2026-2027
Curriculum Guide
6th -12th Grades



Excellence in Small Things - Excellence in All Things

Laurel Hill School

8078 Fourth Street

Laurel Hill, Fl 32567

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General Information

Our Vision

Preparing today's students for success within and beyond the classroom.

WE

A: Accountability

R: Respect

E: Engagement

LHS TO THE

M: Mindset

A: Aspiring

X: Expectations

Our Mission

Placing students on a pathway to success by providing high-quality instruction, a wide array of marketable experiences, and unparalleled extracurricular opportunities while developing relationships that meet both academic and emotional needs.

Administration

Lee Martello	Principal	MartelloL@Okaloosaschools.com
Ashley Riley	Assistant Principal	Ashley.Riley@Okaloosaschools.com

Guidance

Carla Strickland	School Counselor	StricklandC@Okaloosaschools.com

Guidance Staff

Tracey Styron	Registrar, Transcripts	Tracy.Styron@Okaloosaschools.com

Department Chairs

Lena Steele……Math

Jennifer Crews……ELA

Jennifer Franklin……Social Studies

Brian Mott……Science

LAUREL HILL SCHOOL

2025-2026

Grades 9-12

REGISTRATION INSTRUCTIONS FOR STUDENTS

As a student enrolled in Laurel Hill School, you are given the opportunity to select coursework each spring for the following year. It is important that you involve your parents in course selection, that you make certain you meet the prerequisites, and that you keep high school graduation requirements and career objectives in mind. This guide is designed to aid you in making appropriate choices by providing brief program and course descriptions, prerequisites, and other information related to this process. In order to complete registration successfully, you are urged to follow the steps identified below:

1. **READ** the curriculum guide. Curriculum guides are available online at www.okaloosaschools.com/laurelhill **AND** in your student email account through FOCUS
2. **REVIEW** the list of graduation requirements and determine which requirements have been met and which courses need to be taken next year. Consider courses which need to be repeated because of class failure.
3. **TALK** to your parents and teachers about course selections and appropriate academic levels (general, honors, advanced studies, or vocational) as determined by your classroom teacher.
    - General – These courses are designed for in-depth instruction that challenges students. These classes are suitable for all students
    - Honors – These courses are designed for self-motivated students who wish to pursue a more challenging curriculum while in high school.
    - Advanced Studies (Advanced Placement/AICE) – These college-level courses are designed for highly motivated students who wish to pursue potential college credit in high school.
    - Vocational – These courses are designed to prepare students for employment and/or post-secondary education in a career of their choice.
4. **SELECT** courses that will correspond to or complement your goals for the future.
5. **MEET** with a school counselor or administrator one on one to discuss your course selections and plans for your future (Parents may attend this meeting upon request).

Choose your courses carefully, as requests for schedule changes will only be considered for the following reasons:

- Scheduling error (example – request Algebra I and receive Algebra II)

- Failure to complete a prerequisite course or requirement
- Graduation or college requirement omitted from schedule
- Special programs requiring unique schedules (examples – Vocational, Exceptional Student Education, Dual Enrollment, Advanced Placement, AICE)
- Summer school course completion (if summer school is available)

SCHEDULE ADJUSTMENT and CHANGE POLICY

Laurel Hill School's schedule change policy for the beginning of each semester is as follows:

The only schedule adjustments allowed are for students who fit one or more of the following situations; no routine requests to change classes will be accepted.

- Students who have no schedule at all – report to front office during 1st period*
- Students who have no course during a particular period – report to front office during that period*
- Students who are scheduled for a class previously completed successfully – check in with the teacher and report to front office that period*
- Seniors who are missing a required class for graduation – report to front office during first elective*

* A list of schedule adjustment requests will be maintained in the front office. Students will be assisted as according to the following schedule:

- Tuesday, August 11th – Seniors
- Wednesday, August 12th - Juniors
- Thursday, August 13th- Sophomores
- Friday, August 14th - Freshmen
- Monday, August 17th – Make ups

REMINDERS:

- Any request for a change must be made by the parent by signing a schedule change request form
- Any concern by a parent will require a conference to include the teacher/student/parent/administrator.
- LHS does not accept specific teacher requests.
- Administration reserves the right to make necessary changes based on class size and teacher load as determined by the State of Florida class size requirements.
- Placement in core courses (English, Mathematics, Science and Social Studies) may be changed by the LHS administration and guidance department utilizing the student's State assessment scores and academic history.
- Graduation requirements and certification needs will remain a priority in all scheduling decisions.

General Information

GRADE CLASSIFICATION

The following classification system applies to Laurel Hill School students:

Freshman

Promotion or placement from eighth grade

Sophomore

6 credits are needed for promotion to 10th grade

Junior

12 credits are needed for promotion to 11th grade

Senior

17 credits are needed for promotion to 12th grade

GRADING SCALE AND POINT VALUE PER CREDIT FOR ACADEMIC SUBJECTS

The following table reflects the statewide, uniform grading system used on report cards for grades 1-12, the grade definitions, and the grade point values. The table also lists the weighted grade point values that apply to Okaloosa County. F.S. 1003.437

Grade	Percent	Grade Definition	Grade Point Value Non-weighted	Grade Point Value Weighted: all other district approved weighed courses	Grade Point Value Weighted: IB, AP, AICE, Gifted, Dual Enrollment, CHOICE courses receiving college credit- applies to SUS and county only (does not apply for FL Bright Futures)
A	90-100	Outstanding Progress	4	4.5	5
B	80-89	Above Average Progress	3	3.5	4
C	70-79	Lowest Acceptable Progress to Average Progress	2	2.5	3
D	60-69	D In Danger of Failing	1	1.5	2
F	0-59	Course Failure	0	0	0

GRADE FORGIVENESS

Students who earn a grade of “D” or “F” may retake the course and replace the “D” or “F” grade with a grade of “C” or higher. Credit toward graduation can only be awarded once. For those students who received high school credit in middle school, courses for forgiveness may be taken if a student earned less than a “B” average in the original course.

Parent/Teacher Communication

If a student is experiencing a problem in a course, the best solutions result from direct communication between the parent, student, and teacher. Please call or email the instructor with your concerns and allow at least 24 hours for a response. Email addresses can be found on the school website at https://www.okaloosaschools.com/o/laurelhill/staff. You may also arrange for a conference with a guidance counselor and your student's teachers by contacting Guidance to schedule an appointment.

Grades and Attendance Online

Report cards are posted online about a week after the end of every reporting period. Parents can access grades and attendance online, 24-7 at https://www.okaloosaschools.com/page/focus using the new "Parent Portal" of FOCUS. There is even a FREE smartphone app that you can download for easier access to your child's grades, attendance, and direct communication between teachers, school, and families.



GUIDANCE AND COUNSELING SERVICES

In an effort to provide a successful and rewarding school experience, a number of services have been made available to assist you and your parents through the Guidance Department. They include the following:

- Short-term individual crisis intervention
- Registration of new students
- Course selection and scheduling
- Maintenance and transfer of student records
- Conference scheduling
- Group presentations involving financial aid, college admissions procedures and scholarships
- Academic credit checks

All students are encouraged to meet with our counselor on an individual basis and to use her expertise in planning for the future. To schedule a meeting with our guidance counselor, please call (850) 226-4510. Parents are welcome to attend these meetings.

Florida High School Graduation Requirements

Please follow this link to explore the Florida Graduation Requirements taken directly from the Department of Education. These requirements can change over time so monitor this closely as your student progresses through the secondary grade levels.

www.fldoe.org › core › urlt › standarddiplomarequirements

Okaloosa County and Laurel Hill School Honors and Recognitions

Anne T. Mitchell County Honors Program Selection of Honor Graduates

Students must be on track for graduation. The weighted GPA, listed below, delineates the selection of Honors Graduates, which includes high school courses taken during middle school, dual enrollment, and virtual/online courses. In order to be considered an Honors Graduate, students must be enrolled in the same year-long course at the same level and receive a grade for the 8th semester or have completed their four (4) required courses by the end of the 7th semester.

* Summa Cum Laude: 4.25 and above
* Magna Cum Laude: 4.0-4.2499
* Cum Laude: 3.75-3.99

Grade 12 Graduates: All students who are deemed Honor Graduates will be invited to attend the Anne T. Mitchell Senior Academic Honors Assembly at Northwest Florida State College.

Three Special Awards are presented to Graduating Seniors

- The Peggy Gorday Bruner Award is presented to the county's most outstanding academic scholar. Each high school principal may nominate that school's number one senior academic scholar. The Okaloosa County School Board will select one senior student countywide from the school nominations by using SAT and/or ACT scores, GPA, awards, leadership roles, community service, and a principal's nomination by using their cumulative weighted GPA.
- The Gerald B. Gill Award is an award given at each high school in OCSD to the student who has shown the most improvement during high school, in terms of leadership, character and academics.
- The Maryann Foreman Award shall be presented at each high school to the senior who has faced the challenges of having a learning disability or other exceptionality and is committed to pursuing a post-secondary education and setting career goals. The school award winner must have a 2.5 or higher GPA.

