DURHAM UNIFIED SCHOOL DISTRICT

9420 Putney Drive, Durham, CA 95938

Regular Session Governing Board Meeting Agenda

Wednesday, September 16, 2026

Durham Unified School District Board Room

6 pm Open Session

Or

Join Zoom Meeting

https://durhamunified.zoom.us/j/84482077735?pwd=PlKp08gzF6lk6lV9MmNgidb4PN8Y6W.1

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Passcode: 5rBBtJ

A. CALL TO ORDER

B. PLEDGE OF ALLEGIANCE

C. ORDER OF AGENDA

D. PUBLIC HEARING

1. Sufficiency of Instructional Materials

E. PUBLIC COMMENT ON AGENDA ITEMS AND ITEMS FROM THE PUBLIC:

The law allows the public to address the governing board on any school district matter, whether or not it is on the agenda, but the law prohibits action or discussion by the Board on non-agenda items.

Please note: At this time, the Board will hear public comment on ALL AGENDA ITEMS BELOW and will also hear public comment on any school district matter.

A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. **Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes.** With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. (BB 9323) **"Questions or concerns expressed may be referred to Superintendent, John Bohannon, for a response or resolution. Those persons wishing to contact the Superintendent may do so by phone at (530) 895-4675 or by email at jbohannon@durhamunified.org"**

F. REPORTS Page

a. DUTA
b. Principals 1-6
c. Director of Student Services 7-14
d. MOT 15
e. Superintendent

G. ITEMS FROM THE BOARD

H. INFORMATIONAL ITEMS

1. Ag Update

I. CONSENT AGENDA

1. Approval of Minutes from the August 19, 2026 Board meetings. 16-22
2. Approval of Accounts Payable for August 2026. 23-28
3. Approval of the College and Career Access Pathways Partnership Agreement (CCAP) Agreement between DUSD and Butte-Glenn Community College District. 29-55
4. Approval of the Construction Projects - Skilled and Trained Workforce Requirement. 56-103
5. Employment:
   Coaching Hire:

Employee	Position	Date
Tyler Curtis	Boys Soccer Coach - Volunteer	2026/27 Season
Dillon Bailey	Wrestling Coach - Volunteer	2026/27 Season

Classified Hire:

Employee	Position	Date
Kelly Warden	Paraprofessional (1hr)	09/08/26
Hope Messatzzia	Part Time Cook (4hr)	09/08/26

J. DISCUSSION/ACTION ITEMS:

1. ***Discussion/Action:*** Discussion and approval to Employ Andrea Gomes on a Provisional Internship Permit (PIP). 104-105
2. ***Discussion/Action:*** Discussion and approval of the D&D Learning Spaces Quote for DHS Student Desks and Chairs. 106-108
3. ***Discussion/Action:*** Approval of the Unaudited Actuals FY 2024/25. (Supporting materials are available for review at the District office or www.durhamunified.org) 109-257
4. ***Discussion/Action:*** Approval of Resolution #26-2 Teacher Consent to Assignment Ed. Code 44258.3. 258-259
5. ***Discussion/Action:*** Approval of Resolution #26-3 Sufficiency of Instructional Materials. 260-262
6. ***Discussion/Action:*** Approval of Resolution #26-4 for Adopting of the "GANN" Limit. 263-268
7. ***Discussion/Action:*** Discussion of Board Appointments. 269
8. ***Discussion/Action:*** Discussion and approval of the Second Reading of February 2026 Board Policy Updates. (Supporting materials are available for review at the District office or www.durhamunified.org). 270-383

9. ***Discussion/Action:*** Discussion and approval of the Second Reading of May 2026 Board Policy Updates. (Supporting materials are available for review at the District office or www.durhamunified.org). 384-498

K. PUBLIC COMMENT ON CLOSED SESSION ITEMS / MOVE TO CLOSED SESSION

L. CLOSED SESSION

1. *Conference with Labor Negotiators Agency designated representatives: Board President*
   Unrepresented Employee(s): Superintendent
   (Government Code 54957.6)
2. *Conference with Labor Negotiators Agency designated representatives: Superintendent John Bohannon; Employee Organizations: Administrative, CTA, CSEA, and Classified*
   Confidential (Government Code 54957.6)
3. *Public Employee Discipline / Dismissal / Release / Complaint*
   (Government Code 54957)
4. *Public Employee Performance Evaluation: Superintendent*
   (Government Code 54957)
5. *Public employee appointment / employment:*
   (Government Code 54957)
6. *Pending Litigation:*
   (Government Code: 54956.9 (d) (l)

M. RETURN TO OPEN SESSION

N. REPORT OF ACTION TAKEN IN CLOSED SESSION

O. NEXT BOARD MEETING DATE: Wednesday, October 21, 2026

NOTES: *Agenda item documents are available for public inspection during regular business hours at the District Office. **Handouts will be provided at the board meeting. If you require special accommodations to participate in the meeting, please advise Chloe Bartel, Human Resources/Executive Assistant, 48 hours in advance at (530)895-4675 x5001.

Government Code 54953.2 requires that all Board meetings meet the protections of the Americans with Disabilities Act (ADA) (42 USC 12132) and implement regulations (28 CFR 35.160, 36.303). Such protections require the district to ensure that the meeting is accessible to persons with disabilities and, upon request, to provide disability-related accommodations, such as auxiliary aids and services. Auxiliary aids and services may include accommodations at the actual meeting, such as a sign-language interpreter, or accommodations to the supporting documentation, such as Braille translation of the agenda packet. Government Code 54954.2 requires that the agenda specify how, when, and to whom a request for accommodation should be made; see BB 9322 - Agenda/Meeting Materials.

DURHAM UNIFIED SCHOOL DISTRICT
Board Meeting Date: 09-16-2026

SUBJECT: DES Principal Report	
PREPARER: Samantha Brown	
RECOMMENDATION:	☐ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☑ Information Only

Enrollment: 509 students (decrease of 1 K and 1 2nd grade student, but gaining one 5th grade student on 9/14/2026)

Events/Happenings: September is off to a fantastic start at Durham Elementary! Our students and staff have settled into their daily routines, and there is a wonderful sense of momentum across all grade levels. Building on a successful launch to the school year, this month is packed with opportunities to celebrate positive behavior, foster student leadership, and strengthen our home-school partnerships.

Upcoming September 2026 Events & Key Dates

- **Lifetouch Picture Day**: Thursday, September 3rd (*Make-ups for DUSD will be on Wednesday, October 14th*)
- **DES PTS Cookie Dough & Gifts FUNdraiser Kick-Off**: Friday, September 4th (Look for packets coming home with students and updates via ParentSquare)
- **Labor Day Holiday (NO SCHOOL)**: Monday, September 7th
- **Bucket Filling Assemblies**: Friday, September 11th
  - TK: 8:30 AM – 8:50 AM (In Classrooms)
  - K–2nd Grade: 9:00 AM – 9:35 AM (MPR)
  - 3rd–5th Grade: 9:45 AM – 10:25 AM (MPR)
- **Popsicles with the Principal**: Friday, September 11th @ 2:00 PM (Celebrating student role models demonstrating our PBIS Character Trait of the Month for August: *Optimism*)
- **Minimum Release Day**: Monday, September 14th - TK: 11:45 AM, K-5 12:20 PM
- **Teacher Professional Development**: Monday, September 14th - CA Math & You Lesson Walk Through (K-5) and *Frog Street,* Assessments, and Aeries Repot Card Alignment (TK)

- **Last Day of Cookie Dough and Gifts FUNdraiser**: Thursday, September 17th (*All order forms and monies due back by the morning of Friday, September 18th*)
- **DES *Secure* Safety Drill**: Friday, September 18th @ 1:50 PM
- **Probationary Teacher Check-In**: Tuesday, September 22nd (After school meeting to support and build community among our new DES teachers)
- **School Site Council Meeting**: Wednesday, September 23rd @ 3:00 PM – 4:00 PM (DES Room 2)
- **Deaf and Hard of Hearing (DHH) Field Trip to MONCA in Chico**: Thursday, September 24th 10:30 AM - 1:30 PM
- **September School Spirit Day**: Friday, September 25th - ***PAJAMA DAY!***
- **Student Council Meeting**: Monday, September 28th @ 12:15-12:40 PM in Mrs. Perkins Classroom
- **PBIS Leadership Team Meeting**: Tuesday, September 29th @ 3:00-3:30PM

Staff Meeting/Grade Level Collaboration: On Tuesday, September 1st, we held our September Staff Meeting in the DES MPR from 3:00–4:30 PM. Our focus was reflecting on data, celebrating early wins, and refining daily practice by checking in on our shared August commitments. Key agenda items and collaborative work included:

- **Cultivating Educator Joy & Culture:** Teachers identified and shared their "Joy Anchors" to protect energizing daily routines. Staff also committed to implementing a 5–7 minute Monday Morning SEL Temperature Check (e.g., Fist to Five, Color Weather) starting after Labor Day to support student transitions.
- **Safety & Emergency Preparedness:** Staff debriefed the August 21st Fire Evacuation drill and reviewed protocols for the upcoming September 18th "Secure" drill at 1:50 PM.
- **Interventions & W.I.N. Models:** Staff reviewed expectations for Tier 2 Reading times so non-intervention students do not miss core instruction (utilizing Reading Discovery, Lit Circles, or Wonders extensions). We highlighted 1st Grade's UFLI Second Dose model and 5th Grade's Skill Dosing model for What I Need (W.I.N.) time, reinforcing that SBIT interventions are designed for skill acceleration and exiting students.
- **Operational Deadlines:** Teachers were briefed on upcoming compliance tasks, including Keenan Mandated Trainings, evaluation scheduling, signed handbook/tech policy pages, and collecting student Chromebook/Field Trip forms.

Throughout the rest of September, teachers will utilize early release Mondays for grade-level collaboration, alignment on new curriculum implementations (*CA Math & You, Frog Street*), completing the Weekly Pulse, analyzing baseline assessments to further identify students for interventions.

Shout Outs:

- **Kacy Adkins & Our TK Teachers:** Thank you for leading our targeted SBIT intervention groups! Special appreciation to Kacy for running Reading

Intervention and our TK team for heading up Math Intervention to help our students accelerate and thrive.

- **DES Staff & Emergency Response Team:** Thank you to everyone for active participation and complete student accountability during our August 21st Fire Evacuation Drill, as well as maintaining clear radio communication throughout!
- **Katie Perkins & ASB Student Leaders:** Kudos for organizing and launching our Student Council Kick-Off Assembly for 3rd–5th grades, empowering our young leaders for the upcoming year!
- **Our Entire DES Teaching Staff:** An incredible shout-out for taking on multiple new curriculum adoptions: *CA Math & You* (K-5), *Frog Street* (TK), and Year 2 of *Amplify Science* with grace, flexibility, and a total commitment to progress over perfection!
- **Lisa Atlas:** A special shout-out and huge thank you to Lisa for stepping in and subbing for me while I attended the Big Sky Literacy Conference in Montana from August 26th–31st!

Outreach to Parents/Community: I will continue to update the DES website, as well as send important messages out via Parent Square.

I will also work closely with DES PTS Communications Chair, Nicole Dicharry, to get important information out to our families via social media.

School Site Council Parent Representative Nominations close this Friday, September 11th. We have openings for three new parents this school year for a two year term. School Site Council Parent Representative Voting will begin this Friday, September 11th and close on Friday, September 18th. Our first meeting will be held on Wednesday, September 23rd from 3:00-4:00PM.

DELAC: Our first regular monthly meeting is rescheduled for Thursday, September 22nd at 6:00 PM in the DES MPR. We will also celebrate Mexico's Independence Day which falls on Wednesday, September 16th.

DURHAM UNIFIED SCHOOL DISTRICT
Board Meeting Date: 09-16-2026

SUBJECT: DIS Principal Report	
PREPARER: Josh Rowe	
RECOMMENDATION:	☐ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☑ Information Only

September Board Report

We have one month under our belts, and things are going well at Durham Intermediate School. Our entire school has completed the fall NWEA MAP assessments in ELA and Math. The data from these assessments help us identify where students are in their learning and allow us to adjust instruction to better meet their needs.

NWEA MAP data were broken down by ELA period, Math period, and 6th-grade class and reviewed alongside each student's CAASPP scores dating back to 3rd grade. This information was provided to teachers to help initiate data-rich conversations during grade-level and content-area collaboration. These conversations will help us identify trends, areas of strength, and opportunities for targeted instruction and intervention throughout the year.

Back-to-School Dance

PTS hosted our Back-to-School Dance on Friday, September 4. As usual, the decorations, DJ, and snacks were amazing! We had 152 students attend the western-themed dance. Parents even brought roping equipment, giving students the opportunity to learn how to throw a lasso in addition to enjoying the music and dancing.

Thank you to PTS and all of the parents and staff members who volunteered their time to make the dance possible. It was a great way to kick off the school year and bring our students together.

ASB Officers

We are excited to announce our ASB officers for the 2026–27 school year. Congratulations to all of the students who participated in the election process and did a great job with their campaigns and speeches.

Parker Reinolds was elected ASB President, Michael Crete as ASB Vice President, Lucia Alvarado as ASB Secretary, and Owen Burwell as ASB Treasurer. We look forward to seeing their leadership and contributions to our school throughout the year.

Cardboard Boat Races

The annual Cardboard Boat Races are coming up on September 18 at the DRPD pool. Mr. Richards has begun teaching his classes the scientific and engineering principles students will need to design successful boats. Students will have the opportunity to apply what they have learned as they creatively engineer cardboard watercraft and put their designs to the test by racing across the DRPD pool.

This event is always a great opportunity for students to combine science, engineering, creativity, teamwork, and a little friendly competition.

Jog-a-Thon

Our annual Jog-a-Thon fundraiser is now in full swing. Our ASB officers and student leaders put on a great kickoff rally to build excitement for the fundraiser. Students participated in games, and homeroom classes challenged one another to see which class could raise the most money.

The Jog-a-Thon is an important fundraiser for DIS, with funds helping support opportunities and experiences for our students throughout the school year. We appreciate the continued support of our families and community as we work toward another successful event.

Enrollment

As of the writing of this report, Durham Intermediate School's enrollment stands at 241 students.

DURHAM UNIFIED SCHOOL DISTRICT
Board Meeting Date: 09-16-2026

SUBJECT: DHS Principal Report	
PREPARER: Marty Wilkes	
RECOMMENDATION:	☐ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☑ Information Only

Student of the Month:
September's Student of the Month is Emma Waggoner. Emma has a 4.3 GPA. Emma is on the Volleyball team, Wrestling team where she won the Master Championship She also played right field on our section title winning softball team. Emma will be applying to several colleges this year, including NYU, Tampa University, University of Oregon, and U.C. San Diego. Ms. Waggoner will be majoring in Journalism. She is currently taking Advanced Ag Floral, Physics, SOU English, SOU Government, Calculus, and Stats.

Shout Outs/Events:
Dual Enrollment at DHS 26-27 School year:

- Mrs. Withrow is teaching SOU Eng Lit
- Mr. Bear is teaching SOU Pre-Calculus, Butte Statistics, AP Calculus
- Mrs. Carrillo is teaching Butte Spanish 3 and Hispanic Film
- Mr. Stromberg has SOU Government, Econ and Butte College U.S. History
- Mr. Staiger has Butte Public Speaking

From the Office / Events:
9/18 Football at Biggs
9/22 Senior Parent Night
9/29 Volleyball vs East Nic
10/2 Football Homecoming vs Colusa
10/6 Volleyball vs Paradise
10/9 Football at East Nicolaus
10/16 Football vs Paradise
10/20 Volleyball vs Colusa

Enrollment: 9th = 82 10th = 87 11th = 79 12^{th} = 77 BCOE=0 TOTAL= 325

DURHAM UNIFIED SCHOOL DISTRICT
Board Meeting Date: 09-16-2026

SUBJECT: Student Services & Support Report	
PREPARER: Marilyn Bertolucci	
RECOMMENDATION:	☐ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☑ Information Only

The Big Sky Literacy Summit 2026 - just a few of the insights I brought back with me. Carmina's notes are also attached.

AI Focused Sessions
The human isn't the back up system. We remain responsible for the output. We are the stewards of AI.
Words carry meaning that is grounded in experience. The more experience that we have in common the fewer words we need. Large language models do not have shared experiences with us. Reading text does not equal experience. LLMs do not care about being consistent and will give us inconsistent descriptions. They don't hallucinate, they are right or they are wrong. The algorithm is the same no matter what.
The evidence for students facing AI is very thin, only 20 papers so far. We don't know what AI means for a developing brain.At this time using a LLM as a personal tutor is lacking. That being said, AI is not something that can be ignored. We must have rules and teach students how to use AI.
The evidence for teachers facing AI is more positive, use it as a tool. It is suggested that we use AI first to strengthen our systems, then to support educators and then lastly with students.

Small Group Sessions (highlights from just a few of them)
7 Things School Leaders Should Know About Implementation Science-The Alabama Reading Initiative
Knoster Model for Managing Complex Change- vision + skills + motivation + resources = change
Every system is perfectly designed to get the results it gets.
In sports do coaches only coach their worst players? Why is this the model for education?
It is not a problem if it is not a pattern. If it is a pattern then it is a problem.
What Education Doesn't Know About Implementation Science
Education often treats implementation science as a single event, a launch day, a policy adoption, or a training session, instead of a sustained discipline of structural change. This repeated practice creates systematic blind spots that cause even high-quality, evidence-based programs to collapse under local conditions.
Adoption Is Step Zero, Not the Finish Line

- The Blind Spot: Districts treat purchasing a curriculum or passing a mandate as the primary goal.
- The Reality: In implementation science, selection is merely the initial phase. True implementation begins *after* adoption, requiring active organizational drivers (coaching infrastructure, data loops, leadership alignment) to sustain it.

Training Shifts Knowledge; Coaching Shifts Practice

- The Blind Spot: Over-relying on standard, sit-and-get professional development workshops to drive instructional changes.
- The Reality: Passive PD yields roughly a 5% transfer rate to classroom practice. Implementation science demonstrates that ongoing, job-embedded coaching paired with active implementation teams is required to hit an 80% to 90% implementation threshold.

The Myth of the 1-Year ROI

- The Blind Spot: Demanding standardized test score gains within nine months of launching an initiative, declaring failure if results lag.
- The Reality: Full, institutionalized implementation takes 2 to 4 years. Evaluating outcomes too early measures initial implementation friction rather than the intervention's actual efficacy.

Fidelity vs. "Lethal Mutation"

- The Blind Spot: Swinging between rigid compliance (zero adaptation allowed) and unscripted autonomy (altering core components until the program loses its impact).
- The Reality: Effective systems distinguish between the non-negotiable core program components and customizable delivery methods fit for local culture.

The Science of De-Implementation

- The Blind Spot: Continuously layering new initiatives on top of old ones, creating initiative fatigue and diluted focus. This leads to overwhelm and burnout
- The Reality: High-performing implementation frameworks treat "de-implementation" or the deliberate, structured phase-out of legacy or redundant programs with the same priority as launching new ones.

Thinking Understanding and Remembering in a Digital World

When you are reading, comprehension is not the purpose. The purpose is either for learning or for pleasure. There are two types of thinking; shallow and deep or fast and slow. Our brains prefer shallow and fast thinking, so we love all things that are digital. When we know that we can look something up on the internet or store it in our device it is not stored in our memory. This is known as cognitive outsourcing. That information or knowledge will not be in our memory to access later.

We need to practice type 2 thinking, slow and deep. We need to practice critical thinking. We also need to teach students how to think critically. Storing and retrieving information from memory strengthens learning.

- AI is limiting the benefits of writing. A person must do the cognitive work to receive the cognitive benefit.
- We must guard against shallow thinking, be conscious of your reading habits, slow down and engage more deeply. This is something that must be taught.
- Ultra-Processed Minds: The End of Deep Reading and What It Costs Us Carl Hendrick

The Structure of a Reading Revolution

This is a paradigm shift and we need to stay focused on the goals. Teachers who know more about teaching reading and language have students who grow more. Reading Universe has developed 10 Maxims: What We've Learned So Far About How Children Learn to Read.

Books that I will be reading and sharing based on conference recommendations: From Strength to Strength; Awakening the Brain: The Neuropsychology of Grace; The Shallows: What the Internet is Doing to Our Brains; Thinking Fast and Slow; Upstream: The

Quest to Solve Problems Before They Happen; Why Don't Students Like School?; Reader Come Home: The Reading Brain in a Digital World

Quotes

"*Reading is thinking with a book in your hands.*"
"*The voice in your head is your voice, your language, your vocabulary etc.*"
"*Oral language is the heart of education*"
"*We don't put genius into students. We make room for it*".

"*Writing is a thinking activity, it promotes deep thinking. Writing makes thoughts visible and exposes weakness in one's understanding*" Hugh W. Catts, Ph. D

Carmina's Big Sky Literacy Summit Take Aways

Quotes

- "It's hard to teach something that is new but when you know it's right, you do it anyway."
- "Language is taught, not caught."
- "Phonics fixed the floor and language instruction will raise the ceiling."
- "Change moves at the speed of trust."

Resources:

- SCALE Initiative. What is working and what is not working in K-12
  - Great resource to find information on specific topics as it relates to AI in schools.
- POEMS – a strategy for teaching comprehension
- Reading Universe – free
  - Free lessons and free quick training for educators
- Tier 1: Levers for Literacy Across Content Areas
- Tier 2: Data Based Decision Making for Adolescent Literacy Intervention
  - The high school is following this model and middle school is close to following this model.
- Vocabulary Routine
- Vocabulary Routine Video

A.I. - Artificial Intelligence

- AI was officially launched in 1958
- Words carry meaning that is grounded in experience – the more experience we have in common, the fewer words humans need to communicate with each other
  - Large Language Models (LLMS) aka AI, do not have the language experience that humans experience. When LLMs don't know what to do it makes things up. LLMs do not know they are hallucinating/making things up.
  - LLM's can't learn from what they don't know
- AI evidence in K-12 is very thin yet we use it a lot
- Kids who use AI to write, lose the skills immediately. They do not retain the information that AI helped the student with.
  - It is better to use AI once the students have writing experience.
- AI and teachers
  - Beneficial for all but not as beneficial for new teachers because they don't have the teaching experience. New teachers using AI to build lesson plans is like having a student have AI write their writing assignment when they haven't learned the mechanics of writing.

- The evidence is weakest where the stakes are highest
    - There is no evidence for long-term learning from AI
    - When new teachers use AI for lesson planning, students learn less
    - Personal based AI tutoring is lacking despite all the research that is available to create it.
        - This is similar to reading instruction. We have the evidence on what works but it's a work in progress to get school to use what works
- Highest impact tutoring is human to human as long as the tutor is well trained and they have a positive relationship with their students
- There is real potential to use AI to enhance teacher tutoring skills
- For special education, AI has better diagnostic assessments
- Schools should and need to question ed tech (e.g. online interventions)
    - At this moment, evidence shows that ed tech will not close the gap

Leadership

- Change moves at the speed of trust
    - It only takes one breach of trust to ruin all the work
- Non-negotiables for changing an academic school system
    - Full admin. Support at all levels
    - Teams to analyze data
    - Interventions – that work
    - Professional learning
        - Includes admin and teachers
    - Strong tier 1
        - Literacy across all content areas
    - Data-based decision making using collaborating problem solving process
- How do we improve?
    - Valid tier 1 instruction core instruction
    - Systematic benchmark assessments (3 times per year)
    - Progress monitoring for kids receiving tier 2 and tier 3 supports

Reading Instruction

- Comprehension is the outcome of reading. We work on the components (word reading, fluency, and language comprehension) to achieve the outcome.
- Decoding skills (word reading) need to be explicitly taught using explicit instruction.
    - If a student has perfect decoding skills then we work on linguistic comprehension instruction.
- Next steps in reading instruction
    - Learning what the outcomes are does not mean that we understand the process of how to reach those learning outcomes.
    - We know foundational skills in reading must be explicitly taught but there also needs to systematic practice throughout the day for learning to be effective.
    - Students need to practice the foundational skills in order to achieve reading fluency.
    - Without fluency, we will continue to struggle with comprehension when reading independently.
    - We need high quality training in the science of reading and how children learn and master concepts.
- Reading fluency (note from Miss Biro): Another thing that was really stressed at the break outs that I went to was the importance of having students read out loud in class and not just having them listen to audio books or the teacher reading. It's super simple to do but has massive benefits to helping students with their fluency and comprehension.

Language Comprehension

- Language should be treated with the same intentionality as word recognition
- Reading is thinking and thinking is language
- The voice in your head is internally generating and mimicking your speech/language structures
- Memory is a residue of thought.
- Components of language
    - Phonology
    - Semantics
    - Morphology
    - Syntax
    - Pragmatics
- Structured conversations are one way to increase language usage in school. You can have structured conversations using the 4 T's
- You can also use sentence starters to increase language usage
    - I think....
    - I noticed...
    - The answer is .... Because
    - The problem is about....
    - The solution is.....
        - These starters should evolve over time. These starters are a good start but as the year progresses, these structures should become more complex.
- Reading comprehension at 8 years old is predictable by oral language skills at 3.5 years.
- Oral language skills at 4 years old predicts word level literacy skills at 5.5

Mathematics

- As a nation we are continuing to go deep into inquiry learning. Which is not good for learning basic math concepts. California is a leader in inquiry learning.
- Language is required to communicate in math. English math is far more difficult than math in other languages. It is one reason why Asian countries score higher. Their language structure is less complicated.
- Strongest cognitive and math success predictors
    - Phonological awareness and morphological processing
    - Rapid automatic naming
    - Visual supports
    - Early math vocabulary
- Slides

Other

- Types of thinking
    - Type 1: easy thinking.
    - Type 2: deep thinking. This is critical thinking. This type of thinking helps with remembering information. It is harder. It is getting harder to do this in school because there is so much type 1 thinking using social media.
- Children learn when they are regulated. A regulated state = access to education.
    - Relationship building between educator and student is essential in learning and regulation
    - Slides

High Leverage Practices

- Provide purposeful fluency practice
- Teach multisyllabic words using a vocabulary routine across content areas
- Build background knowledge
- Students ask and answer questions
- Ask students to summarize
- Have students answer questions in complete sentences and have the teacher reiterate answers in complete sentences
- Your lessons should be routines. You change what goes into the routine and not create everything from scratch each day.

Vocabulary Words I Learned from a presenter modeling a Vocabulary Routine

- Logomachy – an argument about word choice
- Antediluvian – old practices or old ways of thinking

10 Maxims

What We've Learned So Far About How Children Learn to Read

By Reid Lyon

Over the last 50 years, there's been a vast amount of research about reading development, drawing on insights from neuroscience, psychology, speech-language pathology, linguistics, and education. I'm sometimes asked to summarize, in plain language, what we've learned so far. These 10 Maxims represent my best attempt at doing that.

This may seem like a fool's errand, because no set of maxims can fully convey the scope or nuance of thousands of studies. I hope nevertheless that these Maxims might be useful in crystallizing some of the most essential findings. They live on ReadingUniverse.org as a reminder that understanding how the brain processes language for reading and writing must be grounded in scientific research, and that instructional practices should be considered evidence-based only after they have been rigorously tested and found to improve results significantly in real-world settings.

We published the original Maxims in 2023 and we've refined them now to accomplish three primary goals: First, to emphasize explicitly the primacy of language in becoming a skilled reader and writer. Second, to recognize that language development begins in utero, well before school begins, and accumulates over time, shaping reading acquisition, academic achievement, and broader life outcomes. And third, to remind all readers of the Maxims that the converging science is applicable for *all learners*. There is now additional research to validate instructional approaches that best support those who speak languages other than *General American English* at home. These variations in language are assets that actually leverage learning.

These Maxims reinforce for us the converging, generalizable research demonstrating that reading is a language-based skill that develops along a continuum over time. Skillful reading depends on the explicit and systematic mapping of speech to print and the increasing ability of students to derive meaning from what they read. As research advances, the Reading Universe team of expert advisers will continue to monitor and update the Maxims as needed.

The overarching message is that learning to read is a complex process involving multiple abilities, skills, and knowledge. Each is essential, but none is sufficient on its own.

Scan for research behind the Maxims

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With that as prologue, here are my 10 maxims.

1. Language development, beginning with speaking and listening skills, is the foundation for learning to read.
2. Language development begins in utero. Therefore, literacy development is rooted in early social interactions and experiences that include regular exposure to oral language and print. Strong roots tend to produce strong readers.
3. All good readers are good decoders, because decoding is the on-ramp for word recognition. Decoding should be taught until children can accurately and independently read new words. Decoding depends on well-developed oral language, phonemic awareness, and accurate letter-sound associations.
4. Fluent readers can instantly and accurately recognize most words in a text. They can read with expression and at an appropriate rate for their age. Reading fluency both depends on comprehension and actively supports comprehension.
5. Comprehension—the goal of reading—is a language-based process that draws on multiple skills and strengths, including a solid foundation of vocabulary and background knowledge.
6. No single instructional design can serve all students. Use screening and progress-monitoring data to provide targeted, differentiated instruction matched to individual strengths and needs.
7. Direct, systematic instruction helps students to develop the skills they need to become strong readers. Indirect, three-cueing instruction is unpredictable in its impact on word reading and leaves too much to chance.
8. All of these maxims apply directly to English Learners/Emergent Bilinguals when they are learning to read in a language they already know. When learning to read in English, a language they are simultaneously learning to speak and understand, these students need support and instruction to become proficient in English as they are learning to read and write it.
9. Students who speak languages or dialects other than General American English deserve support from educators who honor the students' home language, view their language variations as assets, and expand their opportunities to engage with General American English text.
10. To succeed as readers and writers, students need to integrate many components of word-level skills (including phonemic awareness, decoding, and word recognition) with higher-level language and knowledge systems over time.

Scan for research behind the Maxims

With appreciation to Kelly Butler, Elsa Cardenas-Hagan, Claude Goldenberg, Noel Gunther, Danielle 'Nell' Thompson, and Julie Washington for their insights and contributions to this piece.

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DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: 09-16-2026

SUBJECT: MOT Report	
PREPARER: Eric Kolstad	
RECOMMENDATION:	☐ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☑ Information Only

Background:

The school year has had a busy start, with the opening of the new TK/K campus and the continued use of the DHS stadium. Preparing and maintaining these facilities, while also keeping areas clean and ready for athletic events, has presented some challenges. Summer was particularly busy, with numerous athletic activities and other events taking place across the district.

Transportation continues to be an area of concern. The electric buses have experienced ongoing charging issues, while the aging diesel fleet is beginning to require more frequent repairs and maintenance. Bill has taken on the new Mechanic/Dispatcher role and is doing a good job learning the responsibilities and addressing issues as they arise.

Staffing continues to be a challenge within (MOT), particularly with changes in the custodial staff. We also continue to recruit for the open Utility/Bus Driver position.

As we move through the school year, we recognize the need for stronger communication and collaboration across school sites and MOT. Our goal is to find a productive balance that allows departments to support one another effectively and ensures our campuses remain clean, safe, and well maintained for students, staff, and the community.

DURHAM UNIFIED SCHOOL DISTRICT

9420 Putney Drive, Durham, CA 95938

Regular Session Governing Board Meeting Agenda

Wednesday, August 19, 2026

Durham Unified School District Board Room

6 pm Open Session

Or

Join Zoom Meeting

https://durhamunified.zoom.us/j/84482077735?pwd=PlKp08gzF6lk6lV9MmNgidb4PN8Y6W.1

Passcode: durham

+1 669 900 6833 Webinar ID: 844 8207 7735

Passcode: 5rBBtJ

Minutes

The Regular Meeting of the Board of Trustees of the Durham Unified School District was held in the Durham Unified School District Board Room on Wednesday, August 19, 2026.

Trustees Present: Ed McLaughlin, Jennie DuBose, and Andrew Sohnrey

Trustees Absent: Buzz Landon and Garrett Meyer

Administration Present: John Bohannon, Superintendent; Jess Knox, Chief Business Officer; Chloe Bartel, Human Resources/Executive Assistant; Samantha Brown, DES Principal; Josh Rowe, DIS Principal; Marty Wilkes, DHS Principal; Marilyn Bertolucci, Director of Student Supports and Eric Kolstad, MOT Manager.

A. Call to Order

Clerk of the Board, Ed McLaughlin called the meeting to order at 6:00 p.m. in the Durham Unified School District Board Room.

B. Pledge of Allegiance: Kevin Martin

C. Change to the Agenda: None

D. Items From the Public: None

E. District Reports:

DUTA:

Heidi Carrillo, DUTA president, shared they had their first general meeting of the academic year, with teachers across all sites reporting a positive start to the school year. TK/K teachers appreciated their new classrooms, while noting some facility concerns, including non-functioning doors and phones, limited electrical access, and construction debris. Gate and traffic issues were also identified, with hopes that these concerns will be resolved quickly.

Teachers also reported successful back-to-school activities, including DIS's rally and ice cream social, and felt that an earlier Back-to-School Night improved the distribution of information and forms. Schools sites are preparing for upcoming activities, including the September Jog-a-thon, a DHS rally

this coming Friday, and the COLC conference for eight FFA students. DHS teachers noted an increase in student acts of kindness, possibly connected to the Character Strong program. Across sites, teachers emphasized the importance of continued communication and collaboration with parents and administration. IS teachers also appreciated communication regarding personal electronic devices and the growing presence of Meta smart glasses in classrooms.

Durham Elementary School: Samantha Brown, Principal:
Enrollment: 511 students

Events/Happenings: We are beyond thankful and thrilled to kick off the school year in our beautiful, brand-new TK and Kindergarten facilities! Watching our youngest learners walk through the doors and dive right into learning on Day One in these amazing new spaces has been such a joy.

A massive thank you to our incredible community, staff, and construction teams who worked tirelessly behind the scenes to make sure our classrooms, double gates, and shade structures were safe, bright, and ready to welcome our students. We are so grateful for this investment in our children's futures, and we can't wait to watch our TK and Kinder Tigers learn, play, and grow here all year long!

August Events at DES:

- TK and Kindergarten Meet and Greet - Tuesday, August 11th from 4:15-5:00PM
- Parent Welcome Meeting - Wednesday, August 12th from 8:30-9:00AM in the DES MPR - this is for all new to Durham Elementary School parents. PTS will briefly talk about networking and getting involved. Principal Brown will cover all the important things that parents need to know to have a successful school career at DES, and Jo Richer, our Behavior Intervention Specialist, will share with parents about TK and Kindergarten expected behaviors and how to best handle them.
- Parent Teacher Interviews - Wednesday, August 12th - Friday, August 14th we will have Minimum Day Release at 12:20PM so teachers can conduct short 15 minute interviews with the parents to build a strong home-school partnership early, share key insights about their child's strengths and needs, and align on goals for a successful school year together.
- We will hold our first assembly of the school year on Friday, August 14th with Positive Behavioral Interventions and Supports (PBIS) and Staff Introductions for TK-5th grade, followed by our Student Council Kick-Off Assembly for grades 3-5, with ASB Student Council Advisor, Katie Perkins.
- DES New Construction Ribbon Cutting - Thursday, August 20th at 5:00PM
- DES Back-to-School Night - Thursday, August 20th (TK-1 from 5:15-5:45PM, 2-5 from 6:00-6:30PM)
- Lifetouch Picture Day - Thursday, September 3rd
- DES PTS Cookie Dough & Gifts FUNdraiser Kick-Off - Friday, September 4th, packets will be sent home with students at the end of the day. Be on the lookout for more information via Parent Square
- Labor Day Holiday - NO SCHOOL on Monday, September 7th
- Bucketfilling Assemblies - Friday, September 11: TK in Classroom 8:30-8:50AM; K-2 in MPR 9:00-9:35AM; 3-5 in MPR 9:45-10:25AM

Staff Meeting/Grade Level Collaboration: On Monday, August 3rd, TK teachers participated in an in-person 6 hour TK Frog Street curriculum training, and K-5th grade teachers participated in a two hour virtual training session and overview of our newly adopted math curriculum, *CA Math & You*.

On Wednesday, August 5th, many DES teachers and staff took advantage of the opportunity to complete their Keenan Mandated Training before school started.

On Monday, August 10th, DES teachers returned for our first staff meeting of the 2026-2027 school year. Our focus was setting the school's foundational goals for the 2026–2027 academic year, prioritizing student relationships, literacy growth, and math excellence through improved Tier 1

instruction. Additionally, it aligned staff on school culture, essential handbooks, safety logistics, and key upcoming events to foster a positive, supportive environment for students.

On Tuesday, August 11th, following the DUSD Welcome Breakfast in the DHS MPR, all TK, Kindergarten, and First Grade teachers, yard duties, and any new teachers met to review yard duty protocols and PBIS with Mrs. Jo, as well as establishing rules and expectations for the new TK/K/1 playground.

On Monday, August 17th, our Early Release Collaboration will focus on being prepared for Back-to-School Night.

On Monday, August 24th, Kristin Walters and Carina Ellis will hold our annual medication training from 2:30-4:30 PM in the DES MPR.

On Monday, August 31st, our Early Release Collaboration will be completing my Weekly Pulse Google Form and utilizing the time for grade level planning for the month of September.

On Tuesday, September 1st we will hold our September Staff Meeting in the DES MPR from 3:00-4:30PM. We will focus on reflecting on data, celebrating early wins, and refining daily practice. This will be an ideal time to check in on how commitments from our initial staff meeting are landing in classrooms.

Shout Outs: A huge shout-out to Morgan Alaways and the entire summer school crew for a job well-done on this year's time travel–themed summer school program, as well as to the Durham Park and Recreation District, which once again made the Swim Ready Program this summer a true success for our students.
An enormous thank you goes to our custodial, maintenance, and grounds staff for all their hard work over the summer, especially with the monumental task of moving 15 classrooms and the front office! We also extend our deepest gratitude to:

- Maria and Julie from A-Line, along with John and Eric, for making such a massive push toward the end of our construction project so our brand-new facilities were ready for the start of school.
- Our incredible teachers, who put in tireless hours getting their new classroom spaces beautifully set up and ready to welcome students.
- Our secretaries, for enrolling and disenrolling students and managing the countless tasks required to prepare for a smooth school year launch.
- Carina Ellis for coming in early to ensure immunizations are up to date and equipping our teachers with classroom first aid supplies.
- Christina Raehsler, Derick Leiz, their intern, Micah, and all their reinforcements from BCOE IT for taking expert care of all our technology needs.

Dayna Gibbs, who worked tirelessly to complete trainings, stock freezers, create menus, clean, update bulletins, and keep everyone fed throughout summer school, July, and early August, ensuring our students will be well-fed as the school year begins!

Outreach to Parents/Community: I will continue to update the DES website, as well as send important messages out via Parent Square.

I will also work closely with DES PTS Communications Chair, Nicole Dicharry, to get important information out to our families via social media

DELAC: Our first regular monthly meeting is scheduled for Thursday, September 17th at 6:00 PM in the DES MPR. We will also celebrate Mexico's Independence Day which falls the day prior on Wednesday, September 16th.

Durham Intermediate School: Josh Rowe, Principal:

The Durham Intermediate School team has been actively preparing for the start of the 2026–2027 school year. In the weeks leading up to our official return, I saw nearly every teacher on campus working to set up their classrooms and make sure everything was ready for a smooth first day. Our new teachers joined the district on August 6th and 7th for onboarding, and all staff officially returned on Monday, August 10th.

We had a great turnout for our Back to School Night, where parents were welcomed to campus and had the opportunity to follow their student's schedule, visit classrooms, and meet their teachers. It was great to see so many of our families on campus and excited about the new school year.

We wrapped up our first week with our Welcome Back Rally and Ice Cream Social on Friday August 14th. Our new ASB advisors, Mrs. Lash and Mrs. Montgomery, have planned a fun event to bring students and staff together. The rally included games, an ice cream social, and a chance for students to get to know our staff a little better. As part of the rally, I asked each teacher one question in front of the student body, giving both our new and returning staff a chance to share a little about themselves.

Mrs. Lash and Mrs. Montgomery have also been busy getting our ASB program up and running. They are guiding students through the student government election process, with campaigns underway soon and elections planned for later in August. I would like to recognize Casey Lash and Erika Montgomery for the work they have already put into ASB. I am excited to see our ASB program and student government continue to grow under their leadership.

Looking ahead, Picture Day is scheduled for September 16th. PTS will also sponsor our first school dance of the year, which will be held at Durham Memorial Hall on September 4th.

I would also like to thank our maintenance team for all of their work getting our campus ready for students. In particular, Brad Hernandez has done an amazing job making sure everything we needed was cleaned and ready to go. His hard work has made a noticeable difference as we welcomed students back to campus.

As of the writing of this report, Durham Intermediate School's enrollment stands at 240 students. We are off to a great start, and I am excited about the year ahead!

Durham High School: Marty Wilkes, Principal:
Shout Outs/Events:

Big thanks to Mrs. Ilkowicz, Mrs. Spade and Mrs. Ladd for getting us ready for the start of the 2026-27 school year. They did an outstanding job getting Senior Pictures, Freshmen Orientation and getting all of the schedules and Chrome Books out to the students.

The High school has zero "new" teachers this year.

Congrats to the Trap team for winning the state and Nation Championship this summer.

From the Office / Events:

8/15 Football at Live oak Scrimmage
8/15 Volleyball tournament
8/18 Volleyball Home vs CORE Butte
8/20 Volleyball Home vs Las Plumas
8/21 Football Home vs Modoc
9/2 Back to School Night 6:00-7:30pm

Enrollment: 9th = 85 10th = 85 11th = 80 12th = 77 BCOE=? TOTAL= 327

Director of Student Services: Marilyn Bertolucci:

Opening the 2026-2027 School Year

Special Education Services

- DUSD is currently serving 103 students with active IEPs. There are 3 open assessments and many others are set to get started.
- DUSD currently has 14 students who are provided services on separate campuses or by another educational agency. This placement is due to the specific needs of their disability.

Student Services

- DUSD currently provides 60 504 Accommodation Plans. There are 3 students pending in the meeting scheduling process to draft a plan.

Activities

Director and Psychologist, along with a small group, are planning to attend The Big Sky Literacy Summit 8/27-30/2026. The theme this year is Activating Genius. This year we will be focused on *"tapping into the infinite potential within every child, every teacher, every leader and choosing to see the world through opportunity goggles instead of limitation lenses. (Dr. Nell Thompson)"* We look forward to sharing what we learn with you.

MOT Manager, Eric Kolstad:

Background:

As we begin the new school year, MOT continues to manage several staffing challenges. We are starting the year with a new dispatcher, one bus driver is currently on light duty after being off during the summer while recovering from a broken foot, and we are currently hiring for a PM Custodian at the high school. Despite these challenges, our staff worked hard over the summer to ensure that all three school sites were cleaned, maintained, and ready for the start of the new school year.

Final touches are still being completed in the new TK/K area. We also put the new pressure washer to use at several school sites over the summer, which has made a noticeable difference in the overall appearance and cleanliness of our facilities. Both gym floors were refinished, and the interior of the DIG was painted. The football field and practice fields are also in great shape and ready for the upcoming season.

Transportation staffing continues to be an area of concern. We are currently training two new bus drivers; however, the training and certification process is a lengthy one. While staffing remains a challenge, MOT will continue to work diligently to keep our schools clean, safe, well-maintained, and ready for students and staff throughout the school year.

Superintendent, John Bohannon:

Superintendent Bohannon shared that the school year has gotten off to a very positive start, with special appreciation for the elementary staff who prepared for students while construction was still being completed. Several traffic issues occurred during the first days of school, including unpainted curbs and construction vehicles blocking lanes. Staff worked with A-Line to have the curb painted, which resolved most of the problems. There are still about 30 smaller construction items to address, with crews expected to return Saturday. The new side gate has been installed and will eventually be locked during the school day, while additional fencing on the south side of campus is expected by late September.

Enrollment is currently about 11–12 students below last year's numbers, but approximately six new students are expected next week, bringing enrollment close to last year's level. Fourth- and fifth-grade classes are slightly smaller, middle school enrollment is up, and high school enrollment remains about the same.

Upcoming events include the TK/K ribbon cutting tomorrow at 4:30 p.m., followed by a facility walkthrough and Back-to-School Night at 5:15 p.m. A ribbon cutting for the football grandstand will also take place Friday night between the JV and varsity games to recognize the community support behind the project.

The board also discussed the two open school board seats. Due to an error with the election calendar, no one officially filed by the deadline. Jenny and Buzz have indicated they would like to continue serving. A process for accepting applications and filling the seats will be presented in September, with appointments expected to be made at the October board meeting and new terms beginning in December.

F. Items from the Board: None

G. Consent Agenda:

Trustee Sohnrey made a motion to approve the consent agenda.

Motion: Trustee Sohnrey Second: Trustee DuBose Vote: 3/0/2

H. Informational Items:

1. Quarterly Report on Williams Uniform Complaint (Ed.Code§ 35186(d))
2. Proposition 28: Arts and Music in Schools Funding Annual Report 2025-2026

I. Discussion Action Items:

1. ***Discussion/Action:*** Discussion and approval of the D&D Learning Spaces Furniture Quote for DUSD Admin.

After some explanation and discussion these items were approved.

Motion: Trustee Sohnrey Second: Trustee DuBose Vote: 3/0/2

2. ***Discussion/Action:*** Discussion and approval of the Agreement of CTE Facilities Program Phase II Consultant Agreement.

After some explanation and discussion these items were approved.

Motion: Trustee Sohnrey Second: Trustee DuBose Vote: 3/0/2

3. ***Discussion/Action:*** Approval of Board Resolution #26-1 Teacher Consent to Assignment Ed. Code 44263.

After some explanation and discussion these items were approved.

Motion: Trustee DuBose Second: Trustee Sohnrey Vote: 3/0/2

4. ***Discussion/Action:*** Discussion First Reading of February 2026 Board Policy Updates. (Supporting materials are available for review at the District office or www.durhamunified.org).

No action was taken on this first reading of policy updates.

5. ***Discussion/Action:*** Discussion First Reading of May 2026 Board Policy Updates. (Supporting materials are available for review at the District office or www.durhamunified.org).

No action was taken on this first reading of policy updates.

I. Public Comment on Closed Session Items: None
Moved to Closed Session: 6:19 p.m.

J. Closed Session

1. *Conference with Labor Negotiators Agency designated representatives: Board President*
Unrepresented Employee(s): Superintendent
(Government Code 54957.6)
2. *Conference with Labor Negotiators Agency designated representatives: Superintendent John Bohannon; Employee Organizations: Administrative, CTA, CSEA, and Classified*
Confidential (Government Code 54957.6)
3. *Public Employee Discipline / Dismissal / Release / Complaint*
(Government Code 54957)
4. *Public Employee Performance Evaluation: Superintendent*
(Government Code 54957)
5. *Public employee appointment / employment:*
(Government Code 54957)
6. *Pending Litigation:*
(Government Code: 54956.9 (d) (l)

K. Return to Open Session: 6:33 p.m.

L. Report of Action Taken in Closed Session: None

M. Next Board Meeting Date: Wednesday, September 16, 2026

N. Adjournment: The meeting adjourned at 6:34 p.m.

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: 09-16-2026

SUBJECT: Approval of the Accounts Payable for August 2026	
PREPARER: Jess Knox, CBO	
RECOMMENDATION:	☑ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☐ Information Only

Background:

Approval of accounts payable for the month of August 2026.

Checks Dated 08/01/2026 through 08/31/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-361206	08/06/2026	Brunelle, Lesleigh L	01-4300	Classroom Supplies		198.65
3005-361207	**08/06/2026**	**BARNES AND NOBLE**	**01-4100**	**DHS Novels**		**216.50**
3005-361208	08/06/2026	Butte County Environmental Health	01-5800	Environmental Health Fees		782.00
3005-361209	08/06/2026	CDW-G	24-4400	DES Acess Points	4,124.33	
			24-5800	DES Acess Points	1,435.00	5,559.33
3005-361210	**08/06/2026**	**CHICO CERAMICS CENTER**	**01-4300**	**Ceramics supplies**		**1,058.26**
3005-361211	08/06/2026	D&D Learning Spaces	23-6400	DES Office Furniture & Equipment	22,136.10	
				TK/K Classroom Furniture & Equipment	151,234.71	173,370.81
3005-361212	08/06/2026	Decker Inc.	01-4300	DIS Custom Aluminum Sign		404.74
3005-361213	**08/06/2026**	**DURHAM AUTO PARTS**	**01-4300**	**bulb - grounds truck**		**4.96**
3005-361214	08/06/2026	DURHAM IRRIGATION DISTRICT	01-5800	Concession Stand	155.03	
				Putney & Goodspeed	364.00	
				Putney House	12.00	531.03
3005-361215	**08/06/2026**	**DURHAM REC & PARK DISTRICT**	**01-5800**	**DIS 6th-8th Club Soccer Coach Stipends**		**3,696.00**
3005-361216	08/06/2026	E-Rate Advisors Inc	01-5800	Category 1 quarterly invoice		1,025.00
3005-361217	08/06/2026	Ewing Irrigation Products	01-4300	grounds		188.27
3005-361218	08/06/2026	GAYNOR TELESYSTEMS	01-6400	DHS Stadium Verkada Cameras		14,029.03
3005-361219	**08/06/2026**	**INDUSTRIAL POWER PRODUCTS**	**01-4300**	**26/27 Grounds Supplies**		**48.05**
3005-361220	08/06/2026	JC NELSON SUPPLY CO	01-4300	26/27 Custodial Supplies		60.62
3005-361221	08/06/2026	Kenneth L Gray	01-5800	DIG Interior Painting - North & South walls		11,200.00
3005-361222	08/06/2026	Heritage Landscape Supply Grou p	01-4300	26/27 Grounds Equipment		462.80
3005-361223	**08/06/2026**	**NORTH STATE AVL, INC**	**01-6400**	**Bill to PTS**		**4,729.55**
3005-361224	08/06/2026	NWEA	01-5800	NWEA Professional Learning		3,430.00
3005-361225	08/06/2026	OFFICE DEPOT	01-4300	26/27 District Office Supplies		108.18
3005-361226	08/06/2026	RENTAL GUYS CHICO	24-5800	20' Storage Box - Construction Stadium		109.25
3005-361227	**08/06/2026**	**TAHOE PURE WATER**	**01-4300**	**26/27 Monthly Water Delivery**	**26.85**	
			01-5300	26/27 Monthly Water Delivery	27.00	
			01-5800	26/27 Monthly Water Delivery	13.00	66.85
3005-361228	08/06/2026	TOZIERS HARDWARE	01-4300	26/27 Grounds, MOT, and Shop Supplies		129.26
3005-361229	**08/06/2026**	**TPx Communications**	**01-5900**	**District Monthly Phone Usage 26/27**		**640.08**
3005-361645	08/11/2026	BABLINGUA	01-5800	Bablingua School Account Subscription		750.00
3005-361646	08/11/2026	D&D Security Resources Inc.	23-6400	TK/K Classroom Furniture & Equipment		14,400.00
3005-361647	08/11/2026	DURHAM AUTO PARTS	01-4300	grounds		72.51
3005-361648	**08/11/2026**	**Frozen Gourmet Inc.**	**13-4700**	**Food Services**		**167.00**
3005-361649	08/11/2026	Global Office Inc	01-5600	26/27 District Printer Use		493.20
3005-361650	08/11/2026	Gold Star Foods	13-4700	25/26 Cafeteria Food and Products		59,350.09
3005-361651	08/11/2026	LES SCHWAB TIRE CENTER	01-4300	Grounds Mower		138.27

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 08/01/2026 through 08/31/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-361652	08/11/2026	MJB WELDING SUPPLY INC	01-5600	cylinder rental		81.84
3005-361653	08/11/2026	NORCAL FOOD EQUIPMENT, INC	13-6400	3 Door Refrigerator	6,232.36	
				3 Door Refrigerator for DHS	6,232.36	12,464.72
3005-361654	08/11/2026	NORTHGATE PETROLEUM CO	01-4340	26/27 Fuel for MOT		3,660.37
3005-361655	08/11/2026	Pace Supply Corp.	01-4300	Maint.		1,357.35
3005-361656	08/11/2026	PRO PACIFIC FRESH	13-4700	26/27 Cafeteria Food and Products		6,555.65
3005-361657	08/11/2026	Scholastic Book Fairs - 04	01-4300	2026 DES Book Fair		7,298.90
3005-361658	08/11/2026	TAHOE PURE WATER	01-4300	26/27 Monthly Water Delivery	89.50	
			01-5300	26/27 Monthly Water Delivery	27.00	
			01-5800	26/27 Monthly Water Delivery	6.50	123.00
3005-361659	08/11/2026	Tyler Technologies, Inc	01-5800	26/27 Version 5 Tablet Annual SaaS		1,310.40
3005-361660	08/11/2026	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Free Style Embroidery-new teacher polos	703.13	
			01-5200	Big Sky 2026 - VRBO Accomidations	2,450.72	
				Cannary Row Garage - FFA	40.00	
				CATA Summer Conf. Hotel Rooms	5,240.76	
				Chevron - FFA	149.95	
				Monterey Bay Creamery - FFA	98.90	
				Monterey Waterfront Lot - FFA	6.00	
				Safeway - FFA	289.87	
				Spade & Lass Training	248.12	
			01-5800	Airbnb - Athletics	89.00	
				ChatGPT	20.00	
				DMV Renewal - A. Polivka	100.00	
				DMV Renewal Service Fee - A. Polivka	2.10	
				Late Fee	2.88	
				Quickbooks	113.00	
			01-5900	26/27 Site Postage	20.66	9,575.09
3005-361661	08/11/2026	Westside Trailer Rentals, LLC	13-5600	Food Service Trailer Rental - additional days		1,000.00
3005-362171	08/18/2026	Killingsworth, Andrea I	01-5800	CA Special Driver Cert. Renewal		12.00
3005-362172	08/18/2026	Ladd, Susan E	01-4300	Library Supplies		46.36
3005-362173	08/18/2026	Polivka, Ariel L	01-5800	CA Special Driver Cert.		57.00
3005-362174	08/18/2026	Access Information Protected	01-5800	26/27 Confidential Shredding Services		349.50
3005-362175	08/18/2026	AT&T	01-5900	DUSD Internet Services BAN 9391007048		167.12
3005-362176	08/18/2026	CPM EDUCATIONAL PROGRAM	01-4100	CPM Licenses 26-27		8,090.00
3005-362177	08/18/2026	D&D Security Resources Inc.	01-4300	Announcer Booth Chairs		2,668.69
3005-362178	08/18/2026	Day Enterprises	01-4300	Sand		600.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 08/01/2026 through 08/31/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-362179	08/18/2026	KULI IMAGE, INC.	01-4300	PE Shirts		116.91
3005-362180	08/18/2026	DURHAM REC & PARK DISTRICT	01-5600	Swim Team Rental		3,925.00
3005-362181	08/18/2026	Frog Street Press, LLC	01-4100	TK English		3,800.00
3005-362182	**08/18/2026**	**Granite Data Solutions**	**01-4400**	**Chormebooks**	**116,769.28**	
				Staff Chromebooks	10,939.13	
			01-5800	Chormebooks	8,968.04	136,676.45
3005-362183	08/18/2026	Isabella Maranon	01-5800	K. Corriea		3,800.00
3005-362184	**08/18/2026**	**JC NELSON SUPPLY CO**	**01-4300**	**26/27 Custodial Supplies**		**58.19**
3005-362185	08/18/2026	Kenneth L Gray	01-5800	Repainting of 3 DIG entrances		975.00
3005-362186	08/18/2026	King Consulting	24-6250	26/27 Consulting		450.00
3005-362187	08/18/2026	LOWES CREDIT SERVICES	01-4300	26/27 Maint Supplies		2,624.37
3005-362188	**08/18/2026**	**MJB WELDING SUPPLY INC**	**01-4300**	**grounds**		**81.40**
3005-362189	08/18/2026	Heritage Landscape Supply Grou p	01-4300	26/27 Grounds Equipment		567.40
3005-362190	08/18/2026	Fenceit, Inc.	01-5800	Fence to restrict access under bleachers		3,370.00
3005-362191	08/18/2026	OLD DURHAM WOOD	01-5800	grounds		18.62
3005-362192	**08/18/2026**	**PAPE KENWORTH**	**01-4300**	**26/27 TRANSPORT PARTS & SERVICES**	**303.44**	
			01-5800	26/27 TRANSPORT PARTS & SERVICES	296.65	600.09
3005-362193	08/18/2026	PG&E	01-5501	PG&E Monthly EV		140.90
3005-362194	08/18/2026	RECOLOGY BUTTE COLUSA COUNTIES	01-5503	26/27 Monthly Trash Collection	2,545.84	
				26/27 Quarterly Recycling	**112.08**	**2,657.92**
3005-362195	08/18/2026	RISING STAR SPED ACADEMY	01-5100	I. Phillips		14,933.30
3005-362196	08/18/2026	Verdant Commercial Capital LLC	01-5600	District Printer Lease 26/27		2,240.64
3005-362197	08/18/2026	WESTERN DOOR COMPANY	01-5800	Door Window - Speech Office	731.05	
				Replacement Exterior Door Class 204	**2,740.09**	**3,471.14**
3005-363197	08/27/2026	Blake, Stacey R	01-5800	Novel Effect Supscription		49.99
3005-363198	08/27/2026	Richer, Joanna D	01-4300	Clamp for Merry Go Round		4.74
3005-363199	08/27/2026	Halley, Cassandra D	01-4300	Class Supplies		174.36
3005-363200	**08/27/2026**	**McLean, Mary S**	**01-4300**	**DES Art Supplies**	**124.59**	
				DIS Art Supplies	96.89	221.48
3005-363201	08/27/2026	Madera, Hannah R	01-4300	Classroom Supplies		339.40
3005-363202	08/27/2026	Dean, Jessica A	01-4300	Class Supplies		265.40
3005-363203	**08/27/2026**	**Baggenstoss, Nicholas**	**01-4300**	**Classroom Supplies**		**51.44**
3005-363204	08/27/2026	AB COMMUNICATIONS	01-5900	Monthly service charges 26/27		209.00
3005-363205	08/27/2026	BARNES AND NOBLE	01-4100	DHS Novels		389.70
3005-363206	08/27/2026	BDJ Tech	01-4400	Document Cameras		3,277.50
3005-363207	**08/27/2026**	**CHRISTENSEN TELECOMMUNICATIONS**	**01-5600**	**26/27 Phone Repairs**		**432.33**
3005-363208	08/27/2026	Christy White, Inc	01-5855	24/25 District Audit: Retention Released		3,318.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 08/01/2026 through 08/31/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-363209	08/27/2026	Comer's Print Shop	01-4300	Address Stamp & Signs		89.37
3005-363210	08/27/2026	DANS ELECTRICAL SUPPLY COMPANY	01-4300	Maintenance		33.28
3005-363211	08/27/2026	Dannielle Harwood, M.S. A Proffessional Med Corp	01-5800	26/27 Speech Protocol & Medical Necessity		250.00
3005-363212	**08/27/2026**	**JC NELSON SUPPLY CO**	**01-4300**	**26/27 Custodial Supplies**		**1,797.63**
3005-363213	08/27/2026	Jessee Heating & AC	01-5800	Call out fee for 2 units suffering fan failure		238.00
3005-363214	08/27/2026	No Tears Learning Inc.	01-4300	DES Handwriting		241.14
3005-363215	08/27/2026	NV5 Inc.	24-5800	DES TK/K Quality Assurance Testing Services	13,361.45	
			25-5800	**DHS Stadium Engineer/Geologist II fee**	**812.00**	**14,173.45**
3005-363216	08/27/2026	OFFICE DEPOT	01-4300	26/27 District Office Supplies	65.95	
				Office Supplies 26-27	399.52	465.47
3005-363217	08/27/2026	Outdoor Creations, Inc	01-4400	Outdoor Lunch Shelter Tables	7,520.42	
			13-4400	**Outdoor Lunch Shelter Tables**	**6,320.43**	**13,840.85**
3005-363218	08/27/2026	Pace Supply Corp.	01-4300	Maintenance		693.74
3005-363219	08/27/2026	PAPE KENWORTH	01-4300	26/27 TRANSPORT PARTS & SERVICES	242.23	
			01-5600	26/27 TRANSPORT PARTS & SERVICES	557.06	
			01-5800	**26/27 TRANSPORT PARTS & SERVICES**	**366.00**	**1,165.29**
3005-363220	08/27/2026	PG&E	01-5501	PG&E Monthly Electricity		3,932.98
3005-363221	08/27/2026	RENTAL GUYS CHICO	24-5800	20' Storage Box - Construction Stadium		109.25
3005-363222	08/27/2026	Ridgeline Tree Co	01-5800	Remove tree, debris, & stump		2,200.00
3005-363223	**08/27/2026**	**RP Venture Group Inc**	**25-5800**	**DSA Inspection services for 02-123556**		**17,500.00**
3005-363224	08/27/2026	TAHOE PURE WATER	01-4300	26/27 Monthly Water Delivery	62.65	
			01-5800	26/27 Monthly Water Delivery	6.50	69.15
3005-363225	08/27/2026	Uline, Inc	01-4300	Mud Master Mats		2,561.71
3005-363226	**08/27/2026**	**Valley Iron Inc.**	**01-4300**	**Metal for DES/DIS signs**		**290.00**
				Total Number of Checks	**98**	**601,730.26**

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	85	290,200.28
13	CafeteriaSpecialRevenueFund	6	85,857.89
23	BuildingFund 2018C	2	187,770.81
24	BuildingFund 2024A	5	19,589.28
25	CapitalFacilitiesFund	2	18,312.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 08/01/2026 through 08/31/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	98			601,730.26
		Less Unpaid Tax Liability				.00
		Net (Check Amount)				**601,730.26**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: 09-16-2026

SUBJECT: Approval of the College and Career Access Pathways Partnership (CCAP) Agreement between DUSD and Butte-Glenn Community College District	
PREPARER: John Bohannon, Superintendent	
RECOMMENDATION:	☑ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☐ Information Only

Background:

Pursuant to Education Code §76004 the College and School District desire to enter into an agreement for the purpose of offering or expanding dual enrollment opportunities for high school students who may not already be college or who are underrepresented in higher education, the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT
3536 Butte Campus Drive, Oroville, CA 95965

COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENT

APPENDIX

WHEREAS, the College and Career Access Pathways Partnership Agreement ("CCAP Agreement') is between Butte-Glenn Community College District ("College") and **Durham Unified School District** ("School District"); and

WHEREAS, the College and the School District agree to record College and School District specific components of the CCAP Agreement using the CCAP Agreement Appendix to specify additional detail regarding, but not limited to: the total number of high school students to be served; the total number of full-time equivalent students projected to be claimed by the College for those students; the scope, nature, time, location and listing of community college courses to be offered; and the criteria to assess the ability of pupils to benefit from those courses. (Ed. Code § 76004 (c)(1))

NOW THEREFORE, the College and School District agree as follows:

1. CCAP AGREEMENT

1.1. The College and School District entered into the CCAP Agreement on **July 1, 2024**, pursuant to action of the governing boards of the College and School District.

