2026–2027 Immaculate Conception Catholic School

Improvement and Equity Plan

TCDSB Student Achievement Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Strategies To Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 80% of students (3 to 4 students) in Grades 1 to Grade 8 in the targeted focus group will move up by at least one achievement level (e.g., C to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring and provincial report card data.	**High Impact Instructional Practices** Learning Goals/ Success Criteria/Descriptive Feedback Math conversations Tools and representations Small group instruction.	KnowledgeHook MathUP Edwin Mathology	Coach (gr 7-8) Facilitator (gr 3 and 6) Math RT Board-recommended Resources, including MathUP, Knowledgehook, Mathology, and Edwin -Elementary Math Portal Page (Teachers) MAAP (Mathematics Achievement Action Plan) Central professional development opportunities

Student Achievement Plan Priority: Student Engagement and Well-Being

School Growth Goal/ Action Plan	Strategies To Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, implement strategies that increase student engagement and foster a safe, inclusive, and caring learning environment.	Mental Health and Wellness Bulletin Board Social Skills Program Restorative practices Collaborative learning structures Student self-reflection and goal-setting activities	Safe Schools Local School Student Voice Survey (October/January/April) Attendance	Mental Health Educator's Tool Kit Support from Social Worker and Guidance