

Regular Meeting Agenda

AGENDA
MOGADORE LOCAL SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING
MONDAY, APRIL 13, 2026
MOGADORE HIGH SCHOOL COMMUNITY ROOM
5:00 P.M.

- I. Welcome, Pledge of Allegiance
- II. Roll Call
- III. Treasurer's Report and Recommendations
- A. Recommendation to approve the minutes of the March 9, 2026, Regular Meeting.
- B. Recommendation to approve the Financial Statements for March 2026.
- C. **RESOLUTION AUTHORIZING THE ESTABLISHMENT OF FUND 035 – TERMINATION BENEFITS FUND**
WHEREAS, Section **5705.13(B) of the Ohio Revised Code** authorizes a board of education to establish a special fund for the purpose of accumulating resources to pay termination benefits to employees upon separation from service; and
WHEREAS, the Board of Education desires to prudently plan for future financial obligations related to employee termination benefits and ensure fiscal stability;
NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the **Mogadore Local School District**, Summit County, Ohio, that:
- The Treasurer is hereby authorized and directed to establish **Fund 035 – Termination Benefits Fund** in accordance with the Uniform School Accounting System (USAS) and Ohio law.
 - The purpose of this fund shall be to **accumulate and account for resources designated for the payment of termination benefits**, including but not limited to severance and other eligible post-employment payments permitted by law.
 - The Treasurer is authorized to **transfer monies into the fund** as permitted by the Ohio Revised Code and to appropriate such funds for allowable expenditures.
 - This resolution shall take effect immediately upon its adoption.

1st Motion _____ 2nd Motion _____ Yes _____ No _____

- IV. President/Board Recognition

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5:00 P.M.

V. Superintendent's Recommendations: Personnel

- A. Recommendation to accept the resignation of Tom Pollock effective March 27, 2026 for the purpose of retirement.
- B. Recommendation to employ Tammy Unkefer as classroom aide at R.G. Drage Career Center retroactive to April 7, 2026.

(Note: Positions are contingent upon acquiring the necessary number of participants.

Approval is contingent upon proper completion of all forms, immunizations, etc., satisfactory completions of BCI and FBI background checks, and satisfactory completion of all required certifications.)

- C. Recommendation to accept the resignation of Denise Lutz as Executive Secretary for the purposes of retirement effective June 30, 2026.
- D. Recommendation to approve Autumn Campailla for a leave of absence from August 17-21, 2026. Her leave of absence will include 2 unpaid days.
- E. Recommendation to approve Madilyn Pechac as a substitute in various support staff roles. Approval is contingent upon proper completion of all forms, immunizations, etc., satisfactory completions of BCI and FBI background checks, and satisfactory completion of all required certifications.)

1st Motion_____ 2nd Motion_____ Yes_____ No_____

VI. Superintendent's Recommendations: Processes and Programs:

- A. Recommendation to approve summer extracurricular overnight field trips to follow state and local guidance.
- B. Recommendation to approve the O.H. Somers Elementary student handbook for the 2026-2027 school year. (Exhibit A)
- C. Recommendation to approve the 2026 graduation candidates. (Exhibit B)
- D. Recommendation to approve the agreement for admission for tuition pupils with the Summit Educational Service Center for educational purposes to Kids First/Transition Opportunity Program for Students (TOPS) for the school year of 2026-ESY Program. (Exhibit C)

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REGULAR BOARD OF EDUCATION MEETING
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5:00 P.M.

- E. Recommendation to approve the annual agreement with Summit Education Initiative for data access for research and reporting purposes from July 1, 2026 to June 30, 2027. (Exhibit D)

1st Motion_____ 2nd Motion_____ Yes_____ No_____

VII. Superintendent's Report

1. Resident Educator Quarterly Report (Exhibit E)
2. Arts & Community Fair, Saturday, April 25 (Exhibit F)
3. Alumni Foundation Spaghetti Dinner Fundraiser (Exhibit G)
4. Prom, May 1, 2026
5. Senior Information Sheet (Exhibit H)

VIII. We welcome our staff members, visitors and guests. If you wish to address the Board of Education, please follow the policy by limiting your comments to three minutes on one topic of your choosing. Thank you for attending.

IX. Executive Session

- A. The appointment, employment, dismissal, discipline, promotion, demotion or compensation of an employee or the investigation of charges or complaints against an employee, official, licensee or student, unless the employee, official, licensee or student requests a public hearing.
- B. The purchase of property for public purposes or the sale of property at competitive bidding.
- C. Conferences with the board's attorney to discuss matters which are the subject of pending or imminent court action.
- D. Preparing for, conducting, or reviewing negotiations or bargaining sessions with employees.
- E. Matters required to be kept confidential by federal law or rules or state statutes.
- F. Details relative to security arrangements and emergency response protocols for a public body or a public office, if disclosure of the matters discussed could reasonably be expected to jeopardize the security of the public body or public office.

X. Adjournment

Regular Meeting Minutes

BOARD OF EDUCATION
MOGADORE LOCAL SCHOOL DISTRICT
MINUTES OF:
Regular Meeting held March 9, 2026

The Mogadore Board of Education met in regular session on Monday, March 9, 2026. President Michelle Yoho called the meeting to order at 5:00 P.M.

Roll Call: Mr. LiCause, Present
 Mr. Penrod, Present
 Mrs. Smead, Present
 Mr. Williams, Absent
 Mrs. Yoho, Present

- 26-15 A motion was made by Mr. Penrod, seconded by Mrs. Smead, to approve the following Treasurer's Recommendations and Resolution:
- A. Recommendation to approve the minutes of the February 9, 2026, Regular Meeting.
 - B. Recommendation to approve the Financial Statements for February 2026.
 - C. Resolution to accept the rates and amounts to be derived for FY26/27 as certified by the Summit County Budget Commission and calculated by the Summit County Auditor – see attached Certification of Tax Levy. (Exhibit A)
 - D. Recommendation to approve amended Permanent Appropriations FY26. (Exhibit B)
 - E. Recommendation to approve amendment to Certificate of Estimated Resources FY26. (Exhibit C)
 - F. Recommendation to approve the Jr./Sr. High School student fees for the 2026-2027 school year. (Exhibit D)
 - G. Recommendation to approve the College Credit Plus Memorandum of Understanding with Kent State University for the 2026-2027 academic year. (Exhibit E)
 - H. Recommendation to approve the College Credit Plus Memorandum of Understanding with Walsh University for the 2026-2027 academic year. (Exhibit F)
 - I. Recommendation to approve the College Credit Plus Memorandum of Understanding with The University of Akron for the 2026-2027 academic year. (Exhibit G)

BOARD OF EDUCATION
MOGADORE LOCAL SCHOOL DISTRICT
MINUTES OF:
Regular Meeting held March 9, 2026

Roll Call Vote:	Mrs. Yoho, Yes	
	Mr. Penrod, Yes	
	Mr. LiCause, Yes	
	Mrs. Smead, Yes	Motion Carried

President/Board Report

1. April 20, 2026 State of Schools at 6:00 PM
2. Girls and Boys basketball has ended, thanking them for their efforts this season
3. Band did well at UA for clinics and received high ranks
4. Two wrestlers (Dylan and Mackenzie) off to State
5. Spring break coming soon!

26-16 A motion was made by Mr. LiCause, seconded by Mr. Penrod, to approve the following Superintendent's Recommendations: Personnel:

- A. Recommendation to grant a one-year supplemental contract to the following for the positions listed for the 2025-2026 school year.

(Note: Positions are contingent upon acquiring the necessary number of participants.

Approval is contingent upon proper completion of all forms, immunizations, etc., ability to obtain/present valid required certification, and satisfactory completion of BCI and FBI background checks.

Boys Track

James Donovan – Assistant 7%

Girls Track

Nicholas Page – Assistant 7%

- B. Recommendation to non-renew the one-year supplemental contracts of teaching and non-teaching personnel at the end of the 2025-2026 school year and that the Treasurer be directed to notify each person of the Board's intent prior to April 30, 2026. (Exhibit H)
- C. Recommendation to non-renew the 2025-2026 school year contracts of the tutors: Emily Eckart, Matt Bogner, and Jonas Lawrence.

BOARD OF EDUCATION
MOGADORE LOCAL SCHOOL DISTRICT
MINUTES OF:
Regular Meeting held March 9, 2026

Roll Call Vote: Mr. Penrod, Yes
 Mr. LiCause, Yes
 Mrs. Smead, Yes
 Mrs. Yoho, Yes Motion Carried

26-17 A motion was made by Mrs. Smead, seconded by Mr. Penrod, to approve the following Superintendent's Recommendations: Processes/Programs:

- A. Recommendation to revise graduation 2026 to Wednesday, May 20, 2026 due to OHSAA. (Exhibit I)
- B. Recommendation to approve the Jr./Sr. High School Program of Study for the 2026-2027 school year. (Exhibit J)
- C. Recommendation to adopt Policy 7.37 – NIL/Personal Branding Rights (Exhibit K)
- D. Recommendation to adopt Policy 8.20 – Prohibition Against Purchase of Certain Foods (Exhibit L)
- E. Recommendation to approve the following revised policies (Exhibit M)
 - Policy 1.03 – Formulation, Amendment, Dissemination, and Update of Policies
 - Policy 1.15 – Board of Education Meetings
 - Policy 6.01 – Academic Acceleration, Early Entrance to Kindergarten, and Early High School Graduation
 - Policy 6.08 – Student Absences and Excuses
 - Policy 6.59– Artificial Intelligence
 - Policy 9.10 – Student Complaints of Sexual Harassment
 - Policy 9.11 – Employee Complaints of Sexual Harassment
 - Policy 9.21 – Loss of Driving Privileges (to be RESCINDED)
 - Policy 9.27 – Prohibition and Reporting of Sexual Abuse (to be RESCINDED)

Roll Call Vote: Mr. LiCause, Yes
 Mrs. Smead, Yes
 Mrs. Yoho, Yes
 Mr. Penrod, Yes Motion Carried

BOARD OF EDUCATION
MOGADORE LOCAL SCHOOL DISTRICT
MINUTES OF:
Regular Meeting held March 9, 2026

Superintendent's Report:

1. Resident Educator Quarterly Report (Exhibit N)
2. Spring Play (Exhibit O)
3. Alumni Spaghetti Dinner – Saturday, April 12, 2025 (Exhibit P)
4. O.H. Somers Girls Event – Saturday, March 14, 2026 (Exhibit Q)

Public Participation: No one presented to the Board

The Board did not elect to adjourn to executive session.

26-18 A motion was made by Mr. Penrod, seconded by Mr. LiCause to adjourn the board meeting.

Roll Call Vote:

Mrs. Smead, Yes

Mrs. Yoho, Yes

Mr. Penrod, Yes

Mr. LiCause, Yes

Motion Carried

The March 9, 2026 regular board meeting adjourned at 5:35 P.M.

Treasurer's Report Financial Statement



Mogadore Local Schools

Financial Reports

Month Ended March 31st, 2026

Date: 04/01/2026
Time: 16:56

MOGADORE LOCAL SCHOOL DISTRICT
Cash Reconciliation as of 03/31/2026

Page: 1

Gross Depository Balances:

HUNTINGTON

\$713,768.11

Total Depository Balances (Gross)

\$713,768.11

Adjustments to Bank Balance:

Cash in Transit to Bank

\$0.00

Outstanding Checks

(\$106,863.26)

Adjustments:

OUTSTANDING CHECK PAYROLL

(\$4,819.96)

Check 82289 Bank Error

(\$500.00)

Total Adjustments to Bank Balance

(\$112,183.22)

Investments:

Treasury Bonds and Notes

\$0.00

Certificate of Deposits

\$0.00

Other Securities

\$0.00

Other Investments:

STAR OHIO

\$1,630,817.53

Total Investments

\$1,630,817.53

Cash on Hand:

Petty Cash:

ALL PETTY CASH

\$0.00

Change Cash:

Cash with Fiscal Agent

\$0.00

Total Cash on Hand

\$0.00

Total Balances

\$2,232,402.42

Total Fund Balance

\$2,232,402.42

Depository Clearance Accounts:

Total Clearance Account Balances

\$0.00



Treasurer



Fund Comparison

March 2026 vs March 2025



Fund	Name	3/31/2026 Fund Balance	3/31/2025 Fund Balance
001	General	\$1,728,192	\$1,220,267
002	Bond Retirement	\$238,498	\$260,121
003	Permanent Improvement	\$90,153	\$139,806
006	Food Services	(\$12,479)	(\$35,222)
007	Special Trust	\$2,140	\$2,140
009	Uniform School Supplies	\$64,180	\$45,565
018	Public School Support	\$47,950	\$40,531
019	Other Grants	\$5,576	\$29,767
022	District Agency	\$8,514	\$12,953
200	Student Managed Student Activity	\$78,608	\$87,629
300	District Managed Student Activity	\$3,957	\$19,163
451	Data Communications	\$3,175	\$0
499	School Safety Grant	\$2,923	\$0
516	IDEA, Part B	(\$13,171)	(\$12,918)
572	Title I - Disadvantaged Children	(\$14,683)	(\$2,038)
584	Title IV	\$0	\$475
587	IDEA Preschool Grant	\$0	\$0
590	Improving Teacher Quality	(\$1,132)	(\$660)
Total Fund Balance		\$2,232,402	\$1,807,579

