RAIDER REVIEW

Superintendent's Notes

Christmas break has arrived and is a much-needed break for students, teachers, and staff. This year has gone so fast, before we know it May will be here. I know now the truth behind my parents saying that the older you get the faster time goes.

Holiday breaks are really a good time for most but also a bad time for others. As we look ahead to school breaks, it helps to remember that not every student experiences time away from school in the same way. For some students, school provides stability, safety, meals, and trusted adults who care for them each day. Breaks can feel uncertain for students who rely on that support. We ask our community to keep these students in mind during this time and to think about how a small act of kindness, awareness, or support can make a real difference.

I want to take this time to thank those that have agreed to be on the Expect Success Council. Our first meeting was a great success, and we now have the ball rolling to accomplish great things for the schools. At our first meeting we discuss the best way to move ahead. As a large council (21 members) we though one way we can help is to form smaller committees to help with the school improvement process.

The Council has formed four smaller committees that will work on individual goals for the district. These committees will have direct input and be able to give immediate feedback to the district. They align with the goals and objectives that have been established last year for this year. They will also help to create the goals and objectives for next year, whether it is to keep what we have or to change course to something that might be more in line with our mission and vision. Below are the difference committees, their objectives, critical initiatives and the members that were assigned.

- Cohesion & Consistency – Establish district cohesion and consistency by implementing the Richardton-Taylor School District #34 Strategic Plan. The Critical Initiatives are to a.) Align instructional practices, curriculum, and communication across all schools; b.) Provide and implement collaboration across all schools. The members of this committee are: Trisha Macks, Casey Hoff, Lindsey Gullickson, Russ Ziegler, and Kacy Elkins.

- Collaboration & Growth – Foster teacher collaboration and professional growth to improve learner performance. Critical Initiatives are a.) Encourage and schedule professional learning Communities (PLCs), including cross-grade and cross subject collaboration; b.) Provide targeted professional development; and c.) Implement mentorship and peer coaching programs. Members include Tina Praus, Jessie Rixen, Robin Rivinius, and Jordyn Mason.

Superintendent's Notes Continued...

- Student Achievement – Progress student achievement in math and English Language Arts. Critical Initiatives are a.) Use evidence-based instructional strategies; b.) Strengthen interventions for struggling learners; c.) Align curriculum and assessments to ensure consistent growth. The members of this committee are Lucas Weber, Ralph Weisenberger, Heidi Krank, Misti Vogle, Jake Peterson, and Betsy Bernhardt.

- Relationships/Expectation – Build strong relationships to engage staff, students, and stakeholders in meeting high expectations. Critical Initiatives include: a.) Promote a culture of success and accountability; b.) Implement social-emotional learning (SEL) programs; c.) Continue to embed engagement strategies (Hands-on, Project based, Real-world Learning, CTE, etc.) Membership on the committee include Kane Rivinius, Aubry Hoff, Sarah Scott-Singer, Kasandra Lara, Kerry Diede, and Dustin Hueske.

These smaller committees will report back to the ESC on how they are progressing and if they have any recommendations that need to go before the administration and/or the school board. I am really excited about this Council and the work that they will be able to accomplish. Please, reach out to any members if you have any questions.

I want to finish by saying that Richardton-Taylor Public School District is going in a great direction and there are wonderful things that are happening in classrooms every single day. I would like to thank the teachers and staff for their dedication and hard work. In North Dakota we are raised to be modest, but these individuals do an AMAZING job and need to be recognized. I also want to thank the School Board for their leadership, direction and allowing us to try new things and to do what we feel is best for our students. Parents/guardians thank you for all your support and for allowing us to get to know your wonderful children and do our best to teach them what we can so they can build skills, knowledge, and attributes that can help make them wonderful adults.

Last but definitely not least, I want to thank the students on RTPS! You make this job a fulfilling and exciting adventure. Keep coming to school willing to learn and grow to the best of your ability!





✨ Happy New Year, Raider Family! ✨

Welcome to 2026 at TRE—where JOY, super powers, and perseverance continue to guide our work and fill our halls. December wrapped up with celebrations, learning, and a whole lot of magic. Thank you for helping make our school and community such a special place!

🎄 A December to Remember

December was packed with smiles, learning, and festive cheer!

Schoolwide Highlights:

- Christmas Dress-Up Days brought spirit and laughter to every hallway!
- Students adventured to the Griffon Theater in Dickinson for a Christmas movie—courtesy of PAWS. Thank you for making this tradition possible!
- "Radio Style" Christmas Jingles: Teachers called in like a radio contest to win candy canes or bubbles for their classroom—such JOY ringing through the intercom!
- **Christmas Concerts**: Mrs. Pretzer once again delivered performances that amazed and inspired. Students memorized lyrics, choreography, and scripts—showing dedication and confidence that made TRE shine. Mrs. Pretzer has mostly certainly found her SUPER POWER!
- While Santa celebrations looked different this year, the magic remained — visits from Santa, Mrs. Claus, and an Elf brought pure JOY to staff and students alike. Cookies and cocoa courtesy of Miss Donna made it even sweeter.
- Staff were treated to Zingers, Lotis, popcorn balls, and puppy chow from a TRE parent—a little fuel to help us all cross the holiday finish line. Thank you, Jessie!

Staff JOY Moment:

TRE staff brought me unexplainable JOY through an "Underground Christmas" event… I learned that I might need to pay closer attention to detail—even during chaos! Once again, I was reminded that TRE truly has the best staff.

TRE Christmas Quarter Sale

$317.25 raised = 1,269 gifts delivered 🎁

Students shopped with quarters and hearts full of giving. Homes were filled with smiles, hugs, thank yous, and maybe even a few laughs when those “hand-selected treasures” were opened.

- Two hundred dollars will be donated to Giving Hearts in Richardton for next year’s Angel Tree recipients
- The remainder will be used to purchase items needed for next year's quarter sale.

Thank you to everyone who donated gift items, wrapping paper, Thrivent Cards, cash, and more!

Saving for Next Year: Keep Mrs. Kitzan & Ms. Bachler in mind if you’re looking to rehome bags, wrapping paper, or tissue after the holidays-we will find somewhere to store them for TRE’s 2nd Annual Quarter Sale coming in 2026!

❄️ **January – A Month to Persevere**

As we enter the heart of winter, TRE will focus on **PERSEVERANCE**—digging deep, leaning on our super powers, and remembering our **WHY.**



“Your super power is not what you do—it’s who you are when things get hard.”

“Perseverance is not a long race; it is many short races one after another.” – Walter Elliot

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What's Ahead

FastBridge Winter Assessments begin the week of January 5

We are excited to see how much our students have grown—thank you for supporting learning at home and celebrating progress!

📅 **January Reminders**

- **Bookmobile** – Tuesday, January 6
- **Recess Weather Reminder:** We go outside down to –10°. Students need:
  - Winter coat, Snowpants, Hat, Gloves and Snow boots
- **End of Quarter** January 2 – January 11
- Stay connected! Follow "**Taylor-Richardton Elementary Happenings**" on Facebook to see TRE moments unfold.

Thank you, Raider Family, for helping TRE be a place of Joy, belonging, and growth. Here's to a new year full of possibilities—let's embrace winter with strength, heart, and perseverance.

-Mrs. Lindsey Gullickson





Tech & Engineering Dept. News

One senior and one junior in this year's small Advanced Technological Applications (ATA) class are exploring technology used in the agriculture and medical fields. The focus was on plant breeding in the agriculture unit, so class projects included starting and comparing the growth of new plants through selective breeding (planting seeds) and vegetative propagation (taking cuttings and micro-propagation in Petri dishes). Students also learned about genetic modification and visited the NDSU Dickinson Research Extension Center (DREC) to observe the specialized ag equipment they use and tour their multi-million-dollar lab. Tools of the trade were the focus of the medical unit; students developed an understanding of how common equipment functions (e.g., sphygmomanometer, AED) and built basic equipment of their own (liquid thermometer, thermocouple, stethoscope, spirometer, etc.). The students in the class are Max Wojahn and Kyler Krank.

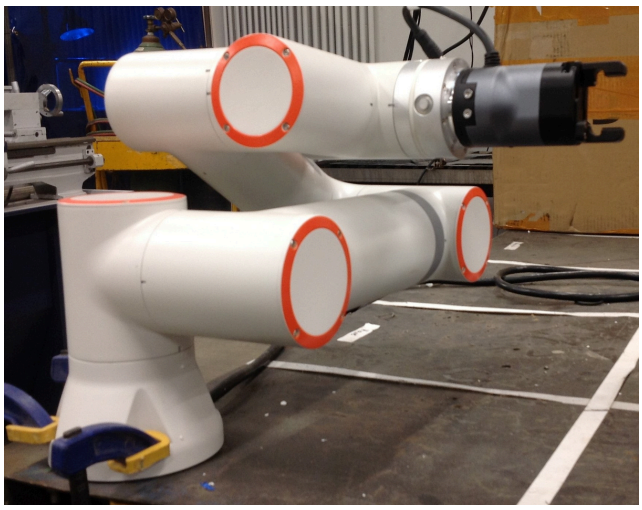
One senior is taking a special course this fall. Braydin Hazen is participating in a Tech & Engineering Capstone class, which is a largely self-directed course focused on major projects, from design through finished product, which incorporates critical thinking, challenging problem-solving, and production skills. In Quarter 1, Braydin designed and fabricated a soap dispenser shelf and setup and began learning to operate the new collaborative robot (cobot). In Quarter 2, he is repurposing an old basketball rack into a rolling tool cart and creating step-by-step directions for other students to use the cobot. He also completed small tasks in the shop to help school maintenance. His help has been much appreciated!



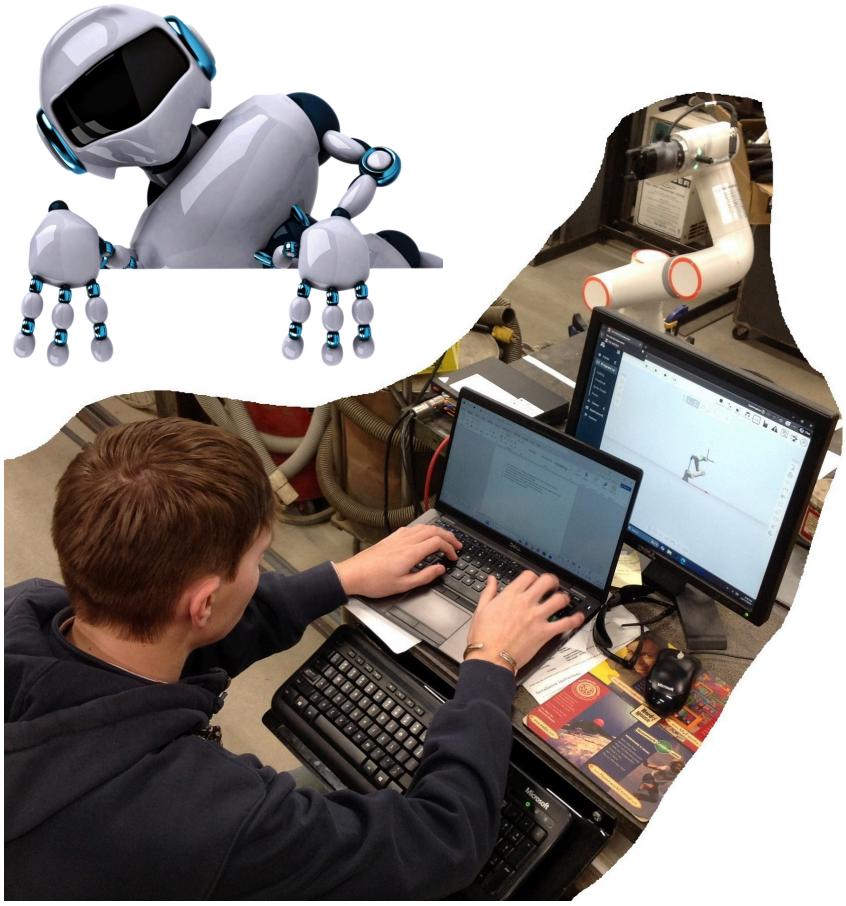
Top: Max Wojahn and Kyler Krank are sterilizing leaves before they perform micro-propagation by cutting off a portion of the leaf and putting it in a Petri dish with a growth hormone.



Right: Max and Kyler perform "heart surgery" by attempting to remove a blockage in the "artery" of the circulatory system model they made.



The new collaborative robot (cobot) at rest



Braydin Hazen types instructions after learning to operate the cobot with its computer program



Braydin used his creativity and welding skills to change an old basketball rack into a rolling tool cart



Career Advisor Updates

High school seniors and parents,

Below is a list of scholarship opportunities currently available to seniors. Before starting any application, review the eligibility requirements carefully. This step saves time and prevents frustration later.

