

Maine School Administrative District No. 11

150 Highland Avenue
Gardiner, ME 04345

Kady Gould
Superintendent of Schools

Phone: 207-582-5346
Fax: 207-582-8305
www.msad11.org

Angela Hardy
Director of Curriculum & Instruction

CURRICULUM COMMITTEE MEETING MERLE E. PEACOCK, JR. BOARD ROOM

October 20, 2026
3:30 – 4:30 PM

MINUTES

Present: Linda Caputo, Tyler Eldridge, Angela Hardy, Terry McGuire

Absent: Meaghan Carlson, Michelle Tucker

I. **Call to Order**

Chair Caputo called the meeting to order at 3:45 pm after the modified livestreaming tools were working properly. The recording is available for viewing at www.msad11.org.

II. **Update on NEDCC grant process**

Angela Hardy provided an update on the NEDCC grant application process. The grant was submitted on time on September 18. As part of the process, a team of five was required to attend a regional convening in Norwood, MA on October 14. The team consisted of Superintendent Gould, Director of Curriculum Angela Hardy, Community liaison Patricia Buck-Welton, and students Ella Kruk and Isaac Boyce. Participants attended workshops and a state level meeting. Notification on grant awardees is due Thursday, October 29.

III. **Fall Assessment Data Snapshot**

A presentation was shared on the initial outlook of our student proficiency data in literacy and math for beginning of the year. Percentage proficiency for criterion referenced tests reflects student understanding of their end-of-year grade level standards in the fall. For norm referenced tests, proficiency is a comparison against other students nationally at that grade level in the fall.

Spring 2026 science assessment results were released recently and our annual proficiency was reported in this presentation as well. Students in grade 5, 8, and the third year in high school take this test.

IV. **Adjourn**

The meeting was adjourned at 4:44 p.m. The next meeting will be held on Tuesday, November 10 at 3:30 p.m.

Respectfully Submitted,



Angela Hardy, Director of Curriculum

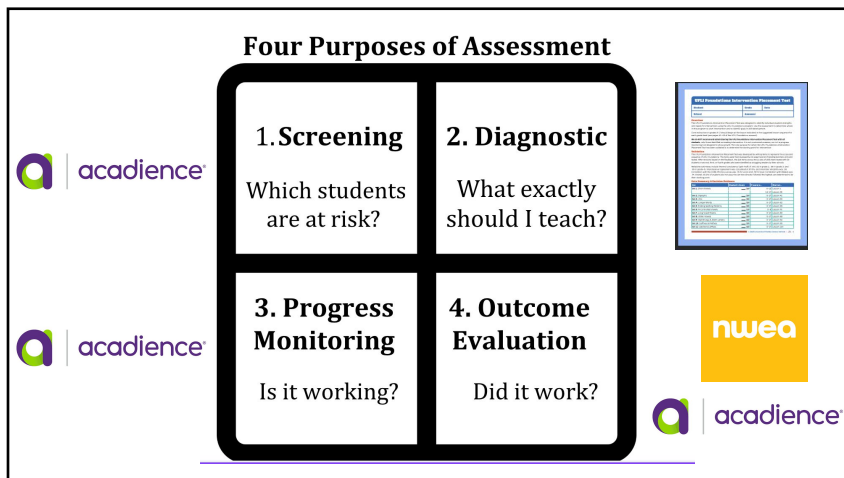
Fall Assessment Data Overview

MSAD #11

October 2026

Fall Assessments

Subject	K-5	6-8	9-10
ELA	NWEA ELA (2-5) Acadience	NWEA ELA	NWEA ELA
Math	iReady Math NWEA Math, 3-5	NWEA Math	NWEA Math



District Goals

Long Term Goal

By **spring 2028**, **70%** of K-10 students will meet or exceed proficiency in reading using NWEA or Acadience composite score.

Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge

Increasingly
Strategic

Skilled Reading

Fluent execution and coordination of word recognition and text comprehension.

