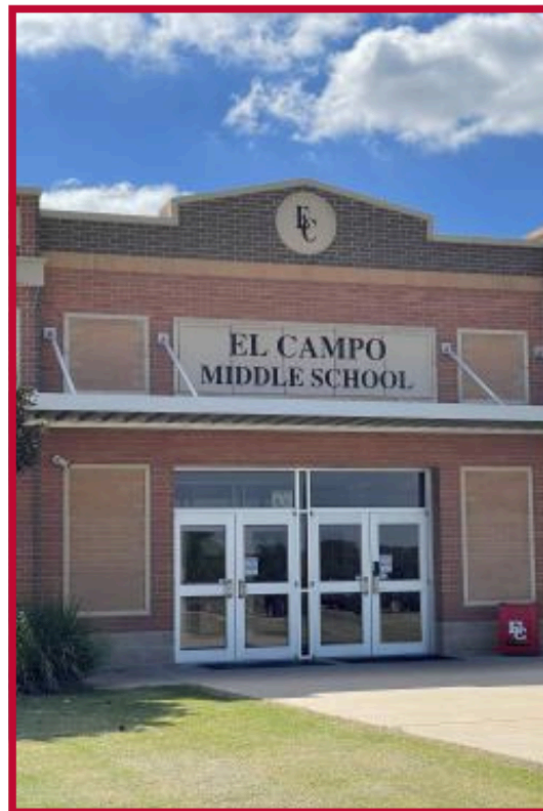
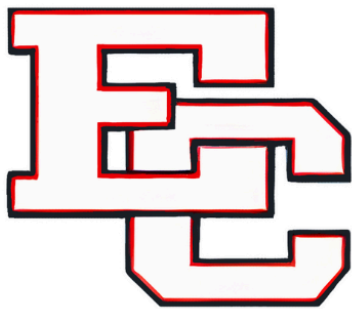


EL CAMPO MIDDLE SCHOOL



**Course Selection Guide
2026 - 2027**

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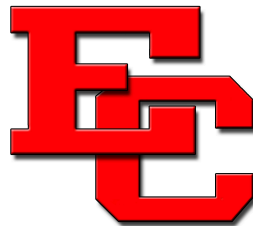
The El Campo Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or handicap in providing education services. Demetric Wells has been designated to coordinate compliance with the nondiscrimination requirements of Title IX. Rachel Dluhos has been designated to coordinate compliance with section 504 of the Rehabilitation Act's nondiscrimination requirements.

El Campo Independent School District

Our Mission

The mission of El Campo Independent School District, “Home of the Ricebirds,” is to provide all students the educational opportunity to become college, career, and military ready.

Our Vision



El Campo Middle School Administrators

Principal - Sandra Fellers

Assistant Principal - LaShelle Hlavaty

Assistant Principal - Moises Rodriguez

Assistant Principal - Derek Treybig

Professional School Counselors

Summer Dorotik - (M-Z)

Amber Pope - (A-L)

District Administration

Superintendent of Schools - Bob Callaghan

Asst. Superintendent of Finance - Demetric Wells

Asst. Superintendent of Teaching & Learning - Alicia Stary

General Information

Students at El Campo Middle School will attend classes for eight periods. The academically challenging program at El Campo Middle School includes the Texas Education Agency's courses using the Texas Essential Knowledge and Skills (TEKS) for all students.

Counselors will assist your child in planning their academic program each year. This catalog lists required courses and describes approved elective courses for sixth, seventh, and eighth grades. Elective courses are limited; therefore, your child *may not get their chosen elective*.

Student Orientation will be held in early August for ECMS students. Students will meet the principals, counselors, and teachers and receive information about class schedules.

The National Junior Honor Society is chosen at the end of the seventh -grade year. Each student's academic and disciplinary data will be reviewed to determine eligibility. Grades from core courses, electives, and PE/athletics are included in the consideration.

Duke University Talent Identification Program identifies students in the 7th grade who obtained a score in the 95th percentile or higher on an approved standardized test. These students qualify to take the SAT or the ACT. Further information may be obtained from your child's professional school counselor or at www.tip.duke.edu.

PSAT™ (8th Grade) 8th-grade students at ECMS may choose to participate in PSAT 8/9 testing. The PSAT™ 8/9 is the first test in the SAT Suite of Assessments. Designed for eighth- and ninth-graders and tightly aligned with the SAT®, PSAT/NMSQT®, and PSAT® 10, the PSAT 8/9 establishes a baseline for college and career readiness as students enter high school. The PSAT 8/9 measures the reading, writing, language, and math skills you need for college and a career. *For more information, contact your school counselor.*

Academic Eligibility Rules/UII states that a student will be suspended from participation in a competition or public performance sponsored or sanctioned by the school district during the three-week period following a grade report period in which a student receives a grade lower than 70.

