

ELLIOTT POINT ELEMENTARY SCHOOL

“Where Excellence is the Outcome”



Parent/Student Handbook **2025-2026 SCHOOL YEAR**

Scott Nuss, Principal

Eva Ratley, Assistant Principal

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www.okaloosaschools.com/elliottpoint/**

August, 2025

To Parents and Students of Elliott Point Elementary School:

Welcome Back! Ms. Ratley and I want to welcome our new and returning students to Elliott Point Elementary School. I'm excited about the school year that we will have together, and I know that it will be filled with lots of learning and fun.

Elliott Point Elementary opened 59 years ago, in 1966 as a neighborhood elementary school serving the educational needs of thousands of students over the years. As the 2025 - 2026 school year begins, the faculty, support personnel, and administration at Elliott Point Elementary School extend a warm welcome to you. We hope this school year will provide a rewarding classroom experience for your child, or children, as we strive to cultivate their innate sense of learning.

This handbook contains essential information regarding our school and school rules, as well as important Okaloosa School Board Education policies. I hope that you find it a helpful resource. We ask that you familiarize yourself and your child with each topic contained within the Parent/Student Handbook. Please help him or her understand the importance and necessity for establishing and maintaining each policy. Our handbook will continue to be online for your perusal, at our website okaloosaschools.com/elliottpoint/.

School hours at Elliott Point Elementary School are from 7:50 a.m. – 2:20 p.m. The Front Office is open from 7:15 a.m. until 3:00 p.m. each school day to serve you and your child's educational needs. You may call 833-3355 and we will be happy to assist you.

Students may arrive on campus at 7:15 however they must go straight to the cafeteria once they enter the school. Students that arrive earlier than 7:15 WILL NOT be supervised. During this time students can eat breakfast or sit and talk quietly amongst other students. At 7:30 the bell will ring to allow them to go to their classrooms, where they will find their teacher greeting them outside their doors. At 7:50, the morning announcements will begin, and classroom studies will begin. Students will be considered tardy after this time and parents are expected to walk their children to the front office to check them in.

Teachers are on duty each school day from 7:25 a.m. – 2:55 p.m. They are available for conferences before and after school or during their planning time. We encourage you to call or email for conferences with your child's teacher at any time. Teacher email links are located on the school website. Parent-teacher conferences are a vital link between school and home. Your involvement in your child's education is essential! Conferences can be held in person, by phone, or virtually.

I'm glad that you have elected to be a part of the Elliott Point family, and I know that each student will have a terrific educational experience this year. The Elliott Point Elementary School faculty and staff are here to serve you – the parents, the students, and the community. Let us know if you wish to share any ideas or suggestions that will enhance our school programs. *We are excited about a new school year and 'Welcome to Elliott Point.'*

Sincerely,

Scott Nuss
Principal

Okaloosa County 2025-2026 School Year Calendar



School District of Okaloosa County 2025-2026 School Calendar School Board Approved: April 22, 2024



August 2025				
Mon	Tue	Wed	Thu	Fri
			31	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September 2025				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October 2025				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2025				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

December 2025				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

January 2026				
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

February 2026				
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

March 2026				
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2026				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2026				
Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June 2026				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

	First/Last Day Students
	End of a Grading Period
	Teacher Workday/ Student Holiday
	Teacher/Student Holiday
	Professional Learning Day



OKALOOSA COUNTY SCHOOL DISTRICT
Okaloosa County, Florida
2025-2026 School Year Calendar



Pre-School Planning	Tuesday - Friday	August 5- 8, 2025
Professional Development Day	Thursday	August 7, 2025
First Day of School for Students	Monday	August 11, 2025
Labor Day Holiday	Monday	September 1, 2025
End: 1st Grading Period	Friday	October 10, 2025
Teacher Work Day/ Student Holiday	Monday	October 13, 2025
Veterans Day Holiday	Tuesday	November 11, 2025
Thanksgiving Holidays	Monday-Friday	November 24 - 28, 2025
End of First Semester	Friday	December 19, 2025
Winter Break Holidays	Monday - Tuesday	December 22 – January 2, 2026
Teacher Work Day/ Student Holiday	Monday	January 5, 2026
Professional Development Day/Student Holiday	Tuesday	January 6, 2026
Martin Luther King Jr. Holiday	Monday	January 19, 2026
President's Day Holiday	Monday	February 16, 2026
End: 3rd Grading Period	Thursday	March 12, 2026
Spring Break Holiday	Friday - Friday	March 13 – 20, 2026
Teacher Work Day/Student Holiday	Monday	March 23, 2026
Memorial Day Holiday	Monday	May 25, 2026
End of Semester/Last day for Students	Thursday	May 28, 2026
Last Day for Teachers	Tuesday	June 2, 2026

Okaloosa

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OKALOOSA COUNTY SCHOOL DISTRICT ELLIOTT POINT ELEMENTARY SCHOOL



District Vision:

Preparing today's students for success within and beyond the classroom.

School Vision: Our vision is to build strong positive relationships and to empower every student to reach their maximum potential

Our Mission:

Placing students on a pathway to success by providing high quality instruction, a wide array of marketable experiences, and unparalleled extracurricular opportunities while developing relationships that meet both their academic and emotional needs.

School Mission: Our Mission is to work together to build a safe, respectful, and responsible environment that focuses on achieving excellence and promotes lifelong learning.

Our Shared Values:

We are **PASSIONATE** about what we do.

We make **DATA-BASED** decisions.

We are personally **ACCOUNTABLE** and have courage to hold others accountable.

We **LISTEN** and seek to understand.

We are lifelong **LEARNERS**.

We are committed to **COACHING** and **DEVELOPING** our people.

We value **HUMILITY**.

We are grounded in the **RELATIONSHIPS** we build.

SCHOOL DAY

The school day for students is from 7:50 AM – 2:20 PM. The first bell rings at 7:30 AM. The tardy bell rings promptly at 7:50 AM. After the bell rings at 7:50 AM, *students are tardy*.