Word Recognition

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition

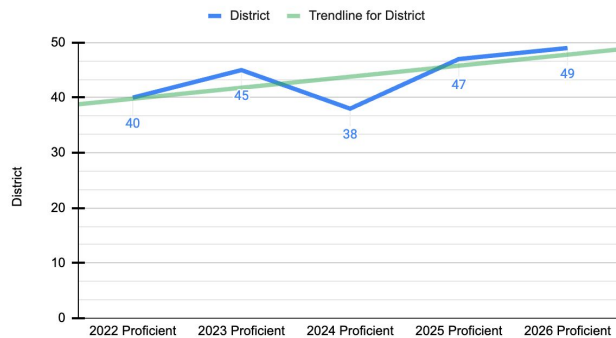
Increasingly
Automatic

Scarborough, H. 2001. Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. Pp. 97-110 in S. B. Neuman & D. K. Dickinson (Eds.) *Handbook of Early Literacy*. NY: Guilford Press.

Scarborough's Rope

Progress Toward District Goal: Reading

District Average NWEA Reading: Fall



NORMATIVE SCORES

RIT: Compared to other students nationally
District % Proficient

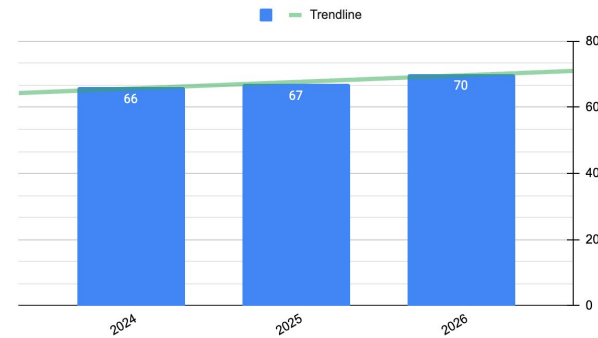
- Spring '26: 51%
- Fall '26: 49%

Very stable carryover from spring to fall

Goal:
55% proficient by spring 2027

Progress Toward District Goal: Reading

NWEA Through Year Proficiency: Spring District Average

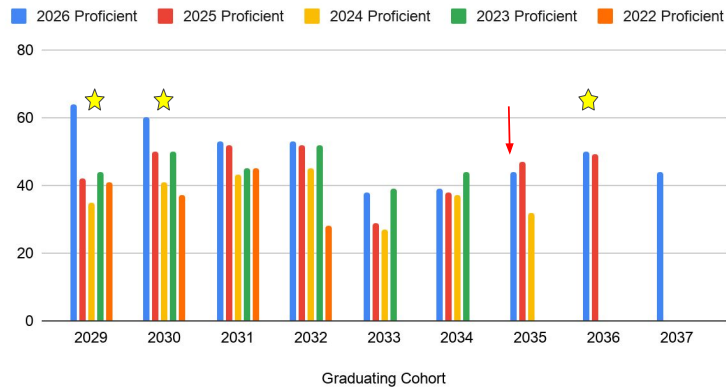


CRITERION-REFERENCED SCORES

Grade Level Expectations
Comparison:
District % Proficient

Goal:
75% district average by spring 2027

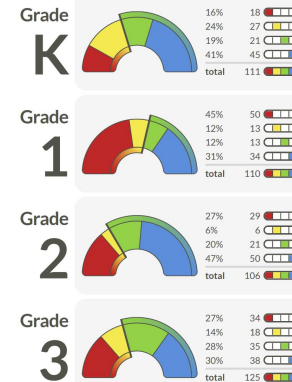
NWEA Fall Reading by Cohort



Beginning of Year

September 8 - October 1, 2026

Data as of 10/18/2026 (in progress)