Helpful scholarship resources include:

https://studentscholarships.org/scholarships

https://bnd.nd.gov/education-funding/be-confident-with-your-decisions/scholarships-and-grants/



Additional scholarships currently available:

-Consolidated Scholarship Application - Consolidated Telcom

-SME Education Foundation Scholarship Opportunities

-Jacobson Memorial Hospital Foundation

- scholarship.pdf (JMHF Scholarship Information)
- Application 2026.pdf (JMHF Scholarship Application)

Many local scholarship opportunities begin to arrive after January 1. More scholarships will be shared with seniors over the next few months. Opportunities are sent by email and distributed in person when possible.

For questions or assistance, please contact Mrs. Mason or Mrs. Scott-Singer.

IMPORTANT

IMPORTANT DATES!

- FAFSA for the 2026–2027 school year is open. Reach out to Mrs. Mason if you missed the Bank of ND FAFSA presentation and would like a copy of the recording emailed to you.
- December 17th: Juniors class and 3 seniors took the ASVAB @ RTHS. Will go over scores once we receive them after Holiday Break.
- January: Begin WorkKeys following Holiday Break
    - Who? Seniors who did not get a 24 on their ACT but got over a 50 on their ASVAB could take the WorkKeys to qualify for $6,000 ND State Scholarship.
- April 20-24th, 2026: Tentative ACT & Pre-ACT Test Date possibilities
    - Where? RTHS
    - Sophomores: Pre-ACT
    - Juniors: ACT
- Job Shadow Opportunities Available for students in grades 10-12!

TRE Held Annual Christmas Program

This year's K-1 Christmas program invited us into the snowy world of "The Mitten", a heartwarming story that celebrates kindness, wonder, and the unexpected friendships that can grow in even the smallest spaces.







Grades 2-4 followed the Mitten adventure with their musical "Candles", a lesson in cultural traditions and that each of us has a light to share with the world.






OUR COMMUNITIES TRULY DEMONSTRATED THE CHRISTMAS SPIRIT

Thanks to an outpouring of donations from families, staff, and community members, every student was able to participate in our Quarter Sale and shop for presents for their loved ones.

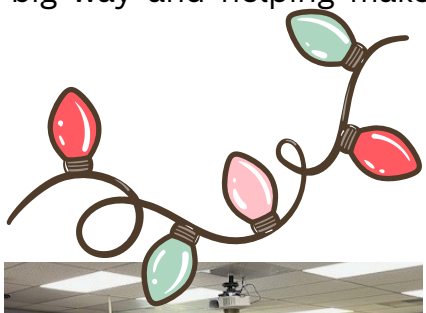
Because of your kindness, students experienced the joy of choosing thoughtful gifts not for themselves but for parents, siblings, and other family members—many for the very first time. The excitement in the room was contagious as students carefully counted their quarters, made decisions, and proudly took their wrapped purchases back to their rooms.

This event was about more than just shopping. It gave students a chance to practice responsibility, gratitude, and generosity, while reminding them that they are supported by a caring community that believes in them.

We are incredibly grateful to everyone who donated items, contributed quarters, volunteered their time, or helped make this event possible. Your generosity ensured that no child was left out and that every student could take part in this meaningful experience. Thank you to the Student Council and other TRE staff for helping wrap the presents for the students.

Thank you for showing up in such a big way and helping make this Quarter Sale a memorable success for all.







Christmas SPIRIT ACTIVATED









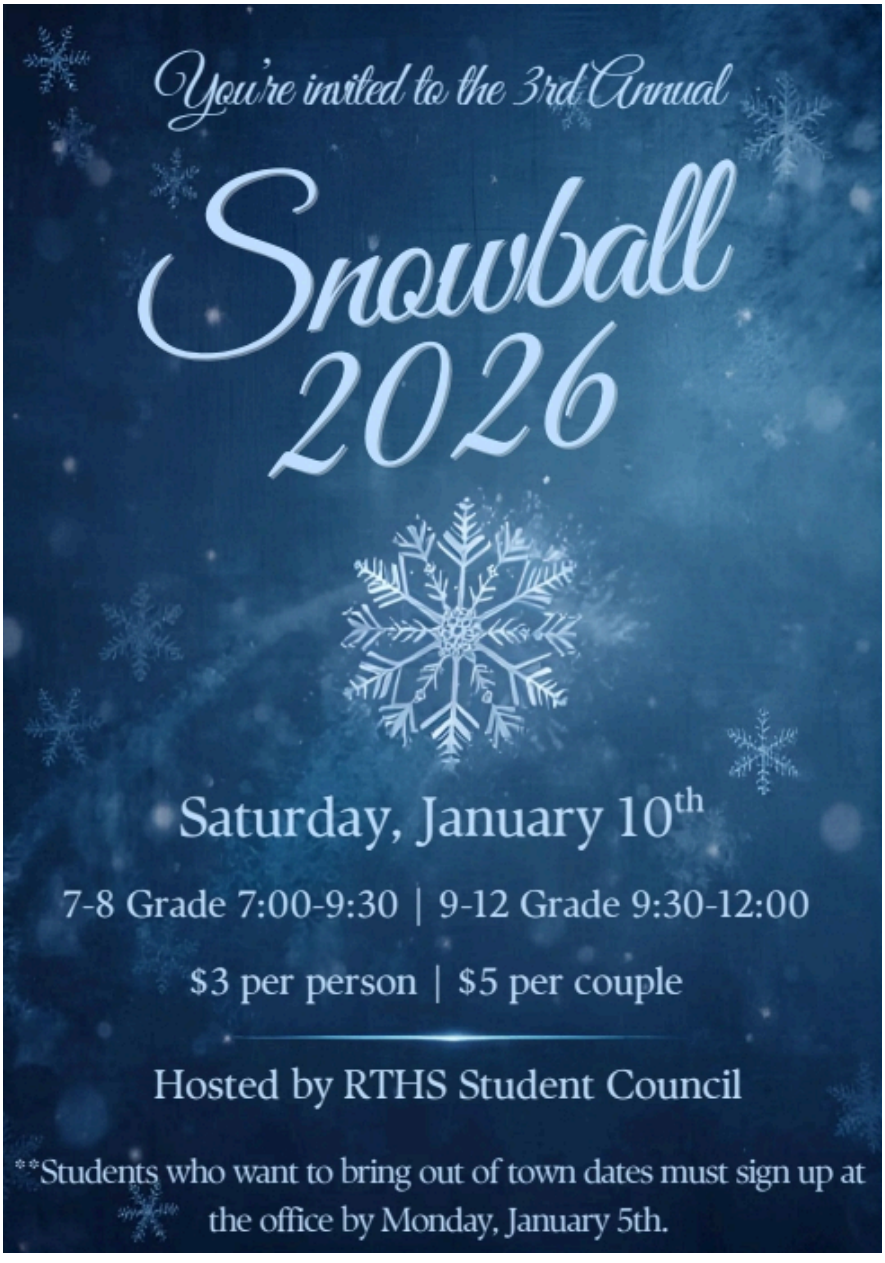


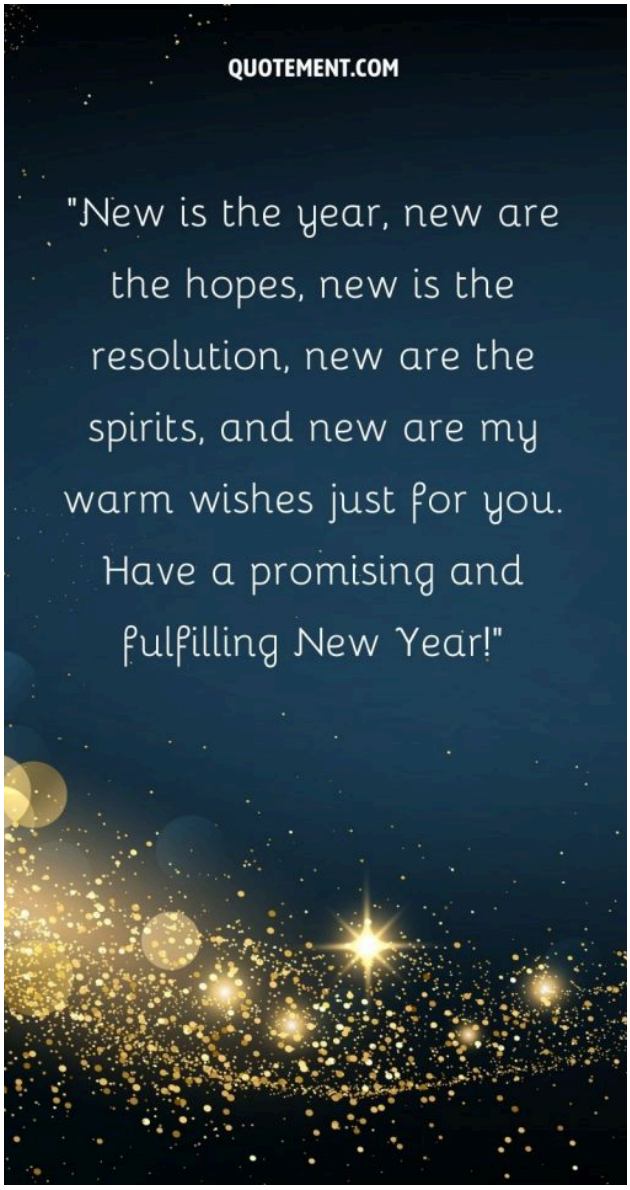
The Raiders Boys Basketball team will be hosting our Military Appreciation Night on Jan 16th against New England. Please join us as we honor our military men and women! All Veterans and active-duty military members will receive free admission. Come celebrate our local heroes! "Honoring Heroes, Playing With Pride!"



We will be hosting Our Colors for Cancer night on Jan 24th against GCMR. Please join us to honor everyone who has fought, who is fighting or who has lost their battle with cancer. We ask that all fans wear a color representing a cancer that has affected your family. The Raider Booster Club will be serving soup for our Soups for Scholarship event.

UPCOMING BOYS BASKETBALL HOME GAMES





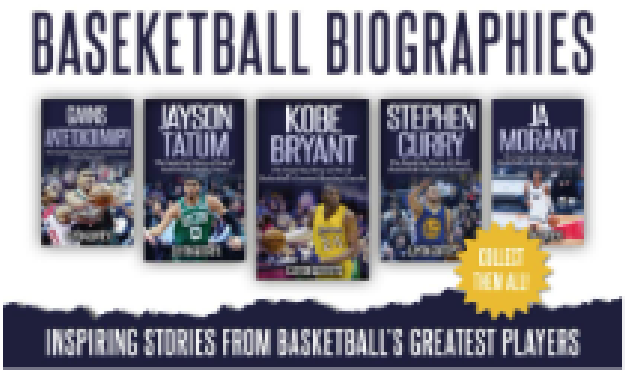


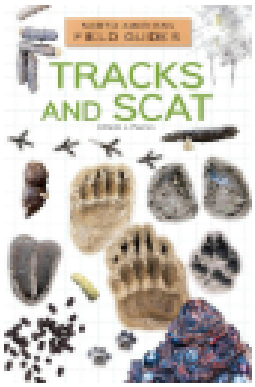
Thank you to the Richardton Area Community Foundation for their generous grant of $500 to purchase books for the Richardton-Taylor Public School Library.

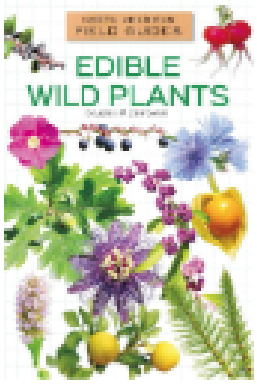
The grant funds were used to purchase additional biographies of today's NBA players, along with some field guides designed to entice youngsters to go outside and explore the natural world, as well as current novels.

Basketball Biography Books - Clayton GeoffreysTracks and Scat (North American Field Guides Set 1): Russo, Kristin J ...Edible Wild Plants (North American Field Guides Set 2): Darnowski

...Thank you to the Richardton Area Community Foundation board of directors for their support of our students!







North Dakota Crunch Off

North Dakota crunched its way to victory, earning the title of 2025 Mountain Plains Region Crunch Champion with over 70,000 participants biting into healthy, locally grown snacks!

