October 2026

Raider Review

From the Superintendent's Desk

Fall is moving quickly at Richardton-Taylor Public Schools! It is hard to believe we are already nearing the end of September. The first weeks of school have been busy, but they have also brought many opportunities to see our students learn, compete, build relationships, and enjoy being together.

Homecoming Week

Homecoming is always a special time in our schools, and this year is no exception. Our students and staff have enjoyed a week filled with activities, school spirit, and plenty of fun. Homecoming gives everyone a chance to step outside their normal routine and enjoy being part of our school community.

This year also gives us an opportunity to celebrate with our friends from Hebron. Students from Taylor-Richardton Elementary and Hebron will join our Richardton-Taylor High School students for Homecoming activities. Hebron and Richardton students are also invited to attend the Homecoming dance following the football game.

Bringing students from our communities together is one of the highlights of the week.

Building Relationships Through Our Co-op

Our cooperative activities with Hebron continue to grow. As with any new partnership, we have experienced a few bumps along the way. That is expected when bringing together students, staff, families, traditions, and communities.

I like to say we started on a muddy road, and I think we are now hitting some packed gravel. Our goal is to be on pavement by the end of the year!

More important than wins and losses, we are starting to see relationships form between our students.

During a recent volleyball game, I was running the clock and looked across the gym. I noticed a group of elementary girls sitting together and watching the game. What caught my attention was that the group included girls from both Richardton-Taylor and Hebron. They were laughing, talking, and having a great time together.

Those moments matter.

We are seeing the same thing with our older students. Richardton-Taylor and Hebron athletes are interacting more on and off the court. Student fans from both schools are joining together in the stands. The result has been a large and energetic student section supporting our teams.

Sometimes they may even be a little too energetic! But it is great to see.

These relationships are an important part of what we hope to accomplish through the co-op. Athletics and activities give students opportunities to compete, but they also teach teamwork and help students build friendships beyond their own school.

A Great Problem to Have

We are also looking ahead to elementary boys' basketball. Our current numbers show strong participation among our fourth-, fifth-, and sixth-grade students.

That is a great problem to have!

With so many students interested, we are working with Hebron to determine the best way to provide a positive experience for everyone. One possibility is to have fifth- and sixth-grade teams while developing a separate fourth-grade program.

Because many area schools do not offer fourth-grade basketball, the fourth graders would likely play fewer games. Their season would focus on fundamentals, skill development, teamwork, and learning the game.

We have had a few individuals express interest in helping coach our fourth graders, but we could still use additional help. If you enjoy working with kids and basketball, please consider getting involved. Programs like this work because community members are willing to share their time and talents with our students.

Busing Update

We have also made progress with our transportation needs.

Mrs. Rhonda Kuntz has agreed to become one of our bus drivers and is working toward completing her CDL requirements. Once she completes the process, she plans to take over Route 11, the Gladstone route.

We appreciate Rhonda's willingness to help fill this important need. Providing safe and dependable transportation for our students takes great people, and we are thankful for everyone who drives our buses and helps keep our routes running.

Rhonda will continue helping with athletic director responsibilities while adjusting some of those duties to accommodate the time needed for her bus route.

The Work Behind the Scenes

Fall is also a busy reporting season for school districts. Our administrators are completing the annual reports required for school approval and accreditation.

One of the largest is the Annual Compliance Report. We complete separate reports for Taylor-Richardton Elementary, Richardton-Taylor High School, and the district as a whole.

These reports confirm that our schools meet requirements in areas such as teacher qualifications, curriculum standards, school improvement, student and staff safety, fire safety, background checks, and other state requirements.

Most families never see this work, but it is an important part of operating a school district. Our administrators and staff put considerable time into making sure we meet these requirements while continuing to focus on what matters most—our students.

Thank You

As we move further into the school year, I continue to appreciate the support our schools receive from parents, families, businesses, and community members.

Whether you are cheering from the stands, driving a bus, coaching a team, volunteering, attending a school event, or simply asking a student how their day went, you play a role in making our schools stronger.

Our mission is "to prepare and empower students for the future." That work takes all of us.
Thank you for supporting Richardton-Taylor Public Schools and, most importantly, our students.

Dr. Russ Ziegler
Superintendent
Richardton-Taylor Public Schools

Gullickson's Glimpse

🍂 Happy Fall, TRE Families! 🍂

September has absolutely flown by, and our students and staff have been Rockin' and Rollin' here at Taylor-Richardton Elementary!

Our ROCK SOLID – STRONGER TOGETHER theme has been shining throughout our school. From classrooms and playgrounds to Homecoming activities and everyday acts of kindness, our students and staff are showing us what it means to be a Raider Rockstar!

⭐ Raider Rockstar Recognition ⭐

Our first group of Raider Rockstar winners has been drawn!

Congratulations to:

Johnathan Hetzel • Easton Reisenauer • Oaklee Berger • Oaklynn Schriver • Jace O'Donnell • Asher Hoff • Isabella Christe • Vera Zillich • Kora Thuney • Maverick Macks

And they aren't the only ones rocking it! Many other TRE students have earned Raider Rockstar Tickets, and we are well on our way to our goal of 500 tickets!

🎸 Our first ROCKSTAR celebration is already in the works! 🎸

💙 Thank You, TRE Supporters! 💙

Our school community is filled with people who help make TRE a special place for students. We are so grateful for the support we receive from our families, organizations, and community members!

PAWS (Parents Active with School)

A huge thank you to PAWS for helping bring TRE to life by updating our signs and landscaping! Everything looks wonderful, and we appreciate the time and effort you put into making our school look its best!

RTPS Student Council

Thank you to the RTPS Student Council for including TRE in the Homecoming activities! Our students and staff had a blast celebrating together. GO RAIDERS!

Raider Booster Club

Thank you to the Raider Booster Club for providing our students with their very own Raider T-shirt! We loved seeing our students proudly showing their Raider spirit!

Local Volunteer Fire Departments

A special thank you to the Richardton, Taylor, and Gladstone Volunteer Fire Departments for volunteering their time for our Fire Prevention activities on Thursday, October 8. Our students and staff are looking forward to having you at TRE in a few weeks!

