

**HUMBOLDT- TABLE ROCK - STEINAUER SCHOOLS  
810 CENTRAL AVENUE  
HUMBOLDT, NEBRASKA 68376**

**ANNUAL REPORT  
2021-2022**

This annual report for the HTRS district was compiled as one of the requirements of the Nebraska School Accreditation Standards to be met in Nebraska Department of Education, Rule 10. It is distributed annually via the district web site.

**SCHOOL DISTRICT GENERAL INFORMATION**

**History of HTRS**

The Humboldt Public Schools and the Table Rock-Steinauer Public Schools became a unified system in 2002. In 2004 the schools merged to become the Humboldt Table Rock Steinauer Public Schools (HTRS). The purpose of the unification and the actual merge later was to provide educational opportunities and physical facilities for the students of Humboldt Public Schools and Table Rock-Steinauer Public Schools that the school districts would not be able to provide as effectively if each district acted independently.

HTRS increased in the summer of 2005 by the addition of half of the dissolved Dawson-Verdon school district. The other half of the district became part of the Falls City Public Schools.

Elk Creek had been a Class I (K-6) school for many years and with the legislative action of LB 126, they chose to dissolve the district in the summer of 2005. Four students and 22% of the property valuation joined the HTRS district at that time.

The HTRS school district increased again in 2009 when Southeast Nebraska Consolidated Schools dissolved. SENC held their last graduation in May of 2009.

The Table Rock site was closed at the end of the 2015-16 school year. That year it housed students in grades 5-8, which were all moved to the Humboldt site at the beginning of the 2016-17 school year. The Table Rock building and grounds were auctioned later that year.

All students now attend school in the Humboldt facility. All athletics take place at the Humboldt site. At the start of the school year for 2002-03, the mascot and colors for HTRS became the navy blue and silver Titans. Communities within the HTRS district now consist of Humboldt, Table Rock, Steinauer, Elk Creek, Dawson, Stella, Shubert, and Nemaha. Students from additional communities of Pawnee City, Salem, Verdon, Auburn, Johnson, and Falls City also attend HTRS as option students. Five bus routes are being used to bring students to school from in and around the school district.

The process of bringing these schools and communities together to form Humboldt Table Rock Steinauer Schools has been quite beneficial to the students. We have been able to provide more opportunities for students, combine financial assets and make full use of the facilities. The patrons, board, staff, and students have helped make HTRS a success.

**Accreditation**

HTRS is fully accredited by the Nebraska Department of Education. Each fall our school completes reports to indicate accreditation standards and Rule 10 requirements have been met. The HTRS School Improvement Team oversees the continuous 5-year school improvement cycle to attain Nebraska Frameworks accreditation.

### **Activities**

Membership is maintained in the Nebraska School Activities Association (NSAA) which governs Nebraska high school extra-curricular activities. NSAA assigns schools to various classifications for competition based on each member school's fall boy-girl enrollment count in grades 9-11 and the number of schools involved in each activity. This year NSAA has placed HTRS in a combination of Class C2 and D1 for Track, Music, Golf, Wrestling, Play Production, Speech, Football, Volleyball and Basketball.

HTRS is a member of the Pioneer Conference. Other members include Diller-Odell, Falls City Sacred Heart, Friend, Johnson-Brock, Lewiston, Nebraska City Lourdes, Pawnee City, Sterling, Tri County, and Wymore Southern. HTRS also takes part in MUDECAS activities. Other member schools in MUDECAS include Bruning-Davenport, Diller-Odell, Exeter-Milligan, Falls City Sacred Heart, Freeman, Johnson-Brock, Johnson County Central, Lewiston, Meridian, Parkview Christian, Palmyra, Pawnee City, Southern, Sterling, and Tri County.

### **Size of District**

The district encompasses 384.3 square miles with 10.3 square miles in Johnson County, 35 square miles in Nemaha County; 250 square miles in Richardson County; and 89 square miles in Pawnee County.

### **Facilities**

One campus is now utilized by the district and is located in Humboldt. This building was constructed in 1930 with additions completed in 1964, 1998, and 2016.

Most asbestos was removed from all school buildings many years ago. Except for some non-friable asbestos in floor tile and in above ceiling duct work, the buildings are asbestos free. Pipe insulation that contains asbestos has been coated according to regulations.

### **Faculty/Support Staff**

The students of HTRS are served by 32.0 teachers, 7 special education teachers, 1.5 Title I Reading and Mathematics teachers, one Library/Media specialist, 2 Guidance Counselors, one SENCAP and college course proctor, 1.25 Sixpence employees, 0.7 AD, 0.5 school psychologist, 1 speech pathologist, 2 building Principals, and one Superintendent of Schools and the following support staff members: 5 bus drivers, 3 full-time cooks, 1 full-time maintenance person, 4.5 custodians, 2 full-time secretaries, one bookkeeper, 10 paraeducators, 2 technology personnel, and one school nurse.