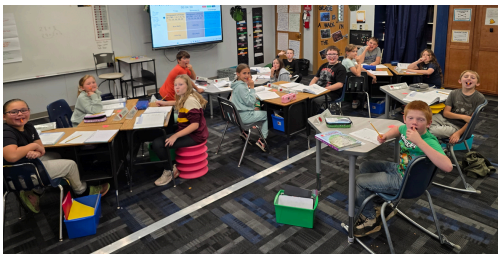
The Crunch is a fun, regional event that celebrates local food and farm to school efforts. This year's turnout in North Dakota was outstanding, thanks to the incredible support from schools, communities, and local partners.

Statewide Shoutouts to:

- **Big Apple Award:** ***Bismarck Public Schools*** With more than 19,000 participants, Bismarck Public Schools led the state in Crunch enthusiasm and engagement!
- **Community Grower Award:** ***NDSU Extension, Stutsman County*** Recognized for their unique collaboration with local schools and community events, showcasing the power of partnerships in promoting local food.
- **Apple Spark Award:** ***Drayton Public School*** Honored for their creative Crunch celebration paired with National Apple Day, including educational presentations from local producers.
- **Golden Carrot Award:** ***North Dakota Department of Agriculture (NDDA)*** The NDDA was recognized for having the most participants and events of any state agency. Their coordination and outreach efforts were instrumental in helping North Dakota secure first place in the regional Crunch Off! Their events had over 33,000 participants.

These awards highlight the amazing work being done across North Dakota to connect students and communities with fresh, local foods. Thank you to everyone who participated and helped make this year's Crunch a huge success!





Students in PK and fourth grade are enjoying vegetables from our Fresh Fruits & Vegetables program.





Kindergarten are eating apples and first grade eating carrots

Third Grade Celebrates Colonial Days

Ms. Disrud and Mrs. Macks' third grade students have been learning how people lived and worked in Colonial America. On Tuesday, November 25 we visited the Richardton Health Center where students sang and danced for the residents. They also presented handmade Thanksgiving cards to each resident.

The next day we spent the morning in colonial school. We completed many fun projects. The students made hornbooks that they used for reading. They also made corn husk dolls, whirligigs, and their own bonnets and 3 corner hats. So, they could enjoy the dinner rolls at lunch, the students made their own fresh butter. Our last project was making air freshener pompadours to give to our families. In the afternoon, we invited our families to a presentation in the TRE gym. The students sang The Thirteen Colonies song, followed by the Mulberry Bush song and dance.

Finally, we had some very talented students dance the Virginia Reel. To conclude the program, families took a tour through our wax museum. Students portrayed different characters from the colonies and what their jobs were. When the button in front of them was pushed, they talked about who they were and what they did as a colonist. They did a wonderful job, and we are very proud of them.















Mrs. Witte's 1st Grade



Dear Santa, my name is Lucian. For Christmas I want a puppy. My brothers wants a toy car. My dog also wants a chew bone.
Your Friend, Lucian Hagan

Dear Santa, my name is Blake D and I want a Pet the is kittien and baby dog and a Toys horses. Mrs. Claus and elves Merry Christmas
Your friend, Blake D.

Dear Santa, my Name is Holden. How are your elves doing? Santa I want some little farm toys Santa how cold is the North Pole? Thank you for give me present and being quiet. Your friend Holden

Dear Santa, my name is Everett and I want a truck I want a arplan I wont a Toy elf I wont a trackter and I wont a toy van and a tree for my sistr. Speed way and I wont a gayme. Marecrismis Santa
Your frend, Everett

Dear Santa, hi my name is Aria What is the North pole like? Is it cold I would like a toy kitten toy
Your friend, Aria

Dear Santa, Thank you for being qite when you for giving me presents last yeaer and my Name is Asher and is it cold at the north pole?
Your friend is Asher

Dear Santa, thank you foaolr present? Is it koal at the north pole? Can I please have a semi. I would als ke a flatbed. Your frienbed, Jace

Dear Santa, my name is Layne and I want a pet. The pet is gun a be a dog a weiner dog. Is it cod at the. Northpole? Do you actually through the chimney Love Santa claus.
Your friend, Layne

Dear Santa, my name is katie is it cold in the northpote. Is Mrs cold how is she doing in the northpole can you get me a trackter your friend Katie

Dear Santa, my name is Laikyn. I would a toothbrush for my aunt. I want new socks and pants for my dad. My baby sister wants earings and so do I. Merry Christmas Santa!
Your Friend, Laikyn

Dear Santa, thank you for giving us present to are falmy do you actually? go feroo the tcimnutcre
Your frend, Allie

Dear Santa, Hi I am Inara how are you doing I want that gtar please ok do you like coffee milk or hot chocolate I rily liked that toy you gave me last year I preashate it is it cold in the Northpole how is mrs. claus doing
Your frend Inara bye.

Mrs. Rivinius' 1st Grade

Dear Santa, I like your reindeer Santa. I ben good. One day I will give Santa a big hug! I will like a Acadow please. Love, McKade Anderson

Dear Santa, How many elves do you have? I am six years old! And I have two brothers. And I want a remote conchroll unicorn please. Your friend, Joanna Bernhardt

Dear Santa, How are you? I have birthday soon! I love football, hunting, chips, and my fishing pole. I give the best hugs. I have been good. Please bring me a new bobber and a football. Your friend, Kashton Christensen

Dear Santa, How is Mrs. Claus doing? I am 7 years old. My sister is 13. My other sister is 4 and my brother is 10 years old. Can you give me a water RC car please? My mom and dad want a new dog please. Can it be a corgee please? My sister wonts a cow warmey. And my other sister wonts a toy woonucorn. I have ben good. How meney gifts are you gunu gove to each family? I will give you 20 cookies and milk or do you onley wont 10 cookies? How old are you? Your friend, Brant Gullickson

Dear Santa, How menee reindeer do you have? I am 6 yers old. Please bring me a climing toy. Love, Lark Jones

Dear Santa, I am a good boy. Do you wont to be Santa? You are rele wif Mrs. Claus. I wont a little kitin just one please. Thank you for the kitin. Your friend, Reubin Knudsen

Dear Santa Claus, How manee presents do you have? Big brother wunts a tablet. Midl brother wunt a fone. I wont a fone too please. My mom wunts a TV for her room. Your friend, Blake Lee

Dear Santa, Thank you for the toys. I have a babee brother. Santa you eat cookies? Look at my tree. I wont toys please. I wont to hug you! Your friend, Allison Munoz-Maldonado

Dear Santa, How meny elves do you have? Wut cookies do you like? I'm 7 and I have 2 sisters and 1 brother. I wont teacher stuff and stikey notes!!!! Your friend, Sloane Rixen

Dear Santa, How menee wrcshops do you have? I theenc you have 1000 wrcshops! How menee reindeer do you have? I theenc you have 5 reindeer! How menee presents do you srv in a nite? Have I ben nise or have I ben notee? Please breeng me a nrf gun and a football helmet! Thank you! Your friend, Calvin Schlecht

Dear Santa, I am six and I was good. How is Mrs. Claus doing? I wont new big markers please. My mom and dad need paper please. I wont colering paper too please. Thank you. Your friend, Olea Zillich

Dear Santa, How menee elves do you have? I an 7 yers oled. My brother is 9 yers oled. I thinck I was good. I wont a three De pen. I don't know wut my brother wonts and my mom and dad. I will git my brother a pack of bascitball cards and a hoop and a Mikeall Jordin card because I have 16 of them. I will git Mom a picher of all of us at Mount Rushmore. I don't know if Mom will like it. I am going to git Dad a sockit rench and a tool box that has weewls and a noow plires and a noow pare of boots. Your friend, Ava Zimmerman

Elks Hoop Shoot Winners

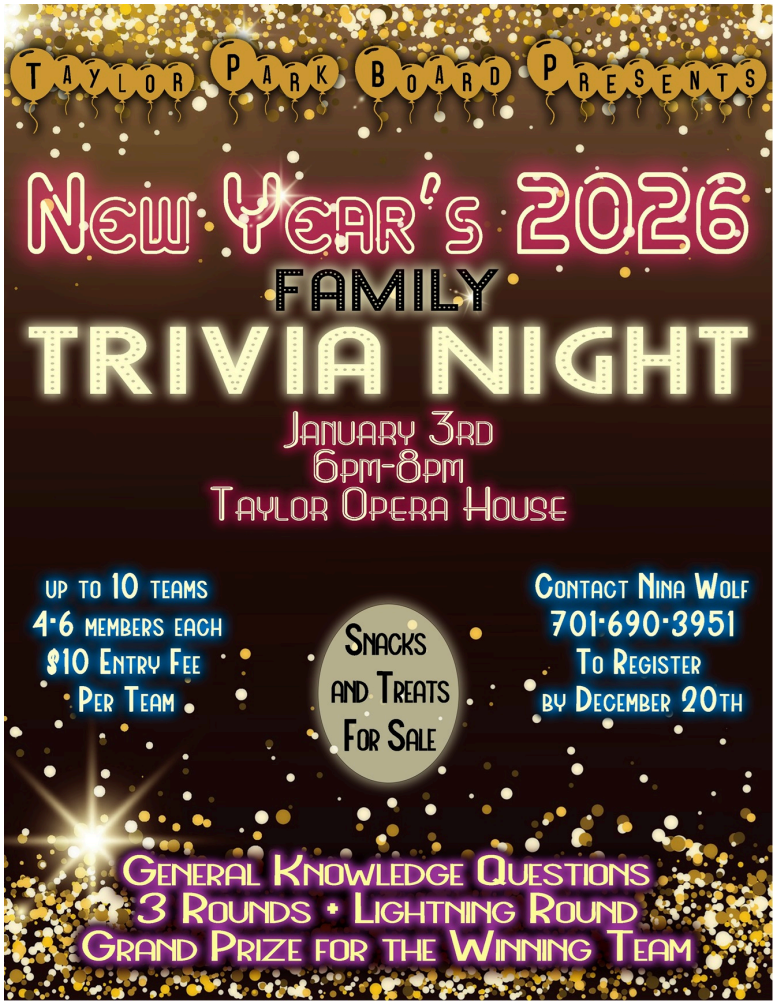
"Students from TRE and RTHS took their best shots at the Elks Hoop Shoot on November 21st. Kids ages 8–13 stepped up to the line and gave it their all in a fun competition. We're proud to announce our winners who will advance to the Home Lodge round at Dickinson Middle School on December 13th. The top six finishers from that event will move on to the State competition at Jamestown High School on February 3rd. Way to go, and best of luck to our advancing shooters!"



Nick Zimmerman, John Weber, Mila Jo Benson, Carly Sabrosky



Chloe Carruth, Nicole Hoff, Raelynn Gullickson, Breanna Hoff, Myles Benson, Cruz Christensen, Reid Weber.



PAWS Prints

Hello!

I am continually grateful for the support PAWS receives throughout the year, but this season feels especially fitting to express that appreciation! PAWS would not be able to give back to our school and students without the dedication of our community—which truly means each and every one of you.

Thanks to the success of our fundraising events, PAWS was able to cover the cost of the TRE holiday movie theater trip and fill 220 Santa bags for students in Pre-K through 6th grade. Along with the purchases we've recently approved, we are also working to support the school's plans for Reading Month, add the finishing touches to the playground, and begin planning the Spring Fling!

As always, I'd love to invite you to our next meeting! We will meet on Wednesday, February 4, at 6:30 PM at TRE, and we'd be thrilled to have you join us. Please contact TRE if you would like to be added to our email list.

Happy holidays!

Warm regards,
Kacy Elkins
PAWS President

Dear Parent or Guardian,

Our school receives federal funds for Title I programs that are part of the Every Student Succeeds Ace (ESSA). Under ESSA, you have the right to request information regarding the professional qualfications of your child's classroom teacher(s).

As Always, we want to keep our parents informed on the quality education we deliver, and sharing staff qualficiations is an excellent way to illustrate our commitment to our students. The staff at any school defined the education environment, and we are devoted to finding the best quality teachers and paraprofessionals to work with your children to ensure our school is a place where they can succeed.

Below is a table that lists the teaching staff at our school, their current position, degree mahor, any other graduate degree, certification or endorsement, years of teaching experience, whether or not they meet the state qualifications and licensing requirements.

