



Executive Summary

Mott-Regent Public School

Mott-Regent Public School District #1

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TABLE OF CONTENTS

Introduction.....	1
Description of the School.....	2
School's Purpose.....	5
Notable Achievements and Areas of Improvement.....	7
Additional Information.....	13

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Introduction:

Mott-Regent Public School is located in the southwestern part of North Dakota, right in the middle of pheasant country. The Mott-Regent School District is made up of the towns of Mott and Regent. They are located approximately 16 miles apart. The Mott-Regent School District covers approximately 880 square miles, one of the largest square mile districts in North Dakota. A map is available of the Mott-Regent Public School District upon request at the High School office.

Mott-Regent School District Demographic Data:

Mott School District #6 and Regent School District #14 consolidated on July 1, 2001, to form the Mott-Regent Public School District #1. Since May of 2009, the Mott-Regent School District is located in Mott, ND. The school is a K-6 elementary and 7-12 high school. The primary leadership is made up of the Mott/Regent School Board, one superintendent, and two principals.

Mott is located on the scenic plains of rural southwestern North Dakota in Hettinger County. Mott's 2020 population is approximately 728. Mott is a Centennial City and celebrated this milestone in 2003. The estimated median household income in 2020 was \$47,560, the median resident age was 40 years old, and the median housing value was estimated at \$85,039. 18% of individuals are estimated to be below poverty level.

Regent is nestled in the peaceful beauty of southwestern North Dakota. The town was founded in 1910 on the solid steel of railroad lines that forged a community teaming with pride and a strong work ethic. Regent's population in 2020 was 158 residents. Estimated median household income in 2018 was \$55,500, the median resident age was 40 years old, and the median housing value was estimated at \$48,461 in 2017. 7.6% of individuals are estimated to be below poverty.

Mott-Regent Public Schools provide a full range of educational opportunities to approximately 227 students from Kindergarten through high school, 122 students K-6, and 105 students 7-12. It also houses a Head Start program with 17 students enrolled. The student population consists of Native American, African American, Caucasian, other Pacific Islander and unclassified. 100% of K-12 students receive School-wide Title 1 services.

District wide, students receive services under the 504 law, economically disadvantaged, and through our comprehensive special education program.

Mott-Regent graduation rates (Provided by state data warehouse SLDS and Mott-Regent District):

2022: 100%

2021: 100%

2020: 100%

2019: 100%

2018: 93%

2017:100%

Executive Summary

Mott-Regent Public School

2016: 90.9%

2015: 87.5%

2014: 100%

2013: 88.9%

2012: 100%

2011: 95.5%

2010: 96.2%

2009: 94.4%

The Mott-Regent Public School employs approximately 45 staff, teachers, and administrators. All of our 23 teachers and 6 paraprofessionals are highly qualified.

School Programs/Process Data:

The Mott-Regent school board is comprised of seven members. Three board members are from the former Regent Public School District and are elected at large. Four members are from the former Mott Public School District and are also elected at large. Mott-Regent Public School's Board of Education operates under the model of Governance Policy whereby the Board's sole direction of the operational organization is the Superintendent functioning as the Chief Executive Officer. He is the Board's only link to the operational organization, and all authority over and accountability of staff is considered the responsibility of the superintendent. The Board instructs the Superintendent through written policies which prescribe the organizational results to be achieved, describe organizational situations and actions to be avoided, and allow the Superintendent to use any reasonable interpretation of those policies.

Mott-Regent employs one high school principal and one elementary principal. The secondary principal assume administrative responsibilities in the high school, grades 7-12. The elementary principal assumes the administrative responsibilities in grades K-6. The relation of the principal to the superintendent is cooperative and direct. His/Her primary responsibility is to teachers and students in the improvement of instruction and curriculum. These responsibilities include but are not limited to the following: 1. Implementing policies of the board and the superintendent. 2. Assisting the superintendent in the selection and recommendation of teachers. 3. Preparing necessary reports to the superintendent on the needs and conditions of their departments. 4. Informing teachers of new concepts and developments in their fields. 5. Supervising and keeping the pupil-record system, including grades, attendance, courses taken, extracurricular participation, and making available to colleges and employers. 6. The instructional program 7. Pupil attendance 8. Extracurricular programs 9. Discipline 10. Care of building and equipment 11. Responsibilities to the superintendent 12. Public relations.

