

**HUMBOLDT- TABLE ROCK - STEINAUER SCHOOLS
810 CENTRAL AVENUE
HUMBOLDT, NEBRASKA 68376**

**ANNUAL REPORT
2020-21**

This annual report for the HTRS district was compiled as one of the requirements of the Nebraska School Accreditation Standards to be met in Nebraska Department of Education, Rule 10. It is distributed annually via the district web site.

SCHOOL DISTRICT GENERAL INFORMATION

History of HTRS

The Humboldt Public Schools and the Table Rock-Steinauer Public Schools became a unified system in 2002. In 2004 the schools merged to become the Humboldt Table Rock Steinauer Public Schools (HTRS). The purpose of the unification and the actual merge later was to provide educational opportunities and physical facilities for the students of Humboldt Public Schools and Table Rock-Steinauer Public Schools that the school districts would not be able to provide as effectively if each district acted independently.

HTRS increased in the summer of 2005 by the addition of half of the dissolved Dawson-Verdon school district. The other half of the district became part of the Falls City Public Schools.

Elk Creek had been a Class I (K-6) school for many years and with the legislative action of LB 126, they chose to dissolve the district in the summer of 2005. Four students and 22% of the property valuation joined the HTRS district at that time.

The HTRS school district increased again in 2009 when Southeast Nebraska Consolidated Schools dissolved. SENC held their last graduation in May of 2009.

The Table Rock site was closed at the end of the 2015-16 school year. That year it housed students in grades 5-8, which were all moved to the Humboldt site at the beginning of the 2016-17 school year. The Table Rock building and grounds were auctioned later that year.

All students now attend school in the Humboldt facility. All athletics take place at the Humboldt site. At the start of the school year for 2002-03, the mascot and colors for HTRS became the navy blue and silver Titans. Communities within the HTRS district now consist of Humboldt, Table Rock, Steinauer, Elk Creek, Dawson, Stella, Shubert, and Nemaha. Students from additional communities of Pawnee City, Salem, Verdon, Auburn, Johnson, and Falls City also attend HTRS as option students. Five bus routes are being used to bring students to school from in and around the school district.

The process of bringing these schools and communities together to form Humboldt Table Rock Steinauer Schools has been quite beneficial to the students. We have been able to provide more opportunities for students, combine financial assets and make full use of the facilities. The patrons, board, staff, and students have helped make HTRS a success.

Accreditation

HTRS is fully accredited by the Nebraska Department of Education. Each fall our school completes reports to indicate accreditation standards and Rule 10 requirements have been met. The HTRS School Improvement Team oversees the continuous 5-year school improvement cycle to attain Nebraska Frameworks accreditation.

Activities

Membership is maintained in the Nebraska School Activities Association (NSAA) which governs Nebraska high school extra-curricular activities. NSAA assigns schools to various classifications for competition based on each member school's fall boy-girl enrollment count in grades 9-11 and the number of schools involved in each activity. This year NSAA has placed HTRS in a combination of Class C2 and D1 for Track, Music, Golf, Wrestling, Play Production, Speech, Football, Volleyball and Basketball.

HTRS is a member of the Pioneer Conference. Other members include Diller-Odell, Falls City Sacred Heart, Friend, Johnson-Brock, Lewiston, Nebraska City Lourdes, Pawnee City, Sterling, Tri County, and Wymore Southern. HTRS also takes part in MUDECAS activities. Other member schools in MUDECAS include Bruning-Davenport, Diller-Odell, Exeter-Milligan, Falls City Sacred Heart, Freeman, Johnson-Brock, Johnson County Central, Lewiston, Meridian, Parkview Christian, Palmyra, Pawnee City, Southern, Sterling, and Tri County.

Size of District

The district encompasses 384.3 square miles with 10.3 square miles in Johnson County, 35 square miles in Nemaha County; 250 square miles in Richardson County; and 89 square miles in Pawnee County.

Facilities

One campus is now utilized by the district and is located in Humboldt. This building was constructed in 1930 with additions completed in 1964, 1998, and 2016.

Most asbestos was removed from all school buildings many years ago. Except for some non-friable asbestos in floor tile and in above ceiling duct work, the buildings are asbestos free. Pipe insulation that contains asbestos has been coated according to regulations.

Faculty/Support Staff

The students of HTRS are served by 30.5 teachers, 7 special education teachers, 2.5 Title I Reading and Mathematics teachers, one Library/Media specialist, 2 Guidance Counselors, one SENCAP and college course proctor, 1.5 Sixpence employees, .5 AD, .5 school psychologist, 1 speech pathologist, 2 building Principals, and one Superintendent of Schools and the following support staff members: 5 bus drivers, 3 full-time cooks, 1 full-time maintenance person, 4.5 custodians, 2 full-time secretaries, one bookkeeper, 13 paraeducators, 3 technology personnel, and one school nurse.