Teacher Name	Current Position (Grade Level/Subject)	Bacherlor's Degree Major and/or Major Equivalency	Graduate Degree or Special Credentials or Endorsements	Meets State Qualification and Licensing Criteria	Teaching Under Emergency or Provisional Status	Years of Teaching Expenience
Adamson, Amanda	4th Grade	Elementary Ed		Yes	No	5
Bartz, Kris	Title I	Elementary Ed	ENDO: Spec Ed	Yes	No	22
Christensen, Chelsea	Title I	Elementary Ed	CRED: Math/Reading	Yes	No	21
Disrud, Pat	3rd Grade	Elementary Ed		Yes	No	18
Dohrmann, Kari	Business	Business Marketing		Yes	No	3
Frank, Jen	Science	General Science	MA: Biology; ENDO: Env Sci, Physics, Forensics, Earth Sci,	Yes	No	7
Graham, Colleen	Math	Math		Yes	No	11
Gress, Barb	Music	Music		Yes	No	36
Gullickson, Lindsey	Elementary Principal	Elementary Ed	MA: Ed Admin; CRED: Elem Principal	Yes	No	13
Harnisch, LaVone	Special Ed	Plan of Study: Special Ed		Yes	Yes	2
Isaak, Neal	Tech & Engineering	Tech & Engineering	ENDO: Math, CTE	Yes	No	8
Kohler, Ryan	Social Studies	History	ENDO: SS Gov, Econ, Geo, Psych, Sociology	Yes	No	3
Krank, Heidi	Grade 5	Elementary Ed		Yes	No	8
Kuntz, Rhonda	Science	Gen Science Biology	ENDO: Env Sci, Forensics, Physics, Earth Sci, Chem, Bio, Phy Sci; CRED: CS & Cybersecurity	Yes	No	29
Mason, Jordyn	Assistant Principal	Phys Ed	ENDO: CTE	Yes	No	7

Teacher Name	Current Position (Grade Level/Subject)	Bacherlor's Degree Major and/or Major Equivalency	Graduate Degree or Special Credentials or Endorsements	Meets State Qualification and Licensing Criteria	Teaching Under Emergency or Provisional Status	Years of Teaching Expenience
Miller, Logan	PE Teacher	Phys Ed		Yes	No	2
Poehls, Desiree	Preschool	Elementary Ed	MA: Spec Ed	Yes	No	20
Pretzer, Alecia	Music/Title I	Elementary Ed	ENDO: Music	Yes	No	13
Redka, Kellie	Kindergarten	Elementary Ed	ENDO: Kindergarten	Yes	No	3
Rivinius, Robin	1st Grade	Elementary Ed	MA; B-3 Ed, Spec Ed	Yes	No	9
Scott-Singer, Sarah	Counselor	Plan of study: Counseling	CRED: School Counselor	Yes	Yes	3
Skaley, Kayla	Kindergarten	Elementary Ed	ENDO: Kindergarten	Yes	No	13
Tutorow, Alexis	English	English/History	ENDO: Speech	Yes	No	19
Vogle, Misti	Principal, Librarian	Art	MA: AP Edu PHD; AP Edu, CRED: Library, Elem/Sec Principal	Yes	No	24
Weber, Lucas	Math	Math		Yes	No	4
Bachler, Alexis	2nd Grade	Elementary Ed		Yes	No	1
Lara, Kassi	PE Teacher	Phys Ed	ENDO: Bio, Earth Sci, Phys Sci,	Yes	No	2
Ziegler, Russell	Superintendent	Math/Ed Admin	CRED: Bldg Principal, Super,	Yes	No	24
Gullickson, Vicky	4th Grade	Business Ed, Art Curriculum & Instruction	ENDO: Out of Field - Elem Ed, Fam & Cons Sci, CTE, Comp Software App, Web Design, Marketing	Yes	No	17
Hampton, Hunter	English	English	ENDO: Out of Field, Speech	Yes	No	0
Kitzan, Brandy	2nd Grade	Plan of Study: Elementary Ed		Yes	Yes	0
Macks, Trisha	3rd Grade	Elementary Ed			No	1
Theurer, Jersey	Special Ed	Plan of Study: Special Ed		Yes	Yes	1
Tibor, Anastasia	5-12 Music	Plan of Study: Music		Yes	Yes	0
Vigness, Corinna	Special Ed	Plan of Study: Special Ed		Yes	Yes	0
Waage, Kailey	6th Grade			Yes	Yes	0
Witte, Kristina	1st Grade	Elementary Ed		Yes	No	9

Below is a list of the paraprofessionals who work at work at our school and their qualfications. If you child receives services in our Title I program, these paraprofessionals may assist your child as they work with our Title I teacher. We also use paraprofessionals to help classroom teachers and special educators.

Paraprofessional Name	Duties	Spec Ed Cert #	Title I Cert #
Bushor, Donna	TRE Spec Ed	WR-0356	1000322
Diede, Kerry	RTHS Spec Ed/Title	WR-0247	8034
Biffert, Brooke	RTHS Spec Ed/Title	1000052	1000052
Praus, Tina	TRE Title I Para	DI-0149	1000375
Northrop, Karli	TRE Spec Ed	WR-0371	NA
Eicholz, Cindy	TRE Spec Ed	1009676	in progress
Hulsey, Shanice	TRE Spec Ed	in progress	in progress
Thornton, LaRie	TRE Spec Ed	in progress	in progress
Fenner Rachel	RTHS Spec Ed	1010267	NA
Kautzman, Kim	RTHS Spec Ed	1000100	4522
Low, Alexis	RTHS Spec Ed	WR-0369	NA
Myers, Gregory	RTHS Spec Ed	10264	10264
Williams, Wendy	RTHS Spec Ed	WR-0222	9079
Hofer, Toni	RTHS Spec Ed	1009473	NA
Bobb, Lavonne	Library Para	1010354	NA

In addtion, if a teacher who is not highly qualified for four or more consecutive weeks teaches your child at any time during the school year, you will receive timely notice from the school.

Again, thank you for your inquiry. Please continue to contact Mrs. Gullickson or Dr. Vogle at any time if you have questions.

RTPSD Accountability Report

Dear Parent/Guardian

The State of North Dakota has launched a dashboard called “Insights”, designed to help communities across the state access important information about K-12 districts and schools. Insights features easy-to-read reports on multiple measures of school success, including:

- Student Achievement
- Choice ready Results
- Performance Comparisons
- English Learner Progress
- Graduation Rates
- School and State Accountability Results
- School Improvement Information
- Post-Secondary Education
- School Environment

Transparency to the Public

North Dakota is committed to informing communities about how well our schools are doing. North Dakota’s future success depends on tapping into the potential of all students, so they graduate choice ready with the knowledge, skills and disposition to be successful.

State education departments are required to annually to create an accountability report for every public school in the state per the “Every Student Succeeds Act” (ESSA). The school accountability reports outline how schools perform on the accountability elements North Dakota selected within its ESSA plan.

How is our School Doing?

To find more information about our School Accountability Report, visit the dashboard at Insights.nd.gov:

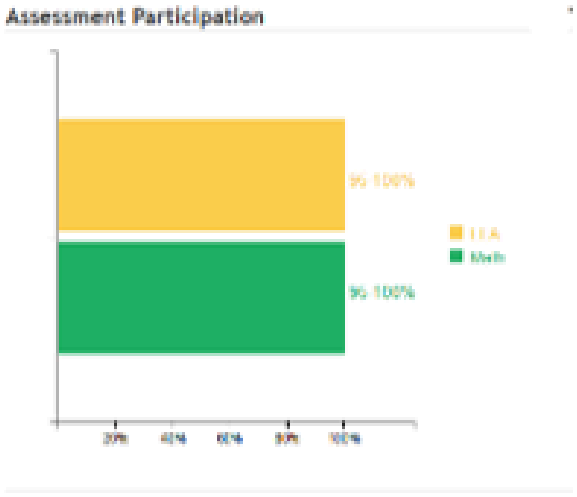
- Select: Explore Public K-12
- Data for Specific District or School
- Search: Richardton-Taylor Public School District or scroll down the list to find our school.
- Find: +Dashboards, District Summary

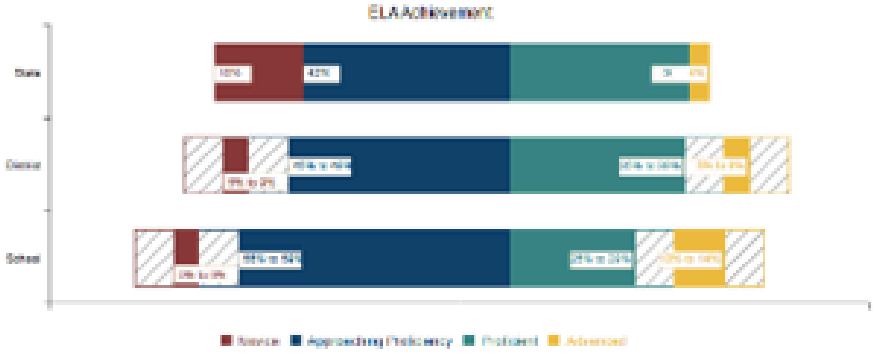
Please note that the data made available to the public masks or hides data for groups with ten or fewer students to protect confidential information about individual students. Therefore, if data is unavailable to less than ten students, it will say “no data available.”

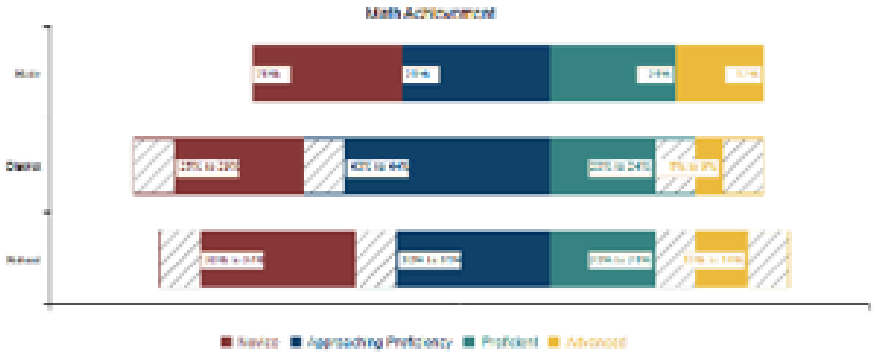
A summary of the School Accountability Report is listed for Taylor-Richardton Elementary, the Richardton-Taylor Elementary, and the Richardton-Taylor High School; followed by a district review.

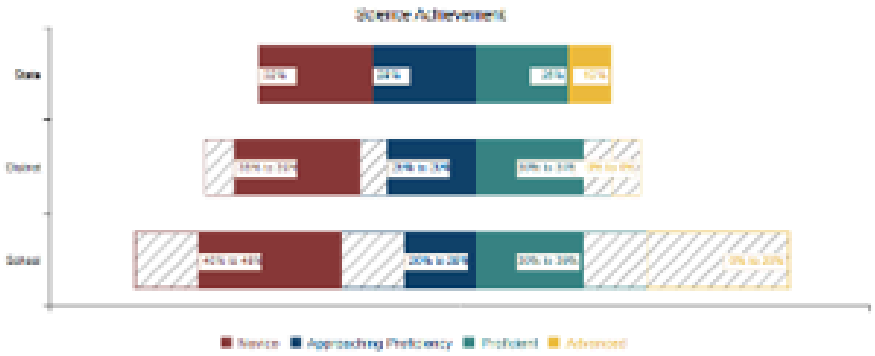
Taylor-Richardton Elementary (Insights of North Dakota)

State Assessment Proficiency: Performance on annual assessments provides insight into student's strengths and preparedness for the next course or grade. This measure highlights the percentage of students performing at proficient or advanced levels on state assessments.

