Father John Redmond

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
N/A	Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	focus on cross curricular literacy using differnet resources i.e. Edwin, EQAO, Scope, Where in the Worls etc.	teachers will be using on going assessments foll teacher implemenation of high yield practices (i.e. short writing tasks, quick summaries)	Board Literacy team subject specific literacy Edwin
By June 2027, 50% of our Grade 9 and 10 students who achieved below Provincial Standards in Languages (English and Geography grade 8) will achieve provincial standard in teir current language courses.	NADocument student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	focus on cross curricular literacy using different resources i.e. Edwin, EQAO, Scope, Where in the Worls etc.	Focus on Cross curricular literacy using various resources ie. Edwin, EQAO etc.	differentiated instruction accessibilty tools. Universal Design for Learning how to promote English langauge acquisition in all subject areas

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Reduce absences and increase participation so students are not negatively impacted academically.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. ATTENDANCE - Engage parents/caregivers in ways to support their child's well-being through resources (e.g., School Mental Health Ontario's "By Your Side" toolkit). WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Track daily student attendance to ensure tiered interventions are implemented, documented and shared with staff. Ongoing communication with parents and guardians. Establicsh Engagement team (Admin., Teacher, Guidance, Student Success Teacher, CYW, SW, parents/guardians	Daily, Biweekly and Monthly attendance reports to be reviewed to allow for early intervention. Contact Log	Professional Articles about attendance (Edutopia) Ministry and Board documents/policies; Board Resources and Resource Teams review of DI, UDL, CRRP, Descriptive Feedback