Mott-Regent School provides educational programming for students in Kindergarten through grade twelve. We are currently a schoolwide Title I School providing services for Kindergarten through grade twelve. For our population, 13% of all of our students receive 504 services. 5% K-6 and 19% 7-12 of the student population receives services through our comprehensive special education program. Also, for our population, 7% receive speech services. At-risk students who do not get a good meal at home qualify for free and reduced meals at high levels in our school: grades K-6: 28.2% and grades 7-12: 31%. With a combined K-12 free and reduced population of 29.5%, Mott-Regent serves many at-risk students with challenges that make attaining district proficiency difficult.

Mott-Regent Public School provides a full day Kindergarten program five days a week (M-F).

A bond was passed in June 2016 and a new elementary school including several HS classrooms has been built. Occupancy of the new elementary took place in August 2017 and the old elementary school was demolished in January 2018.

Unique features include a low student to teacher ratio of approximately 15:1. Both of the communities of Mott and Regent offer a small town

atmosphere.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission Statement:

Mott-Regent Public School will inspire lifelong learning for all students and staff creating a safe, positive, and caring atmosphere.

Vision Statement:

The Mott-Regent School District empowers all students to achieve their maximum potential. We engage students by providing a challenging environment that inspires them to take pride in their education and to be life-long learners.

Motto:

Every Student, Every Moment, Every Day

PHILOSOPHY OF Mott-Regent

We, the Mott-Regent Public School Board, present this statement of our basic beliefs concerning education in order to formulate district goals and objectives and to establish programs that are designed to meet these goals and objectives within the legal framework of state and federal law.

We Believe:

1. The purpose of education is to equip students with the knowledge and skills necessary to become active, informed, and productive members of society. Our public schools have a responsibility to foster the growth of intelligent and informed citizens.
2. All individuals are entitled to equal rights, freedoms, and opportunities regardless of economic, cultural, or intellectual differences. The District is committed to creating and preserving a learning and working environment that promotes tolerance and is free from discrimination and harassment.
3. Only through the study of basic subject matter, history, culture and fine arts will students be prepared for both the practical tasks and complexities of the world. The District will provide all students with opportunities to participate in varied curricular offerings.
4. Education should aid in the development of good character, self-respect and self-worth, and offer opportunities to form satisfying and responsible relationships with other people. The District will offer programs that allow students to practice the skills of family and community living and that promote an appreciation for health and safety.
5. Education must look to the future. The District will offer programs to help equip students with skills that may be demanded by our future society, that help students select appropriate occupations, and that provide opportunities to develop worthwhile leisure time activities. The District will also offer programs that teach money, property, and resource management techniques and conservation practices in order to assist students with planning for the future.
6. Educational experiences should be timed in accordance with students' readiness for them. All district programs will take into account factors such as age, maturity, and readiness.

Executive Summary

Mott-Regent Public School

7. Appropriate discipline helps ensure that the educational program operates efficiently and helps mold students into upstanding citizens. The Board shall develop policies in accordance with law to ensure administrators are equipped to appropriately respond to disciplinary issues.

8. Parents and the community should serve as partners with schools. It takes the combined effort of all members of the community to develop and maintain an educational program that meets the objectives delineated above. District schools will embrace the support and reflect the expectations of the community.

MOTT-REGENT STRATEGIC PLAN

SEPTEMBER 2021 TO AUGUST 2022

Goal # 1 –The Mott-Regent School District Building Committee will have a written plan to address short and long term facility needs.