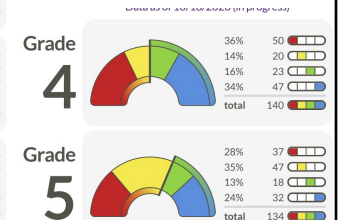


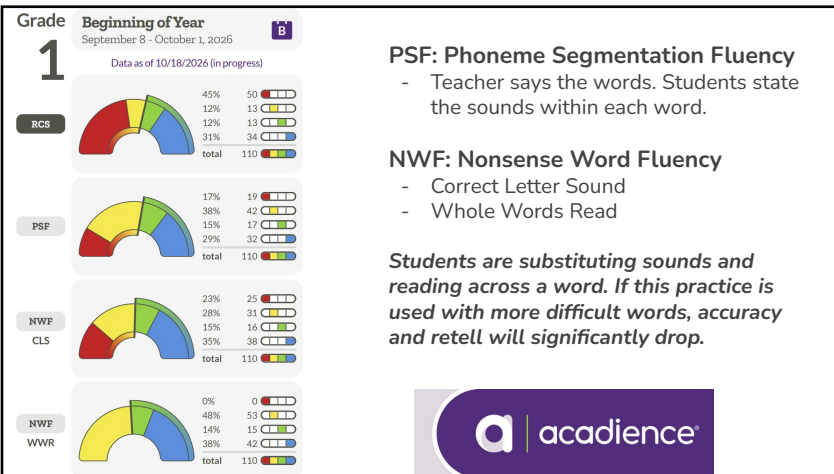
In lieu of EarlyBird Literacy, we are using Acadience for grades K-5. It allows teachers to observe students reading, using the technology to record results only.

This is the district overview.

At first glance, areas of focus will be:

- Grade 1
- Grade 4





ORF-WC Maze	At the end of the year, 100% of students should be reading grade-level text for meaning
ORF-WC	To read for meaning, students must be fluent readers
ORF-Acc	To be fluent readers, students must be accurate readers
NWF-WWR	To be accurate readers, students must be able to read CVC words
NWF-CLS	To read CVC words, students must be able to match sounds to letters
PSF	To match sounds to letters, students must be able to segment phonemes

(c) Stephanie Stollar Consulting LLC

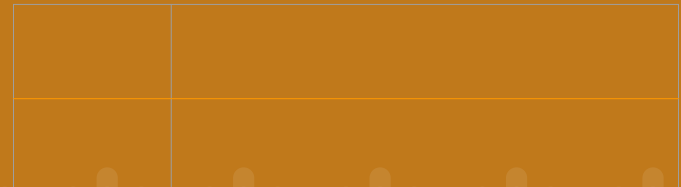


District Strategies

Implement instructional leadership roles that draw on strong teachers to:

- Facilitate goal setting and progress monitoring
- Strengthen small group instruction strategies
- Introduce Acadience and instruction aligned to assessment results
- Focus on Self-Regulated Strategy Development in writing for grades 6-12

Math





District Goals

Long Term Goal

By spring 2028, **70%** of K-10 students will meet or exceed proficiency in math using NWEA or iReady diagnostic.*

[2023 district average: 42% K-12; 53% K-5]



STRENGTH	FOCUS AREA
Measurement and Data	Numbers and Operations



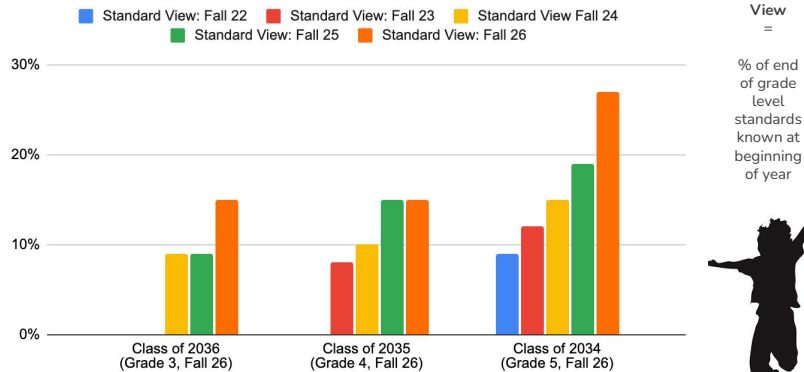
- At Risk for Tier 3
6%
- Tier 2
20%
- Tier 1
75%

