Divine Mercy

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 50% of Grade 1-8 students currently achieving level 2 in Mathematics will move up at least one achievement level, as evidenced through data gathered during learning cycle monitoring.	Continue to use High Impact Instructional Practices in the Math class as appropriate.	•Problem-Solving Tasks and Experiences •Tools and Representation •Small-Group Instruction •Learning Goals, Success Criteria, and Descriptive Feedback	Percentage of students achieving a level 3 or 4 on classroom summative assessment tasks related to the learning cycle.	Math Hub Universal Design Learning Cycles Math Lead Math Resource Teacher Math Facilitator

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Our Staff will engage in various activities that will foster a more inclusive educational environment, such as a Book Tasting, Equity Workshops, and Indigenous presentations and cultural activities.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	-All students will engage in an Indigenous Awareness Activity (National Day for Truth and Reconciliation). -All students will engage in an inclusion event (Anti-bullying, anti-racism, Pink T-Shirt Day). -Library books to reflect CRRP (Inclusion and culturally diverse topics). -Equity presentation for staff and students. -Indigenous cultural activities.	-Improved school climate survey -Student Work and participation -Teacher/student conferences	-Professional TCDSB resources (On-Demand Recordings) -Equity Champ -TCDSB Equity Action Plan, Indigenous Education Plan, and THE ARC – Equity, Diversity, & Indigenous Education -TCDSB website -Library Tech Support -TCDSB Heritage Month Focus and Resource

Board Improvement and Equity Plan Priority: Student Engagement and Well-Being

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Our teachers will use at least one condition for learning to engage students and create a safe learning environment by May 2027. This will be measured through safe and caring school surveys.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. ATTENDANCE - Engage parents/caregivers in ways to support their child's well-being through resources (e.g., School Mental Health Ontario's "By Your Side" toolkit). SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Enhance students'	-MHAT Team -Mindful Messengers Team -Faith and Wellness Portal -Educator Toolkit: Supporting Student Mental Health -Bell Let's Talk day -Monthly/Bi-weekly NCC liturgy services and reflections -Whole school meditation time -Friday Prayer - all school -Catholic Leadership Team -Virtue of the Month Certificates -Acts of Kindness Team -PALS	-Grade 4-8 Safe and Caring school surveys -Student engagement and participation in classroom and school activities -Student voice and participation in decision-making/school events	-TPH Liaison Nurse -TCDSB Professional Resources -TCDSB Mental Health Employee Portal-Mental health resources for Educators, School Administrators, and Staff Well- Being -Faith and Wellness Portal -Easy-to-implement, evidence-based mental health practices for Catholic elementary classrooms -Educator Toolkit: Supporting Student Mental Health -SMH-ON School Mental Health Ontario Resources for Schools

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
	sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.			