Holy Cross

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, at least 25% of students in kindergarten to Gr.8 who are performing one or more achievement levels below provincial standards in mathematics, based on baseline assessment data, will improve their achievement by moving by at least one achievement level.	Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Frequent Progress Monitoring through short learning cycles. Direct instruction	Edwin, Knowledgehook, MathUp Knowledgehook, Edwin, MathUp	Technology Tools (virtual manipulatives, Knowledgehook, etc) Diagnostic Assessment Tools Mathematics Coaching and Support (consultants and board math resource personnel)

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, Holy Cross will strengthen the representation of the diverse cultures, backgrounds, and identities within our school community by ensuring that all grade teams intentionally incorporate culturally responsive learning experiences, with a particular focus on Indigenous histories, perspectives, and ways of knowing.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Integrate culturally responsive and relevant pedagogy across all subjects. Embed Indigenous Perspectives and Ways of Knowing	Observation, student work samples Observation, Unit Plans, Student work samples	Board Indigenous Education staff and Equity and Inclusion Education consultants. Professional learning sessions on culturally responsive and relevant pedagogy.

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, at least 90% of students in Grade 5-8 will participate in and complete at least one age-appropriate pathway exploration activity that helps them identify their interests, strengths, skills, and future learning opportunities. Through the use of All About Me or MyBlueprint, students will develop a greater understanding of their learning pathways and the skills need for future success. Particular attention will be given to Grade 8 students as they prepare for the transition to secondary school.	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Structured Pathway Exploration Activities in classroom instruction throughout the year.	MyBlueprint completion reports	Technology devices, Guidance personnel