Holy Spirit

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 60% of grade 1-8 students in the level 2-2.9 will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Learning Goals, Success Criteria and Descriptive Feedback Direct Instruction Small-Group Instruction Direct Instruction Small-Group Instruction High Impact Strategies	Knowledgehook Short Learning Cycles KnowledgeHook Dashboard MathUP Report Card Data EQAO data – Grades 3, 6, 9, 10 Student work Short Learning Cycles KnowledgeHook	Work with central resource support staff (name specific subject area) Co-planning and co-teaching with school's assigned Math Facilitator or Literacy/Numeracy Coach

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Teachers will collaborate with our TCDSB Equity Department to learn and facilitate parent and student engagement through guest speakers, intentional discussion on topics presented and classroom learning activities/extensions. Presentations will focus on Financial Equity and celebrating ethno-cultural traditions.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Formation of Student Leadership Team (Student Voice) Programs and Organization partners Intentional representation of student culture in cross-curricular lessons. Financial Equity PD	Improved school climate survey Increased attendance Improved student grades Mental Health Cultural Humility Tool	Equity Roadmap: Aligning SIEP Goals, Actions, and Outcomes Tree of Life Indigenous Education Framework. TCDSB Student Voice TCDSB Equity Action Plan