MOGADORE LOCAL SCHOOL DISTRICT

Cash Summary Report

		Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	001	\$ 554,053.26	\$ 1,769,789.47	\$ 9,778,057.55	\$ 924,152.02	\$ 8,603,918.41	\$ 1,728,192.40	\$ 1,042,054.19	\$ 686,138.21
Fund:	002	\$ 618,575.51	\$ 101,740.99	\$ 759,072.53	\$ 1,729.25	\$ 1,139,150.29	\$ 238,497.75	\$ 0.00	\$ 238,497.75
Fund:	003	\$ 127,033.86	\$ 39,807.35	\$ 181,634.74	\$ 34,287.50	\$ 218,515.11	\$ 90,153.49	\$ 32,261.88	\$ 57,891.61
Fund:	006	\$ 18,330.42	\$ 26,082.70	\$ 187,159.42	\$ 26,544.90	\$ 217,968.70	\$ (12,478.86)	\$ 29,022.42	\$ (41,501.28)
Fund:	007	\$ 2,140.43	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,140.43	\$ 0.00	\$ 2,140.43
Fund:	009	\$ 46,574.67	\$ 1,560.00	\$ 37,388.31	\$ 476.69	\$ 19,782.54	\$ 64,180.44	\$ 7,026.47	\$ 57,153.97
Fund:	018	\$ 37,294.48	\$ 145.00	\$ 15,993.27	\$ 556.16	\$ 5,337.91	\$ 47,949.84	\$ 13,121.81	\$ 34,828.03
Fund:	019	\$ 25,136.86	\$ 0.00	\$ 1,763.51	\$ 93.16	\$ 21,324.24	\$ 5,576.13	\$ 314.97	\$ 5,261.16
Fund:	022	\$ 17,152.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8,638.53	\$ 8,514.22	\$ 0.00	\$ 8,514.22
Fund:	200	\$ 75,838.33	\$ 5,105.74	\$ 40,788.00	\$ 4,971.16	\$ 38,018.73	\$ 78,607.60	\$ 18,644.30	\$ 59,963.30
Fund:	300	\$ 8,151.99	\$ 0.00	\$ 89,854.77	\$ 14,532.12	\$ 94,049.85	\$ 3,956.91	\$ 7,234.95	\$ (3,278.04)
Fund:	451	\$ 0.00	\$ 3,174.84	\$ 6,174.84	\$ 0.00	\$ 3,000.00	\$ 3,174.84	\$ 0.00	\$ 3,174.84
Fund:	499	\$ 0.00	\$ 2,923.12	\$ 2,923.12	\$ 0.00	\$ 0.00	\$ 2,923.12	\$ 0.00	\$ 2,923.12
Fund:	516	\$ 3,239.05	\$ 15,601.73	\$ 97,738.89	\$ 13,170.76	\$ 114,148.70	\$ (13,170.76)	\$ 3,511.27	\$ (16,682.03)
Fund:	572	\$ 500.00	\$ 18,882.98	\$ 46,046.24	\$ 31,976.07	\$ 61,229.49	\$ (14,683.25)	\$ 5,914.50	\$ (20,597.75)
Fund:	584	\$ (754.00)	\$ 1,287.72	\$ 12,262.97	\$ 0.00	\$ 11,508.97	\$ 0.00	\$ 200.00	\$ (200.00)
Fund:	590	\$ 0.00	\$ 732.61	\$ 16,802.61	\$ 1,226.88	\$ 17,934.49	\$ (1,131.88)	\$ 6,210.00	\$ (7,341.88)
Grand Total		\$ 1,533,267.61	\$ 1,986,834.25	\$ 11,273,660.77	\$ 1,053,716.67	\$ 10,574,525.96	\$ 2,232,402.42	\$ 1,165,516.76	\$ 1,066,885.66



Mogadore Local School District
FY26 Board of Education Financial Report



Cash Balance -3/31/2026

Beginning Cash Balance	7/1 to 3/31 Receipts	7/1 to 3/31 Expenditures	Ending Cash Balance	Open Encumbrances	Unencumber Balance
\$554,053	\$9,778,058	\$8,603,918	\$1,728,192	\$1,042,054	\$686,138

FY26 Estimated Vs Actual Receipts

Description	FYTD Rcvbl	FYTD Rcpts	FYTD Rmng	%Rcvd
State Foundation / Share of Property Tax	\$7,702,133	\$5,503,242	(\$2,198,891)	71.45%
Property Tax	\$4,612,692	\$3,912,473	(\$700,219)	84.82%
Pay to Participate	\$80,000	\$67,981	(\$12,019)	84.98%
Interest Income	\$57,000	\$47,543	(\$9,458)	83.41%
All Other Revenue	\$212,213	\$246,819	\$34,606	116.31%
Total Operating Revenue	\$12,664,038	\$9,778,058	-\$2,885,980	77.21%

FY26 Appropriations Vs Actual Expenditures

Description	Total Bdgtd	FYTD Exps	Curr Yr Enc	FYTD Rmng	%Exp/Enc
Salaries (100)	\$5,827,643	\$4,393,009	\$0	\$1,434,634	75.38%
Benefits (200)	\$2,645,058	\$1,917,712	\$3,656	\$723,689	72.64%
Purchase Services (400)	\$2,428,095	\$1,527,968	\$919,681	(\$19,554)	100.81%
Supplies and Materials (500)	\$235,489	\$208,536	\$89,038	(\$62,085)	126.36%
Capital Outlay (600)	\$54,326	\$46,642	\$1,200	\$6,484	88.06%
Other Objects (800)	\$389,074	\$290,127	\$28,478	\$70,469	81.89%
Transfers Out (900)	\$619,950	\$219,925	\$0	\$400,025	35.47%
Total Operating Expenditures	\$12,199,635	\$8,603,918	\$1,042,054	\$2,553,662	79.07%

FY26 Projected Ending Cash Balance

FY26 Beginning Cash Balance	FY26 Estimated Receipts	FY26 Estimated Expenditures	FY26 Ending Cash Balance	FY26 Open Encumbrances	FY26 Unencumber Balance
\$554,053	\$12,664,038	\$12,199,635	\$1,018,456	\$100,000	\$918,456



Mogadore Monthly Spending Plan
Fiscal Year 2026



As of 11/30/2025

	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual
TOTAL REVENUES	1,479,080	1,517,240	981,705	557,257	886,898	560,554
TOTAL EXPENDITURES	747,646	1,049,642	834,267	1,022,683	820,108	1,003,663
NET GAIN / LOSS	731,434	467,597	147,438	(465,426)	66,789	(443,109)
BEGINNING BALANCE	554,053	1,285,487	1,753,084	1,900,522	1,435,096	1,501,886
ENDING BALANCE	1,285,487	1,753,084	1,900,522	1,435,096	1,501,886	1,058,777
Days Cash on Hand	39 11%	53 15%	57 16%	43 12%	45 12%	32 9%

	Jan Actual	Feb Actual	Mar Actual	Apr Budget	May Budget	Jun Budget	Total Actual / Budget
TOTAL REVENUES	597,792	1,427,744	1,769,789	1,306,666	982,649	635,699	12,703,072
TOTAL EXPENDITURES	1,152,218	1,049,539	924,152	1,006,505	1,271,318	1,186,280	12,068,022
NET GAIN / LOSS	(554,426)	378,205	845,637	300,161	(288,669)	(550,581)	635,050
BEGINNING BALANCE	1,058,777	504,350	882,555	1,728,192	2,028,353	1,739,684	554,053
ENDING BALANCE	504,350	882,555	1,728,192	2,028,353	1,739,684	1,189,103	1,189,103
Days Cash on Hand	15 4%	27 7%	52 14%	61 17%	53 14%	36 10%	36 10%

TOTAL REVENUES
TOTAL EXPENDITURES
NET GAIN / LOSS
BEGINNING BALANCE
ENDING BALANCE
Days Cash on Hand

TOTAL REVENUES
TOTAL EXPENDITURES
NET GAIN / LOSS
BEGINNING BALANCE
ENDING BALANCE
Days Cash on Hand



Mogadore Monthly Spending Plan
Fiscal Year 2026



REVENUES - OPERATIONAL

1.010 General Property Tax (Real Estate)	Jul Actual	Aug Actual	Sept Actual	Oct Actual	Nov Actual	Dec Actual	Jan Actual	Feb Actual	Mar Actual	Apr Budget	May Budget	Jun Budget	Total Monthly Budgets
1.020 Tangible Personal Property Tax	908,628	629,031	129,383	0	0	20,280	0	892,326	752,412	590,597	0	0	3,922,657
1.030 Income Tax	0	230,613	89,537	0	0	47	0	0	260,217	109,622	0	0	690,035
1.035 Unrestricted State Grants-in-Aid	522,205	544,602	521,988	515,534	518,084	506,148	564,091	502,958	506,892	501,148	497,568	500,028	6,201,246
1.040 Restricted State Grants-in-Aid	43,464	30,996	30,996	30,920	30,004	25,886	29,740	29,772	29,834	29,740	29,470	129,198	470,019
1.050 State Share of Local Property Tax	0	0	192,703	0	326,426	0	0	0	0	70,306	449,650	0	1,039,085
1.060 All Other Revenues	4,782	81,998	17,098	10,802	12,384	8,194	3,961	2,689	220,435	5,253	5,961	6,473	380,029
TOTAL OPERATING REVENUE	1,479,080	1,517,240	981,705	557,257	886,898	560,554	597,792	1,427,744	1,769,789	1,306,666	982,649	635,699	12,703,072

2.080 TOTAL REVENUE

1,479,080	1,517,240	981,705	557,257	886,898	560,554	597,792	1,427,744	1,769,789	1,306,666	982,649	635,699	12,703,072
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EXPENDITURES

3.010 Personal Services	Jul Actual	Aug Actual	Sept Actual	Oct Actual	Nov Actual	Dec Actual	Jan Actual	Feb Actual	Mar Actual	Apr Budget	May Budget	Jun Budget	Total Monthly Budgets
3.020 Benefits	433,636	634,751	432,931	424,281	421,129	481,571	668,654	460,051	436,006	442,931	442,931	563,452	5,842,322
3.030 Purchased Services	86,978	235,189	226,494	221,967	223,448	240,676	234,167	223,585	225,207	238,787	240,676	240,676	2,637,850
3.040 Supplies and Materials	90,061	83,789	108,608	210,811	116,262	260,653	165,176	288,465	204,143	261,099	188,255	301,384	2,278,706
3.050 Capital Outlay	23,673	51,419	25,866	25,051	14,055	6,906	16,856	34,965	9,745	19,134	19,898	13,456	261,024
4.300 Other Objects	0	1,662	(280)	1,494	(34)	16,950	0	26,260	591	0	0	8,321	54,963
5.010 Operating Transfers-Out	15,298	42,833	40,648	17,154	45,249	(3,093)	67,365	16,213	48,460	44,556	30,034	8,491	373,207
5.050 TOTAL EXPENDITURES	98,000	0	0	121,925	0	0	0	0	924,152	1,006,505	1,271,318	50,500	619,950
	747,646	1,049,642	834,267	1,022,683	820,108	1,003,663	1,152,218	1,049,539	924,152	1,006,505	1,271,318	1,186,280	12,068,022

MOGADORE LOCAL SCHOOL DISTRICT

Budget Summary Report

	FYTD Appropriated	Prior Yr Enc	FYTD Expendable	FYTD Expended	MTD Expended	Encumbrance	Future Enc	FYTD Unencumbered	% Exp/Enc
Fund: 001	\$ 12,088,917.88	\$ 113,817.12	\$ 12,202,735.00	\$ 8,603,918.41	\$ 924,152.02	\$ 1,042,054.19	\$ 0.00	\$ 2,556,762.40	
Fund: 002	\$ 1,200,000.00	\$ 0.00	\$ 1,200,000.00	\$ 1,139,150.29	\$ 1,729.25	\$ 0.00	\$ 0.00	\$ 60,849.71	
Fund: 003	\$ 302,621.63	\$ 15,800.00	\$ 318,421.63	\$ 218,515.11	\$ 34,287.50	\$ 32,261.88	\$ 0.00	\$ 67,644.64	
Fund: 004	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 006	\$ 300,249.36	\$ 3,269.20	\$ 303,518.56	\$ 217,968.70	\$ 26,544.90	\$ 29,022.42	\$ 0.00	\$ 56,527.44	
Fund: 007	\$ 4,000.00	\$ 0.00	\$ 4,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,000.00	
Fund: 009	\$ 42,579.99	\$ 0.00	\$ 42,579.99	\$ 19,782.54	\$ 476.69	\$ 7,026.47	\$ 0.00	\$ 15,770.98	
Fund: 018	\$ 19,319.42	\$ 285.00	\$ 19,604.42	\$ 5,337.91	\$ 556.16	\$ 13,121.81	\$ 0.00	\$ 1,144.70	
Fund: 019	\$ 24,300.00	\$ 0.00	\$ 24,300.00	\$ 21,324.24	\$ 93.16	\$ 314.97	\$ 0.00	\$ 2,660.79	
Fund: 022	\$ 3,000.00	\$ 0.00	\$ 3,000.00	\$ 8,638.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ (5,638.53)	
Fund: 024	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 200	\$ 69,100.00	\$ 900.00	\$ 70,000.00	\$ 38,018.73	\$ 4,971.16	\$ 18,644.30	\$ 0.00	\$ 13,336.97	
Fund: 300	\$ 109,121.44	\$ 1,612.56	\$ 110,734.00	\$ 94,049.85	\$ 14,532.12	\$ 7,234.95	\$ 0.00	\$ 9,449.20	
Fund: 416	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 432	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 450	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 451	\$ 2,500.00	\$ 0.00	\$ 2,500.00	\$ 3,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ (500.00)	
Fund: 452	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 459	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 460	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 467	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 499	\$ 2,923.12	\$ 0.00	\$ 2,923.12	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,923.12	
Fund: 504	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 506	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 507	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 510	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 514	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 516	\$ 157,028.38	\$ 3,041.04	\$ 160,069.42	\$ 114,148.70	\$ 13,170.76	\$ 3,511.27	\$ 0.00	\$ 42,409.45	
Fund: 532	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 536	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 572	\$ 103,818.52	\$ 119.99	\$ 103,938.51	\$ 61,229.49	\$ 31,976.07	\$ 5,914.50	\$ 0.00	\$ 36,794.52	
Fund: 573	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 584	\$ 13,665.26	\$ 4,829.00	\$ 18,494.26	\$ 11,508.97	\$ 0.00	\$ 200.00	\$ 0.00	\$ 6,785.29	
Fund: 587	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Fund: 590	\$ 23,214.90	\$ 4,310.00	\$ 27,524.90	\$ 17,934.49	\$ 1,226.88	\$ 6,210.00	\$ 0.00	\$ 3,380.41	
Fund: 599	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Grand Total	\$ 14,466,359.90	\$ 147,983.91	\$ 14,614,343.81	\$ 10,574,525.96	\$ 1,053,716.67	\$ 1,165,516.76	\$ 0.00	\$ 2,874,301.09	

