Minutes of May 11, 2026
Schoolwide Title I Annual Review Meeting
Mott Regent Public School

The Annual Title I Review Meeting took place on May 11, 2026 at 3:30 p.m. in the Conference Room.

The meeting was called to order by the Title I reading and math teacher, Mrs. Amanda Ebner. After a brief welcome and signing of the attendance sheet, Amanda Ebner reviewed the following items:

- 4 required components and implementation
    - Comprehensive Needs Assessment
        - This is our executive summary; it talks about demographics, the number of free and reduced meal recipients and other data pertaining to the school.
    - Schoolwide Reform Strategies
        - Lists different interventions we have to meet the diverse needs of students.
    - Annual Evaluation of the Schoolwide Plan
        - Cognia surveys (not available at time of meeting) & evaluations at Family Fun Night (these were largely positive as majority of evals indicated that they have seen growth in their child's reading and/or math skills this year).
    - Comingling of Funds
        - Waiting on numbers, have submitted intent to comingle funds for the upcoming school year.
- Annual assessment of parent and family engagement
    - Mrs. Ebner said she will talk to admin about possibly offering some resources that parents/guardians indicated interest in from surveys
- Schoolwide goals/strategy map
    - largely unchanged from last year
- Student assessment (ND A+)
    - Did not have all results at this time, plan to go over results at fall meeting

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- Instructional strategies and learning activities implemented
    - Went over Pathways scores for K-1 whole classes and 2nd grade intensive group. Overall K-1 showed good improvement from fall to spring. Looking at using UFLI for K-2 intensive groups next year and Phonics for Reading grades 3-6 intensive groups. Reviewed Read Naturally report for students in grades 1-6 that use it. Presented information on averages from easyCBM math scores (K & 1 whole class, 2-6 intensive groups), averages all went up, but Mrs. Ebner explained how with small groups the averages can be easily skewed due to small numbers of students (ex. one group only had two students in it).

The following attended the review:

Parah Apostol, 3rd Grade Teacher
Allie Hintz, Kindergarten Teacher
Jezreel Mulit, 1st Grade Teacher
Jenaya Manolovits, 2nd Grade Teacher
Brenda Meier, 3rd Grade Teacher
Tracey Johnson, 4th Grade Teacher/Parent
Holly Ebner, HS Business Teacher/Parent
Zachary Slayton, Superintendent/Parent
Amanda Ebner, Title I Math/Reading Teacher/Parent

Respectfully Submitted,

Amanda Ebner
Title I Reading & Math Teacher
Mott-Regent Schools