

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	Canadian Martyrs Catholic School	PRINCIPAL:	Bangala, Nathalie
SUPERINTENDENT:	Flora Cifelli		
SCHOOL ADDRESS:	520 Plains Rd Toronto ON M4C 2Z1		
STUDENT ENROLMENT:	298		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Bangala, Nathalie**	**Support Staff Rep**	**Lea, Frances**
Teacher Rep	**Catanzaro, Mary Jenna**	**Parent Rep**	**Karolina Macpherson**
Teacher Rep	**Larracey, Heather**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-03-25**	**2**	**2026-10-01**
3	**2026-10-08**	**4**	**2026-11-18**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To become productive, contributing and constructive citizens, the students of Canadian Martyrs Catholic School need to feel safe at school; the students must function within a positive school climate that is inclusive and accepting of all, regardless of race, ancestry, place of origin, colour, ethnic origin, sex, sexual orientation, citizenship, family status or disability.
Goal #1	Promote bullying awareness among students. Students will develop an understanding of what bullying is, the impact on the victim and the powerful role of the bystander in reducing incidents of bullying and building a welcoming school environment for all students.

Initiatives/Strategies/Practices

People may sometimes confuse conflict with bullying, but they are different.

Bullying is aggressive behaviour that is typically repeated overtime. It is meant to cause harm, fear or distress or create a negative environment at school for another person. Bullying occurs in a situation where there is a real or perceived power imbalance.

Conflict occurs between two or more people who have a disagreement, a difference of opinion or different views. Conflict between students does not always mean it is bullying. It most often, however, represents a lack of respect towards one another. Children learn at a young age to understand that others can have a different perspective than their own but developing the ability to gain perspective takes time and the process continues into early adulthood. In conflict, each person feels comfortable expressing his or her views and there is no power imbalance.

Each person feels able to state his or her view point. How people deal with conflict can make it positive or negative.

Conflict becomes negative when an individual behaves aggressively by saying or doing hurtful things. Then the conflict is an aggressive interaction. Conflict only becomes bullying when it is repeated over and over again and there is a power imbalance. Over time, a pattern of behaviour may emerge where the person who behaves aggressively in the conflict may continue or even make it worse. The person who is the recipient of the aggressive conflict may feel less and less able to express his or her point of view and feel more and more powerless. That is when negative conflict may turn into bullying.

The staff of Canadian Martyrs will respond to bullying and conflict differently. For example, in the case of a conflict, a school staff member may try to have the students come together to tell their side of the story and help them resolve the situation together. In the case of bullying, a principal will consider progressive discipline, which may include suspension or expulsion.

(The above information was taken in whole from the following sources: "Bullying We Can All Help Stop It," Ontario Ministry of Education, Spring 2013; and "Excellence and Ethics: The Smart and Good Schools Education Letter," Winter/Spring 2013).

The Canadian Martyrs Catholic School community will combat conflict by promoting its opposite: kindness and respect. This is the core of effective character education: promoting positive behavior through kind acts towards each other in all phases of school life.

We will ensure each class reviews the code of conduct in September and on a regular basis throughout the year.

We will establish and maintain a Safe Schools Team

We will use class meetings as a strategy to learn and practice safe ways to intervene in bullying situations.

We will participate in anti-bullying week as a whole school and reinforce concepts at the classroom level.

Use of the School Guidance Counselor and the Social Worker to support staff and students in conflict resolution and anti-bullying education.

Responsibility

Principal

Staff including guidance counselor and social worker

Students

Parents

Community Members

School Board

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Guest speakers
The Ontario Catholic School Graduate Expectations
School Guidance Counselor & School Social Worker
Safe Schools Department/TCDSB intranet portal
Bullying Awareness and Prevention Toolkit (TCDSB)
Religious Education Programs
Fully Alive, Family Life Program
The School Code of Conduct
Online anti-bullying sites

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

School Climate Survey results

Ability of Students to understand the difference between conflict and bullying

Reduction in the number of bullying incidents reported and recorded via the progressive discipline platform.

School community members are able to name, identify and report incidents of bullying

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To become productive, contributing and constructive citizens, the students of Canadian Martyrs Catholic School need to feel safe at school; the students must function within a positive school climate that is inclusive and accepting of all, regardless of race, ancestry, place of origin, colour, ethnic origin, sex, sexual orientation, citizenship, family status or disability.
Goal #2	Prevention of bullying in the classroom and school yard.

Initiatives/Strategies/Practices

-School wide focus on Bully Prevention Awareness Week
-Ongoing work with Bullying Prevention through the use of resources, websites, picture books and targeted lessons in the classroom
-Use classroom meetings and targeted lessons to build student capacity in preventing bullying situations and intervening safely
-Workshops and presentations as age appropriate to support student learning (i.e., Covenant House, Community liaison Police Office, Public Health Dept., etc.,)
-participation in Pink Shirt Day
-School Assemblies

Responsibility

Principal

Staff including guidance counselor and social worker

Students

Parents

Catholic School Parent Council

Community members

School Board

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Bullying Awareness and Prevention Toolkit (TCDSB)

The School Code of Conduct

Web sites:
www.tcdsb.org (Safe Schools)
www.bullying.org
www.edu.gov.on.ca/eng/safeschools/need.html
www.canadiansafeschools.com
www.cyberbullying.ca
www.redcross.ca/RespectED
www.integra.on.ca
www.cssn.org

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Safe and Caring Climate Survey Results
-ability of students to identify and prevent bullying

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To become productive, contributing and constructive citizens, the students of Canadian Martyrs Catholic School need to feel safe at school; the students must function within a positive school climate that is inclusive and accepting of all, regardless of race, ancestry, place of origin, colour, ethnic origin, sex, sexual orientation, citizenship, family status or disability.
Goal #3	Students will engage in programs and develop community partnerships that will support anti-bullying initiatives.