School Based Recognitions

Each school will use the following criteria in recognizing Honors Students at an assembly at the school:

- Grade 11: All students who have a cumulative 3.75 WGPA or higher at the end of their 5th semester.
- Grade 10: All students who have a cumulative 3.75 WGPA or higher at the end of their 3rd semester.
- Grade 9: All students who have a cumulative 3.75 WGPA or higher at the end of their 1st semester.

Extracurricular Actvities / Competitive Sports

Extracurricular activities include any after-school, school-sponsored activities, such as athletic competitions, musical performances, school dances, and club meetings. Many activities require a cumulative 2.0 GPA for participation. Below is a list of competitive sports students may participate in at LHS. LHS sports require a tryout. All competitive sports require that the sports packet be completed prior to trying out. The following is a list of competitive sports offered at LHS:

- Baseball
- Basketball (Boys and Girls)
- Sideline Cheer and/or Competition Cheer (Boys and Girls)
- Cross Country (Boys and Girls)
- Softball
- Volleyball
- Track (Boys and Girls)

Scholarship Programs

BRIGHT FUTURES SCHOLARSHIPS OFFERED BY THE STATE OF FLORIDA

The Florida Department of Education "Bright Futures" Scholarship Program offers students substantial financial assistance for post-secondary education at Florida colleges and universities and vocational schools. Seniors who apply for the Bright Future Scholarship will officially be evaluated twice during their senior year, in early spring and following graduation. As changes in legislation may occur with each session, the most current information can be found at https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN

Scholarships

Scholarship Opportunities

In addition to Bright Futures, there are many other scholarship opportunities available for students. Scholarship offerings are regularly sent through Guidance via FOCUS student emails. Be sure check your email regularly to receive a notification when new scholarships are announced.

*Other scholarships may consider community service hours as still relevant.

Course Level Expectations

Laurel Hill offers three main levels of instructional rigor: General, Honors, and Advanced Studies (AP, AICE, Dual Enrollment).

General Courses

- Designed for in-depth instruction.
- Suitable for all students.
- Homework: 20–30 minutes per course, per day.

Honors Courses

- Intended for motivated students with strong work habits.
- FAST scores should be Level 3 or higher.
- Homework: 30–45 minutes per course, per day.

Advanced Placement (AP) & AICE Courses

- College-level courses with higher expectations.
- Students should have a 3.0 GPA or higher, strong attendance, and consistent work ethic.
- Homework: ~1 hour per course per day.
- Students must take the AP or AICE exam for each course.
- Summer work may be required.

Universities, colleges, and LHS strongly encourage students to take the highest level they can be successful in.

COLLEGE BOARD ADVANCED PLACEMENT

The Advanced Placement Program® is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the Program has provided motivated high school students with the opportunity to take college-level courses in a high school setting. Students who participate in the Program not only gain college-level skills, but in many cases they also earn college credit by scoring a 3 or higher on the AP exam at the end of the course. AP courses are taught by dedicated and enthusiastic high school teachers who follow course guidelines developed and published by the College Board. All AP courses receive a 5.0 weighting. The AP exam score is not part of the student's classroom grade.

NATIONAL AP SCHOLAR RECOGNITION Students are recognized by the College Board after AP exam scores are released.

AP Scholar – The award of AP Scholar is granted to students who receive grades of 3 or higher on three or more AP exams on full-year courses.

AP Scholar with Honor – AP Scholar with Honor is granted to students who receive an average grade of at least 3.25 on all AP exams, and grades of 3 or higher on four or five or more of these exams on full-year courses.

AP Scholar with Distinction – AP Scholar with Distinction is granted to students who receive an average grade of at least 3.5 on all AP exams taken and grades of 3 or higher on five or more of these exams on full-year courses.

AP State Scholar – AP State Scholar is granted to the one male and one female student in each U.S. state and District of Columbia with grades of 3 or higher on the greatest number of AP exams (at least three full-year course exams or the equivalent), and then the highest average grade (at least 3.5) on all AP exams taken
AP National Scholar – National AP Scholar is granted to students in the United States who receive an average grade of at least 4 on all AP exams taken, and grades of 4 or higher on eight or more of these exams on full-year courses.

ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION (AICE)

Advanced International Certificate of Education is a program in which students can take an advanced academic curriculum and assessment program written and administered by the University of Cambridge in England. All public universities and community colleges in Florida award up to 30 hours of college credits for AICE exams passed. All students enrolled in an AICE class will take the AICE exam at the end of the school year. AICE courses have a weighted GPA value. Please check for pre-requisite requirements.

DUAL ENROLLMENT

Dual enrollment is a statewide program for high school students to enroll free of charge in college courses to earn both college credit and credit toward high school graduation. The mission of dual enrollment is to shorten the time necessary for a student to complete the requirements of a high school diploma and a post-secondary degree, to broaden the scope of curricular options available to students, and to increase the depth of study available for a particular subject. Enrollment is limited to no more than 18 hours per semester. State guidelines delineate courses that may be used in dual enrollment and eligibility criteria for student participation. ***Students who plan to attend college outside of Florida should check with the university they plan to attend about the transfer of college credits***

Dual Enrollment with Northwest Florida State College

Eligibility Requirements: Students must have parent permission and must:

- Have a cumulative UNWEIGHTED 3.0 GPA
- Pass all subtests of a state-approved college placement test (ACT, SAT, PERT, CLT.)in

NWFSC Dual Enrollment Admission/Registration information is available in the Guidance office. For more information, please visit: **www.nwfsc.edu/Students/Enrollment/Admissions/Dual/**.



Testing

State Assessment Requirements:

- **EOC Exams:** Algebra 1 (passing score required), Geometry, Biology 1, and U.S. History
- **FAST: (Florida Assessment of Student Thinking)** Must pass Grade 10 English Language Arts or earn a concordant score.The Florida Assessment of Student Thinking (FAST), which includes VPK through grade 10 Reading and VPK through grade 8 Mathematics assessments, will be administered as a progress monitoring (PM) assessment, which students will participate in three times per year.
    - **PM1** – because this administration occurs at the very beginning of the school year, it is designed to provide a baseline score so teachers can track student progress in learning the B.E.S.T. Standards from PM1 to PM2.
    - **PM2** – by the time of this administration window, students will have had an opportunity to learn the grade-level standards, and this administration will provide a mid-year score to compare to the baseline score from PM1.
    - **PM3** – this last administration will provide a summative score that will accurately measure student mastery of the B.E.S.T. Standards at the end of the school year. While PM1 and PM2 are for informational purposes only, PM3 will be used for school accountability beginning in the 2023–24 school year.

Students who entered grade 9 in 2013–14 and beyond must pass the Grade 10 ELA assessment for graduation purposes. For more information, including concordant score and alternate passing score information, please see Graduation Requirements for Statewide Assessments (https://www.fldoe.org/core/fileparse.php/7764/urlt/GradRequireFSA.pdf). Please visit the FDOE website and the Florida Statewide Assessments Portal (https://flfast.org/index.html) for more information about the statewide assessment program.

Optional Tests

ACT: American College Testing ..... www.actstudent.org
- Students should be near the completion of Algebra II before taking this test.
- College bound students may take as part of college entrance requirements.
- Measures performance in English, Mathematics, Reading, Science Reasoning, and Writing
- Fee requirement; must register on-line
- Required for Bright Futures eligibility (or SAT)

AICE Exam: Advanced International Certificate of Education ..... www.cie.org.uk
- Mandatory for students taking an AICE course.
- Given in May for college credit depending on score earned.

AP Exam: Advanced Placement Examination..... apstudent.collegeboard.org
- Mandatory for students enrolled in an AP course.
- Given in May for college credit depending on score earned.

ASVAB: Armed Services Vocational Aptitude Battery ..... official-asvab.com
- Given to juniors and/or seniors who pre-register
- Assists students in determining career interests and aptitude.

Classical Learning Test (CLT)..... https://www.cltexam.com/
- Accepted by many colleges for admissions
- Tests: Verbal Reasoning, Grammar/Writing, Quantitative Reasoning
- Fee required

PERT Exam: Post-Secondary Education Readiness Test
https://www.fldoe.org/core/fileparse.php/5592/urlt/0078246-pertfaq.pdf
- Community or State College bound students.

- No Fee (first attempt) for those pursuing courses at the college.
- Given by appointment at Northwest Florida State College
- Determines math and reading levels for students entering a community/junior/state college.
- https://www.fldoe.org/core/fileparse.php/5592/urlt/0078246-pertfaq.pdf

PSAT/NMSQT: Preliminary Scholastic Aptitude Test and National Merit Scholarship Qualifying Test

- **www.collegeboard.com/student/testing/psat/about.html**
- Given to 10th grade students free of charge.
- Recommended for all college-bound 11th graders with a minimal fee.
- Gives preview of anticipated performance on the SAT exam and focus areas for improvement
- This test is required for any junior wanting to compete for a National Merit scholarship

SAT: Scholastic Aptitude Test of the College Board ..... **sat.collegeboard.org**

- College bound students may take as part of college entrance requirements
- Students should be near the completion of Algebra 2 before taking this test.
- Measures performance in Mathematics, Critical Thinking, and Writing abilities.
- Fee requirement; must register on-line.