1.1.1. COLLEGE BOARD MEETING

Public Comment and Approval Board Meeting Date:	Agreement:	8/14/24	Appendix:	9/9/26

1.1.2. SCHOOL DISTRICT BOARD MEETING

Public Comment and Approval Board Meeting Date:	Agreement:	8/21/24	Appendix:	9/16/26

2. POINTS OF CONTACT

2.1. College and School District points of contact for this CCAP Agreement: (Ed. Code § 76004 (c)(2))

COLLEGE

Name:	Tanna Neilsen	Title:	Program Manager
Telephone:	(530) 893-7586	Email:	neilsenta@butte.edu

SCHOOL DISTRICT

Name:	Marty Wilkes	Title:	Principal
Telephone:	(530) 895-4685	Email:	mwilkes@durhamunified.org

3. STUDENT SELECTION

3.1. College and School District shall adhere to the terms outlined in Section 3, Student Eligibility, Admission, Registration and Enrollment of the CCAP Agreement to select eligible students.

Required: Describe the criteria used to assess the ability of pupils to benefit from the courses(s) offered: (Ed. Code § 76004 (c)(1))

SCHOOL DISTRICT counselors and pathway instructors select students based on academic readiness and alignment of course content to students' education and career goals.

4. **CCAP AGREEMENT EDUCATION PROGRAM(S) AND COURSE(S).** The College has identified the following: program year; educational program(s) and course(s) to be offered at the said date, time, and location; term; number of sections; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR:	2026-27	**EDUCATIONAL PROGRAM:**	College & Career Access Pathways
SCHOOL DISTRICT:	Durham Unified School District	**HIGH SCHOOL:**	Durham High School

POJECTED NUMBER OF STUDENTS TO BE SERVED: 195 **NUMBER OF SECTIONS: 11**	**TOTAL PROJECTED FTES: 19.5**

Sections	Term	Course #	Course Title	Instructor	Days	Times	Employer of Record	Location
1	2027SP	AGS-51	Fertilizers and Plant Nutrition	Luce, Makenna	TWThF	8:05AM - 8:55AM	HS	HS
1	2027SP	AGS-51	Fertilizers and Plant Nutrition	Luce, Makenna	TWThF	9:00AM - 9:50AM	HS	HS
1	2026FA	ART-50	Beginning Ceramics	Kenny, Mary	TWThF	2:25PM - 3:16PM	HS	HS
1	2026FA	ART-50	Beginning Ceramics	Kenny, Mary	TWThF	10:05AM - 10:56AM	HS	HS
1	2026FA	AUT-101	Automotive Shop Fundamentals	Luther, Jon-Mikel	TWThF	8:05AM - 8:55AM	CC	HS
1	2026FA	COMM-C1000	Intro to Public Speaking	Rapozo Davis, Laura		Online	CC	HS/Online
1	2026FA	EH-38	Greenhouse Production	Trujillo, Anyssa	TWThF	11:55AM - 12:45PM	HS	HS
1	2027SP	PSY-15	Lifespan Psychology	Valle, Heather		Online	CC	HS/Online
1	2027SP	SPAN-16	Hispanic Film	Carrillo, Heidi	TWThF	10:05AM - 10:55AM	HS	HS
1	2026FA	SPAN-3	Third Semester Spanish	Carrillo, Heidi	TWThF	10:05AM - 10:55AM	HS	HS
1	2027SP	STAT-C1000	Intro to Statistics	Bear, Bryan	TWThF	1:30PM - 2:20PM	HS	HS

Required: Attach the course description for each course listed above. Each course description should include information regarding the nature and scope of the course.

5. **BOOKS AND INSTRUCTIONAL MATERIALS.** The total cost of books and instructional materials for School District students participating as part of this CCAP agreement will be borne by School District.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS & COST
Fertilizers and Plant Nutrition	TBD	$0	N/A
Beginning Ceramics	Instructor curated materials and selected open-access online resources	$0	N/A
Automotive Shop Fundamentals	Tim Gilles, Automotive Service Inspection Maintenance Repair, Sixth Edition	$0	N/A
Public Speaking	None	$0	N/A
Greenhouse Production	Greenhouse Operation & Management	$0	N/A
Lifespan Psychology	TBD	$0	N/A
Hispanic Film	Cinema for Spanish conversation	$0	N/A
Third Semester Spanish	Realidades, level 3 2014 edition/Somos curriculum	$0	N/A
Intro to Statistics	The Practice of Statistics 6th edition by Starns and Tabor, 2020	$0	N/A

6. **REIMBURSEMENT.**

6.1. Use of School District Instructor. For those courses in which a School District instructor is responsible for the facilitation or instructional services for a course offered as part of this CCAP Agreement, the College will pay School District as follows: For facilitation of an online course $200.00 per completed section. For teaching of a course $500.00 per completed section.

6.2. The College will pay School District for each School District instructor attending the College's Dual Enrollment Orientation and Training as follows: $100.00 per instructor.

6.3. Invoicing Procedures. Within 30 days after the end of each academic term, the School District shall provide an invoice to the College for reimbursement implied in this CCAP Agreement Appendix. The invoice must specify the course name, course number, term, instructor and the number of students served.

7. FACILITIES USE.

7.1. College and School District shall adhere to the terms outlined in Section 13, Facilities, of this CCAP Agreement.

7.2. School District as part of Section 13.1 of this CCAP Agreement, shall extend access and use of the following School District facilities:

BUILDING	CLASSROOM	DAYS	HOURS
DHS	AG1	M-F	8:00 - 3:30PM
DHS	110	M-F	8:00 - 3:30PM
DHS	SHOP	M-F	8:00 - 3:30PM
DHS	Online	M-F	8:00 - 3:30PM
DHS	P61	M-F	8:00 - 3:30PM
DHS	103	M-F	8:00 - 3:30PM
DHS	P60	M-F	8:00 - 3:30PM

8. APPENDIX APPROVAL

8.1. The College and School District shall ensure that the governing board of each district, at an open public meeting of that board, shall present this CCAP Appendix, take comments from the public, and approve or disapprove this CCAP Appendix. (Ed. Code § 76004 (b))

8.2. Upon approval of this Appendix by the governing boards of both the College and School District, the College will provide a copy of this Appendix to the Chancellor's Office of the California Community Colleges prior to the start of the course. (Ed. Code § 76004 (c)(3))

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties to the CCAP Agreement have executed this CCAP Agreement Appendix by their duly authorized representatives on the dates of their signatures.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

By: _____
(Signature of person authorized to execute Agreement on behalf of College.)

Name: Jessica A. Snelling, MBA

Title: Vice President for Administrative Services

Date: _____

DURHAM UNIFIED SCHOOL DISTRICT

By: _____
(Signature of person authorized to execute Agreement on behalf of School District.)

Name: _____

Title: _____

Date: _____

List of Attachments
Course Descriptions

TO BE COMPLETED BY DISTRICT ONLY The person preparing this contract must complete this section and obtain appropriate approvals before contract will be signed.					
Initiating Department:	INSTRUCTION	Preparer's Name & ID:	TANNA NEILSEN / 3180821	Phone:	7586
Vendor Name:	DURHAM UNIFIED SCHOOL DISTRICT		Vendor ID:		
PO Description:	CCAP AGREEMENT APPENDIX – Durham High 2026-27				
Budget Code:	11.000.404.1.601035.55100	PO Amount: 8@$500, 5@100, 2@200 = $4,900			
Contract Monitor Name *(Person Who Approves Invoices)*:		TANNA NEILSEN		Phone:	7586
APPROVALS					
ROBERT WHITE		ERIK SHEARER			
Department Dean/Director Name	**Initials**	**Department Vice President Name**		**Initials**	
Business Contracts & Risk Management Initials					

CAREER AND COLLEGE ACCESS PATHWAYS APPENDIX
ATTACHMENT 1
COURSE DESCRIPTIONS

The course description(s) for each course offered as part of this CCAP Agreement Appendix are attached and incorporated herein as Attachment 1.

Catalog Description

AGS 51 - Fertilizers and Plant Nutrition

Transfer Status: CSU

Unit(s): 3.00

Lecture: 51.00 Contact hours/102.00 Out of class hours/153.00 Total hours/3.00 Unit(s)

Course Description:
This course examines the composition, value, selection, and application of fertilizer materials and soil amendments, including natural organic and synthetic amendments, in relation to soil, plant, and fertilizer interactions. Emphasis is placed on current application practices utilized in California agriculture.

Objectives

Upon successful completion of this course, the student should be able to:

1. Analyze the role of natural and organic fertilizers within ecological systems, including their impact on soil health, nutrient cycling, and environmental sustainability.
2. Name the effect of major nutrients on plant growth, development, and disease resistance.
3. Identify the basic fertilizer requirements of major crops grown in the area.
4. Explain the importance of fertilizers in agricultural production.
5. List the different methods of applying fertilizers including the advantages and disadvantages of each method.
6. Explain the effect on pH that fertilizers have regarding crops, soil and fertilizer interactions.

Course Content

Topic Titles / Suggested Time Topic

Lecture

Topics	Lec Hrs
Essential plant growth elements and soil relationships	8.00
The fertilizer industry	3.00
Nitrogen, Phosphorus, Potasium (N-P-K)	10.00
Secondary elements	6.00
Total Hours:	**51.00**

Topics	Lec Hrs
Trace elements	3.00
Methods of application	5.00
Fertilizer-pesticide combinations	2.00
Economics of fertilizer usage	4.00
pH effect on nutrients and pH control	5.00
Farm wastes	3.00
Nutrient budgets and regulatory compliance	2.00
Total Hours:	**51.00**

Methods of Instruction

A. Guest Speakers
B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
C. Lecture
D. Problem-Solving Sessions
E. Reading Assignments
F. Agriculture Science

Methods of Evaluation

A. Quizzes
B. Oral Presentation
C. Homework
D. Mid-term and final examinations
E. Essays and research papers

Examples of Assignments

Reading Assignments

1. Read through the information provided by the instructor on essential plant nutrients. Be prepared to identify deficiency symptoms, causes, and treatments.

2. Read the chapter on your text on information on soil pH and implications for macro and micro nutrient interactions. Be prepared to compare and contrast low and high pH soils.

Writing Assignments

1. Select an essential plant nutrient and indicate 1) mode of action in the plant, 2) fertilizer sources, 3) methods of application. Summarize in 3-4 page plan and accompanying PowerPoint.

2. Select from the following low productivity soils: Saline, Sodic, Alkaline, Acidic. And develop a 3-4 page plan that identifies methods of remediation.

Out-of-Class Assignments

1. Visit a wholesale fertilizer distributor. Prepare a 2-page written analysis of the products and services they provide. Alternative options to complete this assignment will be identified in the instructions.

2. Locate at least three plants that exhibit signs of nutrient deficiency symptoms and take digital photographs of each. Be prepared to present your photographs to the class in a PowerPoint presentation.

Recommended Materials of Instruction

IPNI. (2019). Soil Fertility Manual. *International Plant Nutrition Institute, 2019 update*. 9781734386004.
Havlin, J., et al. (2021). Soil Fertility and Fertilizers. *Pearson, 8th*. 9780135033739.

Zero Cost Textbook
Magdoff, F. & van Es, H. Building Soils for Better Crops - Ecological Management for Healthy Soils 4e. (OER). https://geo.libretexts.org/Bookshelves/Soil_Science/Building_Soils_for_Better_Crops_-_Ecological_Management_for_Healthy_Soils_4e_(Magdoff_and_van_Es)

Minimum Qualifications

Ag Business And Related Serv., Agriculture (Masters Required), or Agricultural Production

Created/Revised by: Kim, Esther

Date:12/01/2025

Course Outline

2026-2027 Catalog

ART 50 - Beginning Ceramics

Catalog Description

Transfer Status: CSU/UC

Unit(s): 3.00

Lecture: 25.50 Contact hours/51.00 Out of class hours/76.50 Total hours/1.50 Unit(s)

Lab: 76.50 Contact hours/0.00 Out of class hours/76.50 Total hours/1.50 Unit(s)

Total: 102.00 Contact hours/51.00 Out of class hours/153.00 Total hours/3.00 Unit(s)

Course Description: This course is an introduction to ceramics materials, concepts, and processes, including basic design principles, creative development, hand-building, throwing (potter's wheel), glaze techniques, firing and ceramic terminology. Students will experiment with a variety of forms, glazes, and other surface treatments, and will be introduced to historical as well as contemporary ceramic artworks.

Objectives

Upon successful completion of this course, the student should be able to:

1. Compare and contrast various types of clays, glazes, firing techniques, and elements of kiln design.
2. Utilize simple glaze formulation and techniques of application to successfully achieve finished surfaces with desired colors, textures, and design elements.
3. Discuss historical, as well as contemporary uses of the ceramic medium for sculpture and pottery.
4. Create a body of finished work that is responsive to assigned projects, and demonstrates technical proficiency, creative problem-solving, and self-expression.
5. Design and build clay forms using a variety of forming techniques, such as coil, slab, pinch, wheel-thrown, and combination methods.

Course Content

Topic Titles / Suggested Time Topic

Lecture

Topics	Lec Hrs
Clay types and their relative advantages and limitations.	2.00
The elements of art and ceramic terminology.	2.00
Surface and firing techniques appropriate to an introductory study in ceramics, which may include but are not limited to slips, engobe, terra sigilata, glaze, burnishing, in various firing atmospheres and temperatures.	4.50
Visual problem solving exercises that develop ceramic work and require exploration and manipulation of the basic materials used to create ceramic works.	2.00
Techniques and organizing principles of ceramics including but not limited to pinch, coil, soft slab, hard slab, sgraffito, mishima, additive and subtractive techniques, and wheel work.	6.00
Overview of ceramics as a major medium of artistic expression, including the history of clay and its role in historical and contemporary cultures as both artistic form and functional craft.	6.00
Critical evaluation and critique of class projects using correct terminology in oral or written formats.	1.00
Studio, equipment, and material use and safety.	2.00
Total Hours:	**25.50**

Lab

Topics	Lab Hrs
Studio projects that explore the elements and organizing principles of ceramics including but not limited to pinch, coil, soft slab, hard slab, sgraffito, mishima, modeling, carving, and wheel work.	40.00
Development of skills and processes using a variety of surface and firing techniques appropriate to an introductory study in ceramics, which may include but are not limited to slips, engobe, terra sigilata, glaze, burnishing, in various firing atmospheres and temperatures.	20.00
Critical evaluation and critique of class projects.	10.00
Visual problem solving exercises that develop ceramic work and require exploration and manipulation of the basic materials used to create ceramic works.	6.50
Total Hours:	**76.50**

Methods of Instruction

A. Class Activities

B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture

C. Instructor Demonstrations
D. Lecture
E. Multimedia Presentations
F. Reading Assignments

Methods of Evaluation

A. Exams/Tests
B. Portfolios
C. Class participation
D. Lab Projects
E. Practical Evaluations
F. Numerous class critiques will be given on work in progress as well as finished work. A notebook of class handouts and notes taken from lecture/ demonstrations may be required.

Examples of Assignments

Reading Assignments

1. Read Chapter 1 in the textbook "The Ceramics Bible". Come to class prepared to discuss the types of clay and their earliest uses by people living in small-scale societies.
2. Read Chapter 9 in the textbook "The Ceramics Bible". Pick an artwork pictured in this chapter that you regard as particularly creative or skillfully done, and be prepared to discuss its superior originality and/or craftsmanship.

Writing Assignments

1. Write journal entries in which you describe the evolution of form and concept of a clay project you are creating in response to an assignment.
2. Pick a ceramic artist whose work you find especially intriguing. Write a 1-2-page paper describing, interpreting, and evaluating one of the artist's best works.

Out-of-Class Assignments

1. In relation to an assigned project, research similar works by professional ceramic artists to generate ideas for your own. For example, if an assignment calls for a sculptural teapot that also functions well, look online or in books to see how other ceramic artists have interpreted these types of forms.
2. Attend a local or regional art show or art museum to get ideas for sculptural forms. Take photographs (where permitted) or make sketches of forms you are interested in for future reference.

Recommended Materials of Instruction

Taylor, L. (2022). The Ceramics Bible. *Chronicle Books, Revised Edition.* 978-1797215143.

Other Learning Materials

Students will purchase their own clay and tools.

Minimum Qualifications

Art (Masters Required)
Ceramic Technology

Created/Revised by: Smallhouse, Sara
Date: 09/22/2025

Course Outline

2026-2027 Catalog

AUT 101 - Automotive Shop Fundamentals

Catalog Description

Transfer Status: NT

Unit(s): 3.00

Lecture: 34.00 Contact hours/68.00 Out of class hours/102.00 Total hours/2.00 Unit(s)

Lab: 51.00 Contact hours/0.00 Out of class hours/51.00 Total hours/1.00 Unit(s)

Total: 85.00 Contact hours/68.00 Out of class hours/153.00 Total hours/3.00 Unit(s)

Course Description: Fundamental introduction to the major systems of the automobile including safety and preventative maintenance services. This course will focus on Auto Shop Fundamentals and repair for individuals with little to no automotive repair or auto shop experience. Topics will include: Automotive industry tools and usage, Automobile systems theory and repair, vehicle maintenance, emergency roadside repair, buying a used vehicle, safety inspection, and automotive industry career opportunities.

Objectives

Upon successful completion of this course, the student should be able to:

1. Identify major components and describe the function of: a 4-cycle gasoline engine, Automatic and Manual transmissions, suspension and steering systems, and brake systems.
2. Identify, describe, and properly use the tools and personal protective equipment used in the automotive industry.
3. Research and identify correct procedures and specifications for maintenance and repair of a modern automobile.
4. Perform minor service and maintenance procedures in a timely manner to industry standards.
5. Demonstrate how to inspect a vehicle for safety, and/or purchasing.
6. Demonstrate shop safety regarding working procedures and hazardous materials and waste handling.

Course Content

Topic Titles / Suggested Time Topic

Lecture

Topics	Lec Hrs
Orientation, vehicle and service information	2.00
Safety and environmental protection	2.00
Fasteners, hand tools and shop equipment	4.00
Engine operation and construction	4.00
Engine systems (lubrication, cooling, fuel, ignition, exhaust, emission control)	6.00
Electrical systems	4.00
Transmission types	2.00
Brakes, suspension, tires, and wheels	4.00
Air conditioning and heating systems (HVAC)	2.00
Scheduled and preventative maintenance	2.00
Used vehicle inspection and road side emergency services	2.00
Total Hours:	**34.00**

Lab

Topics	Lab Hrs
Safety and environmental protection	6.00
General operating systems of the modern automobile	12.00
Preventative maintenance	12.00
Minor repair activities that include each of the lecture content topics	21.00
Total Hours:	**51.00**

Methods of Instruction

A. Class Activities
B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
C. Instructor Demonstrations
D. Lecture
E. Reading Assignments

Methods of Evaluation

A. Exams/Tests
B. Homework
C. Class participation
D. Written Assignments
E. Performance Examinations
F. Class Discussion

Examples of Assignments

Reading Assignments

1. Read the chapter about Engine Valve Adjustment, then complete the questions at the end of chapter review, and be prepared to discuss in class.
2. Using your textbook, class hand-outs, and lecture notes, find the correct standard procedure for the torque sequence of five lug wheels. Take notes and be ready to discuss in class.

Writing Assignments

1. In a minimum of one page (double spaced, font size 14), describe the steps to measure engine oil level accurately, and the importance of completing each step.
2. In at least three paragraphs, write down how to change a flat tire on a vehicle. Remember to include safety techniques.

Out-of-Class Assignments

1. Use AllData to look up the fill capacities and fluid requirements for your personal vehicle (or vehicle of your choice). Be prepared to share your findings with the instructor.
2. Complete this week's quiz and reading assignment and submit to the instructor.

Recommended Materials of Instruction

Gilles, T. (2020). Automotive Service: Inspection, Maintenance, Repair. *Cengage, 6th.* 9781337794039.
Duffy, J. (2020). Modern Automotive Technology. *Goodhart-Wilcox, 10th.* 9781645646884.
VanGelder, K. (2023). Fundamentals of Automotive Technology. *Jones & Bartlett, 3rd.* 9781284230352.

Other Learning Materials

Safety Glasses

Minimum Qualifications

Automotive Technology

Created/Revised by: Kielb, Craig
Date: 12/01/2025

Catalog Description

COMM C1000 - Introduction to Public Speaking

Transfer Status: CSU/UC

Unit(s): 3.00
Contact Hours: 51.00 Lecture
Out of Class Hours: 102.00
Total Course Hours: 153.00

Course Description:
In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches. (C-ID COMM 110).

Objectives

Upon successful completion of this course, the student should be able to:

1. Apply rhetorical theories to create and analyze public speeches in a variety of contexts including historical and/or contemporary.
2. Formulate and implement effective research strategies to gather information and ideas from primary and secondary sources, evaluating them for credibility, accuracy, and relevancy.
3. Employ sound reasoning and construct compelling arguments in support of a guiding thesis and organizational pattern appropriate for the audience, occasion, and purpose.
4. Demonstrate rhetorical sensitivity to diversity, equity, inclusion, accessibility, and belonging and adhere to ethical communication practices which include truthfulness, accuracy, honesty, and reason.
5. Compose and deliver a variety of speeches, including Informative and Persuasive speeches, to a live audience (one to many) using effective delivery practices.
6. Employ effective listening practices.

Course Content

Topic Titles / Suggested Time Topic

Lecture

Topics	Lec Hrs
Foundational rhetorical theories, including the canons of rhetoric and Aristotelian proofs, as well as relevant principles of human communication.	51.00
Critical analysis of historical and contemporary public discourse.	
Ethical communication practices as senders and receivers.	
Effective listening and principles of constructive feedback.	
Rhetorical sensitivity to diverse audiences.	
Adaptation to audiences, rhetorical situations, and purposes.	
Types of speeches (for example, speeches to inform, persuade, entertain).	

Outline and compose effective speeches based on purpose and appropriate subject matter, topic, thesis, and organizational patterns.

Research strategies for locating and critically evaluating ideas and information from primary and secondary sources.

Use of credible evidence and sound reasoning to support a variety of claims, including appropriate written and oral citations.

Effective practice and delivery skills using various modes of delivery.

Effective verbal and nonverbal practices while delivering a speech.

Techniques for managing communication apprehension.

Delivery of a variety of student-composed speeches, including Informative and Persuasive speeches.

Total Hours: 51.00

Methods of Instruction

A. Class Activities
B. Discussion
C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
D. Lecture
E. Multimedia Presentations
F. Reading Assignments
G. Peer-to-peer feedback and evaluation of presentations

Methods of Evaluation

A. A minimum of three faculty-supervised, faculty-evaluated, oral presentations in front of a live audience (one to many), including an Informative speech of at least five minutes and a Persuasive speech of at least six minutes in length; speech outlines and works
cited/references; critiques of speeches.
B. Additional methods of evaluation are at the discretion of local faculty.

Examples of Assignments

Reading Assignments

1. Using the Butte College online database "CQ Researcher," locate and read the pro and con side of a current controversial issue. Come to class prepared to discuss the article and its value as a possible source for a persuasive speech.

2. Read the assigned chapter on types of evidence and come to class with at least two examples of each type of evidence listed. Bring your APA style guide and be prepared to complete properly formatted source citations and referencing in class, working with a partner (no more than one page).

Writing Assignments

1. Based on the information and examples provided in class and in the textbook chapter on Outlining, prepare a formal, full-sentence preparation outline for a 5-7 minute informative speech, including a minimum of 4 sources, 2 of which are from academic journal articles, with corresponding references per APA guidelines. Your outline should be 3-4 pages long.

2. Review three of your own videotaped speeches and write a 2-3 page self-evaluation essay, analyzing content, organization and delivery of each speech. Provide an assessment of your strengths and weaknesses as a speaker, and discuss specific methods for improvement.

Out-of-Class Assignments

1. Review the sample speech provided online and come to class with no more than one page of suggestions for improvement.

2. Working with a partner, prepare a poster-size diagram of the Transactional Model of Communication, illustrating a specific communication context (e.g. public speech, private conversation, argument among friends, etc. Make sure you illustrate and label all parts of the Model. You will present your poster to the class, and we will display it in the classroom for the rest of the semester. Be colorful and creative, and have fun!

Recommended Materials of Instruction

Floyd, K. (2023). Public Speaking Matters. *McGraw-Hill, 3rd.* 9781264377718.
Lucas, S. and Stob, P. (2023). The Art of Public Speaking. *McGraw Hill, 13th.* 9781265457082.
German, Kathleen. (2021). Principles of Public Speaking. *Routledge, 20th.* 9780367860288.

Zero Cost Textbook
Barton and Tucker. Exploring Public Speaking. (Latest edition). LibreTexts. (OER)
https://socialsci.libretexts.org/Bookshelves/Communication/Public_Speaking/Exploring_Public_Speaking_4e_(Barton_and_Tucker)
Mapes, M. Speak Out, Call In: Public Speaking as Advocacy. LibreTexts. (OER)
https://socialsci.libretexts.org/Bookshelves/Communication/Public_Speaking/Speak_Out_Call_In%3A_Public_Speaking_as_Advocacy_(Mapes)
Cunill, M. Fundamentals of Public Speaking. (Latest Edition). LumenLearning (OER) https://lumenlearning.com/courses/public-speaking/

Other Learning Materials
Texts used by individual institutions and instructors may vary based on local college practice.

Minimum Qualifications

Communication Studies

Created/Revised by: McCabe, Deborah

Date:11/04/2024

Catalog Description

EH 38 - Greenhouse Production

Transfer Status: CSU

Unit(s): 3.00
Contact Hours: 34.00 Lecture/51.00 Lab
Out of Class Hours: 68.00
Total Course Hours: 153.00

Course Description:
This course is a survey of the greenhouse industry. Emphasis will be placed on analysis, description, and operation of greenhouses and other forcing structures. The relationship of light, temperature, moisture, aeration, and humidity to plant growth will be described. Emphasis will be placed on potted plants grown for foliage or flowers, cut flowers and bedding plant production.

Objectives

Upon successful completion of this course, the student should be able to:

1. Identify the key types and components of a greenhouse.
2. Recognize and describe the environmental conditions effecting greenhouse crops.
3. Demonstrate practical, hands-on greenhouse production skills.
4. Compute agrichemical volumes, rates, and other application inputs.
5. Identify common horticulture crops, weeds, insects, and other pests and beneficial organisms.
6. Develop a bill of materials for a horticulture crop production schedule.
7. Identify greenhouse production supplies, materials, equipment and their suppliers.

Course Content

Topic Titles / Suggested Time Topic

Lecture

Topics	Lec Hrs
Survey of Floriculture Industry	2.00
Greenhouse Design	3.00
Greenhouse Heating and Cooling	4.00
Cut Flowers	2.00
Tropical Plants	2.00
Flowering Plants	2.00
Bedding Plants	2.00
Root Media, Soils and the Greenhouse Environment	8.00
Fertilization	4.00
Insect and Disease Management	3.00
Marketing and Business Management	2.00
Total Hours:	34.00

Lab

Topics	Lab Hrs
Introduction to Greenhouse Structures and Equipment	1.50
Survey of Floriculture Industry	3.00
Greenhouse Design	4.50
Greenhouse Heating and Cooling	3.00
Tropical Plants	6.00
Flowering Plants	9.00
Bedding Plants	9.00
Root Media, Soils and the Greenhouse Environment	3.00
Fertilization	3.00

Total Hours:	51.00

Examples of Assignments

Reading Assignments

1. Read the textbook chapter on photoperiod and supplemental crop lighting. Explain how the lighting for a chrysanthemum crop grown for Mother's Day needs to be manipulated to flower for that date.
2. Read the textbook chapter on pH and EC in media testing. Prepare a list of the major methods of soilless media testing and contrast these methods.

Writing Assignments

1. Write out, in detail (3-5 pages), what is meant by mode of action in pesticides, using insecticides as an example. Develop a mode of action rotation schedule using a minimum of four insecticides for the crops specified by your instructor.
2. List the steps that are required to properly sow seeds for a flowering plug tray, and explain in detail in 3-5 pages the purpose of each step and why it is necessary.

Out-of-Class Assignments

1. Develop a poinsettia crop schedule with spreadsheet software. Include all production dates from cuttings receipt to final sales date.
2. Complete the fertilizer calculations homework problems. Solutions will be discussed in small groups in class.

Recommended Materials of Instruction

Nelson. (2011). Greenhouse Operation and Management. *Pearson Higher Ed Publishing, 7th.*

Other Learning Materials
Handouts

Physical and plant materials

Tools, equipment and structures utilized in floral production

Methods of Instruction

A. Class Activities
B. Group Discussions
C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
D. Lecture

Methods of Evaluation

A. Quizzes
B. Homework
C. Written Assignments
D. Class Discussion
E. Exams/Tests

Created/Revised by: Monlux, Carrie

Date:09/29/2014

Catalog Description

PSY 15 - Lifespan Psychology

Transfer Status: CSU/UC

Unit(s): 3.00

Lecture: 51.00 Contact hours/102.00 Out of class hours/153.00 Total hours/3.00 Unit(s)

Course Description:

This course provides an overview, from a psychological perspective, of human development from conception through death, including biological and environmental influences. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (C-ID PSY 180).

Objectives

Upon successful completion of this course, the student should be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them).
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context.
3. Identify biological, psychological, and sociocultural influences on lifespan development.
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan.
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives.
6. Identify and describe the techniques and methods used by developmental psychologists to study human development.
7. Identify and describe classic and contemporary theories and research in lifespan psychology.
8. Describe the developing person at different periods of the lifespan.
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

Course Content

Topic Titles / Suggested Time Topic

Lecture

Topics	Lec Hrs
a. Human development - definitions and controversies in the field (traditional Vs lifespan, continuous Vs discontinuous, nature Vs nurture) b. The scientific method c. Approaches to studying change over time	9.50
Developmental Theories a. Psychodynamic theories b. Learning theories c. Contextual theories (e.g., sociocultural) d. Cognitive theories e. Humanistic theories	17.50
Genetics a. Genes, chromosomes and genetic transmission b. Genetic and chromosomal disorders	6.00
Prenatal Development and Birth a. Stages of prenatal development and birth (labor) b. Effects of the environment on prenatal development c. Neonatal testing and competencies	12.00
Physical, cognitive and psychosocial development during infancy, early childhood, middle childhood, adolescence, early adulthood, middle adulthood, and late adulthood	3.00
Death and dying	3.00
Total Hours:	**51.00**

Methods of Instruction

A. Class Activities
B. Collaborative Group Work
C. Discussion
D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
E. Lecture

Methods of Evaluation

A. Exams/Tests
B. Research Projects
C. Papers
D. Projects
E. Homework
F. Class participation
G. Written Assignments

Examples of Assignments

Reading Assignments

1. Read the chapter on Language Development and write 300 words on the following prompt: Language development in humans is vast, ranging from the non-verbal (think body posture such as being relaxed or still, gestures, and facial expressions) to the overtly verbal. What sorts of messages can language bring to your psychological processes? In other words, how has the language of others OR language you unintentionally sent to others (non-verbal or verbal) affected you in the past?

2. Read the chapter on Attachment Theory and write 100 words on the following prompt: After reading this week's content on Attachment Theory, how do you think your own attachment style, in your closest relationships, helps or hinders you? Use studies cited in this week's chapter to support your statement and write 300 words on it.

Writing Assignments

1. Write 100 words to a group member about your first experience with a bully or dominant personality. Then describe major theoretical views of the causes of bullying behavior.

2. Describe how early attachment styles can impact adult relationships in a 300 word reflection using relevant theoretical structures to support your analysis.

Out-of-Class Assignments

1. Watch children playing on a playground for 20 minutes and record what you see with 100 words using research strategies common to Naturalist Observation.

2. Observe the body language of couples in a mall in 3 age groups: teen, "middle age" and elderly. Record what you notice in 100 words.

Recommended Materials of Instruction

Berk, L. (2022). Development Through the Lifespan. *Pearson, 7th*. 978-0134419695.
Steinberg. L. (2010). Lifespan Development: Infancy Through Adulthood. *Wadsworth, 1st*. 978-0618721566.
Lally and French. (2023). Lifespan Development: A Psychological Perspective - OER. *OER, 2nd*. N/A.

Minimum Qualifications

Psychology (Masters Required)

Created/Revised by: Valle, Heather

Date:10/23/2023

Catalog Description

SPAN 16 - Hispanic Film

Transfer Status: CSU/UC

Prerequisite: SPAN 3

Unit(s): 3.00
Contact Hours: 51.00 Lecture
Out of Class Hours: 102.00
Total Course Hours: 153.00

Course Description:
This course is a delineation and discussion of the central themes of selected films of prominent Hispanic filmmakers. A wide selection of feature length Spanish language films will be viewed and discussed. Hispanic cultures, as displayed in film, will be examined in terms of uniqueness and universality. Emphasis will also be placed on the oral and written practice of Spanish. This course is taught in Spanish and is intended for students who have completed three semesters of college level Spanish or who are native speakers.

Objectives

Upon successful completion of this course, the student should be able to:

1. describe the implications and importance of cultural factors in relation to the films viewed
2. discuss the diversity of Spanish-speaking cultures
3. describe the basic human dimensions that are the foundation of all cultures
4. manipulate grammatical structures in Spanish
5. comprehend and use an increased body of Spanish vocabulary
6. demonstrate critical thinking through effective writing in Spanish

Course Content

Topic Titles / Suggested Time Topic

Lecture

Topics	Lec Hrs
Introduction to Hispanic film	3.00
Hispanic filmmakers	5.00
Overview of historical, political, cultural realities of the 20th and 21st centuries pertaining to the Spanish-Speaking World	3.00
Memory and Oblivion	10.00
Immigration and Exile	10.00
Marginalized Identities	10.00
The Spanish-Speaking World and Globalization	5010.00

Methods of Instruction

A. Group Discussions
B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
C. Lecture
D. Reading Assignments
E. Class Activities
F. Collaborative Group Work
G. Films

Methods of Evaluation

A. Oral Presentation
B. Homework
C. Final Examination
D. Written or Oral Examinations
E. Quizzes

Examples of Assignments

Reading Assignments

1. Read “Las madres de la plaza de mayo” on madres.org for contextual information about "La historia oficial." Prepare an oral presentation on the historical context of the film.
2. Review the instructor generated handout on "Miel para Oshún." Be prepared to discuss the significance of the Cuban Revolution and its aftermath.

Writing Assignments

1. Research a current topic in Hispanic film production. Write a 2-page paper describing three examples (films) of the topic chosen.
2. Write a 3-page essay on the portrayal of the period of the Mexican Revolution in the film Como agua para chocolate.

Out-of-Class Assignments

1. Choose a feature length film from Latin America or Spain and prepare a group presentation following the model given by instructor.
2. Analyze the socio-political context of a Hispanic film, critically evaluating culturally relevant themes. Write a 2-page paper explaining the results of your analysis.

Recommended Materials of Instruction

McVey Gill, Smalley, Haro. (2020). Cinema for Spanish Conversation. *Focus Publishing, 5th.* 9781585109722.

Course Outline

2026-2027 Catalog

SPAN 3 - Third Semester Spanish

Catalog Description

Transfer Status: CSU/UC
Prerequisite: SPAN 2
Unit(s): 4.00
Lecture: 68.00 Contact hours/136.00 Out of class hours/204.00 Total hours/4.00 Unit(s)
Total: 68.00 Contact hours/136.00 Out of class hours/204.00 Total hours/4.00 Unit(s)
Course Description: This course teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Content is expanded beyond "survival" needs of the immediate environment in order to express personal meaning and to apply different strategies and techniques to go beyond casual conversation and express opinions, make suggestions on familiar topics, as well as some abstract issues and plans. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. Accuracy becomes quite high for high frequency structures and vocabulary but more complex discourse is still developing and requires a somewhat sympathetic listener or reader. Students will demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. This course will primarily be taught in Spanish. Students who have completed at least two, but fewer than three years of high school Spanish (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Fourth Semester Spanish. (C-ID SPAN 200).

Objectives

Upon successful completion of this course, the student should be able to:

1. Speak Spanish at the intermediate level.
2. Write Spanish at the intermediate level.
3. Read Spanish at the intermediate level.
4. Compare and contrast cultural nuances of the Hispanic/Latino world.
5. Listen and comprehend Spanish at the intermediate level.

Course Content

Topic Titles / Suggested Time Topic

Lecture

Topics	Lec Hrs
Introductions	2.00
Formal Usted/Ustedes commands	2.00
Present subjunctive and relative pronouns	4.00
Subjunctive with verbs of will or influence	3.00
The subjunctive with verbs of emotion, doubt, disbelief or denial	6.00
The subjunctive with conjunctions and adjective clauses	3.00
Nosotros/Nosotras commands	2.00
Past participles used as adjectives	3.00
The present perfect and past perfect	3.00
The present perfect subjunctive	3.00
The future and future perfect	3.00
The past subjunctive	3.00
The conditional and conditional perfect	3.00
The past perfect subjunctive	3.00
Si clauses	3.00
Summary of the uses of the subjunctive	4.00
Review and refinement of grammatical concepts and structures introduced in Spanish 1 and 2	6.00
Exploration of cultures of the Spanish-speaking world including but not limited to values, lifestyle, geography, art, history, and literature	6.00
Vocabulary expansion	6.00
Total Hours:	**68.00**

Methods of Instruction

A. Collaborative Group Work

B. Discussion
C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
D. Lecture
E. Multimedia Presentations
F. Reading Assignments
G. The class will be conducted in Spanish except when English is needed to explain structural elements and to give other important explanations.

Methods of Evaluation

A. Exams/Tests
B. Portfolios
C. Oral Presentation
D. Homework
E. Journal
F. Class participation
G. Written Assignments
H. Essays and research papers

Examples of Assignments

Reading Assignments

1. Read and be prepared to discuss the characters and main themes of a short story by Isabel Allende selected by the instructor.
2. Read and be prepared to discuss the characters and main themes of the short story "Un día de estos" by Gabriel García Márquez.

Writing Assignments

1. Write a 2-page essay in Spanish on the historical significance of the Inca civilization in the modern Peruvian society.
2. Using the future tense and at least 10 different verbs, write a paragraph in Spanish about what the world will be like in 200 years. Mention how current issues and problems in the Spanish-speaking world will either be resolved or made worse. Use your imagination and be creative. Your paragraph should be at least 250 words in length.

Out-of-Class Assignments

1. Research a country of interest in the Spanish-speaking world, and plan a trip there to present to the class. While describing your planned activities, include various facts related to the country, environment, and culture in that particular area.
2. Interview someone from a Spanish-speaking country and present your findings in class.

Recommended Materials of Instruction

Blanco, José A., Donley, Philip Redwine. (2023). VISTAS: Introducción a la lengua española. *Vista Higher Learning, 7th.* 978-1-54339-517-4.

Zero Cost Textbook

Vanessa Botts. (2022). Intermediate Spanish I. OER, . https://oercommons.org/courseware/lesson/89651.

Minimum Qualifications

Foreign Languages (Masters Required)

Created/Revised by: McCabe, Deborah
Date: 11/06/2023

atalog Description

STAT C1000 - Introduction to Statistics

ansfer Status: CSU/UC

erequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate gebra

nit(s): 4.00

cture: 68.00 Contact hours/136.00 Out of class hours/204.00 Total hours/4.00 Unit(s)

ourse Description:

is course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include scriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and plication of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to plications using data from a broad range of disciplines. (C-ID MATH 110).

bjectives

on successful completion of this course, the student should be able to:

1. Assess how data were collected and recognize how data collection affects what conclusions can be drawn from the data.
2. Identify appropriate graphs and summary statistics for variables and relationships between them and correctly interpret information from graphs and summary statistics.
3. Describe and apply probability concepts and distributions.
4. Demonstrate an understanding of, and ability to use, basic ideas of statistical processes, including hypothesis tests and confidence interval estimation.
5. Identify appropriate statistical techniques and use technology-based statistical analysis to describe, interpret, and communicate results.
6. Evaluate ethical issues in statistical practice.

ourse Content

Topic Titles / Suggested Time Topic

Lecture

pics	**Lec Hr**
troduction to statistical thinking and processes	
chnology-based statistical analysis	
plications using data from four or more of the following disciplines: administration of justice, business, economics, education, health science, formation technology, life science, physical science, political science, psychology, and social science	
nits (subjects/cases) and variables in a data set, including multivariable data sets	
ategorical and quantitative variables	
mpling methods, concerns, and limitations, including bias and random variability	
bservational studies and experiments	68.0(
ata summaries, visualizations, and descriptive statistics	
obability concepts	
obability distributions (e.g., binomial, normal)	
mpling distributions and the Central Limit Theorem	
timation and confidence intervals	
pothesis testing, including t-tests for one and two populations, Chi-squared test(s), and ANOVA; and interpretations of results	
gression, including correlation and linear regression equations	
Total Hours:	**68.0(**

ethods of Instruction

A. Collaborative Group Work
B. Discussion
C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
D. Lecture

ethods of Evaluation

A. Examples of potential methods of evaluation used to observe or measure students' achievement of course outcomes and objectives could include but are not limited to quizzes, exams, laboratory work, field journals, projects, research demonstrations, etc. Methods of evaluation are at the discretion of local faculty.

ɪamples of Assignments

ɨading Assignments
1. Read the section in the textbook on measures of variation and be able to describe the range, variance, and standard deviation for a data set.

2. Read the section in the textbook on sampling distributions and be able to describe a sampling distribution of sample means and state the Central Limit Theorem.

riting Assignments
1. Write a paragraph explaining how to find a deviation of an entry in a data set and how you find the standard deviation for the data set.

2. After applying the Central Limit Theorem to find the probability of a sample mean, write a sentence interpreting your results.

ɹt-of-Class Assignments
1. Review the section on measures of central tendency and solve the problems in the exercises assigned by the instructor.

2. Review the section on sampling distributions and solve the problems in the exercises assigned by the instructor.

ɛcommended Materials of Instruction

ck, R., Case, C. (2024). Statistics: Learning from Data. *Cengage, 3rd*. 978-0357758298.
ɔuld, R., Wong, R., Ryan, C. (2025). Introductory Statistics Exploring the World Through Data. *Pearson, 4th*. 9780138242145.
ola, M. (2023). Essentials of Statistics. *Pearson, 7th*. 9780137466092.

ro Cost Textbook
:roduction to Modern Statistics 2e, Çetinkaya-Runde, M., Hardin, J., OpenIntro, 2024: https://www.openintro.org/book/ims/ Introductory Statistics 2e, Illowsky, B., ɛan, S., OpenStax, 2023: https://openstax.org/details/books/introductory-statistics-2e Introductory Statistics: Analyzing Data with Purpose, The Dana Center athematics Pathways, Charles A. Dana Center, University of Texas at Austin, 2021: https://www.utdanacenter.org/products/introductory-statistics

:her Learning Materials
yMathLab, a computer web-based learning system; graphing calculator with statistical capabilities

inimum Qualifications

athematics (Masters Required)

eated/Revised by: Bartsch, Kimberly
ıte:11/04/2024

DURHAM UNIFIED SCHOOL DISTRICT
Board Meeting Date: 09-16-2026

SUBJECT: Approval of the Construction Projects - Skilled and Trained Workforce Requirement	
PREPARER: John Bohannon, Superintendent	
RECOMMENDATION:	☑ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☐ Information Only

Background Information

As a part of our Lease-Leaseback (LLB) with Phase III Master Plan, Durham Elementary School New Construction and Modernization Project Contractor, the District requires each Contractor to submit a Monthly Workforce Report to the Board of Education. This report will demonstrate compliance by the Contractor and its Subcontractors at every tier with the skilled workforce requirements described in Education Code section 17407.5 ("Workforce Report(s)").

It is requested that the Board of Education approve the Skilled and Trained Workforce reports for the months of April through July 2026.

Fiscal Implications

If the Contractor fails to provide a Workforce Report or provides a Workforce Report that is incomplete, the District shall withhold further payments until Contractor provides a complete Workforce Report for that month.

If the Contractor provides a Workforce Report that does not demonstrate that each apprenticeable occupation (as defined in Education Code section 17407.5) has met the applicable participation level, the District shall withhold further payments until the Contractor provides a plan to achieve substantial compliance the requirements of the Workforce Report, with respect to the relevant apprenticeable occupation, prior to Completion of the Contract.

No impact to the General Fund.

Durham Tk- STWF- July 2026				
Contractor	Compliant	Non-Compliant with Plan	Non- Compliant	Notes
All American (Laborers)		X		
All American (Operators)		X		
All Commercial Fence	X			
Flexground		X		
Marina Landscape(Laborer)	X			
Marina Landscape(Plumber)	X			
Rock Creek (Cement Mason)	X			
Rock Creek (Carpenter)	NWP			
Rock Creek (Laborer)	NWP			
Shasta Control Company	X			
Table Mountain	X			
Tec-Com	X			
UBC (Equipment Operator)	X			
UBC (Laborer)	X			
Voltage Specialist	X			
*NWP= No Work Performed				

Monthly Skilled and Trained Workforce Report

Education Code § 17407.5

Unless the Lease-Leaseback Entity is exempt, the following report must be provided to the District's Board by the Design Build Entity for itself and all subcontractors of every tier, on a monthly basis while the Project is being performed. Receipt of the report is a condition on payment of lease payments under the Facilities Lease, and, as mandated by Education Code section 17407.5 (c)(1)(B), the District must immediately cease making lease payments if a compliant report is not provided, and until a compliant report is submitted.

Project Name: **Durham TK** Month/Year: **April 2026**

Subcontractor (all tiers)	License Number	% of Journeymen who graduated from an approved apprenticeship program Monthly	Note
All American Construction (laborer)	948762	69.3%	
Rock Creek (Carpenter)	883815	100%	
Rock Creek (Cement Mason)	883815	37.8%	
Rock Creek (Laborer)	883815	0.0%	Compliance letter attached
UBC (Equipment Operator)	679303	100.0%	
UBC (Laborer)	679303	100%	

Dated: 06/03/26

Company: United Building Contractors, Inc.

Signature: Monique Gomez

Title: Monique Gomez, Compliance Coordinator

This report is a public record under the California Public Records Act, Government Code sections 6250 et seq., and is open to public inspection.

EXPLANATION AND COMPLIANCE PLAN

If the above report shows the required percentages were not met during the month for any contractor or trade, explain why the percentages were not met and how they will be met by the end of the construction phase of the Term.

Note: Rock Creek- Non-Compliance letter is attached

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School District	**PROJECT NAME:** Durham Elem TK
CONTRACTOR: United Building Contractors, Inc.	**MONTH, YEAR:** April 2026 - Laborer
SUBCONTRACTOR: All-American Construction, Inc.	

	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)		Skilled and Trained Workforce				
			Journeypersons			
	Total Workers (or Hours) on Project	Registered Apprentices (or Apprentices' Hours)	Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	105	48	57	17.5	39.5	69.3%

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Elizabeth Stokes, the undersigned, am the Office Manager (*position in business*) with the authority to act for and on behalf of All-American Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Paradise Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: _____ Date: 6/3/26

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School District				PROJECT NAME: Durham Elem TK		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: April 2026 - Operator		
SUBCONTRACTOR: All-American Construction, Inc.						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	194.5	69	125.5	37.5	88	70.1%

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Elizabeth Stokes, the undersigned, am the Office Manager (*position in business*) with the authority to act for and on behalf of All-American Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Paradise Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: _____ Date: 6/3/26

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt				PROJECT NAME: Durham ES TK/K		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: APRIL 2026 (CARPENTER)		
SUBCONTRACTOR: ROCK CREEK CONSTRUCTION, INC.						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	48	0	48	0	48	100.0%

** **60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND**
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Lynda Cameron, the undersigned, am the Compliance Manager (*position in business*) with the authority to act for and on behalf of Rock Creek Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Lynda Cameron Date: 5/6/2026

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt	PROJECT NAME: Durham ES TK/K
CONTRACTOR: United Building Contractors, Inc.	MONTH, YEAR: APRIL 2026 (CEMENT MASON)
SUBCONTRACTOR: ROCK CREEK CONSTRUCTION, INC.	

	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)		Skilled and Trained Workforce				
			Journeypersons			
	Total Workers (or Hours) on Project	Registered Apprentices (or Apprentices' Hours)	Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	581	26.5	554.5	345	209.5	37.8%

** **60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND**
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Lynda Cameron, the undersigned, am the Compliance Manager (*position in business*) with the authority to act for and on behalf of Rock Creek Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Lynda Cameron Date: 5/6/2026

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt	PROJECT NAME: Durham ES TK/K
CONTRACTOR: United Building Contractors, Inc.	MONTH, YEAR: APRIL 2026 (LABORER)
SUBCONTRACTOR: ROCK CREEK CONSTRUCTION, INC.	

	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)		Skilled and Trained Workforce				
			Journeypersons			
	Total Workers (or Hours) on Project	Registered Apprentices (or Apprentices' Hours)	Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	76.5	48	28.5	28.5	0	0.0%

** **60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND**
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:
1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Lynda Cameron, the undersigned, am the Compliance Manager (*position in business*) with the authority to act for and on behalf of Rock Creek Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Lynda Cameron Date: 5/6/2026

(530) 514-4868 PO Box 3666 Chico, CA 95927
CA Lic. # 883815 DIR #1000038332 bryan@rockcreekconstructioninc.com

May 6, 2026

CONTRACTOR COMPLIANCE FOR SKILLED AND TRAINED WORKFORCE – DURHAM ELEMENTARY TK/K

Issue: Contractor did not meet compliance for graduated apprenticeship in the Laborer craft for April 2026.

Law: Pursuant to PCC 2602 (c)(1), contractor is allowed to provide a plan to achieve compliance prior to the completion of the contract or project, rather than be penalized for noncompliance if the contractor is found to be out of compliance.

COMPLIANCE PLAN

Rock Creek Construction, Inc. is signatory to the Cement Masons, Carpenters and Laborers Union. We have had three employees with over ten and twenty years experience working as Skilled Laborers. On April 16, 2026 we enrolled all of them in the Accelerated Apprenticeship Program with the Laborers Union. All three of them will be graduated apprentices in six months which will allow us to meet the Skilled and Trained Requirements.

In speaking with the Laborers Union, they consider all three of these employees "journeymen" in all aspects, and they are considered "apprentices" by the State in working towards their Skilled and Trained Graduate status.

100% of Rock Creek's total workforce has on the job experience that far exceeds the number or hours required to be a journeyworker, and we continue to strive to get more of them skilled and trained.

Rock Creek's project percentage of craft hours for the month of April 2026 are as follows:

	Cement Mason – 30%	Laborer – 60%	Carpenter – 30%
April 2026	37.8%	0%	100%

Thank you,

L. Cameron

Lynda Cameron

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt				PROJECT NAME: Durham ES TK/K		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: April 2026		
SUBCONTRACTOR: Equipment Operator						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	1	0	1	0	1	100.0%
OR						
By Number of Hours	0	0	0	0	0	#DIV/0!

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Monique Gomez, the undersigned, am the Compliance Coordinator (*position in business*) with the authority to act for and on behalf of United Building Contractors (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Monique Gomez Date: 5/8/2026

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt				PROJECT NAME: Durham ES TK/K		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: April 2026		
SUBCONTRACTOR: Laborers						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	3	0	3	0	3	100.0%
OR						
By Number of Hours	0	0	0	0	0	#DIV/0!

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

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2. Not applicable to teamsters.

I, Monique Gomez, the undersigned, am the Compliance Coordinator (*position in business*) with the authority to act for and on behalf of United Building Contractors, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Monique Gomez Date: 5/8/2026

Monthly Skilled and Trained Workforce Report

Education Code § 17407.5

Unless the Lease-Leaseback Entity is exempt, the following report must be provided to the District's Board by the Design Build Entity for itself and all subcontractors of every tier, on a monthly basis while the Project is being performed. Receipt of the report is a condition on payment of lease payments under the Facilities Lease, and, as mandated by Education Code section 17407.5 (c)(1)(B), the District must immediately cease making lease payments if a compliant report is not provided, and until a compliant report is submitted.

Project Name: **Durham TK** Month/Year: **May 2026**

Subcontractor (all tiers)	License Number	% of Journeymen who graduated from an approved apprenticeship program Monthly	Average	Note
All American Construction (Operator)	948762	100.0%	85.05%	
Hankins Group	968523	100.0%	100.0%	
Rock Creek (Carpenter)	883815	100%	100.0%	
Rock Creek (Cement Mason)	883815	39.5%	38.65%	
UBC (Laborer)	679303	100%	100.0%	

Dated: 07/30/26

Company: United Building Contractors, Inc.

Signature: Monique Gomez

Title: Monique Gomez, Compliance Coordinator

This report is a public record under the California Public Records Act, Government Code sections 6250 et seq., and is open to public inspection.

EXPLANATION AND COMPLIANCE PLAN

If the above report shows the required percentages were not met during the month for any contractor or trade, explain why the percentages were not met and how they will be met by the end of the construction phase of the Term.

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School District	PROJECT NAME: Durham Elem TK
CONTRACTOR: United Building Contractors, Inc.	MONTH, YEAR: May 2026 - Operator
SUBCONTRACTOR: All-American Construction, Inc.	

	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	27	13.5	13.5	0	13.5	100.0%

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Elizabeth Stokes, the undersigned, am the Office Manager (*position in business*) with the authority to act for and on behalf of All-American Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Paradise Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: _____ Date: 6/15/26

Gavin Newsom, Governor

SKILLED AND TRAINED WORKFORCE COMPLIANCE MONTHLY REPORT

May 2026

Report Period: _____ Month _____ Year

Project Name: Durham ES	DIR Project ID: 20260623349 Project No.: 26007	Project Location: Chico, CA	First Bid Advertisement Date: 2/24/2025
Prime Contractor: United Building	Prime Contractor Registration No. (PWCR): 1000001769		Prime Contractor State License Board No. (CSLB): 679303
Subcontractor: Hankins Group Inc	Subcontractor Registration No. (PWCR): 1000003369		Subcontractor State License Board No. (CSLB): 968523
Awarding Body: Durham Unified School	Awarding Body Address: 1 9420 Putney Drive		Value of the monthly billing of Prime Contractor/Subcontractor: 8284700.00
Contact Person: Erika Carmassi	Telephone No.: 530-588-2320		Current amount withheld from Prime Contractor/Subcontractor (if any):

1	2		3		4		5		6		7
CLASSIFICATION	TOTAL NUMBER OF WORKERS/HOURS WORKED ON PROJECT (3 + 4)		APPRENTICES (HOURS/HEAD COUNT) IN A REGISTERED APPRENTICESHIP PROGRAM		TOTAL NUMBER HOURS OF SKILLED JOURNEYPERSONS (5 + 6)		SJP* - QUALIFIED BY ON-THE-JOB TRAINING (TOTAL NUMBER/HOURS WORKED)		SJP* - QUALIFIED AS GRADUATES FROM APPRENTICESHIP PROGRAM (TOTAL NUMBER/HOURS WORKED)		OVERALL PERCENTAGE OF SKILLED JOURNEYPERSON/ HOURS WORKED (6 ÷ 4)
	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	
Inside Wireman	346.68	4	166.67	2	180.01	2	0	0	180.01	2	100 %
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%

Percentage requirement can be met by counting either number of workers or number of hours [Pub. Contract Code §2601(d)(4).]

If the required percentages are not met, the contractor is out of compliance and contractor must attach to this report their plan to achieve substantial compliance.

***SJP = Skilled Journeyperson**

STW 1 (Revised 6/2021)

Page _____ of _____

NOTICE TO PUBLIC ENTITY

For Privacy Considerations

Fold back along dotted line prior to copying for release to general public (private person).

I, Darby Stephens (Name - print), the undersigned, am the office assistant (Position in business) with the authority to act for and on behalf of Hankins Group Inc (name of business and/or contractor), certify under penalty of perjury that the records or copies thereof submitted are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Date: 7/29/2026

Signature: DStephens

A public entity may require a stricter and/or more extensive form of certification

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt				PROJECT NAME: Durham ES TK/K		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: MAY 2026 (CARPENTER)		
SUBCONTRACTOR: ROCK CREEK CONSTRUCTION, INC.						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	11	0	11	0	11	100.0%

** **60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND**
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Lynda Cameron, the undersigned, am the Compliance Manager (*position in business*) with the authority to act for and on behalf of Rock Creek Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Lynda Cameron Date: 6/4/2026

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt				PROJECT NAME: Durham ES TK/K		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: MAY 2026 (CEMENT MASON)		
SUBCONTRACTOR: ROCK CREEK CONSTRUCTION, INC.						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	176		176	106.5	69.5	39.5%

** **60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND**
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Lynda Cameron, the undersigned, am the Compliance Manager (*position in business*) with the authority to act for and on behalf of Rock Creek Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Lynda Cameron Date: 6/4/2026

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt				PROJECT NAME: Durham ES TK/K		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: May 2026		
SUBCONTRACTOR: Laborers						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	2	0	2	0	2	100.0%
OR						
By Number of Hours	0	0	0	0	0	#DIV/0!

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Monique Gomez, the undersigned, am the Compliance Coordinator (*position in business*) with the authority to act for and on behalf of United Building Contractors, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Monique Gomez Date: 06/03/26

Monthly Skilled and Trained Workforce Report

Education Code § 17407.5

Unless the Lease-Leaseback Entity is exempt, the following report must be provided to the District's Board by the Design Build Entity for itself and all subcontractors of every tier, on a monthly basis while the Project is being performed. Receipt of the report is a condition on payment of lease payments under the Facilities Lease, and, as mandated by Education Code section 17407.5 (c)(1)(B), the District must immediately cease making lease payments if a compliant report is not provided, and until a compliant report is submitted.

Project Name: **Durham TK** Month/Year: **June 2026**

Subcontractor (all tiers)	License Number	% of Journeymen who graduated from an approved apprenticeship program Monthly	Average	Note
Hankins Group	968523	100.0%	100.0%	
Rackley	414041	95.5%	95.5%	
Rock Creek (Cement Mason)	883815	88.6%	55.3%	
Shasta Control Company	796348	100.0%	100.0%	
Tec-Com	769827	63.8%	63.8%	
UBC (Laborer)	679303	100.0%	100.0%	

Dated: 07/30/26

Company: United Building Contractors Inc

Signature: Monique Gomez

Title: Monique Gomez, Compliance Coordinator

This report is a public record under the California Public Records Act, Government Code sections 6250 et seq., and is open to public inspection.

EXPLANATION AND COMPLIANCE PLAN

If the above report shows the required percentages were not met during the month for any contractor or trade, explain why the percentages were not met and how they will be met by the end of the construction phase of the Term.

Gavin Newsom, Governor

SKILLED AND TRAINED WORKFORCE COMPLIANCE MONTHLY REPORT

Report Period: June 2026 (Month / Year)

Project Name: Durham ES	DIR Project ID: 20260623349 Project No.: 26007	Project Location: Chico, CA	First Bid Advertisement Date: 2/24/2025
Prime Contractor: United Building	Prime Contractor Registration No. (PWCR): 1000001769		Prime Contractor State License Board No. (CSLB): 679303
Subcontractor: Hankins Group Inc	Subcontractor Registration No. (PWCR): 1000003369		Subcontractor State License Board No. (CSLB): 968523
Awarding Body: Durham Unified School	Awarding Body Address: 9420 Putney Drive		Value of the monthly billing of Prime Contractor/Subcontractor: 8284700.00
Contact Person: Erika Carmassi	Telephone No.: 530-588-2320		Current amount withheld from Prime Contractor/Subcontractor (if any):

1	2		3		4		5		6		7
CLASSIFICATION	TOTAL NUMBER OF WORKERS/HOURS WORKED ON PROJECT (3 + 4)		APPRENTICES (HOURS/HEAD COUNT) IN A REGISTERED APPRENTICESHIP PROGRAM		TOTAL NUMBER HOURS OF SKILLED JOURNEYPERSONS (5 + 6)		SJP* - QUALIFIED BY ON-THE-JOB TRAIING (TOTAL NUMBER/HOURS WORKED)		SJP* - QUALIFIED AS GRADUATES FROM APPRENTICESHIP PROGRAM (TOTAL NUMBER/HOURS WORKED)		OVERALL PERCENTAGE OF SKILLED JOURNEYPERSON/ HOURS WORKED (6 ÷ 4)
	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	
Inside Wireman	194.52	4	95.01	2	96.51	2	0	0	96.51	2	100 %
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%

Percentage requirement can be met by counting either number of workers or number of hours [Pub. Contract Code §2601(d)(4).]

If the required percentages are not met, the contractor is out of compliance and contractor must attach to this report their plan to achieve substantial compliance.

***SJP = Skilled Journeyperson**

STW 1 (Revised 6/2021)

Page _____ of _____

NOTICE TO PUBLIC ENTITY

For Privacy Considerations

Fold back along dotted line prior to copying for release to general public (private person).