TASK	DUE DATE	DONE	INITIALS
Review and Update 10 year Capital Maintenance Plan	12/2021		
Prioritize 10-year Capital Maintenance Plan Items and set schedule for completion. (ongoing)	5/2022		
Estimate costs for Capital Maintenance Plan Scheduled for completion in 2021-2022	5/2022		
Update Building Fund Budget Provide Planned Building Fund Budget to Board	5/2022		
Determine Future Improvement Needs of the District for projects from 10-20 years	5/2022		
Develop and Publish classroom by classroom renovation list. Set a designated amount from building fund to cover this cost every year. (Renovations will include but not limited to: New Chairs or Desks, Teacher's Desk, Paint and Flooring) Grades 4 & 5 left to do in elementary.	8/2022		
Replaced 3 rd floor windows, 2 nd floor vo-ag windows, band room windows, PE office window. New panels installed on ground floor elevation windows and installed 3 rd floor library panels on the inside of the room. Mini split installed in vo-ag classroom. Installed fire escape doors in the vo-ag and 3 rd floor study hall classrooms. New ventilation fans in the HS boys locker-room and new grade 3 furniture.	By 8/21	8/21	WT
Replace 2 doors on north side of the gym, replace 2 doors on east side high school door #7, and replace two welding shop doors. All will meet fire codes. Replace interior stair treads. Make a decision on the south side lot and availability of river water. Pour concrete around the tetherball poles.	9/2022		
Continue to monitor boiler.	Yearly		
Review and Update 10 year Capital Maintenance Plan	11/2022		

Executive Summary

Mott-Regent Public School

TASK	DUE DATE	DONE	INITIALS
Prioritize 10 year Capital Maintenance Plan Items and set schedule for completion.	12/2022		
Estimate costs for Capital Maintenance Plan Scheduled for completion in 2020-2021	2/2022		
Update Building Fund Budget Provide Planned Building Fund Budget to Board	3/2022		
Determine Future Improvement Needs of the District for projects from 10-20 years	5/2022		
Develop and Publish classroom by classroom renovation list. Set a designated amount from building fund to cover this cost every year. (Renovations will include but not limited to: New Chairs or Desks, Teacher's Desk, Paint and Flooring)	4/2022		
Develop an Armory Committee & submit committee meeting reports to the school board .	04/2022		

Goal # 2 The Mott-Regent Public School Finance Committee will maintain a sustainable financial plan.

TASK	DUE DATE	DONE	INITIALS
Develop an Armory Committee & submit committee meeting reports to the school board .	12/2022	Moved to Building Committee	LG
Study and report on the Hot Lunch Program	Monthly meetings	Report to board- lunch program is running well. DPI conducted on site visit. Training for staff only requirement to get up to date	
Present to the school board financial information, revenue sources, and expenditures	@ every monthly board meeting	Information presented at September, October, November, December,	

Executive Summary

Mott-Regent Public School

TASK	DUE DATE	DONE	INITIALS
		January, February Board meetings. Documentation of financial information is in the board drop-box and presented at the Finance Committee meetings.	
Hold Monthly Finance Committee Meetings reviewing the budget, revenue and expenditures	Monthly	Meeting Dates: All minutes from meetings are in board drop-box.	LG
Submit final budget to the School Board	Annually by October Board Meeting	Final budget submitted	
Hold Zero Mill Levy meeting	Annually by September Board Meeting		
Explain reading of financial reports to the board	Monthly	Business Manager provided the board with a presentation for reading financial reports.	
Explain reading of financial reports to the board	Monthly	Business Manager provided the board with a presentation for reading financial reports.	
Review, study and make recommendations pertaining to the General Fund athletic program and Activities Fund	4/2022		
Review and study bussing contracts and services.	Annual	Complete	LG
Review and study School Board Budget/line item	5/2022		
Review, study and make recommendations pertaining to Salary/Benefits	1/2023		
Review and study a technology plan to be incorporated into the budget.	Annually		
Work with Curriculum Committee to develop a	Annually	Completed	LG

Executive Summary

Mott-Regent Public School

TASK	DUE DATE	DONE	INITIALS
strategic plan for curriculum replacement.			
Review and study a technology plan to be incorporated into the budget.	5/2022		
Explore and research optional funding for MTSS when ESSER funding is depleted.	5/2022		

Goal # 3 The Mott-Regent Public District Curriculum Committee will evaluate math data to determine district needs.

