Holy Name

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Math: By June 2027, 70% of grade 1-8 students in the targeted focus group will demonstrate measurable growth by moving up at least one achievement level in Mathematics by June 2027 as evidenced through data gathered during learning cycle monitoring.	Continue to use High Impact Instructional Practices in the Math class as appropriate.	Small-Group Instruction Problem-Solving Tasks and Experiences Teaching About Problem Solving	We begin to use Knowledgehook's short monitoring cycles and its lessons to help support students on the move using targetted small groups. We will be looking for an increase in the percentage of students demonstrating progress as measured by short learning cycles with the implementation of high-impact practices in the classroom and targetted practice. We will monitor students through short monitoring cycles using teacher's observations, student products and conversations. We will monitor students through short monitoring cycles using teacher's observations, student products and conversations, EQAO and report card data.	Math department and the Teaching and Learning Collaborative

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, Holy Name Catholic School staff will foster a safe, inclusive, and engaging learning environment rooted in faith and student well-being by increasing opportunities for participation in sports, clubs, leadership initiatives, and STEAM learning experiences. Through these opportunities, students will develop a stronger sense of belonging, engagement, and connection to the school community.	WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams.	We will continue to provide students with extracurricular activities in sports, clubs and leadership. We are looking to create a whole school STEAM project and to integrate students in groups from the various classes and programmes at Holy Name to enhance students sense of belonging.	Improved school climate survey Increased attendance Improved student grades Increased participation in leadership activities	We will be looking for financial resources through experiential learning and code days that will allow teachers to debrief and work collaboratively to create, make revisions and assess the progress of the project.