Cardinal Leger

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of "Students to Watch" in Grades 1-8 in Mathematics will demonstrate improved achievement by moving up at least one-half of a level (e.g. B- to B) as measured through data gathered during learning cycle monitoring.	Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Learning Goals, Success Criteria, Descriptive Feedback Learning Cycle Tracking/Monitoring Progress Small Group Instruction High-Impact Instructional Practices in Mathematics Universal Design for Learning principles Assessment for, as and of learning tools Three Part Math Lesson: Minds On, Action, Consolidate MathUP Grade 4-8 Edwin Grade 4-8 Knowledge Hook	TCDSB Mathematics Learning Cycle Planning Template Long range planner Knowledge Hook	Long range planner Math Resource Teacher 2020 Elementary Math Curriculum Numeracy K-8 (TCDSB) High Impact Instructional Practices in Mathematics TCDSB Mathematics Learning Cycle Planning Template

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, students will demonstrate increased awareness and understanding of the impact of harmful and discriminatory language and behaviours, with a particular focus on anti-Black racism as measured by a pre and post student survey.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Learning Goals, Success Criteria, Descriptive Feedback Implementation of Words Matter campaign in all classrooms Direct Instruction Pre and post student survey Gr. 5-8 Words Matter Day Words Matter Pledge	Pre and post student survey Gr. 5-8	Words Matter Professional Development for staff K-8 TCDSB Equity Action Plan Equity Champions Equity Resources Teachers