I, Darby Stephens (Name - print), the undersigned, am the office assistant (Position in business) with the authority to act for and on behalf of Hankins Group Inc (name of business and/or contractor), certify under penalty of perjury that the records or copies thereof submitted are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Date: 7/29/2026

Signature: DStephens

A public entity may require a stricter and/or more extensive form of certification

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School District				PROJECT NAME: Durham TK		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: June , 2026		
SUBCONTRACTOR: Rackley Company, Inc.						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	58.37	0	58.37	2.6	55.77	95.5%

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Tamara Berg, the undersigned, am the Controller (*position in business*) with the authority to act for and on behalf of Rackley Company, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Tamara Berg Date: 6-29-26

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt

PROJECT NAME: Durham ES TK/K

CONTRACTOR: United Building Contractors, Inc.

MONTH, YEAR: JUNE 2026 (CEMENT MASON)

SUBCONTRACTOR: ROCK CREEK CONSTRUCTION, INC.

	A**	B	C	D	E	F
		Skilled and Trained Workforce				
			Journeypersons			
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Registered Apprentices (or Apprentices' Hours)	Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	44		44	5	39	88.6%

** **60% of all skilled Journeypersons MUST be graduates of approved apprenticeship programs; AND**
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled Journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Lynda Cameron, the undersigned, am the Compliance Manager (*position in business*) with the authority to act for and on behalf of Rock Creek Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Lynda Cameron Date: 7/6/2026

Gavin Newsom, Governor

SKILLED AND TRAINED WORKFORCE COMPLIANCE MONTHLY REPORT

Report Period: **Month:** June **Year:** 2026

Project Name: Durham Elementary TK Classrooms	DIR Project ID: 20250588248	Project Location: 2320 Forest Ave., Chico, CA 95928	First Bid Advertisement Date: 2024-02-14
Prime Contractor: United Building Contractors	Project No.: 854	Prime Contractor State License Borad No. (CSLB): 679303	
Subcontractor: Shasta Control Company	Prime Contractor Registration No. (PWCR): 20260623349	Subcontractor State License Board No. (CSLB): 796348	
Awarding Body: Durham Unfied School District	Subcontractor Registration No. (PWCR): 1000000142	Value of the Monthly Billing of Prime Contractor/Subcontractor:	
Contact Person: Rachel Tomasini	Awarding Body Address: 9420 Putney Dr Durham, CA	Current Amount Withheld from Prime Contractor/Subcontractor (if any):	
	Telephone No.: (530)605-4117		

1	2		3		4		5		6		7
CLASSIFICATION	TOTAL NUMBER OF WORKERS/HOURS WORKED ON PROJECT (3+4)		APPRENTICE S (HOURS/HEAD COUNT) IN A REGISTERED APPRENTICESHIP PROGRAM		TOTAL NUMBER/HOURS OF SKILLED JOURNEYPERSONS (5+6)		SJP*-QUALIFIED BY ON-THE-JOB TRAINING (TOTAL NUMBER/HOURS WORKED)		SJP*-QUALIFIED AS GRADUATES FROM APPENTICESHIP		OVERALL PERCENTAGE OF SKILLED JOURNEYPERS ON/HOURS WORKED (6÷4)
	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	
Electrician-Inside Wireman	9.75	1							9.75	1	100 %
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%

The percentage requirement can be met by counting either the number of workers or number of hours [Pub. Contract Code §2601(d)(4).

If the required percentages are not met, the contractor is out of compliance and must attach to this report their plan to achieve substantial compliance.

***SJP=Skilled Journeyperson.**

ATTACHMENT A

Worker's Full Name (First, MI, Last)	Apprenticeship Program - Name & Address	Graduation Date from Apprenticeship Program
Ken Thompson	ABC Norcal 4577 Las Positas Dr #C Livemore, CA 94551	02-27-2019

***Public Contract Code section 2602, subdivision (a)(2)** requires the monthly compliance report to include the full name of, and identify the apprenticeship program name, location, and graduation date of, all workers relied upon to satisfy the apprenticeship graduation percentage requirement.

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School District				PROJECT NAME: Durham TK/K		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: June 2026		
SUBCONTRACTOR: Tec-Com Low Voltage Solutions, Inc.						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	2	1	2	1	1	50.0%
OR						
By Number of Hours	29	0	29	10.5	18.5	63.8%

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, ____Lisa Elkins_____, the undersigned, am the ___Bookkeeper_____ (*position in business*) with the authority to act for and on behalf of __Tec-Com Low Voltage Solutions, Inc._____ (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Palermo Union Elementary School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Lisa Elkins

Date: 6/28/2026

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt				PROJECT NAME: Durham ES TK/K		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: June 2026		
SUBCONTRACTOR: Laborers						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)		Skilled and Trained Workforce				
			Journeypersons			
	Total Workers (or Hours) on Project	Registered Apprentices (or Apprentices' Hours)	Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	2	0	2	0	2	100.0%
OR						
By Number of Hours	0	0	0	0	0	#DIV/0!

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Monique Gomez, the undersigned, am the Compliance Coordinator (*position in business*) with the authority to act for and on behalf of United Building Contractors, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Monique Gomez Date: 07/15/26

Monthly Skilled and Trained Workforce Report

Education Code § 17407.5

Unless the Lease-Leaseback Entity is exempt, the following report must be provided to the District's Board by the Design Build Entity for itself and all subcontractors of every tier, on a monthly basis while the Project is being performed. Receipt of the report is a condition on payment of lease payments under the Facilities Lease, and, as mandated by Education Code section 17407.5 (c)(1)(B), the District must immediately cease making lease payments if a compliant report is not provided, and until a compliant report is submitted.

Project Name: **Durham TK** Month/Year: **July 2026**

Subcontractor (all tiers)	License Number	% of Journeymen who graduated from an approved apprenticeship program Monthly	Average	Note
All American (laborer)	948762	54.8%	73.03%	Compliance letter attached
All American (operator)	948762	2.7%	55.56%	Compliance letter attached
All Commercial Fence	823030	100.0%	100.0%	
FlexGround	1102706	0.0%	0.0%	Compliance letter attached
Marina Landscape(laborer)	326019	75.0%	75.0%	
Marina Landscape(plumber)	326019	100.0%	100.0%	
Rock Creek (Cement Mason)	883815	30.8%	49.18%	
Shasta Control Company	796348	70.5%	75.0%	
Table Mountain	853089	100.0%	100.0%	
Tec-Com	769827	72.7%	68.25%	
UBC (Equipment Operator)	679303	100.0%	100.0%	
UBC (Laborer)	679303	100.0%	100.0%	
Voltage Specialist	880862	100.0%	100.0%	

Dated: 8/25/26

Company: United Building Contractors, Inc.

Signature: Monique Gomez

Title: Monique Gomez, Compliance Coordinator

This report is a public record under the California Public Records Act, Government Code sections 6250 et seq., and is open to public inspection.

EXPLANATION AND COMPLIANCE PLAN

If the above report shows the required percentages were not met during the month for any contractor or trade, explain why the percentages were not met and how they will be met by the end of the construction phase of the Term.

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Union Elementary School District

PROJECT NAME: Durham Elementary

CONTRACTOR: United Building Contractors, Inc.

MONTH, YEAR: July 2026 - Laborer

SUBCONTRACTOR: All-American Construction, Inc.

ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	A**	B	C	D	E	F
		Skilled and Trained Workforce				
			Journeypersons			
	Total Workers (or Hours) on Project	Registered Apprentices (or Apprentices' Hours)	Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	578.5	15	563.5	254.5	309	54.8%

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

0

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Elizabeth Stokes, the undersigned, am the Office Manager (*position in business*) with the authority to act for and on behalf of All-American Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Paradise Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: _____ Date: 8/13/26

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Union Elementary School District	PROJECT NAME: Durham Elementary
CONTRACTOR: United Building Contractors, Inc.	MONTH, YEAR: July 2026 - Operator
SUBCONTRACTOR: All-American Construction, Inc.	

	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	469.5	4	465.5	453	12.5	2.7%

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
0 Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Elizabeth Stokes, the undersigned, am the Office Manager (*position in business*) with the authority to act for and on behalf of All-American Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Paradise Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: [signature] Date: 8/13/26

August 13, 2026

To Whom It May Concern:

Subject: Skilled and Trained Labor Compliance – Durham Elementary School Project (July)

This letter addresses Skilled and Trained Labor compliance for the Durham Elementary School Project for the month of July 2026.

During the reporting period, All-American Construction, Inc. achieved 54.8% Skilled and Trained Laborer participation, compared to the required 60% goal. For Operators, we achieved 2.2%, compared to the required 30% goal.

The shortfall was primarily due to our current Skilled and Trained workforce being spread across several active school projects, as well as limited availability through the union halls. We actively requested Skilled and Trained Laborers through Laborers Local 185; however, the Laborers Hall did not have any available Skilled and Trained members who were willing to travel outside their local area to perform work in Durham. We also contacted Local 3 Operators, but they did not have any Skilled and Trained Operators available for work during this reporting period.

All-American Construction, Inc. remains committed to meeting and exceeding the required participation goals. We will continue to prioritize union hiring, request qualified Skilled and Trained workers, and support apprenticeship and workforce development efforts. We have also signed up 3 of our current Operators in the Advanced Apprentice Program so that they can obtain their Skilled and Trained Certificate.

We appreciate your understanding and remain committed to improving compliance in the months ahead.

Thank you,

Elizabeth Stokes
Office Manager

1700 Acacia Ave. Sutter, CA 95982
Phone: (530) 617-5111 ~ Fax: (530) 267-5236

EXHIBIT "A"

SKILLED AND TRAINED WORKFORCE COMPLIANCE REPORT FOR WORK PERFORMED ON OR AFTER JANUARY 1, 2018 AND BEFORE JANUARY 1, 2019

(Education Code §17407.5 and Public Contract Code §§2600-2602)

Owner: Durham Unified School District

Contract: Durham Elementary School

The undersigned declares:

I am the Owner of All Commercial Fence, Inc., the "Contractor" [ ] or a subcontractor [X] to the "Contractor" (check one) on the Project identified above. I hereby certify that during the month of July, 2026, there were a total of 2 workers employed by my company in the apprenticeable occupation of Fence Erector and these workers performed a total of 96 hours of work within this apprenticeable occupation. I certify that all of these workers in this apprenticeable occupation are either skilled journeypersons or apprentices registered in an apprenticeship program approved by the Department of Industrial Relations (DIR), and that all of these hours performed in this apprenticeable occupation were performed by such skilled journeypersons and apprentices.

I also certify as to either Section A, B, or C for this apprenticeable occupation *[check applicable box]*:

[ ] **A. Exemption from Percentage Compliance**

Of the above total number of hours of work performed by workers employed by _____ in this apprenticeable occupation this month, _____ (___) were performed by skilled journeypersons, which is less than the statutory threshold of ten (10) hours.

In the alternative, the work was in one of the following occupations, which is exempt from the percentage compliance requirements for skilled journeypersons: acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.

[X] **B. Percentage Compliance by Number of Workers**

1. Of the above total number of workers employed by my company in this Fence Erector apprenticeable occupation this month, 0 (zero) were apprentices registered in an apprenticeship program approved by the DIR.

2. Of the above total number of workers employed by my company in this Fence Erector apprenticeable occupation in this month, 2 were skilled journeypersons. Included in these skilled journeypersons are the following:

a. 2 who are graduates of an apprenticeship program for the applicable occupation (as defined in Section 13 of the Agreement); and

b. 0 who are not graduates of an approved apprenticeship program for this apprenticeable occupation, but (a) no apprenticeship program had been approved by the DIR before January 1, 1995, for this apprenticeable occupation; and (b) these workers commenced working in this apprenticeable occupation before DIR approval of an apprenticeship program for that occupation in the county in which the Project is located.

EXHIBIT "A" (Continued)

The combined number of skilled journeypersons listed in Section B.2(a) and (b) is 40% or more of the total number of skilled journeypersons identified above, with no more than half of this percentage requirement being satisfied by the number of skilled journeypersons listed in Section B.2.b.

■ **C. Percentage Compliance by Number of Hours**

1. Of the above total number of hours of work performed by workers employed by my company in this apprenticeable occupation this month, _____ hours were performed by apprentices registered in an apprenticeship program approved by the DIR.

2. Of the above total number of hours of work performed by workers employed by my company in this apprenticeable occupation in this month, _____ hours were performed by skilled journeypersons. Included in these hours are the following:

a. _____ hours performed by graduates of an apprenticeship program for the applicable occupation; and

b. _____ hours performed by skilled journeypersons who are not graduates of an approved apprenticeship program for this apprenticeable occupation, but (a) no apprenticeship program had been approved by the DIR before January 1, 1995, for this apprenticeable occupation; (b) these workers commenced working in this apprenticeable occupation before DIR approval of an apprenticeship program for that occupation in the county in which the Project is located.

The combined hours of work performed by skilled journeypersons listed in Section C.2(a) and (b) is 40% or more of the total number of hours of work performed by skilled journeypersons identified above, with no more than half of this percentage requirement being satisfied by the hours performed by skilled journeypersons listed in Section C.2.b.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on July, 2026, at Oakdale [city], California.

[Name]

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on _____, 20___, at _____ [city], California.

_____
[Name]

WORKER DETAIL - JULY 2026

Worker	Occupation	Classification	Apprenticeship Program Graduate	Hours
Javier Gonzalez	Fence Erector	Journeyman	Yes	48
Juan Vega	Fence Erector	Journeyman	Yes	48
TOTAL		**2 Journeymen**	**2 Graduates**	**96**

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EXHIBIT "A"

SKILLED AND TRAINED WORKFORCE COMPLIANCE REPORT
FOR WORK PERFORMED
ON OR AFTER JANUARY 1, 2018 AND BEFORE JANUARY 1, 2019
(Education Code §17407.5 and Public Contract Code §§2600-2602)

Owner: Michael Gomlicker

Contract: 58360 TK/K Complex at Durham Elementary School

The undersigned declares:

I am the Director of Operations Western Region of Flexground, LLC., the "Contractor" [ ] or a subcontractor [✓] to the "Contractor" (check one) on the Project identified above. I hereby certify that during the month of August, 2026, there were a total of 7 workers employed by my company in the apprenticeable occupation of Laborer, Group 3 and these workers performed a total of 160 hours of work within this apprenticeable occupation. I certify that all of these workers in this apprenticeable occupation are either skilled journeypersons or apprentices registered in an apprenticeship program approved by the Department of Industrial Relations (DIR), and that all of these hours performed in this apprenticeable occupation were performed by such skilled journeypersons and apprentices.

I also certify as to either Section A, B, or C for this apprenticeable occupation *[check applicable box]*:

☐ **A. Exemption from Percentage Compliance**

Of the above total number of hours of work performed by workers employed by _____ in this apprenticeable occupation this month, _____ (___) were performed by skilled journeypersons, which is less than the statutory threshold of ten (10) hours.

In the alternative, the work was in one of the following occupations, which is exempt from the percentage compliance requirements for skilled journeypersons: acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.

☑ **B. Percentage Compliance by Number of Workers**

1. Of the above total number of workers employed by my company in this apprenticeable occupation this month, 0 (7) were apprentices registered in an apprenticeship program approved by the DIR.

2. Of the above total number of workers employed by my company in this apprenticeable occupation in this month, 7 were skilled journeypersons. Included in these skilled journeypersons are the following:

a. 0 who are graduates of an apprenticeship program for the applicable occupation (as defined in Section 13 of the Agreement); and

b. 7 who are not graduates of an approved apprenticeship program for this apprenticeable occupation, but (a) no apprenticeship program had been approved by the DIR before January 1, 1995, for this apprenticeable occupation; and (b) these workers commenced working in this apprenticeable occupation before DIR approval of an apprenticeship program for that occupation in the county in which the Project is located.

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EXHIBIT "A" (Continued)

The combined number of skilled journeypersons listed in Section B.2(a) and (b) is 40% or more of the total number of skilled journeypersons identified above, with no more than half of this percentage requirement being satisfied by the number of skilled journeypersons listed in Section B.2.b.

☐ **C. Percentage Compliance by Number of Hours**

1. Of the above total number of hours of work performed by workers employed by my company in this apprenticeable occupation this month, _____ hours were performed by apprentices registered in an apprenticeship program approved by the DIR.

2. Of the above total number of hours of work performed by workers employed by my company in this apprenticeable occupation in this month, _____ hours were performed by skilled journeypersons. Included in these hours are the following:

   a. _____ hours performed by graduates of an apprenticeship program for the applicable occupation; and

   b. _____ hours performed by skilled journeypersons who are not graduates of an approved apprenticeship program for this apprenticeable occupation, but (a) no apprenticeship program had been approved by the DIR before January 1, 1995, for this apprenticeable occupation; (b) these workers commenced working in this apprenticeable occupation before DIR approval of an apprenticeship program for that occupation in the county in which the Project is located.

The combined hours of work performed by skilled journeypersons listed in Section C.2(a) and (b) is 40% or more of the total number of hours of work performed by skilled journeypersons identified above, with no more than half of this percentage requirement being satisfied by the hours performed by skilled journeypersons listed in Section C.2.b.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on August 14, 2026, at Tempe, AZ *[city]*, ~~California~~.

_____
[Name]

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on _____, 20__, at _____ *[city]*, California.

_____
[Name]

Flexground, LLC

Skilled and Trained Workforce (STW) Compliance

We acknowledge that we did not meet the Skilled and Trained Workforce (STW) requirement for the Laborers classification during August 2026. Qualified skilled journeymen who met the requirements are used on all our projects. We recognize the importance of complying with STW requirements and are committed to achieving full compliance on future projects.
To address this issue, we are taking the following steps:

- We have enrolled eligible laborers in approved apprenticeship and training accelerated programs that satisfy STW requirements.
- We are providing employees with support for enrollment, scheduling, and participation in required training programs.
- Monitoring workforce qualifications to help ensure ongoing compliance with STW requirements.

These efforts are intended to bring our workforce into compliance while supporting the long-term growth and development of our employees. We are confident that these actions will result in a fully compliant laborer workforce and strengthen our ability to successfully perform future projects. Thank you for your understanding and consideration. We remain committed to meeting all applicable STW requirements moving forward.

Thank you,

Michael Gomlicker

Corporate Office: 2140 East Cedar Street • Tempe, AZ 85281

flex GROUND Toll Free: (800) 858.0519 • (602) 340-8873 • Fax: (602) 340-0402

EXHIBIT "A"

SKILLED AND TRAINED WORKFORCE COMPLIANCE REPORT
FOR WORK PERFORMED
ON OR AFTER JANUARY 1, 2018 AND BEFORE JANUARY 1, 2019
(Education Code §17407.5 and Public Contract Code §§2600-2602)

Owner: Durham Unified School District

Contract: United Building Contractors Inc.

The undersigned declares:

I am the Payroll Specialist of Marina Landscape, Inc the "Contractor" [x] or a subcontractor [ ] to the "Contractor" (check one) on the Project identified above. I hereby certify that during the month of July, 2026 there were a total of 5 workers employed by my company in the apprenticeable occupation of Laborer and these workers performed a total of 72.02 hours of work within this apprenticeable occupation. I certify that all of these workers in this apprenticeable occupation are either skilled journeypersons or apprentices registered in an apprenticeship program approved by the Department of Industrial Relations (DIR), and that all of these hours performed in this apprenticeable occupation were performed by such skilled journeypersons and apprentices.

I also certify as to either Section A, B, or C for this apprenticeable occupation *[check applicable box]*:

☐ **A. Exemption from Percentage Compliance**

Of the above total number of hours of work performed by workers employed by _____ in this apprenticeable occupation this month, _____ (___) were performed by skilled journeypersons, which is less than the statutory threshold of ten (10) hours.

In the alternative, the work was in one of the following occupations, which is exempt from the percentage compliance requirements for skilled journeypersons: acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.

☒ **B. Percentage Compliance by Number of Workers**

1. Of the above total number of workers employed by my company in this apprenticeable occupation this month, 5 (1) were apprentices registered in an apprenticeship program approved by the DIR.

2. Of the above total number of workers employed by my company in this apprenticeable occupation in this month, 4 were skilled journeypersons. Included in these skilled journeypersons are the following:

a. 3 who are graduates of an apprenticeship program for the applicable occupation (as defined in Section 13 of the Agreement); and

b. 1 who are not graduates of an approved apprenticeship program for this apprenticeable occupation, but (a) no apprenticeship program had been approved by the DIR before January 1, 1995, for this apprenticeable occupation; and (b) these workers commenced working in this apprenticeable occupation before DIR approval of an apprenticeship program for that occupation in the county in which the Project is located.

The combined number of skilled journeypersons listed in Section B.2(a) and (b) is 40% or more of the total number of skilled journeypersons identified above, with no more than half of this percentage requirement being satisfied by the number of skilled journeypersons listed in Section B.2.b.

☐ **C. Percentage Compliance by Number of Hours**

1. Of the above total number of hours of work performed by workers employed by my company in this apprenticeable occupation this month, _____ hours were performed by apprentices registered in an apprenticeship program approved by the DIR.

2. Of the above total number of hours of work performed by workers employed by my company in this apprenticeable occupation in this month, _____ hours were performed by skilled journeypersons. Included in these hours are the following:

   a. _____ hours performed by graduates of an apprenticeship program for the applicable occupation; and

   b. _____ hours performed by skilled journeypersons who are not graduates of an approved apprenticeship program for this apprenticeable occupation, but (a) no apprenticeship program had been approved by the DIR before January 1, 1995, for this apprenticeable occupation; (b) these workers commenced working in this apprenticeable occupation before DIR approval of an apprenticeship program for that occupation in the county in which the Project is located.

The combined hours of work performed by skilled journeypersons listed in Section C.2(a) and (b) is 40% or more of the total number of hours of work performed by skilled journeypersons identified above, with no more than half of this percentage requirement being satisfied by the hours performed by skilled journeypersons listed in Section C.2.b.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on August 6th, 2026, at Orange *[city]*, California.

Van Tran
[Name]

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on August 6th, 2026, at Orange *[city]*, California.

Van Tran
[Name]

EXHIBIT "A"

SKILLED AND TRAINED WORKFORCE COMPLIANCE REPORT
FOR WORK PERFORMED
ON OR AFTER JANUARY 1, 2018 AND BEFORE JANUARY 1, 2019
(Education Code §17407.5 and Public Contract Code §§2600-2602)

Owner: Durham Unified School District

Contract: United Building Contractors Inc.

The undersigned declares:

I am the Payroll Specialist of Marina Landscape, Inc the "Contractor" [x] or a subcontractor [__]to the "Contractor" (check one) on the Project identified above. I hereby certify that during the month of July, 2026 there were a total of 2 workers employed by my company in the apprenticeable occupation of Plumber and these workers performed a total of 24.02 hours of work within this apprenticeable occupation. I certify that all of these workers in this apprenticeable occupation are either skilled journeypersons or apprentices registered in an apprenticeship program approved by the Department of Industrial Relations (DIR), and that all of these hours performed in this apprenticeable occupation were performed by such skilled journeypersons and apprentices.

I also certify as to either Section A, B, or C for this apprenticeable occupation *[check applicable box]*:

☐ **A. Exemption from Percentage Compliance**

Of the above total number of hours of work performed by workers employed by _____ in this apprenticeable occupation this month, _____ (___) were performed by skilled journeypersons, which is less than the statutory threshold of ten (10) hours.

In the alternative, the work was in one of the following occupations, which is exempt from the percentage compliance requirements for skilled journeypersons: acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.

☒ **B. Percentage Compliance by Number of Workers**

1. Of the above total number of workers employed by my company in this apprenticeable occupation this month, 2 (0) were apprentices registered in an apprenticeship program approved by the DIR.

2. Of the above total number of workers employed by my company in this apprenticeable occupation in this month, 2 were skilled journeypersons. Included in these skilled journeypersons are the following:

a. 2 who are graduates of an apprenticeship program for the applicable occupation (as defined in Section 13 of the Agreement); and

b. 0 who are not graduates of an approved apprenticeship program for this apprenticeable occupation, but (a) no apprenticeship program had been approved by the DIR before January 1, 1995, for this apprenticeable occupation; and (b) these workers commenced working in this apprenticeable occupation before DIR approval of an apprenticeship program for that occupation in the county in which the Project is located.

The combined number of skilled journeypersons listed in Section B.2(a) and (b) is 40% or more of the total number of skilled journeypersons identified above, with no more than half of this percentage requirement being satisfied by the number of skilled journeypersons listed in Section B.2.b.

☐ **C. Percentage Compliance by Number of Hours**

1. Of the above total number of hours of work performed by workers employed by my company in this apprenticeable occupation this month, _____ hours were performed by apprentices registered in an apprenticeship program approved by the DIR.

2. Of the above total number of hours of work performed by workers employed by my company in this apprenticeable occupation in this month, _____ hours were performed by skilled journeypersons. Included in these hours are the following:

   a. _____ hours performed by graduates of an apprenticeship program for the applicable occupation; and

   b. _____ hours performed by skilled journeypersons who are not graduates of an approved apprenticeship program for this apprenticeable occupation, but (a) no apprenticeship program had been approved by the DIR before January 1, 1995, for this apprenticeable occupation; (b) these workers commenced working in this apprenticeable occupation before DIR approval of an apprenticeship program for that occupation in the county in which the Project is located.

The combined hours of work performed by skilled journeypersons listed in Section C.2(a) and (b) is 40% or more of the total number of hours of work performed by skilled journeypersons identified above, with no more than half of this percentage requirement being satisfied by the hours performed by skilled journeypersons listed in Section C.2.b.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on August 6th, 2026, at Orange *[city]*, California.

Van Tran
[Name]

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on August 6th, 2026, at Orange *[city]*, California.

Van Tran
[Name]

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt	PROJECT NAME: Durham ES TK/K
CONTRACTOR: United Building Contractors, Inc.	MONTH, YEAR: JULY 2026 (CEMENT MASON)
SUBCONTRACTOR: ROCK CREEK CONSTRUCTION, INC.	

	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)		Skilled and Trained Workforce				
			Journeypersons			
	Total Workers (or Hours) on Project	Registered Apprentices (or Apprentices' Hours)	Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	925	77	848	587	261	30.8%

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Lynda Cameron, the undersigned, am the Compliance Manager (*position in business*) with the authority to act for and on behalf of Rock Creek Construction, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: _____ Date: 8/12/2026

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt	PROJECT NAME: Durham ES TK/K
CONTRACTOR: United Building Contractors, Inc.	MONTH, YEAR: July 2026
SUBCONTRACTOR: Shasta Control Company	

	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	0	0	0	0	0	#DIV/0!
OR						
By Number of Hours	4	0	47.83	14.12	33.71	70.5%

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Rachel Tomasini, the undersigned, am the payroll preparer (*position in business*) with the authority to act for and on behalf of Shasta Control Company (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Rachel Tomasini Date: 8/21/26

Gavin Newsom, Governor

SKILLED AND TRAINED WORKFORCE COMPLIANCE MONTHLY REPORT

Report Period: July Month 2026 Year

Project Name Durham Increment 1&2	**DIR Project ID** 485176 **Project No.** SC-009	**Project Location** 9416 Putney Dr., Durham, CA 95938	**First Bid Advertisement Date** 02/24/2025
Prime Contractor United Building Contractors	**Prime Contractor Registration No. (PWCR)** 1000001769		**Prime Contractor State License Board No. (CSLB)**
Subcontractor Table Mountain Cabinets & Fixtures, Inc.	**Subcontractor Registration No. (PWCR)** 1000012650		**Subcontractor State License Board No. (CSLB)** 853089
Awarding Body Durham UESD	**Awarding Body Address** 100 Hoag Street, Corning, CA 96021		**Value of the monthly billing of Prime Contractor/Subcontractor** 13,420.00
Contact Person Cindy Nazaretta	**Telephone No.** (530)342-6398		**Current amount withheld from Prime Contractor/Subcontractor (if any)**

1	2		3		4		5		6		7
CLASSIFICATION	TOTAL NUMBER OF WORKERS/HOURS WORKED ON PROJECT (3 + 4)		APPRENTICES (HOURS/HEAD COUNT) IN A REGISTERED APPRENTICESHIP PROGRAM		TOTAL NUMBER/HOURS OF SKILLED JOURNEYPERSONS (5 + 6)		SJP* - QUALIFIED BY ON-THE-JOB TRAIING (TOTAL NUMBER/HOURS WORKED)		SJP* - QUALIFIED AS GRADUATES FROM APPRENTICESHIP PROGRAM (TOTAL NUMBER/HOURS WORKED)		OVERALL PERCENTAGE OF SKILLED JOURNEYPERSON/ HOURS WORKED (6 ÷ 4)
	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	
Carpenter	11.25	2	0	0	11.25	2	11.25	2	0	0	100 %
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%

Percentage requirement can be met by counting either number of workers or number of hours [Pub. Contract Code §2601(d)(4).]

If the required percentages are not met, the contractor is out of compliance and contractor must attach to this report their plan to achieve substantial compliance.

*SJP = Skilled Journeyperson

STW 1 (Revised 6/2021)

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School District	PROJECT NAME: Durham TK/K
CONTRACTOR: United Building Contractors, Inc.	MONTH, YEAR: July 2026
SUBCONTRACTOR: Tec-Com Low Voltage Solutions, Inc.	

	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers			0			#DIV/0!
OR						
By Number of Hours	136	48	88	24	64	72.7%

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, ____Lisa Elkins_____, the undersigned, am the ___Bookkeeper_____ (*position in business*) with the authority to act for and on behalf of __Tec-Com Low Voltage Solutions, Inc._____ (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Lisa Elkins Date: 8/4/2026

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt				PROJECT NAME: Durham ES TK/K		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: July 2026		
SUBCONTRACTOR: Equipment Operator						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	1	0	1	0	1	100.0%
OR						
By Number of Hours	0	0	0	0	0	#DIV/0!

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Monique Gomez, the undersigned, am the Compliance Coordinator (*position in business*) with the authority to act for and on behalf of United Building Contractors, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Monique Gomez Date: 08/04/26

SKILLED AND TRAINED WORKFORCE WORKSHEET FOR SUBCONTRACTOR

DISTRICT: Durham Unified School Districtt				PROJECT NAME: Durham ES TK/K		
CONTRACTOR: United Building Contractors, Inc.				MONTH, YEAR: July 2026		
SUBCONTRACTOR: Laborers						
	A**	B	C	D	E	F
ONLY ENTER VALUES IN GREEN CELLS (Columns C & F will populate automatically)	Total Workers (or Hours) on Project	Skilled and Trained Workforce				
		Registered Apprentices (or Apprentices' Hours)	Journeypersons			
			Total Journeypersons (or Journeypersons' Hours)	Journeypersons with on-the Job Training (or Journeypersons' Hours)	Graduates of Apprenticeship Program (or Apprentices' Hours)	Percentage of Journeyperson Work Performed by Graduates**
By Number of Workers	3	0	3	0	3	100.0%
OR						
By Number of Hours	0	0	0	0	0	#DIV/0!

** 60% of all skilled journeypersons MUST be graduates of approved apprenticeship programs; AND
Column (A) must equal Column (B) plus Column (C) [A = B+C] since every worker must be either an apprentice or a skilled journeyperson.
If either of these requirements are not met, the Contractor/Subontractor is out of compliance and
Contractor must attach to this report its plan to achieve substantial compliance.

2 Exceptions:

1. 30% for acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, teamster, terrazzo worker or finisher, and tile layer, setter, or finisher.
2. Not applicable to teamsters.

I, Monique Gomez, the undersigned, am the Compliance Coordinator (*position in business*) with the authority to act for and on behalf of United Building Contractors, Inc. (*name of business and/or contractor*), certify under penalty of perjury that the records or copies thereof submitted to Durham Unified School District are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Signature: Monique Gomez Date: 08/04/26

Gavin Newsom, Governor

SKILLED AND TRAINED WORKFORCE COMPLIANCE MONTHLY REPORT

Report Period: 1 Month July Year 2026

Project Name: Durham Elementary School TK/K	DIR Project ID: 20260623349 Project No.	Project Location: 9421 Putney Drive, Durham Ca	First Bid Advertisement Date
Prime Contractor: United Building Contractors Inc.	Prime Contractor Registration No. (PWCR)		Prime Contractor State License Board No. (CSLB)
Subcontractor: Voltage Specialists	Subcontractor Registration No. (PWCR): 1000014195		Subcontractor State License Board No. (CSLB): 880862
Awarding Body: Durham Unified School District	Awarding Body Address: 9420 Putney Drive, Durham CA		Value of the monthly billing of Prime Contractor/Subcontractor
Contact Person: Certifieds: Lana Bunch	Telephone No.: 530-566-4177		Current amount withheld from Prime Contractor/Subcontractor (if any)

1	2		3		4		5		6		7
CLASSIFICATION	TOTAL NUMBER OF WORKERS/HOURS WORKED ON PROJECT (3 + 4)		APPRENTICES (HOURS/HEAD COUNT) IN A REGISTERED APPRENTICESHIP PROGRAM		TOTAL NUMBER/HOURS OF SKILLED JOURNEYPERSONS (5 + 6)		SJP* - QUALIFIED BY ON-THE-JOB TRAIING (TOTAL NUMBER/HOURS WORKED)		SJP* - QUALIFIED AS GRADUATES FROM APPRENTICESHIP PROGRAM (TOTAL NUMBER/HOURS WORKED)		OVERALL PERCENTAGE OF SKILLED JOURNEYPERSON/ HOURS WORKED (6 ÷ 4)
	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	HOURS	HEAD COUNT	
Inside Wireman	133	6	57	2	76	4	0	0	76	4	100 %
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%
											%

Percentage requirement can be met by counting either number of workers or number of hours [Pub. Contract Code §2601(d)(4).]

If the required percentages are not met, the contractor is out of compliance and contractor must attach to this report their plan to achieve substantial compliance.

*SJP = Skilled Journeyperson

STW 1 (Revised 6/2021)

Page _____ of _____

NOTICE TO PUBLIC ENTITY

For Privacy Considerations

Fold back along dotted line prior to copying for release to general public (private person).

I, Lana Bunch (Name - print), the undersigned, am the Project Coordinator (Position in business) with the authority to act for and on behalf of Voltage Specialists (name of business and/or contractor), certify under penalty of perjury that the records or copies thereof submitted are the originals or true, full, and correct copies of the originals, and the information contained herein is true and correct.

Date: 8/14/26

Signature: _____

A public entity may require a stricter and/or more extensive form of certification

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: 09-16-2026

SUBJECT: Approval to Employ Andrea Gomes on a Provisional Internship Permit (PIP).	
PREPARER: John Bohannon, Superintendent	
RECOMMENDATION:	☑ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☐ Information Only

Background:

The Provisional Internship Permit allows the District to fill an immediate staffing need when a fully credentialed teacher cannot be found after a diligent search. The candidate has been apprised of the steps necessary to earn a credential and enroll in an intern program.

Assignment Details:

- Applicant Name: Andrea Gomes
- Assignment: Multiple Subject General Classroom
- Grade Level: 3rd Grade
- School Site: Durham Elementary School

John Bohannon, Superintendent
jbohannon@durhamunified.org

September 9, 2026

Dear Members of the Board of Trustees,

I am writing to formally express my intent to hire Andrea Gomes as the 3rd Grade Teacher for the remainder of leave for the teacher of record for the 2026-2027 school year.

This recommendation is based on Andrea's qualifications and her eligibility for her Provisional Internship Permit (PIP), issued through the Butte County Office of Education. Andrea has demonstrated a strong content knowledge, professionalism, and a willingness to engage in continued educator preparation and support.

Hiring Andrea will ensure continuity of instruction for our 3rd Grade students, maintain stability in their academic program, and support our school's ongoing commitment to high-quality teaching and learning. I respectfully request the Board's approval to proceed with this hire.

Sincerely,

John Bohannon,

Superintendent

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: 09-16-2026

SUBJECT: Approval of the D&D Learning Spaces Furniture Quote for DHS Student Desk and Chairs	
PREPARER: John Bohannon, Superintendent	
RECOMMENDATION:	☑ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☐ Information Only

Background:

Approval of the D&D Learning Spaces Quote for DHS student desks and chairs.

Total: $23,655.59

D&D LEARNING SPACES

A division of D&D Security Resources, Inc.
Crafting Your Vision™

Quote #: P001403
Date Printed: 8/28/2026
Revision #:
D&D Learning Spaces
Sales Phone: 800-453-4195
Sales Person: Dean Smith
dean@ddlearningspaces.com

SOLD TO:

Durham Unified School District
9420 Putney Dr
Durham, CA 95938
John Bohannon
(530) 895-4675, ext. 5004

SHIP TO:

Durham High School
9455 Putney Dr
Durham, CA 95938
John Bohannon
(530) 895-4675, ext. 5004

NOTES:

Durham HS Room #109 Student Desks & Chairs

All quotes are valid for 15 days due to ongoing market volatility and potential international tariffs which may impact pricing and product availability.

LINE	IMAGE	QTY	PRODUCT	UNIT LIST	UNIT SELL	EXT SELL
Room 109						
1		36	**21090_076** LiteTable-ST; Stackable lightweight table; 27 5/8"W; 21 5/8"D; 30H; blue dot metal color 059 arctic top 055 Chipboard laminated thickness 190 3/4in color laminate 028 natural maple laminate table top edge 002 1/8in plastic, r= 1/8in glides / castors 041 2 castors, 2-component glides	$680.00	$340.00	$12,240.00
Room 109						
2		36	**31400_046** PantoSwing-LuPo; Forward-flexing cantilever chair; 18 1/8H; blue dot; shell size L metal color 059 arctic seat / backrest plastic 073 black grey glides / castors 040 2-component glides equipment 000 basic Model	$290.00	$145.00	$5,220.00

D&D Learning Spaces
A division of D&D Security Resources, Inc.
P.O. Box 1086
Concord, CA 94522
United States

Inside Sales Department
Toll Free: 800-453-4195
info@ddlearningspaces.com

CA GC Lic # 844527 - CA DIR # 1000010955

All product shipped to and received by a customer location must be examined within 60 days of receipt for shipping damage (both obvious or concealed) to receive no charge replacement. Any freight damage (obvious or concealed) discovered after 60 days will be the financial responsibility of the recipient. Report all freight damage to D&D at 800-453-4195 within 60 days of receipt.
Please view our Terms & Conditions at: https://bit.ly/D_DTerms_Conditions

LINE	IMAGE	QTY	PRODUCT	UNIT LIST	UNIT SELL	EXT SELL
3		1	**FREIGHT** Freight	$0.00	$1,734.12	$1,734.12
4		1	**IL-FURN** **Receiving, Assembly, Installation, Logistics and Delivery Services: To include logistics planning, receiving, inspection, recycling of all materials, and removal of all debris, pallets and disposable materials offsite.**	$0.00	$2,265.00	$2,265.00

Contract or Other Info:
VS America Omnia Partners Contract# R240118

Subtotal	$21,459.12
Sales Tax	$1,498.07
GRAND TOTAL	$23,655.59

Customer Quote Acceptance:

I, the undersigned, authorize production to begin using the colors, finishes, specifications and details specified above. I understand that once this order us submitted, colors and specifications may not be changed or modified. All materials for this order are manufactured to your specification, so therefore there are no returns or exchanges.

Customer Name: _____ **Signature:** _____

Date: _____

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Please view our Terms & Conditions at: https://bit.ly/D_DTerms_Conditions

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: 09-16-2026

SUBJECT: Approval of the Unaudited Actuals FY 2025/26	
PREPARER: Jess Knox, CBO	
RECOMMENDATION:	☑ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☐ Information Only

Background:

Available for review at the District Office and on the DUSD Webpage: www.durhamunified.org

In accordance with Education code §42100, governing boards must annually review the Unaudited Actuals and approve that initial information as presented on the forms prescribed by the Superintendent of Public Instruction each year.

Reported revenues. Expenditures and inter-fund transfers were in accordance with the multi-year financial plan to insure fiscal solvency for all funds. The District has achieved unrestricted reserves, which meet the minimum 8% per board policy.

The enclosed information has not yet been audited and it is possible that there could be adjusted entries if any significant entries were missed in the closing process. However, staff has made an intensive effort to make sure that this report is as accurate as possible.

DURHAM UNIFIED SCHOOL DISTRICT

2025-2026

Unaudited Actuals Financial Report

Presented for Adoption September 16, 2026

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Form 01: General Fund Statement Fund 01..... Pages 5-19
A standardized form to report the revenue, expenses and fund balance for the General Fund

Other Fund Statements
A standardized form to report the revenue, expenses and fund balance for other funds
Form 08: Student Activity (ASB..... Pages 20-25
Form 13: Cafeteria..... Pages 26-31
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Form 57: Foundation Permanent..... Pages 75-80
Form 73: Foundation Private-Purpose..... Pages 81-86
Form 76: Warrant/Pass-Through Fund..... Pages 87-89

Form A: Average Daily Attendance..... Pages 90-92
This report summaries the ADA generated (P-2 and Annual) and funded (LCFF/PY)

Form ASSET: Schedule of Capital Assets..... Page 93
SACS Form ASSET reports a district's capital assets, accumulated depreciation, and changes to long-term assets for government-wide financial reporting and annual audit purposes. It tracks items such as land, buildings, equipment, construction in progress, lease assets, and depreciation activity throughout the fiscal year.

Form CEA: Current Expense Formula/Minimum Classroom Compensation..... Pages 94-95
These reports show the district's Current Expense of Education calculations and supporting expenditure detail for State compliance and annual financial reporting purposes. These forms track classroom-related expenditures, excluded costs, and other operating expenses used to determine compliance with State classroom expenditure requirements throughout the fiscal year.

Form DEBT: Schedule of Long-Term Liabilities..... Page 96
SACS Form DEBT reports the district's outstanding long-term debt obligations, debt repayments, and related financing activity for government-wide financial reporting and annual audit purposes. It tracks items such as bonds, certificates of participation, leases, subscription liabilities, debt service payments, and changes to long-term liabilities throughout the fiscal year.

Form ESMOE: Every Student Succeeds Act MOE..... Pages 97-98
ESSA provides that in order for an LEA to receive its full allocations under ESSA-covered programs for a particular fiscal year, its state and local funded expenditures for free public education in the preceding year must not be less than 90 percent of those in the second preceding year, in the aggregate or on a per capita expenditure basis. This is to ensure that funds under covered programs are used to provide services that are in addition to the regular services provided by the LEA to participating children.

Form ICR: Indirect Cost Rate Worksheet..... Pages 99-102
SACS Form ICR reports the district's indirect cost rate calculation and related expenditure detail for State and federal compliance reporting purposes. It summarizes allowable direct and indirect costs used to calculate the district's approved indirect cost rate applied to eligible restricted programs throughout the fiscal year.

Form L: Lottery..... Page 103
SACS Form LOTTERY reports the district's estimated and actual lottery revenues and related instructional materials funding for State financial reporting purposes. It tracks unrestricted and restricted lottery allocations, transfers, and expenditures associated with instructional materials and other allowable educational uses throughout the fiscal year.

Form PCR/PCRAF: Program Cost Report/Schedule of Allocation Factors..... Pages 104-109
These forms report the District's costs by instructional program and the allocation factors used to distribute shared support costs. Together, they provide a more complete picture of the total cost of programs such as Regular Education, Career Technical Education, and Special Education.

Form SEA/SEAS: Special Education Revenue Allocations..... Pages 110-111
These forms report the allocation and distribution of Special Education revenues and expenditures. Together, they help document how Special Education funding is received, distributed, and used by the District for state financial reporting purposes.

Form SEMA/SEMB: Special Education MOE..... Pages 112-140
These forms determine whether the District has maintained the required level of state and local spending for Special Education. Together, they compare current-year expenditures to prior-year spending levels to verify compliance with federal Maintenance of Effort requirements.

Form SIAA: Summary of Interfund Activity..... Pages 141-144
SACS Form SIAA summarizes financial activity between the District's funds, including interfund transfers, due to/from balances, and other interfund transactions. It helps verify that activity between funds is properly recorded and balanced.

2025–2026 Unaudited Actuals

Budget Overview and Reporting Requirements

School districts are required to prepare and submit annual financial reports using the Standardized Account Code Structure (SACS) prescribed by the California Department of Education. The Unaudited Actuals report represents the District's final financial results for the fiscal year ending June 30, 2026. It closes the 2025–2026 budget cycle by replacing estimates with actual revenues, expenditures, assets, liabilities, and ending fund balances, and establishes the beginning balances carried into 2026–2027.

The Unaudited Actuals package includes the General Fund and the District's other governmental and fiduciary funds, together with required schedules for Average Daily Attendance, capital assets, cash flow, classroom compensation, criteria and standards, long-term liabilities, federal maintenance of effort, indirect costs, lottery activity, program costs, and other year-end compliance reporting. These schedules provide the Board, County Office of Education, auditors, and public with a comprehensive view of the District's fiscal position at year end.

2025–2026 General Fund Overview

The District closed 2025–2026 with General Fund revenues of $16,940,534 and expenditures of $16,763,042. Revenues exceeded expenditures by $177,493, resulting in a corresponding net increase to the General Fund balance. The year began with an adjusted General Fund balance of $8,105,046 and ended with a balance of $8,282,538.

The year-end result reflects two different components of the General Fund. Unrestricted activity generated a $793,749 increase in fund balance after contributions, while restricted activity decreased fund balance by $616,256. During the year, $1,700,896 was contributed from unrestricted resources to restricted programs. These contributions represent the ongoing local support required for restricted programs when dedicated revenues do not fully cover program expenditures.

Average Daily Attendance

Average Daily Attendance (ADA) remains a key driver of the District's LCFF funding. For 2025–2026, P-2 ADA, Annual ADA, and Funded ADA were each reported at 1,030.19. The 2026–2027 budget continues to use funded ADA of 1,030.19, while estimated P-2 and Annual ADA are 1,029.35. The close alignment between actual and budgeted ADA provides stability in the District's primary state funding assumption.

Although the District has experienced minor decreases in overall enrollment, we remain optimistic about future enrollment trends. Incoming student cohorts, along with continued interest from families in the Durham community, are expected to help offset recent declines and support enrollment stability in future years. The District will continue to closely monitor enrollment and ADA trends as part of its ongoing budget planning.

General Fund Revenues

Total General Fund revenues for 2025–2026 were $16,940,534. LCFF continued to represent the District's largest source of operating revenue, while federal, state, and local sources supported a variety of restricted and one-time programs.

- Local Control Funding Formula (LCFF): $12,433,101
- Federal Revenue: $419,057

- Other State Revenue: $2,096,733
- Other Local Revenue: $1,991,643

LCFF revenue accounted for approximately 73% of General Fund revenues. Federal revenue was primarily restricted and totaled $419,057. Other State Revenue totaled $2.097 million and included state categorical and restricted programs. Other Local Revenue totaled $1.992 million and included $398,692 of interest income, $63,000 of interagency services, $725,161 of other local revenue, and $833,768 in Special Education SELPA transfers from the County Office.

Compared with the prior year, the composition of revenue shifted. The District reported $17.009 million in total General Fund revenue in 2024–2025. Although 2025–2026 total revenue was slightly lower overall, federal, state, and local activity continued to provide significant support for restricted programs while LCFF remained the core source of unrestricted operations.

General Fund Expenditures

Total General Fund expenditures for 2025–2026 were $16,763,042. Salaries and employee benefits remained the District's largest expenditure categories and together totaled approximately $12.54 million.

- Certificated Salaries: $5,936,938
- Classified Salaries: $2,525,268
- Employee Benefits: $4,073,328
- Books and Supplies: $608,101
- Services and Other Operating Expenditures: $2,158,517
- Capital Outlay: $594,282
- Other Outgo: $888,059
- Transfers of Indirect Costs: ($21,451)

Special Education and Restricted Program Support

Special Education continues to be a significant component of the District's restricted financial activity. The Program Cost Report identifies approximately $2.252 million in total Special Education program costs after allocated support and central administration costs. The District received $833,768 in Special Education SELPA transfers from the County Office; however, dedicated revenues do not fully fund the total cost of providing required Special Education services.

This structural difference between restricted revenue and program cost is one of the primary reasons unrestricted resources are contributed to restricted programs. In total, the General Fund contributed $1.701 million from unrestricted to restricted resources during 2025–2026. These contributions also support other restricted obligations where program revenues are insufficient to cover required expenditures.

Classroom Compensation

The District improved its classroom compensation percentage in 2025–2026. The Current Expense Formula reports that 56.83% of the current cost of education was expended for classroom compensation. As a unified school district, Durham Unified is required to meet a minimum of 55%. The District therefore met the requirement for 2025–2026 with no deficiency.

This is an improvement from 2024–2025, when classroom compensation was reported at 54.39%. The 2025–2026 result places the District 1.83 percentage points above the statutory minimum and eliminates the prior-year shortfall.

Ending Fund Balance and Reserves

The General Fund ending fund balance at June 30, 2026 was $8,282,538, compared with an adjusted beginning balance of $8,105,046. The $177,493 increase reflects the District's positive overall operating result for the year.

- Non-spendable – Revolving Cash: $2,500
- Non-spendable – Prepaid Items: $53,317
- Restricted Fund Balance: $893,618
- Assigned Fund Balance: $1,523,528
- Reserve for Economic Uncertainties: $1,341,043
- Unassigned/Unappropriated: $4,468,531

The Reserve for Economic Uncertainties is $1.341 million. In addition, the District retains $4.469 million as unassigned/unappropriated fund balance. While these balances provide financial flexibility, they also serve as protection against revenue volatility, enrollment and ADA changes, unexpected expenditures, program funding changes, and future cost pressures.

Other Year-End Fiscal and Compliance Indicators

The District met the Every Student Succeeds Act Maintenance of Effort requirement for 2025–2026. Expenditures subject to the federal MOE calculation totaled $15.642 million, or $15,183.47 per ADA, and the SACS determination reports no MOE deficiency.

The approved indirect cost rate used during 2025–2026 was 6.63%. The Indirect Cost Rate Worksheet identifies an over-recovery carry-forward adjustment and a preliminary proposed rate of 5.70% for 2027–2028 under the District's selected allocation option, subject to CDE approval.

Fiscal Outlook

The 2025–2026 Unaudited Actuals demonstrate that the District closed the year with a positive General Fund operating result and maintained substantial reserves while meeting key state and federal compliance requirements. At the same time, the financial statements continue to show areas that require ongoing monitoring, particularly the level of unrestricted support provided to restricted programs, Special Education costs, employee benefit costs, and the use of one-time resources for facilities, equipment, and program needs.

The General Fund's $8.283 million ending balance provides the District with flexibility as it enters 2026–2027; however, not all of this balance is available for unrestricted ongoing expenditures. Portions are restricted, non-spendable, assigned for planned purposes, or maintained as reserves. Fiscal planning should therefore continue to distinguish ongoing resources from one-time balances and ensure that recurring commitments are supported by sustainable revenues.

Durham Unified School District ended 2025–2026 in a stable fiscal position. General Fund revenues exceeded expenditures by $177,493, the ending fund balance increased to $8.283 million,

classroom compensation exceeded the statutory minimum, and federal Maintenance of Effort requirements were met.

The year-end results also highlight the importance of continued long-range planning. Restricted programs required $1.701 million in unrestricted contributions, Special Education remains a significant cost driver, and future budgets must continue to account for compensation, benefits, facilities, equipment, and program obligations. The Unaudited Actuals provide the final 2025–2026 financial baseline from which the District will monitor and update the 2026–2027 budget throughout the fiscal year.

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	12,433,101.34	0.00	12,433,101.34	13,846,962.00	0.00	13,846,962.00	11.4%
2) Federal Revenue		8100-8299	14,735.08	404,321.82	419,056.90	0.00	358,170.00	358,170.00	-14.5%
3) Other State Revenue		8300-8599	399,318.97	1,697,414.21	2,096,733.18	447,540.00	1,387,276.00	1,834,816.00	-12.5%
4) Other Local Revenue		8600-8799	518,960.90	1,472,682.14	1,991,643.04	261,500.00	964,819.00	1,226,319.00	-38.4%
5) TOTAL, REVENUES			13,366,116.29	3,574,418.17	16,940,534.46	14,556,002.00	2,710,265.00	17,266,267.00	1.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	4,710,620.95	1,226,316.84	5,936,937.79	4,902,520.00	1,056,067.00	5,958,587.00	0.4%
2) Classified Salaries		2000-2999	1,776,593.10	748,675.33	2,525,268.43	2,042,671.00	581,650.00	2,624,321.00	3.9%
3) Employee Benefits		3000-3999	2,763,485.04	1,309,842.46	4,073,327.50	3,159,766.00	1,176,767.00	4,336,533.00	6.5%
4) Books and Supplies		4000-4999	412,177.47	195,923.89	608,101.36	317,050.00	248,567.00	565,617.00	-7.0%
5) Services and Other Operating Expenditures		5000-5999	1,076,862.92	1,081,654.39	2,158,517.31	1,182,052.00	649,311.00	1,831,363.00	-15.2%
6) Capital Outlay		6000-6999	140,039.13	454,242.43	594,281.56	40,000.00	60,000.00	100,000.00	-83.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	111,531.02	776,528.00	888,059.02	111,531.00	835,239.00	946,770.00	6.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(119,837.46)	98,386.36	(21,451.10)	(62,179.00)	42,326.00	(19,853.00)	-7.4%
9) TOTAL, EXPENDITURES			10,871,472.17	5,891,569.70	16,763,041.87	11,693,411.00	4,649,927.00	16,343,338.00	-2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,494,644.12	(2,317,151.53)	177,492.59	2,862,591.00	(1,939,662.00)	922,929.00	420.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,700,895.53)	1,700,895.53	0.00	(1,862,166.00)	1,862,166.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,700,895.53)	1,700,895.53	0.00	(1,862,166.00)	1,862,166.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			793,748.59	(616,256.00)	177,492.59	1,000,425.00	(77,496.00)	922,929.00	420.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	6,595,171.86	1,509,873.89	8,105,045.75	7,388,920.45	893,617.89	8,282,538.34	2.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			6,595,171.86	1,509,873.89	8,105,045.75	7,388,920.45	893,617.89	8,282,538.34	2.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,595,171.86	1,509,873.89	8,105,045.75	7,388,920.45	893,617.89	8,282,538.34	2.2%
2) Ending Balance, June 30 (E + F1e)			7,388,920.45	893,617.89	8,282,538.34	8,389,345.45	816,121.89	9,205,467.34	11.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	51,617.48	1,700.00	53,317.48	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	893,617.89	893,617.89	0.00	816,121.89	816,121.89	-8.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	1,523,528.13	0.00	1,523,528.13	1,557,099.13	0.00	1,557,099.13	2.2%
Math Adoption	0000	9780	*75,000.00*		*75,000.00*			*0.00*	
Curriculum/Text Books	0000	9780	*50,000.00*		*50,000.00*			*0.00*	
Van Replacement	0000	9780	*150,000.00*		*150,000.00*			*0.00*	
Facilities/Maintenance	0000	9780	*200,000.00*		*200,000.00*			*0.00*	
Security/Lighting and site improvements	0000	9780	*229,000.00*		*229,000.00*			*0.00*	
Student instructional Related Expenses	0000	9780	*75,000.00*		*75,000.00*			*0.00*	
Chromebook Replacement	0000	9780	*125,000.00*		*125,000.00*			*0.00*	
TBD for Bus Replacement, MOT/Custodial Equipment & Charging Infrastructure	0000	9780	*600,000.00*		*600,000.00*			*0.00*	
Math Adoption	0000	9780			*0.00*	*75,000.00*		*75,000.00*	
Curriculum/Text Books	0000	9780			*0.00*	*50,000.00*		*50,000.00*	
Van Replacement	0000	9780			*0.00*	*150,000.00*		*150,000.00*	
Facilities/Maintenance	0000	9780			*0.00*	*200,000.00*		*200,000.00*	
Security/Lighting and site improvements	0000	9780			*0.00*	*229,000.00*		*229,000.00*	
Student instructional Related Expenses	0000	9780			*0.00*	*75,000.00*		*75,000.00*	
Chromebook Replacement	0000	9780			*0.00*	*125,000.00*		*125,000.00*	
TBD for Bus Replacement, MOT/Custodial Equipment & Charging Infrastructure	0000	9780			*0.00*	*600,000.00*		*600,000.00*	
e) Unassigned/Unappropriated									

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals Unrestricted (A)	2025-26 Unaudited Actuals Restricted (B)	2025-26 Unaudited Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
Reserve for Economic Uncertainties		9789	1,341,043.35	0.00	1,341,043.35	1,307,467.04	0.00	1,307,467.04	-2.5%
Unassigned/Unappropriated Amount		9790	4,470,231.49	(1,700.00)	4,468,531.49	5,522,279.28	0.00	5,522,279.28	23.6%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	7,845,352.22	850,469.84	8,695,822.06				
1) Fair Value Adjustment to Cash in County Treasury		9111	(21,019.28)	0.00	(21,019.28)				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	2,500.00	0.00	2,500.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	7,189.58	9,547.07	16,736.65				
4) Due from Grantor Government		9290	25,572.76	408,199.12	433,771.88				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	51,617.48	1,700.00	53,317.48				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			7,911,212.76	1,269,916.03	9,181,128.79				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	467,874.41	249,516.56	717,390.97				
2) Due to Grantor Governments		9590	51,862.00	(38,335.03)	13,526.97				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	2,555.90	165,116.61	167,672.51				
6) TOTAL, LIABILITIES			522,292.31	376,298.14	898,590.45				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

