

Title 1

Schoolwide Program

Annual Meeting
February 12, 2026
Elementary Library



What is Title 1 Schoolwide Program?

The goal of Title 1 Schoolwide Programs is to generate high levels of achievement for all students.

Title 1 is a federally funded program. School are eligible based on the number of student using free and reduced lunch programs.

Congress has been providing this financial assistance to qualifying school districts since 1964.



Standards

Wisconsin Academic Standards specify what student should know and be able to do in the classroom. All state standards serve as a model. DPI reviews through a process with public and teachers to decide if standards need revision at a specific time.



Curriculum

Florence classrooms in grades 4K-5th use Amplify CKLA curriculum which was approved by DPI's Council on Early Literacy Curricula.

Amplify CKLA meet the requirements under the State's ACT 20 which requires schools to use science based early literacy instruction. Basically, instruction that has: phonological awareness, phonemic awareness, phonics, building background knowledge, oral language development, vocabulary building, instruction in writing, instruction in comprehension, and reading fluency.



Curriculum

Math

Florence classrooms use a hybrid of activities matching standards with a base of EnVision. This year classrooms are reviewing the curriculum used.



Districtwide Assessments

AimWeb:

Screening tool for early literacy which is given three times per year for students in 4K through 3rd grade. This is also part of ACT 20. Grades 5K and 1st uses AimsWeb to also look at math. This tool can also be used for progress monitoring.

iReady:

Screening tool used in grades 2nd through 6th. Students take the computerized assessment three times per year in both reading and math. This program also comes with intervention activities for student's to practice at their level.



Statewide Assessments

FORWARD

Forward is a computerized assessment that takes place once per year. The assessment looks into the student's progress with academic standards. This assessment is a snapshot and should be used with other performance data to get a clear picture of a student's progress. FORWARD data is used in the state report card accountability process for schools.



Goals

READING:

80% of 5K-6th grade student will be at or above proficiency/benchmarks in Reading as measured by AimsWeb (5K-3rd) or I-Ready (2nd -6th) based on the overall or composite score by the end of 2025-2026 school year.

Grades 5K through 3rd will improve fluency skills

Improving letter word sound fluency in 5K-1st

Improving oral reading fluency in 2nd and 3rd grade.

Grades 2nd through 6th will improve comprehension skills

Focus on using text evidence to support comprehension



Goals

MATH:

80% of 5K-6th grade student will be at or above proficiency/benchmarks in Math as measured by AimsWeb (5K-3rd) or I-Ready (2nd -6th) based on the overall or composite score by the end of 2025-2026 school year.

Grades 5K through 1st will improve number literacy
Improving appropriate grade level number identification and facts

Grades 2nd through 6th will improve number and operations skills
Improving place value and understanding of operations with numbers



Goals

BEHAVIOR:

There will be a 10% decrease in behavior referrals based on PBIS Pre/Post Data in EduClimber by the end of 2025-2026 school year.

All grade levels will show improvement on following building wide behavior expectations and utilizing age appropriate conflict resolution skills.

*Continue to work on teaching/reteaching building behavior expectations
Teaching conflict resolution skills (STEPS)*

By June 10th, 2026 after implementing Second Step instruction, PBIS, and intervention programs students will increase appropriate recess behavior and decrease behavioral reports from 136 on the playground to 122 (10% decrease).



Parent Involvement

School Compact

The Florence Elementary School Compact is a pledge to work together as a team.

Parents:

Help my child attend school regularly, on time, and appropriately dressed.
Provide time and a place at home to complete school work or study.
Review work completed
Talk to my child about their day
Encourage my child to set and reach goals
Support school rules
Communicate with teachers and attend conferences.

Teacher

Create a safe and positive learning environment to promote academic knowledge and build self esteem
Encourage good citizenship
Communicate work with families to support students
Maintain high expectations

Student

Attend school regularly, on time, and appropriately dressed.
Come to class prepared
Be responsible for my actions
Complete class/homework assignments
Ask questions when I do not understand
Listen to and follow directions
Raise my hand to speak
Speak politely and cooperate with others
Respect my parents, school staff and other students
Discuss with my parents what I am learning
Read (or be read to) at home



Parent Involvement

Open House

Parent/Teacher Conference

Accessing Apptegy

Attending Literacy Family Night

Attending Family Check

PTO (Parent Teacher Organization)

Volunteer



Questions