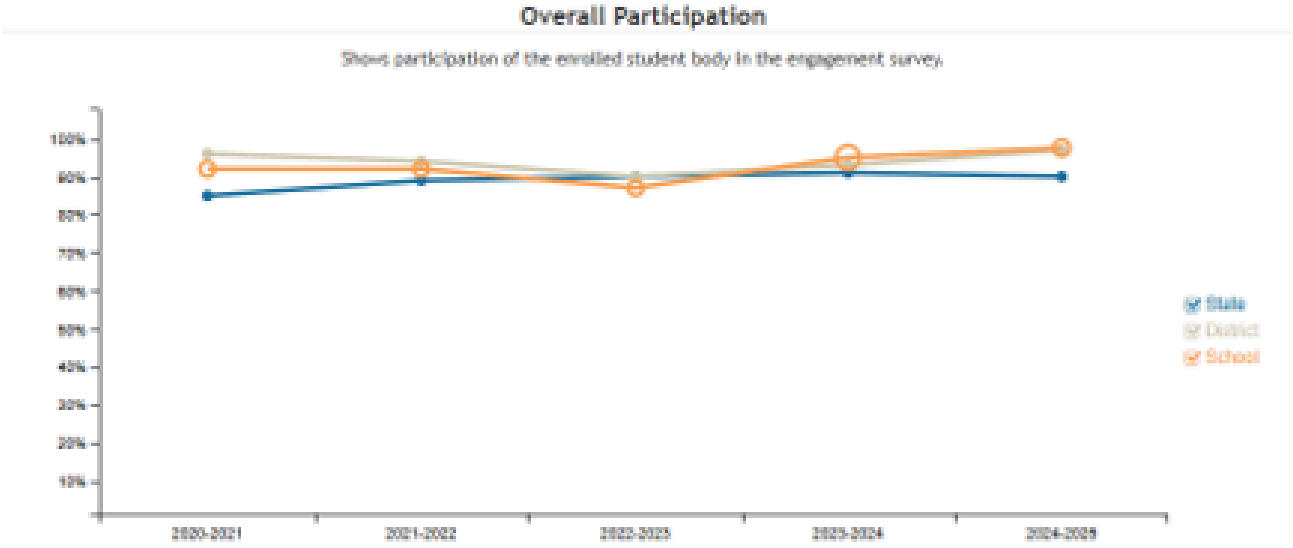


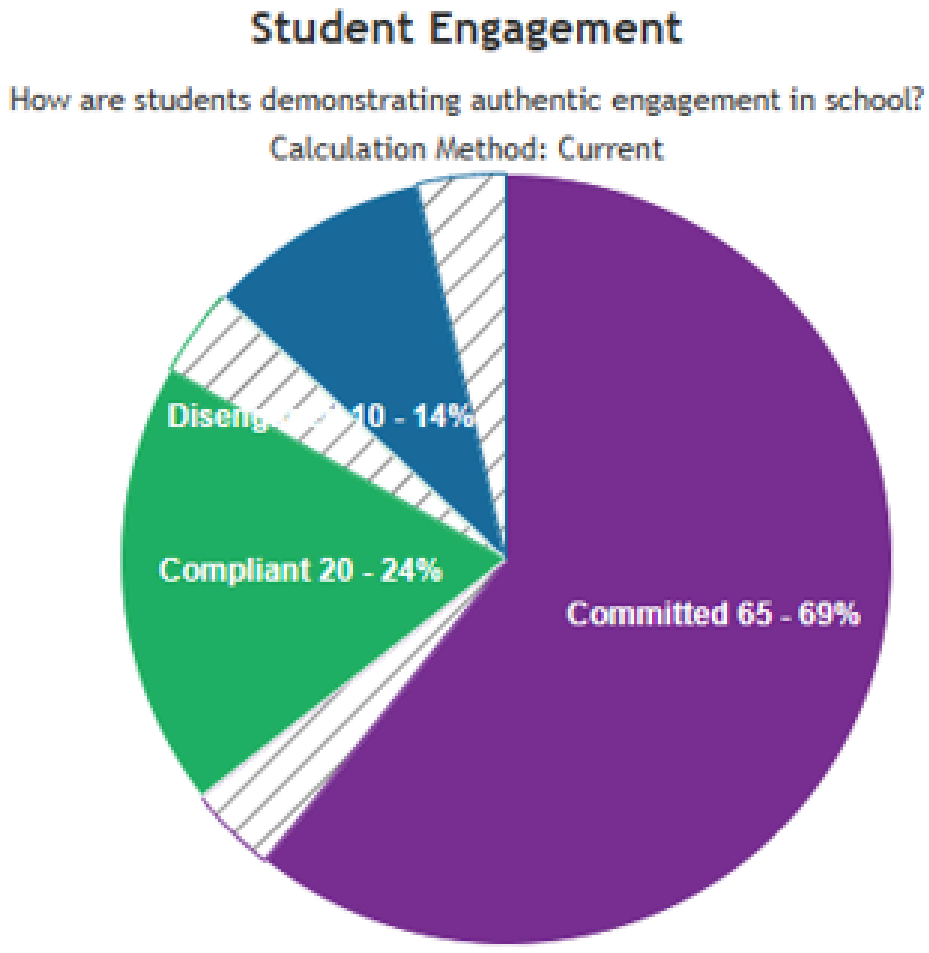






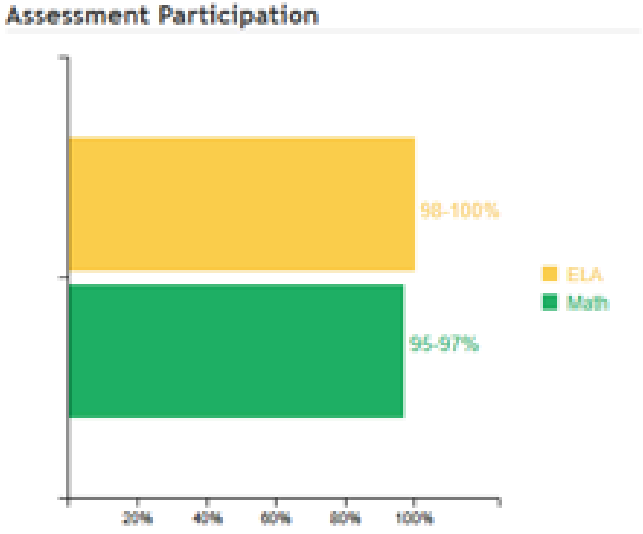
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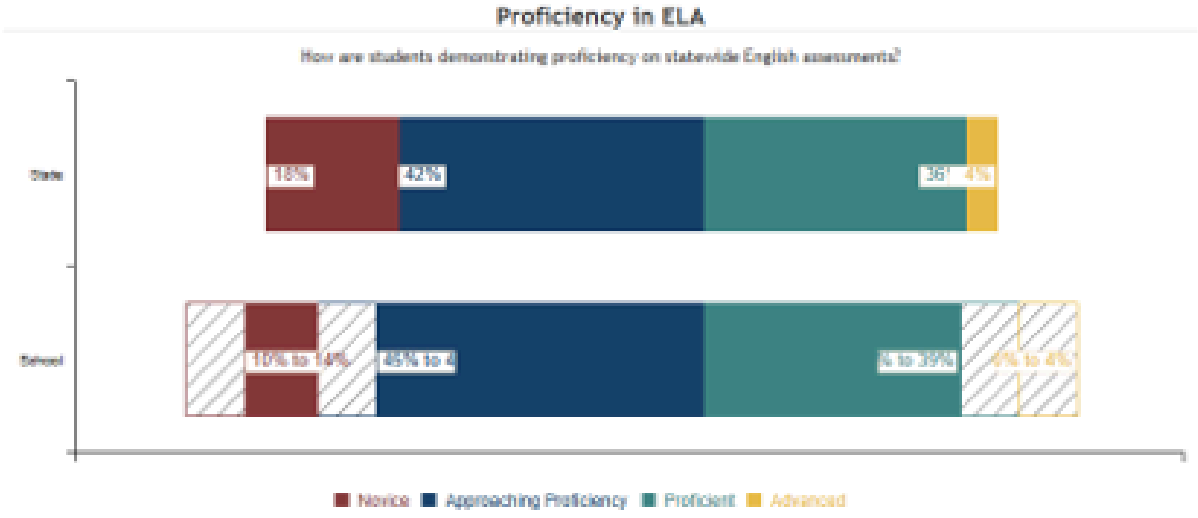


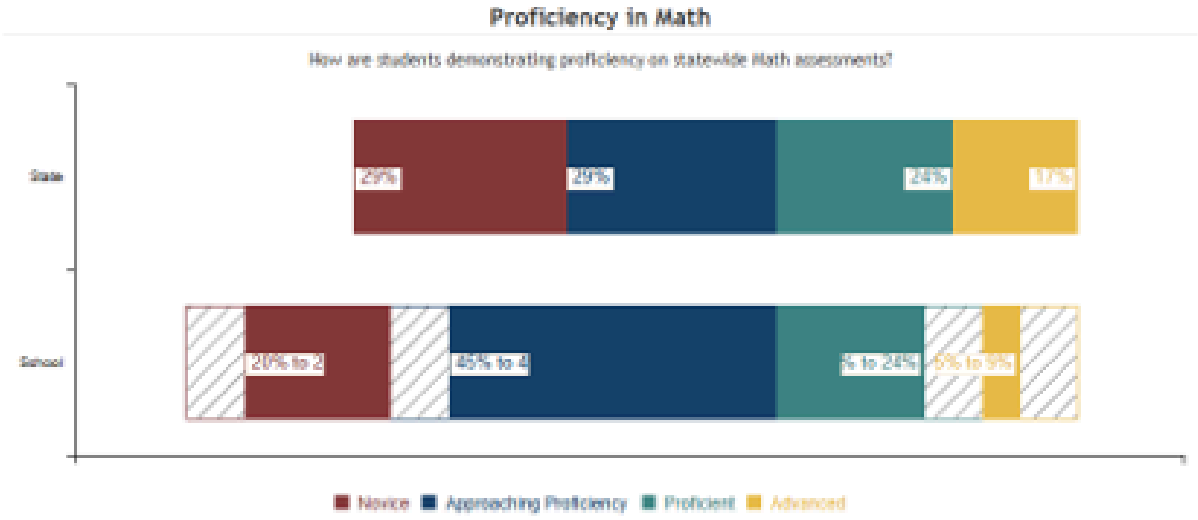


Richardton-Taylor Elementary (Insights of North Dakota)

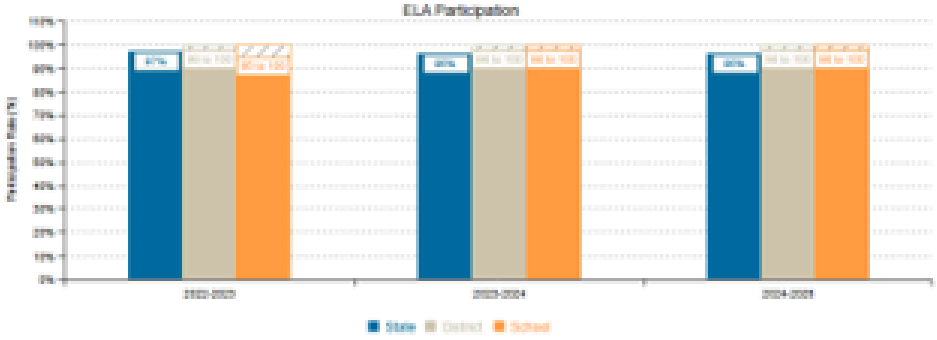
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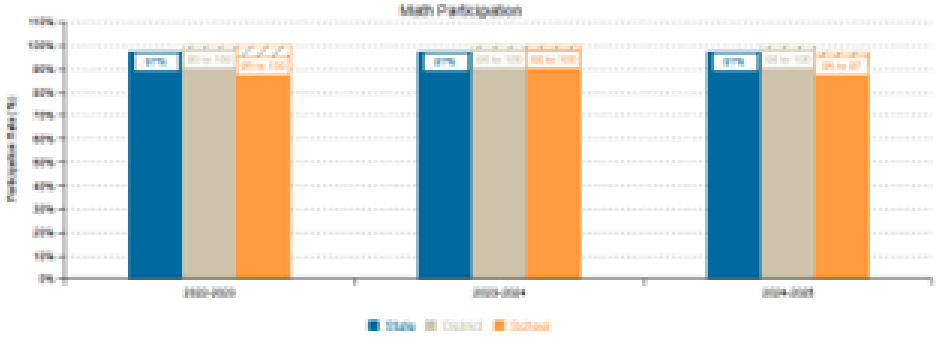


