D`Arcy McGee

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
1. By May 2027 75% of the focus students in Grades 1 to 5 will either move within their level or will move up at least one achievement level (C+ to B) in the Algebra Strand and thinking skill, as evidenced through learning cycle monitoring and final term report cards. 2. By May 2027 75% of the focus students in Grades 6 to 8 will either move within their level or will move up at least one achievement level (C+ to B) in the Number Strand and thinking skill, as evidenced through learning cycle monitoring and final term report cards.	Continue to use High Impact Instructional Practices in the Math class as appropriate.	High Impact Instructional Practices Evidence-based high-yield strategies	1. KnowledgeHook 2. Math UP 3. Edwin 5. Teacher generated assessments 6. Tracking Tool (pre/post assessments). 1. KnowledgeHook 2. Math UP 3. Edwin 5. Teacher generated assessments 6. Tracking Tool (pre/post assessments).	Match Facilitator SIEP CODE PD Day Manipulative Computers Other resources

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Enhance staff capacity, through professional development and resources, to support student mental health and conflict resolution in the class and school through a lens of anti-bullying and racialized/BIPOC experiences.	SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Teachers will conduct class meetings when necessary - Guidance counselor and/or Social Worker to present in the classrooms on healthy relationships, anti-bullying, and conflict resolution. - Activities during November's Anti-Bullying Week and throughout the year	1. Teacher observations and evaluation of meetings. 2. Measured through safe and caring school surveys. 3. Measured through school created surveys 4. Number and nature of Incident reports filed 1. Teacher observations. 2. Measured through safe and caring school surveys. 3. Measured through school created surveys. 4. Number and nature of Incident reports filed.	- Presenters on conflict resolution and equity, social and guidance workers - PD opportunities for students around mental health, conflict resolution, and equity.