TASK	DUE DATE	DONE	INITIALS
Evaluate the implementation of the ND power standards K-12.	05/30/2022		
Develop a plan and potential policy for teachers pursuing a masters to teach dual credit classes within the school.	05/20/2022		
Explain and purchase of intervention programs, curriculums and staff positions that will support our MTSS Programs.	08/30/2021	08/22/22	LG
Have all professional and ancillary staff fully trained in MTSS and corresponding programs.	08/2023		
Be a fully vested MTSS school.	08/2023		
K-12 teachers will meet with individual students to discuss the relevance of their NWEA and NDSA scores and set individual goals.	12/20/2021		
Develop a drop/add policy and add to the student handbook.	05/20/22		
Review our current standardized testing and research different standardized testing options.	05/30/2022	08/18/21	LG
Review, revise and implement our current Distance Learning Plan.	05/20/2022		
Communicate to our stakeholders the implementation and progress of the NDMTSS within our school.	05/20/2022		

Goal #4: The Mott-Regent Public District Policy Committee will continue to up-date the School Board policy manual and have all policies on the Mott-Regent website.

Executive Summary

Mott-Regent Public School

TASK	DUE DATE	DONE	INITIALS
Continue to review and make recommendations to the school board regarding Required Policies	08/01/2022	All required policies will be reviewed and presented to the school board	
Continue to review and make recommendations to the school board regarding Recommended Policies	08/01/2022	Recommended polices continue to be reviewed by the policy committee.	
Continue to review and make recommendations to the school board on supplemental policies, exhibits, administrative regulations and board regulations for all polices approved by the school board.	08/01/2022	Supplemental polices continue to be reviewed by the policy committee.	
Go through existing policy manual- reviewing extra unaddressed policies.	08/01/2022		
Stay current with all new Required Policies by the School Board Association.	08/01/2022		

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Currently Mott-Regent Public School offers the following interventions to meet the diverse needs of our learners:

Title 1 – Mott-Regent has one 1.0 FTE for grades Kindergarten through grade twelve in reading and Kindergarten through grade twelve math. Programs used in the Title 1 Program and District are:

MTSS: Mott-Regent Public School is implementing a multi-tiered system of supports (MTSS) as a framework that will provide all students with the best opportunities to succeed academically, socially, emotionally, and behaviorally in school. We will focus on enhancing high quality instruction and support at all tiers to meet students' individual needs relying on progress monitoring and data.

The Mott-Regent Public School Leadership Team's rationale for implementing the MTSS system is to enhance:

- systematic, district-wide high quality instructional practices and strategies
- individualized academic support for all students
- social, emotional, and behavioral supports for all students
- collaboration opportunities for teachers
- our School Continuous Improvement Plan focused on analyzing and using data, purchasing and updating resources, and communicating with all stakeholders

Pathways to Reading - The focus of this program is phonemic awareness and phonics, the two basic components of decoding, with the intent of preventing students from developing reading difficulties. When students have not mastered the decoding process in grades 3-6, the instruction changes from prevention to intervention.

Title 1 Summer School - Teachers provide instruction for K-6 students who need additional interventions in the areas of reading and math during the month of June. This position is funded through Title 1.

Special Education – Mott-Regent has a variety of services and programs that provide instruction for our students. We have 2.0 FTE Special Education teachers, part-time speech therapist and paraprofessional, part-time occupational therapist, part-time school psychologist, and 6 full time Special Education paraprofessionals. Student services include one full-time counselor.

Reading Small Groups – Mott-Regent has a team of individuals to provide interventions for students who are not making adequate progress in reading or to provide enhancement to those students accelerating in reading.

Step Up to Writing - This hands on program uses multisensory activities to teach writing, reading comprehension, and listening and speaking skills with a step by step approach that enables all students to gain skills at their own pace. K-12 teachers were trained in the Step Up to Writing Program.

Mystery Science – Hands on standards aligned science enhancement program.