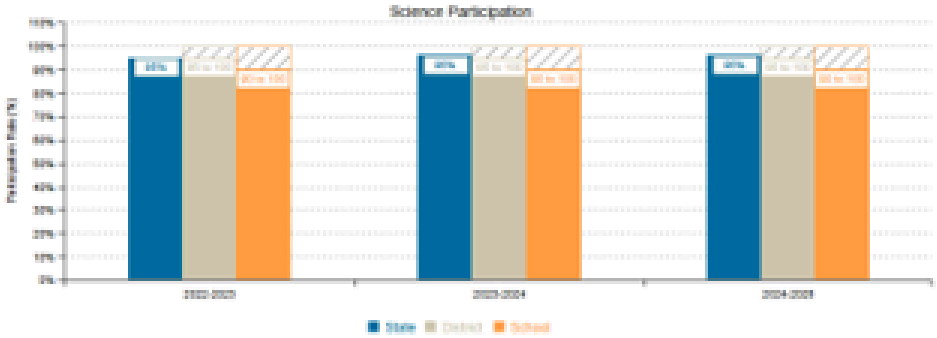


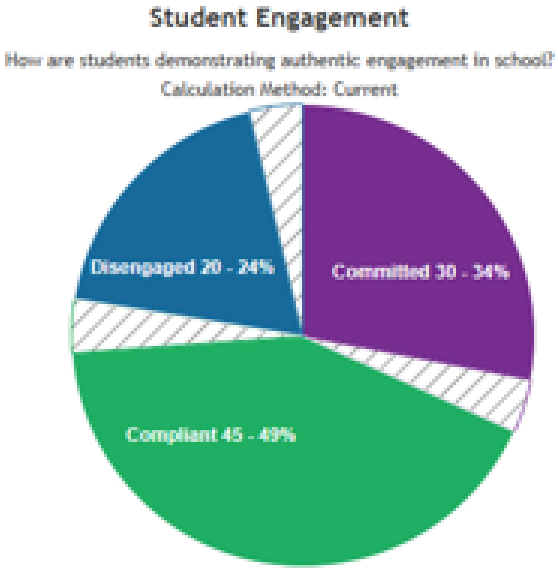


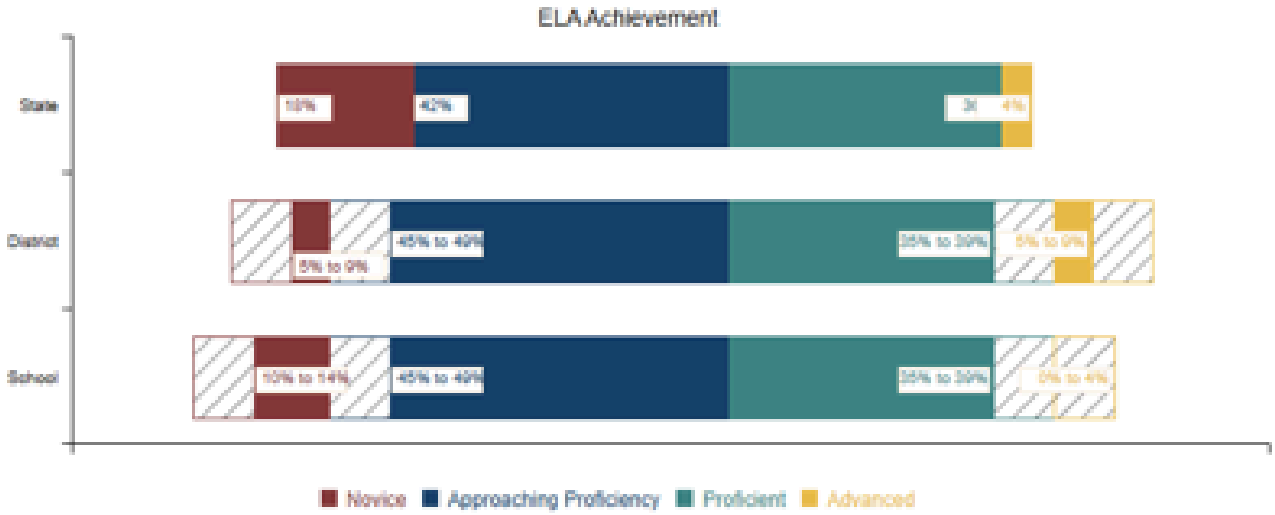
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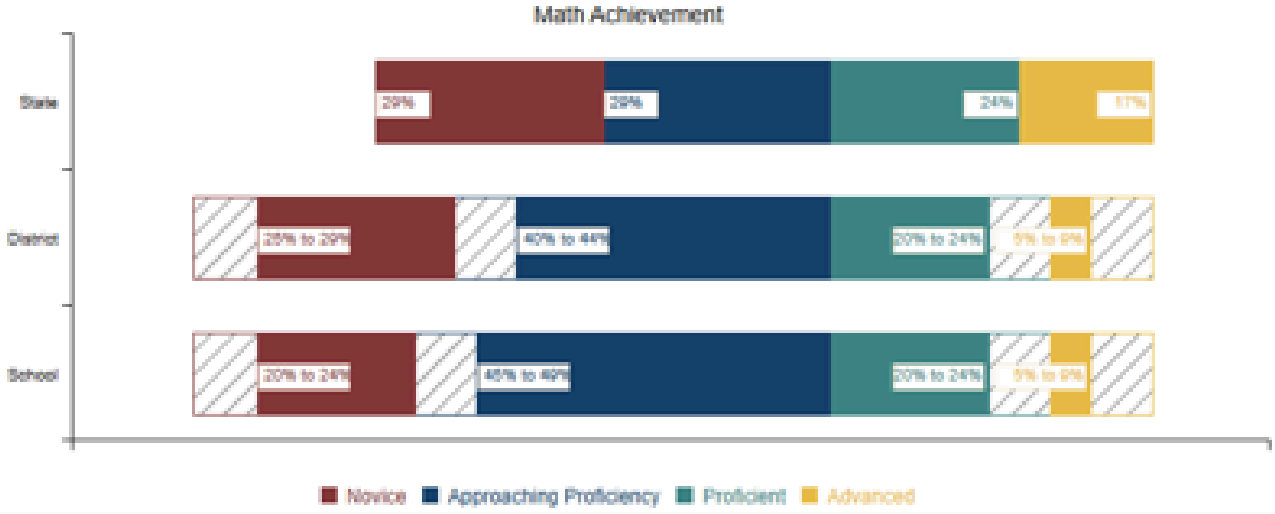


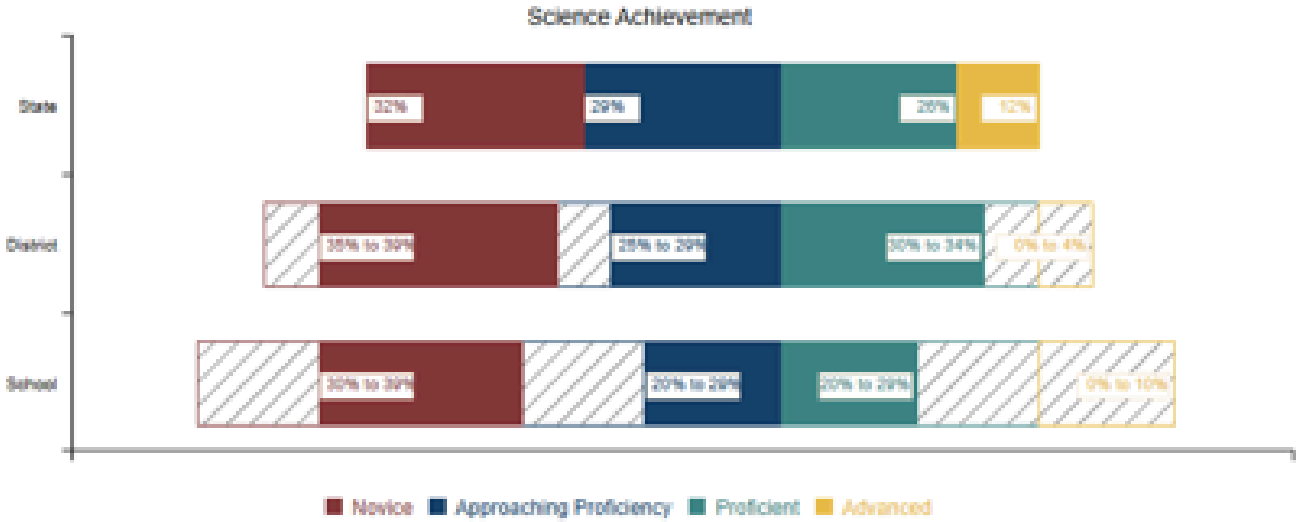






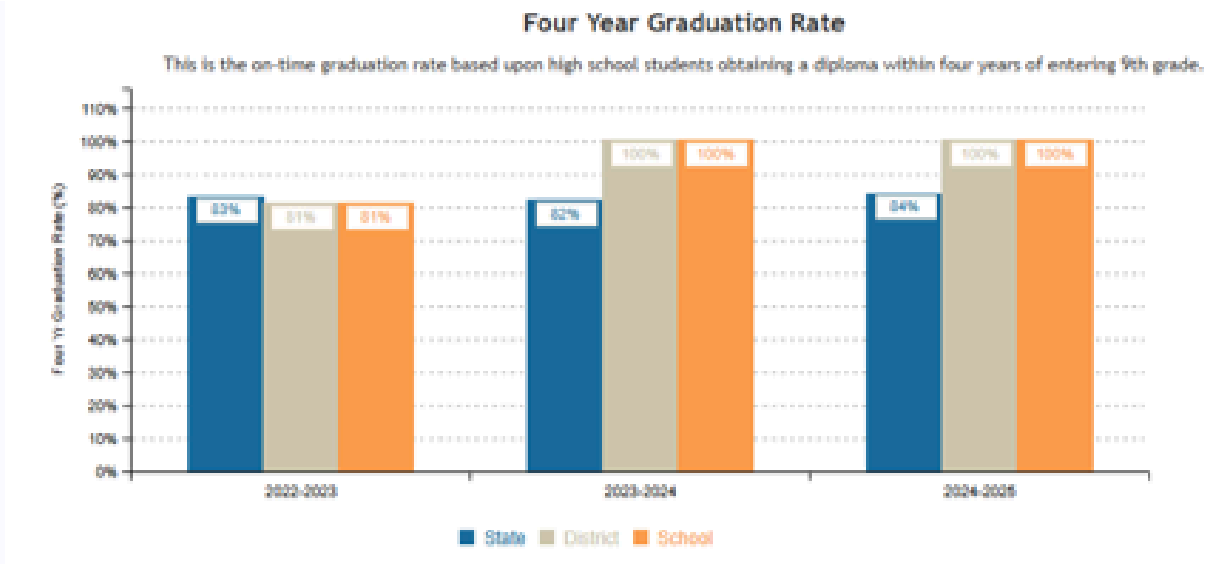

ELA Achievement
State
District
School
15%
42%
3(
4%
5% to 9%
45% to 49%
35% to 39%
5% to 9%
10% to 14%
45% to 49%
35% to 39%
0% to 4%
Novice
Approaching Proficiency
Proficient
Advanced


Math Achievement
State
District
School
29%
29%
24%
17%
25% to 29%
40% to 44%
20% to 24%
5% to 9%
20% to 24%
45% to 49%
20% to 24%
5% to 9%
Novice
Approaching Proficiency
Proficient
Advanced

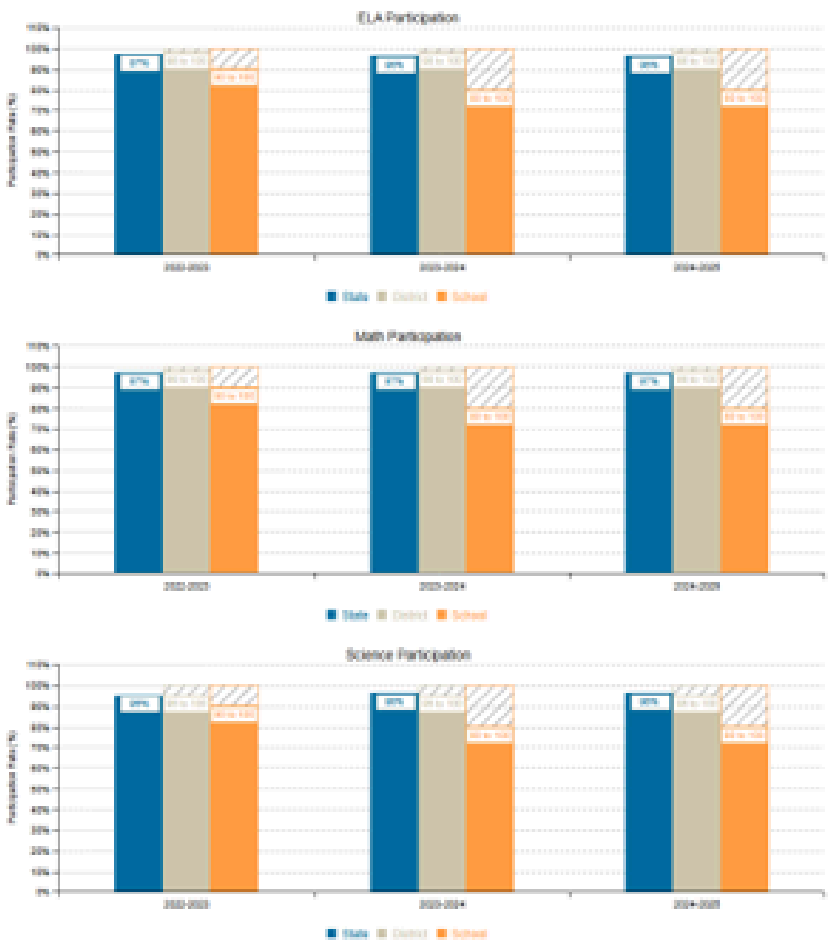

Science Achievement
State
District
School
32%
29%
26%
12%
35% to 39%
25% to 29%
30% to 34%
0% to 4%
30% to 39%
20% to 29%
20% to 29%
0% to 10%
Novice
Approaching Proficiency
Proficient
Advanced