Instructional Programs

Course Offerings are comprehensive and cover the mandated Texas Essential Knowledge and Skills (TEKS) as mandated by the Texas Education Agency. Courses are offered as Academic or On-Grade Level and Advanced Level. Students are advised to take courses at a level where they are challenged but can still perform successfully.

Academic or On-Grade Level courses are developed using TEKS Resource System, the district's curriculum based on the Texas Education Agency mandated TEKS. These courses are presented on a more concrete level while addressing critical thinking, problem-solving, and the development of oral and written communication skills.

Advanced Courses Advanced classes are more rigorous, differentiated instruction that prepares students for Advanced Placement (AP) coursework in high school. Middle School Advanced classes prepare students by adding:

- Depth in writing expectations
- Complexity in reading expectations
- Depth and complexity in problem-solving
- Rapid pacing of the content and compacting of the curriculum

Academic data is used to determine placement in Advanced classes.

Gifted and Talented (GT) Program consists of students who have been identified based on achievement, aptitude, and nonverbal ability test scores for placement in the GT Program. Students who are identified as needing GT services are grouped together in classrooms with teachers trained in gifted education. Teachers differentiate the curriculum to meet the needs of their identified GT students. Nominations of students for GT placement are accepted from parents, students, and/or teachers in the fall of each year. Students are tested and selected in the spring for the following school year.

Special Education - The Admission, Review, and Dismissal (ARD) Committee modify the TEKS to address the individual student's needs and determine the appropriate coursework.

Courses for High School Credit Seventh & Eighth-grade students have the opportunity to earn High School credit in designated courses. All credits earned at the Middle School for High School credit **do not** count in the student's high school GPA.

ALGEBRA I

Algebra I is offered in place of 8th-grade math. It serves as a prerequisite to advanced levels of higher mathematics. The expected high school course sequence would be:

8th Grade – Algebra I

9th Grade – Geometry Advanced

10th Grade – Algebra II Advanced

11th Grade – Pre-Calculus Advanced

12th Grade – AP Calculus

To be eligible for Algebra I, a student must meet the following criteria:

- Must complete 6th and 7th grade Advanced Math.
- Must meet Masters Level performance on grade 7 state assessment for math.
- Must maintain a “70” or higher in order to remain in the class.

LIFETIME NUTRITION & WELLNESS

INTERPERSONAL STUDIES

PRINCIPLES OF APPLIED ENGINEERING

ENGINEERING DESIGN AND PRESENTATION

PRINCIPLES OF INFORMATION TECHNOLOGY

PRINCIPLES OF ARTS, AUDIO/VISUAL TECHNOLOGY, & COMMUNICATION

PRINCIPLES OF MANUFACTURING ARCHITECTURE

PRINCIPLES OF HOSPITALITY AND TOURISM

DIGITAL COMMUNICATIONS IN THE 21ST CENTURY

PHYSICAL EDUCATION/ATHLETICS REQUIREMENTS

Students at the middle school in grades 6 and 7 are required to take Physical Education (PE). For 7th grade students, Athletics will satisfy the Physical Education requirement.

Physical Education or Athletics is an elective for 8th-grade students.

All students are required to wear red shorts and tennis shoes for PE; girls are required to wear a gray tee-shirt, and boys are required to wear a white tee shirt.

FOR ATHLETICS: ALL STUDENTS ARE REQUIRED TO HAVE A PHYSICAL ON FILE BEFORE PRACTICING ANY SPORT. PHYSICALS ARE THE RESPONSIBILITY OF THE PARENTS.

BOYS ATHLETICS – is a class for boys planning to play football. Students who do not play football will be enrolled in PE. After-school sports (basketball, track, and tennis) do not require the student to participate in athletics.

GIRLS ATHLETICS – is a class for girls planning to play volleyball and/or basketball. Students who do not play volleyball and/or basketball will be enrolled in PE. After-school sports (track, tennis) do not require the student to participate in athletics.



Course Offerings

Required Courses

ELAR (English & Reading) - 6th, 7th, & 8th

MATHEMATICS - 6th, 7th, & 8th

SCIENCE - 6th, 7th, & 8th

SOCIAL STUDIES - 6th, 7th, & 8th

HEALTH - 6th (concurrent w/ PE)

PHYSICAL EDUCATION (P.E.) - 6th & 7th; Elective for 8th - this full-year course allows students to acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

TECHNOLOGY APPLICATIONS I (one semester) - 6th – this course introduces basic concepts and skills related to microcomputer systems. It provides hands-on training in keyboarding, word processing, database management, spreadsheets, graphics, telecommunications, and programming.

INVESTIGATING CAREERS (one semester) - 6th – this course is to create a foundation for success in high school, future studies, and careers such as Science, Technology, Engineering and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies.

