RICHARDTON-TAYLOR PUBLIC SCHOOL DISTRICT
Empower students with knowledge, skills and character to thrive - we EXPECT SUCCESS
Richardton-Taylor High School
320 Raider Rd - Richardton ND 58652
701-974-2111 - 701-974-2161 (F)
Taylor-Richardton Elementary
306 Ertel Ave - Taylor ND 58656
701-974-3585 - 701-974-3520 (F)
Home of the Raiders
www.richardton-taylor.k12.nd.us

Welcome back TRE Families!

This letter is to welcome your child(ren) to Taylor-Richardton Elementary School (TRE) and to familiarize you with some of our procedures.

Busing:
Any student who shuttles should be at school by 7:50 so that they are on time for the shuttle to their appropriate school. Farm students are on a designated bus route.

If your child rides on any bus, we ask that you call and let us know if they are not riding home at the end of the day. We keep a list to give to the drivers and bus supervisors for your child(ren) safety. If they are not riding in the morning, you should call the driver.

Hours:
School starts at 8:20 am and ends at 3:15 pm.

Taylor students that attend TRE should not be on the school grounds before 8:00 am. Students are not allowed in the school before 8:20 unless they are eating breakfast. Backpacks will stay on the playground until students come in for breakfast at 8:00 or 8:20 when the bell rings and school starts for the day.

Student pick up and drop off:
If you are picking your student up during the school day or if you are dropping them off after the school day has started, you will need to come to the office in the main building to sign them out or in.

Portable Classrooms:
Preschool and 4th grades are housed in the portable. If your child's class is in the portable, you will still need to come into the main office to sign them out before they are allowed to leave. We will call them out of class when you are signing them out.

Also, if you are dropping them off during the day, come to the main office and sign them in, we will see to it that they get into the portable. The portable is locked at all times so please do not drop your child off and expect them to be let into the portable, the doors are locked and staff will not hear them at the door.

Lunch:
Students in K-2 grade eat lunch at 11:00, grades 3-4 eat at 12:00.

Dr. Russell Ziegler, Superintendent
Dr. Misti Vogle, 5-12 Principal
Mrs. Lindsey Gullickson, PK-4 Principal
Mrs. Jordyn Mason, 5-12 Asst Principal

The Richardton-Taylor School District does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups.

Recess:
Noon recess follows each classes respective lunch time. If the actual temp and/or wind chill is colder than -10, the students stay in for recess. If there is snow on the ground, students are required to wear snow gear, including boots and snow pants. They remove their snow boots on the entrance rugs before going to their classrooms. Jackets are required if the temperature is below 50 degrees. ***Please make sure your child is dressed for weather conditions every day!***

Snack/Milk Break:
Students have a milk break and snack time once a day. We are fortunate this year to have free fresh fruits and veggies a couple days a week as part of their snack time. We will announce which days at the start of school. Students can still bring their own snacks and have both but we ask that the snack be a healthy one. We have students with allergies, ***WE ARE A NUT-FREE SCHOOL, NO PEANUT BUTTER FOR SNACKS OR LUNCH.***

Absences:
Please call the school if your child(ren) will be absent. If we do not hear from you and your child is marked absent, we will be calling to inquire about them. If we are unable to get ahold of you, they will be marked unexcused. Good attendance is important for your child's academic growth.

Infinite Campus:
North Dakota has now switched their database from Power School over to Infinite Campus. We are just learning the program and all that it is capable of doing and we are excited for this change. Stay tuned for more information.

Report Cards:
We do not send out report cards, Infinite Campus will have their grades in real time just as Power School did.

Alerts:
Mass alerts about weather, sports or other important information will come from Little Rock on your caller ID, they do not come directly from our schools. You can opt out of those phone calls, but you will not get important announcements if you do. There are times alerts will also be sent via text and email. Again, those will be important announcements from the school.

Communication with teachers:
TRE will continue to use ROOMS as their communication platform. Please make sure you are signed up for this tool.

Website:
Please check our website for menus, calendars, newsletters, policies, handbooks and other important information. Please read the handbooks and be familiar with our expectations at TRE. Our website is: www.richardton-taylor@k12.nd.us.

Please feel free to contact me if you should have questions. Let's have a great year!!

