# ***Holy Child***

# ***2026-2027 School Improvement and Equity Plan***

## Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
|---|---|---|---|---|
| By June 2027, 70% of targeted students (2.5-2.9) will move up one achievement level (e.g., to a level 3 or higher, to B-, B, B+), as evidenced through Learning Cycle and Monitoring Period Tracking report card grades. | Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate. | High-Impact Instructional Practices: Learning Goals /Success Criteria & Direct and Consistent Descriptive Feedback<br><br>Use of Knowledgehook (Missions & Gameshows) to complete two learning cycles | Learning Cycle Monitoring High-Impact Instructional Practices Ongoing tracking and monitoring of students using the Student Tracking Form for Math learning Cycle<br><br>Use of Knowledgehook (Missions & Gameshows) to consistently assess and improve students achievement | Math Resource teacher PD Knowledge Hook<br>Edwin |
| By June 2027, 70% of targeted students (2.5-2.9) from Gr. 1-8 will move up one achievement level (e.g., to a level 3 or higher, or B- B,B+) as evidenced through monitoring and comparing 1st and 2nd term report cards. | Continue to use reading screener to identify students who require additional responsive tiered interventions.Build capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or | Reading Comprehension Strategies (before, during and after reading<br><br>Vocabulary Development (morphology, orthographic mapping) | Edwin<br><br>easyCBM Diagnostic assessments<br>Report card data | Ontario Language Curriculum (Strand B)<br>Edwin |

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| | have Individual Education Plans (IEP). | | | |

## Board Improvement and Equity Plan Priority: **Equity**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
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| Increase use of culturally responsive resources and Ontarion curriculum (curriculum expectations, books, videos, etc.) to help students better understand and see representation of the experiences of marginalized Canadians (Black Canadians, Indigenous Peoples, LGBTQ+) /promote students well being. | Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. | Engage Primary, Junior & Intermediate students in Book Talks (students self-select literature on a specific topic and engage in meaningful conversations with peers & educators. | PowerBI data<br>Improved school climate survey<br>Increased attendance<br>Improved student grades<br>Equity Walk in February<br>Student participation in the Black Student Alliance Club<br>Improved school climate survey<br>Increased attendance<br>Improved student grades | Culturally responsive resources |

## Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
|---|---|---|---|---|
| By May 2027, 100% of all grade 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, visits, spark path cards) | Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. | My Blueprint & All About Me (Gr. 6-8)<br>Guidance led workshops and presentations | Safe and Caring Climate Survey to indicate a sense of inclusion and acceptance<br>Monitoring through SBSLT<br>Completion of All About Me and My Blueprint portfolios | Ongoing collaboration with Guidance Teacher<br>"My Blueprint" and "All About Me" (Gr. 6-8). |