Things to Remember:

📚 Bookmobile

Tuesday, October 6

The Bookmobile visits TRE on the first Tuesday of each month. We are excited to continue giving our students opportunities to explore new books and build a love of reading!

👩‍🏫 Parent-Teacher Conferences

Wednesday, October 7 AND Thursday, October 8

Your scheduled conference day and time was sent home with your child. If you need to change your scheduled time, please contact your child's teacher or the school office so we can help make arrangements.

We look forward to connecting with our families and celebrating the growth and progress of our students!

🌦️ Weather Reminder: Dress for the Day!

North Dakota weather can be unpredictable! As temperatures and conditions change from day to day—and sometimes even throughout the same day—please make sure your child comes to school prepared with appropriate clothing to stay warm, safe, and dry.

Please check the forecast each morning and consider sending a jacket, sweatshirt, change of shoes, or other layers as needed.

Please see the weather/clothing poster included in this newsletter for additional weather reminders.

🎸 ROCK SOLID — STRONGER TOGETHER!

At TRE, we know that strong schools are built through strong partnerships.

Our staff works hard each day to provide a positive and supportive learning environment for every student, but we couldn't do it alone. Our parents, families, and community are an important part of what makes Taylor-Richardton Elementary ROCK SOLID!

Thank you for partnering with us, supporting our students and staff, and helping us make TRE a place where every child can learn, grow, and shine—Every Raider Belongs!

⭐ Know a TRE Staff Rockstar? ⭐

Throughout the school year, I would love to hear from you about the amazing things happening in our school.

If you see a TRE staff member going above and beyond, feel free to send me a quick email and share your Staff ROCKSTAR recognition. I will make sure to share it with our staff!

Thank you for helping us celebrate the incredible people who make TRE special!

Mrs. Gullickson
PreK-4 Principal
Taylor-Richardton Elementary
School: (701) 974-3585
Email: lindsey.gullickson@k12.nd.us

DRESS FOR THE WEATHER!

TAYLOR-RICHARDTON ELEMENTARY SCHOOL

Raiders are Ready!

Raiders are Ready!

50°F AND WARMER



- No coat requirement at this temperature.
- Dress appropriately for the weather (layers are always a good idea!).

BELOW 50°F



- Students must wear a jacket when the temperature is below 50 degrees.

WHEN SNOW IS PRESENT



- Snow boots and snow pants must be worn.
- Warm coat, hat, gloves/mittens are also recommended.

WET/MUDDY CONDITIONS WITHOUT SNOW



- The principal or supervisors will determine whether snow pants are required based on playground conditions (when snow is not present).

ALL WEATHER/ OUTSIDE RULES



- Shoes must be worn at all times.
- No gym shoes should be worn outside.

-10°F WIND CHILL

OUTDOOR RECESS

Students are expected to go outside unless it is colder than -10 degrees with wind chill.

Indoor recess will be held if it is colder than -10°F (with wind chill).

A little preparation helps our Raiders stay warm, dry, safe and ready to learn!



Vogle's Post

CONFERENCES

Conferences will take place Wednesday October 7th and Thursday October 8th, after school until 7:00pm. Conference letters were sent home. Please contact the school if you have not received your conference letter.

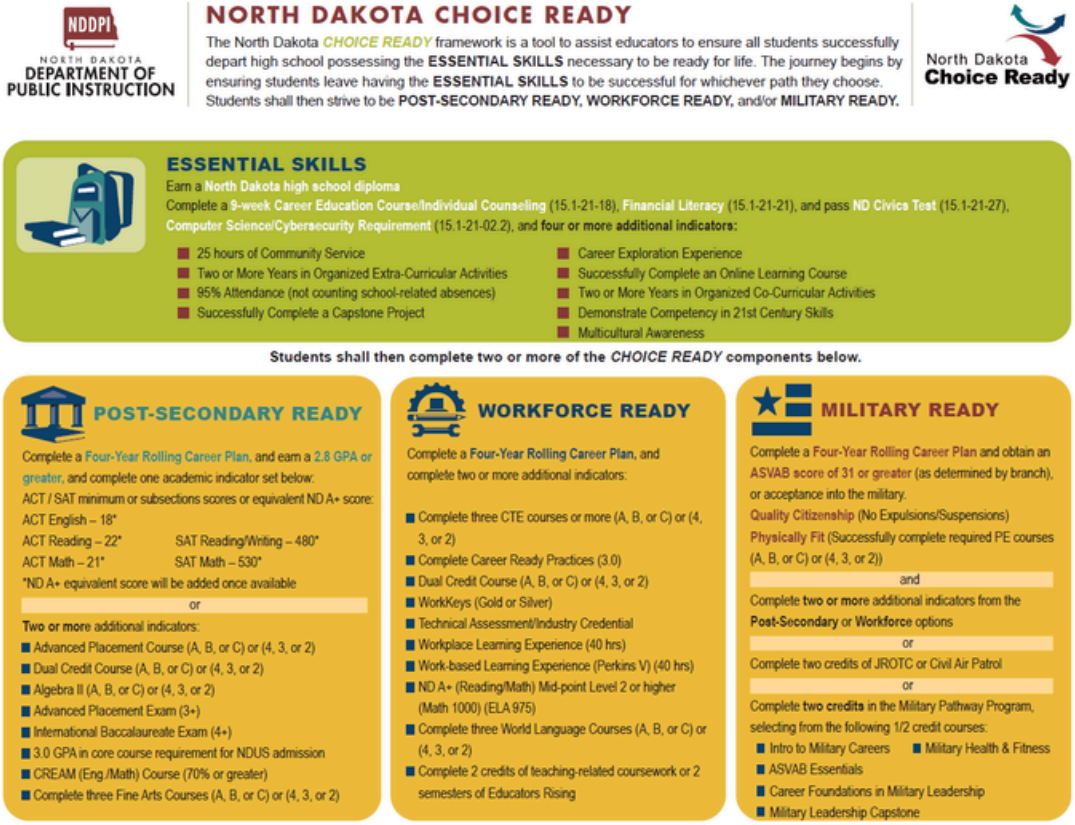
Fifth & sixth grade – Parent-teacher conference information regarding conference time came home in your child's backpack. Make it a priority to be engaged in your child's learning by attending conferences.

