Holy Angels

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June, 2027, 75% of grade 1-8 students in the focus group will move up at least one achievement level (e.g.; C+ to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring periods	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Learning Goals, Success Criteria and Descriptive Feedback Small Group Instruction Problem Solving Tasks and Experiences	Triangulated student data (products- assessments, tasks, student artifacts, etc.; conversation- anecdotal notes, checklists, etc.; observation- anecdotal notes, photos, checklists, etc.) Ongoing assessment gathered through Learning Cycles (e.g., Knowledgehook - short learning cycles - growth reports), Monitoring Period Tracking, and Report Card Data. Ongoing assessment gathered through Learning Cycles (e.g., Knowledgehook learning cycles - growth reports), Monitoring Period Tracking, and Report Card Data. Triangulated student data (products- assessments, tasks, student artifacts, etc.; conversation- anecdotal notes,	Elementary Math Curriculum ● Math Curriculum Expectations and Teacher Supports ● High Impact Instructional Practices (HIIP) ● TCDSB Numeracy Portal (internal) ● TCDSB Math Dept. Musings (internal) ● Math Resource Teacher (co-teaching, co-planning, support) ● Math Dept LRP (internal document) ● TCDSB Math Achievement Action Plan (MAAP) ● TCDSB Public Mathematics page ● System PD as available

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			checklists, etc.; observation- anecdotal notes, photos, checklists, etc.)	TCDSB recommended resources: ● Knowledgehook ● Mathology (Kits and Little Books) ● MathUP ● Edwin

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 70% of students in Grades 4-8 will develop personal learning and growth, with a focus on equity, inclusion, and diversity.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	- Our school Equity Champion will provide opportunities for staff to engage with resources and materials from the Indigenous Education, Equity, and Community Relations Department in the form of Lunch and Learn sessions and Staff Meeting PD. - Presentations on Anti-Black Racism, the use of the N Word and the 2SLGBTQ+ community issues from the Indigenous Education, Equity, and Community Relations Department.	- Assess the Research Department surveys of students regarding their own perception of cultural bias at school -Mental Health and Well-Being Department supported tools and resources.	- TCDSB Equity Action Plan is a standing agenda item at monthly staff meetings - address any complaints of harassment immediately with the TCDSB Equity, Diversity, Indigenous Ed, and Community Relations Department -Indigenous Ed, and Community Relations Department to promote Board initiatives and directives