

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	Loretto College School	PRINCIPAL:	Wilson, Erica
SUPERINTENDENT:	George Danfulani		
SCHOOL ADDRESS:	151 Rosemount Ave Toronto ON M6H 2N1		
STUDENT ENROLMENT:	512		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Silva, Maria Filomena**	**Support Staff Rep**	**Spike, Latoya**
Administrative Rep	**Wilson, Erica**	**Parent Rep**	**Silvia Mendonca**
Teacher Rep	**Crudo-Perri, Annalisa**	**Student Rep**	**Katherine Carnovale**
Teacher Rep	**D'Addio, Giovanna**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-21**	**2**	**2026-09-24**
3	**2026-11-23**	**4**	**2027-02-22**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Providing students with an opportunity to learn and develop in a safe and respectful environment will support academic achievement of all students, which in turn, will help them to reach their full potential.
Goal #1	Rooted in our Catholic vision of honoring the dignity of every person and fostering non-judgmental respect, the Safe Schools and Mental Health Team (comprising CYW, teacher representative, and student leaders) will implement a comprehensive year-long well-being and anti-bullying plan during the 2026–2027 school year. By June 2027, the team will execute 3 major school-wide campaigns (November Anti-Bullying Awareness, February Pink Shirt Day, and May Wellness Day), 2 ongoing student-led reflectio

Initiatives/Strategies/Practices

-CYW running self-regulation modules and restorative sessions.
-CYW will assist in monitoring student attendance and provide support to students and parents.
-Stop the Stigma, Mental Health Team to set dates for school wide initiatives during the month of May (Wellness day).
-Participation and promotion of National Bullying Prevention Day (Pink Shirt Day)
-Inclusion of students on the team to provide feedback from our students to help direct our focus.
-Safe Schools Ambassador Team to attend the Anti-bullying Workshops. The Team will create initiatives and activities to promote bullying awareness and to build community.
-Safe school team will be launching school wide activities to spread awareness against bullying in November.
-Student Mental Health Symposium - Stop the Stigma will be held in first semester in order to begin planning the initiatives. Students, Teacher representative, CYW will attend.
-Bell Let's talk day
-Hug in a Mug with Loretta
-Take-a-note, leave-a-note initiative.

Responsibility

-Safe Schools and School Mental Health Action Teams
-Administration
-Teachers and Support Staff
-Abrigo and Canadian Training Institute program leaders
-Parents/Guardians
-Members of the Student Leadership
-13 Division officers

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe Schools Department
- School Social Worker
- School CYW
- Student Leadership Class and Student Council
- School Chaplaincy
- Settlement Workers
- CSPC
- Bullying Awareness Week
- Safe Schools Team

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Decrease in the incidences and increased awareness surrounding this issue as measured in My School My Voice Survey (student perception) and the Safe Schools Student Survey.

- The school community by way of the Safe and Accepting Schools Team, will facilitate the students and staff awareness of the on-line resource, Anonymous Alerts (TCDSB) for students to send in concerns anonymously.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Providing students with an opportunity to learn and develop in a safe and respectful environment will support academic achievement of all students, which in turn, will help them to reach their full potential.
Goal #2	To build capacity in both staff and students, our school will implement a comprehensive Safe Schools and Mental Health framework during the 2026–2027 academic year. By June 2027, success will be measured by a 15% decrease in discipline/conflict referrals and a 15% increase in student-reported feelings of safety, leadership, and emotional well-being on year-end climate surveys.

Initiatives/Strategies/Practices

-School level campaign on effects of social media and well-being.
-Conduct self-Regulation support groups to support students' positive decision making.
-Provide teacher training on conflict resolution (RCMC) strategies and informal mediations in order to help support the students in resolving conflicts.
-CYW will provide activities throughout the year that focus on bullying prevention;
-Encourage students to be active and valued leaders of our school through the promotion of school based extra curricular activities.
-Staff members are encouraged to expand their professional learning opportunities provided by the Board's Safe School Department.
-Encouraged all staff to be actively supervise common areas, inside/outside the classrooms, hallways, cafeteria, student washrooms, stairwells, entrances and exits and the school community.
-Teach conflict resolution (RCMC) strategies and informal mediations in order to help students resolve conflicts through small workshops run by Child and Youth Worker, Social Worker.
-Teach students simple well-being strategies in order to cope with daily stresses.