MOGADORE LOCAL SCHOOL DISTRICT
Budget Summary Report

	FYTD Appropriated	Prior Yr Enc	FYTD Expendable	FYTD Expended	MTD Expended	Encumbrance	Future Enc	FYTD Unencumbered	% Exp/Enc
Object One Digit Level: 100	\$ 5,827,643.00	\$ 0.00	\$ 5,827,643.00	\$ 4,393,009.10	\$ 436,006.24	\$ 0.00	\$ 0.00	\$ 1,434,633.90	
Object One Digit Level: 200	\$ 2,645,058.00	\$ 0.00	\$ 2,645,058.00	\$ 1,917,712.25	\$ 225,207.44	\$ 3,656.45	\$ 0.00	\$ 723,689.30	
Object One Digit Level: 400	\$ 2,344,549.22	\$ 83,545.78	\$ 2,428,095.00	\$ 1,527,967.76	\$ 204,142.82	\$ 919,681.36	\$ 0.00	\$ (19,554.12)	
Object One Digit Level: 500	\$ 230,957.15	\$ 7,631.85	\$ 238,589.00	\$ 208,535.63	\$ 9,744.85	\$ 89,038.28	\$ 0.00	\$ (58,984.91)	
Object One Digit Level: 600	\$ 53,176.01	\$ 1,149.99	\$ 54,326.00	\$ 46,642.01	\$ 590.75	\$ 1,200.00	\$ 0.00	\$ 6,483.99	
Object One Digit Level: 700	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Object One Digit Level: 800	\$ 367,584.50	\$ 21,489.50	\$ 389,074.00	\$ 290,126.66	\$ 48,459.92	\$ 28,478.10	\$ 0.00	\$ 70,469.24	
Object One Digit Level: 900	\$ 619,950.00	\$ 0.00	\$ 619,950.00	\$ 219,925.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 400,025.00	
Grand Total	\$ 12,088,917.88	\$ 113,817.12	\$ 12,202,735.00	\$ 8,603,918.41	\$ 924,152.02	\$ 1,042,054.19	\$ 0.00	\$ 2,556,762.40	

Exhibit A

STUDENT HANDBOOK

Central Office

Mr. John Knapp	Superintendent
Mr. Joel Snider	Treasurer
Mrs. Krysten Dannemiller	Supervisor of Maintenance & Transportation

High School/Junior High School

Mrs. Tawanna Hamm	Principal
Mr. Stephen Lutz	Athletic Director
Mrs. Janet Warren	School Counselor
Mrs. Linda Eisenberger	Secretary
Ms. Jennifer Cumberlidge	Attendance Secretary

This agenda belongs to:

NAME _____

PHONE #'s _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

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988 Suicide and Crisis Lifeline (available 24 hours a day)

MOGADORE HIGH SCHOOL

A school is not a building or a set of rules and policies.

It is people and their relationships with each other.

The policies contained in this folder reflect current guidelines that will enable you to obtain the most benefit and satisfaction from your school life. To protect the freedom and individuality of each of us, some rules and policies are necessary to provide order and reason.

Be Kind.

Be Human.

Be Somebody.

Take an active part in what your school offers.

There is something of value for each one of you.

Help us to make our community proud of this school and its accomplishments.

BELL SCHEDULE

1 st Bell (students enter the commons)	7:15
2 nd Bell (high school students to lockers)	7:30
Warning Bell (junior high students to lockers)	7:40
Period 1	7:45 - 8:30 (45 minutes)
Period 2	8:33 - 9:16 (43 minutes)
Period 3	9:19 - 10:02 (43 minutes)
Period 4	10:05 - 10:48 (43 minutes)
Period 5-A	10:51 - 11:21 (30 minutes)
Period 5-B	11:24 - 11:54 (30 minutes)
Period 6-A	11:57 - 12:27 (30 minutes)
Period 6-B	12:30 - 1:00 (30 minutes)
Period 7	1:03 - 1:46 (43 minutes)
Period 8	1:49 - 2:32 (43 minutes)

Mogadore High Alma Mater

Our Strong Band Can Ne'er Be Broken

It Can Never Die;

Far Surpassing Wealth Unspoken

Sealed By Friendship's Tie.

Lift the Chorus Ever Onward;

Sing Forever More

Hail to Thee, Our Alma Mater,

Hail to Mogadore

ABSENCE FROM SCHOOL

You must be in school every day unless you are ill or a family emergency arises. This requires the principal or designee's approval. Frequent absences of students from the learning experiences during the year disrupt the continuity of the instructional process. The benefit of regular classroom instruction is lost and cannot be entirely regained even by make-up work. Many students who miss school frequently experience great difficulty in achieving the maximum benefits of schooling. In accordance with this philosophy, all students are required to be in regular attendance except when excused by law.

On the day of absence, the parent or guardian should call the high school automated attendance line (330-628-9943, press 3 and follow voice prompts) by 7:45 A.M. and report the reason for the absence.

~~Students are required to report to the attendance office upon returning to school with a signed excuse from their parent/guardian. Failure to do so may result in school discipline.~~

~~No student may miss more than seven days in any class period in a nine-week grading period. If a student misses more than seven days, he/she will not receive the nine weeks' credit for any course or courses affected. Exceptions may be made for the following:~~

~~REASONS FOR EXCUSED ABSENCE FROM SCHOOL THAT DO NOT IMPACT ACCUMULATED ATTENDANCE (7-day rule) (BASED ON OHIO ATTENDANCE LAWS)~~

- a. Illness: All medical excuses, doctors' or dentists, must be original copies and turned into the attendance office by the end of the grading period in which they occur.

- b.

1. The wellness policy for Mogadore Local Schools:

FEVER: Students with 100.4 100-degree Fahrenheit or above should not attend school. Students must be fever-free for 24 hours without the aid of medication before they may return to school.

Vomiting or Diarrhea: Keep your child home for 24 hours after the last time he or she vomited or had diarrhea without the aid of medication.

Antibiotics: Keep your child home until 24 hours after the first dose of antibiotic for a contagious condition for anything like an ear infection, strep, or pneumonia.

Contagious Conditions- Head lice, scabies, impetigo, chicken pox, strep throat, measles, rubella, mumps, whooping cough, meningitis, and some forms of conjunctivitis (pink eye) are contagious and must be properly treated and no longer

contagious before your child may attend school. Please notify the school if your child has a contagious condition so that other parents can be alerted.

- c. Family Illness: Immediate family requiring students to be at home.
- d. Funeral attendance: Permission must be obtained from the Principal or his designee.
- e. Emergency at home: Validity determined by the Principal or designee.
- f. Observance of a religious holiday
- g. Other: Student and Parent/Guardian must obtain prior approval from the Principal.
 - 1. School-sponsored field trips.
 - 2. Two college visitation days per year (for Seniors/Juniors) with written documentation from the college.

~~AN OUT-OF-SCHOOL SUSPENSION DOES IMPACT THE ACCUMULATED ATTENDANCE (7-day rule) (BASED ON OHIO ATTENDANCE LAWS) —~~ WHEN A STUDENT HAS AN OUT-OF-SCHOOL SUSPENSION, THE WORK MAY BE MADE UP FOR CREDIT AND MUST BE SUBMITTED WITHIN ONE DAY OF RETURN TO SCHOOL.

A Student must be in attendance at school for at least half of the school day to participate in or attend any school-sponsored activity that is conducted on the day. Students must not sign out during the day (exceptions include doctor/dentist appointments with notes, college visits, school field trips, and any other exception permitted by the principal or his/her designee) to be eligible to participate in or attend those activities that day or evening.

EXCUSED ABSENCES

Absences are now calculated by the hour due to House Bill 410. Work missed due to excused absences must always be made up. It is the student's responsibility to request any make-up work on the day the student returns to class. No student will be granted permission to take exams early.

FAMILY VACATION

Mogadore Schools holds the position that it is imperative that a student attends school regularly in order for the student to be successful. Vacations are not recommended during the school year. **Approved**

Family vacations will be listed as excused; ~~however, they will count against the student under the attendance policy.~~ **The following criteria must be met for a student to be permitted to go on a vacation that exceeds two days in length:**

1. One of the student's parents or legal guardians accompanies him/her on vacation.
2. **The Vacation Form, obtained in the High School Office, is completed and submitted before the absence.**
3. The student must not be in danger of failing any core class.
4. The student must obtain all assignments and submit them either before the vacation or on the first day he/she returns to school.
5. Vacations taken during exam days will result in a zero.

*If the student does not comply with these requirements, the absences will be unexcused.

Getting Excused From School/Early Dismissals

The Principal or his designee will handle all excuses for pupils leaving school during their regular school day. No pupil will be excused unless the Principal or his designee has confirmed the excuse. Pupils who become ill during the day must be referred to the Clinic for evaluation (**Detention may be assigned if this step is skipped**). No faculty member is to excuse a pupil to go home or to leave the school on any errands without the approval of the Principal or ~~the his~~ designated representative.

The following procedure will be followed when a student is referred to the office for leaving school because of illness:

The office will try to contact the home for permission to excuse the student. If this has been done, the student will be allowed to leave the school. Under no circumstances will a student be allowed to leave with another student. However, if a parent or responsible person cannot be reached, the student will be placed in the ~~main attendance~~ office until a parent has been contacted or he/she is able to return to class.

MAKE UP WORK

Obtaining makeup work is the responsibility of the student. If you have been absent, it is your responsibility to contact your teachers to get assignments. The student will have the number of days absent to complete all make-up work, **including tests and quizzes**. Students missing consecutive days will have the same number of days absent to make up work. Students missing one day must complete all work, including tests and quizzes, upon return to school. Before leaving for a field trip, the student is responsible for all missed work, and the work is

due upon return from the field trip. **When a student has an out-of-school suspension, the work may be made up for credit and must be submitted upon return to school.** Refer to page 24 for in-school suspension guidelines.

HOME INSTRUCTION

Students receiving home instruction will only receive additional assignments after previous assignments are turned in and graded.

PLANNED ABSENCES

A student must obtain the principal's approval for three days or more of absence. The student must obtain a homework form with pre-approval from the principal. It is the student's responsibility to have the homework form completed by individual teachers before leaving on the planned absence. All schoolwork is due upon return to school. Absences not approved are unexcused.

For appointments during the school day:

1. The student must bring in a note from a parent stating the time and the reason. The parent should include a telephone number where they can be reached should a question arise.
2. **Before leaving, the student must sign out at the attendance office.** If a student becomes ill during the school day, they must report to the nurse's office, and the main office must contact the parent or guardian.
3. Upon returning to the school, the student must bring a confirmation card from the doctor/dentist. This confirmation card should be turned in to the attendance office as soon as the student returns to school. Students who do not follow early dismissal procedures will be considered truant and shall be responsible for such consequences.

TRUANCY

"Habitual truancy" is defined as 30 or more consecutive hours of absence without a legitimate excuse, 42 or more hours absent in a school month without a legitimate excuse, and 72 or more hours absent in the school year without a legitimate excuse.

"Excessive absences" are defined as 38 or more hours absent in one school month, with or without a legitimate excuse, or 65 or more hours absent in one school year, with or without a legitimate excuse. These changes may lead to the implementation of an Absence Intervention Plan/Team.

Students absent from school without the knowledge and permission of the parent/guardian and school officials are truant.

Revocation of Driver's License

When a student has been absent without a legitimate excuse for more than ten days or a total of 15 days in any semester, that student may have his/her temporary instruction or driver's license suspended by the BMV. (ORC 3321.13) may be required to attend parenting classes (ORC 3321.19)

WHEN A STUDENT HAS AN UNEXCUSED ABSENCE, NO WORK MAY BE MADE UP AND ACCEPTED FOR CREDIT

TARDINESS

Chronic tardiness to school or individual classes interferes with your ability to gain the most benefit from your classes. Coming to school/class without a legitimate excuse more than 10 minutes after the tardy bell shall constitute a truancy violation and will be treated as spelled out in this document. Coming to class late without a legitimate excuse, but within the first ten minutes of class, shall constitute a tardy. A legitimate excuse is defined as an excuse that has been written by a staff member of M.H.S. or their designee. Tardiness will be dealt with using the following options:

Tardies to school A.M., and/or class

- A. 3 tardies, office will assign a lunch detention.
- B. 4 tardies- office will assign an after school detention. 5-9 tardies within a 9 week quarter will result in additional lunch detentions and after-school detentions. 10 tardies within a 9-week quarter will result in an in-school suspension.