Apptegy: The new communication tool that will be used during the 2022/2023 school year. This consists of a new website and app with the school logo used to improve communications with a live feed with updates and notifications.

Executive Summary

Mott-Regent Public School

Math Small Groups – Mott-Regent has a team of individuals to provide interventions for students who are not making adequate progress in math or to provide enhancement to students accelerating in math.

IXL.com - Currently grades K-12 have implemented the IXL program, which provides comprehensive, standard-aligned math and English language arts practice for K-12 students both at school and at home. Students are able to log on to the program and practice math and language skills at their grade level. Students are motivated through interactive games and rewards.

Graphing Calculators - Currently grades 9-12 implement the TI-84 Plus Silver Graphing Calculators. These calculators allow students to understand and review procedures through the basic operations of the TI-84 Plus Silver Calculators.

Dual Credit/ITV classes - A variety of classes are offered via ITV and online as dual credit to our sophomores through seniors. Students who meet course requirements may take classes for dual credit. These classes are taught by qualified faculty or by partnering high school/universities. This arrangement allows the students to earn both high school and college credit while still in high school.

Testiv – The School Counselor uses Testiv, available through RuReady ND, to help prepare high school students for standardized tests such as the ACT.

Regarding vocation, technical, and job training education, MRPS will continue to have local and regional businesses train the students (bankers, health professionals, agronomists, etc.) in areas of local expertise and make themselves available to students in the form of face-to-face and virtual presentations. Students in grades 1-6 participate in career exploration by utilizing the ND CTE resources available at www.ruready.nd.gov. This curriculum is used with students in grades 7-12 whereas students can take interest surveys, complete career profiles, search for occupations regionally/nationally, practice for assessments such as the ACT or ASVAB, and much more. Industry tours and career planning events are scheduled each year, as permitted due to COVID-19, for students in grades 7-12 including Manufacturing Day, Career Tours, College Fair, and more. In addition, local career fairs, military personnel, and businesses have visited virtually and onsite to discuss options with students.

Job Shadows - The Wildfire Job Shadow Experience began in the fall of 2018. This experience is open for all juniors and seniors to have up to two full-day job shadow experiences without being penalized for the absence(s) at school. The process begins with completing an Interest Form and meeting one-on-one with the School Counselor to decide location and business. The job shadow experience allows a student the opportunity to witness a realistic view of what the position and industry holds. This experience helps students to see the bigger picture prior to pursuing a degree in the field after high school.

Social/Emotional Support - The school counselor works with administration in implementing a school-wide, tiered model to prevent and address social/emotional issues and early intervention services such as bullying, social skills, executive functioning skills, learning styles, responsibility, respect, integrity, and citizenship. School counseling classroom lessons, grades K-12, are based on student success standards. Guidance classes are scheduled weekly for students in grades K-6 and bi-monthly for students in grades 7-12. The school counseling program is a direct link to the district's mission and improvement plans. Individual consultation is utilized for students needing extra support in areas of social and emotional goals. The district supports onsite virtual telehealth appointments for students to meet with their full time mental health providers.

Mott-Regent Public School has infused community-building and bullying prevention tools throughout the School Counseling program that includes character building, leadership, and growth mindset lessons, activities, and psychoeducational materials. This program incorporates the six mindsets as established by the American School Counseling Association (2014):

Executive Summary

Mott-Regent Public School

- M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
- M 2. Self-confidence in ability to succeed
- M 3. Sense of belonging in the school environment
- M 4. Understanding that postsecondary education and life-long learning are necessary for long-term career success
- M 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes
- M 6. Positive attitude toward work and learning

Reference

American School Counselor Association (2014). *Mindsets and Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student*. Alexandria, VA: Author

Below the Line Behavior Forms - This behavior form has been implemented K-6.

Wildfire Academy - The Wildfire Academy is staffed by teachers and paraprofessionals and is available to students in grades 1-6 Tuesday, Wednesday, and Thursday each week. Wildfire Academy for grades 7-12 is also available to students three days per week.