Students may arrive on campus **no earlier than 7:15 AM**. There is no supervision prior to this time. The breakfast program is held in the cafeteria from 7:20 AM – 7:50 AM. **Students must complete breakfast by 7:50 AM. The instructional program begins at 7:50 AM. and supervision is no longer available in the cafeteria.**

Students not on campus by 7:50 AM are late. At 7:50 AM the student needs to report to the Front Office to obtain a tardy pass. A tardy pass is entered into our computer program and will affect the status of academic learning and attendance awards. Parents must accompany their child to the building when they are tardy.

Supervision of students by school personnel is provided:

1. During the time the student is being transported to or from school at public expense;
2. During the time the student is attending school;
3. During the time the student is on the school premises participating with authorization in a school-sponsored activity;
4. During a reasonable time – thirty minutes before and after a student is on the school premises for attendance at school or for authorized participation in a school-sponsored activity – and only on the school premises.

In accordance with Florida law, parents should not rely on the school to provide any additional supervision.

Florida Statute, Section 232.25(1) and (2)

ATTENDANCE

The following attendance policy was approved by the Okaloosa County School Board. Please carefully read the information provided below. The intent of the policy is to instill responsible habits of attendance and punctuality that will transfer to all levels of a child's educational career.

Rationale

Regular attendance provides students the opportunity to master required skills at each grade level. Many integral activities, including class discussions, group experiences, field trips, guest speakers, and direct instruction, cannot be replicated with written work. Therefore, with the goal of promoting student success, the School District of Okaloosa County has adopted a uniform Attendance Policy. It is our intent to encourage honest, accurate, and consistent adherence to this policy by all students, parents, teachers, and administrators.

Excused Absences are absences resulting from:

1. Death in the family or any other bona fide family emergency;
2. Illness or injury **requiring** medical or dental attention [physician's statement required];
3. Appointments for medical, dental care or with official agencies, (physician's statement or statement from official agency required);
4. Illness or injury not requiring medical attention will require a parent note explaining the absence, up to 9 absences per semester;
5. Religious holidays- Students are permitted to be absent in observation of established religious holidays, but they must be counted absent on all school records. Absences of a religious nature, preceded by prior parent notice, will not require written notification on the student's return to school. Religious holidays considered excused absences include Good Friday, Yom Kippur, Passover, Rosh Hashanah, and

Hanukkah. Students may be excused for other religious holidays if a parent makes a request in writing five (5) days prior to the absence.

Unexcused Absences are absences resulting from:

1. An absence not designated as excused
2. Unverified absence
3. Truancy
4. Suspension
5. Expulsion
6. Participating in private lessons, activities, or classes sponsored by outside agencies.

Reporting an Absence

Parents are requested to telephone the school office (833-3355) and provide verification of a student absence on the same day as the absence. If that is not possible, a note providing written verification is required. An absence will be considered unexcused if verification is not received within a 3-day period.

Attendance Policy

Elementary Attendance Policy

Elementary Attendance

Excused absences resulting from the following:

- Death in the family;
- Any reason up to 15 absences per semester;
- Illness or injury requiring medical or dental attention (physician's statement required);
- Illness, injury, or circumstances not requiring medical attention will require a parent note explaining the absences, up to 15 absences per semester;
- Appointments for medical or dental care (physician's note required);
- Appointments scheduled to receive a therapy service provided by a licensed health care practitioner or behavior analyst for the treatment of autism spectrum disorder, including, but not limited to, applied behavioral analysis, speech therapy, and occupational therapy
- Religious holidays: students are permitted to be absent in observance of established religious holidays, but they must be counted absent on all school records. Absences of a religious nature, preceded by prior parent notice, will not require written notification on the student's return to school. Review School Board Policy for additional information.

Students who place on file with OCSD legal and/or medical documentation or a permanent and total disability as defined by the U.S. Social Security Act are excused from school and eligible to make up any and all work for absences from medical care or medical conditions related to their permanent and total disability.

Unexcused absences are absences resulting from:

- Any absences not designated as excused (e.g., unverified absences)
- Truancy
- Suspension
- Expulsion
- Participation in private lessons, activities, or classes sponsored by outside agencies

Students can makeup any assignment placed in the 60% category in FOCUS. Parent may request daily assignments for practice purposes only. No grade will be assigned for missed or completed daily assignments.

Make-Up Work

Students will be allotted 5 school days to complete assignments following an excused absence; the 5-day period begins the day the student returns to school. However, the teacher and/or principal may grant additional time for the make-up work if the individual situation warrants that action. For excused absences (up to 15), the student is expected to request and make up the work missed. Upon the student's return, the teacher is responsible for providing the make-up assignments for all excused absences. Make-up work is not provided for unexcused absences.

Tardiness

Students who are tardy should report directly to the office and be accompanied by an adult. The parent will be notified when a student has reached five (5) unexcused early check-outs and/or late arrivals within a semester. When the number of early check-outs and/or late arrivals reaches seven (7) within a semester, the parent will be required to conference with the principal and/or his/her designee.

Excessive or Unexcused Absences or Tardies

Parents of students who have excessive and/or unexcused absences or tardies (late arrival and early check-outs) will be required to attend an MTSS Team meeting in order to develop an improvement plan. Situations not improving will follow the truancy process.

Truancy

If a student has five (5) unexcused absences for which the reason is unknown in a calendar month or ten (10) within a ninety (90) calendar day period, the truancy process will be put in place which will include one or more of the following steps:

1. Parent Notification in Writing
2. Parent Conference
3. Child Study Team meeting
4. School Board Staff Committee
5. Filing of a truancy petition

CAFETERIA (25-26)

LUNCHROOM

2025 – 2026 school year meal prices

Student Breakfast	\$ 2.00	Student Lunch	\$3.00
Adult Breakfast	\$3.00	Adult Lunch	\$5.00

Some parents may wish to establish a small fund for students to purchase additional food items. In that situation, a note should be provided by the parent stating that the additional funds may be used at the discretion of the student when additional food is desired. If a parent does not want their child to purchase certain food items with their additional funds, then they should call the cafeteria manager and that can be notated on their account.

CHANGE OF ADDRESS/PHONE NUMBER

It is very important, for emergency and administrative reasons, that every student maintains an up-to-date address/telephone number at the school office. Please notify the school immediately if you have an address/telephone number change during the year. You may also update necessary changes in your FOCUS account.