LHS Middle School Course Planner

6th Grade	7th Grade
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Elective	Elective
Elective	Elective
Elective	Elective

8th Grade	
English	
Math	
Science	
Social Studies	
Elective	
Elective	
Elective	

LHS Four-Year Course Planner

Class of 2026 and Beyond

Recommended Course Progression for most students

9th Grade		**10th Grade**	
English	English I	English	English II
Math	Algebra/Geometry	Math	Geometry/Algebra II
Science	Environmental Science/Biology	Science	Biology/Chemistry/Anatomy
Social Studies	American Government/Florida History	Social Studies	United States History
Elective	Personal Fitness*	Elective	
Elective	Fine Art*	Elective	
Elective	CTE – AG/Computer/Construction	Elective	CTE – AG/Computer/Construction

11th Grade		12th Grade	
English	AICE General Paper	English	English IV or AP Lit/Lang
Math	Algebra II/Pre-Calculus	Math	Math for College Algebra/Statistics
Science	Marine/Chemistry/Anatomy	Science	Marine/Chemistry/Anatomy
Social Studies	World History	Social Studies	Economics/Financial Literacy
Elective		Elective	
Elective		Elective	
Elective	CTE – AG/Computer/Construction	Elective	CTE – AG/Computer/Construction

***Must have had Personal Fitness**

***Must Have had a Fine Art**

Personal Graduation Plan

9th Grade		**10th Grade**	
English		English	
Math		Math	

Science		Science	
Social Studies		Social Studies	
Elective		Elective	
Elective		Elective	
Elective		Elective	

11th Grade		**12th Grade**	
English		English	
Math		Math	
Science		Science	
Social Studies		Social Studies	
Elective		Elective	
Elective		Elective	
Elective		Elective	

College and Career Planning

FRESHMAN YEAR

- ☐ Take schoolwork seriously because your GPA begins here. Ninth grade counts toward college admission, the Bright Futures Scholarship, and Honors Graduation.
- ☐ Create a four-year high school plan. Think about what you'd like to accomplish in the next four years.
    - Make sure you know which high school courses are required by colleges and that you're taking the right classes as early as ninth grade. You can ask your teachers or guidance counselor about what those "right" courses are.
    - Get to know the levels of courses offered at LHS. Make sure your course selections are preparing you for your future goals. Stretch yourself and consider advanced classes: Honors/Pre-AP/AP, AICE especially in your areas of strength.
    - Schedule a meeting with a counselor or administrator to talk about your future plans and goals. They can help you make sure that you are maximizing your educational opportunities.
    - Consider taking the PERT to make sure that you are eligible for dual enrollment by calling NWFSC to schedule the test.
- ☐ Develop good attendance habits.
- ☐ Join service organizations at Laurel Hill and in the community that may expose you to new interests and possible careers. Investigate and participate in community service projects and keep track of community service hours.
- ☐ Visit www.collegeboard.org and www.floridashines.org online and become familiar with the resources available there. Sign up at www.bigfuture.org and begin your personal plan for attending college.
- ☐ Explore www.khanacademy.org for a wide range of available tutorials and test preparation assistance.
- ☐ Develop your organization and time management skills. Use a planner!
- ☐ Sign up to take the PSAT test in October.
- ☐ Start thinking about your life after school, including the types of jobs that might interest you. This will change – often – but it is good to explore the possibilities.
- ☐ Identify your interests, likes and dislikes – not just in classes but also in every area. This will help you focus on your goals.
- ☐ Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.
- ☐ Take advantage of everything high school has to offer. Participate in extracurricular activities; academics aren't everything. Explore your interests in sports, school clubs, performing groups and community service activities.
- ☐ Begin to prepare a student résumé with community service hours, leadership roles, and academic and athletic achievements and awards.
- ☐ Save for college. It's not too late to put money aside for college. Every little bit helps!

SOPHOMORE YEAR

- ☐ Review your course selections and be sure they are preparing you for your future goals. Ensure that your course selections are challenging enough to prepare you for college. Take the most rigorous course of study you can. Make sure you are taking any prerequisites for advanced-level courses.
    - Schedule a meeting with a counselor or administrator to talk about your future plans and goals. They can help you make sure that you are maximizing your educational opportunities.

- Consider taking the PERT to make sure that you are eligible for dual enrollment by calling NWFSC to schedule the testing.

- ☐ Check the requirements for the Bright Futures Scholarship at www.floridashines.org to make sure you are on track to meet your scholarship goals.
- ☐ Maintain and improve your GPA. Taking additional courses is a great way to elevate your GPA.
- ☐ Be an active participant in clubs, consider leadership roles and continue working on volunteer hours in community service. Remember that colleges would rather see real in-depth involvement in a few activities instead of a loose connection to several.
- ☐ Be certain to take the PSAT test in October.
- ☐ Attend college and career fairs that take place in the fall.
- ☐ Explore www.khanacademy.org for a wide range of available tutorials and test preparation assistance.
- ☐ Begin your college search by developing a list of colleges that you would be interested in attending. Take advantage of vacations or other family travel to visit colleges to see what they're like. Even if you have no interest in attending the college you are visiting, it will help you learn what to look for in a college.
- ☐ Continue to prepare a student résumé with community service hours, leadership roles, and academic and athletic achievements and awards.
- ☐ Update your personal plan on www.bigfuture.org and explore possible careers.
- ☐ If you are interested in attending a U.S. military academy you should request a pre-candidate questionnaire.
- ☐ Explore summer opportunities. Look for a job, internship or volunteer position that will help you learn about a field of interest.
- ☐ Consider Dual Enrollment or additional coursework in an area of interest through an online program.
- ☐ Consider taking the ACT or SAT Exam.

JUNIOR YEAR

FALL

- ☐ Take as many college level courses in which you can be successful. Laurel Hill has several programs with courses that give you the opportunity to earn college credit while still in high school. Also, colleges look favorably on students who take a rigorous course of study.
- ☐ Maintain and improve your GPA. Grades can make the difference in whether or not you receive scholarships and grants.
- ☐ Register to take the PSAT in October. It is the only way to qualify for the National Merit Scholarship Program.
- ☐ Become familiar with online resources at www.collegeboard.org and www.floridashines.org.
- ☐ Meet with college representatives when they visit Laurel Hill.
- ☐ Update your plan on www.bigfuture.org.
- ☐ Continue to prepare a student résumé with community service hours, leadership roles, and academic and athletic achievements and awards.

SPRING

- ☐ Register and take the ACT and SAT exams.
- ☐ Write a résumé. If portfolios, audition tapes or writing samples are required for admission or scholarships, start to develop them. Think about people who might write you a letter of recommendation; start with teachers, counselors and employers. Let people know early that you will

need this type of letter and provide your resume to them so they may write you the best possible recommendation letter.

- ☐ Discuss your family's financial resources and review plans for financial aid.
- ☐ Contact the guidance office for information regarding potential scholarships and monitor your student email (all available scholarship information will be sent to your FOCUS email).
- ☐ Register to take the ASVAB test. This test provides you with a free career evaluation. You will also be provided with information regarding job placement if you enter the military.
- ☐ Students who are interested in seeking a U.S. military service academy appointment should begin the application process.
- ☐ Complete paperwork in Guidance for you to request release of your transcripts. Request a transcript for you to review and to verify credits.
- ☐ Student Athletes should register with the NCAA clearing house.

SUMMER

- ☐ Consider enrolling in academic courses at the NWFSC, pursuing summer school programs, completing an internship, or working as a volunteer.
- ☐ Make appointments for visits to college campuses, especially if visiting during the summer. Meet with admission counselors.
- ☐ Prepare and submit application packages. Review deadlines and requirements such as test scores, transcripts, essays, and recommendations. Give teachers, counselors, employers or other adults at least a month to complete the recommendation forms, and provide a stamped self-addressed envelope with each letter. APPLY EARLY!

SENIOR YEAR

FALL

- ☐ Take a full course load. Continue to challenge yourself by taking college level courses. They will give you the opportunity to earn college credit while still in high school. Also, colleges look very favorably on students who take a rigorous course of study.
- ☐ Do not let "senioritis" set in! Colleges want to see strong academics in your senior year. Accepting colleges do look at second semester senior grades.
- ☐ Continue to evaluate colleges and narrow your choices. Request your transcripts be sent to all colleges to which you are applying. Apply to more than one school and take advantage of the common application that serves more than one institution.
- ☐ Review scholarship information in Guidance and check your FOCUS email account (all scholarship information will be sent to students).
- ☐ Visit www.collegeboard.org and www.floridashines.org online and continue to make use of the resources available there.
- ☐ Attend college fair held at the Northwest State College.
- ☐ Meet with college representatives when they visit Laurel Hill.
- ☐ Take the SAT & ACT test or re-take if needed. Send official ACT, SAT and AP score results to your prospective colleges from www.act.org and www.collegeboard.org.
- ☐ Gather information including income tax records required to file the FAFSA which opens on October 1.
- ☐ Register for the Bright Futures Scholarship online, beginning December 1st.