Mentoring Program - The school is involved with the new teacher state mentoring program and has begun an internal student mentoring program, "Little Sparks", which is incorporated through the school counseling program.

Schoolwide Technology Updates - iPads are available for K-6. Laptops are available for 7-12. All classrooms are equipped with active boards and projectors.

Breakfast Program - The breakfast program was started in the fall of 2013. It currently serves approximately 30-60 breakfasts to students and staff. Mott Regent also offers a Grab & Go breakfast for students.

Progress Monitoring -- Progress of individual students, especially at-risk and ELL students, is routinely monitored.

Safety and Security:

Cameras, buzzer doors, emergency lighting, and a phone system have been installed to improve safety and security at Mott-Regent Public School.

The National Geographic Bee is an annual competition organized by the National Geographic Society, designed to inspire and reward students' curiosity about the world. Students from 10,000 schools across the United States are competing in the 2019 National Geographic Bee for a chance to win college scholarships and the glory of being the National Geographic Bee Champion.

Hettinger County Spelling Bee - This starts as a school competition for grades 5-8. The top four students, no matter what grade level, comprise the team. The team then advances to the Hettinger County Spelling Bee. There they compete with the team from New England. The winner and runner up advance to the state competition.

FFA – FFA is a dynamic youth organization that changes lives and prepares members for premier leadership, personal growth and career success through agricultural education. FFA develops members' potential and helps them discover their talent through hands-on experiences, which give members the tools to achieve real-world success. FFA is an intracurricular student organization for those interested in agriculture and leadership. It is one of the three components of agricultural education working hand in hand with supervised agricultural experiences and classroom learning. Mott-Regent FFA Chapter has over 40 members and they participate in contests, leadership development conferences, and hands on educational experiences throughout the year. Mott-Regent's FFA chapter joins over 8,000 other chapters across the United States, Puerto Rico, and the Virgin Islands making it the largest student organization in the world.

Executive Summary

Mott-Regent Public School

Future Business Leaders of America - Phi Beta Lambda, Inc. (FBLA-PBL) is the premier student business organization in the world. Each year, FBLA-PBL helps over 230,000 members prepare for careers in business and business-related fields, with over 60 chapters in North Dakota alone. Mott-Regent High School's FBLA chapter was reignited in 2014. Out of the past five years, there have been three state officer positions held by a member of Mott-Regent High School.

Mott-Regent hosts an annual Welcome Back family event.

Mott-Regent Public School has Parent/Family Night. All K-12 students, parents, and siblings are invited to attend a fun-filled evening. The intent of Parent/Family Night is to participate in literacy and math activities and strengthen the skills of students through the power of family interaction.

We have instituted and strengthened several avenues of parent, family, and community involvement:

- Back-to-school event
- Parent-Teacher Conferences
- K-12 newsletter
- School website <https://www.mott.k12.nd.us> includes classroom sites that include lesson plans, schedules, etc. It also has links to DPI and other educational sites.
- Emergency alert system
- Digital signs in both communities
- Wildfire Academy
- PowerSchool
- Surveys and comments
- Parent/Family Night
- Kindergarten Open House
- DPI Newsletters - TEAM and Research/Resources Report
- Title 1 annual parent meeting and review meeting
- Reading Month activities such as guest readers
- Volunteer Survey coordinated by Title 1
- NDInsights
- Classrooms visit the Care Center monthly and for special occasions such as concerts.

Mott-Regent hosts an open house for projected Kindergarten students in the spring and again in the fall before school starts.

Apptegy – Mott-Regent will implement Apptegy

Acalympics - This is a region wide competition where high school students go and compete in a group question and answer competition on high school curriculum. Mott-Regent placed 4th at state for the 2020/2021 school year. We also attended the Middle School Acalympics competition this year. Our team placed 3rd at the Regional competition.

Quiz Bowl - a regional competition where four students compete on a buzz in system on a variety of questions from all curriculum areas in high school.

Distance Learning - Mott-Regent High School offers online classes through the NDCDE and ND Universities for students to challenge

Executive Summary

Mott-Regent Public School

themselves with new classes as well as use the system for class recovery or scheduling conflicts.