School Board

The school district is governed by a six member Board of Education. Each member's term of office is four years and members are elected at-large. Members of the 2020 Board of Education were: Scott Ogle, Neal Kanel, Tim Schardt, Sandy Stalder, Mike Bredemeier, and Rock Herr. Board officers for 2020 were Neal Kanel (president), Rock Herr (vice-president), and Sandy Stalder (treasurer). Board members for 2021 are Neal Kanel, Tim Schardt, Scott Ogle, Crystal Dunekacke, Kyle Hilgenfeld, and Mike Kanel. Board officers for 2021 are Neal Kanel (president), Tim Schardt (vice-president), and Crystal Dunekacke (treasurer). Superintendents Sherri Edmundson and Dr. George Griffith serve as the board secretary, while Kellie Workman is the appointed board recording secretary.

Mission Statement

The mission statement for HTRS is: "Empowering all learners for tomorrow's challenges . . . #Titan Pride."

Vision Statement

The vision statement for HTRS is "HTRS Public Schools . . . collectively leading and empowering students to change the world through enriched learning and multi-faceted pathways."

We Believe . . .

1. Students learn best in a safe, respectful and motivating environment.
2. Learning is a cooperative effort requiring communication among all stakeholders.

3. A rigorous curriculum and high expectations enable students to learn, unlearn, and relearn in preparation for an ever-changing world of opportunity.

The HTRS school district has adopted the Marzano framework of instruction to:

1. Establish and communicate learning goals, track student progress, and celebrate success.
2. Help students effectively interact with new knowledge.
3. Help students practice and deepen their understanding of new knowledge.
4. Help students generate and test hypotheses about new knowledge.
5. Engage students.
6. Establish and maintain classroom rules and procedures.
7. Recognize and acknowledge adherence and lack of adherence to classroom rules and procedures.
8. Establish and maintain effective relationships with students.
9. Communicate high expectations for all students.

ACHIEVEMENT TESTING

This information is being reported as required under provisions of Nebraska Department of Education (NDE) Rule 10: Regulations for the Legal Operation of Schools & HTRS Board of Education Policy.

The results of a single appraisal and reporting of a single piece of numerical data does not wholly indicate class group performance; it is only one measure of educational assessment. A comprehensive study of the individuals in a class as they score nationally and also locally are required for an appropriate assessment of student achievement, especially as followed throughout the student's academic career.

With these figures, as with any other statistical data, it is imperative that too many conclusions not be drawn from a single number. For those persons wanting further information, please contact the HTRS district office at 810 Central Ave. in Humboldt, NE.

The Board of Education student achievement goal – Strategy I – Ensure all students model individual academic growth. This is shown by the following MAP Assessments.

MAP Assessments
Fall 2020 to Winter 2020 (given in August & December)

Grade	Percentage of Students Showing Growth	
	Math	Reading
K	90%	95%
1	100%	96%
2	100%	88%
3	100%	80%
4	91%	100%
5	95%	86%
6	95%	55%
7	70%	55%
8	73%	93%
9	67%	56%
10	78%	50%
11	67%	46%

*HTRS was not in school because of COVID after mid-March in 2020. Much of Fall 2020 was shortened days. *We almost always see a drop in scores from 1st to 2nd grades because the test is no longer read to the students in any subject matter. **Students that are high achievers have difficulty increasing or maintaining a score that is already very high.

Fall 2020 ACT

12th Grade	English/Language Arts	Math	Science
HTRS % Proficient	65%	58%	73%
State % Proficient	N/A	N/A	N/A

*There was not a state score because the ACT was not required in 2020. Not all students participated because it was not required.

AQuESTT Rankings

	Elementary	Middle School	High School	District
2014-2015	Good	Good	Good	Good
2015-2016	Good	Good	Great	Good
2016-2017	Good	Good	Good	Good
2017-2018	Good	Good	Excellent	Good
2018-2019	Good	Needs Improvement	Good	Good

*HTRS was not in school because of COVID after mid-March in 2020. Much of Fall 2020 was shortened days. AQuESTT Rankings were not assigned in 2019-2020.

FINANCIAL INFORMATION

This information is being reported as required under provisions of Nebraska Department of Education (NDE) Rule 10: Regulations for the Legal Operation of Schools & Humboldt Table Rock Steinauer Board of Education Policy.