CHECKING STUDENTS OUT

If it is necessary for a student to leave school during the day, a parent or the parent's authorized representative must come to the office and sign the student out; **students will not be released from the classroom until this has taken place.** Office staff will follow check-out procedures, which will minimize the interruption to the classroom. Early check out is acceptable only for situations such as doctor/dental appointments and illness. Please review the Attendance Policy regarding unexcused removal of students before the official dismissal time. Students will NOT be checked out after 1:50 p.m. because doing otherwise interferes with our dismissal procedures.

CODE OF CONDUCT

Each student will receive a copy of the Okaloosa County School District Code of Student Conduct Book. Please review this information with your child. It is also online at www.okaloosaschools.com. All students in the Okaloosa County School District receive this document the first of the school year.

DISCIPLINE PLAN

Every child has the right to enjoy an orderly, safe environment at school, and we count on and expect each child to do his/her part to maintain the proper learning climate.

Elliott Point Elementary School has adopted a school-wide Positive Behavioral Interventions and Supports (PBIS) discipline policy that promotes positive behavior and requires zero tolerance for behavior that interferes with a teacher's right to teach and a student's right to learn.

BULLYING POLICY

Bullying means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation; or may involve but is not limited to:

1. Unwanted teasing
2. Social Exclusion
3. Threat
4. Intimidation
5. Stalking
6. Physical violence
7. Theft
8. Sexual, religious, or racial harassment
9. Public or private humiliation
10. Destruction of property
11. Cyberstalking
12. Cyberbullying
13. Other, as determined by the School Board.

The Okaloosa County School District Bullying Policy (4-43) may be viewed online at okaloosaschools.com at the Parents or Students link. Parents who would like a printed version of the Bullying Policy may request a copy from the school.

Procedures

The goal of all discipline plans is to identify the cause of a problem and, in collaboration with parents, select and implement effective strategies that will result in appropriate behavior.

Each teacher will communicate his or her classroom discipline plan to parents. The plan will consist of a progressive set of steps that may include actions such as warnings, and removal of privileges.

A significant component of every plan is parent contact and collaboration. If each phase of the process has been implemented with little or no improvement, the child may be sent to the principal for more serious consequences.

Office Referral

Referral to the Principal, Assistant Principal or Dean is considered serious. Every attempt will be made to contact you the day of the referral; most often the contact is attempted later in the afternoon following school dismissal.

Grounds for Disciplinary Action

Specific grounds for disciplinary action are as follows:

1. General school or classroom disruptions (misconduct which is detrimental to the ongoing process of education)
2. Tardiness, skipping, truancy
3. Misconduct on the school bus
4. Disobedience or disrespect toward school staff or officials
5. Use of inappropriate language
6. Violation of dress code
7. Gambling
8. Defacing school property
9. Inappropriate use of wireless communication devices
10. Simulating a firearm or weapon while playing or wearing clothing or accessories that depict a firearm or weapon or express an opinion regarding a right of guaranteed by the Second Amendment to the United States Constitution, only if such conduct substantially disrupts student learning, causes bodily harm to another person, or places another person in reasonable fear of bodily harm, or
11. Other inappropriate behavior

This list is not all inclusive.

Grounds for Suspension

Certain misconduct may also result in criminal penalties.

1. Fighting
2. Extortion or stealing
3. Possession and/or use of tobacco
4. Possession and/or use or under the influence of alcoholic beverages, controlled substances (drugs), counterfeit substances, inhalants, or drug paraphernalia.
5. Weapons offenses as defined by School Board Policy
6. Threatening students or school personnel
7. Violence against school personnel or the students
8. Violation of sexual harassment policy
9. Violation of transportation policies
10. Initiating a false fire alarm
11. Tampering with or using the AED in an inappropriate manner
12. Willful disobedience
13. Open defiance of authority

14. Vandalism
15. Disruptive behavior on school grounds or property or at school-sponsored events or activities.
16. Bullying
17. Inappropriate use of wireless communication devices
18. Violation of dress code
19. Possession and/or use of electronic cigarettes

This list is not all inclusive.

Suspension

If the number of incidents is excessive or the nature of the incident is considered severe, out of school suspension may be selected as the appropriate course of action. A formal letter outlining the nature of the incident and the specifics of the suspension will be handed to the parent or mailed home. If suspension occurs, a conference may be scheduled between the parent, the student, and the principal before a student may return to the classroom. ***Corporal punishment is prohibited in Okaloosa County public schools. Students may also be suspended off the bus due to bus infractions.***

Student Training Program (STP)

The Student Training Program (STP) is used as a form of discipline when student behavior elicits removal from class. A student may be excluded from class for a specific period of time by the Principal, Assistant Principal or Dean. This method of discipline may be used in place of out of school suspension. The student reports to school and goes to an assigned location. The student will earn credit for work that is completed and complete a behavior learning module. A student may be assigned to the STP room for a portion of the day, or all school day based on the specific behavior infraction.

ELLIOTT POINT ELEMENTARY SCHOOL
Positive Behavior System Chart
Minor Infractions

(No chart for behavioral expectations and the accompanying ramifications can be all inclusive.)