Team Scholar Award - The girls' basketball team has earned the NDHSAA Team Scholar award for having a team GPA of 3.20 or higher in each of the last four years. Volleyball, boys' basketball, and football also earned the award this past year.

Speech Team - This year, the Mott-Regent Speech team had eight members in Grades 7-12. Students were able to attend a few tournaments and compete against peers from Class B or Class A schools from around the state in various literary interpretation and public speaking events.

Junior High Choir - Winter and Spring concerts.

High School Band - Region X Instrumental music - large group, small group, and solo participation; Winter concert; Northern Plains Music Festival and North Dakota All-State auditions/participation for interested students, jazz band/Cafe Concert, pep band, State Music performances for eligible students. Mott-Regent received a 1-star rating.

High School Choir - Region X Vocal music - large group, small group, and solo participation; Winter concert; North Dakota All-State auditions/participation for interested students; swing choir/Cafe Concert. Mott-Regent received a 1-star rating.

MATHCOUNTS-Mott-Regent students participate in the Mathcounts. Mott-Regent students did an excellent job representing the school at the county competition. We had a team of four and one individual that moved on the state level of competition.

Math Meet- Mott-Regent competed in the 2021 Math Meet at Lemmon, S.D. Students in grades 4-8 did an excellent job representing our school. Team members worked very hard at practices to prepare. All participants can be proud of the time and effort they put into preparing and competing at this year's math meet.

Curriculum Committee - A curriculum committee was established in the fall of 2016. The committee consisted of elementary and high school principals, elementary teachers and high school teachers, the K-12 media specialists, two parents, two board members and the superintendent. The committee decided to request assistance in the process to develop curriculum for the district. Peg Portscheller, a nationally known curriculum consultant was brought in to lay the foundation for power standards work. Later the district hired two individuals from the Bismarck Public School System to help further develop the power standards into I can statements and unpack the standards. The staff worked during early release time and on their own time to write their grade level curriculum in math. The high school teachers wrote their curriculum specific to their content area. The Curriculum was presented and approved by the Mott/Regent School Board on May 9, 2017. The committee was granted one paid day at the end of May to work further on their curriculum by the school board. The school will continue to work on the math curriculum and develop rubrics and assessments for the curriculum. Another subject area will be selected by the committee for continued work for the 2017-18 school year. The administrators will receive training to monitor the implementation of the curriculum through instructional rounds. Committee reports are provided to the school board at each monthly meeting. During the 2018-2019 school year, teachers incorporated "I Can Statements" for math and the 7-12 teachers incorporated "I Can Statements" in their content area. This committee continues to meet monthly working to improve curriculum. The focus this year was on the NDMTSS which will be implemented this fall.

Finance Committee - A finance committee was established in the fall of 2016. The committee consisted of three board members, the elementary and high school principals, the superintendent, the business manager, one staff member and two community members. The committee reviewed the budget, line item by line item for a better understanding of the budget. Other items the committee worked on include developing a scholarship criteria committee for a donation of \$185,000.00, the food service department, transportation expenditures, athletics and other activities and overall revenue and expenditure information. Finance reports are provided to the school board at each monthly meeting.

Executive Summary

Mott-Regent Public School

Policy Committee-- A policy committee was established in the fall of 2016. The committee consisted of three board members, the elementary and high school principals, the Superintendent, two high school teachers and one elementary teacher. The committee meets bi-weekly to review policies required by the North Dakota School Board Association. The required policies were cross referenced with the current Mott/Regent policies in order to get a complete look at what is required in policies in a legal status and what is in place currently. The policies were reviewed in their entirety, changes were made when applicable and recommended to the school board. The board reviews the policy in a first and second reading to ensure review by all board members. Once the policy is approved by the school board they are posted on the school district web-site. The committee has almost completed the review of all required policies. They will decide if they want to review any recommended or supplemental policies from the North Dakota School Board Association and any Mott/Regent policies not covered in the review process thus far.