Tardies are cumulative over a 9-week quarter

ATHLETIC/CO-CURRICULAR ELIGIBILITY

In addition to the eligibility requirements established by the Ohio High School Athletic Association, the Mogadore Board of Education follows two (2) separate standards in determining athletic/co-curricular eligibility. Students must meet both standards in addition to the eligibility requirements established by the Ohio High School Athletic Association to be eligible.

First: The Board prohibits students in grades 7 through 12 from **participating** in Interscholastic athletics/co-curricular contests if they have not passed five full credit classes or their equivalent or received two failing grades in the previous grading period.

Second: To be eligible for an interscholastic athletic activity/co-curricular activity, a student must have maintained at least a 1.50 grade point average for the grading period before the grading period in which he/she wishes to **participate in contests**.

NCAA Eligibility Requirements at www.ncaaeligibilitycenter.org

NCAA Forms are available at www.ncaaclearinghouse.org

NCAA Information Center: www.ncaa.org

Third: No student in a PTP activity will be allowed to participate in any season if they still owe for a previous season. In addition Progressbook will be locked for any past due season.

*There is also an Athletic Code of Conduct that must be followed.

COLLEGE CREDIT PLUS PROGRAM

The College Credit Plus Program is open to all students in grades 7-12. Information is available from your counselor and the [Ohio Department of Higher Education](#). By the end of each grading period, CCP student-athletes must obtain an official grade report dated and certified by the University/Professor for each class in which they are enrolled. This must be done on the published day that Mogadore High School grades close. These grade reports are due to the high school principal by the end of the next school day.

AWARDS

- **HONOR ROLL** - The honor roll is a list of students who maintain a cumulative GPA of 3.6 or above. The list is compiled every 9 weeks.
- **MERIT ROLL** - Requires a cumulative GPA of 3.2 - 3.59
- **NATIONAL HONOR SOCIETY** - To outstanding students in grades 10, 11, and 12 with a cumulative GPA of 3.5 or greater. Based on scholarship, citizenship, service, and leadership. Community service/volunteer work is required!
- **PERFECT ATTENDANCE CERTIFICATE** - This goes to any student who has not missed a day of school or been tardy throughout the entire year.
- ~~**ATTENDANCE MERIT AWARD** - No absences, no more than three tardies during the school year.~~
- **CATS COUNT ACADEMIC PROGRAM**
Our program follows the principles of the "Six Pillars of Character": Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.

BICYCLES, SKATEBOARDS (SKATES, HEELYS, AND SCOOTERS)

Students are permitted to ride bicycles to Mogadore Junior/Senior High School. The care and security of such bikes is the responsibility of the student, and they are encouraged to secure them with a lock to the bike rack.

Students may not bring skateboards, skates, heelys (shoes with wheels), or scooters onto school property. Students may not ride the above on school property at any time before, during, or after school hours.

CALAMITY DAYS

In the event that school must be canceled due to inclement weather or other unforeseen circumstances, you will receive an alert message, and it will also be posted on the mogadore.net website. You may also obtain announcements on major television stations (3, 5, & 8) and local radio stations (WAKR - 1590 AM, WHK - 1420 AM, WJMO - 92.3, WMMS - 100.7, WONE - 97.5, WQMX - 94.9, WQXK - 105.1). PLEASE DO NOT CALL THE SCHOOL. **Make-up Procedure: Calamity time is made up in hours, not days.**

CHANGING SCHEDULED CLASSES

No pupil shall drop a class during the school year except under the following circumstances.

1. The counselors, administration, teacher, and pupil's parents must all agree that there is an educationally valid reason for the action. The parent must submit a written request to be reviewed by the team. In this situation, there shall be no penalty.
2. The classroom teacher declares that the pupil lacks the ability necessary to do the coursework. The counselors, administration, pupil, and pupil's parents must concur with this evaluation. In this situation, there shall be no penalty.
3. Administrative changes may be made because of class size (too large or too small), errors in scheduling, class conflicts, etc. The pupil will not be penalized in these instances.

~~4. The class teacher declares that the pupil has the ability to do the course work but does not do it and is a detrimental influence to the rest of the class. The counselors and administration must concur with this evaluation. In this situation, the pupil shall be removed from the class and receive an "F" as a final grade.~~

Changes or dropping a class for reasons not approved by the educational team will not be permitted. If a student has an approved

reason, the class must be dropped for a semester class within the first Three (3) days of the term and for a year course five 5 days. After these deadlines, a drop means an "F" grade for the semester/year.

CO-CURRICULAR AND ADDITIONAL ACTIVITIES

Choir	Baseball
Class Officers	Basketball (Boys & Girls)
Drama Club	Cheerleading
Drone Club	Cross Country (Boys & Girls)
Family, Career & Community Leaders of America (FCCLA)	Football
Marching Band	Golf
National Honor Society	Ski Club
Principal's Advisory Council (PAC)	Softball (Girls)
Yearbook Staff	Track (Boys & Girls)
	Volleyball (Girls)
	Wrestling (Boys & Girls)

EDUCATIONAL EMANCIPATION

Students who turn 18 years old while attending Mogadore High School have reached the age of majority under the Ohio Revised Code and are considered adults. As adult students, they are obligated to comply with the same rules and regulations as all other Mogadore students both during the school day and at school functions.

Students may request to be considered as educationally emancipated and responsible for all of their actions. To be emancipated, students must be at least 18 years of age, live apart from their parents or relatives, and be self-supportive. Information about student emancipation is available from the Superintendent's or Principal's office.

JR./SR. HIGH SCHOOL STUDENT FEES & FINES

High School		Jr. High School	
General Fees (9-12)		General Fees (7-8)	
Planner	\$10.00	Planner	\$10.00
Technology Fee	\$10.00	Technology Fee	\$10.00
Class Dues	\$15.00	Class Dues	\$10.00
Total General Fees	\$35.00	Total General Fees	\$30.00
Chromebooks:		Chromebooks:	
Chromebook Replacement	TBD	Chromebook Screen Replacement	\$50.00

Chromebook Cord Replacement	\$40.00	ID Badge replacement	\$5.00
Language Arts		World Languages	
English 9, 10, 11, 12 (Reg. & Acc.)	\$25.00	French I, II, & III	\$16.00
Social Studies		Family & Consumer Sciences	
Global World Issues (Was Contemporary)	\$5.00	Jr. Introduction to Family	\$20.00
AP Psychology (Test)	\$99.00	Jr. Principles of Food	\$40.00
		Personal Wellness and Development	\$30.00
Mathematics		Culinary Fundamentals	\$40.00
Math 9, 10, 11	\$16.00	Global Foods	\$40.00
Integrated Algebra I & II	\$16.00	Human Growth Dev.	\$10.00
Algebra I & II	\$16.00	Interior Design	\$10.00
Integrated Geometry	\$16.00	Leadership Engagement	\$15.00 \$17.00
Geometry	\$16.00	Textile Design, Construction, and Main.	\$20.00
Integrated Math IV	\$16.00	Principles of Nutrition	\$40.00
Pre-Calculus	\$16.00	Jr. Personal Wellness	\$30.00
Statistics	\$16.00		
		Music	
Science		Choir	\$10.00
Basic Physical Science	\$15.00	Band	TBA
Physical Science	\$15.00		
Biology	\$20.00	Art	
Biology Accelerated	\$22.00	Art Concepts	\$5.00
Chemistry	\$20.00	Drawings I & II	\$5.00 each
Chemistry Accelerated	\$25.00	Painting I	\$8.00
Environmental Science	\$20.00	Painting II	\$10.00
Anatomy & Physiology	\$30.00	Sculpting	\$5.00
Physics	\$20.00	Advanced Art	\$10.00 each
Physics Accelerated	\$20.00	Creative Film Making	\$4.00
AP Biology	\$35.00	Ceramics I & II	\$10.00
Forensic Science	\$20.00		

Fees and fines must be paid by the end of each grading period in order for a student to receive access to ProgressBook, and parking passes will be held until the fees/fines are paid in full. Seniors who have outstanding fees/fines will not be permitted to participate in their graduation ceremony. Chrome Books: Any loss/damage of a school-issued Chromebook or charger will result in a replacement fee

as stated above. No student in a PTP activity will be allowed to participate in any season if they still owe for a previous season. In addition Progressbook will be locked for any past due season.

FIRE DRILLS AND TORNADO DRILLS

All students are to note the fire exit to be used during a fire drill. This exit is posted in each room. Silence is to be maintained when leaving in the event that an exit is closed so that alternate directions can be heard. Tornado's assigned locations are posted in each room.

FOOD/BEVERAGE

Consumption of any food or beverage is prohibited in the classrooms or hallways of the school buildings.

GRADING PROCEDURE

A grade card will be issued to students four times during the school year. The procedure has two objectives:

1. To provide information on progress and status in each subject field the student is enrolled in.
2. To keep an accurate and complete record of annual and permanent office files.

GRADING SCALE

The grading scale for Mogadore Jr./Sr. High School is as follows

93-100	A	80-82	B-	67-69	D+
90-92	A-	77-79	C+	63-66	D
87-89	B+	73-76	C	60-62	D-
83-86	B	70-72	C-	0-59	F

AVERAGING GRADES

To average a grade for a course at the end of the semester, double the two nine-week points and add the semester exam points, then divide by five.

PROGRESS REPORTS

A student's daily progress is available to parents via the Internet using the ProgressBook Parent Access link at www.mogadore.net.

GRADE PLACEMENTS

Mogadore High School students will be considered as passing on to the next grade level if they meet the following requirements:

- FRESHMEN** Must have completed four required core subjects plus one additional elective. (5 total credits)
- SOPHOMORES** Must have completed eight required core subjects plus two additional electives. (10 total credits)
- JUNIORS** Must have completed twelve required core subjects plus three additional electives. (15 total credits)

CLASS RANK AND GRADE POINT AVERAGE

Class rank is determined by the **weighted**, cumulative Grade Point Average (GPA), which is calculated using semester averages only. VALEDICTORIAN AND SALUTATORIAN are calculated based upon the weighted, cumulative 7-semester GPA.

ACCELERATED COURSES

English 9-12 Acc., Biology Acc., Physics Acc., Chemistry Acc., Pre-Calculus, AP Calculus AB, Algebra II STEM, Spanish IV, AP European History, AP Psychology, AP Biology, and Band/Choir Acc.

<u>Point Values</u>	<u>Accelerated</u>	<u>Regular</u>
A (93-100)	5.0	4.0
A- (90-92)	4.7	3.7
B+ (87-89)	4.3	3.3
B (83-86)	4.0	3.0
B- (80-82)	3.7	2.7
C+ (77-79)	3.3	2.3
C (73-76)	3.0	2.0
C- (70-72)	2.7	1.7
D+ (67-69)	2.3	1.3
D (63-66)	2.0	1.0
D- (60-62)	1.7	0.7
F (0-59)	0.0	0.0

*All 5-point classes will only be weighted if the lowest grade is a "D-".

GRADUATION REQUIREMENTS (21)

Graduation requirements for Mogadore High School are:

English 4

Social Studies (*American History, World History, and American Government*) 3

Mathematics	4	
Science	3	
Physical Education and Health	1	
Electives	6	
Other Requirements	Total	21
<i>(Instruction in Economics and Financial Literacy)</i>		

Credits not earned during the regular school year must be made up in an accredited summer school, night school, summer online program, or through correspondence. **Seniors must have their correspondence courses completed by the end of the third grading period to be eligible to participate in commencement exercises.**

Discuss with your parents, teachers, and guidance counselor the courses that are offered. After careful consideration, select the curriculum that will best prepare you for the occupation or post-high school training that you have planned.

While it is impossible to know with certainty at this early stage what your future plans will be, certain decisions should be based upon

- Your past grades
- Teacher recommendations
- Your scores on standardized tests
- The enthusiasm and determination with which you try to reach your goals

High School Graduation/Testing Requirements

Classes of 2023 and Beyond:

Academic Requirements - Students must take and earn a state minimum of 20 credits in specific subjects, plus one additional credit, and take the required tests. Students also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts.

Demonstrate Competency - Students will earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once. If testing is not your strength, there are alternative demonstrations, which include College Credit Plus, career-focused activities, or military enlistment.

1. **Demonstrate Readiness** - Students will demonstrate readiness for their post-high school paths by earning two seals that line up with their goals and interests. The seals give them a chance to demonstrate academic, technical and professional skills and knowledge that align with their passions, interests, and planned next steps after high school.

More details about your [graduation options](#) can be found on the Ohio Department of Education's website, <http://www.education.ohio.gov>. Handouts are available from your counselor.

State Board of Education Approved Criteria: Diploma with Honors*

Each school district shall award an Ohio Department of Education & Workforce High School Honors Diploma to students in the class of 2025 who:

- Successfully completes the high school curriculum or individualized education program developed for the student by the high school
- Meets graduation testing requirements as determined by the Ohio Department of Education & Workforce.
- Meets the [Ohio High School Honors Diploma criteria](#) in one of six areas listed on the Ohio Department of Education & Workforce website.

Students in the class of 2026 and beyond shall be awarded an Ohio High School Honors Diploma if they:

- Successfully complete the high school curriculum or individualized education program developed for the student by the high school
- Meet graduation testing requirements as determined by the Ohio Department of Education & Workforce

Meet the new [Ohio High School Honors Diploma criteria](#) listed on the Ohio Department of Education & Workforce website

Honors diploma handouts are available from your counselor

MAPLEWOOD CAREER CENTER

Sophomores, juniors, and seniors may apply to attend Maplewood Career Center with the approval of our counselor and the Maplewood school officials. Students must complete two years of a career program to earn certificates, required licenses, etc. Mogadore students attending

Maplewood Career Center will be responsible for making up any additional credits needed to graduate if they return to MHS.

