

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME Brebeuf College School

SUPERINTENDENT: Roy Fernandes

SCHOOL ADDRESS: 211 Steeles Ave E Toronto ON M2M 3Y6

STUDENT ENROLMENT: 703

PRINCIPAL: Tanchez, James

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Hughes-Butler, Christine**	**Teacher Rep**	**Oppedisano, Joseph**
Administrative Rep	**Muia, Andrew**	**Teacher Rep**	**Savelli, Stephanie**
Teacher Rep	**Cameirao, Lucas**	**Teacher Rep**	**Spina-Femia, Claudia**
Teacher Rep	**Frydrych, Victoria**	**Support Staff Rep**	**Greco, Rosamaria**
Teacher Rep	**Nerona, Glen**	**Parent Rep**	**Pupo, Rosamaria**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-13**	**2**	**2026-11-13**
3	**2026-11-30**	**4**	**2027-04-08**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To maintain and improve a safe, caring and inclusive learning environment for all Brebeuf students. To continue to develop and nurture well-being and a positive school climate, rooted in Catholic values and teachings.
Goal #1	Increase student sense of belonging, brotherhood and fellowship through school's House System, while providing explicit presentations on anti-bully as represented in various forms. Using student voice (Power IB; Brebeuf Talks) data to measure the impact of the House system and explicit anti-bullying initiatives on the school community.

Initiatives/Strategies/Practices

1. Incorporating our Pastoral Plan - In God's Image: Growing in Knowledge, Justice and hope: throughout our curricular, co-curricular activities, and House Program (eg. Breakfast Club, Retreats, Youth Ministry initiatives, Kairos).
2. Having our Pillars: Faith, Tradition, Excellence and Fellowship inspire and nurture all our initiatives
3. Guest Speakers: Provide new and inspiring perspectives and stories within our community -inspired by the needs of our Brebeuf Community-Specifically Officer Tony Santeramo
4. Charitable/social justice initiatives (eg. Beuf Boxes, Clothing Drive, Terry Fox, Presentation Brother's)
5. "Caring Adults" -House Mentorship Program, Guidance Councilors, Student Success Teachers, CYW, Classroom teachers intentionally considering student context, Social Worker
6. We Are Brebeuf (formally: Stop the Stigma) Initiative/ GSA Initiatives (Pink Shirt day, Aids Day Dec. 1)
7. Wellness Fair - Mindfulness activities through digital platform. (for students and staff)
8. Virtues of the month recognition
9. "Brebeuf Talks" Student Voice ---Admin meetings with students--Listening to students
10. Encouraging the use of "Anonymous Alerts" app
11.Progressive Discipline/ Restorative Practices: Brebeuf Hacking School discipline Team (Staff and Admin)
12. Grade Assembly with TPS-in-person; presentation to staff
14. BCSA Lunch-time Activities bringing light to a variety of Brebeuf students interests and talents
15. Club Fair: informing and promoting all school clubs and activities
16. Equity Initiatives: Cultural Representation; Multi-Cultural Day; ISP initiatives: Beuf Shops, Excursions, Halloween Dance
17. Weekly Student Success Meetings(Super-Team): consistent meetings-updates on students in need (guidance, CYW, Chaplaincy, Resource teachers, Admin)
18. Specific Goal of the 2025-2026 Safe school Team (BCSSA) is to create a formalized Big Brother Mentorship Program

Responsibility

Chaplaincy
Child Youth Worker
Social Worker and School Psychologist
Vice Principal and Principal
DD/ME Department
School Staff
Resource Department
Safe School Action Team
Student Services
Leadership Classes
Student Success Team
Guidance Team
School Settlement Workers
Public Health Nurse
Toronto Police Services

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

Teacher developed resources
Student leadership resources/initiatives
Chaplaincy- prayers, liturgies, retreats
Toronto Police Service resources
Anonymous Alerts

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Reduction of negative incidents, suspensions/expulsions
Increase involvement in co-curricular activities and social justice initiatives (Question posed on Brebeuf Talks Survey regarding student involvement in extra-curricular activities.
Positive results on student surveys (board survey; Brebeuf Talks schools survey and meetings where admin listen to student voice/ concerns -our ROUND TABLE)
- Improved student relationships and relationships between staff and students-take the time to learn about and understand the context of others
- Awareness on caring adults in the school
Identification of caring adults for at-risk students
-Greater parental involvement

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To maintain and improve a safe, caring and inclusive learning environment for all Brebeuf students. To continue to develop and nurture well-being and a positive school climate, rooted in Catholic values and teachings.
Goal #2	2. BCSSA (Brebeuf College School Student Ambassadors) holding Bullying Awareness Lunch-time activities and attending the Safe and Accepting. Heightening the students awareness of the benefits of mindfulness and overall mental-health and well-being. Working towards breaking the harmful stigmas around boys mental-health.