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Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals Unrestricted (A)	2025-26 Unaudited Actuals Restricted (B)	2025-26 Unaudited Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
(must agree with line F2) (G10 + H2) - (I6 + J2)			7,388,920.45	893,617.89	8,282,538.34				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	4,837,851.00	0.00	4,837,851.00	6,299,987.00	0.00	6,299,987.00	30.2%
Education Protection Account State Aid - Current Year		8012	3,371,987.00	0.00	3,371,987.00	2,980,822.00	0.00	2,980,822.00	-11.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	40,202.68	0.00	40,202.68	40,605.00	0.00	40,605.00	1.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	5,558,507.80	0.00	5,558,507.80	5,449,569.00	0.00	5,449,569.00	-2.0%
Unsecured Roll Taxes		8042	280,060.77	0.00	280,060.77	284,355.00	0.00	284,355.00	1.5%
Prior Years' Taxes		8043	7,625.24	0.00	7,625.24	8,469.00	0.00	8,469.00	11.1%
Supplemental Taxes		8044	57,472.55	0.00	57,472.55	56,352.00	0.00	56,352.00	-1.9%
Education Revenue Augmentation Fund (ERAF)		8045	(1,217,232.70)	0.00	(1,217,232.70)	(1,273,197.00)	0.00	(1,273,197.00)	4.6%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			12,936,474.34	0.00	12,936,474.34	13,846,962.00	0.00	13,846,962.00	7.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(500,000.00)		(500,000.00)	0.00		0.00	-100.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(3,373.00)	0.00	(3,373.00)	0.00	0.00	0.00	-100.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			12,433,101.34	0.00	12,433,101.34	13,846,962.00	0.00	13,846,962.00	11.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	191,280.00	191,280.00	0.00	177,743.00	177,743.00	-7.1%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Special Education Discretionary Grants		8182	0.00	30,673.00	30,673.00	0.00	16,256.00	16,256.00	-47.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	5,207.00	0.00	5,207.00	0.00	0.00	0.00	-100.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		109,278.56	109,278.56		115,633.00	115,633.00	5.8%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		49,993.53	49,993.53		24,728.00	24,728.00	-50.5%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		9,774.25	9,774.25		8,028.00	8,028.00	-17.9%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 5630	8290		7,369.48	7,369.48		9,636.00	9,636.00	30.8%
Career and Technical Education	3500-3599	8290		5,953.00	5,953.00		6,146.00	6,146.00	3.2%
All Other Federal Revenue	All Other	8290	9,528.08	0.00	9,528.08	0.00	0.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			14,735.08	404,321.82	419,056.90	0.00	358,170.00	358,170.00	-14.5%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	49,779.00	0.00	49,779.00	49,779.00	0.00	49,779.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	197,236.11	84,673.00	281,909.11	206,171.00	88,513.00	294,684.00	4.5%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals Unrestricted (A)	2025-26 Unaudited Actuals Restricted (B)	2025-26 Unaudited Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		353,402.00	353,402.00		300,000.00	300,000.00	-15.1%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		89,424.21	89,424.21		155,655.00	155,655.00	74.1%
Arts and Music in Schools (Prop 28)	6770	8590		165,707.00	165,707.00		165,588.00	165,588.00	-0.1%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	152,303.86	1,004,208.00	1,156,511.86	191,590.00	677,520.00	869,110.00	-24.9%
TOTAL, OTHER STATE REVENUE			399,318.97	1,697,414.21	2,096,733.18	447,540.00	1,387,276.00	1,834,816.00	-12.5%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Leases and Rentals		8650	17,566.00	0.00	17,566.00	0.00	0.00	0.00	-100.0%
Interest		8660	398,691.98	0.00	398,691.98	250,000.00	0.00	250,000.00	-37.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	(47,025.98)	0.00	(47,025.98)	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	481.91	0.00	481.91	0.00	0.00	0.00	-100.0%
Interagency Services		8677	63,000.00	0.00	63,000.00	0.00	0.00	0.00	-100.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	86,246.99	638,914.14	725,161.13	11,500.00	0.00	11,500.00	-98.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		833,768.00	833,768.00		964,819.00	964,819.00	15.7%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			518,960.90	1,472,682.14	1,991,643.04	261,500.00	964,819.00	1,226,319.00	-38.4%
TOTAL, REVENUES			13,366,116.29	3,574,418.17	16,940,534.46	14,556,002.00	2,710,265.00	17,266,267.00	1.9%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	3,928,320.70	871,431.69	4,799,752.39	4,075,399.00	727,642.00	4,803,041.00	0.1%
Certificated Pupil Support Salaries		1200	193,047.49	354,885.15	547,932.64	224,611.00	328,425.00	553,036.00	0.9%
Certificated Supervisors' and Administrators' Salaries		1300	558,145.36	0.00	558,145.36	570,777.00	0.00	570,777.00	2.3%
Other Certificated Salaries		1900	31,107.40	0.00	31,107.40	31,733.00	0.00	31,733.00	2.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, CERTIFICATED SALARIES			4,710,620.95	1,226,316.84	5,936,937.79	4,902,520.00	1,056,067.00	5,958,587.00	0.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	106,427.52	449,921.85	556,349.37	204,022.00	331,569.00	535,591.00	-3.7%
Classified Support Salaries		2200	820,959.66	255,299.13	1,076,258.79	860,209.00	212,581.00	1,072,790.00	-0.3%
Classified Supervisors' and Administrators' Salaries		2300	125,562.63	0.00	125,562.63	123,590.00	0.00	123,590.00	-1.6%
Clerical, Technical and Office Salaries		2400	558,080.61	2,351.30	560,431.91	603,997.00	0.00	603,997.00	7.8%
Other Classified Salaries		2900	165,562.68	41,103.05	206,665.73	250,853.00	37,500.00	288,353.00	39.5%
TOTAL, CLASSIFIED SALARIES			1,776,593.10	748,675.33	2,525,268.43	2,042,671.00	581,650.00	2,624,321.00	3.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	818,709.86	706,191.74	1,524,901.60	862,880.00	696,633.00	1,559,513.00	2.3%
PERS		3201-3202	463,648.34	210,630.42	674,278.76	520,562.00	154,400.00	674,962.00	0.1%
OASDI/Medicare/Alternative		3301-3302	212,447.23	78,179.34	290,626.57	227,520.00	59,701.00	287,221.00	-1.2%
Health and Welfare Benefits		3401-3402	945,629.61	219,432.94	1,165,062.55	1,208,524.00	190,663.00	1,399,187.00	20.1%
Unemployment Insurance		3501-3502	3,104.94	953.07	4,058.01	3,291.00	734.00	4,025.00	-0.8%
Workers' Compensation		3601-3602	145,703.33	44,358.16	190,061.49	154,460.00	34,750.00	189,210.00	-0.4%
OPEB, Allocated		3701-3702	151,468.65	44,205.77	195,674.42	159,866.00	35,159.00	195,025.00	-0.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	22,773.08	5,891.02	28,664.10	22,663.00	4,727.00	27,390.00	-4.4%
TOTAL, EMPLOYEE BENEFITS			2,763,485.04	1,309,842.46	4,073,327.50	3,159,766.00	1,176,767.00	4,336,533.00	6.5%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	71,833.01	52,326.93	124,159.94	15,000.00	88,513.00	103,513.00	-16.6%
Books and Other Reference Materials		4200	1,177.86	1,454.57	2,632.43	1,500.00	0.00	1,500.00	-43.0%
Materials and Supplies		4300	292,601.12	104,253.48	396,854.60	261,550.00	135,054.00	396,604.00	-0.1%
Noncapitalized Equipment		4400	46,565.48	37,888.91	84,454.39	39,000.00	25,000.00	64,000.00	-24.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			412,177.47	195,923.89	608,101.36	317,050.00	248,567.00	565,617.00	-7.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	245,853.60	245,853.60	0.00	99,861.00	99,861.00	-59.4%
Travel and Conferences		5200	16,822.19	53,331.52	70,153.71	28,000.00	53,000.00	81,000.00	15.5%
Dues and Memberships		5300	20,799.28	0.00	20,799.28	20,344.00	0.00	20,344.00	-2.2%
Insurance		5400 - 5499	177,416.03	0.00	177,416.03	224,834.00	0.00	224,834.00	26.7%
Operations and Housekeeping Services		5500	305,727.31	0.00	305,727.31	337,000.00	0.00	337,000.00	10.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	78,388.01	29,198.84	107,586.85	112,031.00	50,000.00	162,031.00	50.6%
Transfers of Direct Costs		5710	(1,648.30)	1,648.30	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals Unrestricted (A)	2025-26 Unaudited Actuals Restricted (B)	2025-26 Unaudited Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800 - 5899	450,227.07	751,288.25	1,201,515.32	423,473.00	445,950.00	869,423.00	-27.6%
Communications		5900	29,131.33	333.88	29,465.21	36,370.00	500.00	36,870.00	25.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,076,862.92	1,081,654.39	2,158,517.31	1,182,052.00	649,311.00	1,831,363.00	-15.2%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	237,614.56	237,614.56	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	140,039.13	216,627.87	356,667.00	40,000.00	60,000.00	100,000.00	-72.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			140,039.13	454,242.43	594,281.56	40,000.00	60,000.00	100,000.00	-83.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	78,760.00	78,760.00	0.00	102,826.00	102,826.00	30.6%
Payments to County Offices		7142	0.00	697,768.00	697,768.00	0.00	732,413.00	732,413.00	5.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals Unrestricted (A)	2025-26 Unaudited Actuals Restricted (B)	2025-26 Unaudited Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	111,531.02	0.00	111,531.02	111,531.00	0.00	111,531.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			111,531.02	776,528.00	888,059.02	111,531.00	835,239.00	946,770.00	6.6%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(98,386.36)	98,386.36	0.00	(42,326.00)	42,326.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(21,451.10)	0.00	(21,451.10)	(19,853.00)	0.00	(19,853.00)	-7.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(119,837.46)	98,386.36	(21,451.10)	(62,179.00)	42,326.00	(19,853.00)	-7.4%
TOTAL, EXPENDITURES			10,871,472.17	5,891,569.70	16,763,041.87	11,693,411.00	4,649,927.00	16,343,338.00	-2.5%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,700,895.53)	1,700,895.53	0.00	(1,862,166.00)	1,862,166.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,700,895.53)	1,700,895.53	0.00	(1,862,166.00)	1,862,166.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(1,700,895.53)	1,700,895.53	0.00	(1,862,166.00)	1,862,166.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals Unrestricted (A)	2025-26 Unaudited Actuals Restricted (B)	2025-26 Unaudited Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	12,433,101.34	0.00	12,433,101.34	13,846,962.00	0.00	13,846,962.00	11.4%
2) Federal Revenue		8100-8299	14,735.08	404,321.82	419,056.90	0.00	358,170.00	358,170.00	-14.5%
3) Other State Revenue		8300-8599	399,318.97	1,697,414.21	2,096,733.18	447,540.00	1,387,276.00	1,834,816.00	-12.5%
4) Other Local Revenue		8600-8799	518,960.90	1,472,682.14	1,991,643.04	261,500.00	964,819.00	1,226,319.00	-38.4%
5) TOTAL, REVENUES			13,366,116.29	3,574,418.17	16,940,534.46	14,556,002.00	2,710,265.00	17,266,267.00	1.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		5,865,945.59	3,258,196.46	9,124,142.05	6,303,573.00	2,150,411.00	8,453,984.00	-7.3%
2) Instruction - Related Services	2000-2999		1,646,479.09	103,020.47	1,749,499.56	1,532,791.00	0.00	1,532,791.00	-12.4%
3) Pupil Services	3000-3999		982,183.87	863,113.11	1,845,296.98	1,018,300.00	1,148,058.00	2,166,358.00	17.4%
4) Ancillary Services	4000-4999		234,307.82	41,769.40	276,077.22	312,735.00	0.00	312,735.00	13.3%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		844,176.95	102,602.36	946,779.31	1,182,801.00	42,326.00	1,225,127.00	29.4%
8) Plant Services	8000-8999		1,186,847.83	746,339.90	1,933,187.73	1,231,680.00	473,893.00	1,705,573.00	-11.8%
9) Other Outgo	9000-9999	Except 7600-7699	111,531.02	776,528.00	888,059.02	111,531.00	835,239.00	946,770.00	6.6%
10) TOTAL, EXPENDITURES			10,871,472.17	5,891,569.70	16,763,041.87	11,693,411.00	4,649,927.00	16,343,338.00	-2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,494,644.12	(2,317,151.53)	177,492.59	2,862,591.00	(1,939,662.00)	922,929.00	420.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,700,895.53)	1,700,895.53	0.00	(1,862,166.00)	1,862,166.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,700,895.53)	1,700,895.53	0.00	(1,862,166.00)	1,862,166.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			793,748.59	(616,256.00)	177,492.59	1,000,425.00	(77,496.00)	922,929.00	420.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	6,595,171.86	1,509,873.89	8,105,045.75	7,388,920.45	893,617.89	8,282,538.34	2.2%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals Unrestricted (A)	2025-26 Unaudited Actuals Restricted (B)	2025-26 Unaudited Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,595,171.86	1,509,873.89	8,105,045.75	7,388,920.45	893,617.89	8,282,538.34	2.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,595,171.86	1,509,873.89	8,105,045.75	7,388,920.45	893,617.89	8,282,538.34	2.2%
2) Ending Balance, June 30 (E + F1e)			7,388,920.45	893,617.89	8,282,538.34	8,389,345.45	816,121.89	9,205,467.34	11.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	51,617.48	1,700.00	53,317.48	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	893,617.89	893,617.89	0.00	816,121.89	816,121.89	-8.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	1,523,528.13	0.00	1,523,528.13	1,557,099.13	0.00	1,557,099.13	2.2%
Math Adoption	0000	9780	*75,000.00*		*75,000.00*			*0.00*	
Curriculum/Text Books	0000	9780	*50,000.00*		*50,000.00*			*0.00*	
Van Replacement	0000	9780	*150,000.00*		*150,000.00*			*0.00*	
Facilities/Maintenance	0000	9780	*200,000.00*		*200,000.00*			*0.00*	
Security/Lighting and site improvements	0000	9780	*229,000.00*		*229,000.00*			*0.00*	
Student instructional Related Expenses	0000	9780	*75,000.00*		*75,000.00*			*0.00*	
Chromebook Replacement	0000	9780	*125,000.00*		*125,000.00*			*0.00*	
TBD for Bus Replacement, MOT/Custodial Equipment & Charging Infrastructure	0000	9780	*600,000.00*		*600,000.00*			*0.00*	
Math Adoption	0000	9780			*0.00*	*75,000.00*		*75,000.00*	
Curriculum/Text Books	0000	9780			*0.00*	*50,000.00*		*50,000.00*	
Van Replacement	0000	9780			*0.00*	*150,000.00*		*150,000.00*	
Facilities/Maintenance	0000	9780			*0.00*	*200,000.00*		*200,000.00*	
Security/Lighting and site improvements	0000	9780			*0.00*	*229,000.00*		*229,000.00*	
Student instructional Related Expenses	0000	9780			*0.00*	*75,000.00*		*75,000.00*	
Chromebook Replacement	0000	9780			*0.00*	*125,000.00*		*125,000.00*	
TBD for Bus Replacement, MOT/Custodial Equipment & Charging Infrastructure	0000	9780			*0.00*	*600,000.00*		*600,000.00*	

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,341,043.35	0.00	1,341,043.35	1,307,467.04	0.00	1,307,467.04	-2.5%
Unassigned/Unappropriated Amount		9790	4,470,231.49	(1,700.00)	4,468,531.49	5,522,279.28	0.00	5,522,279.28	23.6%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
2600	Expanded Learning Opportunities Program	80,732.54	28,075.54
6019	Student Support and Professional Development Discretionary Block Grant	80,607.85	53,839.85
6300	Lottery: Instructional Materials	30,891.50	30,891.50
6547	Special Education Early Intervention Preschool Grant	440.00	440.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	35,068.33	44,694.33
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	6,019.96	6,019.96
7370	Supplementary Programs: Specialized Secondary	.30	.30
7435	Learning Recovery Emergency Block Grant	45,936.00	30,840.00
7810	Other Restricted State	19,730.00	27,129.00
9010	Other Restricted Local	594,191.41	594,191.41
Total, Restricted Balance		893,617.89	816,121.89

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	423,616.88	2,500.00	-99.4%
5) TOTAL, REVENUES			423,616.88	2,500.00	-99.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	116,167.25	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	324,776.42	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			440,943.67	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(17,326.79)	2,500.00	-114.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(17,326.79)	2,500.00	-114.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	506,590.01	489,263.22	-3.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			506,590.01	489,263.22	-3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			506,590.01	489,263.22	-3.4%
2) Ending Balance, June 30 (E + F1e)			489,263.22	491,763.22	0.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	489,263.22	491,763.22	0.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
a) in County Treasury		9110	89,119.29		
1) Fair Value Adjustment to Cash in County Treasury		9111	(198.21)		
b) in Banks		9120	400,342.14		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			489,263.22		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			489,263.22		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	3,975.32	2,500.00	-37.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	(444.79)	0.00	-100.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	420,086.35	0.00	-100.0%
TOTAL, REVENUES			423,616.88	2,500.00	-99.4%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	116,167.25	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			116,167.25	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	324,776.42	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			324,776.42	0.00	-100.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			440,943.67	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	423,616.88	2,500.00	-99.4%
5) TOTAL, REVENUES			423,616.88	2,500.00	-99.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		440,943.67	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			440,943.67	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(17,326.79)	2,500.00	-114.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(17,326.79)	2,500.00	-114.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	506,590.01	489,263.22	-3.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			506,590.01	489,263.22	-3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			506,590.01	489,263.22	-3.4%
2) Ending Balance, June 30 (E + F1e)			489,263.22	491,763.22	0.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	489,263.22	491,763.22	0.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
8210	Student Activity Funds	489,263.22	491,763.22
Total, Restricted Balance		489,263.22	491,763.22

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	357,872.35	350,000.00	-2.2%
3) Other State Revenue		8300-8599	530,101.31	500,000.00	-5.7%
4) Other Local Revenue		8600-8799	40,373.98	30,000.00	-25.7%
5) TOTAL, REVENUES			928,347.64	880,000.00	-5.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	221,314.51	220,204.00	-0.5%
3) Employee Benefits		3000-3999	97,453.35	99,150.00	1.7%
4) Books and Supplies		4000-4999	523,857.20	558,000.00	6.5%
5) Services and Other Operating Expenditures		5000-5999	69,228.09	19,700.00	-71.5%
6) Capital Outlay		6000-6999	196,428.58	75,000.00	-61.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	21,451.10	19,853.00	-7.4%
9) TOTAL, EXPENDITURES			1,129,732.83	991,907.00	-12.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(201,385.19)	(111,907.00)	-44.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(201,385.19)	(111,907.00)	-44.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	951,068.88	749,683.69	-21.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			951,068.88	749,683.69	-21.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			951,068.88	749,683.69	-21.2%
2) Ending Balance, June 30 (E + F1e)			749,683.69	637,776.69	-14.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	500.00	0.00	-100.0%
Stores		9712	12,743.21	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	736,440.48	637,776.69	-13.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	745,827.82		
1) Fair Value Adjustment to Cash in County Treasury		9111	(1,808.38)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	500.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	92,787.29		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	12,743.21		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			850,049.94		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	100,366.25		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			100,366.25		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			749,683.69		
FEDERAL REVENUE					
Child Nutrition Programs		8220	357,872.35	350,000.00	-2.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			357,872.35	350,000.00	-2.2%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	530,101.31	500,000.00	-5.7%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			530,101.31	500,000.00	-5.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	39,795.51	30,000.00	-24.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	(4,328.84)	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	4,907.31	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			40,373.98	30,000.00	-25.7%
TOTAL, REVENUES			928,347.64	880,000.00	-5.2%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	221,314.51	220,204.00	-0.5%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			221,314.51	220,204.00	-0.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	56,789.33	56,422.00	-0.6%
OASDI/Medicare/Alternative		3301-3302	16,543.75	16,355.00	-1.1%
Health and Welfare Benefits		3401-3402	15,363.06	17,568.00	14.4%
Unemployment Insurance		3501-3502	108.16	103.00	-4.8%
Workers' Compensation		3601-3602	4,970.73	4,996.00	0.5%
OPEB, Allocated		3701-3702	3,673.82	3,706.00	0.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4.50	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			97,453.35	99,150.00	1.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	41,755.71	50,000.00	19.7%
Noncapitalized Equipment		4400	0.00	8,000.00	New
Food		4700	482,101.49	500,000.00	3.7%
TOTAL, BOOKS AND SUPPLIES			523,857.20	558,000.00	6.5%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	288.62	500.00	73.2%
Dues and Memberships		5300	1,023.00	1,000.00	-2.2%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,800.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	63,116.47	18,200.00	-71.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			69,228.09	19,700.00	-71.5%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	196,428.58	75,000.00	-61.8%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			196,428.58	75,000.00	-61.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	21,451.10	19,853.00	-7.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			21,451.10	19,853.00	-7.4%
TOTAL, EXPENDITURES			1,129,732.83	991,907.00	-12.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	357,872.35	350,000.00	-2.2%
3) Other State Revenue		8300-8599	530,101.31	500,000.00	-5.7%
4) Other Local Revenue		8600-8799	40,373.98	30,000.00	-25.7%
5) TOTAL, REVENUES			928,347.64	880,000.00	-5.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		1,108,281.73	972,054.00	-12.3%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		21,451.10	19,853.00	-7.4%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,129,732.83	991,907.00	-12.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(201,385.19)	(111,907.00)	-44.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(201,385.19)	(111,907.00)	-44.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	951,068.88	749,683.69	-21.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			951,068.88	749,683.69	-21.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			951,068.88	749,683.69	-21.2%
2) Ending Balance, June 30 (E + F1e)			749,683.69	637,776.69	-14.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	500.00	0.00	-100.0%
Stores		9712	12,743.21	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	736,440.48	637,776.69	-13.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	736,440.48	637,776.69
Total, Restricted Balance		736,440.48	637,776.69

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	500,000.00	0.00	-100.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,366.30	6,000.00	-51.5%
5) TOTAL, REVENUES			512,366.30	6,000.00	-98.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			512,366.30	6,000.00	-98.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			512,366.30	6,000.00	-98.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	512,366.30	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	512,366.30	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	512,366.30	New
2) Ending Balance, June 30 (E + F1e)			512,366.30	518,366.30	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	512,366.30	518,366.30	1.2%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	513,525.93		
1) Fair Value Adjustment to Cash in County Treasury		9111	(1,159.63)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			512,366.30		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			512,366.30		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	500,000.00	0.00	-100.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			500,000.00	0.00	-100.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	13,525.93	6,000.00	-55.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	(1,159.63)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,366.30	6,000.00	-51.5%
TOTAL, REVENUES			512,366.30	6,000.00	-98.8%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	500,000.00	0.00	-100.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,366.30	6,000.00	-51.5%
5) TOTAL, REVENUES			512,366.30	6,000.00	-98.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			512,366.30	6,000.00	-98.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			512,366.30	6,000.00	-98.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	512,366.30	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	512,366.30	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	512,366.30	New
2) Ending Balance, June 30 (E + F1e)			512,366.30	518,366.30	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	512,366.30	518,366.30	1.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	66.37	100.00	50.7%
5) TOTAL, REVENUES			66.37	100.00	50.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			66.37	100.00	50.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			66.37	100.00	50.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,579.79	1,646.16	4.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,579.79	1,646.16	4.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,579.79	1,646.16	4.2%
2) Ending Balance, June 30 (E + F1e)			1,646.16	1,746.16	6.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,646.16	1,746.16	6.1%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,649.89		
1) Fair Value Adjustment to Cash in County Treasury		9111	(3.73)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,646.16		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			1,646.16		
OTHER STATE REVENUE					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	74.73	100.00	33.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	(8.36)	0.00	-100.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			66.37	100.00	50.7%
TOTAL, REVENUES			66.37	100.00	50.7%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	66.37	100.00	50.7%
5) TOTAL, REVENUES			66.37	100.00	50.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			66.37	100.00	50.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			66.37	100.00	50.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,579.79	1,646.16	4.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,579.79	1,646.16	4.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,579.79	1,646.16	4.2%
2) Ending Balance, June 30 (E + F1e)			1,646.16	1,746.16	6.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,646.16	1,746.16	6.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,746.83	6,500.00	-3.7%
5) TOTAL, REVENUES			6,746.83	6,500.00	-3.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,746.83	6,500.00	-3.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,746.83	6,500.00	-3.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	198,819.63	205,566.46	3.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			198,819.63	205,566.46	3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			198,819.63	205,566.46	3.4%
2) Ending Balance, June 30 (E + F1e)			205,566.46	212,066.46	3.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	205,566.46	212,066.46	3.2%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	205,655.02		
1) Fair Value Adjustment to Cash in County Treasury		9111	(88.56)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			205,566.46		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			205,566.46		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	7,418.71	6,500.00	-12.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	(671.88)	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			6,746.83	6,500.00	-3.7%
TOTAL, REVENUES			6,746.83	6,500.00	-3.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,746.83	6,500.00	-3.7%
5) TOTAL, REVENUES			6,746.83	6,500.00	-3.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			6,746.83	6,500.00	-3.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,746.83	6,500.00	-3.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	198,819.63	205,566.46	3.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			198,819.63	205,566.46	3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			198,819.63	205,566.46	3.4%
2) Ending Balance, June 30 (E + F1e)			205,566.46	212,066.46	3.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	205,566.46	212,066.46	3.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	496,474.28	280,000.00	-43.6%
5) TOTAL, REVENUES			496,474.28	280,000.00	-43.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	385,643.54	0.00	-100.0%
6) Capital Outlay		6000-6999	4,273,910.27	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,659,553.81	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,163,079.53)	280,000.00	-106.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	315.92	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			315.92	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,162,763.61)	280,000.00	-106.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,961,276.22	6,633,512.61	238.2%
b) Audit Adjustments		9793	8,835,000.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			10,796,276.22	6,633,512.61	-38.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,796,276.22	6,633,512.61	-38.6%
2) Ending Balance, June 30 (E + F1e)			6,633,512.61	6,913,512.61	4.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,633,512.61	6,913,512.61	4.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	6,656,423.10		
1) Fair Value Adjustment to Cash in County Treasury		9111	(14,510.49)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	18,279.08		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			6,660,191.69		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	8,400.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	18,279.08		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			26,679.08		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			6,633,512.61		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	543,256.56	280,000.00	-48.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	(46,782.28)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			496,474.28	280,000.00	-43.6%
TOTAL, REVENUES			496,474.28	280,000.00	-43.6%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	385,643.54	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			385,643.54	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	704,889.15	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	3,569,021.12	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			4,273,910.27	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			4,659,553.81	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	315.92	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			315.92	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			315.92	0.00	-100.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	496,474.28	280,000.00	-43.6%
5) TOTAL, REVENUES			496,474.28	280,000.00	-43.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		4,656,403.81	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	3,150.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			4,659,553.81	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(4,163,079.53)	280,000.00	-106.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	315.92	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			315.92	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,162,763.61)	280,000.00	-106.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,961,276.22	6,633,512.61	238.2%
b) Audit Adjustments		9793	8,835,000.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			10,796,276.22	6,633,512.61	-38.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,796,276.22	6,633,512.61	-38.6%
2) Ending Balance, June 30 (E + F1e)			6,633,512.61	6,913,512.61	4.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,633,512.61	6,913,512.61	4.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
9010	Other Restricted Local	6,633,512.61	6,913,512.61
Total, Restricted Balance		6,633,512.61	6,913,512.61

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	73,414.79	20,000.00	-72.8%
5) TOTAL, REVENUES			73,414.79	20,000.00	-72.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	337,848.04	0.00	-100.0%
6) Capital Outlay		6000-6999	119,998.44	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			457,846.48	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(384,431.69)	20,000.00	-105.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(384,431.69)	20,000.00	-105.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	877,398.07	492,966.38	-43.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			877,398.07	492,966.38	-43.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			877,398.07	492,966.38	-43.8%
2) Ending Balance, June 30 (E + F1e)			492,966.38	512,966.38	4.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	454,401.56	474,401.56	4.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	38,564.82	38,564.82	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	506,485.40		
1) Fair Value Adjustment to Cash in County Treasury		9111	(1,194.22)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	7,117.74		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			512,408.92		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	19,442.54		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			19,442.54		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			492,966.38		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	35,726.76	20,000.00	-44.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	(3,743.35)	0.00	-100.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	41,431.38	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			73,414.79	20,000.00	-72.8%
TOTAL, REVENUES			73,414.79	20,000.00	-72.8%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	337,848.04	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			337,848.04	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	119,998.44	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			119,998.44	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			457,846.48	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	73,414.79	20,000.00	-72.8%
5) TOTAL, REVENUES			73,414.79	20,000.00	-72.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		337,848.04	0.00	-100.0%
8) Plant Services	8000-8999		119,998.44	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			457,846.48	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(384,431.69)	20,000.00	-105.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(384,431.69)	20,000.00	-105.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	877,398.07	492,966.38	-43.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			877,398.07	492,966.38	-43.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			877,398.07	492,966.38	-43.8%
2) Ending Balance, June 30 (E + F1e)			492,966.38	512,966.38	4.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	454,401.56	474,401.56	4.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	38,564.82	38,564.82	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
9010	Other Restricted Local	454,401.56	474,401.56
Total, Restricted Balance		454,401.56	474,401.56

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,887.80	2,000.00	-30.7%
5) TOTAL, REVENUES			2,887.80	2,000.00	-30.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,887.80	2,000.00	-30.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,887.80	2,000.00	-30.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	68,745.93	71,633.73	4.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			68,745.93	71,633.73	4.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			68,745.93	71,633.73	4.2%
2) Ending Balance, June 30 (E + F1e)			71,633.73	73,633.73	2.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	71,633.73	73,633.73	2.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	71,795.86		
1) Fair Value Adjustment to Cash in County Treasury		9111	(162.13)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			71,633.73		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			71,633.73		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,251.62	2,000.00	-38.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	(363.82)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,887.80	2,000.00	-30.7%
TOTAL, REVENUES			2,887.80	2,000.00	-30.7%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,887.80	2,000.00	-30.7%
5) TOTAL, REVENUES			2,887.80	2,000.00	-30.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			2,887.80	2,000.00	-30.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,887.80	2,000.00	-30.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	68,745.93	71,633.73	4.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			68,745.93	71,633.73	4.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			68,745.93	71,633.73	4.2%
2) Ending Balance, June 30 (E + F1e)			71,633.73	73,633.73	2.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	71,633.73	73,633.73	2.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,158.91	2,000.00	-36.7%
5) TOTAL, REVENUES			3,158.91	2,000.00	-36.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	77,514.39	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			77,514.39	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(74,355.48)	2,000.00	-102.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(74,355.48)	2,000.00	-102.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	75,199.92	844.44	-98.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			75,199.92	844.44	-98.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			75,199.92	844.44	-98.9%
2) Ending Balance, June 30 (E + F1e)			844.44	2,844.44	236.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	844.44	2,844.44	236.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,021.79		
1) Fair Value Adjustment to Cash in County Treasury		9111	(177.35)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			844.44		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			844.44		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,556.89	2,000.00	-43.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	(397.98)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,158.91	2,000.00	-36.7%
TOTAL, REVENUES			3,158.91	2,000.00	-36.7%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	77,514.39	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			77,514.39	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			77,514.39	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,158.91	2,000.00	-36.7%
5) TOTAL, REVENUES			3,158.91	2,000.00	-36.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		77,514.39	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			77,514.39	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(74,355.48)	2,000.00	-102.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(74,355.48)	2,000.00	-102.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	75,199.92	844.44	-98.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			75,199.92	844.44	-98.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			75,199.92	844.44	-98.9%
2) Ending Balance, June 30 (E + F1e)			844.44	2,844.44	236.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	844.44	2,844.44	236.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	6,243.70	0.00	-100.0%
4) Other Local Revenue		8600-8799	1,799,173.68	65,000.00	-96.4%
5) TOTAL, REVENUES			1,805,417.38	65,000.00	-96.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,116,275.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,116,275.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			689,142.38	65,000.00	-90.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			689,142.38	65,000.00	-90.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,372,442.12	2,689,493.20	96.0%
b) Audit Adjustments		9793	627,908.70	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,000,350.82	2,689,493.20	34.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,000,350.82	2,689,493.20	34.5%
2) Ending Balance, June 30 (E + F1e)			2,689,493.20	2,754,493.20	2.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,497,991.55	2,562,991.55	2.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	191,501.65	191,501.65	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,066,269.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	(5,944.18)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	629,167.92		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,689,493.20		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			2,689,493.20		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	6,243.70	0.00	-100.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			6,243.70	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	1,549,253.72	0.00	-100.0%
Unsecured Roll		8612	31,526.77	0.00	-100.0%
Prior Years' Taxes		8613	588.92	0.00	-100.0%
Supplemental Taxes		8614	11,532.87	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	212,215.58	65,000.00	-69.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	(5,944.18)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,799,173.68	65,000.00	-96.4%
TOTAL, REVENUES			1,805,417.38	65,000.00	-96.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	25,000.00	0.00	-100.0%
Bond Interest and Other Service Charges		7434	1,091,275.00	0.00	-100.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,116,275.00	0.00	-100.0%
TOTAL, EXPENDITURES			1,116,275.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	6,243.70	0.00	-100.0%
4) Other Local Revenue		8600-8799	1,799,173.68	65,000.00	-96.4%
5) TOTAL, REVENUES			1,805,417.38	65,000.00	-96.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,116,275.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			1,116,275.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			689,142.38	65,000.00	-90.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			689,142.38	65,000.00	-90.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,372,442.12	2,689,493.20	96.0%
b) Audit Adjustments		9793	627,908.70	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,000,350.82	2,689,493.20	34.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,000,350.82	2,689,493.20	34.5%
2) Ending Balance, June 30 (E + F1e)			2,689,493.20	2,754,493.20	2.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,497,991.55	2,562,991.55	2.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	191,501.65	191,501.65	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
9010	Other Restricted Local	2,497,991.55	2,562,991.55
Total, Restricted Balance		2,497,991.55	2,562,991.55

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,606.68	3,000.00	-16.8%
5) TOTAL, REVENUES			3,606.68	3,000.00	-16.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,606.68	3,000.00	-16.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,606.68	3,000.00	-16.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	93,932.59	97,539.27	3.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			93,932.59	97,539.27	3.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			93,932.59	97,539.27	3.8%
2) Ending Balance, June 30 (E + F1e)			97,539.27	100,539.27	3.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	97,539.27	100,539.27	3.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	98,159.27		
1) Fair Value Adjustment to Cash in County Treasury		9111	(563.18)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			97,596.09		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	56.82		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			56.82		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			97,539.27		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	4,445.62	3,000.00	-32.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	(838.94)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,606.68	3,000.00	-16.8%
TOTAL, REVENUES			3,606.68	3,000.00	-16.8%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
TOTAL, OTHER FINANCING SOURCES/USES (- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,606.68	3,000.00	-16.8%
5) TOTAL, REVENUES			3,606.68	3,000.00	-16.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			3,606.68	3,000.00	-16.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,606.68	3,000.00	-16.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	93,932.59	97,539.27	3.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			93,932.59	97,539.27	3.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			93,932.59	97,539.27	3.8%
2) Ending Balance, June 30 (E + F1e)			97,539.27	100,539.27	3.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	97,539.27	100,539.27	3.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
9010	Other Restricted Local	97,539.27	100,539.27
Total, Restricted Balance		97,539.27	100,539.27

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	13,962.38	0.00	-100.0%
5) TOTAL, REVENUES			13,962.38	0.00	-100.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	18,900.00	0.00	-100.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			18,900.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,937.62)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(4,937.62)	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	257,785.98	252,848.36	-1.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			257,785.98	252,848.36	-1.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			257,785.98	252,848.36	-1.9%
2) Ending Net Position, June 30 (E + F1e)			252,848.36	252,848.36	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	252,848.36	252,848.36	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	185,101.35		
1) Fair Value Adjustment to Cash in County Treasury		9111	(417.99)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	68,165.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			252,848.36		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G11 + H2) - (I7 + J2)			252,848.36		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	8,936.70	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	(974.32)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	6,000.00	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			13,962.38	0.00	-100.0%
TOTAL, REVENUES			13,962.38	0.00	-100.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	18,900.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			18,900.00	0.00	-100.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			18,900.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	13,962.38	0.00	-100.0%
5) TOTAL, REVENUES			13,962.38	0.00	-100.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		18,900.00	0.00	-100.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			18,900.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(4,937.62)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(4,937.62)	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	257,785.98	252,848.36	-1.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			257,785.98	252,848.36	-1.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			257,785.98	252,848.36	-1.9%
2) Ending Net Position, June 30 (E + F1e)			252,848.36	252,848.36	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	252,848.36	252,848.36	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
9010	Other Restricted Local	252,848.36	252,848.36
Total, Restricted Net Position		252,848.36	252,848.36

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. ADDITIONS					
1) Other Local Revenue		8600-8799	0.00	0.00	0.0%
2) Funds Collected for Others		8800	0.00	0.00	0.0%
3) TOTAL, ADDITIONS			0.00	0.00	0.0%
B. DEDUCTIONS					
1) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
2) Funds Distributed for Others		7500	0.00	0.00	0.0%
3) TOTAL, DEDUCTIONS			0.00	0.00	0.0%
C. NET INCREASE (DECREASE) IN NET POSITION (A3 - B3)			0.00	0.00	0.0%
D. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (D1a + D1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (D1c + D1d)			0.00	0.00	0.0%
2) Ending Net Position, June 30 (C + D1e)			0.00	0.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
E. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Other Funds		9310	0.00		
5) Other Current Assets		9340	0.00		
6) TOTAL, ASSETS			0.00		
F. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
G. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Other Funds		9610	0.00		
3) Due to Student Groups/Other Agencies		9620	0.00		
4) TOTAL, LIABILITIES			0.00		
H. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
I. NET POSITION					
Net Position, June 30 (E6 + F2) - (G4 + H2)			0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
TOTAL ADDITIONS					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Funds Collected for Others		8800	0.00	0.00	0.0%
TOTAL, ADDITIONS			0.00	0.00	0.0%
TOTAL DEDUCTIONS					
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Funds Distributed to Others		7500	0.00	0.00	0.0%
TOTAL, DEDUCTIONS			0.00	0.00	0.0%

Description	2025-26 Unaudited Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,030.19	1,030.19	1,030.19	1,029.35	1,029.35	1,030.19
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,030.19	1,030.19	1,030.19	1,029.35	1,029.35	1,030.19
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,030.19	1,030.19	1,030.19	1,029.35	1,029.35	1,030.19
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2025-26 Unaudited Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2025-26 Unaudited Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	215,131.00		215,131.00			215,131.00
Work in Progress			0.00	4,045,987.90		4,045,987.90
Total capital assets not being depreciated	215,131.00	0.00	215,131.00	4,045,987.90	0.00	4,261,118.90
Capital assets being depreciated:						
Land Improvements	5,711,337.00		5,711,337.00			5,711,337.00
Buildings	18,084,878.19	3,376,943.81	21,461,822.00	11,445,780.00		32,907,602.00
Equipment	5,138,849.49	(132,876.49)	5,005,973.00	1,258,570.00		6,264,543.00
Total capital assets being depreciated	28,935,064.68	3,244,067.32	32,179,132.00	12,704,350.00	0.00	44,883,482.00
Accumulated Depreciation for:						
Land Improvements	(4,279,689.00)		(4,279,689.00)		106,000.00	(4,385,689.00)
Buildings	(6,826,442.00)		(6,826,442.00)		442,230.00	(7,268,672.00)
Equipment	(1,875,696.00)		(1,875,696.00)		338,734.00	(2,214,430.00)
Total accumulated depreciation	(12,981,827.00)	0.00	(12,981,827.00)	0.00	886,964.00	(13,868,791.00)
Total capital assets being depreciated, net excluding lease and subscription assets	15,953,237.68	3,244,067.32	19,197,305.00	12,704,350.00	886,964.00	31,014,691.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	16,168,368.68	3,244,067.32	19,412,436.00	16,750,337.90	886,964.00	35,275,809.90
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	5,936,937.79	301	0.00	303	5,936,937.79	305	117,946.38	148,580.78	307	5,788,357.01	309
2000 - Classified Salaries	2,525,268.43	311	9,331.29	313	2,515,937.14	315	258,759.36	259,136.24	317	2,256,800.90	319
3000 - Employee Benefits	4,073,327.50	321	197,817.58	323	3,875,509.92	325	143,445.80	151,379.92	327	3,724,130.00	329
4000 - Books, Supplies Equip Replace. (6500)	608,101.36	331	0.00	333	608,101.36	335	146,219.97	155,102.91	337	452,998.45	339
5000 - Services, . . & 7300 - Indirect Costs	2,137,066.21	341	81,733.44	343	2,055,332.77	345	224,053.05	690,570.17	347	1,364,762.60	349
				TOTAL	14,991,818.98	365			TOTAL	13,587,048.96	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	4,769,117.99	375
2. Salaries of Instructional Aides Per EC 41011	2100	555,972.49	380
3. STRS	3101 & 3102	1,223,210.34	382
4. PERS	3201 & 3202	189,851.37	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	126,607.44	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	729,297.16	385
7. Unemployment Insurance	3501 & 3502	2,541.74	390
8. Workers' Compensation Insurance	3601 & 3602	119,601.39	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	12,965.63	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		7,729,165.55	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		7,934.12	396
14. TOTAL SALARIES AND BENEFITS		7,721,231.43	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		56.83%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	56.83%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	13,587,048.96
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

All expenditures associated with resource 2600 - ELOP have been excluded. All expenses qualify for override reduction.

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	28,039,538.25	1,525,622.72	29,565,160.97			29,565,160.97	3,000,000.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	644,591.00		644,591.00			644,591.00	111,541.00
Net Pension Liability	10,160,347.00		10,160,347.00			10,160,347.00	
Total/Net OPEB Liability	1,684,233.00		1,684,233.00			1,684,233.00	
Compensated Absences Payable	124,561.84		124,561.84			124,561.84	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	40,653,271.09	1,525,622.72	42,178,893.81	0.00	0.00	42,178,893.81	3,111,541.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2025-26 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	16,763,041.87
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	616,754.98
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	594,281.56
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	111,531.02
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				705,812.58
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	201,385.19
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				15,641,859.50

Section II - Expenditures Per ADA	2025-26 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)	1,030.19
B. Expenditures per ADA (Line I.E divided by Line II.A)	15,183.47

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	14,792,067.32	14,906.10
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	**0.00**	**0.00**
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	14,792,067.32	14,906.10
B. Required effort (Line A.2 times 90%)	13,312,860.59	13,415.49
C. Current year expenditures (Line I.E and Line II.B)	15,641,859.50	15,183.47
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2027-28 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 7200-7700, goals 0000 and 9000) — 514,611.41
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 11,825,247.89

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 4.35%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
   (Functions 7200-7600, objects 1000-5999, minus Line B9) — 847,881.17
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
   (Function 7700, objects 1000-5999, minus Line B10) — 0.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	67,582.84
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	915,464.01
9. Carry-Forward Adjustment (Part IV, Line F)	(64,610.52)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	850,853.49
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	8,794,366.12
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,749,499.56
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	1,632,763.53
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	276,077.22
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	116,133.24
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	4,216.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,486,045.67
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	440,943.67
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	429,751.66
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	14,929,796.67
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	6.13%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2027-28 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	5.70%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	915,464.01
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(61,688.50)
2. Carry-forward adjustment amount deferred from prior year(s), if any	(57,761.55)
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (6.63%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (6.63%) times Part III, Line B19) or (the highest rate used to recover costs from any program (6.63%) times Part III, Line B19); zero if positive	(193,831.56)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(193,831.56)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	4.83%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment ($-96915.78) is applied to the current year calculation and the remainder ($-96915.78) is deferred to one or more future years:	5.48%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment ($-64610.52) is applied to the current year calculation and the remainder ($-129221.04) is deferred to one or more future years:	5.70%
LEA request for Option 1, Option 2, or Option 3	3
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(64,610.52)

Approved indirect cost rate: 6.63%

Highest rate used in any program: 6.63%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	482,364.68	31,980.78	6.63%
01	3010	102,483.88	6,794.68	6.63%
01	3550	5,670.00	283.00	4.99%
01	4035	46,885.05	3,108.48	6.63%
01	4124	6,911.26	458.22	6.63%
01	4203	9,485.72	288.53	3.04%
01	6019	214,527.95	14,223.20	6.63%
01	6266	47,935.73	2,196.00	4.58%
01	6387	76,632.81	5,080.76	6.63%
01	6762	491,767.00	32,587.76	6.63%
01	6770	138,496.16	1,384.95	1.00%
13	5310	429,751.66	21,451.10	4.99%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		0.00	0.00
2. State Lottery Revenue	8560	197,236.11		84,673.00	281,909.11
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Proceeds from SBITAs	8974	0.00		0.00	0.00
6. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
7. Total Available (Sum Lines A1 through A6)		197,236.11	0.00	84,673.00	281,909.11
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	117,946.38		0.00	117,946.38
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	20,789.55		0.00	20,789.55
4. Books and Supplies	4000-4999	2,586.05		53,781.50	56,367.55
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	19,186.00			19,186.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		160,507.98	0.00	53,781.50	214,289.48
C. ENDING BALANCE (Must equal Line A7 minus Line B12)	979Z	36,728.13	0.00	30,891.50	67,619.63
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00		0.00
1110	Regular Education, K–12	9,590,984.74	2,305,592.84	11,896,577.58	749,112.13		12,645,689.71
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	395,259.53	53,677.12	448,936.65	28,268.96		477,205.61
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	0.00	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	1,943,290.37	175,716.07	2,119,006.44	133,431.10		2,252,437.54
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00		0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs							
----	Food Services					144,334.89	144,334.89
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					319,348.00	319,348.00
----	Other Outgo					888,059.02	888,059.02
Other Funds ---	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	57,418.22		57,418.22
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				(21,451.10)		(21,451.10)
----	**Total General Fund and Charter Schools Funds Expenditures**	11,929,534.64	2,534,986.03	14,464,520.67	946,779.31	1,351,741.91	16,763,041.89

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
1110	Regular Education, K–12	7,379,686.76	555,425.75	413,413.82	573,767.04	349,407.20	0.00	276,077.22			43,206.95	0.00	9,590,984.74
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	395,259.53	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	395,259.53
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	1,349,195.76	0.00	0.00	0.00	554,575.93	39,518.68	0.00			0.00	0.00	1,943,290.37
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		9,124,142.05	555,425.75	413,413.82	573,767.04	903,983.13	39,518.68	276,077.22	0.00	0.00	43,206.95	0.00	11,929,534.64

* Functions 7100-7199 for goals 8100 and 8500

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K–12	318,741.65	1,498,695.40	488,155.79	2,305,592.84
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	17,708.43	35,968.69	0.00	53,677.12
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	17,708.43	35,968.69	122,038.95	175,716.07
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)	0.00	0.00	0.00	0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)	0.00	0.00	0.00	0.00
Total Allocated Support Costs		354,158.51	1,570,632.78	610,194.74	2,534,986.03

A.	**Central Administration Costs in General Fund and Charter Schools Funds**	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	116,133.24
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000 - 7999)	0.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	852,097.17
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	0.00
5	Total Central Administration Costs in General Fund and Charter Schools Funds	968,230.41
B.	**Direct Charged and Allocated Costs in General Fund and Charter Schools Funds**	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	11,929,534.64
2	Total Allocated Costs (from Form PCR, Column 2, Total)	2,534,986.03
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	14,464,520.67
C.	**Direct Charged Costs in Other Funds**	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	911,853.15
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	911,853.15
D.	**Total Direct Charged and Allocated Costs (B3 + C5)**	15,376,373.82
E.	**Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)**	6.30%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400-6920)	144,334.89				144,334.89
Enterprise (Objects 1000-5999, 6400-6920)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6700)			319,348.00		319,348.00
Other Outgo (Objects 1000 - 7999)				888,059.02	888,059.02
Total Other Costs	144,334.89	0.00	319,348.00	888,059.02	1,351,741.91

		Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
		Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)		198,471.43	0.00	8,421.52	147,265.54	1,570,632.78	0.00	610,194.74
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)		FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals	**Description**							
0001	Pre-Kindergarten							
1110	Regular Education, K–12	54.00		54.00	54.00	125.00		100.00
3100	Alternative Schools							
3200	Continuation Schools							
3300	Independent Study Centers							
3400	Opportunity Schools							
3550	Community Day Schools							
3700	Specialized Secondary Programs							
3800	Career Technical Education	3.00		3.00	3.00	3.00		
4110	Regular Education, Adult							
4620	Adult Correctional Education							
4630	Adult Career Technical Education							
4760	Bilingual							
4850	Migrant Education							
5000-5999	Special Education (allocated to 5001)	3.00		3.00	3.00	3.00		25.00
6000	ROC/P							
Other Goals	**Description**							
7110	Nonagency - Educational							
7150	Nonagency - Other							
8100	Community Services							
8500	Child Care and Development Services							
Other Funds	**Description**							
- -	Adult Education (Fund 11)							
- -	Child Development (Fund 12)							
- -	Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors		60.00	0.00	60.00	60.00	131.00	0.00	125.00

Description	2025-26 Actual	2026-27 Budget	% Diff.
SELPA Name: Butte County (CE)			
Date allocation plan approved by SELPA governance:			
I. TOTAL SELPA REVENUES			
A. Base Plus Taxes and Excess ERAF			
1. Base Apportionment			0.00%
2. Local Special Education Property Taxes			0.00%
3. Applicable Excess ERAF			0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF	0.00	0.00	0.00%
B. Program Specialist/Regionalized Services Apportionment			0.00%
C. Program Specialist/Regionalized Services for NSS Apportionment			0.00%
D. Low Incidence Apportionment			0.00%
E. Out of Home Care Apportionment			0.00%
F. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment			0.00%
G. Adjustment for NSS with Declining Enrollment			0.00%
H. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines A4 through G)	0.00	0.00	0.00%
I. Federal IDEA Local Assistance Grants - Preschool			0.00%
J. Federal IDEA - Section 619 Preschool			0.00%
K. Other Federal Discretionary Grants			0.00%
L. Other Adjustments			0.00%
M. Total SELPA Revenues (Sum lines H through L)	0.00	0.00	0.00%
II. ALLOCATION TO SELPA MEMBERS			
Butte County Office of Education (CE00)			0.0%
Bangor Union Elementary (CE01)			0.0%
Golden Feather Union Elementary (CE02)			0.0%
Manzanita Elementary (CE05)			0.0%
Oroville City Elementary (CE06)			0.0%
Palermo Union Elementary (CE07)			0.0%
Thermalito Union Elementary (CE08)			0.0%
Oroville Union High (CE10)			0.0%
Biggs Unified (CE11)			0.0%
Chico Unified (CE12)			0.0%
Durham Unified (CE13)			0.0%
Paradise Unified (CE14)			0.0%
Pioneer Union Elementary (CE15)			0.0%
Gridley Unified (CE16)			0.0%
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.M)	0.00	0.00	0.00%

Preparer Name: _____

Title: _____

Phone: _____

Current LEA:	04-61432-0000000 Durham Unified	
Selected SELPA:	CE	(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA		DATE APPROVED
ID	SELPA-TITLE	(from Form SEA)
CE	Butte County	

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								131.00
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	324,596.15	0.00	0.00	0.00	0.00	486,943.75		811,539.90
2000-2999	Classified Salaries	23,149.85	0.00	0.00	0.00	0.00	318,070.85		341,220.70
3000-3999	Employee Benefits	158,304.89	0.00	0.00	0.00	0.00	360,307.76		518,612.65
4000-4999	Books and Supplies	2,610.67	0.00	0.00	0.00	0.00	3,640.91		6,251.58
5000-5999	Services and Other Operating Expenditures	496.41	0.00	0.00	0.00	0.00	265,169.13		265,665.54
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	509,157.97	0.00	0.00	0.00	0.00	1,434,132.40	0.00	1,943,290.37
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	175,716.05							175,716.05
	Total Indirect Costs and PCR Allocations	175,716.05	0.00	0.00	0.00	0.00	0.00	0.00	175,716.05
	TOTAL COSTS	684,874.02	0.00	0.00	0.00	0.00	1,434,132.40	0.00	2,119,006.42
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	289,183.30		289,183.30
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	114,529.86		114,529.86
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	24,443.00		24,443.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	428,156.16	0.00	428,156.16
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	428,156.16	0.00	428,156.16
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								212,433.16
	TOTAL COSTS								215,723.00
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	324,596.15	0.00	0.00	0.00	0.00	486,943.75		811,539.90

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
2000-2999	Classified Salaries	23,149.85	0.00	0.00	0.00	0.00	28,887.55		52,037.40
3000-3999	Employee Benefits	158,304.89	0.00	0.00	0.00	0.00	245,777.90		404,082.79
4000-4999	Books and Supplies	2,610.67	0.00	0.00	0.00	0.00	3,640.91		6,251.58
5000-5999	Services and Other Operating Expenditures	496.41	0.00	0.00	0.00	0.00	240,726.13		241,222.54
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	509,157.97	0.00	0.00	0.00	0.00	1,005,976.24	0.00	1,515,134.21
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	175,716.05							175,716.05
	Total Indirect Costs and PCR Allocations	175,716.05	0.00	0.00	0.00	0.00	0.00	0.00	175,716.05
	TOTAL BEFORE OBJECT 8980	684,874.02	0.00	0.00	0.00	0.00	1,005,976.24	0.00	1,690,850.26
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								212,433.16
	TOTAL COSTS								1,903,283.42
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	28,656.10		28,656.10
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	10,883.32		10,883.32
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	1,786.81		1,786.81
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	41,326.23	0.00	41,326.23
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	41,326.23	0.00	41,326.23
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								212,433.16
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								1,112,943.66
	TOTAL COSTS								1,366,703.05

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

2024-25 Expenditures	A. State and Local	B. Local Only
1. Enter Total Costs amounts from the 2024-25 Report SEMA, 2024-25 Expenditures by LEA (LE-CY) worksheet, Total Column, for the State and Local Expenditures section and the Local Expenditures section		
2. Enter audit adjustments of 2024-25 special education expenditures from SACS2026ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9793)		
3. Enter restatements of 2025-26 special education beginning fund balances from SACS2026ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000 - 2999 & 6000 - 9999; Object 9795)		
4. Enter any other adjustments, not included in Line 1 (explain below)		
5. 2024-25 Expenditures, Adjusted for 2025-26 MOE Calculation (Sum lines 1 through 4)	0.00	0.00

C. Unduplicated Pupil Count	
1. Enter the unduplicated pupil count reported in 2024-25 Report SEMA, 2024-25 Expenditures by LEA (LE-CY) worksheet	
2. Enter any adjustments not included in Line C1 (explain below)	
3. 2024-25 Unduplicated Pupil Count, Adjusted for 2025-26 MOE Calculation (Line C1 plus Line C2)	0.00

SELPA: **Butte County (CE)**

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2025-26 Expenditures by LEA (LE-CY) and the 2024-25 Expenditures by LEA (LE-PY) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-A worksheet has been revised to make changes to section 3. Test 1, Test 2, Test 3, and Test 4. The revised sections allow the LEA to compare the 2025-26 expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2025-26 expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-A worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at:http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 — Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.

2. A decrease in the enrollment of children with disabilities.

3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:

a. Has left the jurisdiction of the agency;

b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or

c. No longer needs the program of special education.

4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.

5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	State and Local	Local Only
Total exempt reductions	0.00	0.00

SECTION 2 — Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

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SELPA: **Butte County (CE)**

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

			State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	191,280.00			
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resource 3310)	180,821.00			
Increase in funding (if difference is positive)	10,459.00			
Maximum available for MOE reduction (50% of increase in funding)	5,229.50	(a)		
Current year funding (IDEA Section 619 - Resource 3315)	6,230.00			
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	29,626.50	(b)		

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	0.00	(c)		
Available for MOE reduction. (line (a) minus line (c), zero if negative)	5,229.50	(d)		
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).			0.00	0.00

THIS SECTION IS NOT APPLICABLE!

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).	5,229.50	(e)	5,229.50	0.00
Available to set aside for EIS (line (b) minus line (e), zero if negative)	24,397.00	(f)		

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SECTION 3

	Column A	Column B	Column C

SELPA: **Butte County (CE)**

A. COMBINED STATE AND LOCAL EXPENDITURES METHOD

Test 1 Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.

	Actual Expenditures (LE-CY Worksheet) FY 2025-26	Actual Expenditures Comparison Year 2024-25	Difference (A - B)
a. Total special education expenditures	2,119,006.42		
b. Less: Expenditures paid from federal sources	215,723.00		
c. Expenditures paid from state and local sources	1,903,283.42	1,561,197.83	
Add/Less: Adjustments required for MOE calculation		(215,385.06)	
Comparison year's expenditures, adjusted for MOE calculation		1,345,812.77	
Less: Exempt reduction(s) for SECTION1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	1,903,283.42	1,345,812.77	557,470.65

If the difference in Column C for the Section 3.Test 1 is positive or zero, the MOE compliance requirement is met based on the combination of state and local expenditures.

Test 2 Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.

	Actual FY 2025-26	Comparison Year 2024-25	Difference
a. Total special education expenditures	2,119,006.42		
b. Less: Expenditures paid from federal sources	215,723.00		
c. Expenditures paid from state and local sources	1,903,283.42	1,561,197.83	
Add/Less: Adjustments required for MOE calculation		(215,385.06)	
Comparison year's expenditures, adjusted for MOE calculation		1,345,812.77	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	1,903,283.42	1,345,812.77	
d. Special education unduplicated pupil count	131.00	131.00	
e. Per capita state and local expenditures (Test2c/Test2d)	14,528.88	10,273.38	4,255.50

If the difference in Column C for the Section 3.Test 2 is positive or zero, the MOE compliance requirement is met based on the per capita state and local expenditures.

B. LOCAL EXPENDITURES ONLY METHOD

SELPA: **Butte County (CE)**

		Actual FY 2025-26	Comparison Year 2024-25	Difference
Test 3	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
	a. Expenditures paid from local sources	1,366,703.05	1,371,547.95	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		1,371,547.95	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	1,366,703.05	1,371,547.95	(4,844.90)

If the difference in Column C for the Section 3.Test 3 is positive or zero, the MOE compliance requirement is met based on the local expenditures only.

		Actual FY 2025-26	Comparison Year 2024-25	Difference
Test 4	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures only.			
	a. Expenditures paid from local sources	1,366,703.05	1,371,547.95	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE		1,371,547.95	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	1,366,703.05	1,371,547.95	
	b. Special education unduplicated pupil count	131.00	131.00	
	c. Per capita local expenditures (Test4a/Test4b)	10,432.85	10,469.83	(36.98)

If the difference in Column C for the Section 3.Test 4 is positive or zero, the MOE compliance requirement is met based on the per capita local expenditures only.

Jess Knox	(530) 895-4675
Contact Name	Telephone Number
Chief Business Officer	jknox@durhamunified.org
Title	Email Address

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SELPA: Butte County (CE)

Object Code	Description	Butte County Office of Education (CE00)	Bangor Union Elementary (CE01)	Golden Feather Union Elementary (CE02)	Manzanita Elementary (CE05)	Oroville City Elementary (CE06)	Palermo Union Elementary (CE07)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						

SELPA: Butte County (CE)

Object Code	Description	Butte County Office of Education (CE00)	Bangor Union Elementary (CE01)	Golden Feather Union Elementary (CE02)	Manzanita Elementary (CE05)	Oroville City Elementary (CE06)	Palermo Union Elementary (CE07)
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Butte County (CE)

Object Code	Description	Thermalito Union Elementary (CE08)	Oroville Union High (CE10)	Biggs Unified (CE11)	Chico Unified (CE12)	Durham Unified (CE13)	Paradise Unified (CE14)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						

SELPA: Butte County (CE)

Object Code	Description	Thermalito Union Elementary (CE08)	Oroville Union High (CE10)	Biggs Unified (CE11)	Chico Unified (CE12)	Durham Unified (CE13)	Paradise Unified (CE14)
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Butte County (CE)

Object Code	Description	Pioneer Union Elementary (CE15)	Gridley Unified (CE16)	Adjustments*	Total
TOTAL EXPENDITURES - All Sources					
1000-1999	Certificated Salaries				0.00
2000-2999	Classified Salaries				0.00
3000-3999	Employee Benefits				0.00
4000-4999	Books and Supplies				0.00
5000-5999	Services and Other Operating Expenditures				0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)				0.00
7130	State Special Schools				0.00
7430-7439	Debt Service				0.00
	Total Direct Costs	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs				0.00
7350	Transfers of Indirect Costs - Interfund				0.00
PCRA	Program Cost Report Allocations				0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources					
1000-1999	Certificated Salaries				0.00
2000-2999	Classified Salaries				0.00
3000-3999	Employee Benefits				0.00
4000-4999	Books and Supplies				0.00
5000-5999	Services and Other Operating Expenditures				0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)				0.00
7130	State Special Schools				0.00
7430-7439	Debt Service				0.00
	Total Direct Costs	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs				0.00
7350	Transfers of Indirect Costs - Interfund				0.00
PCRA	Program Cost Report Allocations				0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources				0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources					
1000-1999	Certificated Salaries				0.00

SELPA: Butte County (CE)

Object Code	Description	Pioneer Union Elementary (CE15)	Gridley Unified (CE16)	Adjustments*	Total
2000-2999	Classified Salaries				0.00
3000-3999	Employee Benefits				0.00
4000-4999	Books and Supplies				0.00
5000-5999	Services and Other Operating Expenditures				0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)				0.00
7130	State Special Schools				0.00
7430-7439	Debt Service				0.00
	Total Direct Costs	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs				0.00
7350	Transfers of Indirect Costs - Interfund				0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources				0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT					0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								131.00
	TOTAL BUDGET (Funds 01, 09, & 62; resources 0000-9999)								
1000-1999	Certificated Salaries	328,425.00	0.00	0.00	0.00	0.00	495,557.00		823,982.00
2000-2999	Classified Salaries	37,500.00	0.00	0.00	0.00	0.00	333,927.00		371,427.00
3000-3999	Employee Benefits	140,390.00	0.00	0.00	0.00	0.00	345,922.00		486,312.00
4000-4999	Books and Supplies	3,000.00	0.00	0.00	0.00	0.00	3,700.00		6,700.00
5000-5999	Services and Other Operating Expenditures	4,000.00	0.00	0.00	0.00	0.00	195,861.00		199,861.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	513,315.00	0.00	0.00	0.00	0.00	1,374,967.00	0.00	1,888,282.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	513,315.00	0.00	0.00	0.00	0.00	1,374,967.00	0.00	1,888,282.00
	STATE AND LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)								
1000-1999	Certificated Salaries	328,425.00	0.00	0.00	0.00	0.00	495,557.00		823,982.00
2000-2999	Classified Salaries	37,500.00	0.00	0.00	0.00	0.00	27,039.00		64,539.00
3000-3999	Employee Benefits	140,390.00	0.00	0.00	0.00	0.00	226,289.00		366,679.00
4000-4999	Books and Supplies	3,000.00	0.00	0.00	0.00	0.00	3,700.00		6,700.00
5000-5999	Services and Other Operating Expenditures	4,000.00	0.00	0.00	0.00	0.00	183,307.00		187,307.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	513,315.00	0.00	0.00	0.00	0.00	935,892.00	0.00	1,449,207.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	513,315.00	0.00	0.00	0.00	0.00	935,892.00	0.00	1,449,207.00
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								248,778.00
	TOTAL COSTS								1,697,985.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	27,039.00		27,039.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	10,260.00		10,260.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	2,700.00		2,700.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	39,999.00	0.00	39,999.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	39,999.00	0.00	39,999.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from State and Local Budget section)								248,778.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)								1,139,495.00
	TOTAL COSTS								1,428,272.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								131.00
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	324,596.15	0.00	0.00	0.00	0.00	486,943.75		811,539.90
2000-2999	Classified Salaries	23,149.85	0.00	0.00	0.00	0.00	318,070.85		341,220.70
3000-3999	Employee Benefits	158,304.89	0.00	0.00	0.00	0.00	360,307.76		518,612.65
4000-4999	Books and Supplies	2,610.67	0.00	0.00	0.00	0.00	3,640.91		6,251.58
5000-5999	Services and Other Operating Expenditures	496.41	0.00	0.00	0.00	0.00	265,169.13		265,665.54
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	509,157.97	0.00	0.00	0.00	0.00	1,434,132.40	0.00	1,943,290.37
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	**175,716.05**							**175,716.05**
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	509,157.97	0.00	0.00	0.00	0.00	1,434,132.40	0.00	1,943,290.37
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	289,183.30		289,183.30
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	114,529.86		114,529.86
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	24,443.00		24,443.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	428,156.16	0.00	428,156.16
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	428,156.16	0.00	428,156.16
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								212,433.16
	TOTAL COSTS								215,723.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	324,596.15	0.00	0.00	0.00	0.00	486,943.75		811,539.90
2000-2999	Classified Salaries	23,149.85	0.00	0.00	0.00	0.00	28,887.55		52,037.40
3000-3999	Employee Benefits	158,304.89	0.00	0.00	0.00	0.00	245,777.90		404,082.79
4000-4999	Books and Supplies	2,610.67	0.00	0.00	0.00	0.00	3,640.91		6,251.58
5000-5999	Services and Other Operating Expenditures	496.41	0.00	0.00	0.00	0.00	240,726.13		241,222.54
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	509,157.97	0.00	0.00	0.00	0.00	1,005,976.24	0.00	1,515,134.21
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	175,716.05							175,716.05
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	509,157.97	0.00	0.00	0.00	0.00	1,005,976.24	0.00	1,515,134.21
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								212,433.16
	TOTAL COSTS								1,727,567.37
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	28,656.10		28,656.10
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	10,883.32		10,883.32
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	1,786.81		1,786.81
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	41,326.23	0.00	41,326.23
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	41,326.23	0.00	41,326.23
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								212,433.16

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								1,112,943.66
	TOTAL COSTS								1,366,703.05

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

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SELPA: **Butte County (CE)**

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2026-27 Budget by LEA (LB-B) and the 2025-26 Expenditures by LEA (LE-B) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the eligibility standard. To meet the requirement of the Subsequent Years Rule, the LMC-B worksheet has been revised to make changes to section 3. Test 1, Test 2, Test 3, and Test 4. The revised sections allow the LEA to compare the 2026-27 budgeted expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2026-27 budgeted expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-B worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls.