Minor infractions are normal discipline problems which will be handled by a staff member on duty at the time of the problem. Classroom teachers will have a plan to handle all minor infractions that occur in the classroom or in the presence of the teacher. Teachers do not need to write a minor infraction for each incident. It is up to the discretion of the teacher. For younger students or students enrolled in ESE, additional consideration will be extended as appropriate due to student age, level of maturity, attention, and/or extenuating circumstances.		
Minor Infraction	Examples	Interventions
Inappropriate language	Undirected profanity, obscene gestures, undirected written obscenities, name calling, putting a child down.	Follow 4 step plan 1. Verbal warning/ Reteach expectation 2. Visual reminder/Loss of privilege 3. Call home 4. Time out with reflection journal
Fighting/Physical Aggression	Hands and feet not kept to self, pushing, shoving, horseplay, footsie, hand jives, etc. incident is easily stopped, and students are separated. No injuries occurred.	Follow 4 step plan 1. Verbal warning/ Reteach expectation 2. Visual reminder/Loss of privilege 3. Call home 4. Time out with reflection journal
Defiance/Disrespect	Unwilling to participate in activity	Follow 4 step plan 1. Verbal warning/ Reteach expectation 2. Visual reminder/Loss of privilege 3. Call home 4. Time out with reflection journal
Non-compliance	Refusal to do work, follow directions, obey rules	Follow 4 step plan 1. Verbal warning/ Reteach expectation 2. Visual reminder/Loss of privilege 3. Call home 4. Time out with reflection journal
Disruption	Calling out in class, talking, getting out of seat, inappropriate noises with mouth, hands, object, stomping.	Follow 4 step plan 1. Verbal warning/ Reteach expectation 2. Visual reminder/Loss of privilege 3. Call home 4. Time out with reflection journal
Property Misuse	Handling a book the wrong way, playing/breaking a pencil or other object, not following directions on how to use classroom materials and school property.	Follow 4 step plan 1. Verbal warning/ Reteach expectation 2. Visual reminder/Loss of privilege 3. Call home 4. Time out with reflection journal
Stealing	Student takes property with a value of less than \$5. (Which does not include cash/recovered).	Follow 4 step plan 1. Verbal warning/ Reteach expectation 2. Visual reminder/Loss of privilege 3. Call home 4. Time out with reflection journal
Lying/misrepresentation	Cheating on a test.	1. Automatic Zero 2. Call home

* On the 5th repeated offense of Minor Infractions, students will be referred to the office.

Major Infractions

Major infractions will be reported to the office on a written Discipline Referral Form. The major infraction and interventions as outlined on this sheet apply to all students at Elliott Point Elementary School. For younger students or students enrolled in ESE, additional consideration will be extended as appropriate due to student age, level of maturity, attention and/or extenuating circumstance.

Major Infraction	Examples	Minimum Interventions	Administrative Discretion
Inappropriate language (abusive language)	Verbal messages that include swearing, aggressive language or use of words in an inappropriate way that is directed toward an adult or student that the teacher has witnessed.	Call home Referral – documented phone contact within 48 hours of referral	Loss of Privileges Student Training Program Referral to Counselor or Social Worker Referral to MTSS Individualized Behavior Plan Out of School Suspension
Defiance, Disrespect, Insubordination, Disruption	Refusal to follow directions after repeated warnings, aggressive outbursts or behaviors that interrupt an entire class and disrupt student learning.	Call home Time in office Call home Referral – documented phone contact within 48 hours of referral	Loss of Privileges Student Training Program Referral to Counselor or Social Worker Referral to MTSS Individualized Behavior Plan Out of School Suspension
Fighting/Physical Aggression	Actions involving serious physical contact where injury may occur (hitting, punching hitting/throwing with an object, kicking)	Call home Referral – documented phone contact within 48 hours of referral	Loss of Privileges Student Training Program Referral to Counselor or Social Worker Referral to MTSS Individualized Behavior Plan Out of School Suspension
Harassment/Teasing Threat	Student delivers recurring aggressive messages (verbal or gestures) to another person that includes threat, intimidation, obscene gestures, pictures or written notes. This can include negative comments of race, gender, age, ethnicity or disability.	Call home Referral – documented phone contact within 48 hours of referral	Loss of Privileges Student Training Program Referral to Counselor or Social Worker Referral to MTSS Individualized Behavior Plan Out of School Suspension
Lying/Cheating	Student delivers recurring message that is untrue and/or deliberately violates rules, cheating or forging parents' signature.	Call home Referral – documented phone contact within 48 hours of referral	Loss of Privileges Student Training Program Referral to Counselor or Social Worker Referral to MTSS Individualized Behavior Plan Out of School Suspension
Property/Damage Vandalism Stealing	Student deliberately impairs the usefulness of property, writes on school property, purposely breaks or steals another's property with value of \$20.00 or more or any amount of cash.	Call home Referral – documented phone contact within 48 hours of referral	Loss of Privileges Student Training Program Referral to Counselor or Social Worker Referral to MTSS Individualized Behavior Plan Out of School Suspension
Presence in Unauthorized area	Student leaves class or school without permission or is in an area of the school without proper authorization	Call home Referral – documented phone contact within 48 hours of referral	Loss of Privileges Student Training Program Referral to Counselor or Social Worker Referral to MTSS Individualized Behavior Plan Out of School Suspension

5 th Minor Offense	Repeated behaviors disrupting the learning environment	Call home Referral – documented phone contact within 48 hours of referral	Loss of Privileges Student Training Program Referral to Counselor or Social Worker Referral to MTSS Individualized Behavior Plan Out of School Suspension
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Students with excessive referrals or major code of conduct infractions, may be put on a behavior contract that could lead to an alternate placement.

The Eagles “Shout Out”

***Recognition for students who are being "role models" for their peers.**

Examples of behavior to recognize:

- following class/school rules today or everyday
- helping others/showing kindness
- trying something new when initially hesitant
- telling the truth, even in a difficult situation
- showing bravery
- achieving a new level of success today for academics or behavior
- any other behavior (academic/social) that should be recognized

The Eagles “Shout Out” will be read by a Leadership Team member immediately after the Pledge/Moment of Silence and can end with a Daily Reminder (hands/feet to self-nothing nice to say). Students named that day will receive a small certificate and token. This will be placed in the classroom teacher’s mailbox that same day.

SAFETY

Items such as guns, knives, sharp pointed objects, slingshots, and any type of explosives are forbidden on school buses or school premises. Possession of any of these items may result in disciplinary action. Additionally, the following items are not allowed at school:

- (1) Live Animals
- (2) Any type of toy gun
- (3) Any type of toy weapon
- (4) Any toy (including dolls)
- (5) Trading Cards
- (6) Fireworks
- (7) Matches/lighters/vapes
- (8) This list is not all inclusive

DRESS CODE

The wearing of garments appropriate for school is expected. Failure of any student to dress appropriately will be brought to the attention of the principal. Extremes in dress, hairstyle, makeup, or jewelry are not in good taste and should be discouraged. It is important that parents carefully review the following guidelines so that clothing purchased for school is acceptable.