### **School Board**

The school district is governed by a six-member Board of Education. Each member's term of office is four years and members are elected at-large. Members of the 2020 Board of Education were: Scott Ogle, Neal Kanel, Tim Schardt, Sandy Stalder, Mike Bredemeier, and Rock Herr. Board officers for 2020 were Neal Kanel (president), Rock Herr (vice-president), and Sandy Stalder (treasurer). Board members for 2021 are Neal Kanel, Tim Schardt, Scott Ogle, (Crystal Dunekacke Resignation Accepted September 13, 2021), Leah Reyes (Appointed to board October 11, 2021) Kyle Hilgenfeld, and Mike Kanel. Board officers for 2021 are Neal Kanel (president), Tim Schardt (vice-president), and Crystal Dunekacke, treasurer Resignation Accepted September 13, 2021) Leah Reyes (Appointed as treasurer, November 8, 2021). Superintendents Sherri Edmundson and Dr. George Griffith serve as the board secretary, while Kellie Workman is the appointed board recording secretary.

### **Mission Statement**

The mission statement for HTRS is: "Empowering all learners for tomorrow's challenges . . . #Titan Pride."

### **Vision Statement**

The vision statement for HTRS is "Collectively empowering students to realize their potential by providing a challenging and nurturing education." This is the proposed new Vision Statement is being developed for the next school improvement cycle.

### **We Believe . . .**

1. Students learn best in a safe, respectful and motivating environment.

2. Learning is a cooperative effort requiring communication among all stakeholders.
3. A rigorous curriculum and high expectations enable students to learn, unlearn, and relearn in preparation for an ever-changing world of opportunity.

**HTRS uses the Marzano framework of instruction to:**

1. Establish and communicate learning goals, track student progress, and celebrate success.
2. Help students effectively interact with new knowledge.
3. Help students practice and deepen their understanding of new knowledge.
4. Help students generate and test hypotheses about new knowledge.
5. Engage students.
6. Establish and maintain classroom rules and procedures.
7. Recognize and acknowledge adherence and lack of adherence to classroom rules and procedures.
8. Establish and maintain effective relationships with students.
9. Communicate high expectations for all students.

**ACHIEVEMENT TESTING**

This information is being reported as required under provisions of Nebraska Department of Education (NDE) Rule 10: Regulations for the Legal Operation of Schools & HTRS Board of Education Policy.

The results of a single appraisal and reporting of a single piece of numerical data does not wholly indicate class group performance; it is only one measure of educational assessment. A comprehensive study of the individuals in a class as they score nationally and also locally are required for an appropriate assessment of student achievement, especially as followed throughout the student’s academic career.

With these figures, as with any other statistical data, it is imperative that too many conclusions not be drawn from a single number. For those persons wanting further information, please contact the HTRS district office at 810 Central Ave. in Humboldt, NE.

The Board of Education student achievement goal – Strategy I – Ensure all students model individual academic growth. This is shown by the following MAP Assessments.

**MAP Assessments  
Met Projected Growth Fall 2021 to Winter 2021 (given in August & December)**

Grade	Percentage of Students Showing 10% OR Higher Growth*		
	Language Use	Reading	Math
K	N/A	96%	96%
1	N/A	100%	100%
2	96%	93%	89%
3	100%	100%	100%
4	79%	100%	93%
5	90%	100%	100%
6	100%	86%	95%
7	95%	90%	90%
8	100%	93%	95%
9	100%	100%	71%
10	94%	82%	100%
11	88%	100%	88%

\*Students that are high achievers have difficulty increasing or maintaining a score that is already very high.

**Spring 2022 PreACT (No Cut Scores for PREACT Levels used were ACT Cut Scores)**

Grade		English/Language Arts	Math	Science
9	HTRS % Proficient	43%	36%	36%
10	HTRS % Proficient	41%	35%	41%

**Spring 2022 ACT**

12 <sup>th</sup> Grade	English/Language Arts	Math	Science
HTRS % Proficient	56%	56%	69%
State % Proficient	N/A	N/A	N/A

\*There was not a state score because the ACT was not required in 2020. Not all students participated because it was not required.

**AQuESTT Rankings**

	Elementary	Middle School	High School	District
2014-2015	Good	Good	Good	Good
2015-2016	Good	Good	Great	Good
2016-2017	Good	Good	Good	Good
2017-2018	Good	Good	Excellent	Good
2018-2019	Good	Needs Improvement	Good	Good
2019-2020	*	*	*	*
2020-2021	*	*	*	*
2021-2022	**	**	**	**

\*Due to COVID AQuESTT 2018-2019 results were used for 2019-2020 and 2020-2021.

\*\* Not Available at the time of publication.

**FINANCIAL INFORMATION**

This information is being reported as required under provisions of Nebraska Department of Education (NDE) Rule 10: Regulations for the Legal Operation of Schools & Humboldt Table Rock Steinauer Board of Education Policy.

