# ***Blessed Sacrament***

# ***2026-2027 School Improvement and Equity Plan***

**Board Improvement and Equity Plan Priority:** **Achievement (Literacy and Mathematics)**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
|---|---|---|---|---|
| By June 2027, 50% of Grades 1 - 8 in Level 2+ to Level 3- will move up at least one achievement level as evidenced through data gathered during learning cycle monitoring. | Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps. | -Teaching About Problem Solving<br>-Problem Solving Tasks and Experiences including solving real life problems that build on knowledge, thinking and application<br>-Three-part math lessons: Minds On, Action, Consolidate | -Pre and post assessments that include: Knowledgehook, MathUp, Edwin<br>-Learning cycle data to reflect these assessments<br>-Report card data to substantiate our learning cycles<br>-Teacher/student conferences that provide concrete and evidence-based feedback to support student improvement | -Digital Tools - NEW for Primary Teachers is the use of EDWIN; for all teachers the continued use of Knowledgehook, MathUp (NEW for Kindergarten), Mathology<br>-Math manipulatives<br>-Math Musings Newsletters for regular reference<br>-Data from Power BI platform - demographic, reports, EQAO, etc.<br>-Supplementary tools - CEMC website, Gizmos, Mathies<br>-Social Emotional Learning Support |

## Board Improvement and Equity Plan Priority: **Equity**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
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| Each staff member in the school will engage their students in at least one cultural or faith-based student activity before the end of June, 2027 | Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. | -Engaging Student Voice vis-a-vis various projects and opportunities to share experiences<br>-Co-designing lessons that are rooted in cultural perspectives<br><br>Focus on Indigenous Call to Action via PA Announcements and other local actions to support | - An increase in the visibility of student engagement in the various cultural and faith-based school activities<br>- Example: heritage-based activities, incorporating Catholic Graduate Expectations & 7 Grandfather teachings | -Various communication methods to communicate with the broader school community, like newsletters, announcements, social media outlets<br>-Outside agencies and resources, local parish, |

## Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
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| By June 2027, 100% of the students in Kindergarten to Grade 8 will participate in at least 3 House-based activities that promote cross-grade belonging, leadership and mentorship. | SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments.<br><br>WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). | -Culturally responsive & inclusive pedagogy: engage students in learning activities that reflect their diverse identities and real-world contexts<br>- Active & Experiential Learning: Collaborative problem-solving and hands-on projects. | -Catholic Graduate Expectations<br>-Dedicated Time for events<br>-Allocation of staff and financial resources | -Mental Health Action Plan<br>-Cooperative Games<br>-Student Leadership team |