SPRING

- ☐ After January 1, but before the earliest college or scholarship deadline, file the FAFSA. Apply early to maximize your chances for receiving additional financial aid.
- ☐ Monitor applications to make sure all materials are sent on time. Create a master list or calendar that includes fees, dates and registration deadlines for tests you'll take; college application due dates; other materials you'll need such as recommendations, transcripts, etc. and their mid-year reports submission requirements.
- ☐ Secure nominations and complete applications for US service academy appointments in January.
- ☐ Send a Thank You note to everyone who has helped with your applications.
- ☐ Wait for college admissions decisions and financial aid awards letters. You need to determine the school that best meets your academic and financial needs. Many schools have an early deadline to accept or decline offers of admission. Some may require a deposit to reserve a space in the freshman class.
- ☐ Apply for housing and submit required deposits if you plan to live on campus.

Purple Star

LHS is proud to be a Purple Star school, and we count it a privilege to support military students and their families in our community. Our team of teachers, students, and staff work hard to make the transition as easy and as comfortable as possible for military students who enroll at LHS. If you are a military family interested in LHS, please be sure to visit the military family resource page on our website if you would like more information about our school. https://www.okaloosaschools.com/o/ocsd/page/purple-star-schools

School Based Mental Health Counseling

The School District of Okaloosa County has fostered the development of a school-based mental health program within its schools based on the Marjory Stoneman Douglas Safe Schools Act of 2018. Access to quality mental health services is promoted at the school site within this program, at no cost to students and their families. A screening is required to utilize this program. Students and parents can access consent forms for this assessment though their guidance counselor.
Mental Health Providers at Laurel Hill School:
Katherine Frechette, LMHC - Mental Health Counselor

Student Clubs

Academic Team	Minority Council	Fellowship of Christian Athletes (FCA)	Future Farmers of America (FFA)
Care Crew	Beta Club	Leadership	Student Council

High School Athletic Eligibility

Athletic eligibility questions should be directed to Athletic Director Kasey Campbell.

Interscholastic Extracurricular Eligibility

- An incoming ninth grader must have been regularly promoted from the eighth grade according to Pupil Progression Plan to be eligible during the fall semester.
- The regular school year shall consist of two semesters. The length of each semester shall be determined by the public district school board or governing board of the private school. A summer school session, if held, shall be an extension of the second (spring) semester.
- Each Semester Thereafter:
  1. An athlete must maintain a cumulative 2.0 grade point average on a 4.0 scale, or its equivalent, in all courses he/she takes to be eligible each semester.

NAIA Eligibility

NAIA

National Association of Intercollegiate Athletics

http://www.playnaia.org/

NCAA Athletic Eligibility

NCAA Divisions I and II

Eligibility Requirements

https://www.ncaa.org/sports/2013/12/11/student-athlete-eligibility.aspx

Checklist for College Bound NCAA Student Athletes

- ❑ Register during your junior year at https://web3.ncaa.org/ecwr3/
- ❑ Request that your transcript be sent to the NCAA Eligibility Center at the end of your junior year.
- ❑ Check with your high school counselor to make sure you are on track to graduate on time with your class and are taking the required amount of NCAA-approved core courses.
- ❑ Request final amateurism certification during your senior year (beginning April 1).
- ❑ Ask the guidance department to submit your final transcript with proof of graduation.

Course Code Directory

English Language Arts

Four English credits are required for graduation for high school students. Three total credits are required for middle school students. Your current ELA teacher will assist you with course recommendations.

M/J ENGLISH 1 **1001010**

Grade Level: 6		**1 English Credit / Year Long**
Prerequisite(s): FAST Level 1 or 2		
This course defines what students should understand and be able to do by the end of 6th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.		

M/J ENGLISH 1 Advanced **1001020**

Grade Level: 6		**1 English Credit / Year Long**
Prerequisite(s): FAST Level 3 or Higher		
This course defines what students should understand and be able to do by the end of 6th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.		

M/J ENGLISH 2 **1001040**

Grade Level: 7		**1 English Credit / Year Long**
Prerequisite(s): FAST Level 1 or 2		
This course defines what students should understand and be able to do by the end of 7th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.		

M/J ENGLISH 2 Advanced **1001050**

Grade Level: 7		1 English Credit / Year Long
Prerequisite(s): FAST Level 3 or Higher		
This course defines what students should understand and be able to do by the end of 7th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.		

M/J ENGLISH 3 **1001070**

Grade Level: 8		1 English Credit / Year Long
Prerequisite(s): FAST Level 1 or 2		
This course defines what students should understand and be able to do by the end of 8th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.		

M/J ENGLISH 3 Advanced **1001080**

Grade Level: 8		1 English Credit / Year Long
Prerequisite(s): FAST Level 3 or Higher		
This course defines what students should understand and be able to do by the end of 8th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.		

ENGLISH 1 **1001310**

Grade Level: 9	Course Weight: 4.0	1 English Credit / Year Long
Prerequisite(s): None		
This course requires students to read literature in all genres: short stories, novels, poetry, plays, and non-fiction passages. Students must also be able to analyze those pieces of literature for meaning, literary elements, and writing style. The English 1 course provides a solid foundation for students who want to transition easily from high school into the world of work with the necessary skills to read, write, and communicate effectively in the workplace; however, it does not limit those who may later decide to move into more difficult college preparatory courses such as honors or AP courses.		

ENGLISH 1 HONORS **1001320**

Grade Level: 9	Course Weight: 4.5	1 English Credit / Year Long

Prerequisite(s):	▪ FAST ELA Level 3 or Higher

English 1 Honors is a rigorous course meant for students who want to increase their skills in critical reading and writing. The course is demanding but with organization and attentiveness in class and a strong work ethic, students will excel with ease. Students who take this course will read and analyze texts of high complexity and write for various purposes. Students will also be challenged to think and collaborate critically on the content they are learning.

ENGLISH 2 **1001340**

Grade Level: 10	Course Weight: 4.0	1 English Credit / Year Long

Prerequisite(s):	Completion of English 1

The purpose of this course is to provide complex, integrated educational experiences in literature. Students will be given instruction on comprehending complex texts, analyzing the central idea and its development, citing evidence to support analysis, and comparing various mediums' accounts of common themes. Students will write routinely and be given instruction to produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience, including arguments to support claims and informative/explanatory texts to convey complex ideas. In addition, students will be given opportunity to participate in a range of collaborative discussions with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own ideas clearly and persuasively.

ENGLISH 2 HONORS **1001350**

Grade Level: 10	Course Weight: 4.5	1 English Credit / Year Long

Prerequisite(s):	▪ FAST ELA Level 3 or Higher ▪ "C" or higher in English 1 Honors

English 2 Honors is a rigorous course meant for students who want to increase their skills in critical reading and writing. The course is demanding but with organization and attentiveness in class and a strong work ethic, students will excel with ease. Students who take this course will read and analyze texts of high complexity and write for various purposes. Students will also be challenged to think and collaborate critically on the content they are learning.

AICE GENERAL PAPER **1009400**

Grade Level: 11	Course Weight: 5.0	1 English Credit / Year Long

Prerequisite(s):	▪ FAST ELA Level 3 or Higher ▪ "C" or higher in English 2

The purpose of this course is to provide complex, integrated educational experiences in literature. Students will be given instruction on comprehending complex texts, analyzing the central idea and its development, citing evidence to support analysis, and comparing various mediums' accounts of common themes. Students will write routinely and be given instruction to produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience, including arguments to support claims. In addition, students will be given opportunity to participate in a range of collaborative discussions with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own ideas clearly and persuasively. At the end of the school year, all students will take the AICE General Paper exam. The exam score will not affect a student's grade earned in the course but may earn the student college credit.

ENGLISH 3 **10013010**

Grade Level: 11	Course Weight: 4.0	1 English Credit / Year Long

Prerequisite(s):	Completion of English 2

This course emphasizes ideas through a variety of literary periods and movements in American literature. Students will read, research, compose, and edit meaningful and purposeful writing. This class will incorporate vocabulary development, grammar instruction, literary analysis, and oral language skills. English III is an in-depth study of U.S. literature and U.W literary nonfiction especially foundational works and documents from the 17th century through the early 20th century. The reading, writing, speaking and listening, and language skills for this class are career and college readiness skills.

ENGLISH 3 HONORS **10010380**

Grade Level: 11	Course Weight: 4.5	1 English Credit / Year Long

Prerequisite(s):	▪ "C" average in English 2 Honors ▪ FAST ELA Level 3 or Higher

This course is designed to provide motivated English students enriched experiences in critical, collegiate reading and writing with a study of American literature selections. Students who take this class should have a strong work ethic and organizational skills.

ENGLISH 4 **1001400**

Grade Level: 12	Course Weight: 4.0	1 English Credit / Year Long

Prerequisite(s):	Completion of English 3
This course will prepare 12th grade students for college and career paths after graduation by using texts of high complexity, as well as integrated language arts study in reading, writing, speaking, listening, and language. This class will also incorporate vocabulary development, grammar instruction, literary analysis, and oral language skills.	

ENGLISH 4 HONORS **1001410**

Grade Level: 12	Course Weight: 4.5	1 English Credit / Year Long
Prerequisite(s):	▪ **"C" average in English 3 Honors** ▪ **FAST ELA Level 3 or Higher**	
This course is for motivated, college-ready students who wish to sharpen their skills in preparation for the rigors of college. The class is an advanced, chronological study of British literature and the English language, with work in critical reading, research, process writing, vocabulary building, presentation and listening skills, and language conventions. Success in the course demands diligence, organization, and regular attendance.		