PRINCIPLES OF INFORMATION TECHNOLOGY - 7th - students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment.

LIFETIME NUTRITION & WELLNESS (one semester) - 7th- this course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.

INTERPERSONAL STUDIES (one semester) - 7th- this course examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.

TEEN LEADERSHIP - 8th – this course provides innovative leadership development that teaches study skills, leadership skills, personal responsibility, principle-based decision making, social skills, communication skills, and much more.

MATH ACADEMY - 6th, 7th, & 8th - required for students who do not meet Approaches on the STAAR test. This course reteaches concepts and skills that students need to be successful with on grade level course work.

READING ACADEMY - 6th, 7th, & 8th - required for students who do not meet Approaches on the STAAR test. This course reteaches concepts and skills that students need to be successful with on grade level course work.

Elective Courses

ATHLETICS FOR BOYS - 7th & 8th - this full-year course is for boys participating in football.

ATHLETICS FOR GIRLS - 7th & 8th - this full-year course is for girls participating in volleyball and/or basketball.

ART I / ART II / ART III - Art I is an introduction to the language of design. Students learn the basics of line, shape, form, color, texture, and value through creative problem solving, art criticism, historical and cultural heritage. Art II expands on the student's knowledge of the artist's tools and techniques with design activities in collage, figure drawing, cartooning, painting, sculpting, and weaving.

BAND/ CONCERT BAND / SYMPHONIC BAND - these full-year courses emphasize the fundamentals of performance on the instrument selected. With approval from the band director, students may choose an instrument from the following: flute, oboe, clarinet, saxophone, trumpet, french horn, trombone, baritone, tuba, or percussion. It is the responsibility of the parent to provide the student with an instrument. Students are expected to participate in concerts and solo and ensemble in the spring.

CHOIR I / CHOIR II / CHOIR III - Choir I reflects on musical periods and styles, learning about basic music theory, and understanding music's role in history. Emphasis is placed on students developing vocal skills as an individual and in a group. Choir II emphasizes performance as a large group as well as smaller groups such as solos, duos, trios, and quartets. Students analyze and evaluate music, developing criteria for making critical judgements and informed decisions. Choir I & II students are expected to participate in concerts and contests.

GENERAL MUSIC - this course focuses on four strands-perception, creative expression/performance, historical and cultural heritage, and critical evaluation, which provides broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Students will develop their intellect and refine their emotions, understand the cultural and creative nature of musical artistry, and make connections among music, the other arts, technology, and other aspects of life.

PRINCIPLES OF APPLIED ENGINEERING / STEM (Science, Technology, Engineering, and Math)—this full-year course provides a student experience that develops career-ready practices through career exploration in the context of project-based learning. All knowledge and skills are based on career cluster and pathway standards to promote college and career readiness. This is especially important in the middle grades because many students enter high school without a robust experience, unaware of what careers may be best for them. The Integrated Instructional Units will include topics such as Alternative Energy, Audio Communications, CAD, Computer Graphics & Animation, Digital Manufacturing, Digital Music, Electricity & Electronics, Energy & Power, Environment & Ecology, Flight Technology, Forensic Science, Health & Fitness, Information Technology, Laser, Material Processing, Mechanisms, Pneumatics, Research & Development, Robotics, Structural Engineering, Video Production, and Virtual Architecture. Students will work productively in small teams, use technology to enhance productivity, plan education and career paths, utilize critical thinking, define problems and persevere in solving them, demonstrate creativity and innovation, employ valid and reliable research methods, and apply appropriate academic and technical skills. Every unit requires that students submit evidence of learning for each project, write in context (narrative & argumentative), complete two objective assessments, and present design brief solutions to the class as proof of knowledge and skill attainment. This course can only be taken once in 7th or 8th grade.

PRINCIPLES OF ARTS, AUDIO/VISUAL TECHNOLOGY, & COMMUNICATION - 8th - this full year course will allow students to gain experience in computer & technology applications and become proficient in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in courses like Records & Film, Printing Technology and much more.

PRINCIPLES OF MANUFACTURING ARCHITECTURE – 7th or 8th - this full-year course will introduce students to careers in mechanical, agricultural systems. Students will learn to identify and safely use hand and power tools, fasteners, and building materials. Students will learn about the employee characteristics of a successful worker in the modern workplace.

THEATRE ARTS I / THEATRE ARTS II and III– Theatre Arts I will develop creative expression and performance through a variety of theatrical experiences. Students communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally. Theatre Arts II provides theatrical experiences to develop the sensory use of the body and voice, experiment with imitative and interpretive movement, utilize acting concepts and skills, and practice audience etiquette.