Initiatives/Strategies/Practices

1. Education through assemblies with a guest speaker for each grade (smaller group)
2. Participation in the Safe School Symposium and Ambassadors program
3. Grade Nine orientation programs/ Camp Robin Hood/ House Hangouts/ Reindeer Games
4. Peer tutors/mentors and best buddies programs as well as ME/DD student partnerships
5. Brebeuf Talks meetings with students and admin
6. Summer Leadership Program
7. Winter Olympic (by Houses - mixed-grade groups)
8. Structured Big Brother's Mentorship Program (a senior student matched to a couple of junior students)
9. ISP Halloween Dance
10. Club Fair
11. Multicultural Day

Responsibility

CYW
Vice principal and Principal
School Staff
Safe School Action Team
Student Services
Leadership classes
Chaplaincy
Student Success Team
SSTs
Public Health Nurse
Guest Speakers

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Leadership classes resources
Brebeuf News Network/Brebeuf TV
Toronto Police Services

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Increased reporting rate and the use of reporting app for bullying and other negative/dangerous behaviours in the school.
Reduction of negative incidents, suspensions/expulsions
Positive results on student surveys
- Improved student relationships
- Increased student awareness of bullying and cyberbullying and the impact on the community

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To maintain and improve a safe, caring and inclusive learning environment for all Brebeuf students. To continue to develop and nurture well-being and a positive school climate, rooted in Catholic values and teachings.
Goal #3	3. GSA-continuing weekly meetings; running engaging awareness based activities; taking leadership in PRIDE Month initiatives; heightening the presence of the GSA in the Brebeuf community (marketing, social media etc.)

Initiatives/Strategies/Practices

1. Grade assemblies with TPS; PLC Staff Assembly with Officer Tony
2. Safe School Symposium led by the Leadership students and student BCSSA leaders.
3. Encouraging the use of "Anonymous Alerts" app
4. Progressive Discipline/Restorative Practices "Hacking School Discipline"

Responsibility

TPS
Public Health Nurse
Leadership students.
Administration supported by CYWs and Guidance team.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Student and teacher developed resources
Parent resources from Toronto Police Service on School Website

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Reduction of negative incidents, suspensions/expulsions
Positive results on student surveys- board safe schools survey and developmental assets survey
Improved student relationships and relationships between staff and students
Identification of caring adults for at-risk students
Greater parental involvement

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	Maintain a welcoming and inclusive school environment that promotes positive student engagement and behaviours
Goal #1	Increase student engagement by addressing their varied interests and needs in community activities and events and by focusing on differentiated learning opportunities, Universal Design and on Growing Success (Learning Goals, Success Criteria, Descriptive Feedback, Assessment For/As/Of Learning) -Providing enriched PD on de-streamed classroom teaching and learning strategies -honoring all IEP'S -continues PD and working to make time for teacher's to share best practices -Brebeuf Progressive D

Initiatives/Strategies/Practices

1. Identify students 'in risk' and regularly monitor academic and social needs using the pyramid of intervention (Student Success Team, classroom teacher, parents/guardians, CYW, Adminstration)
2. Reinforce the importance to all staff of knowing and understanding the "context" every student is coming from; honoring the holistic nature of our students
2. Peer/mentorship programs / House System Mentorship to support students "in risk"
3. Supporting students learning needs in the classroom through differentiated instruction-Universal Design Learning; enriching PD to support de-streamed classes
4. Bereavement counseling /support through Chaplaincy
5. RCMC (Resolution Conference Mediation Circle) by CYW with Chaplaincy

Responsibility

Administration
Teachers/Special Education
CYW/ Social Work (with referral-assist with strategies)
Chaplaincy
Student Success team
Resource Teachers (assist with understanding of mitigating circumstances)
autism support team (assist with strategies for students with autism: behavior; self-regulation)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Student Leadership programs
Teacher resources
Board materials
IEPs
OSR's
Behavior Plans
Safety Plans
Student Success Weekly meetings (Admin, guidance, resource, chaplaincy, CYW)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Increased attendance and punctuality at school
Increased involvement in co curricular activities
Reduction of negative incidents, suspensions/expulsions
Increased co-learning, team teaching opportunities
increased parental/guardian involvement

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Maintain a welcoming and inclusive school environment that promotes positive student engagement and behaviours
Goal #2	To educate and collaborate with staff on utilizing a continuum of interventions, supports and consequences and different perspectives involved in progressive discipline

