

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	Josyf Cardinal Slipyj Elementary School	PRINCIPAL:	Cupello Mauro, Laura
SUPERINTENDENT:	Richard Walo		
SCHOOL ADDRESS:	35 West Deane Park Dr Toronto ON M9B 2R5		
STUDENT ENROLMENT:	667		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Cupello Mauro, Laura**	**Support Staff Rep**	**Maglietta, Marta**
Administrative Rep	**Junyk, Natalie**	**Parent Rep**	**Andrea Savicki**
Teacher Rep	**D`Amico, Caterina**	**Parent Rep**	**Oleh marianchuk**
Teacher Rep	**Quaglieri, Natasha**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-23**	**2**	**2026-11-12**
3	**2027-04-09**	**4**	**2027-05-21**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To create an awareness of bullying behavior and create a climate of trust, compassion and acceptance among all staff and students. We endeavor to create a community where issues around bullying are openly discussed, children are empowered to identify situations that may involve bullying behaviours, and where reports of bullying are dealt with in a respectful, appropriate and timely Christian, Catholic manner.
Goal #1	To increase and educate all school community stakeholders on the effects of bullying behaviour as it relates to safety and physical/social/verbal/cyber bullying.

Initiatives/Strategies/Practices

- Classroom discussions & lessons
- Safe Schools Climate Survey
- Student leadership initiatives
- Monthly Virtue focus & assemblies
- Progressive Discipline
- School agenda to include the Code of Conduct Policy and Bullying Behaviour
- Review school bus safety
- Initiatives with St. Nicholas Parish
- Weekly Updates to families and Staff Bulletins
- Outside Presenters
- Regular Safety Announcements over the PA
- Primary Hands On Program

Responsibility

Administration
Staff
Families
Parish Clergy
School Based Support(Guidance Counselor, Assessment & Programming Teacher, Psychologist, Speech & Language Pathologist, Social Worker)
Student Leaders
CSPC
Bus Drivers

Resources The following resources will be utilized to support these initiatives/strategies/practices:

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TCDSB Policy S.S. 11
Ontario Catholic School Graduate Expectations
Ministry and Board Resources
TCDSB Catholic Climate Survey
Consultation with Safe Schools staff members
Police Liase Officer
PPM 145: Bullying Prevention and Intervention
Student survey; Safe Caring School Climate Survey (grade 6 & 8)
Code of conduct in all student agendas
Weekly Updates to families through School Messenger & Staff Bulletin
PA Announcements - to include safety tips and caring behaviour
Bus Drivers
St. Nicholas Ukrainian Catholic Church

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Results of School climate Survey (grade 6 & 8)
Incident reports/progressive discipline (Decrease in bullying behaviours, decrease in student suspension)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create an awareness of bullying behavior and create a climate of trust, compassion and acceptance among all staff and students. We endeavor to create a community where issues around bullying are openly discussed, children are empowered to identify situations that may involve bullying behaviours, and where reports of bullying are dealt with in a respectful, appropriate and timely Christian, Catholic manner.
Goal #2	To develop positive intervention strategies for stakeholders, that promote a positive, inclusive, and welcoming school environment founded on our Catholic values.

Initiatives/Strategies/Practices

- Workshops for staff
- Staff Meetings - discussion on bullying and cyber bullying behavior
- Create positive relationships through communication, effective classroom management and school wide approach
- Class presentations, research, and discussions on Bullying Awareness with students
- Active participation in Bullying Awareness Week through classroom activities / announcements
- Spiritual Development - prayers and announcements that promote inclusive community, care, and respect for one another

Responsibility

Administration
Teachers
Social Worker
Guidance Counselor
Safe Schools Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safe Schools Website
TCDSB Policy H.M. 19 and 14
Promoting a Positive School Climate: A Resource for Schools (Ministry of Education)
Religious Education and Family Life Programs

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Fewer incidents of bullying behaviors
Increased confidence among staff in defusing bullying

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create an awareness of bullying behavior and create a climate of trust, compassion and acceptance among all staff and students. We endeavor to create a community where issues around bullying are openly discussed, children are empowered to identify situations that may involve bullying behaviours, and where reports of bullying are dealt with in a respectful, appropriate and timely Christian, Catholic manner.
Goal #3	To reduce incidents of bullying by increasing student knowledge regarding the consequences that can be imposed from bullying using the Progressive Discipline model, and by encouraging an environment of equity and inclusion.

Initiatives/Strategies/Practices

- Invoke students to participate in a school vision of equity and inclusion
- Provide students an opportunity to partake in a variety of SEL learning
- Think papers
- Progressive Discipline

Responsibility

Administration
Staff
Guidance Counselor
Social worker
Families

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB resources
Guest speakers
School Board resources on Virtues of the Month
Autism Support Team
Religious Education and Family Life Programs
We All Belong: COPA Parent, Student, Teacher Kit on Anti Bullying Awareness
www.cybertip.ca
www.cyberbullying.ca

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Decrease in bullying incidents as reported to staff, students, & families
Positive and respectful relationships between staff, students, & families
Safe and Caring Catholic School Climate Survey

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	To create a school environment where all students feel welcome, safe and secure, and that their safety is of importance to all adults in the building. This is of paramount importance given the expansive nature of our student body as we welcome newcomers from Ukraine into our JCS family.
Goal #1	To continue to develop a whole school approach of progressive discipline whereby the learning community is well versed with the progressive discipline model, the continuum of consequences, and interventions and supports to promote appropriate behavior.