Beginning of the Year Expectations, K-5

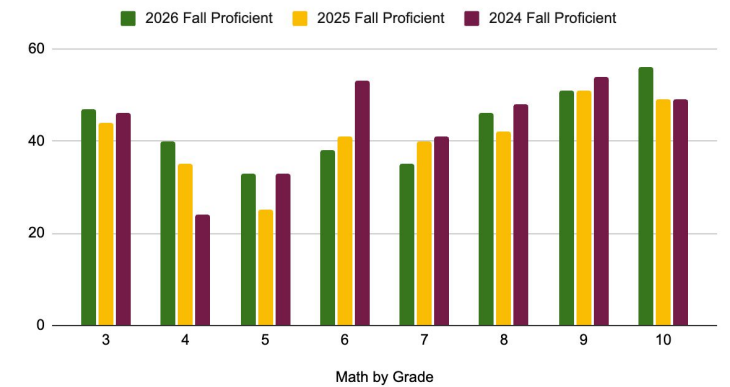
Tier 2: Classroom Interventions
and some Title I support

Tier 3: Title I / Sped support

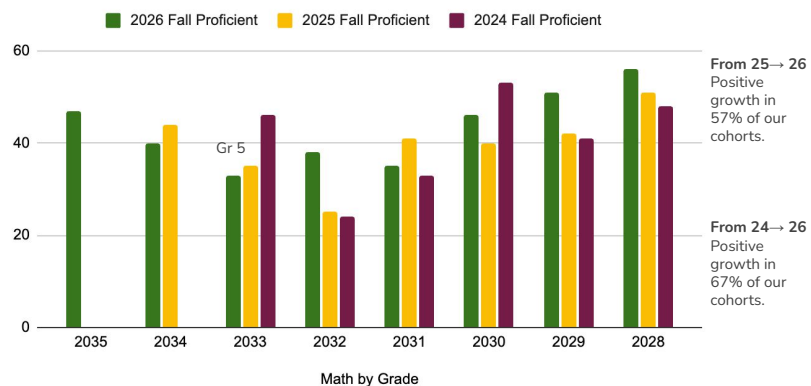
iReady Fall Proficiency by Cohort (grs 3-5)



NWEA Math Fall Proficiency by Grade (3 yrs)



NWEA Fall Proficiency by Cohort



NWEA MAP: Fall 2026 Results

NORM REFERENCED DATA

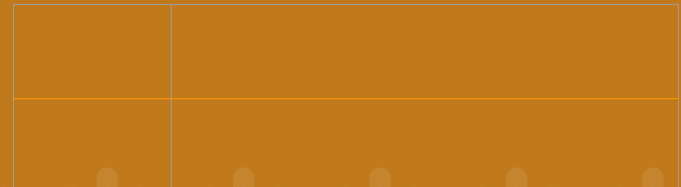
As compared to their peers nationally

Every MSAD 11 grade level,
3-10, is at 50th percentile or
higher in the fall.

District Strategies

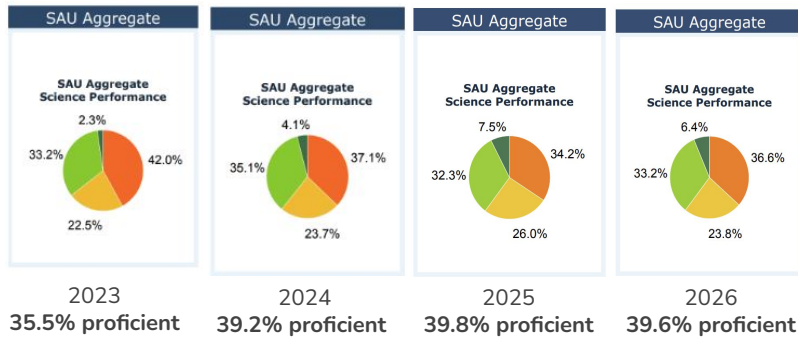
- Team Leader at RV focused on math
- 6-12 learning focused on The Math Pact
- Continued math coaching cycles
- Have Pk-5 students access iReady Personalized Learning for 45 min per week per student
- Utilize IXL in grades 6-8 for supplemental support and practice