AP ENGLISH LANGUAGE AND COMPOSITION **1001420**

Grade Level: 11/12 (alternating years)	Course Weight: 5.0	1 English Credit / Year Long
Recommended Prerequisite(s):	▪ **"B" average in English 2** ▪ **FAST ELA Level 3 or Higher**	
This course is recommended for any student planning to attend a four-year university. This course focuses on improving students' understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. This course also provides a variety of writing opportunities calling for the use of different styles and tones. A College Board approved AP syllabus will be used. Students will take the AP exam at the end of the course which may earn them college credit.		

AP ENGLISH LITERATURE AND COMPOSITION **1001430**

Grade Level: 11/12 (alternating years)	Course Weight: 5.0	1 English Credit / Year Long
Recommended Prerequisite(s):	▪ **"B" average in AICE or AP English Language and Composition** ▪ **FAST ELA Level 3 or Higher**	
This course is recommended for any student planning to attend a four-year university. This course help students acquire the critical, complex thinking and reading skills necessary for the rigor of college. Preparation for the AP exam includes close reading, interpreting, and critically analyzing novels, plays, short stories, and poems. A College Board approved AP syllabus will be used. Students will take the AP exam at the end of the course which may earn them college credit.		

INTENSIVE STUDIES

INTENSIVE READING 1-4 **1000410**

Grade Level: 6, 7, 8, 9, 10, 11, 12	Course Weight: 4.0	1 Elective Credit / Year Long

Prerequisite(s):	▪ FAST Level 1/2 ELA

This course provides instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills, so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Placement is determined once FSA scores arrive in early summer.

Mathematics

Four high school math credits are required for graduation to include Algebra 1 and Geometry. Math courses must be taken in a certain progression. Your current math instructor will help you choose the correct course to take next. Middle School students are required to complete three math classes.

M/J Grade 6 Math **1205010**

Grade Level: 6		1 Math Credit / Year Long

Prerequisite(s): FAST Level 1 or 2

In grade 6, instructional time will emphasize five areas: (1) performing all four operations with integers, positive decimals and positive fractions with procedural fluency; (2) exploring and applying concepts of ratios, rates and percent to solve problems; (3) creating, interpreting and using expressions and equations; (4) extending geometric reasoning to plotting points on the coordinate plane, area and volume of geometric figures and (5) extending understanding of statistical thinking.

M/J Accelerated Math Grade 6 **1205020**

Grade Level: 6		1 Math Credit / Year Long

Prerequisite(s): FAST Level 3 or Higher

In grade 6 accelerated, instructional time will emphasize five areas: (1) performing all four operations with rational numbers with procedural fluency; (2) exploring and applying concepts of ratios, rates, percentages and proportions to solve problems; (3) creating, interpreting and using expressions, equations and inequalities; (4) extending geometric reasoning to plotting points on the coordinate plane, area and volume of geometric figures and (5) extending understanding of statistical thinking to represent and compare categorical and numerical data.

M/J Grade 7 Math **1205040**

Grade Level: 7		1 Math Credit / Year Long

Prerequisite(s): FAST Level 1 or 2

In grade 7, instructional time will emphasize five areas: (1) recognizing that fractions, decimals and percentages are different representations of rational numbers and performing all four operations with rational numbers with procedural fluency; (2) creating equivalent expressions and solving equations and inequalities; (3) developing understanding of and applying proportional relationships in two variables; (4) extending analysis of two- and three-dimensional figures to include circles and cylinders and (5) representing and comparing categorical and numerical data and developing understanding of probability.

M/J Accelerated Math 7 **1205050**

Grade Level: 6, 7		**1 Math Credit / Year Long**
Prerequisite(s): FAST Level 3 or Higher		
In grade 7 accelerated, instructional time will emphasize six areas: (1) representing numbers in scientific notation and extending the set of numbers to the system of real numbers, which includes irrational numbers; (2) generating equivalent numeric and algebraic expressions including using the Laws of Exponents; (3) creating and reasoning about linear relationships including modeling an association in bivariate data with a linear equation; (4) solving linear equations, inequalities and systems of linear equations; (5) developing an understanding of the concept of a function and (6) analyzing two-dimensional figures, particularly triangles, using distance, angle and applying the Pythagorean Theorem.		

Pre- Algebra **1205070**

Grade Level: 8		**1 Math Credit / Year Long**
Prerequisite(s): FAST Level 1 or 2 (8^{th}) or Accelerated Math Pathway (7^{th})		
In grade 8, instructional time will emphasize six areas: (1) representing numbers in scientific notation and extending the set of numbers to the system of real numbers, which includes irrational numbers; (2) generate equivalent numeric and algebraic expressions including using the Laws of Exponents; (3) creating and reasoning about linear relationships including modeling an association in bivariate data with a linear equation; (4) solving linear equations, inequalities and systems of linear equations; (5) developing an understanding of the concept of a function and (6) analyzing two-dimensional figures, particularly triangles, using distance, angle and applying the Pythagorean Theorem.		

Algebra I Honors **1200320Z**

Grade Level: 7, 8	**Course Weight: 4.5**	**1 High School Math Credit / Year Long**
Prerequisite(s): FAST Level 3 or Higher		
In Algebra 1 Honors, instructional time will emphasize five areas: (1) performing operations with polynomials and radicals, and extending the Laws of Exponents to include rational exponents; (2) extending understanding of functions to linear, quadratic and exponential functions and using them to model and analyze real-world relationships; (3) solving quadratic equations in one variable and systems of linear equations and inequalities in two variables; (4) building functions, identifying their key features and representing them in various ways and (5) representing and interpreting categorical and numerical data with one and two variables.		

ALGEBRA 1 **1200310**

Grade Level: 9, 10	Course Weight: 4.0	1 High School Math Credit / Year Long

Prerequisite(s):	• All freshman who have not yet met the requirement

This class will be taught during a two-period block that will allow students to master the entire Algebra 1 course content in one school year. Topics will include the language of algebra, solving equations with one and two variables, polynomials, quadratics, exponents, statistics, factoring functions, and graphing. At the completion of this course, all students will take the state mandated Algebra 1 EOC exam which counts 30% of the student's final grade. **Passing the Algebra 1 EOC is required for graduation.**

GEOMETRY **1206310**

Grade Level: 10, 11, 12	Course Weight: 4.0	1 Math Credit / Year Long

Prerequisite(s):	Algebra 1

Geometry will include the language of geometry, reasoning and proofs, parallel and perpendicular lines, congruent triangles, applications of triangle relationships, quadrilaterals, similarity, right triangles, trigonometry, circles, polygons, area, surface area, volume, coordinate geometry, and transformations. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade.

GEOMETRY HONORS **1206320**

Grade Level: 9, 10, 11	Course Weight: 4.5	1 Math Credit / Year Long

Prerequisite(s):	▪ "B" in Algebra 1 or "C" in Algebra 1 Honors ▪ Algebra 1 EOC Level 4 or Higher

This course gives a rigorous in-depth study of geometry with emphasis on methods of proof and the formal language of mathematics. Geometry Honors also models the logic of business analysis through mathematics to ready the business leaders of tomorrow. Instruction is rapidly paced for the most advanced math student. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade.

ALGEBRA 2 **1200330**

Grade Level: 10, 11, 12	Course Weight: 4.0	1 Math Credit / Year Long
Prerequisite(s):	▪ **"C" in Geometry or Geometry Honors Credit AND "C" in Algebra 1 or "B" in Algebra 1 Block** ▪ **Passing score on Algebra 1 EOC**	
This course extends the topics first seen in Algebra 1 and provides advanced skills in algebraic operations. Additionally, linear, and quadratic functions and relations, exponential and logarithmic functions, graphing, and sequences and series will be explored.		

ALGEBRA 2 HONORS 1200340

Grade Level: 9, 10, 11	Course Weight: 4.5	1 Math Credit / Year Long
Prerequisite(s):	▪ **"C" in both Geometry Honors Credit AND Algebra 1 Honors** ▪ **Algebra 1 EOC Level 4 or Higher**	
Algebra II Honors builds upon students' knowledge of linear, quadratic, polynomial, and exponential functions, adding rational, radical and logarithmic functioning to their repertoire with emphasis on using functions in modeling contexts, as well as their application. Instruction is rapidly paced for the most advanced math student. This course is for students going on to Pre-Calculus Honors.		

PRE-CALCULUS HONORS 1202340

Grade Level: 10, 11, 12 (alternating years)	Course Weight: 4.5	1 Math Credit / Year Long
Prerequisite(s):	▪ **"B" in Algebra 2 Honors**	
The purpose of this course is to prepare students for college-level calculus. Students will thoroughly study trigonometric functions as well as polynomial and rational functions. In addition, students will work with sequences and series, analytic geometry, and limits. Students taking this course will gain an understanding of the use of the graphing calculator.		