DEBT SCHEDULE

Year	Debt Outstanding
2019-2020	\$338,170
2020-2021	\$337,847
2021-2022	\$0
Total Debt Outstanding	\$0

BUDGET INFORMATION

The general fund budget of expenditures for the 2020-21 school year are \$7,201,662. The actual revenues and expenditures for the 2019-20 school year are listed below:

Revenues

Property	\$5,430,371	81.2%
Motor Vehicle	\$252,346	3.7%
Carline	\$10,506	.2%
Penalties & Interest	\$23,471	.4%
Other taxes	\$4,591	<.0%
Tuition other entities	\$1,1267	.2%
Licenses & city fines	\$1,519	<.0%
Preschool tuition	\$12,846	.2%
Categorical grants	\$2,940	<.0
County fines	\$31,721	.5%
State aid	\$43,385	.5%

ESU receipts	\$7,636	.1%
Community Service Activities	\$7,101	.1%
State Apportionment	\$71,804	1.0%
State Property Tax Credit	\$552,000	8.2%
Personal Property Tax Credit	\$15,170	.2%
Homestead	\$50,141	.6%
Prorate Motor Vehicle	\$12,685	.2%
Interest Income	\$3,122	<.0%
Other	\$127,519	1.8%
Gain on Sale of Assets	\$68,968	1.0%
Transfers Out	(\$50,000)	
Total Receipts & Transfers	\$6,687,109	

Expenditures

Instructional Services	\$3,221,164	45.9%
Support Services – Students	\$390,832	5.6%
Support Services – Instruction	\$616,889	8.8%
Support Services/General Administration	\$201,310	2.9%
Office of the Principal	\$333,911	4.8%
Central Offices	\$137,628	2.0%
Operation & Maintenance of Plant	\$774,322	11.0%
Student Transportation	\$373,119	5.3%
Student Transportation – Special Education	\$13,659	<.0%
Other Student Support	\$800	<.0%
State Categorical Programs	\$127,891	1.8%
Employee Benefits	\$3,000	<.0%
Facilities	\$1,184	<.0%
Federal Programs	\$192,393	2.7%
Debt Service	\$339,020	4.8%
Capital Outlay	\$231,113	3.3%
Nutrition Program	\$231,576	1.1%
Total Expenditures	\$7,036,792	

SCHOOL DISTRICT VALUATION AND LEVIES FOR PAST YEARS

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-2021
VALUATIONS	\$501,725,025	\$550,046,204	\$618,899,124	\$715,664,966	\$813,797,871	\$844,685,877	\$849,397,201	\$824,019,545	\$809,417,695	\$780,542,448
LEVIES										
General Fund	0.947119	0.889638	0.823644	0.763872	0.747834	.735436	.654870	.637427	.680082	.780882
Special Bldg.	0.005582	0.010023	0.049948	0.129255	0.118536	.083580	.076051	.050259	.024959	0
QCPU Fund	0.010067	0.009076	0.007212	0.048867	0.049649	.028889	.047199	.049033	.024959	0
Bond Fund	0.051312	0.038243	0.031496	0.035201	0.018457	.036603	0	0	0	0
Total	1.014080	0.946980	0.912300	0.977195	0.934476	.884508	.778120	.736719	.730000	.780882

**The Bond Fund levy only applied to property in the previous Humboldt district.

SCHOOL DISTRICT DEMOGRAPHICS

School district enrollment for the past four years and current year enrollment were obtained from the state report filed with the Nebraska Department of Education each September and from the annual school district census. For the 2020-21 school year, HTRS has a free/reduced lunch population of 47%.

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Preschool	33	35	32	24	27	37	56	65	51	38
Elementary	177	153	158	145	143	150	177	153	141	116
Middle School	86	88	77	88	86	106	89	48	63	62
High School	131	122	116	116	114	121	98	109	98	95
TOTAL	427	398	383	373	370	377	364	375	353	311

Enrollment by grade level and gender of student attending HTRS for 2020-2021

GRADE LEVEL	BOYS	GIRLS	TOTAL
Pre-School (3 & 4)	17	21	38
Kindergarten	12	10	22
First	12	15	27
Second	10	8	18
Third	9	6	15
Fourth	6	5	11
Fifth	12	11	23
TOTAL ELEM (PK-5)	78	76	154
Sixth	14	10	24
Seventh	13	9	22
Eighth	10	6	16
TOTAL MS (6-8)	37	25	62
Freshmen	11	10	21
Sophomore	11	8	19
Junior	15	11	26
Senior	20	9	29
TOTAL HS (9-12)	57	38	95
TOTAL K-12	155	118	273