There are four methods that the LEA can use to demonstrate the eligibility standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 — Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.

2. A decrease in the enrollment of children with disabilities.

3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:

a. Has left the jurisdiction of the agency;

b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or

c. No longer needs the program of special education.

4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.

5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	State and Local	Local Only
Total exempt reductions	0.00	0.00

SECTION 2 — Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

SELPA: **Butte County (CE)**

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

			State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	191,280.00			
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	180,821.00			
Increase in funding (if difference is positive)	10,459.00			
Maximum available for MOE reduction (50% of increase in funding)	5,229.50	(a)		
Current year funding (IDEA Section 619 - Resource 3315)	6,230.00			
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	29,626.50	(b)		

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	0.00	(c)		
Available for MOE reduction. (line (a) minus line (c), zero if negative)	5,229.50	(d)		
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).			5,229.50	

THIS SECTION IS NOT APPLICABLE!

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).		(e)		
Available to set aside for EIS (line (b) minus line (e), zero if negative)	29,626.50	(f)		

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

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SELPA: Butte County (CE)

SECTION 3

A. COMBINED STATE AND LOCAL EXPENDITURES METHOD

		Column A Budgeted Amounts (LB-B Worksheet) FY 2026-27	Column B Actual Expenditures Comparison Year 2025-26	Column C Difference (A - B)
Test 1	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
	a. Total special education expenditures	1,888,282.00		
	b. Less: Expenditures paid from federal sources	190,297.00		
	c. Expenditures paid from state and local sources	1,697,985.00	1,376,538.00	
	Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		1,376,538.00	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		5,229.50	
	Net expenditures paid from state and local sources	1,697,985.00	1,371,308.50	326,676.50
	If the difference in Column C for the Section 3.Test 1 is positive or zero, the MOE Eligibility requirement is met based on the combination of state and local expenditures.			

		Budgeted Amounts FY 2026-27	Comparison Year 2025-26	Difference
Test 2	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
	a. Total special education expenditures	1,888,282.00		
	b. Less: Expenditures paid from federal sources	190,297.00		
	c. Expenditures paid from state and local sources	1,697,985.00	1,376,538.00	
	Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		1,376,538.00	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		5,229.50	
	Net expenditures paid from state and local sources	1,697,985.00	1,371,308.50	

SELPA: **Butte County (CE)**

d. Special education unduplicated pupil count	131.00	131.00	
e. Per capita state and local expenditures (Test2c/Test2d)	12,961.72	10,468.00	2,493.71

If the difference in Column C for the Section 3.Test 2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

B. LOCAL EXPENDITURES ONLY METHOD

		Budget FY 2026-27	Comparison Year 2025-26	Difference
Test 3	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
	a. Expenditures paid from local sources	1,428,272.00	1,503,692.00	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		1,503,692.00	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	1,428,272.00	1,503,692.00	(75,420.00)

If the difference in Column C for the Section 3.Test 3 is positive or zero, the MOE eligibility requirement is met based on the local expenditures only.

		Budget FY 2026-27	Comparison Year 2025-26	Difference
Test 4	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on per capita local expenditures			
	a. Expenditures paid from local sources	1,428,272.00	1,503,692.00	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		1,503,692.00	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	1,428,272.00	1,503,692.00	
	b. Special education unduplicated pupil count	131.00	131.00	
	c. Per capita local expenditures (Test4a/Test4b)	10,902.84	11,478.56	(575.73)

If the difference in Column C for the Section 3.Test 4 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

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Jess Knox 530-895-4675

SELPA: **Butte County (CE)**

Contact Name	Telephone Number
Chief Business Officer	jknox@durhamunified.org
Title	Email Address

SELPA: Butte County (CE)

Object Code	Description	Butte County Office of Education (CE00)	Bangor Union Elementary (CE01)	Golden Feather Union Elementary (CE02)	Manzanita Elementary (CE05)	Oroville City Elementary (CE06)	Palermo Union Elementary (CE07)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - Local Sources							

SELPA: Butte County (CE)

Object Code	Description	Butte County Office of Education (CE00)	Bangor Union Elementary (CE01)	Golden Feather Union Elementary (CE02)	Manzanita Elementary (CE05)	Oroville City Elementary (CE06)	Palermo Union Elementary (CE07)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Butte County (CE)

Object Code	Description	Thermalito Union Elementary (CE08)	Oroville Union High (CE10)	Biggs Unified (CE11)	Chico Unified (CE12)	Durham Unified (CE13)	Paradise Unified (CE14)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - Local Sources							

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SELPA: Butte County (CE)

Object Code	Description	Thermalito Union Elementary (CE08)	Oroville Union High (CE10)	Biggs Unified (CE11)	Chico Unified (CE12)	Durham Unified (CE13)	Paradise Unified (CE14)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

251

SELPA: Butte County (CE)

Object Code	Description	Pioneer Union Elementary (CE15)	Gridley Unified (CE16)	Adjustments*	Total
TOTAL BUDGET - All Sources					
1000-1999	Certificated Salaries				0.00
2000-2999	Classified Salaries				0.00
3000-3999	Employee Benefits				0.00
4000-4999	Books and Supplies				0.00
5000-5999	Services and Other Operating Expenditures				0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)				0.00
7130	State Special Schools				0.00
7430-7439	Debt Service				0.00
	Total Direct Costs	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs				0.00
7350	Transfers of Indirect Costs - Interfund				0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources					
1000-1999	Certificated Salaries				0.00
2000-2999	Classified Salaries				0.00
3000-3999	Employee Benefits				0.00
4000-4999	Books and Supplies				0.00
5000-5999	Services and Other Operating Expenditures				0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)				0.00
7130	State Special Schools				0.00
7430-7439	Debt Service				0.00
	Total Direct Costs	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs				0.00
7350	Transfers of Indirect Costs - Interfund				0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources				0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00

252

SELPA: Butte County (CE)

Object Code	Description	Pioneer Union Elementary (CE15)	Gridley Unified (CE16)	Adjustments*	Total
BUDGET - Local Sources					
1000-1999	Certificated Salaries				0.00
2000-2999	Classified Salaries				0.00
3000-3999	Employee Benefits				0.00
4000-4999	Books and Supplies				0.00
5000-5999	Services and Other Operating Expenditures				0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)				0.00
7130	State Special Schools				0.00
7430-7439	Debt Service				0.00
	Total Direct Costs	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs				0.00
7350	Transfers of Indirect Costs - Interfund				0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00	0.00		0.00
8980	Contributions from Unrestricted Revenues to State Resources				0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT					0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

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Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(21,451.10)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	21,451.10	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							18,279.08	18,279.08
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	21,451.10	(21,451.10)	0.00	0.00	18,279.08	18,279.08

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: 09-16-2026

SUBJECT: Approval of Board Resolution #26-2 Teacher Consent to Assignment Ed. Code 44258.3.	
PREPARER: Chloe Bartel, EA/HR	
RECOMMENDATION:	☑ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☐ Information Only

Background:

California has many provisions within the Education Code that provide avenues for the assignment of certificated employees outside their basic credential authorization. These Ed Code options provide school districts with local level flexibility for staffing. Ed Code 44258.3 allows local school districts to assign credentialed teachers to teach departmentalized classes K-12 as long as the teacher's subject matter competence is verified according to policy and procedures approved by the governing board.

RESOLUTION 26-2
Ed. Code 44258.3

School District: Durham Unified School District School Year: 2026/2027

WHEREAS, the following teacher(s) hold a California teaching credential (other than an emergency permit), and consent(s) to assignment;

WHEREAS, it has been verified by subject matter specialists, prior to the assignment, that the teacher has adequate knowledge of each subject to be taught;

WHEREAS, this assignment will be monitored by subject matter specialists (mentor, teachers, curriculum specialists, resources teachers, classroom teachers certified to teach a subject, staff to regional subject matter projects or curriculum institutes or college faculty;

WHEREAS, the exclusive representative of the Durham Unified School District Teachers Association has been notified of this/these assignments;

WHEREAS, other legal assignment options have been exhausted;

WHEREAS, approval to teach a departmentalized class in grades K-12 must be granted by resolution of the governing board of the district;

NOW, THEREFORE, BE IT RESOLVED, that the following teacher(s) are authorized to teach the departmentalized class listed at the designated school(s) in accordance with the terms of his/her respective credential(s) and EC 44263:

Teacher	Credential	Approved to Teach	Education Code	Site
Casey Lash	Multiple Subject	Computer Basics	44258.3	DIS
Emma Eastman	Multiple Subject	Geography Exploration	44258.3	DIS
Natalie Kusie	Multiple Subject	Leadership	44258.3	DIS

PASSED AND ADOPTED by the Board of Trustees of the Durham Unified School District at its regular meeting held on the 16th day of September, 2026 by the following vote:

AYES:

NOES:

ABSENT:

_____
President

_____
Clerk

_____
Trustee

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: 09-16-2026

SUBJECT: Approval of Resolution #26-3 Sufficiency of Instructional Materials	
PREPARER: John Bohannon, Superintendent	
RECOMMENDATION:	☑ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☐ Information Only

Background:

Approve the Sufficiency of Instructional Materials for the 2026-27 school year.

DURHAM UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 26-3

SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Whereas, the Governing Board of the Durham Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on September 16, 2026 during its regularly scheduled board meeting beginning at 6:00 o'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;
Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;
Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;
Whereas, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Durham Unified School District, and;
Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home, and;
Whereas between the 2008-09 through the 2026-27 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Durham Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;
Finding of Sufficient Instructional Materials
Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

Mathematics
Science
History-social science
English/language arts, including the English language development component of an adopted program

Whereas, sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes, and;
Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;
Therefore, it is resolved that for the 2026-2027 school year, the Durham Unified School District, has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 16th day of September, 2026 at a meeting by the following vote:
AYES:
NOES:
ABSENT

John Bohannon, Secretary	Buzz Landon, President

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: 09-16-2026

SUBJECT: GANN Limit FY 2025/2026	
PREPARER: Jess Knox, CBO	
RECOMMENDATION:	☑ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☐ Information Only

Background:

California Proposition 4 (1979), commonly known as the Gann Limit, was approved by voters to restrict the growth of state and local government spending, including school expenditures. The measure capped spending at 1978–79 levels, with adjustments allowed for changes in population and inflation. In essence, the Gann Limit ensures that per-person government spending, adjusted for inflation, does not exceed the 1978–79 baseline. Each September, school districts are required to obtain board approval of their Gann calculation.

RESOLUTION #26-4 FOR ADOPTING THE "GANN" LIMIT

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution: and,

WHERSAS, the provisions of that Article established maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school district; and,

WHEREAS, the District must establish a revised Gann limit for the 2025-26 fiscal year and a projected Gann Limit for the 2026-27 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

WHEREAS, Government Code Section 790.1 provides that school districts must increase their Gann Limits when the school district's proceeds of taxes are greater than their adjusted limit;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2025-26 and 2026-27 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2025-26 and 2026-27 fiscal years have no increase to the 2025-26 Gann Limit pursuant to the provisions of Government Code Section 7902.1;

AND BE IT FURTHER RESOLVED that the Superintendent notifies the Director of the State Department of Finance of the increase to the 2025-26 Gann Limit;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2025-26 and 2026-27 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of the district.

The foregoing Resolution was passed and adopted upon motion of Trustee _____, seconded by Trustee _____, at the regular meeting of the Governing Board of the Durham Unified School District on the 16th day of September 2026, by the following vote:

AYES:_____ NOES: _____ ABSENT/NOT VOTING _____

I hereby certify the foregoing to be a full, true and correct resolution duly adopted by the Governing Board of the Durham Unified School District.

_____
President

So Certified:

_____

Clerk of the Board

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	**2024-25 Actual**			**2025-26 Actual**		
Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	8,335,398.25		8,335,398.25			9,217,326.40
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	991.66		991.66			1,030.19
ADJUSTMENTS TO PRIOR YEAR LIMIT	**Adjustments to 2024-25**			**Adjustments to 2025-26**		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	**2025-26 P2 Report**			**2026-27 P2 Estimate**		
Unaudited actuals data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district						
1. Total K-12 ADA (Form A, Line A6)	1,030.19		1,030.19	1,029.35		1,029.35
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			1,030.19			1,029.35
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	**2025-26 Actual**			**2026-27 Budget**		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	40,202.68		40,202.68	40,605.00		40,605.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	5,558,507.80		5,558,507.80	5,449,569.00		5,449,569.00
5. Unsecured Roll Taxes (Object 8042)	280,060.77		280,060.77	284,355.00		284,355.00
6. Prior Years' Taxes (Object 8043)	7,625.24		7,625.24	8,469.00		8,469.00
7. Supplemental Taxes (Object 8044)	57,472.55		57,472.55	56,352.00		56,352.00

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(1,217,232.70)		(1,217,232.70)	(1,273,197.00)		(1,273,197.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	4,726,636.34	0.00	4,726,636.34	4,566,153.00	0.00	4,566,153.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	4,726,636.34	0.00	4,726,636.34	4,566,153.00	0.00	4,566,153.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			173,434.36			170,339.00
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	362,938.93		362,938.93	473,893.00		473,893.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	362,938.93	0.00	536,373.29	473,893.00	0.00	644,232.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	8,209,838.00		8,209,838.00	9,280,809.00		9,280,809.00
25. LCFF State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	8,209,838.00	0.00	8,209,838.00	9,280,809.00	0.00	9,280,809.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	16,940,534.46		16,940,534.46	17,266,267.00		17,266,267.00

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	351,666.00		351,666.00	250,000.00		250,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS		**2025-26 Actual**			**2026-27 Budget**	
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			8,335,398.25			9,217,326.40
2. Inflation Adjustment			1.0644			1.0495
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0389			0.9992
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			9,217,326.40			9,665,845.19
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			4,726,636.34			4,566,153.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of $120 times Line B3 or $2,400; but not greater than Line C26 or less than zero)			123,622.80			123,522.00
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			5,027,063.35			5,743,924.19
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			5,027,063.35			5,743,924.19
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			206,767.84			151,473.84
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			4,933,404.18			4,717,626.84
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			4,820,295.51			5,592,450.35
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			4,933,404.18			
b. State Subventions (Line D8)			4,820,295.51			
c. Less: Excluded Appropriations (Line C23)			536,373.29			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			9,217,326.40			
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY		**2025-26 Actual**			**2026-27 Budget**	
11. Adjusted Appropriations Limit						

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
(Lines D4 plus D10)			9,217,326.40			9,665,845.19
12. Appropriations Subject to the Limit (Line D9d)			9,217,326.40			

"* Please provide below an explanation for each entry in the adjustments column."

Jess Knox	jknox@durhamunified.org	(530) 895-4675
Gann Contact Person	Contact Email Address	Contact Phone Number

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: 09-16-2026

SUBJECT: Discussion of Board Appointments	
PREPARER: John Bohannon, Superintendent	
RECOMMENDATION:	☐ Approve ☐ Do Not Approve ☐ Accept ☑ Discuss ☐ Information Only

Background:

Discussion regarding the two open seats on the School Board, including possible options and processes for conducting candidate interviews. The Board may discuss different approaches to scheduling and conducting interviews, potential meeting dates and times, and how the Board would like to move forward with the appointment process.

DURHAM UNIFIED SCHOOL DISTRICT
Board Meeting Date: 09-16-2026

SUBJECT: February 2026 Board Policy Updates Second Reading	
PREPARER: John Bohannon, Superintendent	
RECOMMENDATION:	☑ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☐ Information Only

Background:

For discussion and approval:
Second Reading of Board Policy Updates: February 2026
Available for review at the District Office and on the DUSD Webpage: www.durhamunified.org

BP 4119.21: Professional Standards
BP 4119.24: Maintaining Appropriate Adult-Student Interactions
BP 4156.3: Employee Property Reimbursement
BP 4219.21: Professional Standards
BP 4219.24: Maintaining Appropriate Adult-Student Interactions
BP 4256.3: Employee Property Reimbursement
BP 4319.21: Professional Standards
BP 4319.24: Maintaining Appropriate Adult-Student Interactions
BP 4356.3: Employee Property Reimbursement
BP 5144.1: Suspension and Expulsion Due Process
BP 5145.2: Freedom of Speech Expression
BP 6142.7: Physical Education and Activity
BP 6146.1: High School Graduation Requirements
BP 6146.3: Reciprocity of Academic Credit
BP 6146.4: Differential Graduation and Competency Standards for Students with Disabilities
BP 6173: Education for Homeless Children

BP 6173.1: Education for Foster Youth
BP 6173.2: Education of Children of Military Families
BP 6173.4: Education for American Indian Students
BP 6175: Migrant Education Program

Policy 4119.21: Professional Standards

Status: ADOPTED

Original Adopted Date: 08/21/2019 | **Last Reviewed Date:** 08/21/2019

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district;; advances the goals of the district's educational programs;; encourages student learning, engagement and success; and contributes to a safe and positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill ~~his/her~~ the employee's professional responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

    Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 – Maintaining Appropriate Adult-Student Interactions

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	**Description**
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80331-80338	Rules of conduct for professional educators
Bus. Code 25608	Alcohol on school property: use in connection with instruction
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	Sex offense: definition
Ed. Code 44011	Controlled substance offense: definition
Ed. Code 44050	Employee code of conduct: interaction with students
Ed. Code 44420-44440	Revocation and suspension of credentials
Ed. Code 44811	Disruption of classwork or extracurricular activities
Ed. Code 44932	Grounds for dismissal of permanent employees
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49070	Student records
H&S Code 104559	Tobacco use prohibition
Pen. Code 11164-11174.4	Child Abuse and Neglect Reporting Act
Pen. Code 270-273.76	Abandonment and neglect of children
Pen. Code 311-312.7	Obscene matter

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act

Management Resources	**Description**
CA School Employees Association Publication	Code of Ethics, 1954
Commission on Teacher Credentialing Publication	California Professional Standards for Education Leaders, 2014
Commission on Teacher Credentialing Publication	California Professional Standards for Educational Leaders, February 2014

Commission on Teacher Credentialing Publication	California Standards for the Teaching Profession (CSTP). April 2024
Nat'l Policy Board for Educational Administration	Professional Standards for Educational Leaders. 2015
National Education Association Publication	Code of Ethics for Educators. 2020
Website	National Education Association
Website	CSBA District and County Office of Education Legal Services
Website	Council of Chief State School Officers
Website	California Federation of Teachers
Website	California School Employees Association
Website	California Teachers Association
Website	Commission on Teacher Credentialing
Website	Association of California School Administrators
Website	WestEd
Website	California Department of Education
Website	CSBA
WestEd Publication	Moving Leadership Standards into Everyday Work: Descriptions of Practice. 2015

Cross References

Code	Description
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0420.41	Charter School Oversight
0420.41-E PDF(1)	Charter School Oversight
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees

1313	Civility
2111	Superintendent Governance Standards
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	Disruptions
3515.2	Disruptions
3580	District Records
4020	Drug And Alcohol-Free Workplace
4040	Employee Use Of Technology
4040-E PDF(1)	Employee Use Of Technology
4111	Recruitment And Selection
4112.2	Certification
4112.2	Certification
4112.41	Employee Drug Testing
4112.41	Employee Drug Testing
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.42	Drug And Alcohol Testing For School Bus Drivers
4113.5	Working Remotely
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4117.7	Employment Status Reports
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.22	Dress And Grooming
4119.23	Unauthorized Release Of Confidential/Privileged Information
4119.24	Maintaining Appropriate Adult-Student Interactions
4119.25	Political Activities Of Employees

4119.25	Political Activities Of Employees
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4131	Staff Development
4132	Publication Or Creation Of Materials
4136	Nonschool Employment
4158	Employee Security
4158	Employee Security
4211	Recruitment And Selection
4212.41	Employee Drug Testing
4212.41	Employee Drug Testing
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4213.5	Working Remotely
4215	Evaluation/Supervision
4216	Probationary/Permanent Status
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.1	Civil And Legal Rights
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.22	Dress And Grooming
4219.23	Unauthorized Release Of Confidential/Privileged Information
4219.24	Maintaining Appropriate Adult-Student Interactions
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4231	Staff Development
4232	Publication Or Creation Of Materials
4236	Nonschool Employment
4258	Employee Security
4258	Employee Security

4311	Recruitment And Selection
4312.41	Employee Drug Testing
4312.41	Employee Drug Testing
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4313.5	Working Remotely
4315	Evaluation/Supervision
4317.7	Employment Status Reports
4319.1	Civil And Legal Rights
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.22	Dress And Grooming
4319.23	Unauthorized Release Of Confidential/Privileged Information
4319.24	Maintaining Appropriate Adult-Student Interactions
4319.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
4331	Staff Development
4332	Publication Or Creation Of Materials
4336	Nonschool Employment
4358	Employee Security
4358	Employee Security
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5142	Safety
5142	Safety
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications
6162.54	Test Integrity/Test Preparation
6162.6	Use Of Copyrighted Materials
6162.6	Use Of Copyrighted Materials

Policy 4119.24: Maintaining Appropriate Adult-Student Interactions

Status: ADOPTED

Original Adopted Date: 08/21/2019 | **Last Reviewed Date:** 08/21/2019

For purposed of this policy employees include interns, volunteers, contractors, and other persons with an employment relationship with the district.

The Governing Board desires to provide a safe and positive school environment that ~~protects~~ promotes the learning, engagement, safety, and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, ~~including employees, independent contractors, and volunteers,~~ to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting in accordance with this policy and Board Policy 4119.21/4219.21/4319.21 – Professional Standards. Such adults shall not engage in threatening, unsafe, unlawful or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

~~Employees are prohibited from entering into or attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature.~~

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

~~Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Superintendent or designee shall protect anyone who reports a violation from retaliation. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.~~

~~Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. The Superintendent or designee may also notify law enforcement as appropriate.~~

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students. ~~Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:~~

The Board prohibits inappropriate conduct between employees and students. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Initiating inappropriate physical contact

2. Attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, request for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature

3. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

4. Being alone with a student outside of the view of others

5. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent

6. Maintaining personal contact with a student during or outside the school day that has no legitimate educational purpose, by phone, letter, text message, social media internet platforms, electronic communications, or other means of communication, without including the student's parent/guardian ~~or the principal~~

   ~~When communicating electronically with students,~~ In accordance with Board Policy/Administrative Regulation 4040- Employee Use of Technology, employees shall use district equipment or technological resources, when available, when communicating electronically with students. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

7. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee

8. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

9. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students

10. Addressing a student in an overly familiar manner, such as by using a term of endearment

11. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities

12. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose

13. Transporting a student in a personal vehicle without prior authorization

14. Encouraging students to confide their personal or family problems and/or relationships

15. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

16. Engaging in any conduct that endangers or threatens to endanger students, including, but not limited to, physical violence or threats of violence

17. Engaging in harassing or discriminatory behavior towards students, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

18. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

19. Using profane, obscene or abusive language against students

Violations of Policy

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Board prohibits retaliation against anyone who reports a violation of this policy. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation. Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. Additionally, the Superintendent or designee may also notify law enforcement as appropriate.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80303	Reports of change in employment status: alleged misconduct
5 CCR 80304	Notice of sexual misconduct
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments

Ed. Code 44030.5	Reporting change in employment status due to alleged misconduct
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44242.5	Reports and review of alleged misconduct
Ed. Code 44940	Compulsory leave of absence for certificated persons
Ed. Code 48980	Parent/Guardian notifications
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act

Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	**Description**
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0420.41	Charter School Oversight
0420.41-E PDF(1)	Charter School Oversight
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1240	Volunteer Assistance
1240	Volunteer Assistance
4040	Employee Use Of Technology
4040-E PDF(1)	Employee Use Of Technology
4111	Recruitment And Selection
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4119.21	Professional Standards
4119.21-E PDF(1)	Professional Standards
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4211	Recruitment And Selection
4216	Probationary/Permanent Status
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)

4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.21	Professional Standards
4219.21-E PDF(1)	Professional Standards - Code Of Ethics
4311	Recruitment And Selection
4319.21	Professional Standards
4319.21-E PDF(1)	Professional Standards
5131	Conduct
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5142	Safety
5142	Safety
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.7	Parent/Guardian Notifications
5145.7	Sexual Harassment
	Sexual Harassment

Policy 4156.3: Employee Property Reimbursement

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board does not authorize payment for the reimbursement of employee personal property which may be stolen or intentionally destroyed or damaged while being used for work-related purposes.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 35213	Reimbursement for loss or damage of personal property
Ed. Code 48904	Liability of parent/guardian

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
1313	Civility
3512	Equipment
3512-E PDF(1)	Equipment
3513.1	Cellular Phone Reimbursement
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3530	Risk Management/Insurance
3530	Risk Management/Insurance
4113.5	Working Remotely
4158	Employee Security
4158	Employee Security
4213.5	Working Remotely
4258	Employee Security

4258	Employee Security
4313.5	Working Remotely
4358	Employee Security
4358	Employee Security
5131.5	Vandalism And Graffiti

Policy 4219.21: Professional Standards

Status: ADOPTED

Original Adopted Date: 08/21/2019 | **Last Reviewed Date:** 08/21/2019

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement; safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district;; advances the goals of the district's educational programs;; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill ~~his/her~~ the employee's professional responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

    Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 – Maintaining Appropriate Adult-Student Interactions

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Policy Reference Disclaimer:
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State	Description
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80331-80338	Rules of conduct for professional educators
Bus. Code 25608	Alcohol on school property; use in connection with instruction
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	Sex offense; definition
Ed. Code 44011	Controlled substance offense; definition
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44420-44440	Revocation and suspension of credentials
Ed. Code 44811	Disruption of classwork or extracurricular activities
Ed. Code 44932	Grounds for dismissal of permanent employees
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49070	Student records
H&S Code 104559	Tobacco use prohibition
Pen. Code 11164-11174.4	Child Abuse and Neglect Reporting Act
Pen. Code 270-273.76	Abandonment and neglect of children
Pen. Code 311-312.7	Obscene matter

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act

Management Resources	Description
CA School Employees Association Publication	Code of Ethics, 1954
Commission on Teacher Credentialing Publication	California Professional Standards for Education Leaders, 2014
Commission on Teacher Credentialing Publication	California Professional Standards for Educational Leaders, February 2014

Commission on Teacher Credentialing Publication	California Standards for the Teaching Profession (CSTP). April 2024
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National Education Association Publication	Code of Ethics for Educators. 2020
Website	National Education Association
Website	CSBA District and County Office of Education Legal Services
Website	Council of Chief State School Officers
Website	California Federation of Teachers
Website	California School Employees Association
Website	California Teachers Association
Website	Commission on Teacher Credentialing
Website	Association of California School Administrators
Website	WestEd
Website	California Department of Education
Website	CSBA
WestEd Publication	Moving Leadership Standards into Everyday Work: Descriptions of Practice. 2015

Cross References

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0410	Nondiscrimination In District Programs And Activities
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0420.4	Charter School Authorization
0420.41	Charter School Oversight
0420.41-E PDF(1)	Charter School Oversight
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees

1313	Civility
2111	Superintendent Governance Standards
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	Disruptions
3515.2	Disruptions
3580	District Records
4020	Drug And Alcohol-Free Workplace
4040	Employee Use Of Technology
4040-E PDF(1)	Employee Use Of Technology
4111	Recruitment And Selection
4112.2	Certification
4112.2	Certification
4112.41	Employee Drug Testing
4112.41	Employee Drug Testing
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.42	Drug And Alcohol Testing For School Bus Drivers
4113.5	Working Remotely
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4117.7	Employment Status Reports
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.22	Dress And Grooming
4119.23	Unauthorized Release Of Confidential/Privileged Information
4119.24	Maintaining Appropriate Adult-Student Interactions
4119.25	Political Activities Of Employees

4119.25	Political Activities Of Employees
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4131	Staff Development
4132	Publication Or Creation Of Materials
4136	Nonschool Employment
4158	Employee Security
4158	Employee Security
4211	Recruitment And Selection
4212.41	Employee Drug Testing
4212.41	Employee Drug Testing
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4213.5	Working Remotely
4215	Evaluation/Supervision
4216	Probationary/Permanent Status
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.1	Civil And Legal Rights
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.22	Dress And Grooming
4219.23	Unauthorized Release Of Confidential/Privileged Information
4219.24	Maintaining Appropriate Adult-Student Interactions
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4231	Staff Development
4232	Publication Or Creation Of Materials
4236	Nonschool Employment
4258	Employee Security
4258	Employee Security

4311	Recruitment And Selection
4312.41	Employee Drug Testing
4312.41	Employee Drug Testing
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4313.5	Working Remotely
4315	Evaluation/Supervision
4317.7	Employment Status Reports
4319.1	Civil And Legal Rights
4319.11	Sexual Harassment
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4319.22	Dress And Grooming
4319.23	Unauthorized Release Of Confidential/Privileged Information
4319.24	Maintaining Appropriate Adult-Student Interactions
4319.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
4331	Staff Development
4332	Publication Or Creation Of Materials
4336	Nonschool Employment
4358	Employee Security
4358	Employee Security
5125	Student Records
5125	Student Records
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5142	Safety
5142	Safety
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications
6162.54	Test Integrity/Test Preparation

6162.6 Use Of Copyrighted Materials

6162.6 Use Of Copyrighted Materials

Policy 4219.24: Maintaining Appropriate Adult-Student Interactions

Status: ADOPTED

Original Adopted Date: 08/21/2019 | **Last Reviewed Date:** 08/21/2019

The Governing Board desires to provide a positive school environment that protects the safety and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, including employees, independent contractors, and volunteers, to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting. Such adults shall not engage in unlawful or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Employees are prohibited from entering into or attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Superintendent or designee shall protect anyone who reports a violation from retaliation. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. The Superintendent or designee may also notify law enforcement as appropriate.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district web sites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students. Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:

1. Initiating inappropriate physical contact
2. Being alone with a student outside of the view of others
3. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent
4. Maintaining personal contact with a student that has no legitimate educational purpose, by phone, letter, electronic communications, or other means, without including the student's

parent/guardian or the principal

When communicating electronically with students, employees shall use district equipment or technological resources when available. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

5. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee

6. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

7. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students

8. Addressing a student in an overly familiar manner, such as by using a term of endearment

9. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities

10. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose

11. Transporting a student in a personal vehicle without prior authorization

12. Encouraging students to confide their personal or family problems and/or relationships

13. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

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State	Description
5 CCR 80303	Reports of change in employment status: alleged misconduct
5 CCR 80304	Notice of sexual misconduct
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44030.5	Reporting change in employment status due to alleged misconduct
Ed. Code 44050	Employee code of conduct: interaction with students
Ed. Code 44242.5	Reports and review of alleged misconduct

Ed. Code 44940	Compulsory leave of absence for certificated persons
Ed. Code 48980	Parent/Guardian notifications
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act

Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	**Description**
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0420.41	Charter School Oversight
0420.41-E PDF(1)	Charter School Oversight
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1240	Volunteer Assistance
1240	Volunteer Assistance
4040	Employee Use Of Technology
4040-E PDF(1)	Employee Use Of Technology
4111	Recruitment And Selection
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4119.21	Professional Standards
4119.21-E PDF(1)	Professional Standards
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4211	Recruitment And Selection
4216	Probationary/Permanent Status
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.21	Professional Standards
4219.21-E PDF(1)	Professional Standards - Code Of Ethics
4311	Recruitment And Selection

4319.21	Professional Standards
4319.21-E PDF(1)	Professional Standards
5131	Conduct
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5142	Safety
5142	Safety
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.7	Sexual Harassment

Policy 4256.3: Employee Property Reimbursement

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board does not authorize payment for the reimbursement of employee personal property which may be stolen or intentionally destroyed or damaged while being used for work-related purposes.

Policy Reference Disclaimer:
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State	Description
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 35213	Reimbursement for loss or damage of personal property
Ed. Code 48904	Liability of parent/guardian

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
1313	Civility
3512	Equipment
3512-E PDF(1)	Equipment
3513.1	Cellular Phone Reimbursement
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3530	Risk Management/Insurance
3530	Risk Management/Insurance
4113.5	Working Remotely
4158	Employee Security
4158	Employee Security
4213.5	Working Remotely
4258	Employee Security

4258	Employee Security
4313.5	Working Remotely
4358	Employee Security
4358	Employee Security
5131.5	Vandalism And Graffiti

Policy 4319.21: Professional Standards

Status: ADOPTED

Original Adopted Date: 08/21/2019 | **Last Reviewed Date:** 08/21/2019

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2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

    Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student interactions

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

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Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49070	Student records
H&S Code 104559	Tobacco use prohibition
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Pen. Code 270-273.76	Abandonment and neglect of children
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Federal	Description
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Website	California Teachers Association
Website	Commission on Teacher Credentialing
Website	Association of California School Administrators
Website	WestEd
Website	California Department of Education
Website	CSBA
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1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees

1313	Civility
2111	Superintendent Governance Standards
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	Disruptions
3515.2	Disruptions
3580	District Records
4020	Drug And Alcohol-Free Workplace
4040	Employee Use Of Technology
4040-E PDF(1)	Employee Use Of Technology
4111	Recruitment And Selection
4112.2	Certification
4112.2	Certification
4112.41	Employee Drug Testing
4112.41	Employee Drug Testing
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.42	Drug And Alcohol Testing For School Bus Drivers
4113.5	Working Remotely
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4117.7	Employment Status Reports
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.22	Dress And Grooming
4119.23	Unauthorized Release Of Confidential/Privileged Information
4119.24	Maintaining Appropriate Adult-Student Interactions
4119.25	Political Activities Of Employees

4119.25	Political Activities Of Employees
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4131	Staff Development
4132	Publication Or Creation Of Materials
4136	Nonschool Employment
4158	Employee Security
4158	Employee Security
4211	Recruitment And Selection
4212.41	Employee Drug Testing
4212.41	Employee Drug Testing
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4213.5	Working Remotely
4215	Evaluation/Supervision
4216	Probationary/Permanent Status
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
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4219.23	Unauthorized Release Of Confidential/Privileged Information
4219.24	Maintaining Appropriate Adult-Student Interactions
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4231	Staff Development
4232	Publication Or Creation Of Materials
4236	Nonschool Employment
4258	Employee Security
4258	Employee Security

4311	Recruitment And Selection
4312.41	Employee Drug Testing
4312.41	Employee Drug Testing
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4313.5	Working Remotely
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4319.25	Political Activities Of Employees
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4331	Staff Development
4332	Publication Or Creation Of Materials
4336	Nonschool Employment
4358	Employee Security
4358	Employee Security
5125	Student Records
5125	Student Records
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5142	Safety
5142	Safety
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications
6162.54	Test Integrity/Test Preparation

6162.6 Use Of Copyrighted Materials

6162.6 Use Of Copyrighted Materials

Policy 4319.24: Maintaining Appropriate Adult-Student Interactions

Status: ADOPTED

Original Adopted Date: 08/21/2019 | **Last Reviewed Date:** 08/21/2019

For purposes of this policy employees include interns, volunteers, contractors, and other persons with an employment relationship with the district.

The Governing Board desires to provide a safe and positive school environment that ~~protects~~ promotes the learning, engagement, safety, and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities~~, including employees, independent contractors, and volunteers,~~ to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting, in accordance with this policy and Board Policy 4119.21/4219.21/4319.21 – Professional Standards. Such adults shall not engage in threatening, unsafe, unlawful or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

~~Employees are prohibited from entering into or attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature.~~

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

~~Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Superintendent or designee shall protect anyone who reports a violation from retaliation. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.~~

~~Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. The Superintendent or designee may also notify law enforcement as appropriate.~~

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students. ~~Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:~~

The Board prohibits inappropriate conduct between employees and students. (Education Code 32100)
Inappropriate employee conduct includes, but is not limited to:

1. Initiating inappropriate physical contact[97]

2. Attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature.

3. Engaging in inappropriate socialization or fraternization with a student or soliciting encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

4. Being alone with a student outside of the view of others

5. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent

6. Maintaining personal contact with a student during or outside the school day that has no legitimate educational purpose, by phone, letter, text message, social media internet platforms, electronic communications, or other means of communication, without including the student's parent/guardian~~ or the principal~~

   ~~When communicating electronically with students,~~ In accordance with Board Policy/Administrative Regulation 4040 – Employee Use of Technology, employees shall use district equipment or technological resources, when available, when communicating electronically with students. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

7. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee

8. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

9. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students

10. Addressing a student in an overly familiar manner, such as by using a term of endearment

11. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities

12. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose

13. Transporting a student in a personal vehicle without prior authorization

14. Encouraging students to confide their personal or family problems and/or relationships

15. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

16. Engaging in any conduct that endangers or threatens to endanger students, including, but not limited to, physical violence or threats of violence

17. Engaging in harassing or discriminatory behavior towards students or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying agains a student is observed

18. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

19. Using profane, obscene, or abusive language against students

Violations of Policy

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Board prohibits retaliation against anyone who reports a violation of this policy. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. Additionally, the Superintendent or designee may also notify law enforcement as appropriate.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80303	Reports of change in employment status: alleged misconduct
5 CCR 80304	Notice of sexual misconduct
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44030.5	Reporting change in employment status due to alleged misconduct

Ed. Code 44050	Employee code of conduct: interaction with students
Ed. Code 44242.5	Reports and review of alleged misconduct
Ed. Code 44940	Compulsory leave of absence for certificated persons
Ed. Code 48980	Parent/Guardian notifications
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act

Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	**Description**
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0420.41	Charter School Oversight
0420.41-E PDF(1)	Charter School Oversight
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1240	Volunteer Assistance
1240	Volunteer Assistance
4040	Employee Use Of Technology
4040-E PDF(1)	Employee Use Of Technology
4111	Recruitment And Selection
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4119.21	Professional Standards
4119.21-E PDF(1)	Professional Standards
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4211	Recruitment And Selection
4216	Probationary/Permanent Status
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.21	Professional Standards

4219.21-E PDF(1)	Professional Standards - Code Of Ethics
4311	Recruitment And Selection
4319.21	Professional Standards
4319.21-E PDF(1)	Professional Standards
5131	Conduct
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5142	Safety
5142	Safety
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.7	Sexual Harassment

Policy 4356.3: Employee Property Reimbursement

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board does not authorize payment for the reimbursement of employee personal property which may be stolen or intentionally destroyed or damaged while being used for work-related purposes.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 35213	Reimbursement for loss or damage of personal property
Ed. Code 48904	Liability of parent/guardian

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
1313	Civility
3512	Equipment
3512-E PDF(1)	Equipment
3513.1	Cellular Phone Reimbursement
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3530	Risk Management/Insurance
3530	Risk Management/Insurance
4113.5	Working Remotely
4158	Employee Security
4158	Employee Security
4213.5	Working Remotely
4258	Employee Security

4258	Employee Security
4313.5	Working Remotely
4358	Employee Security
4358	Employee Security
5131.5	Vandalism And Graffiti

Policy 5144.1: Suspension And Expulsion/Due Process

Status: ADOPTED

Original Adopted Date: 12/19/2018 | **Last Revised Date:** 03/12/2025 | **Last Reviewed Date:** 03/12/2025

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when his/her behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

Off Campus behavior may result in discipline when it disrupts district programs and activities or as otherwise prohibited by law, Board policy, or administrative regulation.

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the district's nondiscrimination policies.

Appropriate Use of Suspension Authority

Except when a student's act violates Education Code 48900(a)-(e), as listed in items #1-5 under "Grounds for Suspension and Expulsion: Grades K-12" of the accompanying administrative regulation, or when his/her presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

No student may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910. (Education Code 48900)

Students shall not be suspended or expelled based solely on a student's truancy, tardiness, or absenteeism from assigned school activities. (Education Code 48900)

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence

2. Selling or otherwise furnishing a firearm

3. Brandishing a knife at another person

4. Unlawfully selling a controlled substance listed in Health and Safety Code 1105311058

5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committing a sexual battery as defined in Penal Code 243.4

6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation under "Grounds for Suspension and Expulsion: Grades K-12" and "Additional Grounds for Suspension and Expulsion: Grades 4-12," the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct

2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

On a case-by-case basis, a student Board member(s) may make restorative justice recommendations to the Board regarding specific expulsion matters, in accordance with Board Bylaw 9150 – Student Board Members.

A vote to expel a student shall be taken in an open session of a Board meeting. (Education Code 48918(i))

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

No child enrolled in a preschool program shall be expelled or unenrolled except under limited circumstances in accordance with Education Code 8489.1 and as specified in Administrative Regulation 5148.3 - Preschool/Early Childhood Education.

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording them the students due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation. (Education Code 48911, 48915, 48915.5, 48918)

Plan for Rehabilitation

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, in accordance with the accompanying administrative regulation.

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall maintain outcome data related to student suspensions and expulsions ~~in accordance with Education Code 48900.8 and 48916.1~~, including, but not limited to:

1. The number of students recommended for expulsion
2. The grounds for each recommended expulsion
3. The actions taken by the Board, including whether the student was subsequently expelled and whether the expulsion order was suspended
4. The types of referral made after each expulsion
5. The disposition of the students after the expulsion period, including the completion of a rehabilitation plan or the successful readmission of the student or both
6. The average length of expulsion terms, including any extensions

For any expulsion that involves the possession of a firearm, such data shall include the name of the school and the type of firearm involved, as required pursuant to 20 USC 7961. Suspension and expulsion data shall be reported to the Board at least annually and to the California Department of Education when so required.

In presenting the report to the Board, the Superintendent or designee shall disaggregate data on suspensions and expulsions by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and ~~homeless~~ students experiencing homelessness. Based on the data, the Board shall address any identified disparities in the imposition of student discipline and shall determine whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan, which may include monitoring intervention effectiveness.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 47	Privileged communication
Civ. Code 48.8	Defamation liability
Code of Civil Procedure 1985-1997	Production of evidence: means of production
Ed. Code 17292.5	Program for expelled students: facilities
Ed. Code 1981-1983	Enrollment of students in community school
Ed. Code 212.5	Sexual harassment
Ed. Code 233	Hate violence
Ed. Code 32260-32262	Interagency School Safety Demonstration Act of 1985
Ed. Code 35012	Board members: number, election, and terms
Ed. Code 35145	Open board meetings
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 35291	Rules for government and discipline of schools
Ed. Code 35291.5	Rules and procedures on school discipline
Ed. Code 48645.5	Former juvenile court school students: enrollment
Ed. Code 48660-48666	Community day schools
Ed. Code 48853-48853.5	Foster youth
Ed. Code 48900-48927	Suspension and expulsion
Ed. Code 48950	Speech and other communication
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49073-49079	Privacy of student records
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 64000-64001	Consolidated application
Ed. Code 8489-8489.1	Prohibition against expulsion of preschool student
Gov. Code 11455.20	Informal hearing procedures
Gov. Code 54950-54963	The Ralph M. Brown Act
H&S Code 11014.5	Drug paraphernalia

H&S Code 11053-11059	Controlled substances: standards and schedules
Lab. Code 230.7	Employee time off to appear in school on behalf of a child
Pen. Code 240	Assault defined
Pen. Code 241.2	Assault fines
Pen. Code 242	Battery defined
Pen. Code 243.2	Battery on school property
Pen. Code 243.4	Sexual battery
Pen. Code 245	Assault with deadly weapon
Pen. Code 245.6	Hazing
Pen. Code 261	Rape defined
Pen. Code 266c	Unlawful sexual intercourse
Pen. Code 286	Sodomy defined
Pen. Code 287	Oral Copulation
Pen. Code 288	Lewd or lascivious acts with child under age 14
Pen. Code 289	Penetration of genital or anal openings
Pen. Code 31	Principal of a crime: defined
Pen. Code 417.27	Laser pointers
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes: harassment
Pen. Code 422.7	Aggravating factors for punishment
Pen. Code 422.75	Enhanced penalties for hate crimes
Pen. Code 626.10	Dirks, daggers, knives, razors, or stun guns
Pen. Code 626.2	Entry upon campus after written notice of suspension or dismissal without permission
Pen. Code 626.9	Gun-Free School Zone Act of 1995
Pen. Code 868.5	Supporting person: attendance during testimony of witness
W&I Code 224.1	Indian child: definition
W&I Code 729.6	Counseling
Federal	**Description**
18 USC 921	Definitions: firearms and ammunition
20 USC 1415(K)	Students with disabilities; placement in alternative educational setting
20 USC 7961	Gun-Free Schools Act

34 CFR 106.1-106.82	Nondiscrimination on the basis of sex in education programs or activities
42 USC 11431-11435	Education of homeless children and youths

Management Resources	**Description**
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 348 (1997)
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 85 (1997)
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 91 (1997)
Attorney General Opinion	84 Ops.Cal.Atty.Gen. 146 (2001)
California Department of Education Publication	Update Regarding School Discipline Policies. May 2025
Court Decision	Board of Education of Sacramento City Unified School District v. Sacramento County Board of Education and Kenneth H. (2001) 85 Cal.App.4th 1321
Court Decision	Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. App. 3d 1182
Court Decision	Garcia v. Los Angeles Board of Education (1981) 123 Cal. App. 3d 807
Court Decision	John A. v. San Bernardino School District (1982) 33 Cal. 3d 301
Court Decision	T.H. v. San Diego Unified School District (2004) 122 Cal. App. 4th 1267
Court Decision	Woodbury v. Dempsey (2003) 108 Cal. App. 4th 421
U.S. DOE Publication	School Climate and Student Discipline Resources
U.S. DOE Publication	Guiding Principles for Creating Safe, Inclusive, Supportive, and Fair School Climates, March 2023
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Safe and Healthy Students
Website	California Attorney General's Office
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	**Description**
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan

0460	Local Control And Accountability Plan
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1313	Civility
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515	Campus Security
3515	Campus Security
3515.21	Unmanned Aircraft Systems (Drones)
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3516.2	Bomb Threats
4158	Employee Security
4158	Employee Security
4258	Employee Security
4258	Employee Security
4358	Employee Security
4358	Employee Security
5000	Concepts And Roles
5112.1	Exemptions From Attendance
5112.1	Exemptions From Attendance
5112.5	Open/Closed Campus
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5116.2	Involuntary Student Transfers

5117	Interdistrict Attendance
5117	Interdistrict Attendance
5119	Students Expelled From Other Districts
5125	Student Records
5125	Student Records
5125.2	Withholding Grades, Diploma Or Transcripts
5131	Conduct
5131.1	Bus Conduct
5131.1	Bus Conduct
5131.2	Bullying
5131.2	Bullying
5131.4	Student Disturbances
5131.4	Student Disturbances
5131.5	Vandalism And Graffiti
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5131.62	Tobacco
5131.62	Tobacco
5131.63	Steroids
5131.63	Steroids
5131.63-E PDF(1)	Steroids
5131.7	Weapons And Dangerous Instruments
5131.7	Weapons And Dangerous Instruments
5137	Positive School Climate
5137-E PDF(1)	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5142	Safety
5142	Safety
5144	Discipline
5144	Discipline
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5144.4	Required Parental Attendance

5144.4	Required Parental Attendance
5145.12	Search And Seizure
5145.12	Search And Seizure
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.71	Title IX Sexual Harassment Complaint Procedures
5145.9	Hate-Motivated Behavior
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6145.5	Student Organizations And Equal Access
6145.5	Student Organizations And Equal Access
6145.8	Assemblies And Special Events
6153	School-Sponsored Trips
6153	School-Sponsored Trips
6158	Independent Study
6158	Independent Study
6161.2	Damaged Or Lost Instructional Materials
6163.4	Student Use Of Technology
6163.4-E PDF(1)	Student Use Of Technology
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6173	Education For Homeless Children

6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children
6173-E PDF(4)	Education For Homeless Children
6173-E PDF(5)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.4	Education For American Indian Students
6173.4	Education For American Indian Students
6184	Continuation Education
6184	Continuation Education
9000	Role Of The Board
9150	Student Board Members
9321	Closed Session
9321-E PDF(1)	Closed Session
9322	Agenda/Meeting Materials

Policy 5145.2: Freedom Of Speech/Expression

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board believes that free inquiry and exchange of ideas are essential parts of a democratic education. The Board respects students' rights to express ideas and opinions, take stands on issues, and support causes, even when such speech is controversial or unpopular. Additionally, the Board is committed to providing a welcoming, safe, and supportive school environment that protects students from discrimination, harassment, intimidation, and bullying, or other types of expression prohibited by law.

Students shall have the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards; the distribution of printed materials or petitions; the wearing of buttons, badges, and other insignia; and the right of expression in official publications. (Education Code 48907)

Students' freedom of ~~expression on district or school Internet web sites and online media~~ shall ~~generally~~ be restricted only as established by this Board Policy, the accompanying administration regulation, Education Code 234.1, 48907, and 48950, and other applicable state and federal laws. Such restrictions include, but are not limited to, prohibitions against students making any expressions or distributing or posting materials that:

1. Are obscene, libelous, or slanderous
2. Are discriminatory, harassing, intimidating, or bullying
3. Are likely to immediately incite action on district property or during district-sponsored programs or activities that is unlawful or that violates Board policies, administrative regulations, or other district or school rules
4. Substantially disrupt the orderly operation of the district

~~afforded the same protections as in print media~~.

~~Students' freedom of expression shall be limited only as allowed by Education Code 48907, 48950, and other applicable state and federal laws.~~

~~Students are prohibited from making any expressions or distributing or posting any materials that are obscene, libelous, or slanderous. Students also are prohibited from making any expressions that so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, the violation of school rules, or substantial disruption of the school's orderly operation. (Education Code 48907)~~

Additionally, the use of "fighting words" or epithets is prohibited in those instances where ~~the speech is~~ they are abusive and insulting, rather than ~~a communication of ideas, and the speech is used in an abusive manner in a situation that presents~~ merely offensive or provocative, they are likely to create an actual danger that will cause a breach of the peace.

District staff shall not prohibit or prevent the distribution of, or otherwise ~~School officials shall not engage in prior restraint of~~ censor, material prepared for official school publications except insofar as the content of the material violates ~~the law~~ this Board policy and the accompanying administrative regulation. (Education Code 48907)

~~The Superintendent or designee shall not discipline any high school student solely on the basis of speech or other communication that would be constitutionally protected when engaged in outside of school, but may impose discipline for harassment, threats, or intimidation unless constitutionally protected. (Education Code 48950)~~

~~Off-Campus Expression~~

~~A~~ Off-campus student ~~shall be subject to discipline for off-campus~~ expression, ~~including~~ such as electronic expression ~~on off-campus Internet web sites,~~ via a personal device or online expression via a personal social media account, may subject a student to discipline when such expression poses a threat to the safety of other district students, staff, or ~~school~~ property, or does or is likely to substantially disrupt~~s~~ the educational program. ~~The~~ As necessary, the Superintendent or designee shall document the ~~impact the expression had or could be~~ actual or expected ~~to have~~ impact of ~~on~~ the ~~school program~~ expression.

Student expression that violates this Board policy or the accompanying administrative regulation may be subject to discipline in accordance with Board Policy/Administrative Regulation 5144 - Discipline, Board Policy/Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities).

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	**Description**
CA Constitution Article 1, Section 2	Freedom of speech and expression
Ed. Code 234-234.5	Safe Place to Learn Act
Ed. Code 48205	Excused absences
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 51520	Prohibited solicitations on school premises
Federal	**Description**
20 USC 4071-4074	Equal Access Act
U.S. Constitution, First Amendment	Free exercise, free speech, and establishment clauses
Management Resources	**Description**
Court Decision	Dariano v. Morgan Hill Unified School District (2014) 767 F.3d 764
Court Decision	Chandler v. McMinnville School District (1992) 978 F.2d 524
Court Decision	Mahanoy Area School District v. B.L. (2021) 594 U.S. 180
Court Decision	Beussink v. Woodland R-IV School District (1998) 30 F.Supp. 2d 1175

Court Decision	Bright v. Los Angeles Unified School District (1976) 18 Cal. 3d 350
Court Decision	Emmett v. Kirkland School District No. 415 (2000) 92 F.Supp. 2d 1088
Court Decision	J.S. v. Bethlehem Area School District (2000) 757 A.2d 412 (Pa. Commw. 2000)
Court Decision	Lavine v. Blaine School District (2001, 9th Cir.) 257 F.3d 981
Court Decision	Leeb v. DeLong (1988) 198 Cal.App.3d 47
Court Decision	Lovell v. Poway Unified School District (1996) 90 F.3d 367
Court Decision	Muller v. Jefferson Lighthouse School (1996) 98 F.3d 1530
Court Decision	Smith v. Novato Unified School District (2007) 150 Cal.App.4th 1439
Court Decision	Hazelwood School District v. Kuhlmeier (1988) 108 S. Ct. 562
Court Decision	Harper v. Poway Unified School District (2006) 445 F.3d 1166
Court Decision	Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503
Court Decision	Bethel School District No. 403 v. Fraser (1986) 478 U.S. 675
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
1100	Communication With The Public
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1313	Civility
1325	Advertising And Promotion
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
5113	Absences And Excuses
5113	Absences And Excuses
5127	Graduation Ceremonies And Activities
5131	Conduct
5131.2	Bullying

5131.2	Bullying
5131.4	Student Disturbances
5131.4	Student Disturbances
5131.8	Mobile Communication Devices
5132	Dress And Grooming
5132	Dress And Grooming
5136	Gangs
5136	Gangs
5137	Positive School Climate
5137-E PDF(1)	Positive School Climate
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.8	Refusal To Harm Or Destroy Animals
5145.9	Hate-Motivated Behavior
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6142.3	Civic Education
6144	Controversial Issues
6145.5	Student Organizations And Equal Access
6145.5	Student Organizations And Equal Access
6145.8	Assemblies And Special Events

Policy 6142.7: Physical Education And Activity

Status: ADOPTED

Original Adopted Date: 02/15/2017 | **Last Revised Date:** 11/18/2020 | **Last Reviewed Date:** 11/18/2020

The Governing Board recognizes the positive benefits of physical activity on student health, well-being, and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong health and fitness.

Physical education classes shall be conducted in ~~the~~ a coeducational, inclusive manner ~~prescribed by~~ in accordance with law. The district shall provide instruction in physical education that provides equal access and equal opportunities for participation for all students in grades 1-12 regardless of gender, gender expression, sexual orientation, and mental or physical disability or any other protected status in accordance with Board Policy/Administrative Regulation 5145.3 – Nondiscrimination/Harrassment. (Education Code 220, 221.5, 33352; 5 CCR 4900, 4930, 4931, 4940, 4960; 34 CFR 106.33, 106.34, 300.108)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework.

The district's physical education program shall engage students in age-appropriate moderate to vigorous physical activity, as defined in the accompanying administrative regulation, including aerobic, muscle-strengthening, and bone-strengthening activities. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

For grades 9-12, the overall course of study shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 33352; 5 CCR 10060)

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted.

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

Upon written notification from a student's parent/guardian, or from the student if age 18 years of age or older, stating that the student is participating in religious fasting, the principal or designee shall grant a student an accommodation in connection with any physical activity component of a physical education course during the period of religious fasting. The student shall be provided alternative assignments or activities for the period the student is granted an accommodation.

(Education Code 51240.5)

The Superintendent or designee shall develop, adopt, and implement weather protocols that incorporate the standardized guidelines compiled by the California Department of Education and that include specific measures to be taken during extreme weather conditions. The adopted weather protocols shall be annually reviewed, evaluated, and if necessary, updated in accordance with law. (Education Code 33355)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program in accordance with the district's extreme weather protocols and/or shall seek alternative indoor space to enable students to participate in active physical education.

The Superintendent or designee may offer an alternate term schedule for grades 6-12 physical education courses in accordance with Education Code 51222 as specified in the accompanying administrative regulation.

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

Physical Fitness Testing

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education (FITNESSGRAM) to students in grades 5, 7, and 9. (Education Code 60800; 5 CCR 1041)

Temporary Exemptions

The Superintendent or designee may grant a student a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet the student's needs cannot be provided.

2. The student is enrolled for one-half time or less.

Two-Year Exemptions

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the FITNESSGRAM in grade 9. (Education Code 51241)

Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the FITNESSGRAM to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

Students in grades 10-12 who have been granted a two-year exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 33352, 51222)

Such students shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

Permanent Exemptions

The Superintendent or designee may grant a student a permanent exemption from physical education under any of the following conditions: (Education Code 51241)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years.

   However, such a student shall not be permitted to attend fewer total hours of courses and classes than the student would have attended if enrolled in a physical education course.

2. The student is enrolled as a postgraduate student.

3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise.

Students who have been granted a permanent exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 33352)

Other Exemptions

The Superintendent or designee may grant a student an exemption from physical education under the following special circumstances:

1. When the student is in any of grades 10-12 and is excused for up to 24 clock hours in order to participate in automobile driver training.

   However, any such student shall attend a minimum of 7,000 minutes of physical education instruction during the school year. (Education Code 51222)

2. When the student is in any of grades 10-12, attends a regional occupational center or program, and, because of the travel time involved, would experience hardship to attend physical education courses. Any such student shall have a minimum school day of 180 minutes. (Education Code 52316)

3. When the student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

Program Evaluation

The Superintendent or designee shall annually report to the Board each school's FITNESSGRAM

results for each applicable grade level. ~~The~~ Additionally, the Superintendent or designee shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity and student well-being.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 10060	Criteria for high school physical education programs
5 CCR 1040-1043.10	Physical performance test
5 CCR 1047-1048	Testing variations and accommodations
5 CCR 3051.5	Adapted physical education for individuals with exceptional needs
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
5 CCR 80020	Additional assignment authorizations for specific credentials
5 CCR 80037	Designated subjects teaching credential: special teaching authorization in physical education
5 CCR 80046.1	Added authorization to teach adapted physical education
Ed. Code 220	Prohibition of discrimination
Ed. Code 221.5	Equal opportunity
Ed. Code 33126	School accountability report card
Ed. Code 33350-33355	CDE responsibilities regarding physical education
Ed. Code 35256	School Accountability Report Card
Ed. Code 44250-44277	Credentials and assignment of teachers
Ed. Code 49062	Student records
Ed. Code 49066	Grades: change of grade: physical education grade
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51222	Physical education: instructional minutes
Ed. Code 51223	Physical education: elementary schools

Ed. Code 51225.3	High school graduation requirements
Ed. Code 51240.5	Physical education; accommodation for religious fasting
Ed. Code 51241	Temporary two-year or permanent exemption from physical education
Ed. Code 51242	Exemption from physical education for athletic program participants
Ed. Code 52316	Excuse from attending physical education classes; regional occupational center/program
Ed. Code 60800	Physical performance test

Federal	**Description**
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 106.33	Nondiscrimination on the basis of sex; comparable facilities
34 CFR 106.34	Nondiscrimination on the basis of sex; access to classes and schools
34 CFR 300.108	Assistance to states for the education of children with disabilities; physical education
42 USC 1758b	Local wellness policy

Management Resources	**Description**
Attorney General Opinion	53 Ops.Cal.Atty.Gen. 230 (1970)
California Department of Education Publication	Physical Education Framework for California Public Schools, Kindergarten Through Grade 12, 2009
California Department of Education Publication	Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade 12, January 2005
CDC Publication	School Health Index (SHI): A Self-Assessment and Planning Guide, Middle/High School, 2017
CDC Publication	School Health Index (SHI): A Self-Assessment and Planning Guide, Elementary School, 2017
Commission on Teacher Credentialing Publication	The Administrator's Assignment Manual, 2019
Court Decision	Doe v. Albany Unified School District (2010) 190 Cal.App.4th 668
CSBA Publication	Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010
CSBA Publication	Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009
CSBA Publication	Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010

CSBA Publication	Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes. Fact Sheet. November 2009
CSBA Publication	Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012
CSBA Publication	Physical Education and California Schools. Policy Brief. October 2007
CSBA Publication	Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide. 2012
U.S. Dept. of Health & Human Services Publication	Physical Activity Guidelines for Americans. 2nd Edition. October 2018
Website	CSBA District and County Office of Education Legal Services
Website	California Project LEAN (Leaders Encouraging Activity and Nutrition)
Website	Healthy People 2010
Website	President's Council on Sports, Fitness and Nutrition
Website	U.S. Department of Health and Human Services
Website	National Association for Sport and Physical Education
Website	Commission on Teacher Credentialing
Website	CSBA
Website	Centers for Disease Control and Prevention
Website	California Healthy Kids Resource Center
Website	California Department of Education

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0500	Accountability
0510	School Accountability Report Card
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1330.1	Joint Use Agreements

3514	Environmental Safety
3514	Environmental Safety
4112.2	Certification
4112.2	Certification
4112.21	Interns
4112.21	Interns
4113	Assignment
4113	Assignment
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4127	Temporary Athletic Team Coaches
4127	Temporary Athletic Team Coaches
4131	Staff Development
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals
4222-E PDF(1)	Teacher Aides/Paraprofessionals
4227	Temporary Athletic Team Coaches
4227	Temporary Athletic Team Coaches
4231	Staff Development
4327	Temporary Athletic Team Coaches
4327	Temporary Athletic Team Coaches
5030	Student Wellness
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5125	Student Records
5125	Student Records
5141.23	Asthma Management
5141.23	Asthma Management
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5142	Safety
5142	Safety
5145.3	Nondiscrimination/Harassment

5145.3	Nondiscrimination/Harassment
5148	Child Care And Development
5148.2	Before/After School Programs
6011	Academic Standards
6112	School Day
6112	School Day
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6143	Courses Of Study
6143	Courses Of Study
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6145.5	Student Organizations And Equal Access
6145.5	Student Organizations And Equal Access
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6159	Individualized Education Program
6159	Individualized Education Program
6162.5	Student Assessment
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6177	Summer Learning Programs
6178.2	Regional Occupational Center/Program
6179	Supplemental Instruction
6190	Evaluation Of The Instructional Program
7110	Facilities Master Plan

Policy 6146.1: High School Graduation Requirements

Status: ADOPTED

Original Adopted Date: 06/19/2019 | **Last Revised Date:** 03/13/2024 | **Last Reviewed Date:** 03/13/2024

The Governing Board desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

District students shall complete graduation course requirements as specified in Education Code 51225.3. Additionally, unless exempted as provided in "Exemptions from District-Adopted Graduation Requirements for Highly Mobile Students" below, or in Board Policy 6146.4 – Differential Graduation and Competency Standards for students with Disabilities, district students shall also complete other course requirements adopted by the board. Students who are exempted from district-adopted graduation requirements shall be eligible to participate in any graduation ceremony and school activity related to graduation in which other students are eligible to participate.