MATH FOR COLLEGE ALGEBRA 1200710

Grade Level: 11, 12	Course Weight: 4.0	1 Math Credit / Year Long
Prerequisite(s):	▪ **Credit in Algebra I and Geometry**	
This course is most appropriate for students with PERT math scores between 113-122 or an ACT math score between 19-22 or an SAT math score 440-520. The purpose of this course is to strengthen the skill level of high school seniors who have completed Algebra 1, Geometry, and Algebra 2, and who wish to pursue credit generating mathematics courses at the college level.		

Probability and Statistics Honors 1210300

Grade Level: 11, 12 (alternating years)	Course Weight: 4.5	1 Math Credit / Year Long
Prerequisite(s):	▪ **Completion of Algebra 2 or Math For College Algebra**	
Probability and Statistics Honors focuses on creating and interpreting data displays, comparing populations using statistical tools like confidence intervals and hypothesis testing, expanding understanding of probability and probability distributions, and learning how data is collected through methods such as randomized trials. Instruction includes all required benchmark clarifications and integrates critical-thinking, problem-solving, communication, technology, collaboration, applied-learning, and media-literacy skills to prepare students for college and career readiness.		

Science

The state of Florida requires students to complete three years of high school science for graduation. However, it is recommended by LHS and most universities that students complete four years of science. Middle School students are required to complete three science credits.

M/J Earth Space Science 6 **2001010**

Grade Level: 6		**1 Science Credit / Year Long**
Prerequisite(s): FAST Level 1 or 2		
Earth Space Science is a course that explores the composition and dynamics of Earth as a planet within the solar system, covering topics like Earth's spheres (atmosphere, hydrosphere, geosphere, biosphere), planetary movements, celestial bodies, weather systems, geological processes, and the impact of human activity on the environment, often incorporating hands-on investigations and analysis of scientific data to understand our place in the universe.		

M/J Earth Space Science 6 Advanced **2001010**

Grade Level: 6		**1 Science Credit / Year Long**
Prerequisite(s): FAST Level 3 or Higher		
Earth Space Science is a course that explores the composition and dynamics of Earth as a planet within the solar system, covering topics like Earth's spheres (atmosphere, hydrosphere, geosphere, biosphere), planetary movements, celestial bodies, weather systems, geological processes, and the impact of human activity on the environment, often incorporating hands-on investigations and analysis of scientific data to understand our place in the universe.		

M/J Life Science **2000010**

Grade Level: 7		**1 Science Credit / Year Long**
Prerequisite(s): FAST Level 1 or 2		
A life science course is a course that studies living organisms and their processes, including their structure, function, growth, evolution, and interactions.		

M/J Life Science Advanced **2000020**

Grade Level: 7		**1 Science Credit / Year Long**

Prerequisite(s): FAST Level 3 or Higher
A life science course is a course that studies living organisms and their processes, including their structure, function, growth, evolution, and interactions.

M/J Physical Science **2003010**

Grade Level: 8		1 Science Credit / Year Long
Prerequisite(s): FAST Level 1 or 2		
Physical Science covers the basics of physics, chemistry, and astronomy to prepare students for future science classes. Basic math will be used to illustrate some of the basic scientific principles.		

M/J Physical Science Advanced **2003020**

Grade Level: 8		1 Science Credit / Year Long
Prerequisite(s): FAST Level 3 or Higher		
Physical Science covers the basics of physics, chemistry, and astronomy to prepare students for future science classes. Basic math will be used to illustrate some of the basic scientific principles.		

BIOLOGY 1 **2000310**

Grade Level: 9, 10	Course Weight: 4.0	1 Science Credit / Year Long
Prerequisite(s):	**None**	
The purpose of this course is to provide exploratory experiences with laboratory and real-life applications in the biological sciences to include the nature of science, processes of life, ecology, genetics, and human systems. At the completion of this course, all students will take the state mandated exam which counts 30% of the student's final grade. **This course meets the Biology requirement for graduation.**		

BIOLOGY 1 HONORS **2000320**

Grade Level: 9	Course Weight: 4.5	1 Science Credit / Year Long
Prerequisite(s):	▪ **FAST ELA Level 3 of Higher**	

The purpose of this course is to provide exploratory experiences with laboratory and real-life applications in the biological sciences to include the nature of science, processes of life, ecology, genetics, and human systems. Rigorous course content includes: laboratory and dynamic collaboration activities to investigate the environment and ecosystems, cellular biology, classification and taxonomy, basic genetics, structure and function of plants, structure and function of animals, and human anatomy. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade. **This course meets the Biology requirement for graduation.**

ENVIRONMENTAL SCIENCE **2001340**

Grade Level: 9, 10	**Course Weight: 4.0**	**1 Science Credit / Year Long**
Prerequisite(s):	**None**	

The purpose of this course is to analyze past, present, and potential future consequences to the environment resulting from both the natural world and human interactions. Course content includes: the nature of science, climate change, biological diversity, cycles of an ecosystem, natural resources, land management strategies, impacts of human populations, and interactions among organisms.

ENVIRONMENTAL SCIENCE HONORS **2001341**

Grade Level: 9, 10	**Course Weight: 4.5**	**1 Science Credit / Year Long**
Prerequisite(s):	▪ **FAST ELA Level 3 of Higher**	

The purpose of this course is to analyze past, present, and potential future consequences to the environment resulting from both the natural world and human interactions. Course content includes: the nature of science, climate change, biological diversity, cycles of an ecosystem, natural resources, land management strategies, impacts of human populations, and interactions among organisms.

MARINE SCIENCE 1 **2002500**

Grade Level: 9, 10, 11, 12	**Course Weight: 4.0**	**1 Science Credit / Year Long**
Prerequisite(s):	▪ **None**	

This course provides students with an overview of the marine environment. The content includes the origins of the ocean, the nature of the marine habitat including chemical, physical, and geological aspects, ecology of the sea zonation, marine communities, classification, taxonomy, characteristics of major phyla/divisions, and man's interrelationship with the oceans. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course.

MARINE SCIENCE 1 HONORS **2002510**

Grade Level: 10, 11, 12	**Course Weight: 4.5**	**1 Science Credit / Year Long**

Prerequisite(s):	▪ **FAST ELA Level 3 or Higher**

This course provides students with an overview of the marine environment. The content includes the origins of the ocean, the nature of the marine habitat including chemical, physical, and geological aspects, ecology of the sea zonation, marine communities, classification, taxonomy, characteristics of major phyla/divisions, and man's interrelationship with the oceans. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course.

CHEMISTRY 1 **2003340**

Grade Level: 10, 11, 12 (alternating years)	**Course Weight: 4.0**	**1 Science Credit / Year Long**

Prerequisite(s):	▪ **"C" in Algebra 1 and Biology 1**

This class introduces chemistry with an emphasis on general concepts. The purpose of this course is to provide a college-preparatory curriculum that includes the concepts of measurement, the nature and structure of matter, chemical reactions, balancing equations, chemical calculations, states of matter, and nuclear chemistry. Emphasis is placed on laboratory experiences and the development of problem-solving skills.

CHEMISTRY 1 HONORS **2003350**

Grade Level: 10, 11, 12 (alternating years)	**Course Weight: 4.5**	**1 Science Credit / Year Long**

Prerequisite(s):	▪ "C" or Higher in Algebra 1 Honors and Biology 1 Honors

The purpose of this course is to provide a college-preparatory curriculum that includes the concepts of: measurement and calculations; the nature and structure of matter and energy; elements, atoms, and ions; nomenclature; chemical bonding; states of matter; acids and bases; reaction equilibrium and kinetics; solutions; and nuclear reactions. Emphasis is placed on laboratory experiences and the development of problem-solving skills. This rigorous course will prepare students to enter upper level honors and AP courses.

ANATOMY AND PHYSIOLOGY HONORS **2000360**

Grade Level: 11, 12 (alternating years)	**Course Weight: 4.5**	**1 Science Credit / Year Long**

Prerequisite(s):	▪ **FAST ELA Level 3 or Higher**
The purpose of this course is to introduce students to the human body's structure and function (anatomical terminology and the chemistry necessary to understand the physiology of the human body). Course content includes cells, tissue types, body systems (such as skeletal, muscular, nervous, cardiovascular, etc.), multi-system interactions and physiology, and homeostasis. Laboratory experiences include dissections and investigation of selected body systems.	

Social Studies

Four Social Studies credits are required for graduation for the graduating classes of 2027 and beyond. The class of 2026 is required by the state of Florida requires students to complete three years of social studies for graduation; however, it is recommended by Laurel Hill School and most universities that students complete four years of social studies. World History, U.S History, Government and Economics are the required courses for graduation for the class of 2026. Middle School Students will complete three social studies courses.

M/J World History **2109010**

Grade Level: 6		**1 Science Credit / Year Long**
Prerequisite(s): FAST Level 1 or 2		
The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.		

M/J World History Advanced **2109020**

Grade Level: 6		**1 Science Credit / Year Long**
Prerequisite(s): FAST Level 3 or Higher		
The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.		

M/J United States History **2100015**

Grade Level: 7		**1 Science Credit / Year Long**
Prerequisite(s): FAST Level 1 or 2		
Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.		