Building Committee - The Mott-Regent School District established a building committee to assist with recommendations to the board pertaining to the construction of a new elementary school. The committee consists of three board members, two building principals, the superintendent and two staff members. The committee has met on a bi-weekly basis. The building was ready for occupancy in August 2017. This committee meets on a monthly schedule.

Leadership Team - The Mott-Regent District has an active Leadership Team that meets regularly to discuss school improvement. The current Leadership Team is made up of teachers, paraprofessionals, parents, and administrators. Members of the Leadership Team have worked together in developing a Crisis Intervention Plan to handle unexpected situations affecting our school district. Classrooms are equipped with Classroom Emergency Kits. All staff have been trained in CPR/First Aid.

Wellness Committee - A Wellness Committee was formed by the school board to develop, implement, and review the school wellness policy. Annually, the school administrators will provide the policy to staff, students, parents, and the public. The District will inform parents regarding improvements that have been made to school meals and compliance with school meal standards, the availability of child nutrition programs and how to apply; as well as the USDA Smart Snacks in Schools nutrition standards. The Wellness committee will ensure that students receive physical activity in accordance to state standards. The committee will strive to make opportunities available for students to be physically active.

Some of the goals of physical activity programs will include developing students' knowledge and skills necessary to perform a variety of physical activities; assess, maintain and improve personal fitness; understand the short- and long-term benefits of physical activity; and value and enjoy physical activity as an ongoing part of a healthy lifestyle. The Committee will make sure students with disabilities and other special health needs participate as fully as possible in physical education and other school physical activity programs. The committee will ensure the school teaches, models, and supports healthy eating in grades K-12 through the curriculum and through other promotional methods. The District will strive to educate teachers and other staff members responsible for nutrition education, identify and implement methods to educate family members about district nutrition standards and goals as well as involve them in program development and implementation. The committee will integrate nutrition education into core curricula that is aligned with state standards and requirements. They will include developmentally appropriate, culturally relevant and participatory activities in the nutrition curriculum; The school will promote fruits, vegetables, whole-grain products, low-fat dairy products, healthy food preparation methods, and accurate portion sizes; and promote healthy food and beverage choices for all students as well as encourage participation in school meal programs. The District Wellness Committee may develop activities and programs that will help the District achieve its goals. Such activities and programs may include before-school and after-school physical activities, active transport programs, staff wellness programs, staff professional development programs related to wellness, alternatives to using food as rewards, healthy celebration/party ideas and fundraisers, as well as community partnership programs.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In the spring of 2013 the Mott-Regent School Board began a feasibility study to determine the options for repair or replacement of our current school buildings. Options presented to the public included a complete remodel of the existing two buildings, to build a new elementary building and remodel the high school, or to build a new building to house both schools on a new site.

A bond referendum to build a new building to house both schools on a new site was voted on June 2014 with the vote failing.

In the fall of 2014 KPE, Engineers, Architects, and Forensic Experts, was hired to continue the feasibility study to repair or replace the current school building.

In 2015, a citizens group called Vision for the Future, which provided honest ideas and positive direction about the needs of the school district facilities, was formed. This group considered how teaching and technology has changed and how to best make sure the students of Mott/Regent are prepared for future success. The Vision for the Future group focused on students and their learning environments while listening to taxpayers in the Mott/Regent School District as they expressed their concerns.

Focus Groups were formed, consisting of 10-15 people and typically lasting 60 minutes, to gather information in fast-paced, brainstorming sessions. They encouraged open and honest discussion through asking questions, without rushing to judgment, in order to utilize the information gathered to help taxpayers determine the optimal solution for the school district.

After a year of hard work, the Vision for the Future group proposed a plan to the school board to build a new elementary school and update the current high school facility. Taxpayers, community members, patrons will be voting on the bond issue in June 2016.

In June 2016 a bond referendum to build a new elementary was voted on and passed.

In August 2016 the ground breaking of the new school took place.

In August 2017 the new school building is proposed to be opened with the 2017/2018 school year opening in the new building with students.

In August 2017 the new elementary school opened with continued updates to the high school.

In April 2018 the old elementary school was demolished.