Seventh – 12th grade - For those of you that are new to our district, our high school students are educated and guided in leading the conference by presenting their grades, projects and learning level to their parents/guardian and their conference instructor. Students gain presentation skills through student-led conferences and learn to take responsibility for their own learning during student-led conferences. The student-led conference is by appointment. You should have receive an appointment letter in the mail. During conferences, teachers will have both the appointed scheduled times and also open times that provide time for you to visit with specific teachers. It is mandatory for students to participate in student-led conferences. If students and parents are unable to participate in student-led conferences, students are required to present their learning material to myself, Dr. Vogle, to gain presentation skills and learn responsibility for their own learning. We look forward to seeing you at conferences. If you have any concerns regarding your child/children's learning, please do not hesitate to call and set up an appointment to communicate with your child/children's teachers.

NORTH DAKOTA CHOICE READY

Choice Ready is a component in the North Dakota Accountability system to measure whether our high schools are producing students who are ready for success upon graduation. The metrics outlined within the Choice Ready initiative are intended to measure growth for North Dakota high schools, as indicated by student readiness upon high school graduation. This framework supports student success.

The chart below shows the North Dakota CHOICE READY framework of ESSENTIAL SKILLS a student must obtain to ensure students leave having the skills to be successful for one or more paths including POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY. The chart below is a student planning chart utilized to plan and track student success.



It takes a team to ensure students leave having these ESSENTIAL SKILLS to be successful. Thanks for being part of the team that includes the parent, your child's homeroom teacher, classroom teacher, school counselor and administration. It is important that we all work together in supporting students to be successful.

STRATEGY MAP

The Richardton-Taylor School District focuses on continual improvement for student learning. We create a Strategy Map to represent each year's school improvement goals. Please see the school year improvement goals in the 2026-2027 Richardton-Taylor Strategy Map next page.

CONNECT

The Richardton-Taylor School District provides communication and updates through our school webpage at http://www.richardton-taylor.k12nd.us/, on Twitter at @R_TRaiders, and Facebook at https://www.facebook.com/Richardton. Please follow us to keep connected.











Juniors Boys vs. Seniors Boys Volleyball



Juniors vs. Seniors Powder Puff Football

Richardton-Taylor Elementary School

Strategy Map 2026 - 2027

VISION

At Richardton-Taylor Public Schools, we cultivate a culture where students are inspired to learn, grow, and lead. We ensure every student is prepared for success in school, career, and life through innovation, strong community partnerships, and high expectations.

MISSION

Richardton-Taylor Schools empower students with knowledge, skills, and character to thrive-we EXPECT SUCCESS.

BELIEFS

Positive Relationships, Social-Emotional Intelligence, Effective Communication, Critical Thinking and Problem Solving, Collaboration and Teamwork, Financial Literacy, Civic Engagement and Responsibility, Commitment to Excellence.

	Cohesion and Consistency	Collaboration and Growth	Student Achievement	Relationships and Expectations
OBJECTIVE	• 100% of schools will adopt at least one unified instructional practice aligned with this plan.	• The district will increase teacher participation in cross-grade collaboration by 30%, and all educators will complete at least one professional development session per semester.	• The district will develop a district-wide data dashboard to track student growth, ensuring 100% of schools utilize it, will reduce initiative turnover by 50% through structured planning and evaluation, and will increase math proficiency scores by 10% and improve ELA scores by 5% annually as measured by district and standardized assessments.	• The district will conduct quarterly student and staff relationship-building activities, implement SEL programs in 100% of classrooms, and student participation in project-based learning will increase by 25%, and CTE course enrollment will expand by 15%.
CRITICAL INITIATIVES	• Develop and implement a clear, long-term strategic plan. • Align instructional practices, curriculum, and communication across all schools. • Provide and implement collaboration across all schools.	• Encourage and Schedule Professional Learning Communities (PLCs), including cross-grade and cross-subject collaboration. • Provide a targeted professional development. • Implement mentorship and peer coaching programs.	• Use evidence-based instructional strategies. • Strengthen enrichment pathways for all learners. • Align curriculum and assessments to ensure consistent growth.	• Prioritize Positive relationships with students, staff, and the community. • Promote a culture of success and accountability. • Implement social-emotional learning (SEL) programs. • Continue to embed engagement strategies (hands-on, project based, Real-World learning, CTE, etc)
INTENDED OUTCOMES	• Conduct Expect Success Council Meetings to gather input and foster alignment. • Staff will engage in walk-through evaluations, measuring instructional practices and curriculum. • Teachers will communicate to update lists of priority standards. • Staff will engage in team building and collaboration of classroom successes and challenges.	• The teachers will participate in weekly scheduled PLCs, focusing on strategic plan aligned goals. • The teachers will participate in targeted professional development. • New teachers participate in and complete mentorship and peer coaching program.	• Teachers will engage and utilize evidence-based instructional strategies. • Teachers engage in data informed decisions for student grouping and progress monitoring. • Teachers and administration will review and select viable curriculum.	• Organize community engagement events to strengthen school-family connections. • All stakeholders consistently adhere to the strategic plan. • The school counselor will assess social emotional learning through survey data. • School Counselor will implement counseling lessons based on identified student needs. • Teachers will implement engagement strategies into their lessons.
KEY MEASURES	• The number of Expect Success Council meetings conducted. • Instructor proficiency average through summative evaluations in SchoolBoost. • Digitially documented list of updated prioritized standards through TEAMS. • Individual staff attendance at professional development meets or exceeds 80%.	• Teachers individually complete weekly PLC district expectation form. • Individual staff attendance at professional development meets or exceeds 80%. • State Mentorship Documentation.	• Instructor Proficiency Average through summative evaluations in SchoolBoost • The number of students on identified individual pathways through Fastbridge Reports • Digitally documented curriculum standards crosswalk.	• The number of relationship building events conducted per year. • Instructor Proficiency Average through summative evulations in SchoolBoost with aligned evidence to strategic plan. • FastBridge SAEBRS and Expect Success Survey. • School Counselor lesson plans through Planbook. • Student Engagement Survey Data

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RAIDER HOMECOMING 2026

We celebrated Homecoming Week September 21–25 with a full week of Raider spirit, friendly competition, and fun! RTH students participated in dress-up days, class banners, and special activities throughout the week.