Lindsey Gullickson
TRE Principal
Lindsey.Gullickson@K12.nd.us
701-974-3585

Richardton-Taylor Public School District #34

New Student Registration Form

Student Information

Last Name: _____ DOB: _____

First Name: _____ Gender: _____

Middle: _____ Grade: _____

Race: _____

Is the student Hispanic or Latino? Yes or No

Phone #: _____

Mailing Address: _____

City: _____ Zip: _____

Physical Address if different than mailing: _____

Student e-mail: _____

Student cell #: _____

Primary Language spoken in Home: _____

Check the box if your child is on an IEP ☐

Check the box if your child has a 504 ☐

Student Emergency Contacts

You can list 3 additional contacts to be called if we cannot get ahold of parent/guardian in an emergency. List in order to be called.

Contact #1: _____

Number: _____

Relationship: _____

Contact #2: _____

Number: _____

Relationship: _____

Contact #3: _____

Number: _____

Relationship: _____

Legal Alert

Is anyone legally barred from seeing this student?

No or Yes, short explanation: _____

(Court documentation and physical description ***must be*** provided to the school office for the student file.)

Student Transfer Information (New Students Only)

Transferred from:

City & State of School: _____

Phone Number: _____

_____

Parent/Guardian Signature

Parent Information

Father: _____

Father Address (if different than home): _____

Father Phone Numbers

Home: _____

Cell: _____

Day: _____

Father Employer: _____

Mother: _____

Mother Address (if different than home): _____

Mother Phone Numbers

Home: _____

Cell: _____

Day: _____

Mother Employer: _____

Parent/Guardian E-mail Address: _____

Legal Guardian: Father Mother Both

Other: _____

District of Residence: _____ Richardton-Taylor

Other _____ _____ Dickinson

County of Residence: _____

Student Medical Information

Doctor/Clinic Name: _____

Phone Number: _____

Does the student have a prescription medication that needs to be taken at school? Yes or No

Medication: _____

Medical form needs to be signed for files.

Additional Medical Information:

Allergies/Alerts, etc. _____

_____

_____

Date

Notice of Discrimination: *The Richardton-Taylor Public School District does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Title IX and Secion 504, Mrs. Sarah Scott-Singer, Counselor, 320 Raider Rd, Richardton ND 58652, 701-974-2111, or you can email:* sarah.scottsinger@k12.nd.us.

Richardton-Taylor Schools empower students with knowledge, skills and character to thrive - we Expect Success!

RICHARDTON-TAYLOR PUBLIC SCHOOL DISTRICT

Dr. Russell Ziegler, Superintendent
Dr. Misti Vogle, 5-12 Principal
Mrs. Lindsey Gullickson, PreK-4 Principal
Mrs. Amber Bartz, RTPS Business Manger
Mrs. Sara Conlon, RTPS Adm. Asst.
Ms. Bonnie Dahmus, TRE Adm. Asst.
Mrs. Jodi Kessel, Assistant Business Manager

320 Raider Road
Richardton ND 58652
(701) 974-2111 Fax: (701) 974-2161
www.richardton-taylor.k12.nd.us

Mr. John Schutt, Board President
Mr. Dave Olson, Vice President
Mr. Travis Sabrosky, Member
Mr. Jake Peterson, Member
Mrs. Jessie Rixen, Member

Family/Student Housing Questionnaire

Please list all children living with you from birth to 12th grade.

First Name	Last Name	Date of Birth	Gender	School	Grade

Address _____ City _____ State _____ Zip _____

The answer you give below will help the District determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they do not have the documents normally needed such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation, free/reduced meals, and other services.

Where is the student currently living? (Please check one)

	In a shelter
	With another family or other person because of loss of housing or economic hardship, doubling up
	In a hotel or motel
	In a car, temporary RV park, or campground due to lack of alternative accommodations: a public space, abandoned building: substandard housing, bus or train station, public or private space not designed for human beings; or similar setting.
	Single family permanent housing

By signing below, I acknowledge that I have received and understand my rights pertaining to the McKinney-Vento Act, and hereby certify that all the information provided on this form is true and complete to the best of my knowledge.

PRINT NAME (Parent/Guardian) _____ SIGNATURE (Parent/Guardian) _____ DATE _____

RICHARDTON TAYLOR PUBLIC SCHOOL



Home Language Survey

Students Name: _____ Student's Grade: _____

Student's School: _____ Today's Date: _____

The U.S. Office of Civil Rights requires schools to identify possible English Learner (EL) students during enrollment to ensure appropriate high-quality instruction. The district may be eligible for additional funding for English learners and/or immigrant children and youth. If a language other than English is used by you or your child and your child meets the English Learner (EL) definition, the school may give your child an English Language Proficiency Assessment. The school will share the results of the assessment with you.

