









2026 - 2027

Safe Schools Plan

At Toronto Catholic we transform the world through witness, faith, innovation and action.











Dr. Brendan Browne

Chief Executive Officer

Adrian Della Mora

Chief Education Officer

Michael A. Caccamo

Superintendent of Education Safe Schools and Curriculum Leadership & Innovation

Catholic Education Centre

80 Sheppard Avenue East
Toronto ON M2N 6E8
www.tcdsb.org

SCHOOL NAME	Holy Angels Catholic School
SUPERINTENDENT:	Robert D'Addario
SCHOOL ADDRESS:	65 Jutland Rd Toronto ON M8Z 2G6
STUDENT ENROLMENT:	644
PRINCIPAL:	McGrath, Neil

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Couto, Christopher**	**Parent Rep**	**Lisa Caldana**
Administrative Rep	**McGrath, Neil**	**Student Rep**	**Fabrizio, Rachel**
Teacher Rep	**Victorino-Avila, Nelia**	**Student Rep**	**Tschirhart, Lauren**
Support Staff Rep	**Buttigieg, Nadia**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-03-03**	**2**	**2026-05-08**
3	**2026-10-28**	**4**	**2026-12-10**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To continue to enhance a safe, inclusive & healthy learning environment. Recognize that everyone in the learning community has the right to be safe, secure and respected. All Toronto Public Health protocols (immunizations and reporting communicable diseases) are adhered to in the interest of the health and safety of all staff and students.
Goal #1	By continuing to focus on Bullying Awareness and Education, students will be able to help to contribute to a positive school climate where all are respected and have a sense of belonging.

Initiatives/Strategies/Practices

- Anti-Bullying presentations
- Promoting Catholic Graduate Expectations, Virtue of the Month
- Community Building Activities – School Masses, Spirit/Sport Assemblies, CSPC events
- Class/Divisional/School Presentations - cyberbullying, Primary Presentations on Friendship,Pro Grant presentation
- Reading Buddies in cohorts
- Adherence to Toronto Public Health communicative diseases protocols, including reporting
- School wide Positive Behaviour coupled with a focus on Learning Skills and Growth Mindset
- CSPC Health and Wellness committee initiatives (wellness day activities as decided on by the committee)
- Mental Health Awareness resources, promotion through school newsletter, activities, bullying awareness week
- Classroom and school-wide discussions about victim, bully, bystander and ally
- Guidance counsellor/teachers to arrange presentations on cyber, physical and verbal bullying
- Clear consequences for bullying behaviour and use of Progressive Discipline Plan Constant home-school communication by all staff to inform parent/guardian of any suspected bullying situations
- Ensure the Code of Conduct is accessible and implemented by all members of our school staff.

Responsibility

-Principal
-Vice-Principal
-Teachers
-CSPC
-parents
-support staff
-students
-student teacher
-Safe School Advisory Team
-Office Staff

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

-Guidance Teacher
-TCDSB Bullying Prevention Program
-PPM 144
-Social Worker
-Toronto Public Heath
-Student Teachers
-Positive Behaviour Support
-TCDSB Virtue of the Month Resources

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

-Incident reports
-Safe and Caring School Survey Results

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To continue to enhance a safe, inclusive & healthy learning environment. Recognize that everyone in the learning community has the right to be safe, secure and respected. All Toronto Public Health protocols (immunizations and reporting communicable diseases) are adhered to in the interest of the health and safety of all staff and students.
Goal #2	To enhance the empathetic spirit of the school by through kindness and inclusivity activities throughout the year.

Initiatives/Strategies/Practices

-School Assemblies
-Student Leadership led assemblies
-Classroom lessons
-Agenda information
-direct instruction from staff
-modeling of acceptable behavior
-CSPC Health and Wellness Sub-committee initiatives
-Random Acts of Kindness
-Acceptable Use Policy

Responsibility

-administration
-school staff
-student leadership team
-Parental support
-bucketfilling leaders and student committee
-Toronto Police Service
-partnership with TPH, universities and colleges
-CSPC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-School Board Safe School Policies, Progressive Discipline
-TCDSB Bullying Prevention Program
-PPM 144
-Safe Schools Department
-School Climate Survey
-Board Health and Wellness Personnel(e.g. guidance councilor, social worker)
-Catholic Graduate Expectations

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Incident reports
-Progressive Discipline statistics
-data collection
-increase in acts of kindness that reveal empathy
-number of leadership opportunities
-student led activities
-Safe and Caring Catholic School Survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To continue to enhance a safe, inclusive & healthy learning environment. Recognize that everyone in the learning community has the right to be safe, secure and respected. All Toronto Public Health protocols (immunizations and reporting communicable diseases) are adhered to in the interest of the health and safety of all staff and students.
Goal #3	Promote positive relationships amongst students of all ages and diversity.