Initiatives/Strategies/Practices

1. Professional Development for staff on important and relevant topics for our school community
   - Toronto Public Health Vaping Presentation
   - Mental Health Issues in Filipino Teens
   - Mindfulness and Meditation
   - Faith Day
2. Fair and consistent Progressive Discipline practice within the school
3. Formal and informal mediation circles
4. Emphasis on Restorative Practices
5. Open dialogue with staff regarding behavior, progressive discipline, restorative practices/ Hacking School Discipline: presenting scenarios to staff
6. Brebeuf Progressive Discipline/Restorative Practices Team (staff and admin)

Responsibility

Students
Teachers
Administration
Social Worker
Parents
Community support groups

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Code of Conduct Policy No. SS09
Progressive Discipline Protocols
RCMC protocols and resources.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student feedback and survey
Parent feedback and survey
Teacher feedback and survey
Decrease in Progressive Discipline Safe Schools reports

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Maintain a welcoming and inclusive school environment that promotes positive student engagement and behaviours
Goal #3	To continue providing clear communication and implementation of our Code of Conduct with all stakeholders in the school community

Initiatives/Strategies/Practices

1. Uniform enforcement
2. Hall Passes
3. 15/15 rule
4. Refrain from bringing Backpacks to class
2. Monitoring Attendance
3. Regular communication to parents/guardians via emails, letters and phone calls
4. Communication with students and parents/guardians on important issues regarding students
5. Progressive discipline/Restorative Practice Teams

Responsibility

Students
Teachers
Administration
Social Worker
Parents
Community support groups

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Code of Conduct Policy No. SS9
Progressive Discipline Protocols
Board Safe Schools Team

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student feedback and survey
Parent feedback and survey
Teacher feedback and survey
Decrease in Progressive Discipline Safe Schools reports

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To promote a positive and inclusive school climate. To promote healthy living and healthy relationships guided by the Pastoral Plan "In God's Image: Growing in Knowledge, Justice and hope", the School Communities' Four Pillars: Faith, tradition, Excellence, and Fellowship; and the school communities' intentional practice/mantra of fostering "Men and Women or Others"
Goal #1	That every person (student, administration, faculty and staff) at Brebeuf feels they are a contributing member of the school community and that each member of this community conducts themselves in a way that contributes positively to its climate.

Initiatives/Strategies/Practices

1. Continuing to develop a vibrant House System that promotes: fellowship, mentorship, belonging, community, excellence, tradition
2. Ensure student connectedness to the school-provide various activities for student diversity (eg. sport/fundraising/theatre arts/various clubs at Brebeuf)
2. Model and promote Gospel values throughout the curriculum and school culture (eg. Kairos/St. Francis Table/VICS Fastathon, Jesuit Traditions)
3. Promote positive parent/guardian connectedness to the school (eg. newsletters/synervoice/parent council/agenda books, home-school communication)
4. Promote staff safety and well-being (eg. PD/surveys/celebrate staff achievements/ Well-being initiatives)--Brebeuf Talks Student Voice Iniatiative
5. Provide healthy living and healthy relationships (eg. cafeteria food choices/water bottle refill station/access to public health nurse)
6. Promote consistent practices throughout the community (eg. school uniform/lates/truancies)
7. Identify students 'at risk' and regularly monitor academic and social needs using the pyramid of intervention (Student Success Team)
8. Peer/mentorship program during lunch periods
9. Supporting students learning needs in the classroom through differentiated instruction/ Universal Design, honoring IEP's, Behavior Plans, Safety Plans
10. Bereavement counseling/support through Chaplaincy
11. Big Brother Mentorship Program

Responsibility

Social Worker
Chaplaincy
CYW
Community agencies- Public Health Nurse
Teacher
VP
Principal
CSPC
Student Success team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

School website
Community agencies- Public Health Nurse
Newsletters
Synervoice
Brebeuf News Network (BNN)
Toronto Police CRO
Hacking School Discipline

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Increased evidence of healthy choices regarding drugs, smoking, food and behaviour
Increased attendance and punctuality at school
Increased involvement in co curricular activities
Increased referrals to school support staff and outside agencies

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To promote a positive and inclusive school climate. To promote healthy living and healthy relationships guided by the Pastoral Plan "In God's Image: Growing in Knowledge, Justice and hope", the School Communities' Four Pillars: Faith, tradition, Excellence, and Fellowship; and the school communities' intentional practice/mantra of fostering "Men and Women or Others"
Goal #2	To increase student ownership of creating a positive school community.