STUDENT HALL PASSES

Junior/Senior High students may use their Student Planner to leave the classroom for personal reasons (restroom, to their locker, to the library, office, etc.). The teacher decides if the hall pass will be granted and when during class time. When a student is on the "Do not Release List (D.N.R)" The student must have an office assistant escort them. The Student Handbook signature page with all student information must be intact, and planners may not be shared among students. The teacher will initial and indicate the time and destination on the daily calendar portion of the planner. If a student runs an errand for a teacher, the teacher will provide a written or designated hall pass.

INTERVIEWS/INTERROGATION OF STUDENTS

1. **School officials** have the right and duty to interview students concerning misconduct or crimes that may have occurred during school hours on school property. Such interrogations may be conducted for the purpose of maintaining orderly school operations, to protect the health and safety of students or staff, or to determine the presence of dangerous weapons or other prohibited materials.
2. **In a criminal** investigation, police must secure permission from school officials before questioning a student during school hours.
3. **A school official** must be present while outside agencies or police are questioning students on school premises.
4. **If a student** is to be removed from the school premises during the school day, the student's parents must be informed by either school officials or the police before the removal.

LOCKERS

All students will be assigned lockers. The lockers remain, at all times, the property of the school. Their use is subject to the school's right to enter and inspect lockers at any time. Students should not have an expectation of privacy as to prevent examination by school officials. Any items used to decorate the inside of the locker must be appropriate for school. Students are not to render the locking mechanism inoperable on a locker and are not to share their combination with others. You are responsible for anything that is found in your locker that violates the Student Code of Conduct.

LUNCHTIME RULES

We expect students to act properly at all times in the cafeteria during lunch. To facilitate lunchtime, the following rules are in effect:

1. All students must be present in the cafeteria during their assigned lunch. If you need to meet with a teacher, you may set up a meeting during your study hall. Lunchtime restroom privileges are allowed with the provided lunchroom pass.
2. All lunches are to be eaten in the cafeteria. No eating in classrooms. The principal can make exceptions for special meetings.
3. Mogadore Jr./Sr. High School has a closed-lunch policy. You may not have food ordered in from outside of the school. Friends and family are not permitted to deliver any fast food/desserts during the school day.
4. The lunchroom supervisors will decide whether there will be assigned seats.
5. You must clean up your table and around your table before leaving.
6. The lunchroom pass must be used when going to the bathroom
7. All other school rules apply.

Study Hall Rules

1. ~~No Talking~~
2. ~~No Cell Phones~~
3. No Passes – unless with teachers' permission - academic, Library, bathroom, or office
4. Do schoolwork
5. Stay in assigned seats
6. All other school rules apply as listed in the student handbook.

MONEY AND OTHER VALUABLES

Pupils are discouraged from carrying large sums of money to school. Money and other valuables should not be brought to school or left in lockers, in teachers' desks, or in a student's desk, etc. ~~The office is available for the temporary deposit of money or other items of value. Students are encouraged to take all valuables during their physical education class to the physical education teacher to have them locked up. No valuables should be left in the locker rooms unattended.~~

OFF-CAMPUS LEARNING EXPERIENCES

Under certain approved conditions, students will be granted course credit toward graduation by participating in learning experiences that are not part of the regular, in-school curricula.

College-level courses, private tutoring, home instruction, correspondence courses, and other similar learning experiences would fall within the context of "off-campus" learning. Credit could be granted with prior approval from the Principal.

PUBLIC ADDRESS (P.A.) ANNOUNCEMENTS

Important P.A. announcements will be made at the beginning of 1st period. Everyone should listen to these carefully because they are made for your benefit. All announcements should be submitted using the morning google form or by email to the principal. Members of groups who wish to have announcements made must bring the written announcement bearing the signed approval of the faculty sponsor to the office before the start of 1st period. P.A. forms are available in the office.

PARKING

Driving to school is a privilege. This privilege may be denied or revoked at any time the student fails to cooperate with these regulations. Students must have their vehicles registered in the main office. To park on school property, a parking tag must be displayed on the mirror of the vehicle, and students must park in their assigned numbered space. **PARKING TAGS ARE NOT TRANSFERABLE.**

The application process for a parking tag will be communicated to students. Students wishing to obtain the tag must follow the procedure and have all student fees up to date. Parking tags will cost \$30.00 for the year or \$15 for the second semester. To replace a lost tag, there is a \$15 charge.

Cars parked on school property are subject to search by the administration.

Students who wish to continue parking on Mogadore School property must

1. Park in their assigned numbered space.
2. Display the parking tag in the car when on school property; and
3. Operate the car reasonably and safely, and drive no more than 10 MPH on school property.

Students who violate the school parking requirement are subject to school discipline. If we must call you out of class to move an illegally parked car, school discipline will be administered. The school reserves the right to tow violators' vehicles at the owner's expense. Any damage to a car parked in the school lot is not the responsibility of the school district. Vehicles parked illegally and/or improperly are subject to being towed at the owner's expense.

COMMUNITY AGENCY COOPERATION

It is the policy of the Mogadore Local School District to cooperate with all law enforcement agencies and the Department of Social Services. When such agencies request permission to interview a student at school, the principal or his designee shall attempt to notify the student's parents, when appropriate, or ensure that the agency has informed or will inform the parents, when appropriate.

Information pertaining to the identity and whereabouts of the alleged offender, victims, and witnesses shall be given to the police upon request. No part of the educational record of any student or their personal information will be released to the police except as permitted by Section 438 of the General Education Provisions Act (Title IV of Public Law 90-247 and P.L. 93-380) pertaining to the privacy rights of students and parents.

SEARCH AND SEIZURE

Search of a student and his/her possessions, including vehicles, lockers, and electronic devices, may be conducted at any time the student is under the jurisdiction of the Board of Education if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the safety of others. All searches may be conducted with or without a student's consent.

Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The School reserves the right not to return items that have been confiscated.

HARASSMENT (SEXUAL AND OTHER FORMS) BULLYING

The Board of Education recognizes that a student has the right to learn in an environment untainted by sexual or other forms of harassment or discrimination. Offensive conduct, which has the purpose or effect of unreasonably interfering with learning performance or creating an intimidating, hostile, discriminatory, or offensive learning environment,

disrupts the educational process and impedes the legitimate pedagogical concerns of the district.

Sexual harassment includes all unwelcome sexual advances, requests for sexual favors, and verbal or physical contact of a sexual nature.

The harassment of a student by a staff member or fellow student of this district is strictly forbidden. Any student who is found to have harassed a staff member or student will be subject to discipline in accordance with the law, board policy and the Student Code of Conduct.

When unwelcome activities described above occur, the best thing to do is to say that you are uncomfortable with the behavior and ask that it cease. If a student is the victim of any unwanted conduct or communications, the student should report such behavior to the office. All reports shall be kept confidential and shall be investigated as soon as possible. Consequences for this type of infraction are specified in the Student Code of Conduct.

JUNIOR HIGH RETENTION/WASHINGTON D.C. RETENTION

If a junior high student fails one academic subject for the year, it is recommended he or she attend summer school in order to be promoted to the next grade level. If a student fails two or more classes, he or she will be under consideration by the educational team for possible retention the following year.

WASHINGTON D.C.

1. **GRADES** – A student must not be failing more than one academic subject for the year by the end of the first semester.
2. **BEHAVIOR** – A student may not have more than one out-of-school suspension, three in-school suspensions, or five detentions before the trip.
3. **ATTENDANCE** – A student may not miss more than seven days in any one previous quarter prior to the trip.
4. **FEES**–All school fees must be paid.

STUDENT DRESS AND GROOMING

Students are expected to dress appropriately at all times. Any fashion that disrupts the educational process or presents a safety risk will not be permitted. The following styles or manner of dress are expected:

1. Shorts or skorts are permitted at any time during the school year. Please dress appropriately for the weather conditions. The shorts must be mid-thigh length. Shorts, skorts, and pants must reflect common sense, and such types as spandex or short sports pants are not permitted. Clothing must not be torn, tattered, or have holes. Tape covering holes, tears, or tatters will not be permitted. Jeans must not have holes above the knees.
2. Shorts and pants must not sag below the waistline.
3. Pajama bottoms are not permitted.
4. Shoes must be worn. Socks are recommended with shoes, flip-flops, and sandals for health and safety reasons.
5. The skirt and dress length should reflect common sense and decency (mid-thigh or longer).
6. Sleeveless tops must be shoulder-width and should not gap at the armpit. No shirts with original sleeves cut or torn off. Tank tops, muscle shirts, midriff tops, cutout backs, low cut, and halter tops are not permitted unless a sleeved shirt is worn on top or underneath.
7. Any apparel and/or items that promote, advertise, or are supportive of alcohol or drug use, have sexually suggestive connotations, portray death or violence, any discriminatory language, or have inappropriate or profane symbols, pictures, and/or writing is not permitted.
8. Students must wear tops that are of a length that can be tucked in the front and back at the waist, with no midriff or body parts in view while sitting or standing.
9. Hoodies (any hooded apparel) are not permitted to be worn in the building with the hood on your head.
10. Coats and gloves (defined as any garment that is filled and contains lining) are not permitted to be worn in classrooms and must be kept in lockers from 7:45 A.M. until 2:32 P.M.
11. Hats and other headwear must not be worn in the building and must not be carried to class.
12. Chains attached to wallets, clothing, or any other potentially dangerous apparel is not permitted.
13. Hair shall be neat and clean and shall be worn so that the eyes and face are not covered. Hair shall not interfere with the safety of the individual in classes or be disruptive to the learning environment. Spiked hair or Mohawk cuts are not permitted.
14. No extreme hair colors or styles are permitted.

15. No unsafe facial piercings. No ear gauges. Only stud piercings that are not distracting are allowed. Clear piercings or bandages covering piercings will not be permitted.
16. No extreme facial make-up is permitted.
17. Students are not permitted to wear apparel that will cover the face or eyes.
18. In special programs and athletic teams, the coordinator of such programs and the coaches of these teams shall have the authority to regulate student dress and grooming.

Dress code violations will result in the following:

- 1st offense – parent notification and change of clothing.
- 2nd offense – parent notification and change of clothing.
- 3rd offense- lunch detention will be assigned
- 4th offense- After school detention
- 5 or more offenses- Progressive Discipline (ISS/OSS)

The final decision on all dress and grooming issues rests with the principal. School sports uniforms and “special event days” approved by the principal are exempt from certain portions of the dress code. Students who violate the Mogadore dress code and grooming code will not be permitted to attend classes until conformity has been made. .

OFFICE TELEPHONES

The office telephone is available for school business and emergencies. Students may use the office telephone before and after school, at lunch or with classroom teacher permission.

TEXTBOOKS

Each student is responsible for the proper care of all textbooks issued to him/her. All textbooks must have a book cover. Book socks are not permitted due to damage to the book. At the end of the course, when textbooks are collected, the students will be charged a fee for any lost or damaged book. Fees may range up to the full cost of a replacement textbook.

Students should have books covered by the end of the first week of school. Students also should not carry large quantities of paper or pencils inside a book because doing this may break the binding. Book covers are not to display any comments, drawings, or advertisements that promote alcohol, drugs, or have other sexual connotations.

VISITORS

All persons who are not students in the Mogadore Schools must, upon

entering the school buildings, immediately register in the office and request a visitor's permit. Visitors may be required to show picture identification.

~~Friends coming to meet students should wait outside the building rather than come to the student's locker or classroom.~~ Parents desiring to visit the high school are always welcome. Parents should contact the Principal's office, where assistance will be given and arrangements made for visitations.

Only current Mogadore students may sit in the student section during athletic events or any extra-curricular activities.

Students in grades 7-12 are not permitted on O.H. Somers Elementary property during school hours without the permission of the Principal

WORK PERMITS

Minors between the ages of 14 and 18 must have a work permit. Applications are in the office and can be obtained during the following **Office hours (7:30 A.M. - 3:00 P.M.)**.

DISCIPLINE

The Mogadore Board of Education recognizes the rights of pupils as individuals and therefore seeks to balance and protect those rights by establishing the rules and regulations necessary to create a suitable curricular climate as well as a suitable co-curricular climate.

Students of the Mogadore schools have the responsibility to act in such a way as not to interfere with the rights of others to the same education opportunities. By accepting the right to participate in school programs on or off school property, the students shall also accept the responsibility to conduct themselves according to the rules, regulations, and provisions governing the operation of these programs.

The building Principal is charged with the responsibility to set all school rules and enforce proper discipline. He has the discretionary authority to use or authorize other certificated personnel to use the following disciplinary measures:

The Student Discipline Code describes the misconduct that will lead to disciplinary action and the procedures to be employed in the removal, suspension, and expulsion of students. The principal or his designee shall determine, based on the circumstances and a student's past violations, what the severity of the disciplinary action will be. The principal shall also determine whether violators acted as individuals or as a group. Disciplinary action may vary when dealing with group violations.