Course Requirements

To obtain a high school diploma, students shall complete the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (Education Code 51225.3)
2. Three courses in mathematics (Education Code 51225.3)

   Students shall complete at least one mathematics course that meets the state academic content standards for Algebra I or Integrated Mathematics I. Students may complete such coursework prior to grade 9 provided that they also complete two mathematics courses in grades 9-12. (Education Code 51224.5)

   Successful completion of an approved computer science course that is classified as a "category C" course based on the University of California (UC) and California State University (CSU) "A-G" admission requirements shall be counted toward the satisfaction of additional graduation requirements in mathematics. (Education Code 51225.3, 51225.35)

3. Three courses in science, including biological and physical sciences (Education Code 51225.3)
4. Three courses in social studies, including United States (US) history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3)
5. One course in visual or performing arts, world language, or career technical education (CTE).

   For purposes of this requirement, a course in American Sign Language shall be deemed a course in world language. (Education Code 51225.3)

   To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code 51225.3)

6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (Education Code 51225.3)

7. Contingent on funding, beginning with the 2029-30 school year, a one-semester course in ethnic studies (Education Code 51225.3)
8. Beginning with the 2030-31 school year, a separate, stand-alone one-semester course in personal finance, that is not combined with any other course (Education Code 51225.3)

   A student who completes a separate stand-alone one-semester course in personal finance may be exempted from the requirement to complete a one-semester course in economics. (Education Code 51225.3)

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

~~Exemptions from District-Adopted Graduation Requirements~~

The Superintendent or designee may exempt a student from any graduation requirements adopted by the Board that are in addition to the statewide course requirements. Before exempting a student from such requirements, the Superintendent or designee shall consult with the student and the educational rights holder for the student regarding any impact of not fulfilling district-adopted coursework on the student's ability to gain admission to an institution of higher education. (Education Code 51225.3)

Exemptions from District-Adopted Graduation Requirements for Highly Mobile Students

Highly mobile student means a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, student who is migratory, or a student participating in a newcomer program as specified in Education Code 51225.1.

~~A foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, or migrant~~ A highly mobile student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived newcomer student who is in the third or fourth year of high school shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the additional requirements in time to graduate by the end of the fourth year of high school.

To determine whether a highly mobile student is in the third or fourth year of high school, the district shall use either the number of credits the student has earned as of the date of the transfer, the length of school enrollment, or, for a student with significant gaps in school attendance, the student's age as compared to the average age of students in the third or fourth year of high school, whichever qualifies the student for the exemption. Additionally, for a newcomer student, enrollment in grade 11 or 12 based on the average age of students in the third or fourth year of high school may be used to determine whether the student is in the student's third or fourth year of high school. (Education Code 51225.1)

Within 30 days of the transfer into a school by ~~the foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or newcomer student, as applicable~~ a highly mobile student, the Superintendent or designee shall notify any eligible student, and others as required by law, of the availability of the exemption from local graduation requirements and whether the student qualifies for it. (Education Code 51225.1)

~~The Superintendent or designee shall not require or request the foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a~~

~~newcomer student program who is exempted from district-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the student's fourth year of high school. (Education Code 51225.1)~~

~~If the foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or newcomer student~~ If a highly mobile student was not properly notified of an exemption, declined the exemption, or was not previously exempted, the student or the student's educational rights holder may request the exemption and the Superintendent or designee shall exempt the student within 30 days of the request. Any such student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible. (Education Code 51225.1)

~~Additionally, a student with disabilities shall be eligible for an exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, if the student's individualized education program (IEP) provides for both of the following requirements: (Education Code 51225.31)~~
~~1. That the student is eligible to take the alternate assessment as described in Education Code 60640~~
~~2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3~~

~~The district's responsibility to provide a free appropriate public education shall not terminate when a student with a disability who is exempted from district-adopted graduation requirements participates in graduation activities unless the IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience. (Education Code 51225.31)~~

When a highly mobile student is not exempted from district-established graduation requirements based on the Superintendent's or designee's determination that the student is reasonably able to complete such requirements by the end of the student's fourth year of high school, within 30 calendar days of the following academic year the student shall be reevaluated based on the student's course completion status at the time to determine if the student continues to be reasonably able to complete the district-established graduation requirements in time to graduate by the end of the student's fourth year of high school. Written notice as to whether the student then qualifies for exemption shall be provided to the student, the person holding the right to make educational decisions for the student, and if applicable, to the student's social worker or probation officer. (Education Code 51225.1)

If, upon reevaluation, it is determined that the highly mobile student is not reasonably able to complete the district-established graduation requirements in time to graduate from high school by the end of the student's fourth year of high school, the Superintendent or designee shall provide the student with the option to receive an exemption from district-established graduation requirements or stay in school for a fifth year to complete the district-established graduation requirements upon agreement with the student, or if under 18 years of age, the person holding the right to make educational decisions for the student, and provide notifications in accordance with Education Code 51225.1. (Education Code 51225.1)

When a highly mobile student is exempted from district-established graduation requirements, the Superintendent or designee shall consult with the student and the person holding the right to make educational decisions for the student regarding the following: (Education Code 51225.1)

1. Discussion of how any requirements that are waived may affect the student's postsecondary education or vocation plans, including the ability to gain admission to a postsecondary educational institution

2. Discussion and information about other options available to the student, including, but not limited to, a fifth year of high school, possible credit recovery, and any transfer opportunities available through the California Community Colleges
3. Consideration of the student's academic data and any other information relevant to making an informed decision on whether to accept the exemption

The district shall not require or request a highly mobile student to transfer schools in order to qualify for an exemption and shall not grant any request made by an eligible student, or the student's parent/guardian, the person holding the right to make educational decisions for the student, the student's social worker, the student's probation officer, or the district liaison on behalf of the student, as applicable, for a transfer solely to qualify for an exemption. (Education Code 51225.1)

The Superintendent or designee shall not require a highly mobile student who is eligible for an exemption from district-established graduation requirements and would otherwise be entitled to remain in attendance at the school, to accept the exemption or be denied enrollment in, or the ability to complete, courses for which the student is otherwise eligible, including courses necessary to attend an institution of higher education, regardless of whether such courses are required for statewide graduation requirements. (Education Code 51225.1)

If a highly mobile student is exempted from district-established graduation requirements, the exemption shall not be revoked. Additionally, the exemption shall continue to apply while the student is enrolled in the school or transfers to another school, including a charter school, or school district, including after the student has ceased to meet the definition of a highly mobile student. (Education Code 51225.1)

The Superintendent or designee shall not require or request a highly mobile student who is exempted from district-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the student's fourth year of high school. (Education Code 51225.1)

Upon making a finding that a highly mobile student is reasonably able to complete district-established graduation requirements within the fifth year of high school, the Superintendent or designee shall: (Education Code 51225.1)

1. Consult with the student and, if under 18 years of age, the person holding the right to make educational decisions for the student, of the option to remain in school for a fifth year to complete the district-established graduation requirements and how that will affect the student's ability to gain admission to a postsecondary educational institution
2. Consult with and provide information to the student about transfer opportunities available through the California Community Colleges
3. Upon agreement with the student or with the person holding the right to make educational decisions for the student if under 18 years of age, permit the student to stay in school for a fifth year to complete the district-established graduation requirements
4. For a foster youth or a student who is experiencing homelessness, consult with the student and the person holding the right to make educational decisions for the student of the option to remain in the student's school of origin

When a highly mobile student who is eligible for an exemption from district-established graduation requirements is not reasonably able to complete the district-established graduation requirements within the student's fifth year of high school but is reasonably able to complete the statewide coursework requirements within the fifth year of high school, the student shall be exempted from all district-established graduation requirements and be provided with the option to remain in school for a fifth year to complete the statewide requirements. In such situations, the Superintendent or designee shall consult with the student and the person holding the right to make educational decisions for the student, regarding the following: (Education Code 51225.1)

1. The student's option to remain in school for a fifth year to complete statewide coursework requirements
2. The effect of waiving the district-established requirements and remaining in school for a fifth year on the student's postsecondary education or vocation plans, including the ability to gain admission to an institution of higher education
3. Other options available to the student, including, but not limited to, possible credit recovery, and any transfer opportunities available through the California Community Colleges
4. The student's academic data and any other information relevant to making an informed decision on whether to accept the exemption and option to remain in school for a fifth year to complete the statewide coursework requirements

Information regarding the educational rights of highly mobile students, as specified in Education Code 51225.1, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.2)

Any complaint alleging that the district has not complied with requirements regarding the education of highly mobile students, as specified in Education Code 51225.2, may be filed in accordance with the district's procedures in Administrative Regulation 1312.3 - Uniform Complaint Procedures.

Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of students graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district established graduation requirements that are in addition to statewide coursework requirements.

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

~~In addition~~ Additionally, the district may retroactively grant high school diplomas to former students who: (Education Code 48204.4, 51430, 51440)

1. Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

   Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

   In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the U.S. or through online or virtual courses.

2. Were interned by order of the federal government during World War II or are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a district high school immediately preceding the internment or military

service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Are veterans who entered the military service of the U.S. while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school
4. Are former members of the military, a resident of California, and received and honorable discharge, or, are current members of the military, a resident of California, and a resident of California when entering the military.

   In determining whether to award a diploma under these circumstances, the Superintendent or designee shall evaluate classes completed in any high school, community college, or state college, grant credit toward graduation for military service and training received while in the military, and if satisfied that the person has completed the equivalent of the requirements for graduation from high school, grant the person a diploma of graduation.

5. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis

Honorary Diplomas
The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the student's home country following the completion of one academic school year in the district
2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 1600-1651	Graduation of students from grade 12 and credit toward graduation
5 CCR 4600-4670	Uniform complaint procedures
Ed Code 60900.2	Students with disabilities graduation reporting
Ed. Code 220	Prohibition of discrimination
Ed. Code 47612	Average daily attendance in charter school
Ed. Code 48200	Compulsory attendance
Ed. Code 48204.4	Parents/guardians departing California against their will

Ed. Code 48412	Certificate of proficiency
Ed. Code 48430	Continuation education schools and classes
Ed. Code 48645.5	Former juvenile court school students: enrollment
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
Ed. Code 51222	Courses of study, grades 7 to 12
Ed. Code 51224	Skills and knowledge required for adult life
Ed. Code 51224.5	Algebra in course of study for grades 7-12
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.25	Students participating in a newcomer program; definition
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.31	Graduation exemption for students with disabilities
Ed. Code 51225.35	Mathematics course requirements: computer science
Ed. Code 51225.36	Instruction in sexual harassment and violence: districts that require health education for graduation
Ed. Code 51225.5	Honorary diplomas: foreign exchange and terminally ill students
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation: districts that require health education for graduation
Ed. Code 51225.9	Courses of study, grades 7 to 12: career technical education
Ed. Code 51226.7	Model curriculum in ethnic studies
Ed. Code 51226.8	Personal finance curriculum guide
Ed. Code 51228	Course of study: offerings and timely opportunity
Ed. Code 51230	Credit for community emergency response training
Ed. Code 51240-51246	Exemptions from requirements
Ed. Code 51250-51251	Assistance to military dependents
Ed. Code 51410-51413	Diplomas
Ed. Code 51420-51427	High school equivalency certificates
Ed. Code 51430	Retroactive high school diplomas
Ed. Code 51440	Credit and granting of diploma to veterans and members of the military service
Ed. Code 51450-51455	Golden State Seal Merit Diploma
Ed. Code 51744-51749.6	Independent study

Ed. Code 56390-56392	Recognition for educational achievement: special education
Ed. Code 60640	California Assessment of Student Performance and Progress
Ed. Code 66204	Certification of high school courses as meeting university admission criteria
Ed. Code 67386	Student safety: affirmative consent standard

Federal	**Description**
20 USC 7011	Definition of newcomer student
34 CFR 300.1-300.818	Individuals with Disabilities Education Act

Management Resources	**Description**
California Department of Education Publication	Alternate Assessment IEP Team Guidance
California Department of Education Publication	Diploma Pathway for Students who Qualify for the California Alternate Assessment. November 2024
Court Decision	O'Connell v. Superior Court (Valenzuela) (2006) 141 Cal.App.4th 1452
Website	California Department of Education. Personal Finance
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education. High School
Website	University of California. List of Approved A-G Courses
Website	CSBA

Cross References

Code	**Description**
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
4112.2	Certification
4112.2	Certification
5113.2	Work Permits
5113.2	Work Permits
5126	Awards For Achievement
5126	Awards For Achievement
5127	Graduation Ceremonies And Activities

5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications
5147	Dropout Prevention
6000	Concepts And Roles
6011	Academic Standards
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.3	Civic Education
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6143	Courses Of Study
6143	Courses Of Study
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6145.6	International Exchange
6145.6	International Exchange
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2-E PDF(1)	Certificate Of Proficiency/High School Equivalency

6146.2-E PDF(2)	Certificate Of Proficiency/High School Equivalency
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6146.4	Differential Graduation And Competency Standards For Students With Disabilities
6151	Class Size
6152.1	Placement In Mathematics Courses
6152.1	Placement In Mathematics Courses
6158	Independent Study
6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E PDF(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6172.1	Concurrent Enrollment In College Classes
6172.1	Concurrent Enrollment In College Classes
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children
6173-E PDF(4)	Education For Homeless Children
6173-E PDF(5)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6175	Migrant Education Program
6175	Migrant Education Program

6176	Weekend/Saturday Classes
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6178.1	Work-Based Learning
6178.2	Regional Occupational Center/Program
6179	Supplemental Instruction
6184	Continuation Education
6184	Continuation Education
6200	Adult Education
6200	Adult Education
9000	Role Of The Board

Policy 6146.3: Reciprocity Of Academic Credit

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board intends that, to the extent possible, all students, including students who transfer into the district, complete the district's academic program timely and graduate with their peers.

To determine whether students transferring into the district have met district course requirements, the Superintendent or designee shall establish procedures to evaluate the comparability of courses and/or students' understanding of course content. Such procedures shall include methods for determining the number of years of school attendance, the specific courses completed by the student and the value of credits earned.

The district shall accept for credit full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school or nonpublic nonsectarian school or agency. (Education Code 48645.5)

Pending evaluation of the transferring student's academic performance, the student shall be placed at the grade level reached prior to enrollment in the district. Within 30 days of enrollment, the principal or designee shall complete the evaluation and determine the student's appropriate grade placement.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 35160	Authority of governing boards
Ed. Code 35160.1	Broad authority of school districts
Ed. Code 47612.5	Charter schools operations: general requirements
Ed. Code 48011	Admission from kindergarten or other school: minimum age
Ed. Code 48645.5	Former juvenile court school students: enrollment
Ed. Code 51225.2	Transferability of coursework
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51228	Course of study: offerings and timely opportunity
Ed. Code 60605	State-adopted content and performance standards in core curricular areas
Ed. Code 60640-60648.5	California Assessment of Student Performance and Progress

Ed. Code 64001	School plan for student achievement: consolidated application programs

Management Resources	**Description**
California Child Welfare Council Publication	Partial Credit Model Policy and Practice Recommendations
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	**Description**
0420.4	Charter School Authorization
0420.4	Charter School Authorization
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
4112.9	Employee Notifications
4112.9-E PDF(1)	Employee Notifications
4112.9-E PDF(2)	Employee Notifications
4212.9	Employee Notifications
4212.9-E PDF(1)	Employee Notifications
4212.9-E PDF(2)	Employee Notifications
4312.9	Employee Notifications
4312.9-E PDF(1)	Employee Notifications
4312.9-E PDF(2)	Employee Notifications
5111	Admission
5111	Admission
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications

6011	Academic Standards
6143	Courses Of Study
6143	Courses Of Study
6145.6	International Exchange
6145.6	International Exchange
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2-E PDF(1)	Certificate Of Proficiency/High School Equivalency
6146.2-E PDF(2)	Certificate Of Proficiency/High School Equivalency
6146.4	Differential Graduation And Competency Standards For Students With Disabilities
6146.5	Elementary/Middle School Graduation Requirements
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6162.5	Student Assessment
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children
6173-E PDF(4)	Education For Homeless Children
6173-E PDF(5)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6175	Migrant Education Program
6175	Migrant Education Program

Policy 6146.4: Differential Graduation And Competency Standards For Students With Disabilities

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Revised Date:** 03/13/2024 | **Last Reviewed Date:** 03/13/2024

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course of study may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

Exemption from District-Established Graduation Requirements

District students shall complete all course requirements for high school graduation as ~~specified~~ required by law and in accordance with Board Policy 6146.1 – High School Graduation Requirements. However, a student with ~~a disability that~~ disabilities who entered ~~the~~ ninth grade in the 2022-2023 school year ~~and~~ or later ~~may~~ shall be eligible to be exempted from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following: ~~requirements:~~ (Education Code 51225.31).

1. That the student is eligible to take the alternate assessment as described in Education Code 60640

2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Additionally, a student with disabilities who entered grade 10 in the 2022-2023 school year or later may be eligible for the same exemption, at the district's discretion, if the student's IEP provides for both of the requirements specified in Item #1 and 2 above (Education Code 51225.31)

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

The district's responsibility to provide FAPE shall not terminate when a student with a disability who is exempted from district- adopted graduation requirements participates in graduation activities unless the student's IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience. (Education code 51225.31)

Certificate of Educational Achievement or Completion

Instead of a high school diploma, a student with a disability may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the Board of the district in which the student attended school or the district with jurisdiction over the

student as identified in the student's IEP

2. Satisfactorily met the student's IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in the student's IEP, and met the objectives of the statement of transition services

A student with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

Policy Reference Disclaimer:
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State	**Description**
5 CCR 3070	Graduation
Ed Code 60900.2	Students with disabilities graduation reporting
Ed. Code 51225.31-51225.32	Graduation exemption for students with disabilities
Ed. Code 56341	Individualized education program team
Ed. Code 56345	Individualized education program contents
Ed. Code 56390-56392	Recognition for educational achievement: special education
Ed. Code 60640	Alternate assessment eligibility

Federal	**Description**
20 USC 1400-1482	Individuals with Disabilities Education Act
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
34 CFR 300.320	Definition of IEP

Management Resources	**Description**
California Department of Education Publication	Alternate Assessment IEP Team Guidance
California Department of Education Publication	Diploma Pathway for Students who Qualify for the California Alternate Assessment, November 2024
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Special Education and Rehabilitative Services
Website	California Department of Education

Cross References

Code	**Description**

0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
5127	Graduation Ceremonies And Activities
6142.91	Reading/Language Arts Instruction
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6159	Individualized Education Program
6159	Individualized Education Program
6159.1	Procedural Safeguards And Complaints For Special Education
6159.1	Procedural Safeguards And Complaints For Special Education
6159.2	Nonpublic. Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic. Nonsectarian School And Agency Services For Special Education
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.3	Appointment Of Surrogate Parent For Special Education Students
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6200	Adult Education
6200	Adult Education

Policy 6173: Education For Homeless Children

Status: ADOPTED

Original Adopted Date: 10/19/2016 | **Last Revised Date:** 09/20/2023 | **Last Reviewed Date:** 09/20/2023

The Governing Board believes that the identification of students experiencing homelessness is critical to improving the educational outcomes of such students and ensuring that students experiencing homelessness have access to the same free and appropriate public education provided to other students within the district. The district shall provide students experiencing homelessness with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

When there are at least 15 students experiencing homelessness in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of students experiencing homelessness. (Education Code 52052, 52060, 52064)

The Superintendent or designee shall regularly review district policies at least once every three years and recommend updates to district policies to ensure removal of any barriers to the education of students experiencing homelessness and unaccompanied youth. Any such review shall address identification, enrollment, and retention of such students, including those barriers that are due to absences or outstanding fees or fines. (Education Code 48851.3, 42 USC 11432)

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for children and youth experiencing homelessness. The district liaison for students experiencing homelessness shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting students experiencing homelessness to succeed in school, and as specified in Education Code 48851.3 related to trainings for district staff providing assistance to students experiencing homelessness.

The Superintendent or designee shall ensure that each district school identifies all students experiencing homelessness and unaccompanied youths enrolled at the school. (Education Code 48851)

To ensure easy identification of students experiencing homelessness, the Superintendent or designee shall annually provide and administer a housing questionnaire developed by the California Department of Education (CDE) to all parents/guardians of students and all unaccompanied youths. (Education Code 48851)

If the primary language of a student's parent/guardian or an unaccompanied youth is not English, either the housing questionnaire shall be made available in the primary language of the student's parent/guardian or the unaccompanied youth pursuant to Education Code 48985, or an appropriate translation of the housing questionnaire shall be provided upon request of a student's parent/guardian or an unaccompanied youth. (Education Code 48851)
The Superintendent of designee shall report to CDE the number of students experiencing homelessness, including unaccompanied youths, enrolled in the district as identified from the housing questionnaire described above. (Education Code 48851)

~~In addition~~ Additionally, the Superintendent or designee shall ensure that the district liaison's contact information and other information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness, are posted on the district and school websites as specified in the accompanying administrative regulation. (Education Code 48852.6)

The Superintendent or designee shall ensure that placement decisions for students experiencing homelessness are based on the student's best interest as defined in law and administrative regulation.

Each student experiencing homelessness shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (Education Code 48850; 42 USC 11432)

Students experiencing homelessness shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate students experiencing homelessness on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet their unique needs. (42 USC 11432, 11433)

The Superintendent or designee shall ensure that information and/or materials for students experiencing homelessness are provided in a manner and form understandable to the student's parents/guardians and to unaccompanied youths.

Information about the living situation of a student experiencing homelessness shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act, shall not be deemed to be directory information as defined in 20 USC 1232g, and shall not be released without written consent. (42 USC 11432)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that students experiencing homelessness are promptly identified, ensure that students experiencing homelessness have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to students experiencing homelessness, and, if applicable, transitional housing facilities. ~~In addition~~ Additionally, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services for students experiencing homelessness and services for students with disabilities. (42 USC 11432)

At least annually, the district liaison and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of students experiencing homelessness. Such professional development and technical assistance shall include, but are not limited to, training on the district's homeless education program policies, definitions of terms related to homelessness, ~~the~~ recognition of signs ~~of~~ that students are experiencing or at risk of experiencing homelessness, the steps that should be taken once a potentially homeless student is identified, and how to connect students experiencing homelessness

with appropriate housing and service providers. (Education Code 48852.5; 42 USC 11432)

At least annually, the Superintendent or designee shall report to the Board on the identification of and outcomes for students experiencing homelessness, which may include, but are not limited to, the housing questionnaire responses, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to more effectively identify and support the education of students experiencing homelessness.

~~Annually, the Superintendent of designee shall report to CDE, in accordance with Education Code 51225.1, the number of students experiencing homelessness graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.~~

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 39807.5	Payment of transportation costs by parents
Ed. Code 48850	Academic achievement of students in foster care and homeless children
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48851	Identification of homeless children and youths and unaccompanied youths: housing questionnaire
Ed. Code 48851.3	Homeless education program policies: liaison responsibilities
Ed. Code 48851.5	Local educational agency liaison for homeless children and youths
Ed. Code 48852.3	Monitoring for compliance with chapter
Ed. Code 48852.5	Notice of educational rights of homeless students
Ed. Code 48852.6	Information regarding homelessness
Ed. Code 48852.7	Education of homeless students: immediate enrollment
Ed. Code 48859	Definitions
Ed. Code 48915.5	Recommended expulsion: foster youth with disabilities
Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 48985	Notices to parents/guardians in language other than English
Ed. Code 51225.1-51225.3	Graduation requirements

Ed. Code 52052	Accountability: numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan

Federal	**Description**
20 USC 1087vv	Free Application for Federal Student Aid; definitions
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311	State plan
42 USC 11301-11435	McKinney-Vento Homeless Assistance Act
42 USC 12705	Cranston-Gonzalez National Affordable Housing Act: state and local strategies

Management Resources	**Description**
California Child Welfare Council Publication	Partial Credit Model Policy and Practice Recommendations
California Department of Education Publication	Federal Program Monitoring Instrument
California Department of Education Publication	Homeless Education Dispute Resolution Process. March 2020
National Center for Homeless Education Publication	Homeless Liaison Toolkit. 2020
U.S. Department of Education Guidance	Education for Homeless Children and Youths Program. Non-Regulatory Guidance. August 2018
Website	CSBA District and County Office of Education Legal Services
Website	California State University
Website	University of California
Website	California Department of Education. Homeless Children and Youth Education
Website	National Center for Homeless Education at SERVE
Website	National Homelessness Law Center
Website	U.S. Department of Education - Education for Homeless Children and Youths Grants for State and Local Activities
Website	California Community Colleges
Website	California Interscholastic Federation
Website	California Child Welfare Council

Cross References

Code	**Description**
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0460	Local Control And Accountability Plan

0460	Local Control And Accountability Plan
0500	Accountability
1113	District And School Websites
1113	District And School Websites
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1400	Relations Between Other Governmental Agencies And The Schools
3250	Transportation Fees
3250	Transportation Fees
3260	Fees And Charges
3260	Fees And Charges
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3541	Transportation Routes And Services
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
4112.9	Employee Notifications
4112.9-E PDF(1)	Employee Notifications
4112.9-E PDF(2)	Employee Notifications
4131	Staff Development
4212.9	Employee Notifications
4212.9-E PDF(1)	Employee Notifications
4212.9-E PDF(2)	Employee Notifications
4231	Staff Development
4312.9	Employee Notifications
4312.9-E PDF(1)	Employee Notifications
4312.9-E PDF(2)	Employee Notifications
4331	Staff Development

5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E PDF(1)	Release Of Directory Information
5125.2	Withholding Grades, Diploma Or Transcripts
5132	Dress And Grooming
5132	Dress And Grooming
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.26	Tuberculosis Testing
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.6	School Health Services
5141.6	School Health Services
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education

6011	Academic Standards
6120	Response To Instruction And Intervention
6143	Courses Of Study
6143	Courses Of Study
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6159	Individualized Education Program
6159	Individualized Education Program
6159.1	Procedural Safeguards And Complaints For Special Education
6159.1	Procedural Safeguards And Complaints For Special Education
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.3	Appointment Of Surrogate Parent For Special Education Students
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams
6164.5	Student Success Teams
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6174	Education For English Learners
6174	Education For English Learners
6177	Summer Learning Programs

6178	Career Technical Education
6178	Career Technical Education
6179	Supplemental Instruction
6190	Evaluation Of The Instructional Program

Policy 6173.1: Education For Foster Youth

Status: ADOPTED

Original Adopted Date: 06/18/2014 | **Last Revised Date:** 09/20/2023 | **Last Reviewed Date:** 09/20/2023

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs that may be addressed with the provision of a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement.

The Superintendent or designee shall provide foster youth with full access to the district's educational program and implement strategies necessary for the improvement of the academic achievement of foster youth. Additionally, as identified in the district's local control and accountability plan (LCAP), the Superintendent or designee shall ~~also~~ develop strategies to build a foster youth's feeling of connectedness with school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and as specified in accompanying administrative regulation. ~~To that end,~~ The Superintendent or designee shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and district liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training on the enrollment, placement, and transfer of foster youth and other related rights.

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with local agencies and officials including, but not limited to, the county placing agency, social services, probation officers, and juvenile court officers. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board on the outcomes for foster youth regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.

~~Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of foster youth graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.~~

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 39807.5	Payment of transportation costs by parents/guardians: waiver for foster youth
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 42920-42926	Foster children educational services
Ed. Code 48645-48647	Juvenile court schools
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48915.5	Recommended expulsion: foster youth with disabilities
Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 49061	Definitions: directory information
Ed. Code 49069.5	Students in foster care: grades and credits
Ed. Code 49076	Access to student records
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56055	Rights of foster parents pertaining to foster youth's education
Ed. Code 56325	Unofficial transcripts for transfer students
H&S Code 120341	Foster youth: school placement and immunization records
H&S Code 1522.41	Training and certification of group home administrators
W&I Code 10553.1	Indian and tribal organizations
W&I Code 16000-16014	Foster care placement
W&I Code 300	Minors subject to jurisdiction
W&I Code 309	Investigation and release of child
W&I Code 317	Appointment of legal counsel
W&I Code 361	Limitations on parental control
W&I Code 366.27	Educational decision by relative providing living arrangements
W&I Code 602	Minors violating law: ward of court
W&I Code 726	Limitations on parental control
W&I Code 727	Order of care: ward of court

Federal	Description
20 USC 1415	Procedural safeguards
20 USC 6311	State plan
29 USC 794	Rehabilitation Act of 1973; Section 504
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 670-679b	Federal assistance for foster care programs

Management Resources	Description
Alliance for Children's Rights Publication	Foster Youth Education Toolkit, December 2016
California Child Welfare Council Publication	Partial Credit Model Policy and Practice Recommendations
California Foster Youth Education Task Force Pub	California Foster Youth Education Law Fact Sheets, January 2021
Cities, Counties and Schools Partnership Pub.	Our Children: Emancipating Foster Youth, A Community Action Guide
CSBA Publication	Our Foster Youth: What School Boards Can Do, May 2016
CSBA Publication	Foster Youth: Supports for Success, Governance Brief, May 2016
U.S. Department of Education Publication	Ensuring Educational Stability for Children in Foster Care, Non-Regulatory Guidance, June 2016
Website	CSBA District and County Office of Education Legal Services
Website	Alliance for Children's Rights
Website	Foster Ed
Website	National Center for Youth Law
Website	California Department of Education, Foster Youth Services
Website	California Department of Social Services, Foster Youth Ombudsman Office
Website	California Foster Youth Education Task Force
Website	California Youth Connection
Website	Cities Counties and Schools Partnership
Website	CSBA
Website	California Child Welfare Council

Cross References

Code	Description
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0415	Equity

0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1400	Relations Between Other Governmental Agencies And The Schools
3100	Budget
3100	Budget
3250	Transportation Fees
3250	Transportation Fees
3260	Fees And Charges
3260	Fees And Charges
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3540	Transportation
3541	Transportation Routes And Services
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
4131	Staff Development
4231	Staff Development
4331	Staff Development
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision

5116.2	Involuntary Student Transfers
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5125	Student Records
5125	Student Records
5125.2	Withholding Grades. Diploma Or Transcripts
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5132	Dress And Grooming
5132	Dress And Grooming
5137	Positive School Climate
5137-E PDF(1)	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.26	Tuberculosis Testing
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.6	School Health Services
5141.6	School Health Services
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.3	Nondiscrimination/Harassment

5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications
5145.9	Hate-Motivated Behavior
5147	Dropout Prevention
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6000	Concepts And Roles
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6159	Individualized Education Program
6159	Individualized Education Program
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.4	Behavioral Interventions For Special Education Students
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests

6164.2	Guidance/Counseling Services
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children
6173-E PDF(4)	Education For Homeless Children
6173-E PDF(5)	Education For Homeless Children
6173.4	Education For American Indian Students
6173.4	Education For American Indian Students
6174	Education For English Learners
6174	Education For English Learners
6177	Summer Learning Programs
6179	Supplemental Instruction
6184	Continuation Education
6184	Continuation Education
6190	Evaluation Of The Instructional Program
9320	Meetings And Notices

Policy 6173.2: Education Of Children Of Military Families

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board recognizes that children of military families face challenges to their academic success caused by the frequent moves or deployments of their parents/guardians in fulfillment of military service. The district shall provide such students with academic resources, services, and opportunities for extracurricular and enrichment activities that are available to all district students.

The Superintendent or designee may waive district policies or rules when necessary to facilitate the enrollment, placement, advancement, eligibility for extracurricular activities, or on-time graduation of children of military families, in accordance with the Interstate Compact on Educational Opportunity for Military Children as ratified in Education Code 49700-49704.

The Superintendent or designee shall provide information and/or training to administrators, other appropriate district staff, and military families regarding the provisions of the Interstate Compact and the educational rights of children of military families.

The Superintendent or designee shall collaborate with parents/guardians, school liaison officers from military installations, and/or other agencies within and outside the state to facilitate the transition of children of military families into and out of the district.

The Superintendent or designee shall annually report to the Board and the public on the educational outcomes of children of military families. Such reports may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade levels, and graduation rates.

~~The Governing Board recognizes the challenges to the academic success of children of military families caused by the frequent moves or deployments of their parents/guardians in fulfillment of military service. In accordance with law, the district shall provide such students with academic resources, services, and opportunities for extracurricular and enrichment activities that are available to all district students.~~

~~In making decisions about children of military families, including decisions regarding their enrollment, placement, eligibility for extracurricular activities, or waiver of any graduation requirement, the Superintendent or designee shall be flexible to the extent permitted by law and district policy.~~

~~The Superintendent or designee shall work with parents/guardians and shall collaborate with local, state, and other agencies within and outside the state to facilitate the transition of children of military families into and out of the district.~~

~~The Superintendent or designee shall regularly report to the Board on the educational outcomes of children of military families enrolled in district schools, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade levels, participation in extracurricular activities, and graduation rates.~~

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 35160.5	District policies; rules and regulations
Ed. Code 35179	Interscholastic athletics; associations or consortia
Ed. Code 35181	Governing board authority to set policy on responsibilities of students
Ed. Code 35351	Assignment of students to particular schools
Ed. Code 46600-46611	Interdistrict attendance agreements
Ed. Code 48050-48054	Nonresidents
Ed. Code 48200-48208	Children ages 6-18; compulsory full-time attendance
Ed. Code 48300-48316	Student attendance alternatives; school district of choice program
Ed. Code 49603	Military services; definition
Ed. Code 49700-49704	Education of children of military families
Ed. Code 51225.1	Exemptions from graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51240-51246	Exemptions from requirements
Ed. Code 51250-51251	Assistance to military dependents
Ed. Code 51255	Purple star school designation program
Ed. Code 56325	Unofficial transcripts for transfer students
Ed. Code 66204	Certification of high school courses as meeting university admission criteria

Federal	Description
10 USC 101	Definitions
10 USC 1209	Transfer to inactive status list instead of separation
10 USC 1211	Members on temporary disability retired list; return to active duty; promotion
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311	State plan
29 USC 794	Rehabilitation Act of 1973; Section 504

Management Resources	Description
California Child Welfare Council Publication	Partial Credit Model Policy and Practice Recommendations
California Department of Education Publication	Final Report to the Legislature on the Interstate Compact on Educational Opportunity for Military Children, April 2014

Website	CSBA District and County Office of Education Legal Services
Website	Military Interstate Children's Compact Commission
Website	California Department of Education, Educational Options Office
Website	CSBA
Website	California Child Welfare Council

Cross References

Code	Description
0500	Accountability
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1400	Relations Between Other Governmental Agencies And The Schools
4131	Staff Development
4231	Staff Development
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention

5125	Student Records
5125	Student Records
5141	Health Care And Emergencies
5141	Health Care And Emergencies
5141.31	Immunizations
5141.31	Immunizations
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6120	Response To Instruction And Intervention
6141.5	Advanced Placement
6143	Courses Of Study
6143	Courses Of Study
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6159	Individualized Education Program
6159	Individualized Education Program
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.4	Identification And Evaluation Of Individuals For Special Education

6164.4	Identification And Evaluation Of Individuals For Special Education
6164.5	Student Success Teams
6164.5	Student Success Teams
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6174	Education For English Learners
6174	Education For English Learners
6179	Supplemental Instruction

Policy 6173.4: Education For American Indian Students

Status: ADOPTED

Original Adopted Date: 06/01/2023 | **Last Revised Date:** 09/20/2023 | **Last Reviewed Date:** 09/20/2023

The Governing Board recognizes that American Indian students may have unique cultural, language, and educational needs that may be addressed by increasing student knowledge about American Indian history, including the history and culture of local tribes, and by providing American Indian students with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

The Superintendent or designee shall provide all students with culturally relevant curriculum related to local American Indian tribes and implement strategies necessary for the improvement of the academic achievement of American Indian students.

In order to discuss, gain a shared understanding of, and develop curriculum for use within the district, and to identify the extent and nature of any achievement gaps between American Indian students and other district students, and strategies to address any such gaps, the district may form a California Indian Education Task Force with tribes local to the region. Participants in the task force meetings may consider issues of mutual concern, which include: (Education Code 33391)

1. Developing a thorough, shared understanding of accurate, high-quality curricular materials about the history, culture, and government of local tribes, and developing such materials for use within the district that include tribal experiences and perspectives

2. Developing a shared understanding of proper or improper instructional materials when these materials use depictions of Native Americans

3. Encouraging the adoption of the curriculum developed by the California Indian Education Task Force

4. Identifying the extent and nature of any achievement gap between American Indian students and other students, and strategies necessary to close it

If formed, the California Indian Education Task Force shall, within one year and thereafter annually, submit a report to the California Department of Education on the findings, including progress of work on Items #1-4, above. (Education Code 33391)

The Superintendent or designee shall identify American Indian students most at-risk of not meeting state academic standards and provide to such students the needed support(s), including making referrals, as appropriate, for special education services or services under Section 504 of the federal Rehabilitation Act of 1973, or other school-based services such as counseling and health services, supplemental instruction, before- or after-school services, and summer learning programs.

Suspension, expulsion, assignment to a supervised suspension classroom, or involuntary transfer to a continuation school of an American Indian student shall be in accordance with law and as specified in Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities), and Board Policy/Administrative Regulation 6184 - Continuation Education.

The Superintendent or designee shall provide programs to facilitate the successful transition of American Indian students to post-secondary education and employment, which may include college and career fairs ~~in accordance with Labor Code 3074.2,~~ as specified Board Policy 6164.2 – Guidance/Counseling Services and Board Policy 6178 – Career Technical Education, apprenticeship and preapprenticeship programs, mentorship programs, and counseling services.

As needed, the Superintendent or designee shall provide professional development to teachers and other school staff to assist them in understanding and responding to the unique needs of American Indian students.

At least annually, the Superintendent or designee shall report to the Board on the outcomes of American Indian students including, but not limited to, school attendance, student achievement test results, promotion and retention by grade level, graduation rates, and suspension/expulsion rates.

Title VI Indian Education Program

With the assistance of federal Title VI funding for the education of children from federally recognized tribes, the district shall offer programs and activities to meet the unique cultural, language, and educational needs of American Indian students, as defined in 20 USC 7491. Program objectives and outcomes shall be based on state academic standards. (20 USC 7424)

In developing, implementing, and evaluating Title VI programs and activities, the Superintendent or designee shall consult with and involve parents/guardians and family members of American Indian students and other community representatives. (20 USC 7424)

The district shall establish a committee that is composed of, and selected by, parents/guardians and family members of American Indian students, representatives of tribes on tribal lands located within 50 miles of any district school that serves any children of the tribes, teachers, and, if appropriate, American Indian students enrolled in secondary schools in the district. The majority of the committee shall be parents/guardians and family members of American Indian students. The committee shall participate in program development and provide written approval for the program. (20 USC 7424)

The district's Title VI program for American Indian education may include any of the following services and activities: (20 USC 7425)

1. Activities that support Native American language programs and Native American language restoration programs, which may be taught by traditional leaders

2. Culturally related activities that support the district's program

3. Early childhood and family programs that emphasize school readiness

4. Enrichment programs that focus on problem solving and cognitive skills development and directly support the attainment of state academic standards

5. Integrated educational services in combination with other programs that meet the needs of American Indian students and their families, including programs that promote parent/guardian involvement in school activities and increase student achievement

6. Career preparation activities that enable American Indian students to participate in career technical education programs, including programs for mentoring and apprenticeship

7. Activities to educate individuals so as to prevent violence, suicide, and substance abuse

8. The acquisition of equipment that is essential to achieve program goals

9. Activities that promote the incorporation of culturally responsive teaching and learning strategies into the district's educational program

10. Family literacy services

11. Activities that recognize and support the unique cultural and educational needs of American Indian students, and incorporate appropriately qualified tribal elders and seniors

12. Dropout prevention strategies for American Indian students

13. Strategies to meet the educational needs of American Indian students in correctional facilities, including such strategies that support American Indian students who are transitioning from such facilities to schools served by the district

Any federal funds received to support American Indian education programs shall be used to supplement, not supplant, state or local funds allocated for such purposes. (20 USC 7424)

Program funds may be used to support a Title I schoolwide program pursuant to 20 USC 6314 if approved by the committee established pursuant to 20 USC 7424, provided that the schoolwide program is consistent with the purpose of American Indian education programs and the district's application identifies how the use of such funds in a schoolwide program will produce benefits to American Indian students that would not be achieved if not used in a schoolwide program. (20 USC 7424)

As needed, professional development shall be provided to teachers and other school staff to assist them in working with American Indian students and carrying out Title VI programs. (20 USC 7424)

The Superintendent or designee shall maintain a record of the information establishing the status of each student as an American Indian student eligible for assistance through the federal American

Indian education program. (20 USC 7427)

The Superintendent or designee shall periodically assess the progress of all American Indian students, including American Indian students who do not participate in programs funded through Title VI, in meeting program goals and objectives. Assessment results shall be provided to the Board, the committee established pursuant to 20 USC 7424, tribes whose children are served by the district, and the community. (20 USC 7424)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 33380-33384	California Indian Education Centers
Ed. Code 33390-33391	California Indian Education Act
Ed. Code 48432.5	Involuntary transfers
Ed. Code 48853.5	Education of foster children
Ed. Code 48911	Suspension or expulsion
Ed. Code 48911.1	In school suspension
Ed. Code 48915.5	Suspension or expulsion of students with disabilities
Ed. Code 48918.1	Expulsion hearings
Ed. Code 48980	Apprenticeship programs notifications
Ed. Code 52270	Career fair notification
Gov. Code 8450	Disclosure of financial information
Labor Code 3074.2	College and career fairs

Federal	Description
2 CFR 200.0-200.521	Federal uniform grant guidance
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6314	Title I schoolwide program
20 USC 7401-7492	Indian education
20 USC 7701-7714	Impact Aid
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 222.90-222.129	Impact Aid; special provisions for local educational agencies that claim children residing on Indian lands
34 CFR 300.1-300.818	Individuals with Disabilities Education Act

Management Resources	Description

Website	U.C. Davis. Native American Studies
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education. Office of Impact Aid
Website	U.S. Department of Education. Office of Indian Education
Website	California Department of Education

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1220	Citizen Advisory Committees
3230	Federal Grant Funds
3230	Federal Grant Funds
3231	Impact Aid
4131	Staff Development
4231	Staff Development
4331	Staff Development
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5116.2	Involuntary Student Transfers
5141.5	Mental Health
5141.6	School Health Services
5141.6	School Health Services
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications
5147	Dropout Prevention

5148.2	Before/After School Programs
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6120	Response To Instruction And Intervention
6162.5	Student Assessment
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams
6164.5	Student Success Teams
6171	Title I Programs
6171	Title I Programs
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6179	Supplemental Instruction
6184	Continuation Education
6184	Continuation Education

Policy 6175: Migrant Education Program

Status: ADOPTED

Original Adopted Date: 03/20/2019 | **Last Revised Date:** 09/18/2024 | **Last Reviewed Date:** 09/18/2024

The Governing Board desires to provide a comprehensive program for students who are migratory that attempts to mitigate the impact of educational disruption, cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit their ability to succeed in school. The district shall make use of available funds to provide supplementary services for students who are migratory.

The Superintendent or designee shall cooperate with the regional migrant service center in outreach and identification of eligible students who are migratory and in the provision of migrant education services. Additionally, the Superintendent or designee shall ~~also~~ coordinate migrant education services with other programs within the district and with other public agencies that serve migrant workers and their families.

The district shall give first priority for services to students who are migratory ~~who~~ and have made a qualifying move within the previous one year period, and are failing, or are most at risk of failing, to meet state academic standards or have dropped out of school. (20 USC 6394, 6399)

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

The Superintendent or designee shall ensure that each student who is migratory is placed at the appropriate grade level upon enrollment and is provided services in accordance with an individual needs assessment and learning plan.

The Superintendent or designee shall annually report to the Board regarding student performance on statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the district's migrant education program. ~~In addition~~ Additionally, the Superintendent or designee shall periodically report to the Board regarding the alignment of district services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the district in order to improve student achievement.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3080	Applicability of uniform complaint procedures to complaints regarding students with disabilities
5 CCR 4600-4670	Uniform complaint procedures

Ed. Code 200	Equal rights and opportunities in state educational institutions
Ed. Code 220	Prohibition of discrimination
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 37220	School calendar
Ed. Code 41601.6	Extended school year program for migratory students
Ed. Code 48204.7	Enrollment
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Transfer of coursework and credit
Ed. Code 51225.3	High school graduation requirements
Ed. Code 54440-54445	Students who are migratory

Federal	**Description**
20 USC 6311	State plan
20 USC 6391-6399	Education of migratory children
20 USC 7881	Participation of private school students
34 CFR 200.81-200.89	Migrant education program

Management Resources	**Description**
California Child Welfare Council Publication	Partial Credit Model Policy and Practice Recommendations
California Department of Education Publication	2023 State Service Delivery Plan
U.S. Department of Education Publication	Education of Migratory Children Under Title I, Part C of the Elementary and Secondary Education Act of 1965, Non-Regulatory Guidance, rev. March 2017
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, Migrant Education Office
Website	U.S. Department of Education, Office of Migrant Education
Website	West Ed. Migrant Student Information Network
Website	CSBA

Cross References

Code	**Description**
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0500	Accountability
1220	Citizen Advisory Committees

1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1400	Relations Between Other Governmental Agencies And The Schools
1445	Response To Immigration Enforcement
1445	Response To Immigration Enforcement
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4131	Staff Development
4231	Staff Development
4331	Staff Development
5111.1	District Residency
5111.1	District Residency
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5125	Student Records
5125	Student Records
5125.2	Withholding Grades. Diploma Or Transcripts
5132	Dress And Grooming
5132	Dress And Grooming
5141.26	Tuberculosis Testing
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.6	School Health Services
5141.6	School Health Services
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications

5145.6-E PDF(2)	Parent/Guardian Notifications
5148	Child Care And Development
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6000	Concepts And Roles
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6115	Ceremonies And Observances
6115	Ceremonies And Observances
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams
6164.5	Student Success Teams
6171	Title I Programs
6171	Title I Programs
6174	Education For English Learners
6174	Education For English Learners
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education

DURHAM UNIFIED SCHOOL DISTRICT
Board Meeting Date: 09-16-2026

SUBJECT: May 2026 Board Policy Updates Second Reading	
PREPARER: John Bohannon, Superintendent	
RECOMMENDATION:	☑ Approve ☐ Do Not Approve ☐ Accept ☐ Discuss ☐ Information Only

Background:

For discussion and approval:
Second Reading of Board Policy Updates: May 2026
Available for review at the District Office and on the DUSD Webpage: www.durhamunified.org

BP 1240: Volunteer Assistance
BP 2110: Superintendent Responsibilities and Duties
BP 4100: Certificated Personnel
BP 4111: Recruitment and Selection
BP 4112.9: Employee Notifications
BP 4200: Classified Personnel
BP 4211: Recruitment and Selection
BP 4212.9: Employee Notifications
BP 4300: Administrative and Supervisory Personnel
BP 4311: Recruitment and Selection
BP 4312.9: Employee Notifications
BP 5131.4: Student Disturbances
BP 5141.4: Child Abuse Prevention and Reporting
BP 5141.7: Sun Safety
BP 5141.75: Weather Safety
BP 5142: Safety
BP 5145.6: Parent Guardian Notifications

BP 5148.3: Preschool Early Education
BP 7110: Facilities Master Plan

Policy 1240: Volunteer Assistance

Status: ADOPTED

Original Adopted Date: 09/16/2015 | **Last Reviewed Date:** 09/16/2015

The Governing Board recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, ~~and~~ contribute to school safety, and support the district in providing for the well-being of district students, while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with students.

The Superintendent or designee shall develop and implement a plan for recruiting, screening, and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. ~~He/she may also~~ Additionally, the Superintendent or designee may recruit community members to serve as mentors to students and/or make appropriate referrals to community organizations.

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, reproductive health decision making, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or veteran or military and veteran status. (Government Code 12940)

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities.

Additionally, volunteers who are over 18 years of age and who interact with students outside of the immediate supervision and control of the student's parent/guardian or a school employee shall, as mandated reporters, receive the notification and training required of mandated reporters as specified in Administrative Regulation 5141.4 – Child Abuse Prevention and Reporting.

A volunteer who is a mandated reporter shall make a report, as specified in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting, whenever such volunteer has knowledge of or observes a child whom the volunteer knows or reasonably suspects has been the victim of child abuse or neglect.
Volunteers shall act in accordance with law, district policies and administrative regulations, including Board Policy and Administrative Regulation 4119.24/4219.24/4319.24 – Maintaining Appropriate Adult-Student Interactions, and school rules. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.

Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with ~~employee negotiated~~ collective bargaining agreements.

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for the types of duties they will perform.

~~Volunteers shall act in accordance with district policies, regulations, and school rules.~~ The ~~Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.~~

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

The Superintendent or designee shall periodically report to the Board regarding the district's volunteer assistance program.

Workers' Compensation Insurance

The Board desires to provide a safe environment for volunteers and minimize the district's exposure to liability.

Upon the adoption of a resolution by the Board, volunteers shall be entitled to workers' compensation benefits for any injury sustained while engaged in the performance of service for the district. (Labor Code 3364.5)

Policy Reference Disclaimer:
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State	Description
22 CCR 101170	Criminal record clearance
22 CCR 101216	Health screening: volunteers in child care centers
Ed. Code 35021	Volunteer aides
Ed. Code 35021.1	Automated records check
Ed. Code 35021.3	Registry of volunteers for before/after school programs
Ed. Code 44814-44815	Supervision of students during lunch and other nutrition periods
Ed. Code 45125	Fingerprinting requirements
Ed. Code 45125.01	Interagency agreements for criminal record information
Ed. Code 45340-45349	Instructional aides
Ed. Code 45360-45367	Teacher aides
Ed. Code 48981	Parent/guardian notifications
Ed. Code 49024	Activity Supervisor Clearance Certificate
Ed. Code 49406	TB risk assessment
Ed. Code 8482-8484.6	After School Education and Safety program
Ed. Code 8484.7-8484.9	21st Century Community Learning Center program
Gov. Code 12940	Unlawful discriminatory employment practices
Gov. Code 3543.5	Prohibited interference with employees' rights
H&S Code 1596.7995	Immunization requirements for volunteers in child care and development center or preschool

H&S Code 1596.871	Fingerprints of individuals in contact with child day care facility clients
Lab. Code 1720.4	Public works: exclusion of volunteers from prevailing wage law
Lab. Code 3352	Workers' compensation: definitions
Lab. Code 3364.5	Authority to provide workers' compensation insurance for volunteers
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act
Pen. Code 290	Registration of sex offenders
Pen. Code 290.4	Information regarding sex offenders
Pen. Code 290.95	Disclosure by person required to register as sex offender
Pen. Code 626.81	Sex offender; permission to volunteer at school

Management Resources	**Description**
PERB Decision	Whisman Elementary School District (1991) PERB Decision No. 868
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Justice, Megan's Law
Website	California Department of Education, Parents/Family and Community
Website	Commission on Teacher Credentialing
Website	CSBA
Website	California State Parent Teacher Association

Cross References

Code	**Description**
0410	Nondiscrimination In District Programs And Activities
0500	Accountability
1000	Concepts And Roles
1100	Communication With The Public
1150	Commendations And Awards
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1400	Relations Between Other Governmental Agencies And The Schools
3514	Environmental Safety
3514	Environmental Safety

3514.1	Hazardous Substances
3514.1	Hazardous Substances
3515.2	Disruptions
3515.2	Disruptions
3515.5	Sex Offender Notification
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3541.1	Transportation For School-Related Trips
3541.1-E PDF(1)	Transportation For School-Related Trips
3543	Transportation Safety And Emergencies
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4112.4	Health Examinations
4112.5	Criminal Record Check
4112.5-E PDF(1)	Criminal Record Check
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.24	Maintaining Appropriate Adult-Student Interactions
4127	Temporary Athletic Team Coaches
4127	Temporary Athletic Team Coaches
4131	Staff Development
4157.1	Work-Related Injuries
4157.1	Work-Related Injuries
4212	Appointment And Conditions Of Employment
4212.4	Health Examinations
4212.5	Criminal Record Check
4212.5-E PDF(1)	Criminal Record Check
4217.3	Layoff/Rehire
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.24	Maintaining Appropriate Adult-Student Interactions
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals

4222-E PDF(1)	Teacher Aides/Paraprofessionals
4227	Temporary Athletic Team Coaches
4227	Temporary Athletic Team Coaches
4231	Staff Development
4241	Collective Bargaining Agreement
4257.1	Work-Related Injuries
4312.4	Health Examinations
4312.5	Criminal Record Check
4312.5-E PDF(1)	Criminal Record Check
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.24	Maintaining Appropriate Adult-Student Interactions
4327	Temporary Athletic Team Coaches
4327	Temporary Athletic Team Coaches
4331	Staff Development
4357.1	Work-Related Injuries
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications
5148	Child Care And Development
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6020	Parent Involvement
6020	Parent Involvement

6116	Classroom Interruptions
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6163.1	Library Media Centers
6171	Title I Programs
6171	Title I Programs
6184	Continuation Education
6184	Continuation Education
7140	Architectural And Engineering Services
7140	Architectural And Engineering Services
9200	Limits Of Board Member Authority

Policy 2110: Superintendent Responsibilities And Duties

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board desires to establish a productive and collaborative working relationship with the Superintendent and to ensure that the work of the Superintendent is focused on student learning, ~~and~~ achievement, and well-being, and the attainment of the district's vision and goals. Additionally, the ~~The~~ Board ~~also~~ desires to provide a fair basis for holding the Superintendent accountable. The responsibilities of the Superintendent are detailed in law, in the Superintendent's contract, and throughout Board policies and administrative regulations.

The Board shall ~~clarify~~ set expectations and goals for the Superintendent at the beginning of every evaluation year.

As the chief executive officer of the district, the Superintendent shall implement all Board decisions and manage ~~the~~ all instructional and noninstructional operations. ~~of~~ Additionally, the ~~schools. The~~ Superintendent ~~also~~ serves as a member of the district's governance team and has responsibilities to support Board operations and decision making.

The Superintendent may delegate any of ~~his/her~~ the Superintendent's responsibilities and duties to other district staff, but ~~he/she~~ remains accountable to the Board for all areas of operation under the Superintendent's authority.

The Superintendent shall complete ethics training in accordance with Government Code 53234-53235.2 at least once every two years. (Government Code 53235)

If the Superintendent begins service with the district after January 1, 2026, the Superintendent is required to receive ethics training no later than six months from the first day of service with the district, and at least once every two years thereafter. (Government Code 53235.1)

The district shall maintain records of ethics training, which are public records subject to disclosure under the California Public Records Act, for at least five years after the Superintendent received the training. The district shall post on its website clear instructions and contact information for the purpose of requesting these records. (Government Code 53235.2)

Policy Reference Disclaimer:
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State	Description
Ed. Code 17604	Delegation of powers to agents
Ed. Code 17605	Delegation of authority to purchase supplies and equipment
Ed. Code 35020-35046	Officers and agents
Ed. Code 48900	Grounds for suspension or expulsion
Gov. Code 53234-53235.2	Ethics training

Management Resources	Description

CSBA Publication	Superintendent Governance Standards
Website	Fair Political Practices Commission, Ethics Training
Website	CSBA District and County Office of Education Legal Services
Website	American Association of School Administrators
Website	Association of California School Administrators
Website	CSBA

Cross References

Code	Description
0000	Vision
2000	Concepts And Roles
2111	Superintendent Governance Standards
2120	Superintendent Recruitment And Selection
2121	Superintendent's Contract
2140	Evaluation Of The Superintendent
2210	Administrative Discretion Regarding Board Policy
9000	Role Of The Board
9005	Governance Standards
9010	Public Statements
9122	Secretary

Policy 4100: Certificated Personnel

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board ~~recognizes~~ believes that ~~teachers and other~~ the district's certificated ~~personnel work closely with students in~~ employees are essential for carrying out the district's educational goals and supporting the academic achievement, personal growth, and well-being of district students. Additionally, the Board acknowledges that certificated personnel benefit from professional development in fulfilling the expectations for their position and expects certificated employees to engage in ongoing professional growth to improve their skills and pursue excellence.

The Superintendent or designee shall ~~ensure that~~ fill each of its certificated positions with individuals who meet applicable credentialing requirements and district qualifications, consistent with position requirements.

The Superintendent or designee shall define and communicate the duties, responsibilities, and ~~district's~~ expectations for each certificated position~~s are clearly defined and made known to each member of the certificated staff~~.

Each certificated ~~staff member~~ employee shall be ~~held accountable~~ responsible for ~~duties~~ completing assigned ~~to him/her~~ duties consistent with the applicable job description and shall ~~undergo regular performance evaluations~~ be evaluated in accordance with law ~~and negotiated agreements~~.

~~The Board strongly encourages certificated staff to continually improve their skills and pursue excellence within their profession.~~

~~Policies, rules and~~ Board policies, administrative regulations, and collective bargaining agreements, as appropriate.

The Superintendent or designee may provide professional development opportunities to certificated staff for the purpose of continual improvement of knowledge and skills related to ~~certificated personnel shall be available to all concerned and shall be administered in a fair and equitable manner.~~ the employee's position.

Policy Reference Disclaimer:
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State	Description
Ed. Code 44006	Certificated person
Ed. Code 90	Definition; certificated and certified
Gov. Code 3543.2	Scope of representation

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description

4111	Recruitment And Selection
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4131	Staff Development
4140	Bargaining Units
4211	Recruitment And Selection
4240	Bargaining Units
4241	Collective Bargaining Agreement
4311	Recruitment And Selection
4340	Bargaining Units

Policy 4111: Recruitment And Selection

Status: ADOPTED

Original Adopted Date: 06/18/2014 | **Last Revised Date:** 09/18/2024 | **Last Reviewed Date:** 09/18/2024

The Governing Board is committed to employing suitable, qualified individuals to effectively carry out the district's vision, mission, and goals, and believes that students benefit when district staff reflects the racial, ethnic, linguistic, and cultural diversity of the district.

The Superintendent or designee shall develop ~~equitable, fair, and transparent~~ recruitment and selection processes, ~~and procedures~~ consistent with applicable law, Board policy and collective bargaining agreements, that ~~ensure~~ are designed to promote fairness and equity so that individuals are selected for employment in the district based on demonstrated knowledge, skills, and competence ~~and not on any bias, personal preference, or unlawful discrimination~~ in compliance with applicable antidiscrimination laws.

Additionally, the Superintendent or designee shall, through the recruitment and selection processes and procedures~~, seek to establish and maintain a diverse staff, including the active recruitment from institutions and organizations that serve populations underrepresented among district employees~~ and consistent with applicable law, seek to recruit a diverse pool of qualified applicants.

When a vacancy occurs, the Superintendent or designee shall review, as appropriate, the job description for the position to ensure that it accurately describes the major functions and duties of the position. ~~The~~ Additionally, the Superintendent or designee shall ~~also~~ disseminate job announcements in a manner reasonably designed to ~~ensure~~ reach a ~~wide range~~ broad pool of qualified candidates.

When posting an employment opportunity, the Superintendent or designee shall include pay scale for the open position. (Labor Code 432.~~2~~3)

The Superintendent shall develop and maintain appropriate hiring procedures to identify ~~the best possible~~ qualified candidates ~~for a position~~ who meet district needs. In doing so, an interview committee may be established to rank candidates and recommend finalists. During job interviews, applicants may be asked to describe or demonstrate how they will be able to perform the duties of the job. All discussions and recommendations shall be treated as confidential ~~and~~ to the extent consistent with law.

When considering an applicant for a certificated position, the district shall inquire with each district, county office of education (COE), charter school, state special school or diagnostic center operated by the California Department of Education (CDE), or private school that previously employed the applicant as to whether the applicant was the subject of any credible complaints of, substantiated investigations into, or discipline for, egregious misconduct that was reported to the Commission on Teacher Credentialing (CTC). (Education Code 44939.5)
Additionally, when considering an applicant for a classified position, the district shall inquire with each district, COE, charter school, state special school or diagnostic center operated by CDE, or private school that previously employed the applicant as to whether the applicant was the subject of any credible complaints of, substantiated investigations into, or discipline for, egregious misconduct that were used to support a substantiated investigation. (Education Code 44051)

Upon receipt of an inquiry from another district, COE, charter school, state special school or diagnostic center operated by CDE, or private school, in regard to an applicant for employment to that entity, the Superintendent or designee shall disclose to the inquiring entity all relevant information related to any report of egregious misconduct to CTC within its possession in regard tosuch applicant, including information in the employee's or former employee's personnel file, as specified in Education Code 44051 and 44939.5.

No inquiry shall be made about any information prohibited by state or federal nondiscrimination laws.

Unless otherwise provided for in law, the district may not discriminate against a person in hiring based on the person's use of cannabis off the job and away from the workplace, including that the district may not request information from an applicant related to the applicant's prior use of cannabis, apart from the applicant's criminal history, or penalize an applicant based on a drug screening which finds that the applicant has nonpsychoactive cannabis metabolites in the applicant's hair, blood, urine, or other bodily fluid. (Government Code 12954)

However, the district retains the right to maintain drug-free schools or prohibit employees from possessing, being impaired by, or using cannabis while on the job. (Government Code 12954)

The Superintendent or designee shall not inquire, orally or in writing, about an applicant's salary history information, including compensation and benefits. Additionally, the Superintendent or designee shall not rely on salary history information as a factor in determining whether to offer employment to an applicant or the salary to offer. However, the Superintendent or designee may consider salary information that is disclosable under state or federal law or that the applicant discloses voluntarily and without prompting. (Labor Code 432.3)

The Superintendent or designee shall not require an applicant to have a driver's license unless driving is an essential function of the position or it is otherwise reasonably expected for driving to be a job function for the position and that satisfying the job function using an alternative form of transportation would not be comparable in travel time or cost to the district. (Government Code 12940)

For each position, the Superintendent or designee shall present to the Board one candidate who meets all qualifications established by law and the Board for the position. No person shall be employed by the Board without the recommendation or endorsement of the Superintendent or designee.