The week kicked off Monday with the RTHS Homecoming Coronation. Congratulations to our 2026 RTHS Homecoming Court: Joelie Bartow & Tracy Aune, Aubrey Hoff & Chase Christensen, Juliet Redka & Sig Gjermundson, and Chloe Schmidt & Kyler Krank. Congratulations to our 2026 RTHS Homecoming King and Queen, Chase Christensen and Aubrey Hoff!

Wednesday brought our Rice Krispie Bar Social and Raider Rumble, where the RTHS junior and senior boys faced off in volleyball. The seniors earned bragging rights with a 2-1 victory! Students also had some fun with our Tattoo-a-Teacher fundraiser throughout the week.

Friday brought the entire co-op together for a special “3 Towns, 1 Team” celebration. Over 500 students, staff, and community members from Richardton, Taylor, and Hebron gathered in Richardton for an afternoon centered around school spirit and celebrating what it means to come together as one Raider team.

The afternoon began with our Pep Rally and Meet the Raiders, featuring the RTH Band, football team, cheers, games, and plenty of Raider spirit. Students received shirts provided by the Booster Club and had the opportunity to meet our Raider athletes and have their shirts signed. Everyone also came together for a special “3 Towns, 1 Team” group photo to capture the day.

The celebration continued with face painting, a photo station, crafts, football toss, a run-through banner, music, treats, Tattoo-a-Teacher, and other activities. The afternoon wrapped up with our RTHS Powderpuff Football Game, featuring the junior and senior girls and their student coaches. The seniors once again earned the victory and bragging rights!

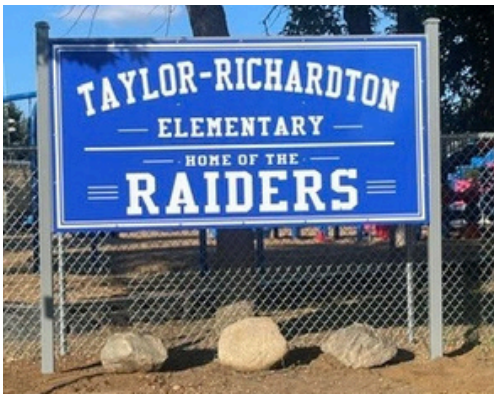
Our Raider teams gave us even more to celebrate! The Raider Varsity Volleyball team earned a Homecoming victory over Belfield on Tuesday, and the Raider Varsity Football team capped off Friday night with a Homecoming win over Standing Rock. During half time of the football game, the Homecoming Courts from both Richardton-Taylor and Hebron were recognized in front of the Raider crowd.

The week officially came to a close with our 9–12 Homecoming Dance following Friday night’s football game.

A huge thank you goes to our Student Council, staff, coaches, Booster Club, Coca-Cola of Dickinson, volunteers, students, families, and everyone else who helped make Homecoming Week possible. It took a lot of people working together to make the week a success, and Friday was a great reminder of what our new co-op is all about.

3 Towns. 1 Team. Go Raiders! 💙🖤







Hello Raider families and students!

First, I'd like to introduce myself as the new PAWS president. I have been on the PAWS committee for two years now and have three children who are all attending TRE this year and I'm excited to help lead and support our committee, school, staff, and students! Secondly, I'd like to give a shout out to Kacy Elkins, our PAWS president for the last two years, who put in a lot of work in leading the team and their success to continually improve our schools.

As many of you may have noticed, PAWS was busy this summer putting on the final touches to our outside playground area. We finalized the new playground equipment by recognizing our donors, past and present, with a new sign. PAWS has also purchased and installed the Raider's fence cups and a brand spankin' new TRE school sign out front! All of this happened because of our support and volunteers.

Moving forward, the PAWS committee has started initial discussions on budgeting funds to provide students, teachers, and families with standard school supplies and to improve the "North 40" area. If you are interested in hearing more about what's going on, please join us at our next meeting on Tuesday **November 17th at 6:00 PM** in the TRE teacher's lounge – everyone is welcome! We love to see new faces and hear new ideas!

If you would like to be added to our e-mail list, please contact TRE.

Your New PAWS President,
Betsy Bernhardt



Kellen, Nina, Finn and Adam Wolf posed along with Katie, Lexi and Luke Findlay this summer after finishing adding the cups to the fence. What a great addition to our school and community. Thank you for your time.



Donor sign has been placed on the playground fence.



Students are choosing their prize for the first Rock Star drawing of the year.

In the School Garden at Taylor-Richardton Elementary…

Before leaving for summer break, kindergarten and first grade students planted potatoes using the Ruth Stout method. They covered the ground with leaves collected from the school yard last fall and compost made from school lunch scraps. Next, seed potatoes (some saved from last year's harvest) were arranged in the growing area. Last, students worked together to spread a layer of hay over it all. The crop has been growing all summer long. The potatoes will soon be harvested by students and used for school lunches. A few carrots, onions, and pumpkins were also planted at that time. The pumpkin seeds were saved from pumpkins first graders picked at a local farm and carved with their parents. Beds of wildflowers were planted last spring to feed the pollinators, including the butterflies several classes released last spring.

There have been some additions to the school garden and greenhouse area at TRE. Roger and Donna Bushor donated two apple trees to honor past and present TRE teachers. They have been planted between the portable classroom building and the greenhouse. Mrs. Rekda and her husband Kelly built a very fun and well-loved mud kitchen students can use while waiting for their turn to tend to their garden space in the greenhouse. Mrs. Rivinius's brother donated several barrel planters that will be filled and planted outside the greenhouse next spring.