M/J United States History Advanced **2100025**

Grade Level: 7		**1 Science Credit / Year Long**

Prerequisite(s): FAST Level 3 or Higher

Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

M/J Civics **2106010**

Grade Level: 8		**1 Science Credit / Year Long**

Prerequisite(s): FAST Level 1 or 2

Civic education is essential in the development of informed citizenry who are equipped to participate in civic life and preserve a government of the people, by the people, and for the people. Students study primary source documents to understand the philosophical underpinnings of the American Republic and the root cause of American exceptionalism. Students compare the success of the United States and the success or failure of other nations' governing philosophies to evaluate their past, present and likely future effects. Students have a sense of civic pride and participate regularly in all levels of government. Students reflect upon United States civic history, so they understand their rights and responsibilities as citizens, including the process of advocating properly with government officials.

M/J Civics Advanced **2106020**

Grade Level: 8		**1 Science Credit / Year Long**

Prerequisite(s): FAST Level 3 or Higher

Civic education is essential in the development of informed citizenry who are equipped to participate in civic life and preserve a government of the people, by the people, and for the people. Students study primary source documents to understand the philosophical underpinnings of the American Republic and the root cause of American exceptionalism. Students compare the success of the United States and the success or failure of other nations' governing philosophies to evaluate their past, present and likely future effects. Students have a sense of civic pride and participate regularly in all levels of government. Students reflect upon United States civic history, so they understand their rights and responsibilities as citizens, including the process of advocating properly with government officials.

U.S. GOVERNMENT **2102310**

Grade Level: 9	Course Weight: 4.0	½ Social Studies Credit / 1 Semester
Prerequisite(s):	**None**	
The purpose of this course is to enable students to gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society. Emphasis will be placed on gaining an understanding of the United States Constitution. **This course meets the Government requirement for graduation.**		

U.S. GOVERNMENT HONORS **2102320**

Grade Level: 9 or 12 (class of 2025)	Course Weight: 4.5	½ Social Studies Credit / 1 Semester
Prerequisite(s):	▪ **FAST ELA Level 3 or Higher**	
This honors course covers the same curriculum as U.S. Government but is designed for students who are on a college preparatory path. Advanced reading and writing skills are required for the rigor of the material. **This course meets the Government requirement for graduation.**		

The American Political System: Process and Power Honors **2106460**

Grade Level: 9	Course Weight: 4.5	½ Social Studies Credit / 1 Semester
Prerequisite(s):	**None**	
Civic education is essential in the development of informed citizenry who are equipped to participate in civic life and preserve a government of the people, by the people, and for the people. Students study primary source documents to understand the philosophical underpinnings of the American Republic and the root cause of American exceptionalism. Students compare the success of the United States and the success or failure of other nations' governing philosophies to evaluate their past, present and likely future effects. Students have a sense of civic pride and participate regularly in all levels of government. Students reflect upon United States civic history, so they understand their rights and responsibilities as citizens, including the process of advocating properly with government officials. This course must include a comparative discussion of political ideologies, such as communism and totalitarianism, that conflict with the principles of freedom and democracy essential to the founding principles of the United States.		

U.S. HISTORY **2100310**

Grade Level: 10	Course Weight: 4.0	1 Social Studies Credit / Year Long
Prerequisite(s):	**None**	

This course is a survey of the historical development of America with special emphasis on America's economic and political changes from 1860 to the present. The student will study the recurring themes in our history – equal opportunity for all under the law, belief in reform rather than revolution, concern for the welfare of others, tolerance of minority differences, and knowledge of our responsibility to the people of the world. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade. **This course meets the U.S. History requirement for graduation.**

U.S. HISTORY HONORS **2100320**

Grade Level: 10	**Course Weight: 4.5**	**1 Social Studies Credit / Year Long**
Prerequisite(s):	▪ **FAST ELA Level 3 or Higher**	

This honors course covers the same curriculum as American History but is designed for students who are on a college preparatory path. Advanced reading and writing skills are required for the rigor of the material. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade. **This course meets the U.S. History requirement for graduation.**

WORLD HISTORY **2109310**

Grade Level: 11	**Course Weight: 4.0**	**1 Social Studies Credit / Year Long**
Prerequisite(s):	**None**	

The World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations

WORLD HISTORY HONORS **2109320**

Grade Level: 11	**Course Weight: 4.5**	**1 Social Studies Credit / Year Long**

Prerequisite(s):	▪ FAST ELA Level 3 or Higher

The World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

PERSONAL FINANCIAL LITERACY 2102372

PERSONAL FINANCIAL LITERACY HONORS 2102374

Grade Level: 12	4.0/4.5	½ Credit

Prerequisite(s):	▪ n/a

This grade 9-12 course consists of the following content area and literacy strands: Economics, Financial Literacy, Mathematics, Languages Arts for Literacy in History/Social Studies and Speaking and Listening. Basic economic concepts of scarcity, choice, opportunity cost, and cost/benefit analysis are interwoven throughout the standards and objectives. Emphasis will be placed on economic decision-making and real-life applications using real data.

The primary content for the course pertains to the study of learning the ideas, concepts, knowledge, and skills that will enable students to implement beneficial personal decision-making choices; to become wise, successful, and knowledgeable consumers, savers, investors, users of credit and money managers; and to be participating members of a global workforce and society.

*This is a graduation requirement beginning with Freshman entering 2023-2024.

Economics 2102310

Economics Honors 2102320

Grade Level: 12	4.0/4.5	½ Credit

Prerequisite(s):	▪ n/a

The grade 9-12 Economics course consists of the following content area strands: Economics and Geography. The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

Exceptional Student Services

Students selecting these courses must have an active Individualized Educational Plan.

LEARNING STRATEGIES **7963080**

Grade Level: 6, 7, 8, 9, 10, 11, 12	Course Weight: 4.0	1 Elective Credit / Year Long
Prerequisite(s):	**ESE Program Eligibility**	
The purpose of this course is to enable students with disabilities to acquire and generalize strategies and skills across academic, community, and employment settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP). The course may address academic skill deficits enabling students to learn strategies to access the general curriculum and close educational gaps.		

UNIQUE SKILLS SOCIAL AND EMOTIONAL **7963070**

Grade Level: 6, 7, 8, 9, 10, 11, 12	Course Weight: 4.0	1 Elective Credit / Year Long
Prerequisite(s):	**ESE Program Eligibility**	
The purpose of this course is to enable students with disabilities to acquire and generalize skills related to self-management and interpersonal relationships in educational, home, community, and employment settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).		

UNIQUE SKILLS **7963130**

Grade Level: 6, 7, 8, 9, 10, 11, 12	Course Weight: 4.0	1 Elective Credit / Year Long
Prerequisite(s):	**ESE Program Eligibility**	
The purpose of this course is to enable students with disabilities to acquire and generalize skills they need to achieve annual goals based on assessed needs and the student's individual educational plan (IEP). It is structured around the domains addressed on the IEP: Social and Emotional, Independent Functioning, Curriculum and Learning, and Communication.		

World Language

Students, in grades 8-12, wishing to take a world language should pursue options through Okaloosa Online, Florida Virtual School, or Dual Enrollment. If this interests you please discuss this with your academic counselor or administrator at your scheduling meeting.

CTE	With 3 courses of study, Laurel Hill School is continuing to expand its Career and Technical Education (CTE) offerings in Okaloosa County. CTE is a unique program that allows students to earn high school credit, nationally recognized industry certifications, and possible college credit – all at the same time. If a Laurel Hill Student is interested in a CTE program at another school such as Okaloosa Technical College or CHS, they should work with their counselor early and often to ensure they may be dual enrolled.

CTE Benefits:

- Choose from a wide variety of Institutes
- Earn possible college credit at no cost to your family while attending high school.
- Learn from industry-certified and experienced professionals in state-of-the-art classrooms
- Earn national industry certifications that lead to high skill/high wage positions
- Qualify for Florida Bright Futures and Gold Seal Scholarships

For more information about CTE please visit: http://www.choice-institutes.com/.

Building Trades

The Building Trades program instructs students in compliance with the national codes of the Occupational Safety and Health Administration (OSHA) while providing learning opportunities related to the fundamentals of the construction, plumbing, electrical, HVAC, and other industries of the like. Students will learn basic construction skills as well as technical skills needed to pursue various trade careers after high school.



Comfort Technologies Institute Program of Study:

- Building Trades 1-6
- Directed Study

Comfort Technologies Institute
Industry Certifications students can earn INCLUDE:

- OSHA 10 Hour Certification
- HBI PACT Certifications (6)

Introduction to Architecture and Construction **8109350**

Grade Level: 6	Course Weight:	1 Credit / Year Long
Prerequisite(s):	None	
CTE	The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Architecture & Construction career cluster. The content includes but is not limited to careers in designing, planning, managing, building and maintaining the built environment. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures.	

Fundamentals of Architecture and Construction **8130300**

Grade Level: 7	Course Weight:	1 Credit / Year Long
Prerequisite(s):		
CTE	The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Architecture and Construction career cluster. The content includes but is not limited to investigating careers, reading and drawing plans and constructing models. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.	