Incentives

With Board approval and in accordance with district needs and any applicable collective bargaining agreements, the district may provide incentives to recruit teachers, administrators, or other employees, such as signing bonuses, assistance with beginning teacher induction and/or credential costs, mentoring, additional compensation, and/or subsidized housing.

Policy Reference Disclaimer:
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State	Description
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 35035	Powers and duties of the superintendent; transfer authority
Ed. Code 44051	Noncertificated employees; report of egregious misconduct
Ed. Code 44066	Limitations on certification requirements
Ed. Code 44259	Teaching credential, exception; designated subjects; minimum requirements
Ed. Code 44750	Teacher recruitment resource center
Ed. Code 44830-44831	Employment of certificated persons
Ed. Code 44858	Age or marital status in certificated positions
Ed. Code 44859	Prohibition against certain rules and regulations regarding residency
Ed. Code 44939.5	Certificated employees; report of egregious misconduct
Ed. Code 45103-45139	Employment; classified employees
Ed. Code 49406	TB risk assessment
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 7920.000-7930.215	California Public Records Act
Gov. Code 815.2	Liability of public entities and public employees
H&S Code 53570-53574	Teacher Housing Act of 2016
Lab. Code 432.3	Salary information

Federal	Description
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.101-35.190	Americans with Disabilities Act
34 CFR 106.51-106.61	Nondiscrimination on the basis of sex in employment in education program or activities
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended
5 USC 552	Freedom of Information Act
8 USC 1324a	Unlawful employment of aliens
8 USC 1324b	Unfair immigration related employment practices

Management Resources	Description
CA Commission on Teacher Credentialing Publication	Strategic Plan: Ensuring Educator Excellence, 2023

California County Superintendents Publication	Teacher Recruitment in California: An Analysis of Effective Strategies, Research Brief, Veritas Research and Evaluation Group, October 2017
California Department of Education Publication	How to Increase the Diversity of California's Educator Workforce, April 2022
Court Decision	C.A. v William S. Hart Union High School District et al. (2012) 138 Cal.Rptr.3d 1
Ctr for Cities + Schools, cityLAB & Terner Ctr Pub	Education Workforce Housing in California: Developing the 21st Century Campus, 2021
Ctr for Cities + Schools, cityLAB & Terner Ctr Pub	Education Workforce Housing in California: The Handbook
Website	University of California Los Angeles, cityLAB
Website	University of California Berkeley, Terner Center for Housing Innovation
Website	University of California Berkeley, Center for Cities + Schools
Website	CSBA District and County Office of Education Legal Services
Website	Commission on Teacher Credentialing
Website	Education Job Opportunities Information Network
Website	Teach USA
Website	California County Superintendents
Website	California Civil Rights Department
Website	U.S. Department of Education
Website	U.S. Equal Employment Opportunity Commission
Website	California Department of Education

Cross References

Code	Description
0000	Vision
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
2230	Representative And Deliberative Groups
3542	School Bus Drivers
4000	Concepts And Roles
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4032	Reasonable Accommodation
4100	Certificated Personnel

4111.2	Legal Status Requirement
4112	Appointment And Conditions Of Employment
4112.2	Certification
4112.2	Certification
4112.21	Interns
4112.21	Interns
4112.22	Staff Teaching English Learners
4112.23	Special Education Staff
4112.5	Criminal Record Check
4112.5-E PDF(1)	Criminal Record Check
4112.6	Personnel Files
4112.61	Employment References
4112.8	Employment Of Relatives
4113	Assignment
4113	Assignment
4117.14	Postretirement Employment
4119.21	Professional Standards
4119.21-E PDF(1)	Professional Standards
4119.24	Maintaining Appropriate Adult-Student Interactions
4200	Classified Personnel
4200	Classified Personnel
4211.2	Legal Status Requirement
4212	Appointment And Conditions Of Employment
4212.5	Criminal Record Check
4212.5-E PDF(1)	Criminal Record Check
4212.6	Personnel Files
4212.61	Employment References
4212.8	Employment Of Relatives
4219.21	Professional Standards
4219.21-E PDF(1)	Professional Standards - Code Of Ethics
4219.24	Maintaining Appropriate Adult-Student Interactions
4300	Administrative And Supervisory Personnel
4300	Administrative And Supervisory Personnel

4311.2	Legal Status Requirement
4312.1	Contracts
4312.5	Criminal Record Check
4312.5-E PDF(1)	Criminal Record Check
4312.6	Personnel Files
4312.61	Employment References
4312.8	Employment Of Relatives
4317.14	Postretirement Employment
4319.21	Professional Standards
4319.21-E PDF(1)	Professional Standards
4319.24	Maintaining Appropriate Adult-Student Interactions
4331	Staff Development
6141.5	Advanced Placement
6171	Title I Programs
6171	Title I Programs
9000	Role Of The Board

Policy 4112.9: Employee Notifications

Status: ADOPTED

Original Adopted Date: 10/17/2012 | **Last Revised Date:** 11/18/2020 | **Last Reviewed Date:** 11/18/2020

The Governing Board believes that providing clear communications to staff is essential to establishing a professional, positive work environment and enhancing their job performance. The Superintendent or designee shall provide district employees all notifications required by law and any other notifications the Superintendent or designee believes will promote staff knowledge of the district's policies, programs, activities, and operations.

When required by law, Board policy, or administrative regulation, district employees shall be asked to sign an acknowledgment indicating receipt of the notification. Such acknowledgments shall be retained in each employee's personnel file.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
13 CCR 1234	Reports regarding school buses and bus drivers
13 CCR 2480	Vehicle idling: limitations
2 CCR 11023	Harassment and discrimination prevention and correction
2 CCR 11035-11051	Unlawful sex discrimination: pregnancy, childbirth, and related medical conditions
2 CCR 11087-11098	California Family Rights Act
5 CCR 4622	Uniform complaint procedures
5 CCR 80303	Reports of change in employment status: alleged misconduct
8 CCR 3204	Access to employee exposure and medical records
8 CCR 5191	Chemical hygiene plan
8 CCR 5194	Hazard communication
Civ. Code 1798.29	District records: breach of security
Ed. Code 17612	Notification of pesticide use
Ed. Code 22455.5	STRS information to potential members
Ed. Code 22461	Postretirement compensation limitation
Ed. Code 231.5	Sexual harassment policy
Ed. Code 234.1	Educational equity: Federal Program Monitoring

Ed. Code 32282	Comprehensive School Safety Plan
Ed. Code 35031	Term of employment
Ed. Code 35171	Availability of rules and regulations for evaluation of performance
Ed. Code 37616	Consultation regarding year-round schedule
Ed. Code 44663-44664	Evaluation of certificated employees
Ed. Code 44842	Reemployment notices; certificated employees
Ed. Code 44896	Transfer of administrator or supervisor to teaching position
Ed. Code 44916	Written statement of employment status
Ed. Code 44929.21	Notice of reelection decision: districts with 250 ADA or more
Ed. Code 44929.23	Districts with less than 250 ADA
Ed. Code 44934	Notice of disciplinary action for cause
Ed. Code 44938	Notice of unprofessional conduct and opportunity to correct
Ed. Code 44940.5-44941	Notification of suspension and intent to dismiss
Ed. Code 44948.3-44948.5	Dismissal of probationary employees
Ed. Code 44948.5	Nonreelection procedures: districts under 250 ADA
Ed. Code 44949	Dismissal of probationary employees
Ed. Code 44951	Continuation in position unless notified: administrative or supervisory personnel
Ed. Code 44954	Nonreelection of temporary employees
Ed. Code 44955	Reduction in number of permanent employees
Ed. Code 44955.5	Decrease in number of permanent employees during specified time period upon determination related to local control funding formula per unit of average daily attendance
Ed. Code 45113	Notification of charges: classified employees
Ed. Code 45117	Notice of layoff: classified employees
Ed. Code 45169	Employee salary data: classified employees
Ed. Code 45192	Industrial accident and illness leave for classified employees
Ed. Code 45195	Additional leave
Ed. Code 46160-46162	Alternative schedule for junior high and high school: public hearing with notice
Ed. Code 48201	Transfer student's record for acts that resulted in suspension or expulsion
Ed. Code 48851.3	Education of students in foster care and students who are homeless

Ed. Code 49013	Complaints regarding student fees
Ed. Code 49079	Notification to teacher: student who has engaged in acts regarding grounds for suspension or expulsion
Ed. Code 49414	Epinephrine auto-injectors
Ed. Code 49414.3	Administration of opioid antagonist
Ed. Code 51225.25	Student participating in a newcomer program; definition
Gov. Code 1126	Incompatible activities of employees
Gov. Code 12945.8	Accommodations and leave for victims of a qualifying act of violence
Gov. Code 12950	Sexual harassment
Gov. Code 21029	Retirement credit for period of military service
Gov. Code 54957	Complaints against employees: right to open session
Gov. Code 54963	Unauthorized disclosure of confidential information
Gov. Code 8355	Certification of drug-free workplace, including notification
H&S Code 104420	Tobacco-free schools
H&S Code 120875	Information on AIDS, AIDS-related conditions, and hepatitis B
H&S Code 120880	Notification to employees regarding AIDS, AIDS-related conditions, and hepatitis B
H&S Code 1797.196	Automated external defibrillators: notification of use and locations
Lab. Code 2800.2	Notification of availability of continuation health coverage
Lab. Code 3550-3553	Notifications: workers' compensation benefits
Lab. Code 5401	Workers' compensation: claim form and notice of potential eligibility
Pen. Code 11165.7	Child Abuse and Neglect Reporting Act: notification requirement
Pen. Code 11166.5	Employment: statement of knowledge of duty to report child abuse or neglect
Unemp. Ins. Code 2613	Disability insurance; notice of rights and benefits
W&I Code 827	Limited exception to juvenile court record
Federal	**Description**
20 USC 2354	Local application for career and technical education programs
29 CFR 825.300	Family and Medical Leave Act; notice requirement
34 CFR 100	Nondiscrimination under programs receiving federal assistance

34 CFR 104.8	Nondiscrimination; Section 504 of the Rehabilitation Act of 1973
34 CFR 106.8	Title IX; Designation of coordinator, dissemination of policy, and adoption of grievance procedures
34 CFR 106.9	Severability
34 CFR 84.205-84.210	Drug-free workplace statement
38 USC 4334	Uniformed Services Employment and Reemployment Rights Act; notice requirement
40 CFR 763.84	Asbestos inspections, response actions, and post-response actions
40 CFR 763.93	Asbestos management plans
41 USC 8101-8106	Drug-Free Workplace Act
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
49 CFR 382.113	Controlled substance and alcohol use and testing notifications
49 CFR 382.303	Post-accident information, procedures, and instructions
49 CFR 382.601	Controlled substance and alcohol use and testing notification

Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	**Description**
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1445	Response To Immigration Enforcement
1445	Response To Immigration Enforcement
2121	Superintendent's Contract
3260	Fees And Charges
3260	Fees And Charges
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3514	Environmental Safety

3514	Environmental Safety
3514.1	Hazardous Substances
3514.1	Hazardous Substances
3514.2	Integrated Pest Management
3542	School Bus Drivers
3580	District Records
4020	Drug And Alcohol-Free Workplace
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4033	Lactation Accommodation
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.5	Criminal Record Check
4112.5-E PDF(1)	Criminal Record Check
4112.6	Personnel Files
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4117.14	Postretirement Employment
4117.3	Personnel Reduction
4117.7	Employment Status Reports
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.43	Universal Precautions
4119.43	Universal Precautions
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4136	Nonschool Employment
4154	Health And Welfare Benefits
4154	Health And Welfare Benefits

4157	Employee Safety
4157	Employee Safety
4157.1	Work-Related Injuries
4157.1	Work-Related Injuries
4158	Employee Security
4158	Employee Security
4161.1	Personal Illness/Injury Leave
4161.11	Industrial Accident/Illness Leave
4161.2	Personal Leaves
4161.5	Military Leave
4161.8	Family Care And Medical Leave
4212	Appointment And Conditions Of Employment
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.5	Criminal Record Check
4212.5-E PDF(1)	Criminal Record Check
4212.6	Personnel Files
4216	Probationary/Permanent Status
4217.3	Layoff/Rehire
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.43	Universal Precautions
4219.43	Universal Precautions
4236	Nonschool Employment
4254	Health And Welfare Benefits
4254	Health And Welfare Benefits
4257	Employee Safety
4257	Employee Safety
4257.1	Work-Related Injuries
4258	Employee Security
4258	Employee Security
4261.1	Personal Illness/Injury Leave
4261.11	Industrial Accident/Illness Leave

4261.2	Personal Leaves
4261.5	Military Leave
4261.8	Family Care And Medical Leave
4312.1	Contracts
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.5	Criminal Record Check
4312.5-E PDF(1)	Criminal Record Check
4312.6	Personnel Files
4315	Evaluation/Supervision
4317.14	Postretirement Employment
4317.7	Employment Status Reports
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.43	Universal Precautions
4319.43	Universal Precautions
4336	Nonschool Employment
4354	Health And Welfare Benefits
4354	Health And Welfare Benefits
4357	Employee Safety
4357	Employee Safety
4357.1	Work-Related Injuries
4358	Employee Security
4358	Employee Security
4361.1	Personal Illness/Injury Leave
4361.11	Industrial Accident/Illness Leave
4361.2	Personal Leaves
4361.5	Military Leave
4361.8	Family Care And Medical Leave
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting

5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
6117	Year-Round Schedules
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children
6173-E PDF(4)	Education For Homeless Children
6173-E PDF(5)	Education For Homeless Children
6178	Career Technical Education
6178	Career Technical Education
9310	Board Policies
9321	Closed Session
9321-E PDF(1)	Closed Session

Policy 4200: Classified Personnel

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board believes that classified employees provide essential services that support and enhance the district's education program, including the academic achievement, personal growth, and well-being of district students. Additionally, the Board acknowledges that classified employees benefit from professional development in fulfilling the expectations for their position and expects classified employees in ongoing professional development to improve skills and pursue excellence.

The ~~Governing Board~~ Superintendent or designee shall fill each of its classified positions with ~~qualified persons~~ individuals who meet applicable requirements and district qualifications, consistent with position requirements.

The Superintendent or designee shall define and communicate the duties, responsibilities, and expectations for each classified position.
The Superintendent or designee may provide professional development opportunities to classified staff for the purpose of continual improvement of knowledge and skills related to the employee's position.

~~The primary role of classified personnel is to provide services that support and enhance the district's educational program.~~

~~Each classified staff member shall be held accountable for duties assigned to him/her and shall undergo regular performance evaluations in accordance with collective bargaining agreements.~~

~~Classification of Employees~~

The Board shall classify all employees and positions not requiring certification qualifications as the classified service, except for those employees and positions specifically exempt from classified service. (Education Code 45103)

Individuals who possess certification qualifications shall not be prohibited from being employed in a classified position. (Education Code 45104)

Each position shall have a designated title and regular minimum number of assigned hours per day, days per week and months per year.

Classified employees shall be assigned by their immediate supervisors with the approval of the Superintendent or designee. They shall be required to perform those duties prescribed by the Board for the position the employee holds, in accordance with applicable job descriptions and collective bargaining agreements.

Each classified employee shall be responsible for completing assigned duties consistent with the applicable job description and shall be evaluated in accordance with law, Board policies, administrative regulations, and collective bargaining agreements, as appropriate.

~~Before employing a short-term classified employee, the Board, at a regularly scheduled meeting, shall specify the service required to be performed by the employee and shall certify the ending date of the service. The Board may shorten or extend the ending date, but the date shall not be extended beyond 75 percent of the school year, as defined. (Education Code 45103)~~

~~A job description shall be established for each position.~~

The district may employ a substitute employee to replace a classified employee who is temporarily absent from duty. (Education Code 45103)

If the district is in the process of hiring a permanent employee to fill a classified position, the Board may fill the vacancy with one or more substitute employees for no more than 60 calendar days, unless the applicable collective bargaining agreement provides for a different period of time. (Education Code 45103)

The district may employ a short-term employee to perform a service for the district when that service or similar services will not be extended or needed on a continuing basis. Before employing a short-term employee, the Board, at a regularly scheduled meeting, shall specify the service required to be performed by the employee and shall certify the ending date of the service. The Board may shorten or extend the ending date, but the date shall not be extended beyond 195 work days per year, including holidays, sick leave, vacation, and other leaves of absence, irrespective of the number of hours worked per day. (Education Code 45103)

Policy Reference Disclaimer:
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State	Description
Ed. Code 45100-45139	Employment of classified staff
Ed. Code 45160-45169	Salaries for classified employees
Ed. Code 45190-45210	Leaves of absence: classified
Ed. Code 45220-45320	Merit system: classified employees
Ed. Code 49406	TB risk assessment
Ed. Code 51760-51769.5	Work experience education

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services
Website	California School Employees Association

Cross References

Code	Description
0200	Goals For The School District
3312	Contracts
3542	School Bus Drivers
4111	Recruitment And Selection
4112.4	Health Examinations
4112.5	Criminal Record Check
4112.5-E PDF(1)	Criminal Record Check

4140	Bargaining Units
4211	Recruitment And Selection
4212	Appointment And Conditions Of Employment
4212.4	Health Examinations
4212.5	Criminal Record Check
4212.5-E PDF(1)	Criminal Record Check
4215	Evaluation/Supervision
4217.3	Layoff/Rehire
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4231	Staff Development
4240	Bargaining Units
4241	Collective Bargaining Agreement
4311	Recruitment And Selection
4312.4	Health Examinations
4312.5	Criminal Record Check
4312.5-E PDF(1)	Criminal Record Check
4340	Bargaining Units

Policy 4211: Recruitment And Selection

Status: ADOPTED

Original Adopted Date: 06/18/2014 | **Last Revised Date:** 09/18/2024 | **Last Reviewed Date:** 09/18/2024

The Governing Board is committed to employing suitable, qualified individuals to effectively carry out the district's vision, mission, and goals, and believes that students benefit when district staff reflects the racial, ethnic, linguistic, and cultural diversity of the district.

The Superintendent or designee shall develop ~~equitable, fair, and transparent~~ recruitment and selection processes ~~and procedures~~ consistent with applicable law, Board policy, and collective barging agreements, that ~~ensure~~ are designed to promote fairness and equity so that individuals are selected for employment in the district based on demonstrated knowledge, skills, and competence and ~~not on any bias, personal preference, or unlawful discrimination~~ in compliance with applicable antidiscrimination laws.

Additionally, the Superintendent or designee shall, through the recruitment and selection processes and procedures, ~~seek to establish and maintain a diverse staff, including the active recruitment from institutions and organizations that serve populations underrepresented among district employees~~ and consistent with applicable law, seek to recruit a diverse pool of qualified applicants.

When a vacancy occurs, the Superintendent or designee shall review, as appropriate, the job description for the position to ensure that it accurately describes the major functions and duties of the position. Additionally, the Superintendent or designee shall ~~also~~ disseminate job announcements in a manner reasonably designed to ~~ensure~~ reach a ~~wide range~~ broad pool of qualified candidates.

When posting an employment opportunity, the Superintendent or designee shall include the pay scale for the open position. (Labor Code 432.~~2~~3)

The Superintendent shall develop and maintain when appropriate hiring procedures to ~~identify the best possible~~ qualified candidates ~~for a position~~ who meet district needs.

In doing so an interview committee may be established to rank candidates and recommend finalists. During job interviews, applicants may be asked to describe or demonstrate how they will be able to perform the duties of the job. All discussions and recommendations shall be treated as confidential ~~and~~ to the extent consistent with law.

When considering an applicant for a certificated position, the district shall inquire with each district, county office of education (COE), charter school, state special school or diagnostic center operated by the California Department of Education (CDE), or private school that previously employed the applicant as to whether the applicant was the subject of any credible complaints of, substantiated investigations into, or discipline for, egregious misconduct that was reported to the Commission on Teacher Credentialing (CTC). (Education Code 44939.5)

Additionally, when considering an applicant for a classified position, the district shall inquire with each district, COE, charter school, state special school or diagnostic center operated by CDE, or private school that previously employed the applicant as to whether the applicant was the subject of any credible complaints of, substantiated investigations into, or discipline for, egregious misconduct that were used to support a substantiated investigation. (Education Code 44051)

Upon receipt of an inquiry from another district, COE, charter school, state special school or diagnostic center operated by CDE, or private school, in regard to an applicant for employment to that entity, the Superintendent or designee shall disclose to the inquiring entity all relevant

information related to any report of egregious misconduct to CTC within its possession in regard to such applicant, including information in the employee's or former employee's personnel file, as specified in Education Code 44051 and 44939.5.

No inquiry shall be made with regard to any information prohibited by state or federal nondiscrimination laws.

Unless otherwise provided for in law, the district may not discriminate against a person in hiring based on the person's use of cannabis off the job and away from the workplace, including that the district may not request information from an applicant related to the applicant's prior use of cannabis, apart from the applicant's criminal history, or penalize an applicant based on a drug screening which finds that the applicant has nonpsychoactive cannabis metabolites in the applicant's hair, blood, urine, or other bodily fluid. (Government Code 12954)
However, the district retains the right to maintain drug-free schools or prohibit employees from possessing, being impaired by, or using cannabis while on the job. (Government Code 12954)

The Superintendent or designee shall not inquire, orally or in writing, about an applicant's salary history information, including compensation and benefits. Additionally, the Superintendent or designee shall not rely on salary history information as a factor in determining whether to offer employment to an applicant or the salary to offer. However, the Superintendent or designee may consider salary information that is disclosable under state or federal law or that the applicant discloses voluntarily and without prompting. (Labor Code 432.3)

The Superintendent or designee shall not require an applicant to have a driver's license unless driving is an essential function of the position or it is otherwise reasonably expected for driving to be a job function for the position and that satisfying the job function using an alternative form of transportation would not be comparable in travel time or cost to the district. (Government Code 12940)

For each position, the Superintendent or designee shall present to the Board one candidate who meets all qualifications established by law and the Board for the position. No person shall be employed by the Board without the recommendation or endorsement of the Superintendent or designee.

Incentives

With Board approval and in accordance with district needs, and any applicable collective bargaining agreements, the district may provide incentives to recruit teachers, administrators, or other employees, such as signing bonuses, assistance with beginning teacher induction and/or credential costs, mentoring, additional compensation, and/or subsidized housing.

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State	Description
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 35035	Powers and duties of the superintendent: transfer authority
Ed. Code 44051	Noncertificated employees; report of egregious misconduct

Ed. Code 44066	Limitations on certification requirements
Ed. Code 44259	Teaching credential, exception; designated subjects; minimum requirements
Ed. Code 44750	Teacher recruitment resource center
Ed. Code 44830-44831	Employment of certificated persons
Ed. Code 44858	Age or marital status in certificated positions
Ed. Code 44859	Prohibition against certain rules and regulations regarding residency
Ed. Code 44939.5	Certificated employees; report of egregious misconduct
Ed. Code 45103-45139	Employment; classified employees
Ed. Code 49406	TB risk assessment
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 7920.000-7930.215	California Public Records Act
Gov. Code 815.2	Liability of public entities and public employees
H&S Code 53570-53574	Teacher Housing Act of 2016
Lab. Code 432.3	Salary information

Federal	**Description**
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.101-35.190	Americans with Disabilities Act
34 CFR 106.51-106.61	Nondiscrimination on the basis of sex in employment in education program or activities
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended
5 USC 552	Freedom of Information Act
8 USC 1324a	Unlawful employment of aliens
8 USC 1324b	Unfair immigration related employment practices

Management Resources	**Description**
CA Commission on Teacher Credentialing Publication	Strategic Plan: Ensuring Educator Excellence, 2023
California County Superintendents Publication	Teacher Recruitment in California: An Analysis of Effective Strategies, Research Brief, Veritas Research and Evaluation Group, October 2017
California Department of Education Publication	How to Increase the Diversity of California's Educator Workforce, April 2022

Court Decision	C.A. v William S. Hart Union High School District et al. (2012) 138 Cal.Rptr.3d 1
Ctr for Cities + Schools, cityLAB & Terner Ctr Pub	Education Workforce Housing in California: Developing the 21st Century Campus, 2021
Ctr for Cities + Schools, cityLAB & Terner Ctr Pub	Education Workforce Housing in California: The Handbook
Website	University of California Los Angeles, cityLAB
Website	University of California Berkeley, Terner Center for Housing Innovation
Website	University of California Berkeley, Center for Cities + Schools
Website	CSBA District and County Office of Education Legal Services
Website	Commission on Teacher Credentialing
Website	Education Job Opportunities Information Network
Website	Teach USA
Website	California County Superintendents
Website	California Civil Rights Department
Website	U.S. Department of Education
Website	U.S. Equal Employment Opportunity Commission
Website	California Department of Education

Cross References

Code	Description
0000	Vision
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
2230	Representative And Deliberative Groups
3542	School Bus Drivers
4000	Concepts And Roles
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4032	Reasonable Accommodation
4100	Certificated Personnel
4111.2	Legal Status Requirement
4112	Appointment And Conditions Of Employment
4112.2	Certification

4112.2	Certification
4112.21	Interns
4112.21	Interns
4112.22	Staff Teaching English Learners
4112.23	Special Education Staff
4112.5	Criminal Record Check
4112.5-E PDF(1)	Criminal Record Check
4112.6	Personnel Files
4112.61	Employment References
4112.8	Employment Of Relatives
4113	Assignment
4113	Assignment
4117.14	Postretirement Employment
4119.21	Professional Standards
4119.21-E PDF(1)	Professional Standards
4119.24	Maintaining Appropriate Adult-Student Interactions
4200	Classified Personnel
4200	Classified Personnel
4211.2	Legal Status Requirement
4212	Appointment And Conditions Of Employment
4212.5	Criminal Record Check
4212.5-E PDF(1)	Criminal Record Check
4212.6	Personnel Files
4212.61	Employment References
4212.8	Employment Of Relatives
4219.21	Professional Standards
4219.21-E PDF(1)	Professional Standards - Code Of Ethics
4219.24	Maintaining Appropriate Adult-Student Interactions
4300	Administrative And Supervisory Personnel
4300	Administrative And Supervisory Personnel
4311.2	Legal Status Requirement
4312.1	Contracts
4312.5	Criminal Record Check

4312.5-E PDF(1)	Criminal Record Check
4312.6	Personnel Files
4312.61	Employment References
4312.8	Employment Of Relatives
4317.14	Postretirement Employment
4319.21	Professional Standards
4319.21-E PDF(1)	Professional Standards
4319.24	Maintaining Appropriate Adult-Student Interactions
4331	Staff Development
6141.5	Advanced Placement
6171	Title I Programs
6171	Title I Programs
9000	Role Of The Board

Policy 4212.9: Employee Notifications

Status: ADOPTED

Original Adopted Date: 10/17/2012 | **Last Revised Date:** 10/21/2025 | **Last Reviewed Date:** 10/21/2025

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When required by law, Board policy, or administrative regulation, district employees shall be asked to sign an acknowledgment indicating receipt of the notification. Such acknowledgments shall be retained in each employee's personnel file.

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2 CCR 11023	Harassment and discrimination prevention and correction
2 CCR 11035-11051	Unlawful sex discrimination: pregnancy, childbirth, and related medical conditions
2 CCR 11087-11098	California Family Rights Act
5 CCR 4622	Uniform complaint procedures
5 CCR 80303	Reports of change in employment status; alleged misconduct
8 CCR 3204	Access to employee exposure and medical records
8 CCR 5191	Chemical hygiene plan
8 CCR 5194	Hazard communication
Civ. Code 1798.29	District records: breach of security
Ed. Code 17612	Notification of pesticide use
Ed. Code 22455.5	STRS information to potential members
Ed. Code 22461	Postretirement compensation limitation
Ed. Code 231.5	Sexual harassment policy

Ed. Code 234.1	Educational equity: Federal Program Monitoring
Ed. Code 32282	Comprehensive School Safety Plan
Ed. Code 35031	Term of employment
Ed. Code 35171	Availability of rules and regulations for evaluation of performance
Ed. Code 37616	Consultation regarding year-round schedule
Ed. Code 44663-44664	Evaluation of certificated employees
Ed. Code 44842	Reemployment notices: certificated employees
Ed. Code 44896	Transfer of administrator or supervisor to teaching position
Ed. Code 44916	Written statement of employment status
Ed. Code 44929.21	Notice of reelection decision: districts with 250 ADA or more
Ed. Code 44929.23	Districts with less than 250 ADA
Ed. Code 44934	Notice of disciplinary action for cause
Ed. Code 44938	Notice of unprofessional conduct and opportunity to correct
Ed. Code 44940.5-44941	Notification of suspension and intent to dismiss
Ed. Code 44948.3-44948.5	Dismissal of probationary employees
Ed. Code 44948.5	Nonreelection procedures: districts under 250 ADA
Ed. Code 44949	Dismissal of probationary employees
Ed. Code 44951	Continuation in position unless notified: administrative or supervisory personnel
Ed. Code 44954	Nonreelection of temporary employees
Ed. Code 44955	Reduction in number of permanent employees
Ed. Code 44955.5	Decrease in number of permanent employees during specified time period upon determination related to local control funding formula per unit of average daily attendance
Ed. Code 45113	Notification of charges: classified employees
Ed. Code 45117	Notice of layoff: classified employees
Ed. Code 45169	Employee salary data: classified employees
Ed. Code 45192	Industrial accident and illness leave for classified employees
Ed. Code 45195	Additional leave
Ed. Code 46160-46162	Alternative schedule for junior high and high school: public hearing with notice
Ed. Code 48201	Transfer student's record for acts that resulted in suspension or expulsion

Ed. Code 48851.3	Education of students in foster care and students who are homeless
Ed. Code 49013	Complaints regarding student fees
Ed. Code 49079	Notification to teacher: student who has engaged in acts regarding grounds for suspension or expulsion
Ed. Code 49414	Epinephrine auto-injectors
Ed. Code 49414.3	Administration of opioid antagonist
Ed. Code 51225.25	Student participating in a newcomer program; definition
Gov. Code 1126	Incompatible activities of employees
Gov. Code 12945.8	Accommodations and leave for victims of a qualifying act of violence
Gov. Code 12950	Sexual harassment
Gov. Code 21029	Retirement credit for period of military service
Gov. Code 54957	Complaints against employees: right to open session
Gov. Code 54963	Unauthorized disclosure of confidential information
Gov. Code 8355	Certification of drug-free workplace, including notification
H&S Code 104420	Tobacco-free schools
H&S Code 120875	Information on AIDS, AIDS-related conditions, and hepatitis B
H&S Code 120880	Notification to employees regarding AIDS, AIDS-related conditions, and hepatitis B
H&S Code 1797.196	Automated external defibrillators: notification of use and locations
Lab. Code 2800.2	Notification of availability of continuation health coverage
Lab. Code 3550-3553	Notifications: workers' compensation benefits
Lab. Code 5401	Workers' compensation: claim form and notice of potential eligibility
Pen. Code 11165.7	Child Abuse and Neglect Reporting Act: notification requirement
Pen. Code 11166.5	Employment: statement of knowledge of duty to report child abuse or neglect
Unemp. Ins. Code 2613	Disability insurance: notice of rights and benefits
W&I Code 827	Limited exception to juvenile court record
Federal	**Description**
20 USC 2354	Local application for career and technical education programs
29 CFR 825.300	Family and Medical Leave Act: notice requirement

34 CFR 100	Nondiscrimination under programs receiving federal assistance
34 CFR 104.8	Nondiscrimination; Section 504 of the Rehabilitation Act of 1973
34 CFR 106.8	Title IX; Designation of coordinator, dissemination of policy, and adoption of grievance procedures
34 CFR 106.9	Severability
34 CFR 84.205-84.210	Drug-free workplace statement
38 USC 4334	Uniformed Services Employment and Reemployment Rights Act: notice requirement
40 CFR 763.84	Asbestos inspections, response actions, and post-response actions
40 CFR 763.93	Asbestos management plans
41 USC 8101-8106	Drug-Free Workplace Act
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
49 CFR 382.113	Controlled substance and alcohol use and testing notifications
49 CFR 382.303	Post-accident information, procedures, and instructions
49 CFR 382.601	Controlled substance and alcohol use and testing notification

Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	**Description**
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1445	Response To Immigration Enforcement
1445	Response To Immigration Enforcement
2121	Superintendent's Contract
3260	Fees And Charges
3260	Fees And Charges
3513.3	Tobacco-Free Schools

3513.3	Tobacco-Free Schools
3514	Environmental Safety
3514	Environmental Safety
3514.1	Hazardous Substances
3514.1	Hazardous Substances
3514.2	Integrated Pest Management
3542	School Bus Drivers
3580	District Records
4020	Drug And Alcohol-Free Workplace
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4033	Lactation Accommodation
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.5	Criminal Record Check
4112.5-E PDF(1)	Criminal Record Check
4112.6	Personnel Files
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4117.14	Postretirement Employment
4117.3	Personnel Reduction
4117.7	Employment Status Reports
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.43	Universal Precautions
4119.43	Universal Precautions
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4136	Nonschool Employment

4154	Health And Welfare Benefits
4154	Health And Welfare Benefits
4157	Employee Safety
4157	Employee Safety
4157.1	Work-Related Injuries
4157.1	Work-Related Injuries
4158	Employee Security
4158	Employee Security
4161.1	Personal Illness/Injury Leave
4161.11	Industrial Accident/Illness Leave
4161.2	Personal Leaves
4161.5	Military Leave
4161.8	Family Care And Medical Leave
4212	Appointment And Conditions Of Employment
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.5	Criminal Record Check
4212.5-E PDF(1)	Criminal Record Check
4212.6	Personnel Files
4216	Probationary/Permanent Status
4217.3	Layoff/Rehire
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.43	Universal Precautions
4219.43	Universal Precautions
4236	Nonschool Employment
4254	Health And Welfare Benefits
4254	Health And Welfare Benefits
4257	Employee Safety
4257	Employee Safety
4257.1	Work-Related Injuries
4258	Employee Security
4258	Employee Security

4261.1	Personal Illness/Injury Leave
4261.11	Industrial Accident/Illness Leave
4261.2	Personal Leaves
4261.5	Military Leave
4261.8	Family Care And Medical Leave
4312.1	Contracts
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.5	Criminal Record Check
4312.5-E PDF(1)	Criminal Record Check
4312.6	Personnel Files
4317.14	Postretirement Employment
4317.7	Employment Status Reports
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.43	Universal Precautions
4319.43	Universal Precautions
4336	Nonschool Employment
4354	Health And Welfare Benefits
4354	Health And Welfare Benefits
4357	Employee Safety
4357	Employee Safety
4357.1	Work-Related Injuries
4358	Employee Security
4358	Employee Security
4361.1	Personal Illness/Injury Leave
4361.11	Industrial Accident/Illness Leave
4361.2	Personal Leaves
4361.5	Military Leave
4361.8	Family Care And Medical Leave
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.4	Child Abuse Prevention And Reporting

5141.4	Child Abuse Prevention And Reporting
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
6117	Year-Round Schedules
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children
6173-E PDF(4)	Education For Homeless Children
6173-E PDF(5)	Education For Homeless Children
6178	Career Technical Education
6178	Career Technical Education
9310	Board Policies
9321	Closed Session
9321-E PDF(1)	Closed Session

Policy 4300: Administrative And Supervisory Personnel

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board ~~recognizes~~ believes that effective management is vital to the success of the district ~~students~~ and ~~programs. Management personnel are expected to demonstrate~~ the district's educational goals. The Board recognizes the importance of initiative and good judgment in the development, implementation, and oversight of district programs~~. Supervisors shall promote the~~ and operations, and encourages management personnel to support productivity, professional growth, and teamwork ~~of district staff~~ among employees. Additionally, the Board acknowledges that administrative and supervisory personnel benefit from professional development in fulfilling the expectations of their position and may provide or require professional development aligned with district priorities, operational needs, and applicable agreements, such that employees may improve their skills and pursue excellence.

Except for the Superintendent who is hired by the Board as specified in Board Policy 2120 – Superintendent Recruitment and Selection, the Superintendent or designee shall select and recommend qualified candidates for administrative and supervisory positions consistent with position requirements and the needs of the district, and the Board shall ratify and approve appointments in accordance with law and Board policy.

The Superintendent or designee shall define and communicate the duties, responsibilities, and expectations for each administrative and supervisory position.

Each administrative and supervisory employee shall be responsible for completing assigned duties consistent with the applicable job description and shall be evaluated in accordance with law, Board policies, and administrative regulations, as appropriate.

~~The Board shall adopt policies related to administrative and supervisory personnel insofar as they are needed to comply with law and describe terms of employment within the district.~~

The Board may, by resolution, ~~establish or abolish any or all~~ and in accordance with applicable law, designate positions ~~of the~~ as senior management of the classified service~~. Any~~ , and may, by resolution, establish or abolish any such positions. An employee occupying a senior management position abolished by Board action shall become a member of the classified or certificated service in a position to which ~~he/she~~ the employee would otherwise be entitled if ~~he/she~~ the employee had not been in a senior management position. (Education Code 45104.5)

The Superintendent or designee may provide professional development opportunities to administrative and supervisory employees for the purpose of continual improvement of knowledge and skills related to the employee's position.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35031	Term of employment

Ed. Code 45100.5	Senior classified management positions
Ed. Code 45104.5	Abolishment of senior classified management positions
Ed. Code 45108.5	Definition of senior classified management employees
Ed. Code 45108.7	Waiver of provisions of Education Code 45108.5
Ed. Code 45128	Overtime
Ed. Code 45130	Exclusion from overtime provisions
Ed. Code 45256.5	Designation of certain senior classified management positions
Gov. Code 3540	Purpose
Gov. Code 3540.1	Public employment: definitions
Gov. Code 3543.4	Management and confidential positions: representation
Gov. Code 3545	Appropriateness of unit: basis

Management Resources	**Description**
Court Decision	Gately v. Cloverdale Unified School District (2008) 156 Cal.App.4th 487
Court Decision	National Education Association v. United States Department of Education (2025) 779 F.Supp.3d 149
Court Decision	Auer v. Robbins (1997) 117 S.Ct. 905
Website	U.S. Office of the Attorney General
Website	Diversity in Leadership Institute
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education

Cross References

Code	**Description**
2000	Concepts And Roles
2120	Superintendent Recruitment And Selection
4000	Concepts And Roles
4111	Recruitment And Selection
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4140	Bargaining Units
4154	Health And Welfare Benefits
4154	Health And Welfare Benefits
4161	Leaves
4161	Leaves

4211	Recruitment And Selection
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4240	Bargaining Units
4254	Health And Welfare Benefits
4254	Health And Welfare Benefits
4261	Leaves
4261	Leaves
4311	Recruitment And Selection
4312.1	Contracts
4313.2	Demotion/Reassignment
4313.2	Demotion/Reassignment
4314	Transfers
4314	Transfers
4315	Evaluation/Supervision
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4340	Bargaining Units
4354	Health And Welfare Benefits
4354	Health And Welfare Benefits
4361	Leaves
4361	Leaves

Policy 4311: Recruitment And Selection

Status: ADOPTED

Original Adopted Date: 06/18/2014 | **Last Revised Date:** 09/18/2024 | **Last Reviewed Date:** 09/18/2024

The Governing Board is committed to employing suitable, qualified individuals to effectively carry out the district's vision, mission, and goals, and believes that students benefit when district staff reflects the racial, ethnic, linguistic, and cultural diversity of the district.

The Superintendent or designee shall develop ~~equitable, fair, and transparent~~ recruitment and selection processes ~~and procedures~~, consistent with applicable law, Board policy, and collective bargaining agreements, that ~~ensure~~ are designed to promote fairness and equity so that individuals are selected for employment in the district based on demonstrated knowledge, skills, and competence and ~~not on any bias, personal preference, or unlawful discrimination~~ in compliance with applicable antidiscrimination laws.

Additionally, the Superintendent or designee shall, through the recruitment and selection processes and procedures~~, seek to establish and maintain a diverse staff, including the active recruitment from institutions and organizations that serve populations underrepresented among district employees.~~ and consistent with applicable law, seek to recruit a diverse pool of qualified applicants.

When a vacancy occurs, the Superintendent or designee shall review, as appropriate, the job description for the position to ensure that it accurately describes the major functions and duties of the position. Additionally, the Superintendent or designee shall ~~also~~ disseminate job announcements in a manner reasonably designed to ~~ensure~~ reach a ~~wide range~~ broad pool of qualified candidates.

When posting an employment opportunity, the Superintendent or designee shall include the pay scale for the open position. (Labor Code 432.23)

The Superintendent shall develop and maintain appropriate hiring procedures to identify ~~the best possible~~ qualified candidates ~~for a position~~ who meet district needs. In doing so, an interview committee may be established to rank candidates and recommend finalists. During job interviews, applicants may be asked to describe or demonstrate how they will be able to perform the duties of the job. All discussions and recommendations shall be treated as confidential ~~and~~ to the extent consistent with law.

When considering an applicant for a certificated position, the district shall inquire with each district, county office of education (COE), charter school, state special school or diagnostic center operated by the California Department of Education (CDE), or private school that previously employed the applicant as to whether the applicant was the subject of any credible complaints of, substantiated investigations into, or discipline for, egregious misconduct that was reported to the Commission on Teacher Credentialing (CTC). (Education Code 44939.5)

Additionally, when considering an applicant for a classified position, the district shall inquire with each district, COE, charter school, state special school or diagnostic center operated by CDE, or private school that previously employed the applicant as to whether the applicant was the subject of any credible complaints of, substantiated investigations into, or discipline for, egregious misconduct that were used to support a substantiated investigation. (Education Code 44051)

Upon receipt of an inquiry from another district, COE, charter school, state special school or diagnostic center operated by CDE, or private school, in regard to an applicant for employment to that entity, the Superintendent or designee shall disclose to the inquiring entity all relevant information related to any report of egregious misconduct to CTC within its possession in regard to such applicant, including information in the employee's or former employee's personnel file, as

specified in Education Code 44051 and 44939.5.

No inquiry shall be made about any information prohibited by state or federal nondiscrimination law.

Unless otherwise provided for in law, the district may not discriminate against a person in hiring based on the person's use of cannabis off the job and away from the workplace, including that the district may not request information from an applicant related to the applicant's prior use of cannabis, apart from the applicant's criminal history, or penalize an applicant based on a drug screening which finds that the applicant has nonpsychoactive cannabis metabolites in the applicant's hair, blood, urine, or other bodily fluid. (Government Code 12954)

However, the district retains the right to maintain drug-free schools or prohibit employees from possessing, being impaired by, or using cannabis while on the job. (Government Code 12954)

The Superintendent or designee shall not inquire, orally or in writing, about an applicant's salary history information, including compensation and benefits. Additionally, the Superintendent or designee shall also not rely on salary history information as a factor in determining whether to offer employment to an applicant or the salary to offer. However, the Superintendent or designee may consider salary information that is disclosable under state or federal law or that the applicant discloses voluntarily and without prompting. Upon request, the Superintendent or designee shall provide the applicant the pay scale for the position to which he/she is applying. (Labor Code 432.3)

The Superintendent or designee shall not require an applicant to have a driver's license unless driving is an essential function of the position or it is otherwise reasonably expected for driving to be a job function for the position and that satisfying the job function using an alternative form of transportation would not be comparable in travel time or cost to the district. (Government Code 12940)

For each position, the Superintendent or designee shall present to the Board one candidate who meets all qualifications established by law and the Board for the position. No person shall be employed by the Board without the recommendation or endorsement of the Superintendent or designee.

Incentives

With Board approval and in accordance with district needs and any applicable collective bargaining agreements, the district may provide incentives to recruit teachers, administrators, or other employees, such as signing bonuses, assistance with beginning teacher induction and/or credential costs, mentoring, additional compensation, and/or subsidized housing.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 35035	Powers and duties of the superintendent; transfer authority
Ed. Code 44051	Noncertificated employees; report of egregious misconduct
Ed. Code 44066	Limitations on certification requirements

Ed. Code 44259	Teaching credential, exception: designated subjects: minimum requirements
Ed. Code 44750	Teacher recruitment resource center
Ed. Code 44830-44831	Employment of certificated persons
Ed. Code 44858	Age or marital status in certificated positions
Ed. Code 44859	Prohibition against certain rules and regulations regarding residency
Ed. Code 44939.5	Certificated employees: report of egregious misconduct
Ed. Code 45103-45139	Employment: classified employees
Ed. Code 49406	TB risk assessment
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 7920.000-7930.215	California Public Records Act
Gov. Code 815.2	Liability of public entities and public employees
H&S Code 53570-53574	Teacher Housing Act of 2016
Lab. Code 432.3	Salary information

Federal	**Description**
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.101-35.190	Americans with Disabilities Act
34 CFR 106.51-106.61	Nondiscrimination on the basis of sex in employment in education program or activities
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended
5 USC 552	Freedom of Information Act
8 USC 1324a	Unlawful employment of aliens
8 USC 1324b	Unfair immigration related employment practices

Management Resources	**Description**
CA Commission on Teacher Credentialing Publication	Strategic Plan: Ensuring Educator Excellence, 2023
California County Superintendents Publication	Teacher Recruitment in California: An Analysis of Effective Strategies, Research Brief, Veritas Research and Evaluation Group, October 2017
California Department of Education Publication	How to Increase the Diversity of California's Educator Workforce, April 2022
Court Decision	C.A. v William S. Hart Union High School District et al. (2012) 138 Cal.Rptr.3d 1

Ctr for Cities + Schools, cityLAB & Terner Ctr Pub	Education Workforce Housing in California: Developing the 21st Century Campus, 2021
Ctr for Cities + Schools, cityLAB & Terner Ctr Pub	Education Workforce Housing in California: The Handbook
Website	University of California Los Angeles, cityLAB
Website	University of California Berkeley, Terner Center for Housing Innovation
Website	University of California Berkeley, Center for Cities + Schools
Website	CSBA District and County Office of Education Legal Services
Website	Commission on Teacher Credentialing
Website	Education Job Opportunities Information Network
Website	Teach USA
Website	California County Superintendents
Website	California Civil Rights Department
Website	U.S. Department of Education
Website	U.S. Equal Employment Opportunity Commission
Website	California Department of Education

Cross References

Code	Description
0000	Vision
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
2230	Representative And Deliberative Groups
3542	School Bus Drivers
4000	Concepts And Roles
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4032	Reasonable Accommodation
4100	Certificated Personnel
4111.2	Legal Status Requirement
4112	Appointment And Conditions Of Employment
4112.2	Certification
4112.2	Certification
4112.21	Interns

4112.21	Interns
4112.22	Staff Teaching English Learners
4112.23	Special Education Staff
4112.5	Criminal Record Check
4112.5-E PDF(1)	Criminal Record Check
4112.6	Personnel Files
4112.61	Employment References
4112.8	Employment Of Relatives
4113	Assignment
4113	Assignment
4117.14	Postretirement Employment
4119.21	Professional Standards
4119.21-E PDF(1)	Professional Standards
4119.24	Maintaining Appropriate Adult-Student Interactions
4200	Classified Personnel
4200	Classified Personnel
4211.2	Legal Status Requirement
4212	Appointment And Conditions Of Employment
4212.5	Criminal Record Check
4212.5-E PDF(1)	Criminal Record Check
4212.6	Personnel Files
4212.61	Employment References
4212.8	Employment Of Relatives
4219.21	Professional Standards
4219.21-E PDF(1)	Professional Standards - Code Of Ethics
4219.24	Maintaining Appropriate Adult-Student Interactions
4300	Administrative And Supervisory Personnel
4300	Administrative And Supervisory Personnel
4311.2	Legal Status Requirement
4312.1	Contracts
4312.5	Criminal Record Check
4312.5-E PDF(1)	Criminal Record Check
4312.6	Personnel Files

4312.61	Employment References
4312.8	Employment Of Relatives
4317.14	Postretirement Employment
4319.21	Professional Standards
4319.21-E PDF(1)	Professional Standards
4319.24	Maintaining Appropriate Adult-Student Interactions
4331	Staff Development
6141.5	Advanced Placement
6171	Title I Programs
6171	Title I Programs
9000	Role Of The Board

Policy 4312.9: Employee Notifications

Status: ADOPTED

Original Adopted Date: 10/17/2012 | **Last Revised Date:** 11/18/2020 | **Last Reviewed Date:** 11/18/2020

The Governing Board believes that providing clear communications to staff is essential to establishing a professional, positive work environment and enhancing their job performance. The Superintendent or designee shall provide district employees all notifications required by law and any other notifications the Superintendent or designee believes will promote staff knowledge of the district's policies, programs, activities, and operations.

When required by law, Board policy, or administrative regulation, district employees shall be asked to sign an acknowledgment indicating receipt of the notification. Such acknowledgments shall be retained in each employee's personnel file.

Policy Reference Disclaimer:
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State	Description
13 CCR 1234	Reports regarding school buses and bus drivers
13 CCR 2480	Vehicle idling; limitations
2 CCR 11023	Harassment and discrimination prevention and correction
2 CCR 11035-11051	Unlawful sex discrimination: pregnancy, childbirth, and related medical conditions
2 CCR 11087-11098	California Family Rights Act
5 CCR 4622	Uniform complaint procedures
5 CCR 80303	Reports of change in employment status; alleged misconduct
8 CCR 3204	Access to employee exposure and medical records
8 CCR 5191	Chemical hygiene plan
8 CCR 5194	Hazard communication
Civ. Code 1798.29	District records; breach of security
Ed. Code 17612	Notification of pesticide use
Ed. Code 22455.5	STRS information to potential members
Ed. Code 22461	Postretirement compensation limitation
Ed. Code 231.5	Sexual harassment policy
Ed. Code 234.1	Educational equity: Federal Program Monitoring

Ed. Code 32282	Comprehensive School Safety Plan
Ed. Code 35031	Term of employment
Ed. Code 35171	Availability of rules and regulations for evaluation of performance
Ed. Code 37616	Consultation regarding year-round schedule
Ed. Code 44663-44664	Evaluation of certificated employees
Ed. Code 44842	Reemployment notices: certificated employees
Ed. Code 44896	Transfer of administrator or supervisor to teaching position
Ed. Code 44916	Written statement of employment status
Ed. Code 44929.21	Notice of reelection decision: districts with 250 ADA or more
Ed. Code 44929.23	Districts with less than 250 ADA
Ed. Code 44934	Notice of disciplinary action for cause
Ed. Code 44938	Notice of unprofessional conduct and opportunity to correct
Ed. Code 44940.5-44941	Notification of suspension and intent to dismiss
Ed. Code 44948.3-44948.5	Dismissal of probationary employees
Ed. Code 44948.5	Nonreelection procedures: districts under 250 ADA
Ed. Code 44949	Dismissal of probationary employees
Ed. Code 44951	Continuation in position unless notified: administrative or supervisory personnel
Ed. Code 44954	Nonreelection of temporary employees
Ed. Code 44955	Reduction in number of permanent employees
Ed. Code 44955.5	Decrease in number of permanent employees during specified time period upon determination related to local control funding formula per unit of average daily attendance
Ed. Code 45113	Notification of charges: classified employees
Ed. Code 45117	Notice of layoff: classified employees
Ed. Code 45169	Employee salary data: classified employees
Ed. Code 45192	Industrial accident and illness leave for classified employees
Ed. Code 45195	Additional leave
Ed. Code 46160-46162	Alternative schedule for junior high and high school: public hearing with notice
Ed. Code 48201	Transfer student's record for acts that resulted in suspension or expulsion
Ed. Code 48851.3	Education of students in foster care and students who are homeless

Ed. Code 49013	Complaints regarding student fees
Ed. Code 49079	Notification to teacher: student who has engaged in acts regarding grounds for suspension or expulsion
Ed. Code 49414	Epinephrine auto-injectors
Ed. Code 49414.3	Administration of opioid antagonist
Ed. Code 51225.25	Student participating in a newcomer program; definition
Gov. Code 1126	Incompatible activities of employees
Gov. Code 12945.8	Accommodations and leave for victims of a qualifying act of violence
Gov. Code 12950	Sexual harassment
Gov. Code 21029	Retirement credit for period of military service
Gov. Code 54957	Complaints against employees: right to open session
Gov. Code 54963	Unauthorized disclosure of confidential information
Gov. Code 8355	Certification of drug-free workplace, including notification
H&S Code 104420	Tobacco-free schools
H&S Code 120875	Information on AIDS, AIDS-related conditions, and hepatitis B
H&S Code 120880	Notification to employees regarding AIDS, AIDS-related conditions, and hepatitis B
H&S Code 1797.196	Automated external defibrillators: notification of use and locations
Lab. Code 2800.2	Notification of availability of continuation health coverage
Lab. Code 3550-3553	Notifications: workers' compensation benefits
Lab. Code 5401	Workers' compensation: claim form and notice of potential eligibility
Pen. Code 11165.7	Child Abuse and Neglect Reporting Act: notification requirement
Pen. Code 11166.5	Employment: statement of knowledge of duty to report child abuse or neglect
Unemp. Ins. Code 2613	Disability insurance: notice of rights and benefits
W&I Code 827	Limited exception to juvenile court record
Federal	**Description**
20 USC 2354	Local application for career and technical education programs
29 CFR 825.300	Family and Medical Leave Act: notice requirement
34 CFR 100	Nondiscrimination under programs receiving federal assistance

34 CFR 104.8	Nondiscrimination: Section 504 of the Rehabilitation Act of 1973
34 CFR 106.8	Title IX; Designation of coordinator, dissemination of policy, and adoption of grievance procedures
34 CFR 106.9	Severability
34 CFR 84.205-84.210	Drug-free workplace statement
38 USC 4334	Uniformed Services Employment and Reemployment Rights Act: notice requirement
40 CFR 763.84	Asbestos inspections, response actions, and post-response actions
40 CFR 763.93	Asbestos management plans
41 USC 8101-8106	Drug-Free Workplace Act
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
49 CFR 382.113	Controlled substance and alcohol use and testing notifications
49 CFR 382.303	Post-accident information, procedures, and instructions
49 CFR 382.601	Controlled substance and alcohol use and testing notification

Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	**Description**
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1445	Response To Immigration Enforcement
1445	Response To Immigration Enforcement
2121	Superintendent's Contract
3260	Fees And Charges
3260	Fees And Charges
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools

3514	Environmental Safety
3514	Environmental Safety
3514.1	Hazardous Substances
3514.1	Hazardous Substances
3514.2	Integrated Pest Management
3542	School Bus Drivers
3580	District Records
4020	Drug And Alcohol-Free Workplace
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4033	Lactation Accommodation
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.5	Criminal Record Check
4112.5-E PDF(1)	Criminal Record Check
4112.6	Personnel Files
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4117.14	Postretirement Employment
4117.3	Personnel Reduction
4117.7	Employment Status Reports
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.43	Universal Precautions
4119.43	Universal Precautions
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4136	Nonschool Employment
4154	Health And Welfare Benefits

4154	Health And Welfare Benefits
4157	Employee Safety
4157	Employee Safety
4157.1	Work-Related Injuries
4157.1	Work-Related Injuries
4158	Employee Security
4158	Employee Security
4161.1	Personal Illness/Injury Leave
4161.11	Industrial Accident/Illness Leave
4161.2	Personal Leaves
4161.5	Military Leave
4161.8	Family Care And Medical Leave
4212	Appointment And Conditions Of Employment
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.5	Criminal Record Check
4212.5-E PDF(1)	Criminal Record Check
4212.6	Personnel Files
4216	Probationary/Permanent Status
4217.3	Layoff/Rehire
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.43	Universal Precautions
4219.43	Universal Precautions
4236	Nonschool Employment
4254	Health And Welfare Benefits
4254	Health And Welfare Benefits
4257	Employee Safety
4257	Employee Safety
4257.1	Work-Related Injuries
4258	Employee Security
4258	Employee Security
4261.1	Personal Illness/Injury Leave

4261.11	Industrial Accident/Illness Leave
4261.2	Personal Leaves
4261.5	Military Leave
4261.8	Family Care And Medical Leave
4312.1	Contracts
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.5	Criminal Record Check
4312.5-E PDF(1)	Criminal Record Check
4312.6	Personnel Files
4317.14	Postretirement Employment
4317.7	Employment Status Reports
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.43	Universal Precautions
4319.43	Universal Precautions
4336	Nonschool Employment
4354	Health And Welfare Benefits
4354	Health And Welfare Benefits
4357	Employee Safety
4357	Employee Safety
4357.1	Work-Related Injuries
4358	Employee Security
4358	Employee Security
4361.1	Personal Illness/Injury Leave
4361.11	Industrial Accident/Illness Leave
4361.2	Personal Leaves
4361.5	Military Leave
4361.8	Family Care And Medical Leave
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting

5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
6117	Year-Round Schedules
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children
6173-E PDF(4)	Education For Homeless Children
6173-E PDF(5)	Education For Homeless Children
6178	Career Technical Education
6178	Career Technical Education
9310	Board Policies
9321	Closed Session
9321-E PDF(1)	Closed Session

Policy 5131.4: Student Disturbances

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board desires to provide orderly campuses that create a positive school environment and are conducive to learning. ~~When students initiate or are involved in a campus disturbance that has the potential to threaten the safety of students or staff, the Superintendent or designee may request law enforcement assistance.~~, and recognizes that student disturbances interfere with such an environment and interrupt learning.

In order to respond to a student disturbance and to help prevent student activity from becoming a student disturbance, the ~~The~~ Superintendent or designee and the principal of each school shall establish a ~~school~~ student disturbance ~~response~~ management plan ~~that is intended to curb disruptions which~~ for the school. At the Superintendent's or designee's discretion, the plan may ~~lead to riots, violence, or vandalism at~~ be included in the school's comprehensive school safety plan in accordance with Board Policy/Administrative Regulation 0450 – Comprehensive Safety Plan, or in ~~or~~ the district's ~~at school-sponsored events.~~ Emergency and disaster preparedness plan in accordance with Board Policy/Administrative Regulation 3516 – Emergencies and Disaster Preparedness Plan.

In developing each school's plan, the Superintendent or designee ~~shall~~ and principal may consult with students, staff, parents/guardians, and other interested individuals, as appropriate. Additionally, the Superintendent or designee and principal may consult with local law enforcement authorities to create guidelines for law enforcement support and intervention.

~~Staff are encouraged~~ The plan may include, but need not be limited to the following:

1. The types of student disturbances that the plan addresses, including prohibited activities listed in the accompanying administrative regulation
    a. Additionally, this may include student activities that constitute or may lead to student disturbances such as protests, sit-ins, and walk-outs
2. Measures designed to prevent student disturbances

This may include identifying student supports and training to help staff recognize, report, and respond to student activities ~~to be alert to conditions at school~~ that may lead to ~~a disturbance, such as racial or cultural conflict, student protests, or gang intimidation and confrontations. Staff who believe that a disturbance is imminent, or who see a disturbance occurring, shall immediately contact the principal and invoke the school disturbance response plan.~~ student disturbances.

3. The school's responses to student disturbances
    a. This may include consideration of student rights such as freedom of expression in accordance with Board Policy/Administrative Regulation 5145.2 – Freedom of Speech/Expression.
4. Staff involvement in student disturbances

    Any such involvement shall be in accordance with Board Policy 4119.1/4219.1/4319.1 – Civil and Legal Rights and Board Policy/Administrative Regulation 4119.25/4219.25/4319.25 – Political Activities and Employees.

Students who participate in a ~~campus~~ disturbance ~~shall~~ may be subject to ~~disciplinary action in accordance with Board policy and administrative regulations.~~ discipline in accordance with Board Policy/Administrative Regulation 5144 – Discipline, Board Policy/Administrative Regulation 5144.1

- Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Dues Process (Students with Disabilities).

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	**Description**
CA Constitution Article 1, Section 2	Freedom of speech and expression
Ed. Code 32210	Willful disturbance of public school or meeting
Ed. Code 32211	Threatened disruption or interference with classes
Ed. Code 32280-32289.6	School safety plans
Ed. Code 35160	Authority of governing boards
Ed. Code 38000-38005	Security departments
Ed. Code 44810	Willful interference with classroom conduct
Ed. Code 44811	Disruption of classwork or extracurricular activities
Ed. Code 48205	Excused absences
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 48907	Exercise of free expression: time, place, and manner rules and regulations
Ed. Code 51512	Prohibited use of electronic listening or recording device
Pen. Code 243.5	Assault or battery on school property
Pen. Code 403-420	Crimes against the public peace
Pen. Code 415	Fighting; noise; offensive words
Pen. Code 415.5	Disturbance of peace of school; unlawful fighting, noise, offensive words
Pen. Code 416	Assembly to disturb peace; refusal to disperse
Pen. Code 626-626.11	Weapons on school grounds and other school crimes
Pen. Code 627-627.10	Access to school premises
Pen. Code 653b	Loitering about schools or public places

Federal	**Description**
U.S. Constitution, First Amendment	Free exercise, free speech, and establishment clauses

Management Resources	**Description**
Court Decision	Dariano v. Morgan Hill Unified School District (2014) 767 F.3d 764

U.S. Department of Education Publication	Practical Information on Crisis Planning: A Guide for Schools and Communities. Jan. 2007
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education. Safe Schools
Website	CSBA

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1313	Civility
3515	Campus Security
3515	Campus Security
3515.2	Disruptions
3515.2	Disruptions
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.25	Political Activities Of Employees
4119.25	Political Activities Of Employees
4158	Employee Security
4158	Employee Security
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.1	Civil And Legal Rights
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4258	Employee Security
4258	Employee Security
4319.1	Civil And Legal Rights

4319.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
4358	Employee Security
4358	Employee Security
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5131	Conduct
5131.41	Use Of Seclusion And Restraint
5131.5	Vandalism And Graffiti
5131.8	Mobile Communication Devices
5136	Gangs
5136	Gangs
5137	Positive School Climate
5137-E PDF(1)	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5142	Safety
5142	Safety
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
5145.9	Hate-Motivated Behavior
6116	Classroom Interruptions
6145.2	Athletic Competition
6145.2	Athletic Competition
6145.8	Assemblies And Special Events
6184	Continuation Education

Policy 5141.4: Child Abuse Prevention And Reporting

Status: ADOPTED

Original Adopted Date: 09/16/2015 | **Last Revised Date:** 01/28/2026 | **Last Reviewed Date:** 01/28/2026

The Governing Board is committed to supporting the safety and well-being of district students and desires to facilitate the prevention of and response to child abuse, assault, and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse, assault, and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available. ~~within the community as needed.~~

The Superintendent or designee may collaborate with the county's child welfare, probation, mental health, public health, and sheriff's departments; juvenile court; and office of education, on intervention programs for students.