YEARBOOK – 8th - this full-year course is available to selected eighth-grade students to assist in publishing the school yearbook. Students will identify subjects in photos, create collage pages, and learn to operate digital cameras, create layout pages, and input information using computer software. Students may be involved with taking pictures outside of the school day. Students will be involved with taking pictures at school events, pep rallies, band concerts, choir concerts, theatrical events, sporting events outside of the school day. Students will be responsible for their own transportation to take pictures.

PRINCIPLES OF HOSPITALITY AND TOURISM - 7th and 8th - this full year course introduces students to an industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, and food/beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success in that industry.

DIGITAL COMMUNICATIONS IN THE 21ST CENTURY - 8th - this full year course will prepare students for the societal demands of increased civic literacy, independent working environments, global awareness, and the mastery of a base set of analysis and communication skills. Students will be expected to design and present an effective product based on well-researched issues in order to thoughtfully propose suggested solutions to authoritative stakeholders. The outcome of the process and product approach is to provide students an authentic platform to demonstrate effective application of multimedia tools within the contexts of global communication and collaborative communities and appropriately share their voices to affect change that concerns their future. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.

CLUBS AND ACTIVITIES

El Campo Middle School offers a wide variety of clubs and activities students will be able to join. Some may require participation before or after school hours. In an effort to help unify our students and encourage them to join activities, Middle School offers the following:

ART CLUB: The Art Club is a place for practicing artists to hone their skills, develop their techniques and collaborate with other artists like themselves. Students will have the opportunity to build school spirit and community through the creation of artwork while learning to work together on projects that will beautify the school and community.

FELLOWSHIP OF CHRISTIAN ATHLETES: The goal of FCA is to promote Christ among students who are athletes as well as non-athletes. We hold weekly gatherings to explore the Bible as a group of middle school peers. We frequently host guest speakers from the local churches during our meetings.

INTERACT CLUB: Interact club brings together young people to develop leadership skills while discovering the power of Service Above Self. It is the student club of Rotary International.

Interact club members:

- Take action to make a difference in our school and community
- Discover new cultures and promote international understanding
- Become a leader in our school and community
- Learn about leadership in our community from guest speakers

CROCHET CLUB: Crochet Club teaches basic stitches and then, depending on their level of skill, learns to read patterns or access tutorials from well-known YouTube channels to help increase skills in the art of crochet. Students will work on projects for school and community programs throughout the year. Once students feel confident in their skill, they are encouraged to compete in the county fair with a project of their choosing.

EL CAMPO MIDDLE SCHOOL STUDENT COUNCIL: A student government club associated with the Texas Association of Student Council, available for 6th, 7th and 8th graders. The club participates in various activities for the staff and students of the middle school as well as the El Campo community. It is a great program to be involved in! Students have the opportunity to run for student council positions at the beginning of the year.

MY SISTERS KEEPER: A local Club for 6th, 7th and 8th grade girls that focuses on character development. The activities and goals of the club are rooted in Christian faith and values.

TECHNOLOGY STUDENT ASSOCIATION (TSA): Technology Student Association (TSA) is a national organization of students that compete in a variety of events related to STEM (Science, Technology, Engineering, and Math). TSA chapters take the study of STEM beyond the classroom and give students the chance to pursue academic challenges among friends with similar goals and interests. Together, TSA chapter members work on competitive events, learn and apply leadership skills, and may attend conferences at the regional, state, and national levels.

TRADING CARD CLUB: A local student club for students interested in trading cards of all types such as sports, Pokemon, and personalities. Students will have the opportunity to play, trade and share their love of cards.

UIL ACADEMIC: Students can sign up and participate in a variety of academic competitions such as music memory, oral reading, science, and math computation. Students are encouraged to participate.

WIT: NPI's Workforce Industry Training (WIT) Jr. program is for middle school students who have interests in expanding their knowledge and understanding of careers in science, technology, engineering, and mathematics (STEM). More specifically, the program is designed to bring awareness and encouragement to students preparing for STEM-rich programs at universities, two-year technical colleges, and technical certificate programs. By participating in WIT Jr, students gain exposure to higher education and career opportunities while building the confidence to consider further STEM education. While the founding emphasis is based in nuclear energy and technology applications, the program is broadly open to all aspects of STEM applications. The event is sponsored by the Nuclear Power Institute (NPI), a center of the Texas A&M Engineering Experiment Station (TEES).

MUSIC CLUB: The Music Club invites students who are interested in learning a lifetime instrument such as guitar, the history of music, the impact of music or just enjoy listening to music. The group meets monthly and students are encouraged to bring their personal instruments to play during the meetings.

STARS JR.: Speaker, Thespians and Readers (STAR) is a local club for students who are interested in theater, speaking events such as Poetry and Prose and those who love literature.

Please be aware that these may be subject to change based on the availability of school sponsors.