Canadian Martyrs

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 80% of students will demonstrate improved confidence, engagement and achievement in mathematics by moving within or up at least one achievement level (e.g. C to C+, or C+ to B-).	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Consistent implementation of the Three-Part Lesson (Minds On, Action, Consolidation) Rich mathematical tasks, purposeful discourse, and responsive assessment practices will be used to strengthen students' problem-solving, reasoning, and communication skills Teachers will ensure that all student voices contribute to the collective understanding of mathematics and that instructional resources and materials honour diverse identities, cultures, and ways of knowing	Ongoing assessments following teacher implementation of high-impact practices in the classroom Evidence of student achievement as tracked through short learning cycles and the use of various tools (e.g. Knowledgehook, exit tickets) Triangulation of data in student assessment to reflect a balanced approach to evaluation that gathers evidence from conversations, observations, and products Report card and EQAO data	• Board-supported mathematics resources and manipulatives. • Access to assessment and achievement tracking tools. • Release time for collaborative planning, lesson design, classroom observation, and moderation of student work.

Board Improvement and Equity Plan Priority: Student Engagement and Well-Being

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, Canadian Martyrs Catholic School will improve student attendance and engagement by increasing the percentage of students attending regularly (90% or higher) and reducing chronic absenteeism through proactive monitoring, family partnerships, and targeted supports that foster belonging, well-being, and school connectedness.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	1. Implement monthly attendance monitoring and identify students requiring additional support. 2. Establish attendance improvement plans for students with chronic absenteeism. 3. Increase student voice and belonging through leadership opportunities, clubs, faith initiatives, and extracurricular participation. 4. Partner with families through regular communication, attendance meetings, and referrals to community supports when needed. 5. Celebrate and recognize improved attendance and positive engagement.	• Monthly attendance reports • Attendance Dashboard (Power BI)	• Attendance Dashboard data • School Mental Health Ontario resources • Family engagement materials • Release time for attendance review and collaborative planning • Student well-being and engagement resources