

Toronto Catholic District School Board

Dr. Brendan Browne

Chief Executive Officer

Adrian Della Mora

Chief Education Officer

Michael A. Caccamo

Superintendent of Education Safe Schools and Curriculum Leadership & Innovation

Catholic Education Centre

80 Sheppard Avenue East
Toronto ON M2N 6E8
www.tcdsb.org







2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	Cardinal Leger Catholic School	PRINCIPAL:	Badali, Mary Catherine
SUPERINTENDENT:	Ryan Peterson		
SCHOOL ADDRESS:	600 Morrish Rd Toronto ON M1C 4Y1		
STUDENT ENROLMENT:	373		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Badali, Mary Catherine**	**Support Staff Rep**	**Dias, Nancy**
Teacher Rep	**Calligaro, Maria**	**Student Rep**	**Student Council**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-24**	**2**	**2026-10-27**
3	**2027-01-13**	**4**	**2027-03-30**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	The Cardinal Leger Catholic school community values and promotes equity, responsibility, empathy, student voice and academic excellence. These foundational pieces can only be realized through a safe and nurturing learning environment. A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. It is through the collective action of our community that we will be able to build and maintain our desired learning environment.
Goal #1	By June 2027, Cardinal Léger students will demonstrate an increased understanding of how pro-social behaviours promote a safe, inclusive, and respectful school community by empowering students to stand up for themselves and others.

Initiatives/Strategies/Practices

1. Monthly virtue assemblies recognizing prosocial behaviour with virtue award
2. On-going equity work regarding anti-racism throughout the curriculum and school wide projects
3. Sunshine phone calls from the principal and teachers
4. Student council - leadership as a tool for modelling prosocial behaviour
5. Guest Speakers promoting Equity
6. Words Matter campaign to stand up to and eliminate harmful and discriminatory language, K-8
7. Words Matter pre and post survey to assess school climate
8. The Leger Way heart; teachers recognize students who demonstrate The Leger Way: Be Kind, Be Respectful, Be Peace
9. Staff participation in Promoting Positive School Climate workshop series.

Responsibility

All staff with support from principal
Student Council
CSPC
Equity Champions
TCDSB Equity Resource Teachers

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-CSPC funds for guest speakers
-School bloc budget with funds directed

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- anectodal data from both students and teachers in regards to program results and progress
- Words Matter pre and post survey
- feedback from staff, students and parents

School Vision	The Cardinal Leger Catholic school community values and promotes equity, responsibility, empathy, student voice and academic excellence. These foundational pieces can only be realized through a safe and nurturing learning environment. A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. It is through the collective action of our community that we will be able to build and maintain our desired learning environment.
Goal #2	By June 2027, all Cardinal Leger students will engage in a monthly virtue assembly focusing on the monthly TCDSB virtues.

Initiatives/Strategies/Practices

- inviting students to lead virtue assemblies
- school purchased virtue medallions

Responsibility

- classroom teachers and Principal

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Religion department resources
- Religion programs
- Virtue medallions

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- a reduction in the number of student conflicts that need to be addressed
- students increasingly advocate for themselves using language and methods taught through Words Matter campaign
- number of incident Reports

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	The Cardinal Leger Catholic school community values and promotes equity, responsibility, empathy, student voice and academic excellence. These foundational pieces can only be realized through a safe and nurturing learning environment. A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. It is through the collective action of our community that we will be able to build and maintain our desired learning environment.
Goal #3	By June 2027, all Cardinal Leger students will participate in Words Matter campaign.

Initiatives/Strategies/Practices

- K-8 classroom instruction
- School pledge
- Words Matter Day

Responsibility

- School Principal
- Teachers
- Support Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Equity Resources Teachers
Harmony Movement

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- anectodal data from both students and teachers in regards to program results and progress
- Words Matter pre and post survey
- feedback from staff, students and parents

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	All members of the Cardinal Leger school community are committed to building and sustaining a positive school climate for all students. The use of progressive discipline as a holistic response is a central component in creating an environment conducive to student learning and well-being. We actively promote and support positive student behaviours that sustain a safe learning environment in which all students can achieve at the highest level.
Goal #1	We will build capacity with staff with the notion of Progressive Discipline by reviewing best practices and clear examples of positive sustainable pathways for students to demonstrate improvement. Staff will participate in Promoting Positive School Climate workshop series.

Initiatives/Strategies/Practices

Considering the prosocial and proactive approach to behaviour at Cardinal Leger CS, our goal is to mitigate behaviour with learning tools that provide positive and meaningful next steps for students.

Possible consequences along the progressive discipline continuum (intervention may occur at any point in this model):
1. Discussion and counseling by the classroom teacher
2. Verbal warning
3. Good deed or other meaningful consequence
4. Completing a “think paper”/essay
5. Writing a letter of apology
6. Co-creating an action plan with the student that generates meaningful next steps in a positive fashion, i.e., older students monitoring the primary yard keeping students safe may be a positive solution.
6. Reflection at recess/lunch hour.
7. Telephone contact with parent(s)/guardian(s)
8. Discussion and counseling with the principal
9. Parent/teacher/student conference.
10. Restorative Circles
11. Suspension

At any point in the process, students may be directed to staff/Board resources, (i.e., Educational Assistants, or school support staff). Parents will be included in this process. Major or more serious discipline issues (such as violent incidents) may accelerate responses and interventions to a more advanced level along the progressive discipline continuum. Parents are always our best support in dealing with ongoing or major difficulties. Parents will be contacted to discuss ongoing challenges.