Inside the greenhouse, each classroom had the opportunity to plant a fall crop when school started in August. All beds have been planted with plans to harvest by Thanksgiving. There is a nice variety of produce growing at this time, including carrots, radishes, cherry tomatoes, green beans, cucumbers, cabbage, spinach, lettuce, onions, dill, swiss chard, and zucchini. First grade also has lettuce growing inside the lunchroom in a hydroponic system. It is harvested regularly and offered on the school lunch salad bar.

The TRE greenhouse team is still learning how to master growing in the depths of winter in the greenhouse. Mrs. Redka and Mrs. Rivinius recently met via zoom with a school greenhouse mentor from Casper, WY. They were able to gather ideas for improving air quality and possibly lighting to protect plant health during the winter months.

Learners enjoy planning the planting, tending to what is growing, documenting the growth and outcomes, harvesting the fruits of their labor, and sharing the bounty with their peers. TRE is grateful for this extended classroom space.











PeeWee Football



The Raiders had a successful year with 34 kids participating. Our schedule included games against Beach, Grant County-Flasher, New Salem, Hettinger County, Lemmon and Hettinger-Scranton. I want to thank our five volunteer coaches: Travis Christensen, Justin Wehri, Austin Macks, Ryan Dassinger and Ryan Rebel!

Without the help of these guys we would not have this opportunity for our kids. Thank you for your constant help and your commitment to keeping the kids safe and having fun learning the game of football.

What began as a small group of kids and volunteers has provided elementary students with a structured introduction to football and helped create a connection between our younger student athletes and the high school football program.

The Raider Pee Wee elementary football program has a simple goal: to give our younger students an opportunity to learn football, develop athletic skills, build confidence, and help build our football program.

This program has grown into an important opportunity for students and families in our community. Thank you go everyone who has had a contribution to our Raiders during the last ten years.













Richardton-Taylor–Hebron Students Begin Student Congress Season

Richardton-Taylor–Hebron students attended their first Student Congress meet of the season on September 21 in Bismarck. Coached by Alexia Tutorow and Assisted by Rhonda Kuntz, they are off to an excellent start in a competitive academic activity that combines government, research, public speaking, and debate.

Student Congress is a speech and debate activity designed to simulate the workings of a legislative body. Students research and write persuasive speeches on proposed bills—similar to legislation that might be considered by Congress. At a meet, students are assigned to a "house" where they deliver speeches either in support of or in opposition to the bills. Students also practice parliamentary procedure as they participate in the proceedings.

Student Congress requires students to do much more than simply give speeches. While listening to other competitors, students take notes, develop questions for the speakers, and prepare rebuttals based on information presented during the debate. The activity helps students strengthen their research, writing, public speaking, critical-thinking, active-listening, and argumentation skills.

Richardton-Taylor–Hebron was represented by Violet Fideldy and Lily Olson, 12th grade; Madison Thomas, 11th grade; Dasha Rhode, 10th grade; Jacob Luithle, 9th grade; Mina Ait LafQih and Rosalea Akin, 7th grade. Eighth-graders Corrine Sletten and Tegan Conlon also contributed to the team by helping write speeches but were unable to attend this meet.

The team saw several strong individual accomplishments. Mina Ait LafQih and Rosalea Akins tied for third place in House 6, an especially impressive accomplishment because it was the first Student Congress competition for both students. Dasha Rhode placed second in House 3. Rhode and Fideldy also delivered additional speeches as they competed for the opportunity to serve as the presiding officer of their respective houses.

All of the students were excited to meet their individual goals for the first meet. The team will continue preparing and researching a new set of bills for its next competition on October 12 in Bismarck. The students and their coaches are looking forward to seeing how they continue to develop their skills throughout the season.

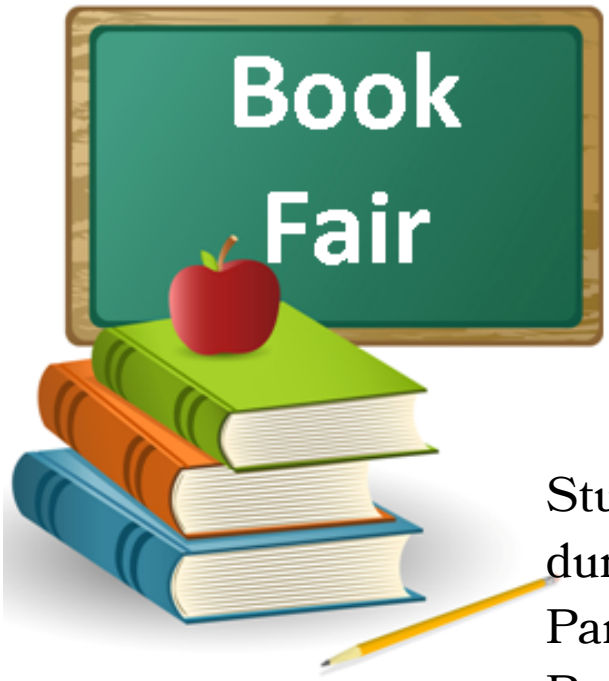


Team Picture: Violet Fideldy, Lily Olson. Mina Ait LafQih, Rosalea Akin, Dasha Rhode, Madison Thomas and Jacob Luithle. Not Pictured: Tegan Conlon and Corrine Sletten





Top Right: House 6 award winners Rosalea Akin and Mina At LafQih. Bottom Right: In House 3: Jacob Luithle, Lily Olson, and award winner Dasha Rhode



Scholastic Book Fair

Hours for Student Purchases

Tuesday, Oct 6: 8:00 am - 3:30 pm
Wednesday, Oct 7: 8:00 am - 7:00 pm
Thursday, Oct 8: 8:00 am - 7:00 pm

Students will be going through Book Fair during their library time to make a wish list. Parents may come to the Book Fair during Parent-Teachers Conferences on Oct 7 & 8.