If available, the Elliott Point Elementary School Class t-shirt should be worn during field trips. This is done as a safety measure to ensure that students are with their assigned class if other schools or grade levels are also present at the field trip location. The t-shirt worn during field trips provides for the class and teacher safety as they are all dressed in the same color shirt. Elliott Point Elementary t-shirts are for sale during the school year.

- ❖ Lace-up shoes, closed toe and back, are required for P.E.
- ❖ No hats or head scarves are to be worn inside the building. (Exceptions may apply due to medical/cultural needs)
- ❖ Garments bearing inappropriate slogans or pictures are not permitted (i.e., alcohol, drugs, racial remarks, or sexual connotations).

- ❖ Low cut tops and tops with straps less than 1-1/2" wide are not permitted.
- ❖ The midriff must be covered, pants may not be pulled down on the hips, and undergarments must not show at any time.
- ❖ Shorts should reach a mid-thigh length.
- ❖ *This dress code has been approved by Elliott Point's SAC Team*



SCHOOL DISTRICT OF OKALOOSA COUNTY

NOTICE

"Everyone is important or no one is important."

- Policies of Non-Discrimination – Harassment/Bullying
- Complaint Procedures
- Notification of Contacts

The School District of Okaloosa County adheres to a policy of prohibiting discrimination in employment, programs, services and activities. The District strives to provide equal opportunity for all and to identify and overcome potential barriers to recruitment, employment, training or promotional opportunities for its staff and applicants. Violations of this policy will not be tolerated.

ADULTS (6-27) EQUITY POLICY: PROHIBITING HARASSMENT

- Harassment concerning an individual's race, color, sex, age, religious beliefs, national or ethnic origin, marital status, or disability is a form of misconduct which undermines the integrity of the employment relationship.
- Adverse remarks or epithets and other forms of harassment concerning an individual's race, color, sex, age, relation, national or ethnic background or disability are strictly prohibited. A disability exists when an individual has a physical or mental impairment which substantially limits one or more of the individual's major life activities.

STUDENTS (4-34) EQUITY POLICY

- It is the policy of the School Board of Okaloosa County to offer students the opportunity to participate in appropriate programs, services and activities without regard to race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, parenthood, pregnancy, disability, sexual orientation, or social and family background.
- Students, while they are in school or participating in school-related activities, are entitled to an environment free of discrimination and/or harassment by other students or adult employees or volunteers, or persons with whom the district contracts for services.
- In determining whether alleged conduct constitutes harassment or discrimination, the totality of the circumstances, the nature of the conduct and the context in which the alleged conduct occurred will be investigated.

TITLE IX POLICY (1-30): PROHIBITING SEXUAL HARASSMENT

Sexual harassment is prohibited in the District, on all District property, and all District sponsored activities or events. Students and employees who feel that they have been subject to sexual harassment are encouraged to file a complaint in accordance with the procedure outlined in this Title IX Policy (1-30). Employees who become aware of sexual harassment must report to the appropriate personnel so the District can conduct a thorough investigation.

"Sexual Harassment" means conduct on the basis of sex that satisfies one or more of the following:

- An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in Unwelcome sexual conduct;
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a Person equal access to the District's education program or activity; or
- Sexual Assault, as defined above and in 20 U.S.C. 1092(f)(6)(A)(v), Dating Violence as defined above and in 34 U.S.C. 12291(a)(10), Domestic Violence as defined above and in 34 U.S.C. 12291(a)(8), or Stalking as defined below and in 34 U.S.C. 12291 (a)(30).

Sexual harassment by an employee or student to another individual (*student or adult*) is strictly prohibited by School Board Policies 6-27,4-34, and 1-30. Sexual harassment includes unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature.

SCHOOL BOARD POLICY 4-43

- Bullying means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidation, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation.

COMPLAINT PROCEDURES

- If an *adult* needs to report an alleged violation of these policies, an informal Equity Complaint should be made to a principal or department director. If the situation cannot be resolved informally, a Formal Equity Grievance (MIS 5139, Rev 3/19), in compliance with School Board Policy 6-28, should be directed to the Superintendent's designee listed below. Employees have the option of filing a grievance through appropriate Master Contract procedures in lieu of the Formal Equity Grievance.
- If a *student* needs assistance with a situation involving these policies, a Student Equity Complaint (MIS 2083, Rev 3/19), should be filed in writing and submitted to a teacher or an administrator at the school. If the situation cannot be resolved at the school level, a formal complaint may be filed with one of the Superintendent's designee.

Title IX: Any person may report Sexual Harassment, whether or not the person reporting is the person alleged to be the victim of conduct that could constitute Sexual Harassment, in person, by mail, telephone, or electronic mail, using the Title IX Coordinator's contact information as published on the District's website at www.okaloosaschools.com.

CONTACT INFORMATION: Okaloosa County School District, Central Complex, 202 A Hwy 85 N, Niceville, FL 32578

Superintendent's Designees:

Steve Chatman, (850) 683-9002 – Equity – Investigation – Title IX

Brian Humphrey, (850) 689-7198 – Discipline – Athletics

Danny Dean, (850) 689-7127 – Safety

Teri Schroeder, (850) 833-3108 – Program Director of Student Services - Health - 504

This Notice must be posted in all work locations of the school district and available to students, employees and public. This policy is in accordance with the Florida Education Equity Act (FEEA) and the Section 504 of the Rehabilitation Act of 1973 and other applicable law and rules.

FAMILY RIGHTS AND PRIVACY ACT

This act was revised and became a Federal Law in November 1974. The intent of this law is to protect the accuracy and privacy of student educational records. These records include files, documents, and other materials containing information directly related to your child. Without your prior consent, only you and authorized individuals having legitimate educational interests will have access to your student's educational records. You have the right to review all records.

FIELD TRIPS

Educational field trips will be scheduled periodically by your child's teacher. Field trip permission forms must be signed by a parent or guardian for a child to participate in field trips. Permission slips for out of county field trips must be notarized. Every student is required to wear a school class shirt during field trips. (Unless otherwise notified). All chaperones must complete the district volunteer process found at okaloosaschools.com

GRADING SCALE

Academic grades shall be based solely on the student's proficiency in meeting the Florida Standards (English Language Arts [ELA] and Mathematics) and Florida State Standards for Science and Social Studies for the course or grade level in which the child is enrolled. Classroom assignments, teacher observations, examinations [tests], and achievement on district assessments are used to determine grades. In no case shall a disciplinary issue result in an academic grade being lowered. The evaluation of behavior/conduct is recorded and reported accurately and separately from all academic grades. A student that is below grade level will have the Grade Level Performance (GLP) code of "operating below grade level" indicated on the nine-week report card.

