School: Elliott Point 24-25

Parent Family Engagement Plan

Date Updated:9/24/24

Participants involved in plan:

EVALUATION OF PREVIOUS YEAR'S IMPLEMENTATION

1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.

I, _____Scott Nuss_____(principal), do hereby certify that all facts, figures, and representation made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited Furthermore, all applicable statues, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures

will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

ASSURANCES

The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA; Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)]; Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b) (1)]; Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114 (b0 (2) [Section 1116 (c)(3)]; Conduct an evaluation of previous year's parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)]; If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)]; Provide to each parent an

individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(A)]: and Provide each parent timely notice when their child has been assigned or has taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112 (e)(1)(B)(ii)]; Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals {Section 1112(e)(1)(A)]: and Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment.

Signature of Principal or Designee **Date Signed**

Mission Statement

- Vision: Our vision is to build strong positive relationships and to empower every student to reach their maximum potential

- Mission: Our Mission is to work together to build a safe, respectful, and responsible environment that focuses on achieving excellence and promotes lifelong learning.

INVOLVEMENT OF PARENTS

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(b)(1), 1116(c)(3), and 1114(b)(2)]

The School Advisory Council (SAC) is the committee that makes decisions on parental involvement at Elliott Point Elementary School. These decisions include the Parent Family Engagement Plan which was adopted by the SAC committee. The person responsible will be SAC Chairperson, Staff Members on the SAC and the School Administrator. These meetings will be at the minimum of four times a year: two in the fall and two in the spring. This will be measured by the adequate progress of the School Improvement Goals and objectives, and the SAC Committee's approval of the next year's Parent Family Engagement Plan. Elliott Point Elementary School follows the requirements of State Statute 1001.452 in the selection of members to serve on the SAC. Additional items the SAC will discuss, review, and revise with the input and /or feedback from parents: Review of the student/schools achievement on ELA (First meeting and also done in Title I Annual Meeting, students, through reports and parent conferences): Review of student/school achievement on other benchmark assessments, I.e. I-Ready and district assessments (First Meeting and Title I Annual Meeting, each time the assessment is given): Dissemination of the School-wide Program Plan, School/District Accountability Report card; inclusion of parents in the decisions on how to spend the schools' parental

involvement allocation; School Parent involvement Policy/Plan; Notification of resources available through the State Parent Information and Resource Centers; Parents Right to Know; Notification of students receiving instruction from a non-qualified teacher after 20 consecutive days. The SAC Meeting minutes will reflect the input from parent on the above topics. The minutes from the prior meeting are approved at each meeting to ensure accuracy of meetings. Requests from parents through the SAC Meetings and other correspondence on additional topics identified in Section 1118 or strictly based on parent's need is addressed during the SAC Meeting, when appropriate, and/or staff meetings to determine the feasibility of implementation and return on investment.

ACCESSIBILITY

Describe how the school will provide opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school shares information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

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Parents of students with disabilities may participate in IEP meetings, parent meetings and parental involvement activities with an ESE teacher present. The school is equipped for both parents and students with disabilities to have full access of the school, which is in compliance with ADA (American Disabilities Act). Parents of ELL students are provided with an interpreter from PAEC or District ELL paraprofessionals for parent meetings. Information is translated to Spanish. All language is simplified to ensure parent understanding. Summaries and brochures are developed on many topics.

Elliott Point is proud of the results of the Parent Satisfaction Survey. We had 270 people complete the survey. The survey shows that our parents are highly satisfied with their experiences at Elliott Point Elementary.

- 97% agree/strongly agree "Our school is welcoming, and staff is friendly and helpful".
- 95% agree/strongly agree that "I am satisfied that my child's teachers do an excellent job educating my child".
- 95% agree/strongly agree that "Clear expectations of conduct and behavior are communicated to my child".

The data indicates that Elliott Point has some room to grow:

- 85% are satisfied/very satisfied about receiving positive phone calls, emails, or notes about their child from school.
- 87% are satisfied/very satisfied regarding the guidance department providing for the educational success of students.

PBIS strategies in place will help with this, and we have purchased post cards for teachers to use to mail a positive note home. We are excited that our families want to know how their students are doing. Sharing this information will be an area of focus for our parent engagement activities at the school.

INVOLVEMENT OF PARENTS
Building Capacity to Support Parents' Involvement in School

Shall provide assistance to parents of children served to understand State academic standards. 2. Shall provide assistance to parents of children served to understand State and local assessments 4. Shall provide assistance to parents of children served to understand how to monitor child's progress 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.

BUILDING CAPACITY ACTIVITY	IMPACT OF ACTIVITY	PERSON(S) DELIVERING/RECEIVING CONTENT	TIMELINE
Parent Conferences	Stakeholders have opportunity to collaborate to discuss data, plan and goal set for student achievement and student progress	Teacher, Title one teacher if needed and interpreter if needed/Parents	Throughout the school year
Volunteer Orientation	Stakeholders are provided an opportunity to collaborate with teachers and the school	Title Teachers/Volunteer Coordinator/Volunteers	As needed throughout the year to support classroom teacher.
Teacher/Staff/Volunteers Appreciation	Stakeholders are honored and recognized for their contributions within the school environment that benefit teachers, students and the school as a whole, encourages future involvement	Social Committee/regular volunteers/P.E.T Committee, as well as local Community businesses	Spring 2025
School Advisory Council (SAC)	Stakeholders are provided an opportunity to shape and make decisions for the school community, influencing student success and achievement	Lead by chair, Tyler Capelotti, members of the community, parents, staff and principal	Monthly meetings September through May
Parent Enhancement Team (PET)	Stakeholders are provided an opportunity to plan and also learn about upcoming family activities, increasing communication between school and home	Parents of Elliott Point /Teachers, students and families	Monthly meetings, ongoing throughout the year
Parent Involvement Nights	Stakeholders will be presented with strategies and information that will Help them contribute to their child's academic success and ways to support the teacher in the classroom	Teachers/Parents/Admin	Scheduled Grade level meetings
Reading Workshop- F.A.S.T-Night	Stakeholders will be introduced to the B.E.S.T Benchmarks for Reading in grades K-5, Stakeholders will have opportunities to collaborate with teacher to understand current curriculum, Benchmarks, and F.A.S.T assessments	Teachers, Title I teacher, including School Literacy Coach	2nd Semester
Math Workshop F.A.S.T-Night	Stakeholders will be introduced to the B.E.S.T Benchmarks for Math in grades K- 5th,	Teachers, Title I teacher, including School Math Coach	2nd Semester

	Stakeholders will have opportunities to collaborate with teacher to understand current curriculum, Benchmarks, and F.A.S.T assessments		
ELL Workshops	Stakeholders will be presented with strategies and information that will help them contribute to their child's academic success and provide home support	Teachers, including School Literacy Coach, Interpreters	Community locations between