What language(s) are spoken at home? _____

What language(s) do you use the most to speak to your child? _____

What language(s) does your child use the most at home? _____

What language(s) did your child learn when he/she first began to talk? _____

List other language(s) that your child has used with a grandparent or caretaker: _____

Has your child ever been in an English Learner or Bilingual Program? **Yes** **No** **Unsure**

Check the grades your child has attended in the United States.	**PreK**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**
Check the grades your child has attended outside of the U.S.	**PreK**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**

If outside of the United States, in which country did your child attend school? _____

What language(s) did your child learn in school? _____

If practicable, in what language or format should the school communicate with your family? _____

Immigrant Student:

1. Would your child be considered an immigrant student? Yes No

An immigrant student was born outside of the U.S. and has attended school in the U.S. for three (3) years or less. If yes, please list:

Country of origin _____ (For refugee students, this is the country you originally fled, not the country you lived in most recently.) U.S. entry date (mm/dd/yyyy) _____/_____/_____

Heritage language _____

Native American or Alaska Native student:

2. Would your child be considered a Native American or an Alaska Native student? Yes No

Native American and Alaska Native students are mentioned specifically in the EL definition and may qualify for EL services.

Do you believe a tribal language has significantly influenced your child's education in English? **Yes No** If yes, what is the tribal language? _____

Migrant Student:

3. Would your child be considered a migrant student? Yes No

A migrant student has moved in the past 36 months with or to join a parent/guardian who is a migratory agricultural worker. If yes, what is the date you moved to this area? (mm/dd/yyyy) _____/_____/_____

Refugee Student: *(This information is not a state requirement but may be collected at the discretion of the district.)*

4. Would your child be considered a newly arrived refugee student? Yes No

Schools in North Dakota apply for a Refugee School Impact Grant to provide services for newly arrived refugee students. A refugee student left their home country due to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership in a particular social group, or political opinion and has fled to another country to be resettled. Newly arrived is defined as within the last three years.

I declare, under penalty of perjury under North Dakota law, that the information provided here is true and correct.

_____	_____	_____
Print Name of Parent/Guardian Student (for unaccompanied homeless youth)	**Signature** of Parent/Guardian Student (for unaccompanied homeless youth)	**Date:**

Taylor-Richardton Elementary Title I

Taylor-Richardton Elementary School has set the school-wide goals in the areas of reading comprehension, writing competence and communication between all stakeholders.

Parents/guardians and students seeking assistance in the areas of reading or writing are encouraged to contact the school to speak with the Title 1 teacher, any classroom teacher, or the principal. School staff will be available to discuss strategies that are being implemented in the classroom and those that can be implemented at home to assist students in these areas.

Title I School-Student-Parent/Guardian Compact

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-student-parent/guardian compact jointly with parents/guardians for all children participating in Title I activities, services and programs. That compact is part of the school's written parental/guardian involvement policy developed by the school and parents/guardians. The compact must outline how parents/guardians, the school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership to help children achieve the state's high standards.

The Taylor-Richardton Elementary School, students and the parents/guardians of the students participating in activities, services and programs funded by Title I agree that his compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help children achieve the state's high standards. This school-student-parent/guardian compact is in effect during the 2026-27 school year.

School Responsibilities

The Taylor-Richardton Elementary school will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
    a. Utilize RTI (Response to Intervention) in classroom instruction to provide ample support in students mastering content curriculum standards.
    b. Utilize differentiated instruction to teach students on different levels.
2. Hold parent-teacher conferences twice a year during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents/guardians with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
    a. Fall and spring parent-teacher conferences.
    b. Grades may be reviewed on Infinite Campus as any time. A final report will be distributed at the end of the school year.

4. Provide parents/guardians with reasonable access to staff. Specifically, staff will be available for consultation with parents/guardians as follows:
    a. Fall and spring parent-teacher conferences.
    b. Continual throughout the year by appointment or email.
5. Provide parents/guardians opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
    a. Classroom teachers may post programs, projects and labs on the school website for parent involvement.

Parent/Guardian Responsibilities

We, as parents/guardians will support our child's learning in the following ways:

1. Monitoring attendance, striving for 95% attendance rate.
2. Call in as soon as possible when the student will be absent and make arrangements to get missed assignments to the student.
3. Making sure that homework is completed.
4. Volunteering on committees, as appropriate.
5. Participating, as appropriate, in decisions relating to my child's education.
6. Promoting positive use of my child's extracurricular time.
7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, by mail, any electronic version and responding, as appropriate.