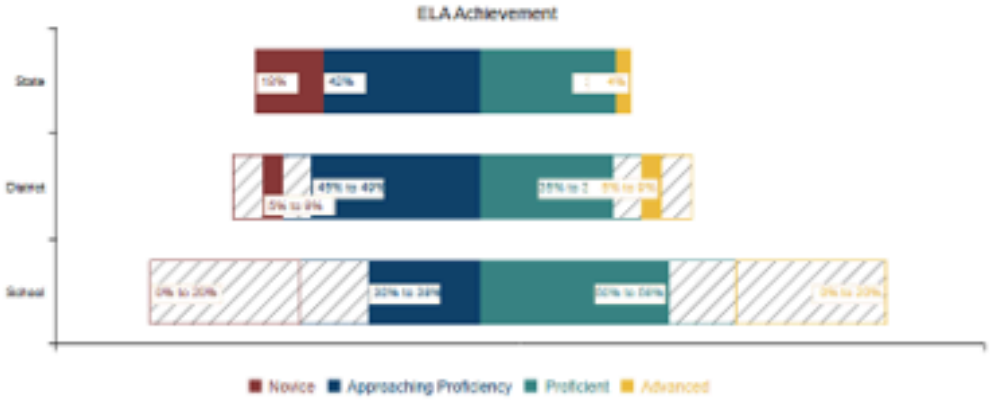
Richardton-Taylor High School (Insights of North Dakota)

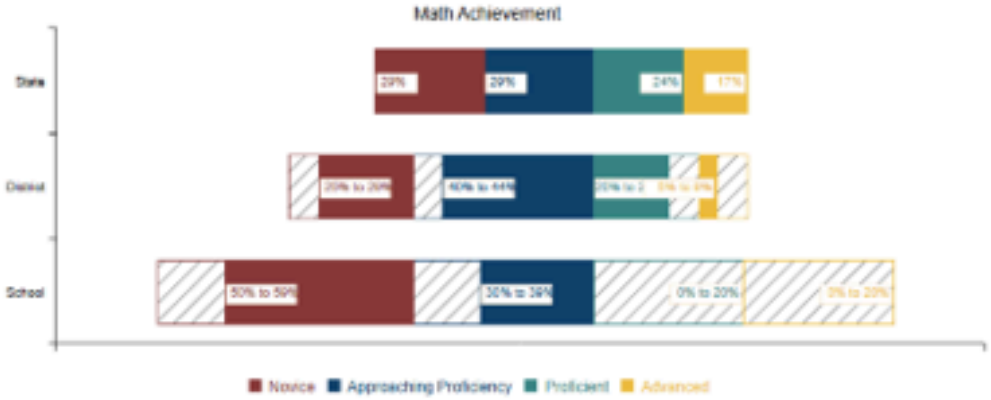
Graduation Rate: High school graduation is an important milestone for students, enabling them to choose a plan aligned with their skills and passions. This measure examines the four-year cohort graduation rate for students.

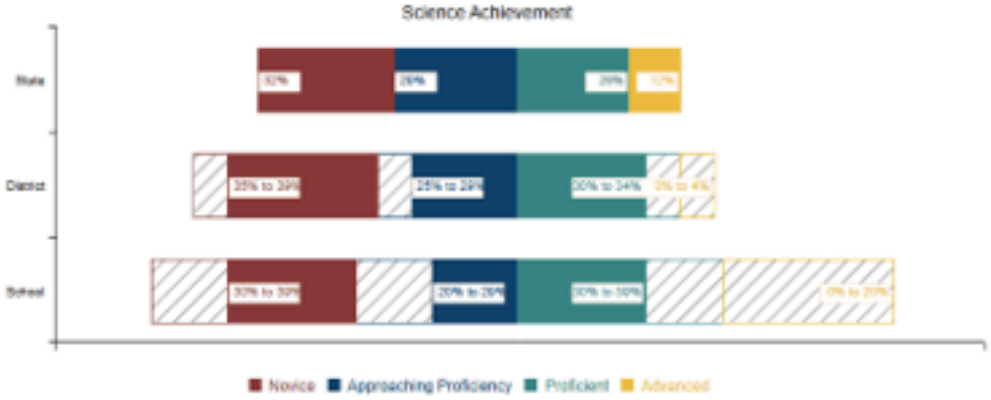


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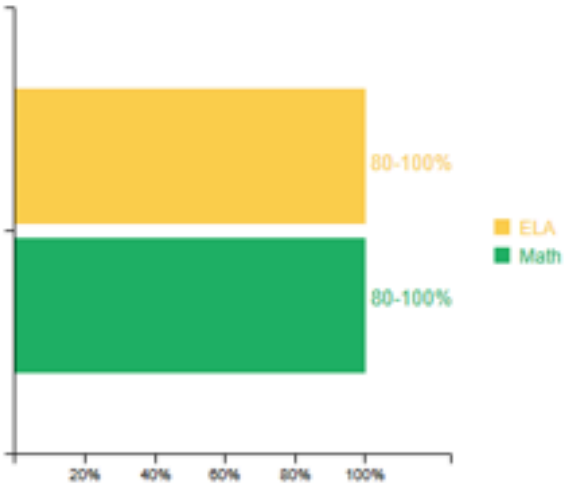




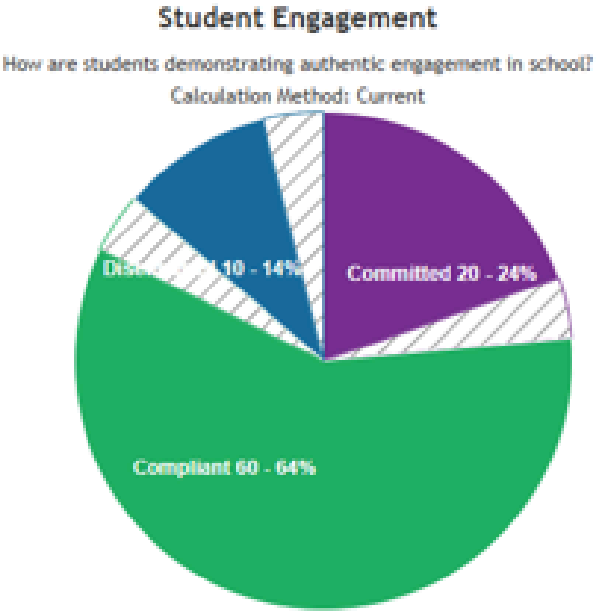


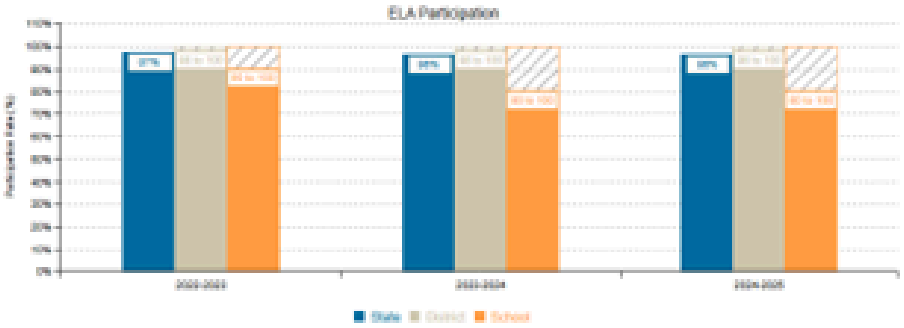


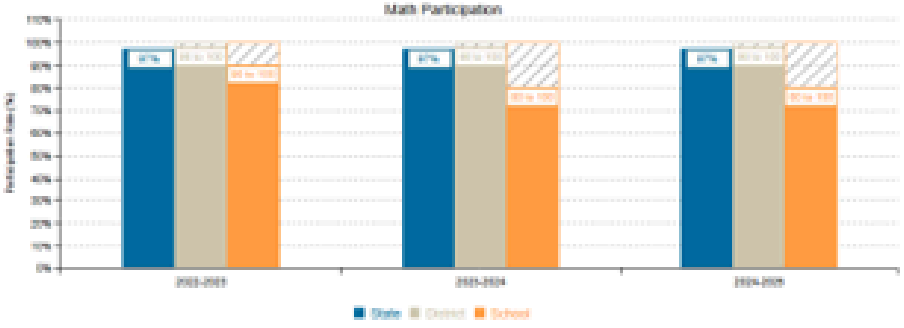
Assessment Participation

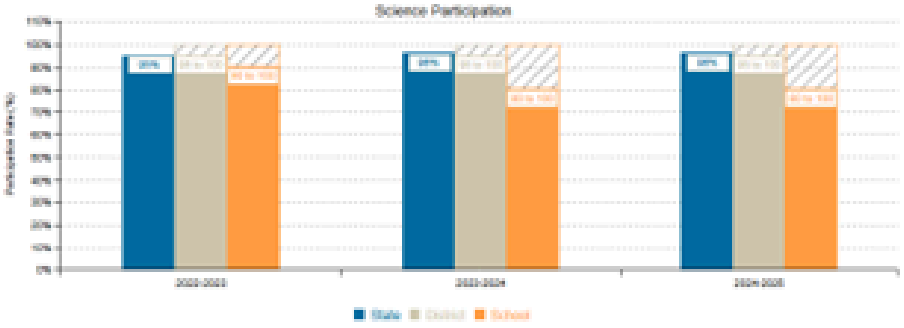


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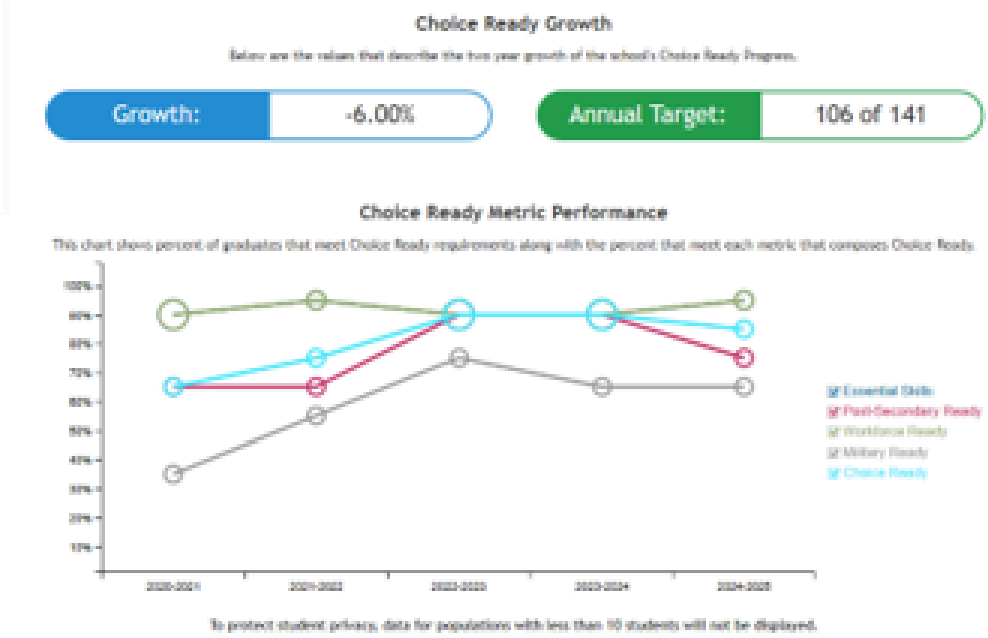






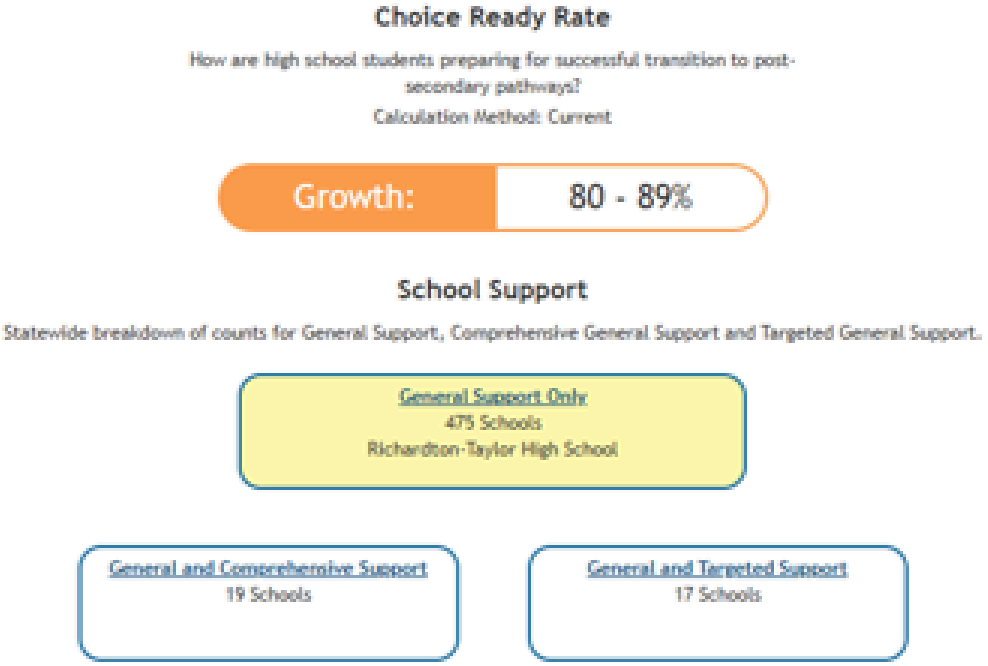


Choice Ready Rate: Readiness for post-secondary success is a core value for North Dakota public education. This measure celebrates the multiple pathways students take after graduation (college, workforce, military) and how schools are preparing students to have agency and choice in selection of their path.