Initiatives/Strategies/Practices

- Leadership opportunities for students
- Clubs and extracurricular activities that foster pro-social behaviours
- Interventions and supports for students as required to build safe environments for all
- Support of Guidance Teacher and Social Worker for class initiatives for supporting positive school climate

Responsibility

School and Board Staff

Students

Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Safe Schools Team Resources
-Guidance Teacher
-School Social worker
-School Based Support Learning Team
-Police Liaison Officer
-TCDSB Pastoral Plan Resources (Walking with Christ, With Eyes of Faith and Hope)
-Stop the Stigma Resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- School Climate Survey Results
- reduction in bullying incidents

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	A whole-school, community approach that utilizes a continuum of prevention programs, interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote and foster positive behaviours.
Goal #1	Through early and ongoing supports and interventions, we will curb inappropriate behaviour and reinforce positive, inclusive and respectful behaviour through education and the use of the progressive discipline plan.

Initiatives/Strategies/Practices

Progressive discipline is an approach that promotes positive student behaviour and enables the principal to choose the appropriate consequences to address inappropriate student behaviour. In order for students to participate as full members of the school community, they need to understand the Code of Conduct. To this end, each class will review the code of conduct and create a personalized class version that is kid-friendly, age appropriate and understood.
Students will be educated via morning announcements on a daily basis on the virtues of the month and expectations around behaviour.
Positive, prosocial behaviour will be explicitly taught via the Religion/Fully Alive program on a daily basis.
X-Other program for entire school to support the themes of equity and inclusion.

Responsibility

Principal/Vice-Principal

Staff

Students

Parents

Community members

Resources The following resources will be utilized to support these initiatives/strategies/practices:

School Code of Conduct
TCDSB Safe School Resources
Safe Schools Team
School Board resources on virtues of the Month
Guidance counsellor and Social worker
C-Leap team
Agenda to support communication between home and school.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Ongoing feedback from staff, students and parents
Decrease in behavioural incidents
Students choosing behaviours that are consistent with the code of conduct
Ongoing observations

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	A Caring and Safe School: Students must function within a positive school climate that is inclusive and accepting of all, regardless of race, ancestry, place of origin, colour, ethnic origin, sex, sexual orientation, citizenship, family status or disability.
Goal #1	To foster an environment where students are encouraged and provide with support to live our Gospel values and achieve the Catholic Graduate expectations.

Initiatives/Strategies/Practices

- Virtues Assemblies that recognize behaviours in students that recognize and follow the teachings of Christ
- Monthly Rosary Apostolates virtual visits with classrooms
- Regular attendance at school masses
- Promote Catholic Graduate expectations
- School spirit days
- Equity club
- Eco-club
- Student council

Responsibility

-Principal
-Staff
-Students
-Parents
-Parish Priest
-Rosary Apostolates

Resources The following resources will be utilized to support these initiatives/strategies/practices:

School Climate Survey

School code of Conduct

Classroom and School resources (i.e Religion and Fully Alive Programs)

Parish priests

Rosary Apostolate members

Virtue of the Month resources

Ontario Catholic Graduate expectations and resources

Staff, students and parents

Safe school's team in-services

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-School Climate Survey Results
-Increase student engagement in initiatives
-Positive relationships between members of the school community
-Decrease in number of recorded incidences on Progressive discipline

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A Caring and Safe School: Students must function within a positive school climate that is inclusive and accepting of all, regardless of race, ancestry, place of origin, colour, ethnic origin, sex, sexual orientation, citizenship, family status or disability.
Goal #SVP 1	To ensure that students have a safe and welcoming school environment.

Initiatives/Strategies/Practices

- Guest Speakers
- Student leadership opportunities
- Intramural Sports and clubs (when safe to mix cohorts)

Responsibility

- School Staff
- Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Safe School Dept.
- School Staff
- Parents
- Community Liaison Officers
- TPS

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Observations: ongoing throughout the year

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

Teachers will display Emergency Response posters in their classrooms.

Teachers will review with their students the various emergency drills (e.g., Lockdown, Hold and Secure, Shelter in Place, Bomb Threat)

Teachers are familiar with the locations they are to seek refuge in should the school be in lockdown and they and their students cannot enter the school.

Staff will receive instruction on all emergency responses.

Responsibility

Safe and Accepting Schools Team
Principal
School Staff
Police Partners

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Threats to School Safety Response Procedures
- Police partners

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Successful drills and responses to threats on-site and communication between all stakeholders.