The following courses may begin as early as grade 8 and will be taken in sequence:

BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 1 **8722010**
BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 2 **8722020**
BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 3 **8722030**
BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 4 **8722040**
BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 5 **8722050**
BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 6 **8722060**
ARCHITECTURE AND CONSTRUCTION DIRECTED STUDY **8700100**

Grade Level: 8, 9, 10, 11, 12	**Course Weight: 4.0**	**1 Elective Credit / Year Long**
Prerequisite(s):	**Teacher Approval for Building Trades and Construction Design Technology 2 and above**	

Classes in the Architecture and Construction Cluster prepare students for careers in design/pre-construction, construction, and maintenance/operations. This class uses and transitions the **STEMM** concepts into hands on application. Examples of topics covered in the class include carpentry, drafting, electric, construction management, HVAC technicians, and plumbing. Students will be instructed on the use of tools and materials used for these types of occupations, while also learning safety procedures and processes related. Students will also have to pass and receive their OSHA 10 level certification in the first semester of taking this course. First year students will take one course. Second year and above students may take blocked courses on instructor approval.

CTE

Digital Design and Computer Sciences

Students who study digital design have the opportunity to pursue a wide range of computer-based design courses using industry-leading software. With programs like Adobe Creative Cloud, students work hands-on with the same cutting-edge software as today's design professionals, which gives them a significant advantage as they move on to further their education or enter the work force.

Introduction to Arts A/V **8209350**

Grade Level: 6		1 Credit / Year Long
Prerequisite(s):	None	
CTE	Beginning with a broad overview of the Arts, A/V Technology and Communication career cluster, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway in the Arts, A/V Technology and Communication career cluster. Additionally, they will be provided with opportunities to acquire and demonstrate beginning leadership skills as well as opportunities for hands-on activities.	

Fundamentals of A/V Print Techniques **8260300**

Grade Level: 7		1 Credit / Year Long
Prerequisite(s):	None	
CTE	The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in Audio and Video Technology and Film Technology. The content includes but is not limited to the development of leadership skills, communication skills, and employability skills; resource management; exploration of Audio and Video Technology and Film Technology careers; working with; technology in the Audio and Video Technology and Film Technology industry; and completion of projects related to Audio and Video Technology and Film Technology	

Digital Information Technology **8207310A/B**

Grade Level: 8	Course Weight:4.0	1 Credit / Year Long
Prerequisite(s):	None	

CTE	This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.

DIGITAL DESIGN 1: PHOTOSHOP FUNDAMENTALS AND DIGITAL PHOTOGRAPHY 8209510

Grade Level: 9, 10, 11, 12	Course Weight: 4.5	1 Practical Arts Credit / Year Long
Prerequisite(s):	None	
CTE 	In the Digital Design 1 course, learn to enhance, manipulate, and transform your photographs using the world's leading software in graphic design, Adobe's ***Creative Cloud*** software. Discover the basics of photography all while earning an industry standard certification in this rewarding and creative field. Projects include: designing your own CD, movie poster, the CHS planner, repairing/retouching photos, turning photos into paintings, creating a panorama, and many more. **Students will prepare to earn their certification in Photoshop Adobe Certified Professional and CIW Social Media Strategist.** **This course meets the ONLINE Graduation Requirement.**	

DIGITAL DESIGN 2: ILLUSTRATOR FUNDAMENTALS AND DIGITAL DRAWING 8209520

Grade Level: 9, 10, 11, 12	Course Weight: 5.0	1 Practical Arts Credit / Year Long
Prerequisite(s):	**Digital Design 1**	
CTE 	Experience the industry's premier vector-drawing environment and maximize your creative talents using Adobe Illustrator while taking the Digital Design III course. You will be able to bring your vision to life with shapes, color, effects, typography, and more. Learning Adobe Illustrator will allow you to develop your unique personal style as a graphic artist and add to your electronic portfolio. This course allows you to perfect your skills with creating computer graphics and illustrations. **Students will prepare to earn their certification in Illustrator Adobe Certified Professional and CIW Social Media Strategist.** **This course meets the ONLINE Graduation Requirement**	Adobe CERTIFIED ASSOCIATE

DIGITAL DESIGN 3: INDESIGN FUNDAMENTALS AND DIGITAL PUBLISHING 8209530

Grade Level: 10, 11, 12	Course Weight: 5.0	1 Practical Arts Credit / Year Long

Prerequisite(s):	Digital Design 2 AND Instructor Approval	
CTE	Turn your dreams into action by using ***Adobe InDesign*** in Digital Design 3. In this course, you will experience the extraordinary power of the InDesign software and the creative freedom that allows you to take your designs to new levels. This course introduces the fundamentals of InDesign's tools, menus, panels, and interactivity. Discover how to create custom page layouts, digital e-books, magazines, interactive Web sites, and develop Apps. Continue sharpening your Photoshop skills and blending them with Adobe's Creative Suite. **Students will prepare to earn their certification in InDesign Adobe Certified Professional and CIW Social Media Strategist.** **This course meets the ONLINE Graduation Requirement.**	Adobe CERTIFIED ASSOCIATE

Agriculture and Future Farmers of America (FFA)

Students who study Agriculture will have the opportunity to pursue a wide range of careers in the Agriculture sector. The agricultural sector offers a wide range of careers, including farming, agribusiness, crop management, animal husbandry, agricultural engineering, food science, environmental sustainability, and policy-making. There is a growing demand in the industry due to the global population expected to reach 9 billion by 2050, there is an increasing demand for food production, making agriscience professionals essential for ensuring food security. Agriculture and agriscience blend various fields such as biology, chemistry, economics, technology, engineering, and environmental science, providing you with a broad, interdisciplinary knowledge base. Agriculture and agriscience blend various fields such as biology, chemistry, economics, technology, engineering, and environmental science, providing you with a broad, interdisciplinary knowledge base.

Intro to Agriculture, Food, and Natural Resources (Semester 1) **8021300**

Grade Level: 6,7		**0.5 Credit / Semester**
Prerequisite(s):	None	
CTE	The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Agriculture, Food and Natural Resource career cluster. The content includes but is not limited to agricultural literacy, importance of agriculture, the role of science, math, reading, writing, geography, history, and technology in agriculture, plants and animals, and sources of consumer goods from agriculture. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures.	

Orientation to Agriscience and Career Planning (Semester 2) **8100110**

Grade Level: 6,7		**0.5 Credit / Semester**
Prerequisite(s):	None	
CTE	This course provides an overview of agriculture, and will help students to be educated about their food supply. The content includes but is not limited to agricultural literacy, importance of agriculture, the role of science, math, reading, writing, geography, history, and technology in agriculture, plants and animals, and sources of consumer goods from agriculture. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. Student will learn a basic understanding of agriculture with focuses on plants, animals, and natural resources. Students will also learn about our food system and the safety procedures in agriculture systems.	

Fundamentals of Agriculture **8021300**

Grade Level: 7		**1 Elective / Year Long**
Prerequisite(s):	Preferred enrollment in Intro to Agriculture/Orientation to Agriscience	
CTE	The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Agriculture, Food and Natural Resource career cluster. The content includes but is not limited to agricultural literacy, importance of agriculture, the role of science, math, reading, writing, geography, history, and technology in agriculture, plants and animals, and sources of consumer goods from agriculture. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures.	

Agriscience Foundations I **8106810**

Grade Level: 8, 9, 10, 11, 12	**Course Weight:** 4.5	**1 Equally Rigorous / Year Long**
Prerequisite(s):	None	
CTE	This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.	

Horticulture 2 **8121510**

Grade Level: 9, 10, 11, 12	**Course Weight:** 4.5	**1 Practical Arts Credit / Year Long**
Prerequisite(s):	Enrollment in Agriscience Foundations I	
CTE	This course is designed to develop competencies in the concepts related to: career opportunities; global importance of agriculture; plant classification; propagation; growing media; nutritional needs; fertilization; irrigation; pest identification; pest control, pruning; plant installation; transplanting; safe hand-tool use; and employability skills.	

Agritechnology I **8106820**

Grade Level: 9, 10, 11, 12	**Course Weight: 4.0**	**1 Career and Technical Education Credit / Year Long**
Prerequisite(s):	Enrollment in Agriscience I	
CTE	The content includes but is not limited to instruction in animal and plant production and processing; agriculture marketing; agricultural mechanics; employability skills; mathematics; basic science; biological sciences; communications; and human-relations skills.	

Horticulture 3 **this is a possible future course offering **8121520**

Grade Level: 10, 11, 12	**Course Weight: 5.0**	**1 Practical Arts Credit / Year Long**
Prerequisite(s):	Passing grade in Agriscience Foundations I AND Horticulture 2	
CTE	This course is designed to develop competencies in the concepts related to: career opportunities; global importance of agriculture; plant classification; propagation; growing media; nutritional needs; fertilization; irrigation; pest identification; pest control, pruning; plant installation; transplanting; safe hand-tool use; and employability skills.	

Advanced Concepts of Agriculture **this is a possible future course offering **8100330**

Grade Level: 11, 12	**Course Weight:** 4.5	**1 Career and Technical Education Credit / Year Long**
Prerequisite(s):	Passing Grade in Agriscience Foundations AND Horticulture 2	
CTE	The purpose of this course is to provide students who have completed or are currently completing an OCP (occupational completion point) in an agricultural program, a capstone experience in agriscience education. This course is designed to enhance competencies in the areas of agricultural science and research; biological and physical science; environmental principles; and principles of leadership. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.	