Initiatives/Strategies/Practices

-Promoting Catholic Graduate Expectations
-Community Building Activities – Virtual School Masses
-Virtues of the Month Monthly Virtual Presentation
-Daily announcements
-Practice mindfulness techniques
-Class/Divisional/School Virtual Presentations
-direct instruction from guidance department
-pro/pic grant resources for parent awareness
-School wide Positive Behaviour Support
-TCDSB Equity Action Plan
-Health and Safety in services for staff

Responsibility

-staff, parents, administration and students
-Parental involvement
-teacher candidates, students from college and high schools on placement
-itinerant staff
-Safe Schools Department
-Equity and Diversity Department

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Guidance Teacher
-TCDSB Safe Schools Bullying Awareness, Prevention, Intervention and Supports
-PPM 144
-Social Worker
-Toronto Public Heath
-TCDSB Virtue of the Month Resources
-Religious Education Department
-Indigenous Education, Equity, and Community Relations Dept.

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

-Progressive Discipline Incident Logs
-Catholic Schools Climate Survey
-Anecdotal Evidence/Observations

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	To continue to develop a whole school approach of progressive discipline whereby the learning community is well versed with the progressive discipline plan, the continuum of consequences and interventions and support for inappropriate behaviours.
Goal #1	To continue to provide opportunities to reinforce positive behaviours and help the students make good choices.

Initiatives/Strategies/Practices

-Random Acts of kindness
-To use the agenda as a tool to promote positive behaviours and the communication of inappropriate behaviors
-To continue the discussion around restorative practices and incorporating them whenever warranted.
-To implement our progressive discipline procedures with diligence
-To review progressive discipline strategies and procedures regularly with staff
-To use TCDSB progressive discipline tools
-To continue to maintain open communication between home and school
-promote positive behaviours through PA announcements, student assemblies and presentations

Responsibility

-entire staff
-CSPC
-Parents
-Toronto Public Health

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Ontario's Equity & Inclusive Education Policy - https://www.ontario.ca/document/education-ontario-policy-and-program-direction/policyprogram-memorandum-119
-Safe Schools Surveys
-TCDSB Safe School policies and department
-Special Services department
-Student Leader initiatives
-School Action Team
-PPM 145 Progressive discipline and promoting positive student behaviour.
-Board Policies available on-line and in student agendas Library
-Code of Conduct in agendas
-Morning announcements
-Catholic Graduate Expectations and Virtues of the month

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Safe School's Incident Reports
-Administrative Logs
-Safe and Caring School Survey Data
-Progressive Discipline Log

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To promote a positive school culture by more fully engaging the community in school activities and giving students a voice to promote a positive school climate.
Goal #1	To provide opportunities for all community members to engage in opportunities and activities that demonstrate responsibility, respect, and academic excellence in a safe and caring learning environment.

Initiatives/Strategies/Practices

-Student Leadership Committee
-student voice
-Initiatives: Spirit Days, Fun Fair, Spirit Wear
-Athletic opportunities (TCSAA, Intramural, CSPC Sports Night)
-Student Leadership Opportunities
-Visual displays of student work
-Safety Plans implemented for Special Needs students
-partnership with CSPC promoting community events
-Growth Mindset Activities
-lunchtime clubs

Responsibility

-all staff, teaching and non teaching
-student teachers, students on placement
-CSPC, Health and Wellness Parent Committee
-itinerant staff
-Special Education Resource Staff, Autism Support Team
-Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Equity & Inclusive Education Policy/Team
-CSPC
-Toronto Public Health
-TPH resources
-TCDSB Special Services and Safe Schools Department

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Student, Staff, & Parent Engagement
-Successful completion of social initiatives
-feedback criteria upon program completion
-teacher/student evaluation

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To promote a positive school culture by more fully engaging the community in school activities and giving students a voice to promote a positive school climate.
Goal #SVP 1	To provide opportunities for student led initiatives promoting student leadership and promotion of Catholic Graduate Expectations

Initiatives/Strategies/Practices

-social justice -student voice
-Initiatives: Spirit Days, Fun Fair, Spirit Wear-student voice
-Student Leadership Opportunities -student voice
-Greening Initiatives
-Good News Stories PA and newsletter led by students
-School wide program highlighting positive behaviours(How Full is Your Bucket?), droplets for good behaviour recognition over P. A , targeting behaviours with positive reinforcement,
-Student Council-student voice
-student council partnership with CSPC for charitable initiatives
-Reading Buddy program
-school lunchtime clubs-student, teacher and parent led
-sports teams

Responsibility

-all staff, teaching and non teaching
-student teachers, students on placement
-CSPC
-school administration
-student Leadership Team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Guidance and Safe Schools department
-CSPC
-student leadership team
-TPH resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Student, Staff, & Parent Engagement
-Successful completion of social initiatives
-feedback criteria upon program completion
-teacher/student evaluation

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

-Practice of lockdowns & fire drills
-Awareness & in-service of anaphylaxis protocol
-Awareness & in-service of policies on Concussion Protocol
-Clear protocol for visitors to the school
-Emergency and Crisis Response Plan posted in each classroom
-Health and Safety standard agenda item for staff meetings and weekly staff bulletin
-safety plans for at risk students

Responsibility

-Safe School Action Team
-Principal, Vice Principal
-teachers
-students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-TCDSB Safe School Department
-Emergency and Crisis Response Plan posters
-Fire Exit posters
-TCDSB Safety policies

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Feedback given to staff and students of safety drills and lockdowns
-Consistently under 5 minutes to evacuate the school
-Feedback from Toronto Fire Services