



INDIGENOUS EDUCATION

A Cultural Learning Hub

Member Application Form

The TCDSB Indigenous Education Council advises Board Administration on programming, resources, and the annual Board Action Plan for Indigenous Education, in support of First Nations, Inuit, and Métis student achievement and well-being across all schools. Our work is rooted in the **Tree of Life Indigenous Education Framework**, developed through the teachings and wisdom of our Indigenous Education Council. The Tree of Life is grounded in Anishinaabe teaching and organized around the Four R's of Respect, Relevance, Reciprocity, and Responsibility. As you complete this application, we invite you to reflect on where you find yourself within that living framework.

Application Position (please select one)

- ☐ Parent Representative
- ☐ Community Organization Representative
- ☐ Elder and/or Knowledge Keeper
- ☐ TCDSB Principal or School Administrator
- ☐ Education Support Staff Representative

Contact Information

First Name:

Surname:

Preferred Name / Pronouns:

Cell Phone:

Email:

Child(ren)'s School(s) (if applicable):

1. Your Connection to Community

Please describe your connection to Indigenous community, land, and culture. This may include your Nation, territory, lived experience, family background, or your relationship with Indigenous communities as a non-Indigenous ally.

2. Your Experience in Indigenous Education

Please describe your personal and/or professional experience supporting Indigenous student achievement, well-being, or community involvement in education. Please include any organizations, initiatives, or roles where you have contributed to this work.

3. Your Understanding of Truth and Reconciliation

The IEC's work is guided by the TRC Calls to Action, the United Nations Declaration on the Rights of Indigenous Peoples, and the Ontario First Nations, Inuit, and Métis Education Policy Framework. Please describe your familiarity with these frameworks and how they have informed your thinking or your work.

4. The Gifts You Bring

What specific knowledge, skills, or perspectives would you bring to this council? How do you see your participation contributing to the well-being and success of First Nations, Inuit, and Métis students across the TCDSB?

5. You and the Tree of Life

Having read about the Tree of Life Indigenous Education Framework in the introduction, we invite you to reflect on where you see yourself within it. This is not a test of knowledge. It is an opportunity to share how the framework connects with your own experience, values, or understanding of Indigenous education. You might reflect on which part of the tree speaks to you most, how the Four R's show up in your own life or work, or what you hope to grow together as a council.

6. Availability and Commitment

The IEC meets a minimum of four times per year. Members are expected to attend no less than 50% of meetings. Terms are three years with a maximum of two consecutive terms.

Are you able to make this commitment?

☐ Yes ☐ No

Please describe any scheduling considerations the council should be aware of.

7. Other TCDSB Committee Involvement

Have you been selected to serve on another TCDSB committee within the past 12 months?

☐ No ☐ Yes

If yes please specify:

8. Conflict of Interest

Would any personal or professional relationships or circumstances place you in a conflict of interest as a member of this council?

☐ No ☐ Yes

If yes please explain:

9. Additional Comments

Please share anything else you would like the selection committee to consider regarding your participation on this council.

10. Indigenous Identity * Optional

☐ First Nations ☐ Inuit ☐ Métis

Nation / Community affiliation (if you wish to share):

Date:

Please **CLICK HERE** to submit the form
or save on your computer and submit to
Indigenous.Education@tcdsb.org

Your information will **only** be shared with TCDSB's Indigenous Education Council. We thank you for taking the time to share your story with us. All applications are reviewed with care and with the principles of Respect, Relevance, Reciprocity, and Responsibility at the centre of our process. We look forward to growing together.