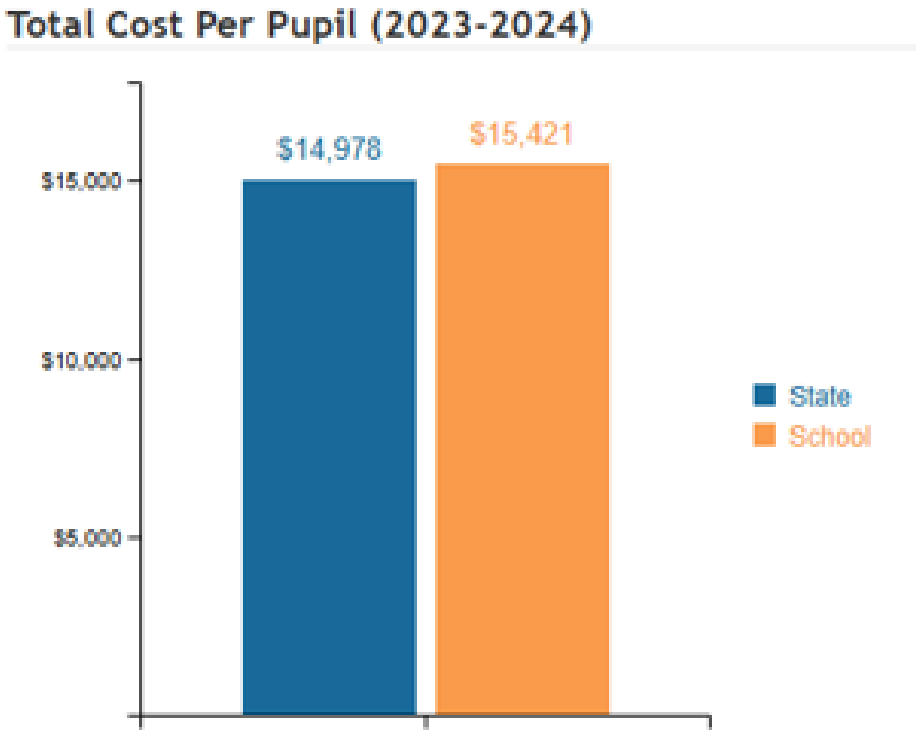


Richardton-Taylor Public School District Summary

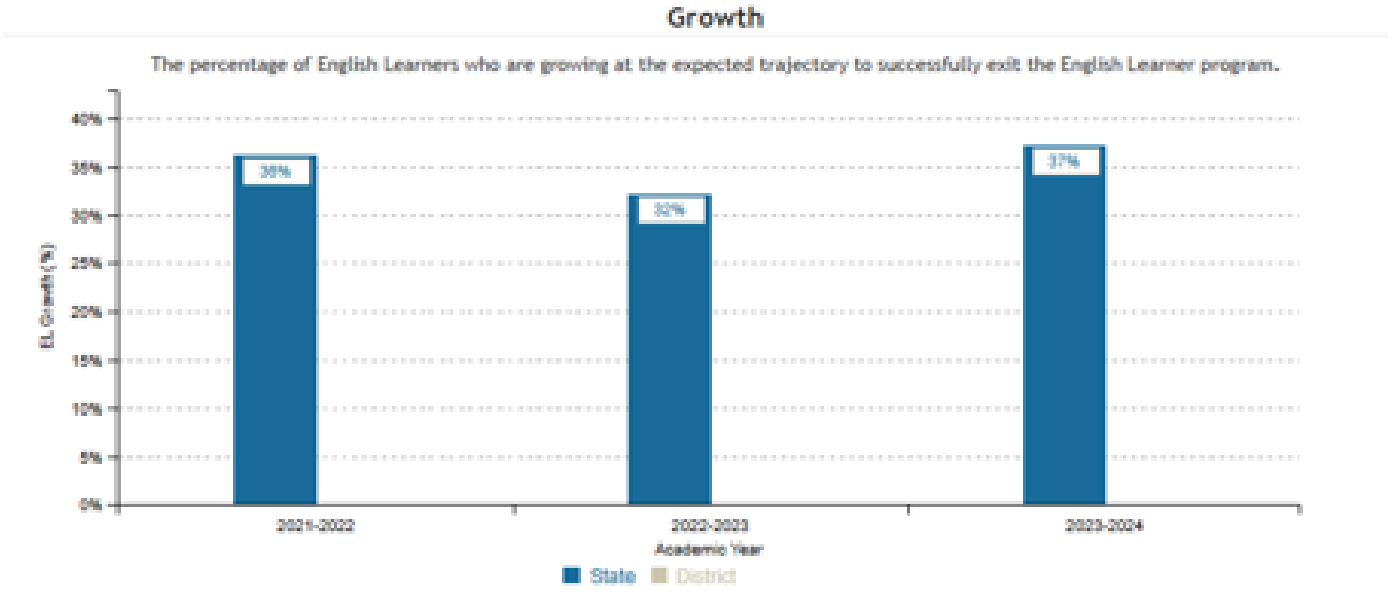
School Accountability is categorized as General Support Only, General and Comprehensive Support, and General and Targeted Support. All schools receive tools to support improvement planning and efforts. NDDPI identifies two additional categories of support for schools meeting specific criteria based on accountability indicators. Schools identified for Comprehensive or Targeted support receive additional services from NDDPI and federal funds to aid in specific interventions to improve student outcomes. The Taylor-Richardton Elementary, the Richardton-Taylor Elementary, and the Richardton-Taylor High School are categorized under General Support Only School.



The Richardton-Taylor Public School District is above the state average in Total Cost per Pupil at $15,055 per pupil with the state average at $14.978 per pupil. (Insights of North Dakota)



The English Learner Growth to measure how well English Learners are meting their language-acquisition goals is displayed for the state, showing 37% are meeting their language-acquisition goals. (Insights of North Dakota)



The Richardton-Taylor Public School-Wide Improvement Goals include:

1. Our English goal is that ALL students will improve their reading scores through ALL content areas, especially focusing on literature and reading at grade-level.
2. Our Writing goal is that ALL students will develop skills imperative for composing a well-developed essay.
3. Our Math goal is that ALL students will improve their math scores, focusing on Geometry grades 5-12, multiple-step problems, critical thinking, and application.

Family Engagement

We have strong plans for working to improve the educational programs at our school. We want you and your child(ren) to continue actively participating in our educational system. Please help support our high expectations for student achievement by participating in the school educational initiatives, offering input and support in our endeavors to raise student achievement, or volunteering at the school. Meeting our school's goals will take a united effort, and we look forward to working with our families to ensure success for each student.

Continuous Improvement

All schools engage in continuous improvement for general support; therefore, our school has completed a continuous improvement plan through Cognia.

A strategy map is generated for each school as part of the overall school improvement plan. Our strategy map, outlining our key school improvement initiatives, is also available on Insights.

- Taylor-Richardton Elementary is a participating Schoolwide Title I school, with a school membership count of 155.
    - If you have any questions regarding the information for Taylor-Richardton Elementary, please contact Mrs. Lindsey Gullickson, TRE Principal, at 701-974-3585 or lindsey.gullickson@k12.nd.us
- Richardton-Taylor Elementary is a participating Schoolwide Title I school, with a student membership count of 42.
    - If you have any questions regarding the information for Richardton-Taylor Elementary, please contact Dr. Misti Vogle, Elementary Principal at 701-974-2111 or misti.vogle@k12.nd.us
- Richardton-Taylor High School is a participating Schoolwide Title I school, with a student membership count of 137.
    - If you have any questions regarding the information for Richardton-Taylor Elementary, please contact Dr. Misti Vogle, Elementary Principal at 701-974-2111 or misti.vogle@k12.nd.us

If you have any questions regarding the information in this memorandum, please feel free to contact the building principals listed above.

Sincerely

Mrs. Gullickson & Dr. Vogle.



Raider Activities January 2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 No School - New Years	2 No School - PD Day	3 JH BB Jamboree - RT/TRE - 9
5 School Resumes	6 AB GBB @ Center - 4 JH BB @ S Heart - 4 AB BB @ New Salem - 4	7	8 JH BB vs New England @ TRE - 4 AB GB vs Belfield @ RT - 5	9	10
12 JH BB @ New Salem - 4 Spelling Bee @ RTHS - 9:20	13 JH BB vs New Salem @ TRE - 4	14 School Board - 6	15 AB GB @ New Salem - 5 JH BB @ Mott - 4	16 AB BB vs New England @ RT - 5:30	17 ABC GB @ Beach - 1
19 No School - PD	20 ABC BB @ Hettinger - 4 JH BB vs Killdeer @ TRE - 4	21	22 ABC BB vs Bowman County @ RT - 4	23 ABC GB vs New England - 4	24 JH BB vs GCMR @ RT - 1:30 AB BB vs GCMR @ RT - 3:30
26 JV BB Tourney @ GU - time TBD	27 AB GB vs Washburn @ RT - 4:30 AB BB @ Hebron - 5	28	29 ABC GB @ Mott - 4	30 ABC BB @ Steele - 3:30	31 JV BB Tourney @ GU time TBD



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
5 CEREAL HOT DOGS BUN BAKED BEANS	6 SAUSAGE TOAST CHICKEN NOODLE SOUP 1/2 TURKEY OR HAM SANDWICH	7 BREAKFAST PIZZA STROMBOLI MIXED VEGGIES	8 BAGEL CREAM CHEESE KFC BOWL DICED CHICKEN STRIPS MASHED POTATOES GRAVY CORN BISCUIT	9 BREAKFAST BREAD TURKEY WRAP RICE PILAF
12 CEREAL CHILI CRISPITOS REFRIED BEANS	13 SAUSAGE CHEESE BISCUIT TATER TOT HOTDISH DINNER ROLL	14 WAFFLES CHICKEN ALFREDO GARLIC BREAD	15 CINNAMON ROLL HOT HAM AND CHEESE BUN RICE A RONI	16 BREAKFAST CASSEROLE PIZZA
19 No School	20 CEREAL SPAGHETTI GARLIC BREAD CORN	21 MUFFIN POLISH SAUSAGE BUTTERED NOODLES MIXED VEGGIES	22 BISCUITS AND GRAVY CHILI CINNAMON ROLL	23 FRENCH TOAST CHICKEN BURGER BUN BAKED BEANS
26 CEREAL SUPER NACHOS REFRIED BEANS	27 SAUSAGE CHEESE BAGEL CHICKEN AND RICE SOUP 1/2 TURKEY OR HAM SANDWICH	28 PANCAKES SALISBURY STEAK OVEN BAKED POTATOES GRAVY GREEN BEANS	29 MUFFIN BREAKFAST FRENCH TOAST SAUSAGE HASHBROWN	30 DONUT CHICKEN STRIPS CHICKEN RICE A RONI

All Hands-on Deck

When staffing shortages recently impacted the kitchen at Richardton-Taylor Public School, the entire school community demonstrated incredible teamwork by stepping up to ensure every student remained well-fed and supported. Administrators, and support staff pivoted from their usual roles to assist with meal service and cleanup, proving that no task is too small when it comes to caring for our students. This collective effort highlights the resilient spirit of our school and ensures that our daily operations continue to run smoothly even during challenging times.





Notice of Nondiscrimination

The Richardton-Taylor Public School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups.

The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Title IX and Section 504 -
Mrs. Sarah Scott-Singer, Counselor
320 Raider Road
Richardton ND 58652
701-974-2111
email: sarah.scottsinger@k12.nd.us.

Richardton-Taylor Schools empower students with knowledge, skills and character to thrive - we EXPECT SUCCESS!

Richardton-Taylor Public School
320 Raider Road
Richardton, ND 58652