Grades K – 5

The grading scale for grades
K - 5 are as follows:

A	90 -100%
B	89 - 80%
C	79 - 70%
D	69 - 60%
F	0 - 59%

ELEMENTARY GRADING/WEIGHTING

For the school year 2025 - 2026, the following grading system will be in place for grades 1-5:

The grading system for grades 1-5 is based on two categories of tasks, each with a different total weighting of the final grade.

- Category 1 (Yellow; Short Term = 40% of the grade): Daily and/or weekly grades.
- Category 2 (Green; Standards-based Assessments/Projects = 60% of the grade): Assessments over increments of time to determine the progression of the mastery of the standards.
- Assignments/assessments not included in the district designation or not mutually administered at the grade level are at the discretion of the individual teacher.
- Student grades may be accessed from the Parent Portal on Okaloosaschools.com., and the OCSD app.

HOMEWORK

Each grade level has an established homework policy that will be communicated to parents by the student's teacher, which may include nightly reading and math practice. Reading logs and math logs are to be signed by parents. Recommended times:

K-2 Reading /15-20 minutes
K-2 Math /10-15 minutes
3-5 Reading / 20-30 minutes
3-5 Math/ 15-20 minutes

**Teachers may give additional homework in a content area; however, the daily total average time should not exceed:

15-20 minutes for K-2 and
20-30 minutes for 3-5

LIBRARY AND TEXTBOOK FEES

There is no fee for the use of library books or textbooks. However, students are responsible for all library books or textbooks loaned to them. Lost or damaged books must be paid for by the parent at the replacement cost.

LOST AND FOUND

Please label all of your student's belongings. The inside of sweaters, jackets, and hats should be labeled with their first and last name. A hanging rack is maintained in the cafeteria with lost and found clothing items. Items not claimed are donated throughout the year to a charitable organization.

MEDIA CENTER

The Media Center is available to all students for selecting books, reading, and doing reference work. All students are eligible to use the Media Center materials. Books and magazines are circulated for two weeks and may be renewed. No overdue fines are charged, but charges are made for damaged or lost books. The Media Center is available for family use. Parents may also access the books available within the media center on the school website.

MEDICATION

Okaloosa County School District personnel shall be authorized to assist students in the administration of oral prescription medication or over the counter medication only when the following conditions are met:

1. **MIS FORM 5183, Administration of Medication in the School Permission Form, must be completed and filed in the school's clinic.**
2. Prescribed medication must be received and stored in its **original** container with proper labeling.
3. Over-the-counter medication also requires completion of **MIS Form 5183** and the medication **MUST be in its original container.**
4. **All medication must be delivered to and from school by a parent or guardian.**

MUSIC EDUCATION

Music education is an essential part of the total learning experience of the child. The Okaloosa County music curriculum provides a program based upon mastery of specific objectives (melody, rhythm, harmony, etc.). At each grade level, activities are planned which emphasize skill development and participation in class activities. Since our American musical heritage includes religious works and patriotic material, examples of these will be used during music classes. Music celebrating various holidays is also used during the year to stimulate student interest. If you object to your child's participation in music of this nature, please send the music teacher a brief note of explanation in order for an alternate assignment to be provided.

PARTIES

You will be notified if your child's teacher schedules a classroom party. **Due to transportation restrictions, balloons and flowers shall not be delivered or sent to school.**

PHYSICAL EDUCATION/RECESS

The Physical Education (PE) program is aimed at the development of physically, mentally, emotionally, and socially fit students. Physical education activities have been selected to meet those goals. Participation in all activities is required unless a student has a medical reason for exclusion, which should be documented through a doctor's note. Our school has one Physical Education teacher and PE assistants. Students will also be given a daily 20-minute recess.

Communication is maintained with weather officials to determine the appropriateness of weather for outside activities. During hot or inclement weather, alternate activities are made available to students and are provided in a classroom setting.

PROMOTION AND RETENTION

A Progress Monitoring Plan (PMP) will be developed for any student retained from the prior school year, experiencing difficulty in reading, writing, mathematics or behavior. The PMP may be developed at any point in the school year. Parents are requested to join the child's teacher in the development of the PMP. If a student fails reading, and/or mathematics after having completed the school's planned program of remediation, he/she may be considered for retention. In that situation, the following steps must be taken:

1. The teacher must document the possibility of retention of a student to the principal or assistant principal and to the parent by the end of the first semester. A planned program of remediation shall provide the student with enhancement or improvement of any basic skills in which the student is deficient and shall assist the student in moving from one grade to another.
2. Based on criteria listed in the Pupil Progression Plan, the school's MTSS committee will make its recommendation for retention or promotion to the principal as soon as assessment results (e.g., FAST) are received.
3. Based on criteria listed in the Pupil Progression Plan, the principal will make their recommendation to the Superintendent by June.

REPORT CARDS

A report of grades will be furnished to students in grades K - 5 every nine weeks through the FOCUS Portal or OCSD app. (Paper copies are provided upon request in the front office.) Conferences for students in grades K - 5 will be scheduled once a year and on an "as needed" basis at any time deemed appropriate by the teacher or parent. Parents may request a conference by sending a note directly to the classroom teacher or by contacting the office, 833-3355. Parents are asked to notify the teacher or the office if a conference must be canceled or postponed.

READING INITIATIVE (HOUSE BILL 3)

The Florida Department of Education (FLDOE) has developed a new reading program called "The New World Reading Initiative." The focus of this new program is to provide free books to students who are reading below grade level via home delivery. The Okaloosa County School District will be partnering with FLDOE to help notify parents of eligible students. If your child is eligible for this new program, you will be contacted during the school year regarding the steps for participation.