Initiatives/Strategies/Practices

1. Teachers and administration review the Code of Conduct in September, and regularly with their students (comprehensive use of student agenda)
2. Staff utilization of various strategies and interventions to address inappropriate behavior and support the learning environment
3. Ensure full implementation of student IEP recommendations
4. Newsletter Information
5. Staff encouraged to expand professional learning opportunities with regard to student behaviours and progressive discipline (e.g., Safe Schools Professional Learning Certificate Modules)
6. Modelling of Ontario Catholic School Graduate Expectations
7. Celebrate successes

Responsibility

Administration
Staff
Families
Social Worker
Guidance Counselor
Safe Schools

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB resources - Caring and Safe School in Ontario
TCDSB Understanding Progressive Discipline document, 2011
Code of Conduct as per student agendas
TCDSB Code of Conduct (Policy S.S.10)
Safe Schools
Ontario Catholic School Graduate Expectations
Curriculum materials (i.e., Religious Education, Family Life, Pathways)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Safe School's Incident Reports (decrease number of students suspended and fewer incident reports)
Staff implementing Progressive Discipline approaches
Increase in stakeholder awareness of consequences for infractions

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a school environment where all students feel welcome, safe and secure, and that their safety is of importance to all adults in the building. This is of paramount importance given the expansive nature of our student body as we welcome newcomers from Ukraine into our JCS family.
Goal #2	To ensure that all students feel safe, secure and confident at school and that their behavior, in all aspects will be noticed and has consequences for the greater community (both positive and negative actions)

Initiatives/Strategies/Practices

1. Implementation of Mental Health Resources on PA
2. Virtue of the month assemblies
3. Positive character development lessons within the classrooms, allowing students the opportunity to lead and engage in their learning
4. Encourage positive proactive approaches to student discipline and communication
5. MHAT

Responsibility

Administration
Staff
Parish Priests
Guidance counsellor
Social Worker
Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB - Caring and Safe Schools in Ontario
TCDSB Multi-Year Strategic Plan
JCS SIEP
School Mental Health Ontario
Safe Schools Team (e.g., newsletters)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

More harmonious student body
Increased student engagement at all levels
Fewer Behavioural disruptions and incidents
Staff implementing Progressive Discipline approaches

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To create a school climate where students, staff, and parents feel valued, worthy, and positively engaged in the school community.
Goal #1	To nurture and develop positive health and mental health in students.

Initiatives/Strategies/Practices

1. Focus on Belonging and celebrate successes
2. Faith and Wellness: A Daily Mental Health Resource
3. Virtual Presentations to promote healthy active living, eating and wellness
4. Social Emotional Learning/Mindfulness (5 min., daily)

Responsibility

Administration, teachers, students, and parents
Educational Assistants
Social Worker
Parent volunteers (lunchroom supervisors) and CSPC
Health and Phys Ed Teachers

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB resources - Faith and Wellness: A Daily Mental Health Resource
Bible/Gospel Readings
Social Justice Readings

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student Survey: Safe Caring School Climate (grades 6 & 8)
Student, staff and parent engagement in school events
Improved academic achievement
Decrease in negative behaviours
Students active in school events and proud of their school JCS
Compliance with the wearing of masks and physically distancing

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a school climate where students, staff, and parents feel valued, worthy, and positively engaged in the school community.
Goal #2	To increase student involvement in developing and maintaining a positive and safe learning environment by encouraging students to take on roles of responsibility and leadership in the school community.

Initiatives/Strategies/Practices

1. Student involvement in social justice issues (i.e., St. Francis Table)
2. Ensure the understanding and modeling of the Catholic Graduate Expectations and Virtues of the Month.
3. Build relationships with students outside of the class, through sports and clubs
4. Liturgies at St. Nicholas Church (i.e., monthly children's liturgy)
5. Student Leadership Activities (i.e., office helpers, student leaders, play day, pizza lunch distribution, school teams, liturgical celebrations)
6. Work closely with CSPC to encourage excellence and community events
7. On-going communication through newsletters, calendars, and updates
7. Develop learning goals and success criteria with students around positive play and conflict resolution
8. Assemblies to highlight student success and achievement

Responsibility

Administration
Staff
Families
Parish priest
CSPC
Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB resources - Safe and Caring Schools
Ontario Catholic School Graduate Expectations
TCDSB Monthly Virtues
TCDSB Multi-Year Strategic Plan
JCS SIEP

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student Survey: Safe Caring School Climate (grades 6 & 8)
Increased student participation in all school events
Enhanced peer-to-peer collaboration
Improved academic achievement
Decrease of incidents
More harmonious student body
Increased student mentor/leadership opportunities

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision		To create a school climate where students, staff, and parents feel valued, worthy, and positively engaged in the school community.
Goal	**#SVP 1**	To actively engage students in the daily life of their school through leadership opportunities and in their daily learning through growth mind set initiatives

Initiatives/Strategies/Practices

-Student Representatives on JCS CSPC
- student leadership opportunities

Responsibility

Principal
Vice principal
Teachers

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

A more positive school climate survey as compared to previous years.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

Emergency Response Procedures posted in all rooms
Review Threats to School Safety, so that common language is used and understood
Review Procedures with staff at staff meetings
Inform parents about school safety procedures
Communication of protocols to staff, students and parents
Review procedures with students

Responsibility

Administration
Police
Fire Inspector
Health and Safety Inspector
Support Staff
Custodial staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB protocol (Threats to School Safety Response Procedures)
Fire Safety Binder
TCDSB Resources
Police and Fire Department Partners

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Successful response during fire drill and lock down drills
Calm and deliberate movements of students during fire and lockdown drills
Emergency Procedure poster is visible in each classroom
Administration to verify compliance and ensure drills are done to success criteria developed by the Safe Schools Department