Responsibility

- School Principal
- CSPC Chair in a supporting role
- all staff
- all parents
- all students

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

-human resources in all staff and parent collaboration
-human resources in terms of TCDSB staff
-Safe Schools department
-Hacking School Discipline resources

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Less student interventions from staff and parents around discipline issues.
Anecdotal feedback from all stakeholders

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	All members of the Cardinal Leger school community are committed to building and sustaining a positive school climate for all students. The use of progressive discipline as a holistic response is a central component in creating an environment conducive to student learning and well-being. We actively promote and support positive student behaviours that sustain a safe learning environment in which all students can achieve at the highest level.
Goal #2	To promote a staff culture of documentation through regular use of the Progressive Discipline Platform. If we regular document incidents related to student discipline, we will be able to recognize trends and patterns and respond in a more timely and precise manner.

Initiatives/Strategies/Practices

1) Elicit support of Safe Schools department in refresher regarding Progressive Discipline Platform.
2) Standing item on Staff Meeting Agenda
3) Regular review of procedure below:

An Incident Report is generated. Possible consequences along the progressive discipline continuum (intervention may occur at any point in this model):
1. Discussion and counseling by the classroom teacher
2. Verbal warning
3. Good deed or other meaningful consequence
4. Completing a “think paper”/essay
5. Writing a letter of apology
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Responsibility

- Principal
- teaching and support staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Safe Schools Team
- documentation produced by TCDSB Safe Schools

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- documentation on the Progressive Discipline Platform is logged regularly
- a reduction in the number of student conflicts that need to be addressed
- review of progress at staff meetings

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

The Cardinal Leger Catholic School Code of Conduct seeks to reflect the values of the Catholic graduate expectations, creating students who are:
- Discerning believers formed in the Catholic Faith Tradition – integrating faith in life and action, reflecting on the Word of God and Catholic social teachings in their actions;
- Effective communicators – actively listening and communicating in light of the gospel values;
- Reflective and creative thinkers – solving problems and making responsible de

Goal #1

We will implement an adapted version the "Caring Adult" model established by Dr. Bruce Ferguson.

THEORY of ACTION: If we provide increased support for our students most at risk and in need, we will both create a stronger school community and handle potential disciplinary and mental well-being issues in a proactive manner.

Initiatives/Strategies/Practices

- staff collaboratively identifies students in need of additional moral support
- students are paired with an adult in the building (informally; student not informed of program)
- adult checks in regularly with student throughout week
- progress discussed regularly at staff and SIT meetings
- Mental health Mondays lead by student council, with strategies to maintain a healthy well-being.
- classes practicing mindfulness
- mental health check-ins

Responsibility

- School Principal
- Special Education Teacher
- HPE Teacher

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Caring Adult framework documentation from Sick Kids and Dr. Bruce Ferguson
- TCDSB special services and Mental Health team
- school guidance teacher and social worker

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- student involvement in the committee
- student perceptual data from school created survey
- results from the SCCSC: Safe and Caring Catholic School Climate Survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	The Cardinal Leger Catholic School Code of Conduct seeks to reflect the values of the Catholic graduate expectations, creating students who are: - Discerning believers formed in the Catholic Faith Tradition – integrating faith in life and action, reflecting on the Word of God and Catholic social teachings in their actions; - Effective communicators – actively listening and communicating in light of the gospel values; - Reflective and creative thinkers – solving problems and making responsible de
Goal #2	Establish the Cardinal Leger Student council and meet monthly to discuss student ideas and areas of need. If we incorporate practices that formally solicit and act upon student voice, then students will take on increased responsibility in supporting a safe and accepting school culture.

Initiatives/Strategies/Practices

- a reduction in the number of student conflicts that need to be addressed
- students increasingly advocate for themselves using language and methods taught through Words Matter campaign
- number of incident Reports
- review of progress at staff meetings

Responsibility

- School Principal
- all staff
- Student council

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Promoting Positive School Climate resources
- Catholic School Graduate Expectations

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- student involvement in the committee
- student perceptual data from Words Matter pre and post survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	The Cardinal Leger Catholic School Code of Conduct seeks to reflect the values of the Catholic graduate expectations, creating students who are: - Discerning believers formed in the Catholic Faith Tradition – integrating faith in life and action, reflecting on the Word of God and Catholic social teachings in their actions; - Effective communicators – actively listening and communicating in light of the gospel values; - Reflective and creative thinkers – solving problems and making responsible
Goal #SVP 1	To support students with social/emotional needs in all grade levels.

Initiatives/Strategies/Practices

- staff collaboratively identifies students in need of additional social/emotional support
- adult checks in regularly with student throughout the month
- progress discussed regularly with staff

Responsibility

- Principal and classroom teachers
- SBSLT members
- guidance counsellor

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Ontario Catholic School Graduate Expectations
- Promoting Positive School Climate resources
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Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- student engagement and leadership
- reduction of student conflict

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

As directed by TCDSB Safe Schools Department
Assemblies revolving around virtues where emergency response is weaved in
Announcements explaining processes etc.

Responsibility

Principal, head custodian, staff, students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Safe schools TCDSB document and protocals.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

full compliance and correct demonstration of the drills.