Gardiner - Randolph - Pittston - West Gardiner

Maine School Administrative District No. 11

150 Highland Avenue
Gardiner, ME 04345

Kady Gould
Superintendent of Schools

Phone: 207-582-5346
Fax: 207-582-8305
www.msad11.org

Angela Hardy
Director of Curriculum & Instruction

CURRICULUM COMMITTEE MEETING
MERLE E. PEACOCK, JR. BOARD ROOM
September 8, 2026
3:30 – 4:30 PM

MINUTES

Present: Linda Caputo, Tyler Eldridge, Angela Hardy, Terry McGuire
Absent: Michelle Tucker, exc; Meaghan Carlson

I. **Call to Order**
The meeting was called to order by Chair Caputo at 3:33 p.m. The meeting was live streamed and remains available for viewing at www.msad11.org.

II. **26-27 Professional Learning Plan**
Angela Hardy shared this year's professional learning plan for staff with the members of the Curriculum Committee. Training in instruction will focus on handwriting, writing, and data literacy. For our secondary math educators, they will focus on developing a shared math pact which will allow for greater alignment in expectations and use of math language to support student learning. Below is a chart that illustrates the broad professional learning areas of focus. Additionally, we will conduct annual Safety Care team training and PlayWorks training at the K-5 level focused on recess practices.

MISSION: Together, we commit to **helping every student know they matter**. Our goal is to empower students to acquire skills, participate in meaningful experiences, and build community connections to navigate a healthy and productive future.

2026-27 AREAS OF FOCUS PROFESSIONALLY

Strategic Plan Themes	District	Secondary	Elementary
School & Community Collaboration	Community stakeholder groups around grant applications focused on mentoring, internships, community-based learning, and/or community school model		
Evolving Curriculum & Instruction	Writing	Self-Regulated Strategy Development (SRSD), evidence-based writing across content areas	Handwriting Instruction as a Core to Fluency in Reading

	Data Literacy	Developing a Shared Math Pact Curriculum Development: MS Social Studies	Grades 3-5: Word Origins (companion to UFLI), starting in October Curriculum Development: Integrated Sci/Soc Studies
Educator Sustainability	Opportunity Culture Instructional Leadership, Year 2		
Student Mental Health	Maine Youth Thriving - Defining Mattering	Maine Youth Thriving Student and Staff Survey and Intervention Strategies	Design: Elementary MyT Student Survey on Mattering

III. **Update of ESEA Title Funding for School Year 2026-27**
We reviewed the Title I allocations and the use of funding, primarily for staff salaries and benefits. On the MSAD 11 website, the details are available at MSAD 11 Use of Federal Funds, SY2026-27, found at Central Office within the Explore tab.

IV. **Adjourn**
The meeting was adjourned at 4:16 p.m.

Respectfully Submitted,

Angela Hardy

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Director of Curriculum and Instruction