Initiatives/Strategies/Practices

1. Bi-Semester student Brebeuf Talks"Round Table" which will include Safe School component to give students a greater voice in these matters and increase the variety and participation levels of co-curricular activities.
2. Increased student participation in the Safe School Committee.
3. Student generated campaigns to foster positive school climate.
4. Leadership opportunities: Prefects, BCSSA, Student Council, Chaplaincy Team (Kairos)

Responsibility

Administration
Safe School Team
Teachers of the Leadership students.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Safe School survey
Student feedback from Town Halls and other venues.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Increased student participation in Brebeuf Talks survey
Increased student participation at the Brebeuf Round Table
Increased student involvement in extra-curricular activities
Less Progressive Discipline ---documented

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

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Goal #3	To continue to practice Catholic faith values both in academic and extracurricular settings

Initiatives/Strategies/Practices

1. To promote prayer and visits to the school chapel during the school day
2. The Monday Angelus (Intentional Community Reflection)
3. Morning Mass for Students and Staff
4. Lunch time Rosaries
5. To encourage students to talk to Chaplains

Responsibility

Education: Admin, Teachers and support staff.
Student led initiatives: Student council, student leaders

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Speakers: i.e. Holocaust survivors

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Reduced instances of swastikas appearing in classrooms, textbooks, etc.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

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Goal #SVP 1	To enhance structures that allow better communication between student government and administration

Initiatives/Strategies/Practices

Ensure than a member of the administrative team attend student council meetings and that student leadership initiatives that are focused on student health and well-being are highlighted and celebrated

Brebeuf Talks
Brebeuf Talks Round Table (Admin listenin got students)

Responsibility

Administration
Teacher - Moderators
Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Community Health and well-being services
Board safe school initiatives involving students
Sources materials from the various student retreats.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

An awareness of presences through administrative involvement of the meetings highlighting these priorities will be evident.
Increased student - lead activities that are locally planned with a focus on health and well-being.
Increase in student involvement of student government.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To promote a positive and inclusive school climate. To promote healthy living and healthy relationships guided by the Pastoral Plan "In God's Image: Growing in Knowledge, Justice and hope", the School Communities' Four Pillars: Faith, tradition, Excellence, and Fellowship; and the school communities' intentional practice/mantra of fostering "Men and Women or Others"
Goal **#SVP 2**	To enhance structures that allow better communication between student government and administration

Initiatives/Strategies/Practices

Ensure than a member of the administrative team attend student council meetings and that student leadership initiatives that are focused on student health and well-being are highlighted and celebrated

Responsibility

Administration
Teacher - Moderators
Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Community Health and well-being services
Board safe school initiatives involving students
Sources materials from the various student retreats.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

An awareness of presences through administrative involvement of the meetings highlighting these priorities will be evident.
Increased student - lead activities that are locally planned with a focus on health and well-being.
Increase in student involvement of student government.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To promote a positive and inclusive school climate. To promote healthy living and healthy relationships guided by the Pastoral Plan "In God's Image: Growing in Knowledge, Justice and hope", the School Communities' Four Pillars: Faith, tradition, Excellence, and Fellowship; and the school communities' intentional practice/mantra of fostering "Men and Women or Others"
Goal #SVP 3	To reduce the number of students who claim to feel unsafe in the following areas: parking lot, washrooms, cafeteria and at the bus stop.

Initiatives/Strategies/Practices

- Enhanced supervision of these areas by school staff.
- Encourage use of Anonymous Alerts

Responsibility

Enhanced Supervision: Administration, School Supervisors, Staff members in general. Presence in the cafeteria line, monitoring of washrooms, and supervision of bus stops at the end of the day.

Anonymous Alerts: All teachers should encourage use of the reporting app for incidents at these locations.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Walkie-talkie communications.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Safe school survey results: increased percentage of students who feel safe in the areas mentioned.
Town Hall responses

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

1. Inform and educate the community about the School Code of Conduct,Progressive Discipline, Lockdown and Fire Drill Procedures and Safe School Act regulations.
2. Provide opportunities for first aid/CPR certification.
3. Begin to install coverings for windows to classrooms in the event of a lockdown. (In motion)
4. Prepare and place updated Safe School Procedures RED folders in each classroom and work area.
5. Constable Tony Santeramo presented to staff at PLC: Lockdown Drills. Then ran the school through a Lockdown Drill and provided feedback to the entire over the PA
6. Grade Assemblies on Progressive Discipline Protocols

Responsibility

PHE Department
Board Health and Safety Department
Community Resources
Teacher
VP
Principal
Threat Assessment Team
TPS

Resources The following resources will be utilized to support these initiatives/strategies/practices:

School Staff
CYW's
Social Worker
Administration
Safe School Procedures - TCDSB

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Increased knowledge and better implementation of codes and regulations; a safe and caring teaching and administrative practice; Efficient and efficacious care of students at risk
Increased members of school community with first aid/CPR certification
Threat Assessment Protocol in place and presented to staff and parents
Strategy; team membership; assessment of team performance
International Trauma Support Certification for 2 staff members