**DEBT SCHEDULE**

Year	Debt Outstanding
<b>2020-2022</b>	<b>\$337,847</b>
<b>2021-2022</b>	<b>\$0</b>
<b>2022-2023</b>	<b>\$0</b>
<b>Total Debt Outstanding</b>	<b>\$0</b>

**BUDGET INFORMATION**

The general fund budget of expenditures for the 2021-22 school year are \$9,419,435 plus a \$600,000 cash reserve. The actual revenues and expenditures for the 2020-21 school year are listed below:

**Revenues**

Property	\$ 5,734,194	69.1%
Motor Vehicle	\$ 225,000	2.7%
Carline	\$ 9,500	0.1%
Other taxes	\$ 11,000	0.1%
Licenses & city fines	\$ 12,000	0.1%
Preschool tuition	\$ 25,000	0.3%

Categorical grants	\$ 9,000	0.1%
County fines	\$ 40,000	0.5%
State aid	\$ 39,250	0.5%
ESU receipts	\$ 6,000	0.1%
Community Service Activities	\$ 7,000	0.1%
State Apportionment	\$ 65,000	0.8%
State Property Tax Credit	\$ 520,000	6.3%
Personal Property Tax Credit	\$ 15,000	0.2%
Homestead	\$ 34,350	0.4%
Prorate Motor Vehicle	\$ 30,000	0.4%
Special Ed Reimbursement	\$ 521,500	6.3%
Federal	\$ 1,343,521	16.2%
Transfers Out	\$ (350,000)	
Total Receipts & Transfers	\$ 8,297,315	

#### Expenditures

All Instruction Except Special Education Instructional Programs	\$ 3,300,000	35.0%
Special Education Instructional Programs (Include Pre-School)	\$ 1,611,882	17.1%
Support Services - Pupils (SPED Related)	\$ 160,000	1.7%
Summer School	\$ 5,200	0.1%
Support Services - Pupil (Non-SPED Related)	\$ 250,000	2.7%
Support Services - Instructional	\$ 550,000	5.8%
Board of Education	\$ 30,000	0.3%
Executive Administration Services	\$ 220,000	2.3%
District Legal Services	\$ 20,000	0.2%
Office of the Principal	\$ 375,000	4.0%
General Administration - Business Services	\$ 150,000	1.6%
Maintenance and Operation of Building(s) & Site(s)	\$ 604,314	6.4%
Regular Pupil Transportation	\$ 300,000	3.2%
Special Education Pupil Transportation (Include Pre-School)	\$ 50,000	0.5%
State Categorical Programs	\$ 100,000	1.1%
Federal Programs	\$ 1,343,039	14.3%
Transfers to Activity and Depreciation Fund	\$ 350,000	3.7%
TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)	\$ 9,419,435	

#### SCHOOL DISTRICT VALUATION AND LEVIES FOR PAST 8 YEARS

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-2021	2021-2022
<b>VALUATIONS</b>	\$715,664,966	\$813,797,871	\$844,685,877	\$849,397,201	\$824,019,545	\$809,417,695	\$780,542,448	\$798,754,506
<b>LEVIES</b>								
General Fund	0.763872	0.747834	.735436	.654870	.637427	.680082	.780882	.725138

Special Bldg.	0.129255	0.118536	.083580	.076051	.050259	.024959	0	0
QCPU Fund	0.048867	0.049649	.028889	.047199	.049033	.024959	0	0
Bond Fund	0.035201	0.018457	.036603	0	0	0	0	0
Total	0.977195	0.934476	.884508	.778120	.736719	.730000	.780882	.729138

\*\*The Bond Fund levy only applied to property in the previous Humboldt district.

### SCHOOL DISTRICT DEMOGRAPHICS

School district enrollment for the past four years and current year enrollment were obtained from the state report filed with the Nebraska Department of Education each September and from the annual school district census. For the 2021-2022 school year, HTRS has a free/reduced lunch population of 47% based on pre-COVID applications.

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Preschool	35	32	24	27	37	56	65	51	38	51
Elementary	153	158	145	143	150	177	153	141	116	111
Middle School	88	77	88	86	106	89	48	63	62	70
High School	122	116	116	114	121	98	109	98	95	85
<b>TOTAL</b>	<b>398</b>	<b>383</b>	<b>373</b>	<b>370</b>	<b>377</b>	<b>364</b>	<b>375</b>	<b>353</b>	<b>311</b>	<b>316</b>

### Enrollment by grade level and gender of student attending HTRS for 2020-2021

GRADE LEVEL	BOYS	GIRLS	TOTAL
Pre-School (3 & 4)	21	30	51
Kindergarten	9	15	24
First	10	6	16
Second	14	15	29
Third	10	6	16
Fourth	9	5	14
Fifth	6	5	11
<b>TOTAL ELEM (PK-5)</b>	<b>80</b>	<b>81</b>	<b>161</b>
Sixth	13	12	25
Seventh	15	9	24
Eighth	10	11	21
<b>TOTAL MS (6-8)</b>	<b>38</b>	<b>32</b>	<b>70</b>
Freshmen	10	6	16
Sophomore	12	9	21
Junior	11	8	19
Senior	16	13	29
<b>TOTAL HS (9-12)</b>	<b>49</b>	<b>36</b>	<b>85</b>
<b>TOTAL K-12</b>	<b>167</b>	<b>146</b>	<b>316</b>