Science

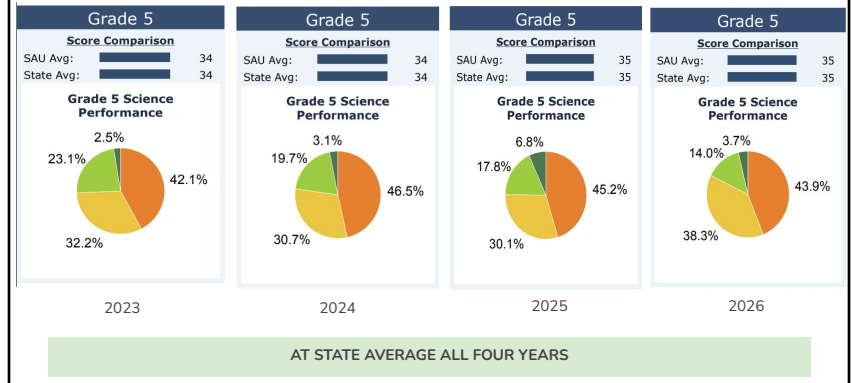




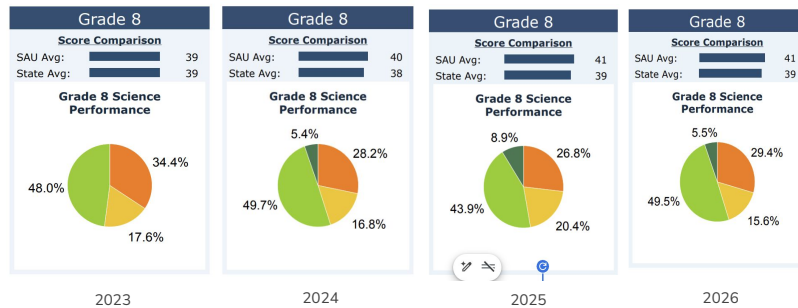
Science Assessment Results



Grade 5 Over time

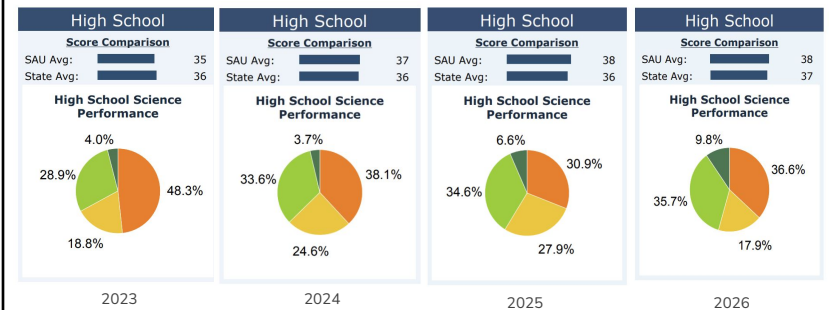


Grade 8 Over Time



ABOVE STATE AVERAGE FOR 3 YEARS

High School Over Time



ABOVE STATE AVERAGE FOR 3 YEARS

What is different about the science assessment since 2021?

Content is only half of the score. Science practices, otherwise, critical thinking skills comprise the other half of the score.

Achievement Level	Raw Score	Scaled Score
Well Below State Expectations	0-16	3-33
Below State Expectations	17-20	34-39
At State Expectations	21-33	41-59
Above State Expectations	34-50	61-90

Subscores: Disciplines

The scores shown in the table are raw scores. The sum of the points possible for each discipline equals the maximum raw score for that grade level.

Discipline	Points Possible
Physical Sciences	16
Life Sciences	18
Earth & Space Sciences	16
Maximum Possible Raw Score	50

Subscores: Science & Engineering Practices

Due to the multidimensional nature of the Next Generation Science Standards, most questions also align to science and engineering practices. The scores shown in the table are raw scores.

Science & Engineering Practice	Points Possible
Investigate	15
Evaluate	15
Reason Scientifically	15

Grade 11 Science Assessment

Strengths

Grade 5	Earth's Systems and Space Systems: Stars and the Solar System
Grade 8	Life Science + Earth and Space Science
High School	Life Science (gr 9 + 10)

Growth Opportunities

Grade 5	Structure and Properties of Matter
Grade 8	Physical Science
High School	Earth and Space Science (gr 9)



District Strategy

- Introduce self-regulated strategies for understanding complex, domain specific texts
- Integrate science into literacy to create more space for applied science at the elementary levels

Thank you!