HONOR ROLL AWARDS

Elliott Point Elementary School is very proud of our students' achievements during each grading period. To honor these students, the following awards are given: **A Honor Roll, AB Honor Roll, and Soaring Eagle**. All awards will be given within the classroom.

SCHOOL PICTURES

Individual school pictures are scheduled to be taken early in the school year and again in the spring. Class pictures are to be taken in the fall as well. Parents will be notified in the Elliott Point Eagle Newsletter that is sent home monthly from the principal. A call out to parents will serve as an additional reminder.

MTSS COMMITTEE

Students exhibiting learning or behavior difficulties are referred to the MTSS Committee. In addition, students who may be candidates for the gifted program are referred to the team, and students with excessive absences and tardiness.

If a student is referred for evaluation, parental permission is required. All test results are shared with parents. If a student qualifies for an Exceptional Student Education program, parents are invited to a placement staffing to give permission for the student's participation in the program.

SICKNESS OR INJURY

You will be notified immediately if your child becomes ill or injured at school. It is important that a current phone number be made available to school personnel at all times. When notified, it is the responsibility of the parent or guardian to come to the school immediately and pick up the sick child. First aid will be administered by school personnel for serious injury or illness.

State law requires that any child absent with any communicable disease must have a doctor's certificate before returning to school. You may contact the school for a list of the communicable diseases.

Medication prescribed by a physician is the responsibility of the parent or guardian; and in many situations, time schedules can be adjusted so the medication can be taken before and after school hours. Please consult with your physician on these matters.

Elliott Point Elementary School provides a Health Technician on campus each day. She also screens student vision and hearing and is available to meet with parents who have children with special health needs.

STANDARDIZED TESTING

Each year, students in Okaloosa County Schools are administered standardized academic achievement tests. These testing instruments aid teachers in planning an appropriate curriculum for each individual student. The Florida Department of Education is ensuring the high quality of educational testing in Florida with Florida Standards Assessment (FSA). The following tests will be given during the 2024- 2025 school year:

FLKRS Kindergarten

FAST English Language Arts/Mathematics Grades K-5

(PM1, PM1, & PM3)

FAST Writing Grades 4-5

Science (PM1, PM 2, PM3) Grade 5

IReady Diagnostic Grades K-5

STUDENT INSURANCE

School insurance is available to students at a nominal cost. Information is also available on the school and district websites.

STUDENT PLANNER

Students in grades 3 – 5 will be provided with one student planner when enrolled. A replacement planner may be purchased for \$5.00.

TELEPHONE

Students are permitted to use the classroom telephone only for emergencies and with permission from the teacher. Change of transportation home should be taken care of through a note to the teacher in person to in the front office.

TRANSPORTATION

Bicycle Riders

Bicycle riders must wear a helmet, especially since it is the law in the State of Florida. Bicycle riders should observe all traffic regulations. All bicycles are to be parked in the bike area during the school day. Parents should provide an individual bike lock for their student's bike. The school is not responsible for loss or damage to bicycles. The SRO can assist with providing and fitting bike helmets.

Bus Transportation

Bus transportation is available to elementary students who meet the requirements of the Okaloosa County School Board. Only registered students that are zoned to Elliott Point may ride school buses. This excludes students attending on waivers through Controlled Open Enrollment. Students are expected to behave in an orderly manner and follow published rules and regulations to ensure the safety of all students. A list of bus rules and regulations will be sent home for you and your children to sign.

Superintendent Marcus Chambers has stressed the importance of bus safety.

All students are expected to conduct themselves in an acceptable manner at the bus stops. Students must respect other people's property by staying off the grass and away from shrubbery and flowerbeds.

Students who misbehave on the school bus will be referred to the principal's office. Parents will be contacted when the office receives a disciplinary referral from the bus driver. Continued misbehavior may result in suspension of the privilege of riding the bus to school for a specific period of time up to ten days or the student may no longer be permitted to ride the bus.

The School Board Policy states that no child shall be permitted to ride a school bus home that was not eligible for bus transportation in the morning. In the event a student is requesting to ride a bus in the afternoon and was not eligible to ride that bus in the morning, the following procedure must be followed:

- (1) The student must have a permission slip signed by the parent requesting permission for their child to ride the bus.
- (2) The student must take the permission slip to the office for principal or principal designee signature.
- (3) The bus pass must then be presented to the bus driver.

Arrival and Dismissal

Ferry Park pick up for grades 1st – 5th is located at the west side double doors. Kindergarten parents who park their cars at Ferry Park must pick their children up at the designated outside classroom door. We are also asking parents to walk students across the street in the morning. Our policy is designed to control an unsupervised and potentially dangerous situation at Ferry Park which could lead to a child being accidentally hit by a car. You **cannot** drop off or pick up your child at the side service entrance. This area is reserved for delivery trucks. It is **not safe** for student traffic.

Parking

Parents must park their vehicles across the street at Ferry Park when the school parking lot is full. Under no circumstances are you allowed to double-park, blocking other vehicles in the school's parking lot.

Do not park cars in the following areas:

- on the sidewalk off of Walton Drive
- on the curb in the round-about
- in the delivery area

Vehicles will be ticketed by the Fort Walton Beach Police Department or the SRO for the above violations.

Car Riders

Car riders should be dropped off no earlier than 7:15 AM and picked up no later than 2:30 PM at the front of the building. Unless the school is notified in writing by the parent or guardian, students must go home the same way they came to school.

Parents who pick up their children from school in the car line should stay in their cars. **If parents pick up their children prior to dismissal time, they must report to the main office before 1:50 PM in order to sign their child out. Parents are not allowed to check their child out after 1:50 PM (unless of emergencies) .**

Walkers

Students who walk to school should walk on the left side of the street facing traffic (not in the street) and should use the sidewalks where available.

TRANSPORTATION CHANGES

All arrangements necessary for your child's destination and transportation after school are expected to be made prior to the student's arrival at school. This will reduce the number of messages and class interruptions. It will also assure that your student will understand exactly what to do after school each day. **Please remember that unless the office is notified in writing, students will be required to go home the way they came to school or their normal way home.**

VISITORS

All visitors are required to report to the Front Office upon arriving at school. For the safety of our students, parents/guardians will not be allowed to accompany students to classrooms in the morning. Any parent/guardian needing to enter the building must check in and acquire a visitor sticker. Parents are welcome at Elliott Point Elementary School as a volunteer or to have lunch with your child only; but all visitors must check in through the front office. **ID is required.** Office personnel will be happy to send for your child, deliver messages, etc. This **policy is for the protection of the students and to avoid disruption of classes.**

Student Visitors - Student visitors and small children are not permitted to visit the school during class hours.