Student Responsibilities

We, as students, will support our learning in the following ways:

1. Monitor my attendance, striving for 95% attendance rate.
2. Come prepared to class with my homework completed.
3. Be in the classroom when class starts.
4. Bring all necessary materials to the classroom.
5. Always try to do my best work.
6. Show respect for myself, my school and other people.
7. Speak appropriately.

_____ _____

Student Signature Date Parent Signature Date

_____

Principal Signature Date

Richardton-Taylor Public School

Technology Device Use Agreement

Richardton-Taylor Public School District students are supplied with the ability to use a computer/laptop or iPad for educational purposes both during and after school hours. The user of the device is expected to comply with school policies as well as the accountability statements that follow. All students/parents will be required to sign this agreement acknowledging that they have read and accept the agreement. This agreement is for the duration of the device given to your student to use for educational purposes.

1. Students assume full responsibility for the basic care of the device and accessories, including but not limited to not lending it to another student, not leaving the device unattended, not using the computer in environments that can cause damage (around water, dirt, food, heat, cold, etc.)
2. Students assume full responsibility for reporting device and accessory problems, breakage, and damage to the technology coordinator or school administrator.
3. Students assume full responsibility for covering costs of repair due to intentional damage and damage due to neglect.
4. Students assume full responsibility for replacement cost of the device and accessories if it is lost for any reason or rendered useless due to damage while assigned to the student, including but not limited to loss from theft, fire, flood, lightning, or any other cause.

I have read the device use agreement above and agree to comply with it as stated. I understand that violation of this agreement may constitute me not having future access to a device and/or accessory from the school. I accept full responsibility for any charges incurred from device misuse, neglect, damage, or loss determined by RTPSD.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Completed by School Official

Student Device Inventory Tag # _____

Received Charger Yes/No

Received Other Accessories Yes/No List Accessories _____

* 6 2024

BOOKMOBILE POLICIES 2026-2027

All general library policies apply for Bookmobile Patrons

Key Points: PLEASE READ BEFORE SIGNING

Students MUST present valid library card to checkout or make requests. School students are required to have a fully completed and legible permission slip.

Replacement cards are **$2.00** each.

Bookmobile items are due at the next regularly scheduled stop at that school location, or can be returned at the Dickinson Area Public Library.

▪**OVERDUES**–Overdue notices are sent out at 1 week overdue, and 2 weeks overdue. After 4 weeks, a bill for lost material is sent to the student; 30 days after that the bill may be sent to the Collection Agency. Items may be renewed either online or by calling the Dickinson Area Public Library. All patrons, siblings and parents of library patrons that have a bill will be blocked from library checkouts, and other online library services until the item(s) are returned and/or all fees are paid to the correct entity.

▪ The Bookmobile can receive payment by check or cash (no change will be given) only. Other payment methods are accepted at the Dickinson Area Public Library.

▪**Lost or damaged items**- Substitutions of items are NOT accepted for lost or damaged items. There will be a fee of $7.00 for processing as well as replacement cost.

▪ All items checked out by bookmobile students must be returned by the last Bookmobile visit in May (before school terms end). Any items not returned are the responsibility of the student and parent and can be returned to the Dickinson Area Public Library.

▪ Make-up: If weather, illness or mechanical problems cause us to miss a regular bookmobile stop, an effort will be made to renew any items checked out.

▪ **Parents are the ultimate responsible party for items that are overdue, damaged or lost by minor.**

Please save this sheet for reference

2026-2027 BOOKMOBILE PERMISSION SLIP

One sheet per student (Kinder – 4th Grade only)

Child's Name_____
(Last) **(First)**

My child: (PLEASE check which one applies.)

___ **Cannot check out Movies** ___**Can only check out Children movies with pink label**
(Kid and Family friendly)

NOTE: EXTRA written note by Parent/Guardian required to check out ANY Adult material

I give permission for my child to borrow items from the DICKINSON AREA PUBLIC LIBRARY /BOOKMOBILE when it stops in our School District. I have read and understand my obligations as a Parent to be responsible for any damage or loss, and to pay any fines charged to my child's account. I agree to let the Dickinson Area Public Library know immediately of any, and all address or phone number changes during the school term.

PLEASE PRINT LEGIBLY

Parent/Guardian PRINTED _____

Parent/Guardian Signature_____

Valid MAILING Address: _____

City _____ **ZIP CODE** _____

Valid RESIDENTIAL Address:

_____

City _____ **ZIP CODE** _____

Valid Phone # (_____) _____

Current Email Address: _____

Child's Current Grade _____ **Child's Date of Birth** ____/____/_____

NOTE: All lines need to be completed. If you have any questions, please call 701-456-7700 ext.7828.