TumbleBookLibrary



TumbleBookLibrary is available to our students via e-book. The books are always available to everyone, no need to worry about returning a book. It's a great resource for tech-savvy kids and teaches them the joy of reading in a format they'll love. We encourage our students to take advantage of this reading opportunity.

Go to the following website.

https://www.tumblebooklibrary.com

Username: TRE Password: books

Raider Career Advisor News

September 2026 — Rolling Plans & Student Meetings

Students in grades 9–12 completed their Rolling Plans and met individually to discuss plans after high school in the areas of military, post-secondary education, and career. Meetings included reviewing test scores, grades, graduation progress, career interests, job shadows, and individual next steps. Seniors also reviewed North Dakota State Scholarship eligibility and made plans to complete remaining requirements.

September 18 — DSU College Fair

Seniors attended the College Fair at Dickinson State University. Students visited with representatives from colleges and universities across North Dakota and surrounding states, explored programs and opportunities, and requested information from schools that matched their interests.



Seniors at Dickinson State University College Fair 2026

September 29 — Air National Guard Visit

The North Dakota Air National Guard presented to the junior class about service, careers, training, and education benefits. Representatives also hosted an information table during lunch for students in grades 7–12 to stop by and ask questions.

Upcoming RTHS Student Events

- October 21: Seniors will participate in the Bank of North Dakota's College Application Month. Each senior receives one free application waiver code to a North Dakota college. A Bismarck State College representative will be at RTHS to assist students and answer questions.
- November 4: Virtual FAFSA presentation for juniors, seniors, and parents, 5:30–6:30 p.m. This year's presentation will be virtual only due to past minimal in-person attendance. Registration information will be shared through all-call. The presentation includes a thorough FAFSA step by step presentation plus a live Q&A, and registered participants who cannot attend live will receive a recording.
- November 13: ASVAB (Armed Services Vocational Aptitude Battery) for all RTHS juniors with an optional retake for seniors. Testing begins at 8:30 a.m. at RTHS.

Scholarships

Most local scholarship applications become available after January 1. I will continue emailing eligible juniors and seniors about current opportunities. Students should check their school email regularly.

Job Shadows — Grades 10–12

Students in grades 10–12 are encouraged to complete a job shadow. Many students have already participated and had positive experiences. Students can meet with me anytime to find and arrange a placement that matches their career interests.

Questions? Please reach out anytime!

Jordyn Mason 701-974-2111 extension 1057 * jordyn.mason@k12.nd.us * ROOMS: Jordyn Mason

Raider Football

The Raider Football Team traveled to Hettinger on Friday September 18th, to take on the Hettinger-Scranton Night Hawks. With both teams sitting at 2-2, this game turned out to be a high scoring affair. With 94 points scored, and over 900 yards between the two clubs, this game became one to remember. The Night Hawks started the scoring on a fumble recovery for a touchdown. The Raiders would turn the ball over again on an interception thrown by Christensen.

Two plays later Sig Gjermundson would return the favor with an interception of his own deep down the middle to set the Raiders up on their own 11-yard line. Three plays later, Christensen would find Camden Hoff for an 83-yard touchdown to tie the score up at 8-8. After another score by the Night Hawks, Christensen would find Sig Gjermundson on an 82-yd Pass to again tie game at 16-16. The Night Hawks would add two more scores in the second quarter to make it 28-16 at halftime. At the end of three quarters the score would be 36-30, with the Raiders again finding the endzone twice on long touchdown passes from Christensen to Gjermundson & Hoff. Fourth quarter came down to the end again but the Raiders fell short as time expired with final score being 50-44.

Offensive Stats:

Rushing:

Chase Chrisensen: 14 rush, 18 yd.
Sig Gjermundson: 3 rush, 6 yds
Camden Hoff: 1 rush, 2 yds

Receiving:

Sig Gjermundson, 9 rec, 242 yds, 3 TD's
Camden Hoff: 11 rec, 200 yds, 2 TD's
David Grady: 1 rec, 16 yds, 1 TD
Ethan Silva: 2 rec, 9 yds
Isiah Vogle: 1 rec, 2 yds

Passing

Chase Christensen: 24-34, 469 yds, 6 TD's, 1 INT

Defensive Leaders:

Camden Hoff - 40
Chase Christensen - 31.5
Croix Johnson - 21.5
Isiah Vogle - 19.5
Sig Gjermundson - 15.5
Ethan Silva - 15
Lathen Hazen - 15
David Grade - 9
Oliver Tutorow - 3
Lucas Skager - 3
Bradom Reyes - 1.5



Volleyball







Photo Credit: Emma Goetz

Shhhhhhh! We are making library time fun.

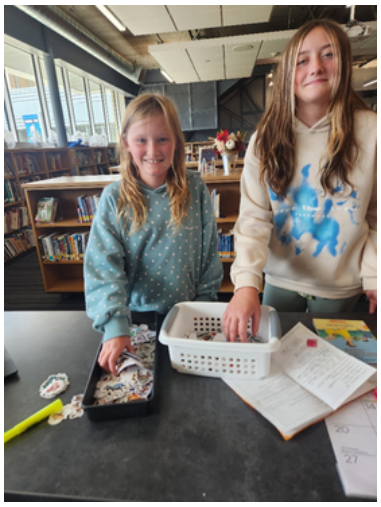
Students in RTPS 5th and 6th grade are having a great time in the library as they participate in exciting reading and writing activities. Every time students read a book or article and write about what they have read, they earn rewards for their hard work and dedication.

One of the most popular rewards is the chance to choose from hundreds of colorful water bottle stickers. With so many designs available, there is something for everyone. Students love collecting stickers that represent their interests, favorite animals, sports, hobbies, and adding more often.

The library excitement does not stop there. Forty new bookmarker designs are available for the students to enjoy. Everything from colorful horses, fiery phoenixes and scenic views. That's not all, classrooms are also competing for a special traveling trophy! The G.O.A.T. trophy moves from room to room as students become more active readers and writers. Classes earn recognition by showing enthusiasm for reading and completing thoughtful writing about the books they enjoy. They are proud of their hard work as well as being able to display their trophy for others to see.

