Dante Alighieri

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Overall SCHOOL Goal: By June 2027, 90% of the focus group in grades 9 and 10 will be on track to achieve 16 credits by the end of grade 10 *Note overall school goal not mathematics specific; however, as part of work/evidence clear focus on students demonstrating improvement on classroom summative tasks related to learning cycles within spirals (mathematics)	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Learning Goals, Success Criteria and Descriptive Feedback including conferencing, rubrics, peer/self assessments, and checklists Mathematics specific: Using manipulatives to visualize learning within problem-solving tasks UDL and DI with a focus on students with an IEP and English Language Learners (ELLs)	Within Monitoring Period: Percentage of focus group demonstrating progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom. (i.e. Oct./Nov./Jan.) Mathematics Specific: Percentage of students demonstrating improvement in classroom summative tasks related to learning cycles within spirals (mathematics) Credit accumulation at the end of Semesters One and Two (tracking sheet)	Support of Central Staff - math facilitiators, resource teachers, etc. Power BI to assist with tracking PD and Professional Reading to support teacher learning related specifically to strategies

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of students will be provided with intentional opportunities to experience a variety of pathways–related experiences and learning. (i.e. entrepreneurial speakers, workplace visits, community/alumni partners, reach ahead experiences)	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Enhance transition planning goals on student IEPs to ensure that they are aligned with post-secondary pathways planning.	UDL and DI - knowing and responding to the learners with particular focus on students with an IEP and ELLs Experiential Learning (i.e. cooperative education, reach aheads, SHSM's)	Monitor enrolment and retention of students in SHSM (Arts and Culture, Business, and Health and Wellness) Use of My Blueprint (Career exploration, resume/cover letter writing)	TCDSB Central Staff (OYAP, SHSM, Guidance, COOP) Guest Speakers - i.e. post secondary institutions