Parent Visitors - Parents are welcome but arrangements for in-class visitations must be made **24 hours in advance with the teacher and administration.** Parents will need to sign in at the Front Office and obtain a visitor's identification badge before visiting a classroom.

VOLUNTEER/BUSINESS PARTNERSHIP PROGRAMS

A key philosophy of Elliott Point Elementary School is that community involvement is important. We feel many people can help the students in our school. Volunteers work as tutors, mentors, youth motivators, classroom assistants, computer assistants, media center volunteers, room parents, PET and SAC members. Periodic workshops and recognition programs are provided for volunteers. The staff at Elliott Point Elementary School urges you to join us in providing the best quality educational programs possible for our students. We do request that you make babysitting arrangements for pre-school age children during your volunteer time at the school. Mentors for children are always needed. **Volunteers must wear a nametag.** Please visit www.okaloosaschools.com and click on the volunteer tab to get registered.

We encourage parents who have businesses to join Elliott Point Elementary School as a business partner. All contributed funds are used to provide enrichment activities (such as performances and special assemblies), to support field trip expenditures and enhance our curriculum. Financial support from businesses enables us to provide opportunities for our students that extend beyond the basics. Please contact the school at 833-3355 if you are interested in establishing a business partnership.

WITHDRAWALS

When it becomes necessary to withdraw a student from our school, parents should notify the school to request a withdrawal. Withdrawal paperwork stating the number of days of attendance, academic progress, report cards, and clearance of financial obligation, will be given to you. Your child's school records will be prepared to be mailed to their next enrolling school. Notification of withdrawal should be made at least three (3) days in advance, if possible.

EDUCATIONAL FUNDING ACCOUNTABILITY ACT
Section 1010.215, F.S.

SCHOOL DISTRICT OF OKALOOSA COUNTY

2023-2024 SCHOOL FINANCIAL REPORT

ELLIOTT POINT ELEMENTARY (#0541)

REVENUES	School ¹	%	Okaloosa County School District	%	K-12 Education State of Florida	%
Federal	\$ 853,285	11.30%	\$ 43,503,741	12.89%	\$ 6,878,339,811	19.19%
State/Local (excludes Lottery)	6,609,175	87.52%	299,028,452	87.24%	28,940,818,077	80.73%
Lottery	88,933	1.18%	-	0.00%	-	0.00%
Private	-	0.00%	216,602	0.06%	29,521,997	0.08%
Total	\$ 7,551,373	100.00%	\$ 342,748,795	100.00%	\$ 35,848,679,885	100.00%

¹Total school revenues should agree with the total school costs in the subsequent section.

K-12 OPERATING COSTS ²	Per Full-Time Equivalent Student			TOTAL COSTS
	SCHOOL AVERAGE	DISTRICT AVERAGE ³	STATE AVERAGE ³	
Teachers/Teacher Assistants (Salaries/Benefits)	\$ 6,792	\$ 8,030	\$ 8,109	\$ 4,096,939
Substitute Teachers (Salaries/Benefits) ⁴				
Other Instructional Personnel ⁵	982	883	1,531	680,060
Contracted Instructional Services	1,890	554	468	1,019,094
School Administration	740	795	761	446,500
Materials/Supplies/Operating Capital Outlay	262	349	372	157,985
Food Service	852	508	718	393,237
Operation and Maintenance of Plant	1,184	1,076	1,368	714,378
Other School-Level Support Services	237	294	327	143,180
TOTAL SCHOOL COSTS²	\$ 12,519	\$ 10,489	\$ 11,842	\$ 7,551,373

²Capital expenditures for new schools are not included.

³Amounts reported for district and state reflect total school costs (direct and school-level indirect costs) for all levels of students, not costs by school type.

District-level costs, such as costs for transportation and administration for the School District of Okaloosa County, totaled \$12,573,254.00 or \$439 per FTE.

⁴The cost of substitute teachers included in teachers' salaries and benefits and/or school-level support services as below

\$ 86	\$ 102	\$ 39,751
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⁵Includes some non-personnel costs, such as costs for teacher training materials.

K-12 ADDITIONAL DETAILED INFORMATION	Per Full-Time Equivalent Student			TOTAL COSTS ⁶
	SCHOOL AVERAGE	DISTRICT AVERAGE	STATE AVERAGE	
Teachers/Teachers Aides (Salaries/Benefits):				
Basic Programs	\$ 5,816	\$ 5,113	\$ 5,030	\$ 2,556,347
English for Speakers of Other Languages (ESOL)	\$ 5,258	\$ 5,302	\$ 5,989	\$ 267,310
Exceptional Programs	\$ 11,288	\$ 9,572	\$ 9,618	\$ 1,273,282
Career Education Programs	\$ -	\$ 5,092	\$ 4,944	\$ -
Adult Programs ⁷	Not FEFP Funded	Not FEFP Funded	Not FEFP Funded	Not FEFP Funded
Materials, Supplies, Operating Capital Outlay⁸:				
Textbooks	\$ 66	\$ 108	Not Available from State Data Base	\$ 39,524
Computer Hardware & Software	\$ 33	\$ 61	Not Available from State Data Base	\$ 20,121
Other Instructional Materials	\$ 79	\$ 135	Not Available from State Data Base	\$ 47,892
Other Materials and Supplies	\$ 84	\$ 54	Not Available from State Data Base	\$ 50,448
Library Media Materials	\$ -	\$ 3	Not Available from State Data Base	\$ -

⁶The total cost of teachers/teacher assistants by program should agree to teachers/teacher assistants reported in the previous section.

⁷FTE is unavailable.

⁸The total cost of materials, supplies, and operating capital outlay should agree to materials, supplies and operating capital outlay reported in the previous section.

Note: This information became available on April 11, 2025, from the Florida Department of Education.

