

RICEBIRDS

El Campo Independent School District



Literacy Instructional Framework

El Campo ISD will provide high-quality research-based literacy instruction for all students through reading and writing experiences to empower them to reach their full potential, both today and in the future.

Belief Statements

We believe that ***explicit and systematic instruction of foundational skills*** is crucial for developing independent readers and skilled writers. Intentional sequenced instruction of phonics in isolation and in decodable texts will provide opportunities for all students to listen, speak, read and write.

We believe that high-quality instruction and curriculum utilizing ***complex grade-level texts*** and academic language, paired with effective scaffolding, will develop career and college readiness skills in all students.

We believe in building students' ***knowledge and vocabulary*** through intentional text selection, purposeful instruction and meaningful real world connections. By supporting students as they learn to read and empowering them to read to learn, we foster a deeper understanding and critical thinking through all subjects.

We believe that when students justify their oral and written responses with ***textual evidence*** they become effective writers and credible communicators thereby solidifying their learning.

Stakeholder Actions

	Students will...	Teachers will...	Leaders will...	Families will...
Foundational Skills	- Become independent readers and skilled writers by actively engaging in learning - Master foundational literacy skills	- Ensure a positive learning environment - Model foundational skills with decodable texts - Monitor progress - Provide high quality instruction	- Ensure sufficient time in instructional materials for foundational skill instruction (master schedule) - Ensure fidelity of HQIM - Protect time for teachers to internalize lessons	- Be a strong support system for students by understanding why foundational literacy instruction is so important and by ensuring students are in school daily and ready to learn. - Reinforce skills taught by having their student listen, speak, read, and write
Text Complexity	- Productively struggle and persevere - Read on-grade level, complex text	- Utilize opportunities for students to engage in grade-level, complex texts daily - Provide tier 1 instruction and provide scaffolded supports	Seek evidence of complex texts in lessons and analyze data during CTT (Collaborative Team Time)	- Communicate openly with the teacher - Encourage growth mindset - Provide a strong support system - Collaborate with students' teacher (s) to support classroom expectations, encourage students at home as they persevere through assignments with complex, grade-appropriate texts.
Knowledge Coherence	- Expand vocabulary and build knowledge by making connections through all subjects - Demonstrate knowledge and critical thinking by listening, speaking, reading, and writing	- Build lessons based on topics and intentional text, not based around skills - Provide opportunities for meaningful discussion - Take ownership of literacy instruction by internalizing and planning - Provide opportunities for students to listen, speak, read, and write	- Ensure that all relevant staff receive research-based literacy professional development - Ensure lessons focus on knowledge coherence and vocabulary through classroom visits	- Strive to have children read at least 20 mins a night - Make real world connections with their children at home to help expand children's vocabulary and knowledge
Text-based Responses	- Connect thinking through written responses - Participate in collaborative discussions - Use text evidence to justify thinking	- Develop questions and tasks requiring students to support their claims and justify their thinking, utilizing evidence from the text (written and oral responses). - Provide opportunities for authentic writing experiences - Teach and model the structure of the writing process	Communicate a shared vision of a text based response across all content areas	- Ask questions that encourage deeper thinking - Prioritize the use of academic language - Model to students the importance of reading by having text-based conversations with your children.