CODE OF CONDUCT

Types of misconduct for which a student may be suspended, expelled, or removed from school or school-sponsored supervised activities:

1. **Disruption** - Engaging in any conduct that causes or creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity, or purpose or that interferes or creates a reasonable likelihood that it will interfere with the health, safety, or well-being of the rights of the other students (horseplay/harassment). This also includes failure to follow school rules or rules established in the classroom.
2. **Forgery/Falsification** - The act of falsely using, verbally or in writing, the name of another person, or falsifying times, dates, grades, addresses, or other data on school forms, or correspondence directed to the school. Using another student's planner would be a violation of this rule.
3. **Gambling** - The act of illegal gambling for money or valuables on school premises or at school events.
4. **Grooming and Attire** - A dress or appearance that constitutes a threat to the student's health or safety, disrupts the educational process, damages school property, or is blatant exhibitionism shall be prohibited. (See Building Dress Code for further explanation.)
5. **Loitering and Trespassing** - Willful presence in a school building or restricted area of a school building at unauthorized times.
6. **PDA** - Public display of affection between students is not permitted.
7. **Cheating/Copying/Plagiarism** - Cheating, copying, or plagiarizing are prohibited and will result in a zero (no credit, no points, and detention or in-school suspension) being recorded for the article of work involved, and an additional penalty may also be given.
8. **General Misbehavior** - This includes running, throwing objects, horseplay, littering, being persistently unprepared for classes, food in classes, note writing, and others as determined by the Principal or his designee.
9. **Alcoholic Beverages, Drugs, or Other Look-Alike Substances** - Possessing, using, selling, buying, transmitting, or secreting an alcoholic beverage, intoxicant, narcotic, or hallucinogenic drug, marijuana, barbiturate, amphetamine, related drugs or look-alike substances, or related paraphernalia or intoxicant on school property, including Board of Education owned vehicles, or while

in attendance at any Board of Education sponsored and supervised activity. (Students will be referred for assessment and the authorities may be notified.) Use of a drug authorized by a medical prescription from a registered physician shall not be considered a violation of this rule.

a. **First offense**

- i. Out of School Suspension days will be assigned to students based on progressive discipline.

~~ii. Ten days out of school suspension. Seven days (or less) of the suspension may be put on hold, providing that the student completes a drug/alcohol intervention program available at several community agencies. Failure to complete such a program will result in the implementation of the remaining seven days.~~

- iii. A record of the offense will remain on the student's record for the remainder of the student's high school career.
- iv. A referral will be made to the Roar team Guidance Office.
- v. If local or state law is broken, notification will be made to the appropriate law enforcement agency.

b. **Second offense during high school career**

- i. Out of School Suspension days will be assigned to students based on progressive discipline. The principal may recommend the student for expulsion. A ten-day out of school suspension and recommendation for expulsion will be made to the superintendent.

~~ii. Other procedures (b through d) will be the same as the first offense.~~

c. **Sale or Distribution of Drugs/Alcohol**

- i. A ten-day out-of-school suspension and recommendation for expulsion. ~~or permanent exclusion.~~
- ii. A report will be filed with the appropriate law enforcement agency.

10. **Disrespect** - Willful intimidation, insult, or other abuse, verbally

- or written, of any school personnel or another student.
11. **False Alarms** - The act of initiating a fire alarm or initiating a report warning of a fire or an impending bombing or other catastrophe without cause. (Reference: Ohio Revised Code)
 12. **Fighting** - The act of hostile bodily contact among two or more students in or on school property, including Board of Education-owned vehicles, or while in attendance at any Board of Education sponsored and supervised activity which is likely to result in physical harm and/or substantial disruption.
 13. **Inciting Others to Violence or Disruption** - By words, acts, or deeds directly inciting others to commit violence or disruption to the atmosphere of order and discipline necessary for effective learning.
 14. **Offensive Materials/Actions** - Possessing, using, selling, buying, transmitting, doing, and secreting any of the following:
 - a. **Materials** or actions that appeal predominantly to base or other prurient sexual interests, which are patently offensive to prevailing standards in the community, and which are without redeeming social value.
 - b. **Materials** or actions that contain language potentially offensive to prevailing community standards.
 - c. **Materials** that are lies or slanderous to any person of the institute, or which are intended to hold any student, teacher, or other employee, race, ethnic group, or religion, as such, up to scorn, ridicule, or contempt.
 15. **Offensive, Derogatory, or Discriminatory language or actions**
 - a. Verbal or written statements that demean, insult, or target an individual or group based on race, color, ethnicity, national origin, religion, gender, gender identity, sexual orientation, disability, or any other protected characteristic
 - b. Use of slurs, epithets, or hate speech
 - c. Jokes, gestures, symbols, or actions that are intended to harm, intimidate, or marginalize others
 - d. Harassment, bullying, or intimidation in any form, including in-person, digital, or through social media platforms
 16. **Persistent and/or Expanded Misbehavior** - For persistent and/or expanded misbehavior or other misconduct pertaining to

any rules or regulations governing student conduct (e.g., more than three detentions in a 9-week grading period).

17. **Physical Attack, Bullying, and/or Threat Thereof** - The act of physically assaulting any person on school property, including Board of Education-owned vehicles, or while in attendance at any Board of Education-sponsored activity.
18. **Possession of Fireworks or Explosives** - The act of unauthorized possession, use, or threatened use of any fireworks, explosives, or other such instruments capable of inflicting bodily injury.
19. **Possession or Use of Weapons** - The act of possession, use, or threatening to use any instrument as a weapon capable of inflicting bodily injury.
20. **Profanity** - The use of profane or obscene language or gesture.
21. **Shakedown and/or Strong Arm** - The act of extortion or borrowing or attempting to borrow any money or thing of value from a person in the school, upon Board of Education-owned vehicles, or while in attendance at a Board of Education sponsored and supervised activity, unless both parties enter into the agreement freely and without the presence of either implied or expressed threat.
22. **Tobacco** - The use or possession of tobacco or looks like tobacco products on school premises or at school-sponsored functions, including Board of Education-owned vehicles, is prohibited.
23. **Theft** - The act of taking or acquiring the property of others without their consent, including testing/evaluation materials and school forms (building passes, etc.).
24. **Truancy and Tardiness** - Refusal or failure to comply with state and local attendance laws. Repeated truancy/tardy violations will result in disciplinary actions/consequences (refer to pages 4 & 5)
25. **Vandalism and/or Destruction of Property** - The act or attempted act or willful destruction or defacement of school or private property, either on school grounds or during a school activity, function, or event off school grounds.
26. **Insubordination** - The noncompliance of directions of reasonable requests made by any school authority, including intentional interference with the teacher's conducting of the class or failure to identify oneself to school personnel when requested.
27. **Electronic devices and accessories (cell phones, PDA, iPods, ETC.)** - Possession and/or use of electronic devices and accessories in classrooms, hallways, commons, library,

restrooms, etc. will **NOT** be permitted between 7:40 A.M. and 2:32 P.M.

Please refer to the Cell Phone Policy towards the back of the handbook

Violations:

~~1st offense – lunch detention will be assigned~~

~~2nd or more offenses – in-school suspension will be assigned~~

~~All devices and accessories will be confiscated and turned into the main office for any violation.~~

28. **Anti-Hazing—The Mogadore Board of Education policy is** that hazing of any type is inconsistent with the educational process and shall be prohibited at all times in the Mogadore City School District.
29. **Violation of the Acceptable Use Policy**
30. **Violation of the Dress Code**

GOOD NEIGHBOR POLICY

Students in grades 7-12 are not permitted to loiter, linger, or violate the student code of conduct within properties adjacent to school property. Students who are observed by school officials violating any policy/rule will be disciplined.

LUNCH DETENTIONS

The teachers, administrators, and the Attendance Office may assign students detentions. They are assigned for violations of this code of conduct. These detentions are to be served during the students' lunch period. Students who receive 4 or more detentions during a 9-week grading period will be assigned an in-school suspension for each violation for the remainder of the grading period.

IN-SCHOOL SUSPENSION

1. Students will report to the in-school suspension room
2. No talking.
3. Classroom textbooks, current events, and educational magazines will be provided for students throughout their in-school suspension assignment.
4. Electronic devices are permitted for completing school-related assignments **ONLY**.
5. Lunch will be during the 5th period
6. Students will take tests/quizzes during the in-school suspension.
7. Students will be permitted to do written classwork assignments during the in-school suspension. It is the student's responsibility to obtain class assignments from their

classroom teachers. It is the student's responsibility to complete these assignments and turn them in to the classroom teacher on the assignment due date. Failure to complete and turn in assignments on time will result in consequences per each teacher's classroom rules. (Failure to comply with any of the above rules may result in additional ISS day(s).)

After-School Detentions- The Principal will assign all after school detentions.

1. Cell phone violations
2. Tardies
3. Discipline Referral
4. Other problems with behavior, as deemed by the principal

Expectations while serving After-School Detentions

1. Students must behave
2. Students will bring schoolwork or a book to read
3. No sleeping or drawing

OUT-OF-SCHOOL SUSPENSION

WHEN A STUDENT HAS AN OUT-OF-SCHOOL SUSPENSION, THE WORK MAY BE MADE UP FOR CREDIT AND MUST BE SUBMITTED UPON RETURN TO SCHOOL. AN

~~OUT-OF-SCHOOL SUSPENSION DOES IMPACT THE ACCUMULATED ATTENDANCE (7-day rule) (BASED ON OHIO ATTENDANCE LAWS)~~

Students suspended out-of-school are not permitted on school grounds and may not attend/participate in any school-related activities and/or functions during the length of the suspension.

EMERGENCY REMOVAL BY ADMINISTRATOR

If a pupil's presence and behavior pose a continuing danger to persons or property or is an ongoing threat of disrupting the academic process, then the Superintendent or Principal, ~~or Dean of Students~~ may remove the student from the school premises, curricular, or co-curricular activity.

COMPUTER AND NETWORK USE RULES

(For a summary, for detailed rules visit www.mogadore.net/aup)

- ☐ No personal laptops, Ipads or smart glass.
- ☐ Do follow all rules in the “Acceptable Use and Internet Safety Policy” as detailed in the Board of Education Policies & Guidelines Manuals and the website www.mogadore.net/.
- ☐ Ask a teacher for help when you don't know how to do something.
- ☐ Computer use is a privilege, and breaking rules will result in loss of computer privileges and/or other disciplinary action.
- ☐ Do not remove or add any programs to our computers.
- ☐ Do not change computer settings.
- ☐ Do not change Internet settings. Do not add or remove any Internet bookmarks/favorites unless instructed by your teacher.
- ☐ Do not unplug cables or open computer cases, mice, keyboards, monitors, or printers.
- ☐ No food, drinks, chalk, markers, or liquids near the computers.
- ☐ Do not force chargers, headphones, mice, SD cards, or any other objects into the Chromebook. ~~disks or CDs into or out of drives or place any other objects in drives. If a disk is stuck ask a teacher for help.~~
- ☐ Do not visit “bad” Internet sites. If you accidentally go to a bad site, immediately tell your teacher.
- ☐ Do not steal passwords.
- ☐ Do not use any “hacking” software or attempt to read files that are not yours.
- ☐ Do not waste paper and ink by printing the same page multiple times (be patient, printing may take a few minutes). Print only what you need. Do not print whole websites or other large documents without the teacher's permission.
- ☐ Do not send messages or emails.
- ☐ Unauthorized recordings of any kind are prohibited on school property.
- ☐ No “roughhousing”, running, throwing things, or playing near computers.
- ☐ Do not break any other building or classroom rules while using computers.
- ☐ Only use your Mogadore Local School District credentials and chromebook for school related activities

*This is only a summary of the rules. For a complete list of the rules, go to www.mogadore.net



CELL PHONE POLICY



NO CELL PHONES DURING SCHOOL HOURS

7:45 A.M. UNTIL 2:32 P.M.

ALL CELL PHONES MUST BE STORED IN YOUR LOCKER
FROM 7:45 A.M. UNTIL 2:32 P.M. - NO EXCEPTIONS

- FIRST OFFENSE** = VERBAL WARNING - SENT TO LOCKER TO PUT PHONE AWAY - OFFICE NOTIFIED
- SECOND OFFENSE** = STUDENT SENT TO OFFICE W/ PHONE - PHONE STAYS IN OFFICE TILL 2:32 P.M. - STUDENT MAY PICK IT UP AFTER SCHOOL - PARENTS NOTIFIED
- THIRD OFFENSE** = SAME AS STEP 2 + PARENTS NOTIFIED - LUNCH DETENTION ASSIGNED
- FOURTH OFFENSE** = SAME AS STEP 3 + PHONE MUST BE PICKED UP BY GUARDIAN LISTED IN FINAL FORMS - TWO LUNCH DETENTIONS ASSIGNED
- FIFTH OFFENSE** = SAME AS STEP 4 + IN-SCHOOL SUSPENSION ASSIGNED
- SIXTH OFFENSE** = SAME AS STEP 5 + PARENTS NOTIFIED AND CONFERENCE REQUIRED W/ PRINCIPAL
- SEVENTH OFFENSE** = SAME AS STEP 6 + LOSS OF PRIVILEGE TO BRING A DEVICE TO SCHOOL ON A PERMANENT BASIS
- EIGHTH OFFENSE** = SAME AS STEP 7 + PROGRESSIVE OUT OF SCHOOL SUSPENSION

**Mogadore Jr./Sr. High School
2025-2026 School Year Calendar**

August	17	Open House
	17/18	Teacher In-service /Workdays
	19	First Day of School for Students 1-12
	24	Staff PD: No school for students K-12
September	4-7	No School Closed- Labor Day
October	7	Parent Teacher Conferences K-12
	9	NEOEA /Conf. Comp. Day –Schools Closed
	12	No School
	28	End of Grading Period
November	3	Staff PD: No school for students K-12
	4	Parent/Teacher Conferences – K-12
	25	Conference Comp Day- Schools Closed
	26-30	Thanksgiving Break - Schools Closed
December	1	Students return to School.
	21-31	Winter Break - Schools Closed
January	1	New Year's Day- Schools Closed
	4	Students return to school
	15	End of the 2 nd grading period (1 st semester)
	18	Martin Luther King Jr. Day- Schools Closed
February	12	No School
	15	Presidents' Day - Schools Closed
	23	ACT- 11 th Grade/Pre-ACT Day 8 th Grade
	24	Parent Teacher Conferences K-12
March	19	End of the 3 rd grading period
	26	Good Friday –Schools Closed
	29-31	Spring Break –Schools Closed
April	1-2	Spring Break- Schools Closed
	5	Students Return to School
May	27	Graduation PM
	31	Memorial Day-Schools Closed
June	3	Last Day for Students
	4	Teacher In-Service Day/Work Day

~~Makeup Procedure: In the 2016-2017 school year, snow days and emergencies are made up in hours, not days.~~ *This calendar is subject to change.

