Annunciation

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 80% of grade 1-8 students in the focus group will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Learning Goals, Success Criteria, & Descriptive Feedback Direct Instruction Problem-Solving Tasks and Experiences Small-Group Instruction Deliberate Practice (Math minute school wide)	Percentage of students demonstrating progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom. Percentage of all students accessing grade level curriculum, excluding students with modifications in math.	Working through the Math hub - building teacher capacity in mathematics so that instructional practices are effective and efficient. Increasing teacher knowledge of curriculum and the tools/resources and high impact strategies to most efficiently obtain positive results. Support from Math lead.

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
1. To make Land Acknowledgements more meaningful for students, grounded in reciprocity. Working through the dish with one spoon covenant - identify and make tangible changes in the school environment. 2. Increase Staff Anti-Black Racism Awareness/ Literacy.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Working through the land acknowledgment, identifying practices to support the Reciprocity and the Land. Grade-level teams participate in classroom workshops led by Indigenous Education Resource Teachers.	Student Climate Survey Achievement Data Discipline Data-focusing on the elimination of systemic bias: monitoring disproportionalities in suspension, detentions, or referrals by race and reducing these rates for the most impacted groups.	Board resource staff. Various resources provided by the board for PD.

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all students in Kindergarten to Grade 8 will engage in on-going learning about mental health and well-being strategies to help promote student engagement.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	TPH and Board developed modules on managing stress, coping strategies and resilience. Access to the guidance teacher and additional board resources.	Attendance data School climate survey	TPH Board personnel Access to digital platforms for good mental health

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grade 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Ensure that students in Grades 6-8 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Completion of myBlueprint	School based resources Guidance programs Experiential learning Digital career planning platforms