

Spencer – Van Etten Central School District Blueprint for Excellence Strategic Plan



Spencer – Van Etten Middle School 2026 - 2027 Building Goals

WIN + PBIS reteach + Parent Communication + Team Toolbox Expansion

Well Rounded Students

Goal: We will increase student achievement by reducing Tier 2 and Tier 3 percentages by 15% as measured by school-wide tiered placement data.

- ✓ Students at SVE middle school may earn at least one credit toward graduation by the time they begin high school.
- ✓ Utilize WIN time to address the social and emotional needs of our students with lessons taught by the school counselor linked to NYS Portrait of a Graduate Competencies.
- ✓ Middle school staff will continue to have a committee focused on career and college pathways to expose students to post-secondary opportunities.
- By June 2027, Spencer-Van Etten Middle School will increase the percentage of students in grades 5–8 performing at or above proficiency in ELA and Math by at least 10 percentage points as measured by NYS State Assessments and NWEA MAP Growth and reduce Tier 2 and Tier 3 percentages by 15% as measured by school-wide tiered placement data.

Student Experience

Goal: We will increase student achievement by reducing Tier 2 and Tier 3 percentages by 15% as measured by school-wide tiered placement data.

- ✓ All Middle School students will receive and participate in schoolwide PROWL expectation lessons in the first five days of the academic year and review expectations periodically, immediately following school breaks, and when data communicates needs.
- ✓ The PBIS team will celebrate individual students each marking period and share the percentage of students meeting the expectation on the school announcements and incorporating the Media Arts class.
- ✓ The PBIS team will publicly celebrate two students for each grade level monthly based on various aspects of PROWL on a bulletin board with their picture.
- The PBIS team will utilize evidence-based tier 2 and tier 3 interventions, identify and use proven techniques and practices to teach expected behaviors with students and staff.
- The PBIS team members will facilitate weekly grade level team meetings to support and share behavioral strategies. The PBIS team members will share back conversations and seek out assistance at monthly PBIS meetings to problem-solve behaviors. The PBIS team will provide staff members with in-classroom or at grade level team meeting support and reflect on how our support and practices are implemented.
- ✓ All Middle School students will participate in interest-based advisories.

Community Connections

Goal: We will increase student achievement by reducing Tier 2 and Tier 3 percentages by 15% as measured by school-wide tiered placement data.

- ✓ 80% of families will attend Open House
- Each grade level will communicate to families at least monthly via Parent Square.
- ✓ Each grade level will share 1 grade level happening on social media at least once per marking period
- ✓ Partner will Middle School PTO to engage families and the community into our school.