Hand book revisions for the 2026-2027 school year

Additions are highlighted in Yellow

Deletions are highlighted in Red

Attendance:

~~Deleted~~

~~7-Day Rule and Attendance Policy Regarding This Regulation~~

Added: 4 tardies- office will assign an after school detention. 5-9 tardies within a 9 week quarter will result in additional lunch detentions and after-school detentions. 10 tardies within a 9-week quarter will result in an in-school suspension.

Revised:

Fever degree from 100 to 100.4 and for anything like an ear infection, strep, or pneumonia.

ATHLETIC/CO-CURRICULAR ELIGIBILITY:

DELETED:

~~NCAA Eligibility Requirements at www.ncaaeligibilitycenter.org~~

~~NCAA Forms are available at www.ncaaclearinghouse.org~~

ADDED:

NCAA Information Center: www.ncaa.org

Third: No student in a PTP activity will be allowed to participate in any season if they still owe for a previous season. In addition Progressbook will be locked for any past due season.

~~Deleted:~~

~~5- The class teacher declares that the pupil has the ability to do the course work but does not do it and is a detrimental influence to the rest of the class. The counselors and administration must concur with this evaluation. In this situation, the pupil shall be removed from the class and receive an "F" as a final grade.~~

Added: Drome Club to addition activities

Fees:

~~Delete~~

Jr. High Introduction to family and consumer sciences \$30.00
Jr. High principles of food \$40.00
Human Growth Development \$10.00
Interior Design \$10.00

Add:

JR. Personal Wellness and development \$30.00
Persona Wellness \$30.00

Change:

Leadership Engagement from \$15.00 to \$17.00

FEES--All school fees must be paid to participate in the Washington D.C trip

~~Deleted- Some of the study hall rules~~

~~Deleted Money and other valuables~~

~~The office is available for the temporary deposit of money or other items of value.
Students are encouraged to take all valuables during their physical education class to the
physical education teacher to have them locked up. No valuables should be left in the
locker rooms unattended~~

Expectations while serving After-School Detentions

Revised some of the Code of Conduct & Computer and network use rules

Added new cell phone policy

Exhibit B

Mogadore High School

Class of 2026

Isabelle Bahr
Cole Barcus
Joseph Barlow VII
Michael Baum
Tyler Beatty
Dylan Benedum
Aiden Boylen
Buddy Brady
Cameron Brady
Eden Cameron
Rylee Clark
Alyssa Colebank
Jordan Cooper
Kaden Dempsey
Daiel Dunson III
Callin Finley
Kai Gaetjens
Jason Garvin
Serenity Harmon
Dylan Hartung
Trent Hershberger
Thomas Hinkle
Benjamin Holler
Embry Hudak
Blake Hume
Makayla Hummel
Maverick King
Miley Kirkpatrick
Conner Lehner
Leila Lemon
Katy Loughney
Kenneth Massey
Hunter Mcelwain
Jayden Miller
Brooke Mills
Ava Moledor

Giovani Morales
Aiden Morgan
Nate Neckar
Tyler Pennergast
Preston Pierce
James Pollock
Cassidy Riley
Reyana Rorrer
Luke Ruppel
Alana Santiago
Mackenzie Shellenbarger
Evan Smith
Jordon Smith
Karlee Snavelly
Grace Steffen
Addison Strete
Daine Taylor
Jude Thiry
Matthew Trusky
Lucas Umbright
Peyton Walker
Erin Wells
Kaydence West
Alana Whitmore
Lillian Wicks
Jane Woods
Rya Wooley
Christopher Wunder

Exhibit C

Exhibit D



2026 -2027 DATA ACCESS FOR RESEARCH AND REPORTING PURPOSES

AGREEMENT BETWEEN Summit Education Initiative

and

**Mogadore Local School District
1 South Cleveland Ave., Mogadore, Ohio 44260**

This annual agreement ("Agreement") regarding data sharing for research studies is entered into by Mogadore Local School District Board of Education ("District" or "Board") and Summit Education Initiative ("SEI"), collectively, the "Parties."

PURPOSES

- Establish a working relationship between the Parties.
- Authorize SEI as a representative to use student-level data for research and reporting to be performed for and on behalf of the District to improve instruction and educational outcomes.
- Protect against the unauthorized access to and disclosure of personally identifiable student information.

AGREEMENT

1. PROJECT AUTHORIZATIONS

- 1.1 The Parties shall enter into a separate Project Authorization for each research and reporting study conducted by SEI.
- 1.2 The terms and conditions contained in each Project Authorization shall be incorporated into this Agreement and become binding on the Parties.

2. STUDENT INFORMATION

2.1 SEI will only access and utilize District student information as detailed in Project Authorizations. Data will be accessed using District assigned student identification numbers. All Cradle to Career Alliance Projects as well as other District initiated data research projects will be approved by the District designee through a Project Authorization. All data fields and files to be accessed, including but not limited to Personally Identifiable Information (PII), will be delineated in Project Authorizations.

2.2 Personally Identifiable Information. As used in this Agreement, "Personally Identifiable Information" or "PII" means that student information identified as such in the Family

Educational Rights and Privacy Act (FERPA), 20 U.S.C. Sec 1232g, and specifically in the definition of “Personally Identifiable Information” in 34 C.F.R. 99.3.

2.3 SEI acknowledges that PII from educational records is confidential and cannot be re-disclosed by publishing such information in any way that allows individuals to be directly or indirectly identified. SEI shall not re-disclose PII in any way that causes a breach in confidentiality.

3. RESEARCH STUDIES TO IMPROVE INSTRUCTION

3.1 SEI will perform research for and on behalf of the District in conjunction with SEI’s Summit County Cradle to Career Alliance effort.

3.2 Subject to section 5.6 hereof, SEI will provide its District research analysis and reporting to, and only to, the District so that it can assess how it may better serve its students through improved instruction and other educational strategies.

3.3 The research analysis and reporting SEI will provide to the District will primarily focus on longitudinal measures of progress related to student educational outcomes. SEI will use District data to understand educational trends across not only the District, but the County as a whole.

3.4 SEI will provide analysis and reports to the District to inform instruction strategies for improving educational outcomes in the District.

3.5 SEI will use county-wide, aggregated data for policy initiatives focused on supporting the efforts of schools and advocating for best practices to support effective instructional practices. SEI will also provide analyses that are useful to the District in informing education policies and practices, such as comparative analysis of the District with the county-wide aggregate. SEI will NOT share, present, or publish District-specific data and results with any entity except the District.

3.4 SEI shall be solely responsible for obtaining any necessary review and approval by an institutional review board for original research studies involving human subjects.

4. DATA ACCESS

4.1 To assess District progress and effectiveness, the District will permit access to specified raw data files and fields with SEI, some of which will contain PII. The data files and fields to be shared will be specified on a Project basis as outlined in each Project Authorization and will depend upon the nature of the questions to be addressed by SEI.

4.2 SEI officers and employees with access to PII shall be the custodians of the data and shall adhere to legal obligations regarding PII under FERPA, Ohio law, this Agreement, and the Project

Authorization. All SEI employees complete training from SEI regarding compliance responsibilities.

4.3 Only SEI officers and employees with a legitimate interest in PII shall view the PII related to a research project or the development of reports for the District.

4.4 Execution of the Project Authorization by the Board's Superintendent or designee and SEI (email acceptable) will be the only acceptable authorization for the release of PII to SEI. The Project Authorization will include the project title, the purpose and scope of the project, the duration of the project, each data field(s) to be accessed, and the time period of the data to be accessed (School Years).

4.5 Project Authorizations are only valid if:

- this Annual Agreement is signed and on file at SEI
- for NEONET partners, a Data Security Authorization Form, indicating which data is authorized as being necessary to complete the research project, is on file at NEONET.

5. DATA SECURITY AND PROTECTION OF PRIVACY

To effect access to data and information that is subject to federal and state confidentiality laws and to ensure that the required confidentiality of Personally Identifiable Information shall always be maintained, SEI agrees to the following in compliance with FERPA in general and 34 C.F.R. 99.31 (a) (6) specifically:

5.1 Data Privacy. SEI maintains annual certification in compliance with FERPA and the Health Information Portability and Accountability Act (HIPAA). SEI will comply with provisions of FERPA and Ohio law as they apply to PII. Nothing in this Agreement may be construed to allow either party to maintain, use, disclose, or share student record information in a manner not allowed under federal or state law or regulation.

5.2 Data Security. SEI data systems meet or exceed standards established by the National Institute of Standards and Technology (NIST), NIST SP 800-144; this includes access management, data encryption (in transit and at rest), and systems that meet or exceed FERPA and HIPAA requirements.

5.3 SEI will use Personally Identifiable Information shared under this Agreement only to ensure data integrity in research, and to inform District decisions through secure reports. De-identified (Non-Personally Identifiable Information) will be used by SEI for research purposes and may also be used by SEI, in aggregate form, for county-wide Cradle to Career reporting.

5.4 SEI will conduct research studies in a manner that does not permit the disclosure of PII and will limit District reporting access to District personnel with an educationally legitimate right to know, in accordance with FERPA regulations. SEI will not disclose Personally Identifiable

Information in any manner that could identify, directly or indirectly, any individual student or parent except as authorized by FERPA.

5.6 SEI has the right to present, publish, or use insights gained in the course of the research for and on behalf of the District under this Agreement, but SEI may only present, publish and use the data in an aggregated form, with no Personally Identifiable Information, with all other participating county districts and schools. SEI will not present or publish data comparing or listing specific districts and/or schools.

5.7 SEI will not provide any data obtained under this Agreement to any entity or person that SEI knows is ineligible to receive data protected by FERPA.

5.8 SEI will destroy or return all data files and hard copy records to the District that contain Personally Identifiable Information and purge any copies of such data from its computer system:

5.8.1 Immediately upon termination of this Agreement, either by expiration or as provided herein or

5.8.2 Within 5 business days after Personally Identifiable Information is no longer needed for the purposes stated in the Project Authorization.

5.8.3 SEI shall provide to the Board, an affidavit confirming the destruction and/or return of PII within 5 business days of being required to destroy or return such information.

5.9 SEI acknowledges that this Agreement does not convey ownership of the District's data to SEI.

6. PERMISSION TO ACCESS DATA

6.1 SEI will access data through the District's student information system (SIS).

6.2 SEI shall not access data other than as authorized.

6.3 SEI may, upon the request and explicit approval of the District through a Project Authorization and the specific authorization described in this subsection, share data with a third party, such as the National Student Clearinghouse. SEI shall provide the Board with a copy of the information (in a Project Authorization) that SEI intends to disclose, and SEI shall not disclose the information until the Board, or its designee has reviewed the intended disclosure and provided SEI with written authorization to make the disclosure.

7. TERM OF AGREEMENT

This Agreement shall be for the period commencing on July 1, 2026 and shall conclude on June 30, 2027.

8. TERMINATION

Either Party may immediately terminate this Agreement, a Project Authorization, or both, at any time for any reason, by written notice to the other Party. Termination of the Agreement, a Project Authorization, or both shall not abrogate any remedy provided for in the Agreement.

9. PAYMENT

SEI will not charge the District for the work being performed for and on behalf of the District as it relates to the Cradle to Career Alliance. SEI will operate as a flow through organization for districts which choose to participate in Cradle to Career Alliance Projects that offer group discount pricing. (Examples of such programs are: National Student Clearinghouse, College Board, ACT.) Customized research services can be contracted through SEI through a separate agreement. (e.g., climate survey, community feedback, etc.)

10. NONDISCRIMINATION

The Parties agree that no individual shall be excluded from participation in, denied the benefits of, subjected to discrimination under, or denied employment in the administration of or in connection with any aspects of this Agreement because of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The Parties agree to abide by the standards of responsibility toward the disabled as specified by the Americans with Disabilities Act. In the event that either Party refuses to comply with this provision, this Agreement may be canceled, terminated, or suspended in whole or in part by the other Party.

11. ASSURANCES AND NOTIFICATIONS

11.1 The Parties agree that all activity pursuant to this Agreement shall be in accordance with this Agreement and all applicable current or future federal, state, and local laws, and all applicable rules and regulations.

11.2 By signing this Agreement, SEI represents to the Board that it has not been previously determined by a court of law, administrative agency, hearing officer, or similar decision-maker, to be in violation of FERPA, Ohio law, or federal or state regulations governing the handling and disclosure of PII, and that no court of law, administrative agency, hearing officer, or similar decision-maker has determined that the conduct of SEI or its officers or employees have caused any board of education to be in violation of the laws and regulations governing PII. If any such determination is made during the term of this Agreement, SEI shall immediately notify the Board.

11.3 SEI shall notify the Board immediately if SEI determines that PII has been improperly disclosed to SEI personnel who do not have a legitimate interest in the PII or to any third party. This requirement applies to PII provided by any source, not just the Board.

11.4 SEI shall notify the Board immediately if SEI determines, or if a court of law, administrative agency, hearing officer, or similar decision-maker determines, that SEI has improperly disclosed PII that SEI obtained from the Board. The Parties agree that this notification requirement survives the expiration of the term of this Agreement.