These activities help students build strong reading habits and confidence while having fun. By encouraging students to read, reflect, and share their thoughts, the library is creating a community of lifelong readers. The combination of friendly competition, creative rewards, and great books has made reading an adventure that students look forward to every week.

Keep up the great work, readers! The next sticker and the traveling trophy could be coming to your classroom soon. Happy Reading, Wendy Freebury







Mrs. Kranks 5th grade students are looking for the perfect book-marker in the library.

Left to right: McKenna Bradstreet, Aubrey Hunke, Harper Perhus, Aleiya Reisanauer and Jack Dassinger.



Left: Hoyt Dukart is looking through the bookmarers.

Right: Hoyt Dukart and Trenton Gullickon are completing an entry in their book journal logs to earn their stickers.







Medical Benefit
for Johnnie Ray Bird

There are moments when a community is called to come together, lift one another up, and show what compassion truly means. This is that time.

Saturday, October 3rd, 2026

The Branding Iron · Richardton, ND

4:30pm · Social Hour & Silent Auction begins

5:30pm–7:00pm · Supper · Free Will Offering

Johnnie Ray, son of Johnnie and Lucy Bird and brother to Ashton, is a 7th grader at Richardton Middle School. He enjoys music, basketball and spending time with family and friends.

On June 2, twelve-year-old Johnnie Ray Bird suffered a stroke and was immediately airlifted to Minneapolis in critical condition. After a successful procedure to remove the clot, Johnnie Ray began his journey toward recovery.
Through incredible strength and determination, along with physical, speech, and occupational therapy, Johnnie Ray has made remarkable progress and is gaining more strength every day. His journey continues, and he is surrounded by love, support, and hope for a full recovery.

DONATE ONLINE

@Alexandria-Bird-1

venmo

If you would like to donate an item or basket for the Silent Auction please contact Amanda 701-580-0546

BANKING DONATIONS

Dakota Community Bank & Trust
Drop off or mail donations to any branch location. All financial gifts go directly to the Bird family

"JohnnieRayBirdBenefit"

Gaming Safely

NetSmartz®

Parental involvement is critical when it comes to helping children game more safely. Take an **active interest** in the games that your child plays and wants to buy; that means **doing a little research** on the game's rating, game-play style, content and age-appropriateness.



Know about the settings and capabilities for the equipment and systems your child uses. For example, many children enjoy gaming on a console as well as a cellphone or tablet. Many platforms have "cross-play" features where people can find and communicate with users across multiple platforms and devices.



Keep gaming consoles in an easy-to-supervise location and be aware of other places where your child may be accessing games, like a friend's house or community center.



Tell your child never to give out personal information while gaming. This includes talking about personal information that might be revealed in a screen name or gaming profile. Remind them never to agree to meet offline with someone they know exclusively through gaming.



Set rules about how long your child may play, what types of games are appropriate, and who else may participate. Use the parental controls when setting up the game system. Look for ways (like a PIN number) to prevent your child from changing the settings.



Have your child check with you before using a credit/debit card online. That means no auto-saving card details on the game console or device.



Check to see if the games your child plays have reporting features or moderators. Review these features with your child. Remember, you can also report inappropriate online interactions with children to **CyberTipline.org**

Start a Discussion with Your Child

Would you show me how some of your **favorite games** are played? **Could we play together?**

How do you **respond** if someone bothers you while you are gaming?

How much do you let people **know about you** while gaming?

What kinds of people do you game with?

Do you feel **safe** while you are gaming online? **Why or why not?**

A program of the NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN®

For more resources, visit **MissingKids.org/NetSmartz**

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PARENT LETTER

TRE PAWS

TRE PAWS has joined with Club's Choice for a fall fundraiser! The money raised in this fundraiser will go towards schoolwide events, classroom and teacher requests, recess equipment and more. This is a fantastic way for our school to raise money, our kids to earn prizes, and our families to get quality products for their money. We need your help and participation!

We invite you to choose from a wonderful selection of Holiday items, kitchen items, candles, family friendly food and snacks, and much more!

It is EASY to participate!

- Show brochures to friends and family and take orders on order form.
- Register students for online sales at "The Clubhouse" It literally takes 5 minutes to sign up at www.clubschoicefundraising.com/register, or scan the QR Code (to the right), School/Group Code = RICH17, fill in fields, personalize student/seller page with a photo, and follow directions to TEXT & EMAIL friends and relatives the shopping link, and post to social media. Shopping Link is very mobile friendly. Customers can shop right from their phone. Texting out the link and posting it to Facebook will yield big results. You and your customers pay with a credit card/PayPal/Apple Pay, and items are shipped directly to them (ship direct) or the school (free student delivery) on delivery day. Customers must pick "Free Student Delivery" for Frozen Food to show online for purchase. Online sales count towards prizes.

The GOAL of each student is to sell or purchase 15 items from the brochures in this packet, the online sales site, or a combination of both. Students can earn prizes for selling items in the fundraiser!

LOOK INSIDE YOUR ENVELOPE FOR THE PRIZE POSTER

Sky's the Limit

Top 3 Sellers in School:
1st place = $50 Cash
2nd Place = $30 Cash
3rd Place = $20 Cash

BONUS PRIZE = Students that meet the school goal of 15 items sold get to draw a "Smencil" on delivery day!

POWERED BY:
HELPING FUND YOUTH PROGRAMS
Yesterday. Today. Tomorrow.

POWERED BY:
HELPING FUND YOUTH PROGRAMS

GROUP CODE
RICH17

Join THE CLUBHOUSE TODAY

Helping is EASY as 1-2-3:

1. **Join The Clubhouse!**
   TEXT Group Code to 74590 or visit www.clubschoicefundraising.com/register or simply SCAN here:
2. **Share 10 Messages**
   AND **post** your unique link on social media from The Clubhouse.
3. **Earn Rewards!**

End Date — MARK YOUR CALENDAR!

Monday, Oct. 5th

Turn in orders/packet to office

MAKE CHECKS PAYABLE:
TRE PAWS

Your supporters may order and pay online! *Refer to enclosed materials to easyPAY!*

PayPal

Delivery — MARK YOUR CALENDAR!