Child Abuse Prevention

The district's instructional program may provide age-appropriate and culturally sensitive child abuse prevention curriculum which explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse.

Any instructional program on child abuse may include annual instruction on sexual abuse and assault, and human trafficking prevention, including instruction on the prevalence and nature of abuse, including sexual abuse and assault and human trafficking, strategies to reduce risk, techniques to set healthy boundaries, and how to safely seek assistance. (Education Code 51950)

~~The district's program also~~ Additionally, the district's program may include age-appropriate instruction in sexual abuse and sexual assault awareness and prevention. ~~Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction.~~ (Education Code 51900.6, 51950)

Parent(s)/guardian(s) shall have the right to excuse their child from all or part of instruction regarding abuse, including sexual abuse, and human trafficking prevention education, and assessments related to that education, in accordance with law and Board policy. (Education Code 51950)

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

~~In addition,~~ Additionally, student identification cards for students in grades 7-12 shall ~~include~~ have printed on them the 988 Suicide and Crisis Lifeline, the National Domestic Violence Hotline ~~telephone number~~(1-800-799-7233), and The Trevor Project's LGBTQ+ suicide hotline (1-866-488-7386, or by texting START to 678-678). In addition, student identification cards of

students in grades 7-12 may have printed on them a quick response (QR) code that links to the county's mental health resources web page. (Education Code 215.5)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the district's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

Procedures for reporting child abuse, as specified in Penal Code 11164-11174.3, shall be included in the district and/or school comprehensive safety plan. (Education Code 32282)

District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the duties of mandated reporters as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3200-3205	Special education compliance complaints
Code of Civil Procedure 340.1	Damages suffered as result of childhood sexual abuse
Ed. Code 215.5	Student identification cards: inclusion of safety hotlines
Ed. Code 32280-32289.5	School safety plans
Ed. Code 33133.5	Posters of telephone number for students to report child abuse or neglect
Ed. Code 33195	Heritage schools; mandated reporters
Ed. Code 33308.1	Guidelines on procedure for filing child abuse complaints
Ed. Code 33546.2	Health framework for California public schools; sextortion
Ed. Code 44252	Teacher credentialing
Ed. Code 44691	Staff development in the detection of child abuse and neglect
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 48906	Notification when student released to peace officer
Ed. Code 48987	Dissemination of reporting guidelines to parents/guardians

Ed. Code 49001	Prohibition of corporal punishment
Ed. Code 51220.5	Parent/guardian skills education
Ed. Code 51900.6	Sexual abuse and sexual assault awareness and prevention instruction
Ed. Code 51950	Abuse, sexual abuse, and human trafficking prevention education
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act
Pen. Code 152.3	Duty to report murder, rape, or lewd or lascivious act
Pen. Code 273a	Willfully causing unjustifiable pain or mental suffering of child; endangering life or health
Pen. Code 286	Crime of sodomy
Pen. Code 288	Crime of oral copulation
Pen. Code 288	Definition of lewd or lascivious act requiring reporting
Pen. Code 289	Crime of sexual penetration
Pen. Code 311-312.7	Obscene matter
Pen. Code 801.8	Failure to report an incident known or reasonably suspected by a mandated reporter to be sexual assault, child abuse, or severe neglect
W&I Code 15630-15637	Dependent adult abuse reporting
W&I Code 16509.1	Treatment of children by spiritual means through prayer; neglect

Federal	**Description**
42 USC 11434a	McKinney-Vento Homeless Assistance Act: definitions

Management Resources	**Description**
CA Office of the Attorney General Publication	School District Legal Obligations to Prevent and Respond to Sexual Harassment, Assault, and Abuse, April 2026
California Department of Education Publication	Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve, May 2019
California Department of Education Publication	Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008
Court Decision	Camreta v. Greene (2011) 131 S.Ct. 2020
CSBA Publication	Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019
Website	SchoolSafety.gov, Child Exploitation
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Social Services, Information Resources Guide

Website	California Department of Education, Child Abuse Prevention Training and Resources
Website	U.S. Department of Health and Human Services, Child Welfare Information Gateway
Website	California Attorney General's Office, Suspected Child Abuse Report Form

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1400	Relations Between Other Governmental Agencies And The Schools
1445	Response To Immigration Enforcement
1445	Response To Immigration Enforcement
3320	Claims And Actions Against The District
3320	Claims And Actions Against The District
4112.6	Personnel Files
4112.9	Employee Notifications
4112.9-E PDF(1)	Employee Notifications
4112.9-E PDF(2)	Employee Notifications
4119.21	Professional Standards
4119.21-E PDF(1)	Professional Standards
4119.23	Unauthorized Release Of Confidential/Privileged Information
4119.24	Maintaining Appropriate Adult-Student Interactions
4127	Temporary Athletic Team Coaches
4127	Temporary Athletic Team Coaches

4131	Staff Development
4212.6	Personnel Files
4212.9	Employee Notifications
4212.9-E PDF(1)	Employee Notifications
4212.9-E PDF(2)	Employee Notifications
4219.21	Professional Standards
4219.21-E PDF(1)	Professional Standards - Code Of Ethics
4219.23	Unauthorized Release Of Confidential/Privileged Information
4219.24	Maintaining Appropriate Adult-Student Interactions
4227	Temporary Athletic Team Coaches
4227	Temporary Athletic Team Coaches
4231	Staff Development
4312.6	Personnel Files
4312.9	Employee Notifications
4312.9-E PDF(1)	Employee Notifications
4312.9-E PDF(2)	Employee Notifications
4317.7	Employment Status Reports
4319.21	Professional Standards
4319.21-E PDF(1)	Professional Standards
4319.23	Unauthorized Release Of Confidential/Privileged Information
4319.24	Maintaining Appropriate Adult-Student Interactions
4327	Temporary Athletic Team Coaches
4327	Temporary Athletic Team Coaches
4331	Staff Development
5131	Conduct
5131.7	Weapons And Dangerous Instruments
5131.7	Weapons And Dangerous Instruments
5141.5	Mental Health
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.6	School Health Services
5141.6	School Health Services
5142	Safety

5142	Safety
5144	Discipline
5144	Discipline
5145.11	Questioning And Apprehension By Law Enforcement
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.71	Title IX Sexual Harassment Complaint Procedures
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6143	Courses Of Study
6143	Courses Of Study
6145.2	Athletic Competition
6145.2	Athletic Competition
6159.4	Behavioral Interventions For Special Education Students
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams
6164.5	Student Success Teams

Policy 5141.7: Sun Safety

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Reviewed Date:** 05/10/2011

The Governing Board recognizes that overexposure to ultraviolet (UV) radiation from the sun and artificial sources such as sunlamps and tanning beds is linked to the development of skin cancer, eye damage, premature aging, and a weakened immune system and that children are particularly vulnerable to the effects of overexposure. The Board desires to support the prevention of excessive UV radiation exposure by students and to assist students in developing sun-safe habits to use throughout their lives.

The Superintendent or designee shall establish a developmentally appropriate prevention/intervention program for grades K-12 to prevent student overexposure to UV radiation. He/she may coordinate sun safety and UV radiation education and policy efforts with the California Department of Public Health, the local health department, and other local agencies and/or community organizations. He/she shall involve students, parents/guardians, and the community in support of such school-based programs.

The Superintendent or designee shall incorporate sun safety elements into the curriculum in order to increase students' understanding of the health risks associated with overexposure to UV radiation from the sun or artificial sources and to encourage students to engage in preventive practices.

Students shall be encouraged to take reasonable measures to protect their skin and eyes from overexposure to the sun while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees.

To encourage and assist students to avoid overexposure to the sun when they are outdoors:

1. Students shall be allowed to wear sun-protective clothing, including, but not limited to, hats. (Education Code 35183.5)

2. Students shall be allowed to wear UV-protective sunglasses outdoors.

3. Students shall be allowed to use sunscreen during the school day without a physician's note or prescription. (Education Code 35183.5)

   Those students using sunscreen shall be encouraged to apply sunscreen at least 15-20 minutes prior to any outdoor activity that will require prolonged exposure to the sun. School personnel shall not be required to assist students in applying sunscreen.

4. Students shall be allowed to use UV-protective lip balm.

The Superintendent or designee shall evaluate the adequacy of shaded and/or indoor areas for recreation at each school and shall consider the provision of sufficient shaded areas in plans for new construction or modernization of facilities.

The Superintendent or designee may monitor the UV Index and modify outdoor school activities with regard to the risk of harm associated with the Index level.

Staff shall be encouraged to model recommended sun-safe behaviors, such as avoiding excessive sun exposure, using sunscreen, and wearing hats and other sun-protective clothing.

The Superintendent or designee shall inform school staff and parents/guardians of the district's sun safety measures and shall encourage parents/guardians to provide sunscreen, lip balm, hats, and

other sun-protective clothing for their children to use at school. The Superintendent or designee also may provide information to parents/guardians about the risks of overexposure to UV radiation and preventive measures they may take to protect their children during nonschool hours.

Policy 5141.75: Weather Safety

Status: ADOPTED

Original Adopted Date: 05/01/2026 | **Last Reviewed Date:** 05/01/2026

The Governing Board recognizes that extreme weather may pose significant risks to the health and safety of students participating in physical activities during extreme weather conditions, including students who are at higher risk of health impacts from extreme weather. The Board desires to protect students from such risks. Additionally, because children are particularly vulnerable to the effects of overexposure to ultraviolet (UV) radiation from the sun and artificial sources, the Board desires to support the prevention of harmful effects of excessive UV radiation exposure by students and to assist students in developing sun-safe habits to use throughout their lives.

Extreme weather conditions means occurrences of unusually severe weather conditions, including, but not limited to, periods of extreme heat, excessive precipitation, and floods, that may pose significant harm to students. (Education Code 33355)

Physical activity means physical education classes, sports, and athletic practices and games sponsored by a district, except for those relating to an interscholastic athletic program administered by the California Interscholastic Federation. (Education Code 33355)

The Superintendent or designee shall develop, maintain, and implement weather protocols for extreme weather conditions, which incorporate the standardized guidelines compiled by the California Department of Education and detail specific measures to be taken during extreme weather conditions, including, but not limited to: (Education Code 33355)

1. Clear criteria for determining when weather conditions are considered extreme weather conditions and warrant modification or cessation of outdoor physical activities
2. Procedures for monitoring weather forecasts and alerts to anticipate extreme weather conditions
3. Protocols for communicating with staff, students, and parents/guardians regarding changes to outdoor activities due to extreme weather conditions
4. Designation of indoor alternative activities that can be safely conducted during extreme weather conditions
5. Staff training on recognizing signs of weather-related distress in students and appropriate response measures
6. Coordination with relevant local agencies and experts to ensure timely access to weather-related information and resources

The district's weather protocols may include:

1. Considering air quality conditions when determining whether outdoor physical activity should be modified

2. Maintaining air quality index thresholds for reducing or discontinuing strenuous outdoor activities

3. Having procedures for relocating activities indoors during periods of poor air quality or wildfire smoke

4. Identifying and maintaining adequate mitigation resources, such as shade structures, hydrations stations, and indoor cooling areas

5. Providing equitable access to mitigation measures across school sites

6. Planning for flexible scheduling to accommodate weather variability

The Superintendent or designee shall annually review, evaluate, and, if necessary, update the weather protocols to incorporate best practices and address any emerging concerns or challenges, and to reflect changes in weather patterns, advances in safety practices, and feedback from stakeholders. (Education Code 33355)

Sun Safety

The Superintendent or designee shall establish a developmentally appropriate prevention/intervention program for grades transitional kindergarten-12 to prevent student overexposure to UV radiation. The Superintendent or designee may coordinate sun safety and UV radiation education and policy efforts with the California Department of Public Health, the local health department, and other local agencies and/or community organizations. Such school-based programs shall involve students, parents/guardians, and the community.

The Superintendent or designee may incorporate sun safety elements into the curriculum in order to increase students' understanding of the health risks associated with overexposure to UV radiation from the sun or artificial sources and to encourage students to engage in preventive practices.

Students may take reasonable measures to protect their skin and eyes from overexposure to the sun while on campus, while attending district-sponsored activities, or while under the supervision and control of district employees.

To encourage and assist students to avoid overexposure to the sun when they are outdoors, students shall be allowed to:

1. Wear sun-protective clothing, including, but not limited to, hats (Education Code 35183.5)

2. Wear UV-protective sunglasses outdoors

3. Use sunscreen during the school day without a physician's note or prescription (Education Code 35183.5)

Those students using sunscreen shall be encouraged to apply sunscreen at least 15-20 minutes prior to any outdoor activity that will require prolonged exposure to the sun. School personnel shall not be required to assist students in applying sunscreen.

4. Use UV-protective lip balm

The Superintendent or designee shall evaluate the adequacy of shaded and/or indoor areas for recreation at each school and consider the provision of sufficient shaded areas in plans for new construction or modernization of facilities.

The Superintendent or designee may monitor the UV Index and modify outdoor school activities with regard to the risk of harm associated with the Index level.

Staff shall be encouraged to model recommended sun-safe behaviors, such as avoiding excessive sun exposure, using sunscreen, and wearing hats and other sun-protective clothing.

The Superintendent or designee shall inform school staff and parents/guardians of the district's sun safety measures and encourage parents/guardians to provide sunscreen, lip balm, hats, and other sun-protective clothing for their children to use at school. Additionally, the Superintendent or designee may provide information to parents/guardians about the risks of overexposure to UV radiation and preventive measures they may take to protect their children during nonschool hours.

Policy Reference Disclaimer:
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State	**Description**
Ed. Code 17671	Shade structures
Ed. Code 33355	Extreme weather protocols
Ed. Code 35179.8	Heat illness
Ed. Code 35183.5	Sun protection
Ed. Code 51210	Course of study: grades 1-6
Ed. Code 51220	Course of study; grades 7-12
Ed. Code 51890-51891	Comprehensive health education programs and community participation: definitions

Management Resources	**Description**
California Department of Education Publication	Senate Bill 1248: Extreme Weather Guidelines
California Department of Education Publication	Health Framework for California Public Schools: Kindergarten Through Grade Twelve. 2003
California Department of Public Health Publication	California Early Childhood Sun Protection Curriculum. rev. July 2011
California State PTA Resolution	Sun Safety: Skin Cancer Prevention Measures at School. May 1, 2004

Centers for Disease Control&Prevention Publication	Guidelines for School Programs to Prevent Skin Cancer. April 26, 2002
CSBA Publication	Sun Safety in Schools. Policy Brief. July 2006
State of California Publication	Protecting Californians From Extreme Heat: A State Action Plan to Build Community Resilience. April 2022
Website	California Interscholastic Federation
Website	CSBA District and County Office of Education Legal Services
Website	American Cancer Society
Website	California Department of Education. Health Services
Website	California Department of Public Health. Skin Cancer Prevention Program
Website	National Council on Skin Cancer Prevention
Website	National Safety Council, Environmental Health Center
Website	Sun Safety for Kids
Website	U.S. Consumer Product Safety Commission
Website	U.S. Environmental Protection Agency. Sunwise Program
Website	UV Index
Website	World Health Organization
Website	American School Health Association
Website	Shape America Society of Health and Physical Educators
Website	National Association of State Boards of Education
Website	California State Parent Teacher Association
Website	Centers for Disease Control and Prevention
World Health Organization Publication	Sun Protection and Schools: How to Make a Difference. 2003
World Health Organization Publication	Sun Protection: A Primary Teaching Resource. 2003

Cross References

Code	Description
3511	Energy And Water Management
3511	Energy And Water Management
3514	Environmental Safety
3514	Environmental Safety
5132	Dress And Grooming
5132	Dress And Grooming
5141.6	School Health Services

5141.6	School Health Services
5142	Safety
5142	Safety
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6145.2	Athletic Competition
6145.2	Athletic Competition
6153	School-Sponsored Trips
6153	School-Sponsored Trips
7110	Facilities Master Plan

Policy 5142: Safety

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Revised Date:** 01/28/2026 | **Last Reviewed Date:** 01/28/2026

The Governing Board recognizes the importance of providing a safe school environment that is conducive to learning and promotes student safety and well-being. Appropriate measures shall be implemented to minimize the risk of harm to students, including, but not limited to, protocols for maintaining safe conditions on school grounds, promoting safe use of school facilities and equipment, including safe use of technology, and guiding student participation in educational programs and school-sponsored activities.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

District staff shall be responsible for the proper supervision of students at all times when students are subject to district rules, including, but not limited to, during school hours, district-sponsored activities, before and after-school programs, morning drop-off and afternoon pick-up, and while students are using district transportation.

Additionally, district employees, volunteers, and contractors shall promote safe environments for student learning and engagement that maintain appropriate boundaries among and between students. (Education Code 32100)

Appropriate boundaries shall be maintained between students and school employees, adult volunteers, and school contractors, and among and between adults employed, volunteering, or under contract with the district, in accordance with Board Policy 4119.21/4219.21/4319.21 - Professional Standards and Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions.

In addition, school facilities, including classroom and nonclassroom environments, shall be constructed and furnished in order to promote safe environments for learning and engagement that are easily supervised by district staff. (Education Code 32100)

The Superintendent or designee shall ensure that students receive appropriate instruction on topics related to safety and emergency procedures, as well as injury and disease prevention.

Crossing Guards/Student Safety Patrol

To assist students in safely crossing streets adjacent to or near school sites, the Board may employ crossing guards and/or establish a student safety patrol at any district school. The Superintendent or designee shall periodically examine traffic patterns within school attendance areas in order to identify locations where crossing assistance may be needed.

Policy Reference Disclaimer:
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State	Description
5 CCR 14030	Preliminary procedure, planning and approval of school facilities
5 CCR 14103	Authority of the driver
5 CCR 202	Exclusion of students with a contagious disease
5 CCR 350	Fees not permitted
5 CCR 5552	Playground supervision
5 CCR 5570	When school shall be open and teachers present
5 CCR 570-576	School safety patrols
Ed. Code 17280-17317	Field Act: approval of plans and supervision of construction
Ed. Code 17365-17374	Field Act: fitness for occupancy; liability of board members
Ed. Code 17670	Shade structures
Ed. Code 215.5	Student identification cards; safety information
Ed. Code 32001	Fire alarms and drills
Ed. Code 32020	School gates; entrances for emergency vehicles
Ed. Code 32030-32034	Eye safety
Ed. Code 32040	Duty to equip school with first aid kit
Ed. Code 32100	Professional boundaries between adults and students; safety of learning environments
Ed. Code 32225-32226	Communication devices in classrooms
Ed. Code 32240-32245	Lead-Safe Schools Protection Act
Ed. Code 32250-32254	CDE School Safety and Security Resource Unit
Ed. Code 32280-32289.5	School safety plans
Ed. Code 33355	Protocols for extreme weather conditions
Ed. Code 35179.6	School-sponsored on-campus event in or around swimming pool
Ed. Code 38134	Use of school property
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 44808	Exemption from liability when students are not on school property
Ed. Code 44808.5	Permission for high school students to leave school grounds: notice

Ed. Code 45450-45451	Crossing guards
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 49300-49307	School safety patrols
Ed. Code 49330-49335	Injurious objects
Ed. Code 49341	Hazardous materials in school science laboratories
Ed. Code 49390-49395	Homicide threats
Ed. Code 51140	Water safety
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51860	Time and facilities for bicycle and scooter safety instruction
Ed. Code 8482-8484.65	After School Education and Safety Program
Fam. Code 6552	Caregiver's authorization affidavit
Gov. Code 810-996.6	California Tort Claims Act
H&S Code 115725-115735	Playground safety
H&S Code 115775-115800	Wooden playground equipment
H&S Code 116046	Issuance of best practices guidelines for K-12 pool safety
Pen. Code 245.6	Hazing
Pen. Code 422.3	Threats to commit crime resulting in death or great bodily injury at daycare or school
Pub. Res. Code 5411	Purchase of playground equipment usable by persons with disabilities
Streets and Highways Code 894	Statewide safety and training programs: electric bicycles
Veh. Code 21100	Rules and regulations: crossing guards
Veh. Code 21212	Use of helmets
Veh. Code 42200	Fines and forfeitures: disposition by cities
Veh. Code 42201	Fines and forfeitures: disposition by counties
Vehicle Code 21201	Rules for operation of bicycle on roadway

Federal	**Description**
6 USC 665k	Federal Clearinghouse on School Safety Evidence-Based Practices

Management Resources	**Description**
American Society for Testing and Materials Pub.	ASTM F1 1487-21, Standard Consumer Safety Performance Specification for Playground Equipment for Public Use
CA Office of the Attorney General Publication	School District Legal Obligations to Prevent and Respond to Sexual Harassment, Assault, and Abuse, April 2026
CA Office of the Attorney General Publication	Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's T[illegible]

	Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes. December 2025
California Department of Education Publication	2016 Science Framework
California Department of Education Publication	Science Safety Handbook for California Public Schools. 2014
Court Decision	Dailey v. Los Angeles Unified School District (1970) 2 Cal.3d 741
Court Decision	J.H. v. Los Angeles Unified School District (2010) 183 Cal.App.4th 123
Court Decision	Knight v. Jewett (1992) 3 Cal.4th 296
Court Decision	Lane v. City of Sacramento (2010) 183 Cal. App. 4th. 1337
Court Decision	Kahn v. East Side Union High School District (2003) 31 Cal.4th 990
Court Decision	Hoyem v. Manhattan Beach City School District (1978) 22 Cal. 3d 508
Court Decision	Wiener v. Southcoast Childcare Centers (2004) 32 Cal.4th 1138
State Ed. Tech. Directors Assoc. Pub.	Small Districts, Big Hurdles: Cybersecurity Support for Small, Rural, and Under-resourced School Districts. October 2023
State of California Publication	Protecting Californians From Extreme Heat: A State Action Plan to Build Community Resilience. April 2022
U.S. Consumer Product Safety Comm Publication	Public Playground Safety Handbook. 2015
Website	Government Coordinating Councils
Website	The Trevor Project
Website	988 Suicide and Crisis Lifeline
Website	Vulnerable Road Users
Website	U.S. Department of Education. School Safety and Security
Website	Online e-bike safety and training program
Website	Federal Communications Commission. Schools and Libraries Cybersecurity Pilot Program
Website	Schoolsafety.gov
Website	U.S. Department of Homeland Security. Fusion Centers
Website	California State Threat Assessment System
Website	California Office of Emergency Services
Website	CSBA District and County Office of Education Legal Services
Website	National Domestic Violence Hotline

Website	National Recreation and Park Association. Certified Playground Safety Inspector Certification
Website	American Society for Testing and Materials
Website	U.S. Consumer Product Safety Commission
Website	U.S. Environmental Protection Agency
Website	California Department of Education, Safe Schools
Website	California Department of Public Health
Website	Centers for Disease Control and Prevention
Website	CSBA

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1330.1	Joint Use Agreements
1445	Response To Immigration Enforcement
1445	Response To Immigration Enforcement
3260	Fees And Charges
3260	Fees And Charges
3452	Student Activity Funds
3512	Equipment
3512-E PDF(1)	Equipment
3514	Environmental Safety
3514	Environmental Safety
3514.1	Hazardous Substances
3514.1	Hazardous Substances
3515	Campus Security
3515	Campus Security
3515.21	Unmanned Aircraft Systems (Drones)
3515.5	Sex Offender Notification
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan

3516.5	Emergency Schedules
3530	Risk Management/Insurance
3530	Risk Management/Insurance
4119.21	Professional Standards
4119.21-E PDF(1)	Professional Standards
4119.24	Maintaining Appropriate Adult-Student Interactions
4119.42	Exposure Control Plan For Bloodborne Pathogens
4119.42	Exposure Control Plan For Bloodborne Pathogens
4119.42-E PDF(1)	Exposure Control Plan For Bloodborne Pathogens
4219.21	Professional Standards
4219.21-E PDF(1)	Professional Standards - Code Of Ethics
4219.24	Maintaining Appropriate Adult-Student Interactions
4219.42	Exposure Control Plan For Bloodborne Pathogens
4219.42	Exposure Control Plan For Bloodborne Pathogens
4219.42-E PDF(1)	Exposure Control Plan For Bloodborne Pathogens
4319.21	Professional Standards
4319.21-E PDF(1)	Professional Standards
4319.24	Maintaining Appropriate Adult-Student Interactions
4319.42	Exposure Control Plan For Bloodborne Pathogens
4319.42	Exposure Control Plan For Bloodborne Pathogens
4319.42-E PDF(1)	Exposure Control Plan For Bloodborne Pathogens
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5021	Noncustodial Parents
5131	Conduct
5131.1	Bus Conduct
5131.1	Bus Conduct
5131.4	Student Disturbances
5131.4	Student Disturbances
5137	Positive School Climate
5137-E PDF(1)	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141	Health Care And Emergencies

5141	Health Care And Emergencies
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.23	Asthma Management
5141.23	Asthma Management
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5142.1	Identification And Reporting Of Missing Children
5143	Insurance
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.11	Questioning And Apprehension By Law Enforcement
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6142.93	Science Instruction
6145.2	Athletic Competition
6145.2	Athletic Competition
6153	School-Sponsored Trips
6153	School-Sponsored Trips
6163.2	Animals At School
6163.2	Animals At School
7110	Facilities Master Plan

Policy 5145.6: Parent/Guardian Notifications

Status: ADOPTED

Original Adopted Date: 03/20/2013 | **Last Revised Date:** 10/24/2024 | **Last Reviewed Date:** 10/24/2024

The Governing Board desires to promote effective communication from the district and/or school and the home and to keep families informed regarding educational programs, district and school operations, and the legal rights of students and parents/guardians. The Superintendent or designee shall send parents/guardians all notifications required by law and any other notifications the Superintendent or designee believes will promote parental understanding and involvement.

Notice of the rights and responsibilities of parents/guardians as specified in Education Code 48980 shall be sent at the beginning of each academic year and may be provided by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used by the district for written communication with parents/guardians. (Education Code 48981)

No activity specified in Education Code 48980 shall be undertaken with respect to any particular student unless the student's parent/guardian has been informed of such action through the annual notification or other separate special notification. Such notice shall state the activity that will be undertaken and the approximate date on which the activity will occur. (Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is not required. Any signature is an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

Whenever a student enrolls in a district school during the school year, the student's parents/guardians shall be given all required parental notifications at that time.

Notifications shall be presented in an understandable and uniform format.

When necessary, the district shall provide notifications to qualified individuals with disabilities in alternative formats, such as braille, large font, or audio recordings, to enable such individuals to effectively participate in any program, service, or activity, as required by law.

Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

Whenever an employee learns that a student's parent/guardian is unable to understand the district's printed notifications for any reason, the employee shall inform the principal or designee, who shall work with the parent/guardian to establish other appropriate means of communication.

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State	Description
17 CCR 2950-2951	Hearing tests
17 CCR 6000-6075	School attendance immunization requirements
22 CCR 101218.1	Child care and development licensing: parent/guardian rights
24 CCR 11B-703	Bathroom signage
5 CCR 11303	Reclassification of English learners
5 CCR 11511.5	English language proficiency assessment: test results
5 CCR 11523	Notice of proficiency examinations
5 CCR 17782	Notice of Action: application for services
5 CCR 17783	Notice of Action: recipient of services
5 CCR 18066	Child care and development policies regarding excused and unexcused absences
5 CCR 18094-18095	Notice of Action: child care and development services
5 CCR 18114	Notice of delinquent fees: child care and development services
5 CCR 18118-18119	Notice of Action: child care and development services
5 CCR 3052	Behavioral intervention
5 CCR 4622	Uniform complaint procedures
5 CCR 4631	Uniform complaint procedures: notification of decision and right to appeal
5 CCR 4917	Notification of sexual harassment policy
5 CCR 852	Exemptions from state assessments
5 CCR 863	Reports of state assessment results
Civ. Code 1798.29	District records: breach of security
Ed. Code 17288	Building standards for university campuses
Ed. Code 17612	Notification of pesticide use
Ed. Code 220	Prohibition of discrimination
Ed. Code 221.5	Equal opportunity
Ed. Code 231.5	Sexual harassment policy

Ed. Code 231.6	Poster of sexual harassment policy
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 244	Prohibition of discrimination; instructional materials
Ed. Code 262.3	Appeals for discrimination complaints; information regarding availability of civil remedies
Ed. Code 310	Language acquisition programs
Ed. Code 313	Reclassification of English learners; parental consultation
Ed. Code 313.2	Long-term English learner; notification
Ed. Code 32221.5	Insurance for athletic team members
Ed. Code 32255-32255.6	Student's right to refrain from harmful or destructive use of animals
Ed. Code 32282	School safety plans
Ed. Code 32390	Voluntary program for fingerprinting students
Ed. Code 33479-33479.9	The Eric Parades Sudden Cardiac Arrest Prevention Act
Ed. Code 35160.5	Extracurricular and cocurricular activities
Ed. Code 35178.4	Notice of accreditation status
Ed. Code 35182.5	Advertising in the classroom
Ed. Code 35183	School dress code; uniforms
Ed. Code 35186	Complaints concerning deficiencies in instructional materials and facilities
Ed. Code 35211	Driver training; district insurance, parent/guardian liability
Ed. Code 35256	School Accountability Report Card
Ed. Code 35258	School Accountability Report Card
Ed. Code 35291	Rules for student discipline
Ed. Code 35292.5	All-gender restroom signage
Ed. Code 35292.6	School maintenance
Ed. Code 37616	Consultation regarding year-round schedule
Ed. Code 39831.5	School bus rider rules and information
Ed. Code 41329	School closures and consolidation
Ed. Code 440	English language proficiency assessment; instruction in English language development
Ed. Code 44050	Employee code of conduct; interaction with students

Ed. Code 44808.5	Permission to leave school grounds
Ed. Code 46010.1	Notice regarding excuse to obtain confidential medical services
Ed. Code 46014	Regulations regarding absences for religious purposes
Ed. Code 46015	Accommodations for pregnant and parenting students
Ed. Code 46160-46162	Alternative schedule for junior high and high school: public hearing with notice
Ed. Code 46600-46611	Interdistrict attendance agreements
Ed. Code 48000	Minimum age of admission
Ed. Code 48070.5	Promotion and retention of students
Ed. Code 48204	Residency requirements
Ed. Code 48205	Absence for personal reasons
Ed. Code 48206.3	Students with temporary disabilities: individual instruction: definitions
Ed. Code 48207-48208	Students with temporary disabilities in hospitals
Ed. Code 48213	Prior notice of exclusion from attendance
Ed. Code 48216	Immunization and exclusion from attendance
Ed. Code 48260.5	Notice regarding truancy
Ed. Code 48262	Need for parent/guardian conference regarding truancy
Ed. Code 48263	Referral to school attendance review board or probation department
Ed. Code 48301	Interdistrict transfers
Ed. Code 48412	Certificate of proficiency
Ed. Code 48432.3	Voluntary enrollment in continuation education
Ed. Code 48432.5	Involuntary transfers of students
Ed. Code 48850-48859	Students in foster care and students experiencing homelessness
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48900.1	Parent/Guardian attendance required after suspension
Ed. Code 48904	Liability of parent/guardian for willful student misconduct
Ed. Code 48904-48904.3	Withholding grades, diplomas, or transcripts
Ed. Code 48906	Notification of release of student to peace officer
Ed. Code 48911	Notification in case of suspension
Ed. Code 48911.1	Assignment to supervised suspension classroom
Ed. Code 48912	Closed sessions: consideration of suspension

Ed. Code 48915.1	Expelled students: enrollment in another district
Ed. Code 48916	Readmission procedures
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 48929	Transfer of student convicted of violent felony or misdemeanor
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48980.3	Notification of pesticide use
Ed. Code 48980.4	Notice regarding full human papillomavirus (HPV) immunization
Ed. Code 48980.5	Availability of apprenticeship programs
Ed. Code 48980.6	Dual enrollment and International Baccalaureate options notification
Ed. Code 48981	Time and means of notification
Ed. Code 48982	Parent/Guardian signature acknowledging receipt of notice
Ed. Code 48983	Contents of notice
Ed. Code 48984	Activities prohibited unless notice given
Ed. Code 48985	Notices to parents/guardian in language other than English
Ed. Code 48985.5	Synthetic drug use
Ed. Code 48986	Safe storage of firearms
Ed. Code 48987	Child abuse information
Ed. Code 49013	Use of uniform complaint procedures for complaints regarding student fees
Ed. Code 49063	Notification of parent/guardian rights
Ed. Code 49067	Student evaluation: student in danger of failing course
Ed. Code 49068	Transfer of permanent enrollment and scholarship record
Ed. Code 49069.7	Absolute right to access
Ed. Code 49070	Challenging content of student record
Ed. Code 49073	Release of directory information
Ed. Code 49073.6	Student records; social media
Ed. Code 49076	Access to student records
Ed. Code 49077	Access to information concerning a student in compliance with court order
Ed. Code 49392	Threats of homicide at school
Ed. Code 49403	Cooperation in control of communicable disease and immunizations

Ed. Code 49423	Administration of prescribed medication for student
Ed. Code 49428.5	Mental health poster
Ed. Code 49451	Physical examinations: parent/guardian refusal to consent
Ed. Code 49452.5	Screening for scoliosis
Ed. Code 49452.6	Type 1 diabetes informational materials
Ed. Code 49452.7	Information on type 2 diabetes
Ed. Code 49452.8	Oral health assessment
Ed. Code 49455.5	Eye examination for purpose of eyeglasses
Ed. Code 49456	Results of vision or hearing test
Ed. Code 49471-49472	Insurance
Ed. Code 49475	Student athletes: concussions and head injuries
Ed. Code 49476	Student athletes: opioid fact sheet
Ed. Code 49480	Continuing medication regimen for nonepisodic conditions
Ed. Code 49510-49520	Duffy-Moscone Family Nutrition Education and Services Act of 1970
Ed. Code 51101	Psychological testing
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.25	Students participating in a newcomer program
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.31	Graduation from high school: exemption for eligible students with special needs
Ed. Code 51225.8	Completion and submission of FAFSA and CADAA
Ed. Code 51229	Course of study for grades 7-12
Ed. Code 51500-51501	Prejudices; nondiscriminatory subject matter
Ed. Code 51513	Personal beliefs: privacy
Ed. Code 51749.5	Independent study
Ed. Code 51938	HIV/AIDS and sexual health instruction
Ed. Code 52062	Local control and accountability plans and the statewide system of support
Ed. Code 52164	Language census
Ed. Code 52164.1	Census-taking methods: determination of primary language: assessment of language skills
Ed. Code 52164.3	Reassessment of English learners: notification of results

Ed. Code 52242	Advanced placement examination fees
Ed. Code 54444.2	Migrant education programs: parent/guardian involvement
Ed. Code 56301	Child-find system; policies regarding written notification rights
Ed. Code 56321	Special education: proposed assessment plan
Ed. Code 56321.5-56321.6	Notice of parent/guardian rights pertaining to special education
Ed. Code 56329	Written notice of right to findings: independent assessment
Ed. Code 56341.1	Development of individualized education program: right to audio record meeting
Ed. Code 56341.5	Individualized education program team meetings
Ed. Code 56343.5	Individualized education program meetings
Ed. Code 56366.45	Change in status of a nonpublic, nonsectarian school or agency
Ed. Code 56521.1	Behavioral intervention
Ed. Code 58501	Alternative schools: notice required prior to establishment
Ed. Code 60615	Exemption from state assessment
Ed. Code 60641	California Assessment of Student Performance and Progress
Ed. Code 60900.5	Use of CalPADS data
Ed. Code 69432.9	Submission of grade point average to Cal Grant program
Ed. Code 8212	Complaints related to preschool health and safety issues
Ed. Code 8483	Before/after school program: enrollment priorities
Ed. Code 8489	Expulsion and suspension procedures in child care and development services programs
Ed. Code 8489.1	Expulsion and suspension procedures in child care and development services programs
H&S Code 104420	Tobacco use prevention
H&S Code 104855	Availability of topical fluoride treatment
H&S Code 116277	Lead testing of potable water at schools and requirements to remedy
H&S Code 120365-120375	Immunizations
H&S Code 120440	Sharing immunization information
H&S Code 124100-124105	Health screening and immunizations
H&S Code 1596.8555	Administration of child day care licensing: posting license
H&S Code 1596.857	Right to enter child care facility

H&S Code 1597.16	Licensed child care centers: lead testing
H&S Code 1797.196	Automated external defibrillator locations
Pen. Code 626.81	Notice of permission granted to sex offender to volunteer on campus
Pen. Code 627.5	Hearing request following denial or revocation of registration
W&I Code 10228	Child care providers: posting of rates, discounts, and scholarships

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1232h	Privacy rights
20 USC 1415	Procedural safeguards
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6318	Parent/guardian and family engagement
20 USC 7704	Impact Aid: policies and procedures related to children residing on Indian lands
20 USC 7908	Armed forces recruiter access to students
34 CFR 104.32	District responsibility to provide free appropriate public education
34 CFR 104.36	Procedural safeguards
34 CFR 104.8	Nondiscrimination
34 CFR 106.9	Severability
34 CFR 200.48	Teacher qualifications
34 CFR 222.94	Impact Aid: district responsibilities
34 CFR 300.300	Parent/Guardian consent for special education evaluation
34 CFR 300.322	Parent/Guardian participation in IEP team meetings
34 CFR 300.502	Independent educational evaluation of student with disability
34 CFR 300.503	Prior written notice regarding identification, evaluation, or placement of student with disability
34 CFR 300.504	Procedural safeguards notice for students with disabilities
34 CFR 300.508	Due process complaint
34 CFR 300.530	Discipline procedures
34 CFR 99.30	Disclosure of personally identifiable information
34 CFR 99.34	Student records: disclosure to other educational agencies
34 CFR 99.37	Disclosure of directory information

34 CFR 99.7	Student records: annual notification
40 CFR 763.84	Asbestos inspections, response actions, and post-response actions
40 CFR 763.93	Asbestos management plans
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 1758	Child nutrition programs
7 CFR 245.5	Eligibility criteria for free and reduced-price meals
7 CFR 245.6a	Verification of eligibility for free and reduced-price meals

Management Resources	**Description**
CA Office of the Attorney General Publication	Promoting Safe Early Childhood Education for All: Guidance and Model Policies for Early Childhood Education and Child Care Providers Pursuant to the Family Preparedness Plan Act of 2025, April 2026
California Attorney General	Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025
Court Decision	Mahmoud v. Taylor (2025) 606 U.S. 522
U.S. Department of Agriculture Publication	Civil Rights Compliance and Enforcement -- Nutrition Programs and Services, FNS Instruction 113-1, 2005
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Agriculture, Food and Nutrition Service
Website	Office of the Attorney General

Cross References

Code	**Description**
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0510	School Accountability Report Card
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures

1312.3-E PDF(2)	Uniform Complaint Procedures
1445	Response To Immigration Enforcement
1445	Response To Immigration Enforcement
3231	Impact Aid
3260	Fees And Charges
3260	Fees And Charges
3312	Contracts
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3514	Environmental Safety
3514	Environmental Safety
3514.2	Integrated Pest Management
3515.5	Sex Offender Notification
3517	Facilities Inspection
3543	Transportation Safety And Emergencies
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
3555	Nutrition Program Compliance
3580	District Records
4112.2	Certification
4112.2	Certification
4119.21	Professional Standards
4119.21-E PDF(1)	Professional Standards
4119.24	Maintaining Appropriate Adult-Student Interactions
4219.21	Professional Standards
4219.21-E PDF(1)	Professional Standards - Code Of Ethics
4219.24	Maintaining Appropriate Adult-Student Interactions
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals

4222-E PDF(1)	Teacher Aides/Paraprofessionals
4319.21	Professional Standards
4319.21-E PDF(1)	Professional Standards
4319.24	Maintaining Appropriate Adult-Student Interactions
5000	Concepts And Roles
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5030	Student Wellness
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5112.2	Exclusions From Attendance
5112.5	Open/Closed Campus
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5116.2	Involuntary Student Transfers
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5119	Students Expelled From Other Districts
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E PDF(1)	Release Of Directory Information
5125.2	Withholding Grades, Diploma Or Transcripts
5125.3	Challenging Student Records

5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5131.61	Drug Testing
5132	Dress And Grooming
5132	Dress And Grooming
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.3	Health Examinations
5141.3	Health Examinations
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.5	Mental Health
5141.6	School Health Services
5141.6	School Health Services
5142.1	Identification And Reporting Of Missing Children
5143	Insurance
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5144.4	Required Parental Attendance
5144.4	Required Parental Attendance
5145.12	Search And Seizure
5145.12	Search And Seizure
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.8	Refusal To Harm Or Destroy Animals
5146	Married/Pregnant/Parenting Students

5148	Child Care And Development
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6020	Parent Involvement
6020	Parent Involvement
6111	School Calendar
6112	School Day
6112	School Day
6117	Year-Round Schedules
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6143	Courses Of Study
6143	Courses Of Study
6145.2	Athletic Competition
6145.2	Athletic Competition
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2-E PDF(1)	Certificate Of Proficiency/High School Equivalency
6146.2-E PDF(2)	Certificate Of Proficiency/High School Equivalency
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6158	Independent Study

6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6159.1	Procedural Safeguards And Complaints For Special Education
6159.1	Procedural Safeguards And Complaints For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.4	Behavioral Interventions For Special Education Students
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6162.8	Research
6162.8	Research
6164.2	Guidance/Counseling Services
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6170.1	Transitional Kindergarten
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children
6173-E PDF(4)	Education For Homeless Children
6173-E PDF(5)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.4	Education For American Indian Students
6173.4	Education For American Indian Students
6175	Migrant Education Program
6175	Migrant Education Program

6178	Career Technical Education
6178	Career Technical Education
6183	Home And Hospital Instruction
6184	Continuation Education
6184	Continuation Education
6190	Evaluation Of The Instructional Program
9310	Board Policies

Policy 5148.3: Preschool/Early Childhood Education

Status: ADOPTED

Original Adopted Date: 12/19/2018

The Governing Board recognizes the value of high-quality preschool experiences to enhance children's social-emotional development, knowledge, skills, abilities, and attributes necessary for a successful transition into the elementary education program. The Board desires to provide children ages 3-4 years access to developmentally appropriate activities in a safe, adequately supervised, and cognitively rich environment.

The Superintendent or designee shall collaborate with the local child care and development planning council, the county office of education, other public agencies, organizations, and/or private preschool providers to assess the availability of preschool programs in the community and the extent to which the community's preschool needs are being met. The Board encourages the development of a comprehensive districtwide and/or countywide plan to increase children's access to high-quality preschool programs.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 1700 - Relations Between Private industry and the Schools)

(cf. 5148 - Child Care and Development)

The Superintendent or designee shall provide information about preschool options in the community to parents/guardians upon request.

District Preschool Programs

When the Board determines that it is feasible, the district may contract with the California Department of Education (CDE) to provide preschool services in facilities at or near district schools, either directly or through a subcontract with a public or private provider.

District preschool programs shall comply with all health and safety laws and regulations, including, when applicable, licensure requirements pursuant to 22 CCR 101156.

The Board shall approve, for the district's preschool program, a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 18272-18281 and the accompanying administrative regulation. (5 CCR 18271)

The Board shall set priorities for establishing or expanding services as resources become available, giving consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing district schools.

(cf. 6171 - Title I Programs)

Preschool classroom needs shall be addressed in the district's facilities master plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the Superintendent or designee shall provide information to the Board regarding facilities financing options for preschool classrooms and/or facilities available through partnering organizations or agencies.

(cf. 1330.1 - Joint Use Agreements)

(cf. 7110 - Facilities Master Plan)

(cf. 7210 - Facilities Financing)

Because parents/guardians are essential partners in supporting the development of their children, the Superintendent or designee shall involve them in program planning.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

The Superintendent or designee shall coordinate the district's preschool program, transitional kindergarten program (TK), and elementary education program to provide a developmental continuum that builds upon children's growing skills and knowledge.

(cf. 6011 - Academic Standards)

(cf. 6170.1 - Transitional Kindergarten)

The district's program shall be aligned with preschool learning foundations and curriculum frameworks developed by CDE which identify the knowledge, skills, and competencies that children typically attain as they complete their first or second year of preschool. The program shall be designed to facilitate children's development in essential skills in the areas of language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The district's preschool program shall provide appropriate services to support the needs of at-risk children.

(cf. 0415 - Equity)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6174 - Education for English Learners)

(cf. 6175 - Migrant Education Program)

To maximize the ability of children to succeed in the preschool program, the program shall support children's health through proper nutrition and physical activity and shall provide or make referrals to available health and social services as needed.

(cf. 3550 - Food Services/Child Nutrition Program)

(cf. 5030 - Student Wellness)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Health Screening for School Entry)

(cf. 5141.6 - School Health Services)

The district shall encourage volunteerism in the program and shall communicate frequently with parents/guardians of enrolled children regarding their child's progress.

(cf. 1240 - Volunteer Assistance)

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in district preschool programs possess the appropriate permit(s) issued by the Commission on Teacher Credentialing, meet any additional qualifications established by the Board, and participate in professional development opportunities designed to continually enhance their knowledge and skills.

(cf. 4112.2 - Certification)

(cf. 4112.4/4212.4/4312.4 - Health Examinations)

(cf. 4112.5/4212.5/4312.5 - Criminal Record Check)

(cf. 4131 - Staff Development)

(cf. 4222 - Teacher Aides/Paraprofessionals)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Preschool admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and a health examination requirement. (CCR 18105; 22 CCR 101218)

The Superintendent or designee shall ensure that subsidized preschool is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8263 and 5 CCR 18106.

The Superintendent or designee shall recommend strategies to link the district's preschool program with other available child care and development programs in the district or community in order to assist families whose child care needs extend beyond the length of time that the district's part-day preschool program is offered.

The Superintendent or designee shall develop and implement an annual plan of evaluation which conforms to state requirements. (5 CCR 18279)

The district's Williams uniform complaint procedures, with modifications as necessary, shall be used to investigate and resolve complaints alleging violation of applicable health or safety requirements for license-exempt programs operating under the California State Preschool Program. However, licensed programs shall refer complaints alleging health and safety violations to the California Department of Social Services. (Education Code 8235.5; 5 CCR 4610, 4611)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

The Superintendent or designee shall regularly report to the Board regarding enrollment in district preschool programs and the effectiveness of the programs in preparing preschoolers for transition into the elementary education program.

(cf. 0500 - Accountability)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
22 CCR 101151-101191	Licensing and application procedures
22 CCR 101151-101239.2	General requirements; licensed child care centers
22 CCR 101212-101231	Continuing requirements
22 CCR 101237-101239.2	Facilities and equipment
5 CCR 14001-14036	School housing

5 CCR 17700-17833	California State Preschool Program
5 CCR 17701-17711	General program requirements
5 CCR 17745	Admission requirements; residency
5 CCR 17746-17748	Enrollment priorities
5 CCR 18295	Waiver of qualifications for site supervisor
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4690-4694	Complaints regarding health and safety issues in license-exempt preschool programs
5 CCR 80067-80067.3	Prekindergarten-3 Early Childhood Education Specialist Instruction Credential
5 CCR 80105-80125	Commission on Teacher Credentialing: child care and development permits
Ed. Code 17375	California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program
Ed. Code 44065	Issuance of and functions requiring credentials
Ed. Code 44256	Authorization for teaching credentials
Ed. Code 48000-48003	Kindergartens
Ed. Code 48985	Notices to parents/guardians in language other than English
Ed. Code 60910	Data for students enrolled in California State Preschool Program
Ed. Code 69617	Golden State Teacher Grant Program
Ed. Code 8200-8340	California State Preschool Program
Ed. Code 8489-8489.1	Expulsion and suspension procedures
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 1596.70-1596.895	California Child Day Care Act
H&S Code 1596.90-1597.21	Day care centers
H&S Code 1597.640	Family preparedness in licensed child care and development program facilities; response to immigration enforcement
W&I Code 10207-10215	General provisions
W&I Code 10207-10492.2	Child Care and Development Services Act
W&I Code 10217-10224.5	Resource and referral programs
W&I Code 10225-10234	Alternative payment programs
W&I Code 10235-10238	Migrant child care and development programs
W&I Code 10240-10243	General child care and development programs
W&I Code 10250-10252	Family child care home education networks

W&I Code 10260-10263	Child care and development services for children with special needs
W&I Code 10480-10487	Local planning councils

Federal	**Description**
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311-6322	Title I, relative to preschool
20 USC 6391-6399	Education of migratory children
42 USC 9831-9852c	Head Start programs
42 USC 9857-9858r	Child Care and Development Block Grant
45 CFR 1301.1-1305.2	Head Start

Management Resources	**Description**
CA Commission on Teacher Credentialing Publication	Approval of Regulations Authorizing the New PK-3 Early Childhood Education Specialist Instruction Credential, Coded Correspondence 24-03, March 2024
CA Office of the Attorney General Publication	Promoting Safe Early Childhood Education for All: Guidance and Model Policies for Early Childhood Education and Child Care Providers Pursuant to the Family Preparedness Plan Act of 2025, April 2026
California Department of Education Publication	UPK Mixed Delivery Quality and Access Workgroup Legislative Report
California Department of Education Publication	Assessment and Reporting of Family Fees for Fiscal Year (FY) 2024-25, Early Education Division Management Bulletin 24-06, June 2024
California Department of Education Publication	California State Preschool Program Neighborhood School Eligibility Criteria to Enroll Three- and Four-Year-Old Children, Early Education Division Management Bulletin 24-01, January 2024
California Department of Education Publication	Preschool/Transitional Kindergarten Learning Foundations, Early Education Division Management Bulletin 24-07, August 2024
California Department of Education Publication	Data Collection for California State Preschool Programs Operated by a Local Educational Agency, Early Education Division Management Bulletin 24-08, August 2024
California Department of Education Publication	Early Childhood Division Federal Program Monitoring Instrument
California Department of Education Publication	California State Preschool Program and Children with Disabilities (Exceptional Needs), Early Education Division Management Bulletin 23-02, February 2023
California Department of Education Publication	Part-day California State Preschool Program as an Extended Learning and Care Option, Early Education Division Management Bulletin 23-05, April 2023

California Department of Education Publication	Suspension and Expulsion in the California State Preschool Program. Early Education Division Management Bulletin 23-08. September 2023
California Department of Education Publication	Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning, 2nd ed., 2009
California Department of Education Publication	Implementation of the Classroom Assessment Scoring System (CLASS) and CLASS Environment and Removal of the Environment Rating Scale for the California State Preschool Program (CSPP). Early Education Division Management Bulletin 23-10. December 2023
California Department of Education Publication	California Preschool Learning Foundations
California Department of Education Publication	First Class: A Guide for Early Primary Education, 1999
CSBA Publication	The Importance of Early Childhood Education Programs. September 2019
CSBA Publication	The Preschool Landscape in California and Strategies for Expansion. January 2020
U.S. Department of Education Publication	Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016
Website	Universal PreKindergarten. California's Great Start
Website	California Office of Administrative Law
Website	California County Superintendents Educational Services Association
Website	CSBA District and County Office of Education Legal Services
Website	California Commission on Teacher Credentialing
Website	National Institute for Early Education Research
Website	California Association for the Education of Young Children
Website	California Head Start Association
Website	California Preschool Instructional Network
Website	Child Development Policy Institute
Website	First 5 California
Website	California Department of Social Services
Website	Cities Counties and Schools Partnership
Website	California Office of the Attorney General
Website	CSBA
Website	California Department of Education
Website	U.S. Department of Education

Cross References

Code	Description
0415	Equity
0500	Accountability
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1330	Use Of School Facilities
1330	Use Of School Facilities
1330-E PDF(1)	Use Of School Facilities
1330.1	Joint Use Agreements
1340	Access To District Records
1340	Access To District Records
1400	Relations Between Other Governmental Agencies And The Schools
1445	Response To Immigration Enforcement
1445	Response To Immigration Enforcement
3260	Fees And Charges
3260	Fees And Charges
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3541	Transportation Routes And Services
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3580	District Records
4112	Appointment And Conditions Of Employment
4112.2	Certification
4112.2	Certification
4112.4	Health Examinations
4112.5	Criminal Record Check
4112.5-E PDF(1)	Criminal Record Check
4112.6	Personnel Files

4131	Staff Development
4212.4	Health Examinations
4212.5	Criminal Record Check
4212.5-E PDF(1)	Criminal Record Check
4212.6	Personnel Files
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals
4222-E PDF(1)	Teacher Aides/Paraprofessionals
4231	Staff Development
4312.4	Health Examinations
4312.5	Criminal Record Check
4312.5-E PDF(1)	Criminal Record Check
4312.6	Personnel Files
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5030	Student Wellness
5111	Admission
5111	Admission
5125	Student Records
5125	Student Records
5141.23	Asthma Management
5141.23	Asthma Management
5141.26	Tuberculosis Testing
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.6	School Health Services
5141.6	School Health Services
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications

5145.6-E PDF(2)	Parent/Guardian Notifications
5148	Child Care And Development
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6159	Individualized Education Program
6159	Individualized Education Program
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children
6173-E PDF(4)	Education For Homeless Children
6173-E PDF(5)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6174	Education For English Learners
6174	Education For English Learners
6175	Migrant Education Program
6175	Migrant Education Program
6200	Adult Education
6200	Adult Education
7110	Facilities Master Plan
7210	Facilities Financing

Policy 7110: Facilities Master Plan

Status: ADOPTED

Original Adopted Date: 05/10/2011 | **Last Revised Date:** 01/19/2023 | **Last Reviewed Date:** 01/19/2023

The Governing Board recognizes the importance of long-range planning for school facilities in order to address changes in student enrollment, teacher housing needs, and the district's educational program, and carrying out the district's vision, mission, and goals. The Superintendent or designee shall develop, for Board approval, a master plan for district facilities which describes the district's anticipated short- and long-term facilities needs and priorities.

Plan Development

The district's facilities master plan shall be based on an assessment of the condition and adequacy of existing facilities, a projection of future enrollments, and alignment of facilities with the district's vision for the instructional program.

To solicit broad input into the planning process, the Superintendent or designee may establish a facilities advisory committee consisting of staff, parents/guardians, and business, local government, and other community representatives. The Superintendent or designee shall ensure that the public is informed of the need for construction and modernization of facilities and of the district's plans for facilities.

At least 45 days prior to completion of any facilities plan that relates to the potential expansion of existing school sites or the necessity to acquire additional school sites, the Superintendent or designee shall notify and provide copies of the plan or any relevant and available information to the planning commission or agency of the city or county with land use jurisdiction within the district. (Government Code 65352.2)

If the city or county commission or agency requests a meeting, the Superintendent or designee shall meet with the commission or agency within 15 days following the notification. Items that the parties may discuss at the meeting include, but are not limited to, methods of coordinating planning with proposed revitalization efforts and recreation and park programs, options for new school sites, methods of maximizing the safety of persons traveling to and from the site, and opportunities for financial assistance. (Government Code 65352.2)

The master plan shall be regularly reviewed and updated as necessary to reflect changes in the educational program, existing facilities, finances, or demographic data.

Plan Components

The facilities master plan shall include:

1. A statement of purpose, including district goals, philosophy, and related policies
2. A description of the planning process
3. ~~Demographics~~ Description and demographics of the community, such as economic trends, migration patterns, employment base, residential base, socioeconomic makeup, historical

school enrollments, and inventory of physical resources and needs

4. A description of the educational program, such as grade-level organization, class size, staffing patterns, technology plans, special programs and support services, and other educational specifications

5. Analysis of the safety, adequacy, and equity of existing facilities and potential for expansion, including the adequacy of classrooms, school cafeterias and food preparation areas, physical activity areas, playgrounds, parking areas, and other school grounds

6. Site selection criteria and process

7. Development of a capital planning budget and identification of potential funding sources

8. Policy for reviewing and updating the plan

Planning shall ensure that school facilities meet the following minimum standards: (5 CCR 14001)

1. Are aligned with the district's educational goals and objectives

2. Provide for maximum site enrollment at school facilities

3. Are located on a site that meets California Department of Education standards as specified in 5 CCR 14010

4. Are designed for the environmental comfort and work efficiency of the occupants

5. Are designed to require a practical minimum of maintenance

6. Are designed to meet federal, state, and local statutory requirements for structure, fire, and public safety

7. Are designed and engineered with flexibility to accommodate future need

Additionally, plans for the design and construction of new school facilities shall also meet the standards described in 5 CCR 14030, the California Green Building Standards Code, Title 24, Part 11 of the California Code of Regulations ("CALGreen"), the Americans with Disabilities Act (ADA) pursuant to 42 USC 12101-12213, and any other requirements applicable to the funding source and type of project.

However, plans for residential housing, which includes any building used or intended to be used by the district as a personal residence by a teacher or employee of the district, is not considered to be a "school building" and does not require approval by the Department of General Services regarding earthquake safety and/or the ADA. (Education Code 17283.5; Government Code 4454.5)

In addition, plans for the design and construction of facilities, including furnishing of such facilities, shall promote safe environments for learning and engagement in accordance with Board Policy 5142 – Safety.

To facilitate the efficient use of public resources when planning for new construction or modernization of school facilities, the district may consider designs that facilitate joint use of the facility with a local governmental agency, public postsecondary institution, or nonprofit organization.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 1859-1859.199	Leroy F. Greene School Facilities Act
24 CCR 101	California Building Standards Code
5 CCR 14001	Minimum standards for school facilities
5 CCR 14010	Procedure for site acquisition
5 CCR 14030-14036	Standards, planning, and approval of school facilities
5 CCR 2	Definitions
Ed. Code 16011	Long-range comprehensive master plan
Ed. Code 16322	California Department of Education services
Ed. Code 17017.5	Approval of applications for projects
Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act
Ed. Code 17251-17256	CDE powers concerning buildings and building sites
Ed. Code 17260-17268	Plans and specifications for school facilities
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17283.5	School building does not include residential housing
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members
Ed. Code 17405	Relocatable structures; lease requirements
Ed. Code 17586	Interior door locks
Ed. Code 17670-17672	Shade structures and other school projects
Ed. Code 32100	Professional boundaries between adults and students; safety of learning environments
Ed. Code 35275	New school planning; cooperation with recreation and park authorities
Ed. Code 4454.5	Approval of plans and specifications; exemption of residential housing
Gov. Code 53090-53097.5	Regulation of local agencies by counties and cities
Gov. Code 65352.2	Communicating and coordinating of school sites
Gov. Code 65995.6	School facilities needs analysis
Gov. Code 66007	Fees for development projects; collection deferment
H&S Code 53570-53574	Teacher Housing Act of 2016

Federal	Description

28 CFR 35.101-35.190	Americans with Disabilities Act
42 USC 12101-12213	Americans with Disabilities Act

Management Resources	**Description**
California Department of Education Publication	Educational Specifications: Linking Design of School Facilities to Educational Program. 1997
California Department of Education Publication	Guide for the Development of a Long-Range Facilities Plan. 1986
California Department of Education Publication	Schools of the Future Report. September 2011
CSBA Publication	Construction Management Task Force
CSBA Publication	Maximizing Opportunities for Physical Activity Through Joint Use of Facilities. Policy Brief. February 2010
CSBA Publication	Facilities Master Planning. Fact Sheet. November 2007
Office of Public School Construction Publication	School Facility Program Handbook. January 2019
Office of Public School Construction Publication	A Brief Overview of the School Facility Program. May 2016
State Allocation Board Publication	Public School Construction Cost Reduction Guidelines. 2000
Website	National Center on School Infrastructure
Website	CSBA District and County Office of Education Legal Services
Website	Department of General Services, Office of Public School Construction
Website	California Department of Education
Website	CSBA

Cross References

Code	**Description**
0000	Vision
0200	Goals For The School District
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1220	Citizen Advisory Committees
1330.1	Joint Use Agreements

1340	Access To District Records
1340	Access To District Records
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.3	Design-Build Contracts
3470	Debt Issuance And Management
3510	Green School Operations
3511	Energy And Water Management
3511	Energy And Water Management
3511.1	Integrated Waste Management
3511.1	Integrated Waste Management
3514	Environmental Safety
3514	Environmental Safety
3515	Campus Security
3515	Campus Security
3517	Facilities Inspection
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
5030	Student Wellness
5142	Safety
5142	Safety
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5148	Child Care And Development
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6117	Year-Round Schedules
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6145.2	Athletic Competition
6145.2	Athletic Competition
6163.1	Library Media Centers

6178	Career Technical Education
6178	Career Technical Education
7000	Concepts And Roles
7111	Evaluating Existing Buildings
7131	Relations With Local Agencies
7140	Architectural And Engineering Services
7140	Architectural And Engineering Services
7150	Site Selection And Development
7150	Site Selection And Development
7210	Facilities Financing
7212	Mello-Roos Districts
7214	General Obligation Bonds
7214	General Obligation Bonds
9000	Role Of The Board