12. RESPONSIBILITY FOR IMPROPER DISCLOSURE OF PERSONALLY IDENTIFIABLE INFORMATION

SEI shall be solely responsible for damages caused by the improper disclosure of PII that is caused by the conduct of SEI, its board members, officers, employees, or agents. SEI agrees to indemnify the Board and hold the Board harmless for any damages caused by the improper disclosure of PII that is caused by the conduct of SEI, its board members, officers, employees, or agents, and to defend the Board against such claims for damages. The parties agree that the terms and requirements in this Section 12 survive the expiration of the term of this Agreement.

13. RIGHT TO AUDIT

The Board, through its employees or agents, shall have the right to audit SEI's compliance with this Agreement. The Board shall give SEI 5 business days' notice of its intent to audit SEI's compliance. SEI shall cooperate fully with such audit.

14. DISCLOSURE OF THIS AGREEMENT

The Parties understand that this Agreement, once executed, as well as all Project Authorizations, are public records. The Board will disclose this Agreement and Project Authorizations when a public records request is made for such documents. The Board may, even in the absence of such a request, disclose this Agreement and Project Authorizations, including, without limitation, by posting them on its website.

15. SURVIVAL

Notwithstanding anything to the contrary in this Agreement or Project Authorization, the rights and obligations contained in the following sections and subsections of this Agreement shall remain in effect after this Agreement or Project Authorization is terminated, and after a project has been completed: Subsection 1.2, Section 2, Subsection 3.2, Subsection 4.3, Section 5, Subsection 6.2, Subsection 6.3, Section 9, Section 11, and Section 12.

16. ENTIRE AGREEMENT

This Agreement, along with incorporated Project Authorizations, constitute the entire agreement among the Parties with respect to the subject matter hereof and supersedes any prior agreement or understanding among the Parties with respect to such subject matter.

17. AMENDMENT

This Agreement shall not be modified or amended except by written agreement executed by both Parties.

IN WITNESS WHEREOF, in consideration of the terms, conditions, and covenants contained herein, or attached and incorporated and made a part hereof, the parties have executed the Agreement by having their representatives affix their signatures below.

John Knapp, Superintendent
Mogadore Local School District
1 South Cleveland Ave.
Mogadore, Ohio 44260

Date

David W. James, Ed.D., Executive Director
Summit Education Initiative
185 E. Mill Street
Akron, Ohio 44325

Date

Exhibit E

**Mogadore Local Schools
Resident Educator Program
2025-2026 Quarterly Report**

The 2025-2026 Mogadore Resident Educator participants include junior/senior high school and elementary school teachers. Stephen Lutz - Lead Mentor, Theresa Garner and Noah Whetstone make up this year's roster.

Here are some of the things Theresa and Noah have been working on:

Noah has remained actively engaged in planning and preparing for upcoming spring performances and the OMEA Large Group Adjudicated Event. During this time, he has focused on rehearsal planning, music selection, and preparing students for performance expectations.

While Noah did not identify any immediate concerns that required additional support this quarter, we discussed his continued growth as a music educator and his readiness to transition from the Resident Educator program. He has demonstrated increased confidence in managing rehearsals, organizing performance logistics, and maintaining high expectations for student musicianship.

Noah is now preparing to apply for and transition his Resident Educator license to a professional educator license. We briefly reviewed this process and next steps to ensure a smooth transition.

REMINDER: With recent passage of Ohio House Bill 96 on July 1, 2025, the Resident Educator Summative Assessment (RESA) has been eliminated from the Ohio Resident Educator (RE) Program. Resident Educators in the first and second year of teaching must still be registered in the RE Program and complete all the requirements of the RE Program and the requirements developed by the employing local district. Program coordinators must register resident educators and enter completion criteria in the Connected Ohio Records for Educators (CORE) online system for resident educators to advance their resident educator license to a professional license.

At this time, we have seven veteran teachers who have completed both the Resident Educator Training and Facilitator Training: Stephen Lutz, Tim Sullivan, Chris Mossa, Julie Donovan, Josh Cameron, Stephanie Draiss and Theresa Garner. Jay Sigler, Angel Henkel, Autumn Campailla and Jonas Lawrence have completed the Resident Educator Training.

The 2025-2026 Mogadore Resident Educator Program is going well. The Resident Educators and Certified Instructional Mentors have a great rapport with one another and work well together.

I appreciate the opportunity to serve as lead mentor for the Mogadore Local Schools.

Thank You,

Stephen E. Lutz

Exhibit F

Community Fair

10AM-1PM



APRIL

25

2026



Raffle

12:30PM



MOGADORE
JR/SR
HIGH SCHOOL

130 SOUTH CLEVELAND AVENUE

DONATIONS APPRECIATED

SUMMIT COUNTY CHILDRENS SERVICES IS ABLE TO ACCEPT DONATIONS OF NEW ITEMS ONLY: TOYS, DIAPERS (SIZES NB-6), BABY WIPES, CLEANING SUPPLIES, CHILDREN CLOTHING, DUFFLE BAGS, AND PERSONAL CARE ITEMS (FULL SIZE BOTTLES). SCCS IS NOT ABLE TO ACCEPT DONATIONS OF GENTLY USED ITEMS OF ANY KIND.

LETS HAVE FUN!

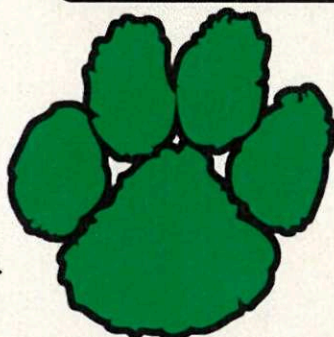
COME SPEND YOUR DAY WITH US! ADMIRING ARTWORK FROM STUDENTS, LISTENING TO MUSIC FROM STUDENTS CHOIR. AND VISIT INTERESTING DISPLAYS

FOOD AND
DRINKS
AVAILABLE FOR
PURCHASE



MO_COMMUNITYFAIR
@MOGADORE.NET

330-628-9946

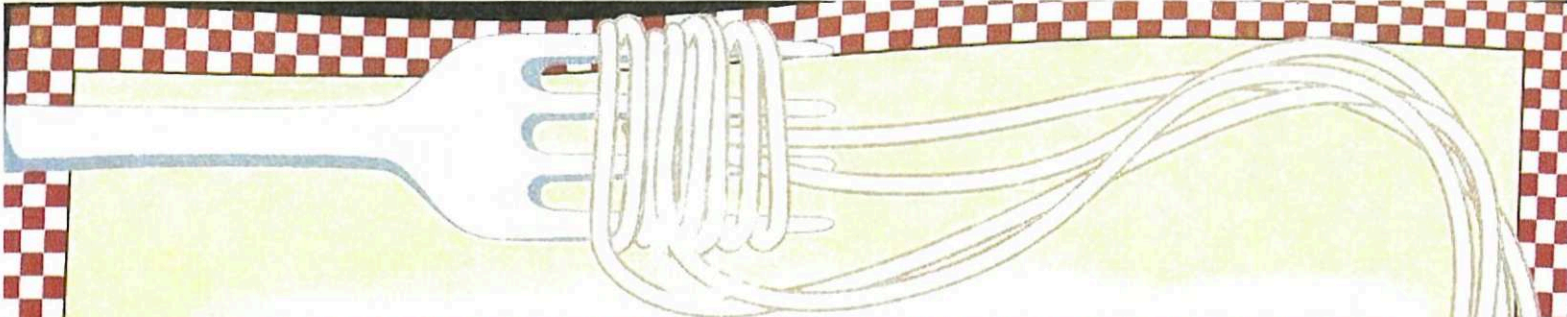


JR HIGH AND
HIGH SCHOOL
JAZZ BAND

10:30AM - 12:30PM, JAZZ BANDS, PLUS
SOLOISTS



Exhibit G



Spaghetti Dinner

Fundraiser

 Sponsored By The 
Mogadore Schools Alumni Foundation

**Saturday, April 18th 2026
4:30—7:00 PM**

**Mogadore High School Commons
130 South Cleveland Avenue
Mogadore, Ohio 44260**

**NOW WITH
MEATBALLS!**

**\$14.00 Adults ♦ \$5.00 Under 12
Children 5 and Under Eat for FREE!
CARRY OUT & CURB SIDE AVAILABLE**

**Proceeds go to provide college scholarships
to Mogadore High School graduates**

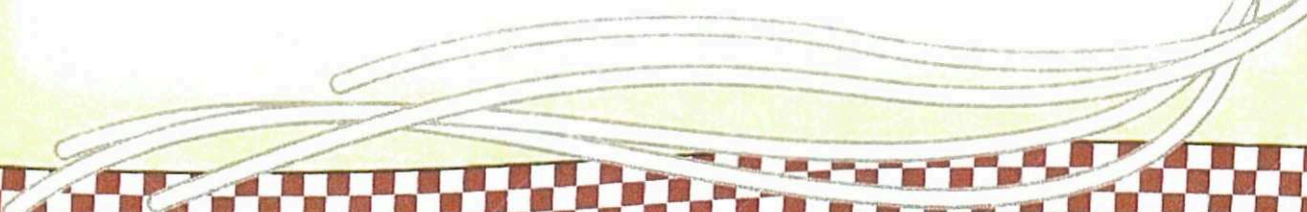


Exhibit H



Senior Information Sheet 2026

Date	Event
April 24	All fees and fines are due. They must be paid to attend Prom and Graduation
April 24	Final Day for Cap Decorating Approval from Mrs. Hamm
May 1	Prom
May 11-15	Senior Spirit Week
May 18	Senior Final Exams: Periods 2, 3, 7, 8, (Regular school day)
May 19	Senior Final Exams: Periods 1, 4, 5, 6 (Regular school day)
May 19	Cats Count Awards (1:00 in the Gym)
May 20	Senior Breakfast & Graduation practice at 7:30-9:30 A.M.
May 20	Senior Somers Parade (9:30-10:15)
May 20	Senior check in with Mrs. Warren 10:15-10:30 A.M
May 20	Senior Awards Assembly (10:30 A.M. in the Gym, parents welcome)
May 20 Graduation Ceremony-Mogadore Football Stadium. Rain - Mogadore High School Gym	Graduation 7:00 P.M. Report to the high school by 5:30 P.M.

FOR ALL YEAR-END ACTIVITIES INVOLVING THE SENIOR CLASS:

- You may participate in all senior activities and graduation ceremonies if you have met the Graduation Credit, Competency, and Readiness (Seal) requirements.
- You may participate in all the senior activities, but not the graduation ceremony, if you have not met the Graduation Credit, Competency, and Readiness (Seal) requirements.

- **GRADUATION REHEARSAL – RULES – Wednesday, May 20 at 7:30 A.M.**
- **Be in the field house by 7:30 A.M. (Attendance is mandatory, and you must also be on time or you will not be able to participate in the graduation ceremony)**
- The school dress code applies

GRADUATION DRESS AND GROOMING CODE

- **Dress for guys:** Neutral dress shirt, tie (no bow ties), plain dark dress pants (no jeans), dress shoes, dark socks (no sandals, tennis shoes, or flip-flops), and cap and gown (pressed).
- **Dress for girls:** Girls must wear neutral dresses, suits, or blouses and skirts (may not extend past graduation gown), neutral dress shoes (no flip-flops), and a cap and gown (pressed).
- **All other dress code rules apply** (these rules include the piercing and hair rules).

PICTURES GRADUATION DAY - (Traditional)

Seniors will have their portraits taken in their cap and gown before graduation starts at 5:30 p.m. Graduate photos will also be taken on stage as they receive their diplomas. Ordering instructions will be sent to you from Ripcho Studio.

GRADUATION – RULES

- Report to the high school at 5:30 P.M. Be here on time!
- Additional decorations may only be affixed to your cap, not your gown. Such adornments must be appropriate for a school setting and require prior approval from the building principal prior to graduation day.
- Caps are worn flat on the top of the head with the point centered in the middle of the forehead. Tassels are worn on the right side of the cap until designated in the commencement ceremony.
- Gowns MUST be pressed before the ceremony.

The graduation ceremony will be held on Wednesday, May 20, at 7:00 p.m. in the high school football stadium, weather permitting. If the weather prevents us from having an outdoor graduation, we will move the ceremony to the gym. The gates/doors will open at 6:00 p.m. for family and guests. If you need any accommodations, please contact the school office as soon as possible.

All Potential Graduates

Graduation is a wonderful and prestigious time in your life, and you should be proud of all you have done to earn the right to be called a Mogadore High School graduate. We hope you participate in all graduation activities, and the school code of conduct applies to all of them. Participation in the graduation ceremony is a privilege, not a right.

Audience

For any graduation program to be successful, the audience must also play a particular role in the ceremony. Clapping, whistling, shouting, or other loud or abusive behavior is inappropriate at a commencement ceremony. After the graduate's name is called as he/she proceeds across the stage, a short biographical statement will be read about each graduate. Please help us make this day special for every graduate to hear their name called, so every graduate and family remembers it fondly.

Prom

Students attending prom will be released on Friday, May 1st, at the conclusion of third period (10:02 a.m.), provided they meet the following requirements.

- - Submission of a signed parental permission form
- - Academic standing in good standing (no F's and on time to graduate)
- - Consistent attendance throughout the school year (refer to page 4 in the student planner)
- - In good standing with discipline and behavior
- - No more than five detentions
- - No more than three days of In-School Suspension (ISS)
- - No out-of-school suspensions (OSS)
- - Payment of all fees and fines is required for attendance at the prom

Please note: Maplewood administration will determine the exact release time for Maplewood students.