Thursday, Nov.5th
2:30 -5:30PM

Orders will be available for families to pick up outside by playground. We do not have the ability to store orders. Please plan to pick up during time frame. Thanks!



October

October 2026 Raider Activities

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Ele GBB vs Killdeer @ Hebron - 4 JH VB @ New England - 4 C Team VB @ home - 4:30 JV VB @ home - 5:30 Varsity VB @ home 6:30	2 5/6 GBB @ Fairfield - 4 FB @ Beach - 6	3 C Squad VB Tourney @ Hettinger - 8 am
5 JH FB @ home - 4 JV FB vs GCMR @ home - 5:30 4/5/6 GBB @ TRE - 4 JH VB @ Hebron - 4	6 JH VB vs MR @ Hebron - 4 4/5/6 GBB @ DMS - 4:15 C VB @ New Eng - 4:30 JV VB @ New Eng - 5:30 Varsity VB @ New Eng - 7	7 Parent-Teachers Conferences	8 Parent-Teachers Conferences	9 No School - PD Day FB vs Grant Cty @ home - 6	10 Varsity VB @ Beach - 9
12 Student Congress C VB vs GU @ home - 4 Var VB vs GU @ home - 5	13 RTHS Fall Concert - 7	14 School Board - 6	15	16 FB vs Linton @ home - 6	17
19 C VB @ Mott/Reg - 4 JV VB @ Mott/Reg - 5 Varsity VB @ Mott/Reg - 6:30	20 C VB vs NS/A @ Hebron - 4 JV VB NS/A @ Hebron - 5 Varsity VB New Salem Almont @ Hebron - 6:30	21	22 No School - Teachers Convention	23 No School - Teachers Convention	24
26 Ele BBB vs S Heart @ TRE - 4 Newsletter Articles Due	27 Ele BBB vs Mott @ Hebron - 4	28	29	30 Ele BBB vs GU @ Hebron - 4	31 

Be sure and visit our website, Extracurriculars and BOUND for more activity schedules.





Monday	Tuesday	Wednesday	Thursday	Friday
Daily Breakfast Fruit Juice Milk	**Daily Lunch** Salad Bar Fruit Milk		1 Sausage Toast KFC Bowl Biscuit	2 French Toast Cheese Stick Potato or Knoepla Soup Sandwich
5 Cereal Tator Tot Hotdish Dinner Roll	6 Breakfast Casserole Chicken Burger Baked Beans	7 Turnover Cheese Stick Taco Rice	8 Beef/Sausage Burrito Salisbury Steak Mashed Potatoes	9 No School
12 Cereal Egg Roll Orange Chicken Fried Rice	13 Pancakes Sausage Link Burritos Spanish Rice	14 Bagel Yogurt Turkey Sandwich Chips	15 Ham & Cheese Rollup Cheeseburger Soup Dinner Roll	16 Yogurt Parfait Pizza Pasta Salad
19 Cereal Hamburgers Rice Pilaf	20 Saus/Cheese Biscuit Sloppy Joes Potato	21 Mini Bagel Cheese Stick Crispitos Refried Beans	22 No School	23 No School
26 Cereal Chicken Noodle Soup 1/2 Sandwich	27 Pastry Cheese Stick Scalloped Potatoes & Ham Dinner Roll	28 Breakfast Bread Cheese Stick Chicken Strips Rice A Roni	29 Sau/Cheese Bagel Super Nachos Beans	30 Oatmeal Turkey Wrap Oven Baked Potatoes

Notice of Nondiscrimination

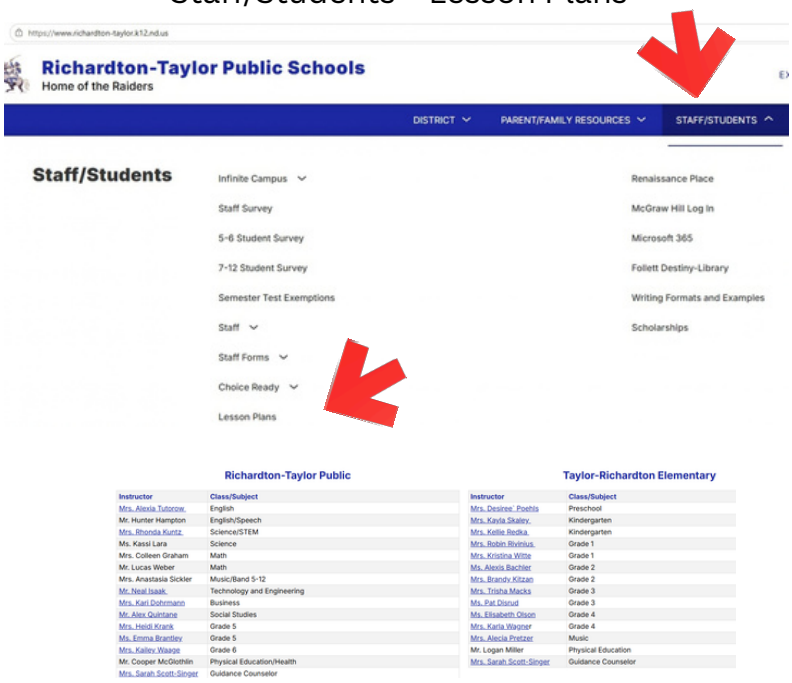
The Richardton-Taylor Public School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups.

The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Title IX and Section 504 -
Mrs. Sarah Scott-Singer, Counselor
320 Raider Road
Richardton ND 58652
701-974-2111
email: sarah.scottsinger@k12.nd.us.

Teacher Lesson Plans

Parents, you are able to view teacher lesson plans.
Log onto our website:
https://www.richardton-taylor.k12.nd.us
Staff/Students > Lesson Plans



Richardton-Taylor Schools empower students with knowledge, skills and character to thrive - we EXPECT SUCCESS!

Richardton-Taylor Public School
320 Raider Road
Richardton, ND 58652

www.Richardton-Taylor@K12.nd.us