Responsibility

-Safe and Accepting Schools Team,
-Staff,
-Students,
-CSPC,
-Community officer from 13 Division.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- the involvement of our Board's Safe Schools Department;
- the involvement of our local community social services as appropriate;
- the involvement of our school's support staff (CYW and Social Worker);
- the involvement of public health nurses, including the Mental Health nurse;
- the involvement of the Safe and Accepting Schools team;
- the involvement of our Student Leadership classes;
- the involvement of the school Student Council;
- the involvement of our school Chaplaincy team;
- the involvement of our school's CSPC committee;
- the involvement of our Settlement Workers.

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

- The Safe and Accepting Schools Team will be reviewing the results of the latest student survey related to school safety. These results will then guide the committee to plan, initiate, and implement programs that enhance school safety.
- The LCS staff will be asked to provide insight into areas that still require additional growth.
The results of the staff responses will also be used to plan, initiate, and implement programs that enhance school safety.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Providing students with an opportunity to learn and develop in a safe and respectful environment will support academic achievement of all students, which in turn, will help them to reach their full potential.
Goal #3	Through a collaborative team approach between Administration, the Child and Youth Worker (CYW), and the Student Council, our school will establish targeted student and staff reporting venues during the 2026–2027 school year to gather qualitative safety feedback and address community concerns. By June 2027, the joint team will establish 2 new reporting/feedback channels (one student-led qualitative forum and one confidential venue for staff/students) and complete semester safety reviews.

Initiatives/Strategies/Practices

- Team approach between administration and CYW.
- Provide students and staff with an venue to share their concerns.
- Student council collaborating with the Safe Schools Team with anecdotal, qualitative data regarding student concerns surrounding safety.

Responsibility

- Administrative team,
- CYW,
- Social Worker,
- Guidance team,
- The School Staff,
- Chaplancy team,
- Student Council.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- direct staff intervention
- community resources where necessary
- parental engagement

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Review current action plan that has been determined by: school's Admin team, CYW ,Guidance department, Social Worker, to determine its effectiveness.

-Intent is to build student accountability and ownership of own actions and to see students grow from previous experiences.

-Increase engagement and attendance.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	Progressive Discipline is a whole school approach that utilizes a continuum of supports, interventions and actions to address inappropriate student behaviour. The objective is to utilize a range of interventions, supports that are focused on reinforcing positive behavior and helping students make good choices.
Goal #1	By June 2027, our school will enhance student, family, and community engagement and foster student accountability by establishing regular, meaningful communication channels with parents and embedding Restorative Catholic Mediation/Conflict Resolution (RCMC) practices, resulting in a 15% reduction in progressive discipline referrals.

Initiatives/Strategies/Practices

- CSPC will be running an initiative to increase parental engagement.
- Administration will work in collaboration with the CSPC members
- Implement the pyramid of intervention as a model of student support and progressive discipline.
- Review with staff their role in the pyramid of intervention
- Continue to promote parent-teacher communication as a first point of contact.
- Provide timely feedback to staff regarding their referrals based on the pyramid of intervention.
- Equity team to provide the staff with updates.
- Inform staff of some possible mitigating factors associated with student behaviour.
- Encourage classroom teachers to connect with SET regarding IEP students.
- Administration to review with staff progressive discipline approach.

Responsibility

-Safe and Accepting Schools Team
-staff
-Social Worker
-CSPC
-CYW

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Progressive Discipline policy
- Safe Schools on-line reporting resource
- Incident Reporting form
- Safe Schools Ministry/Board policy and guideline information
- Police/School Board Protocol

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Pyramid of interventions artefact is shared with all department members.
-Mitigating factors have been considered in the reporting of an incident.
-Staff reminders via email and staff meetings of progressive discipline protocol.
-Increased participation rate of support staff in case conference/School Based Support Learning Team committee meetings.
-Anecdotal reports of improvement in student behaviour and achievement.
-Number of suspensions.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Progressive Discipline is a whole school approach that utilizes a continuum of supports, interventions and actions to address inappropriate student behaviour. The objective is to utilize a range of interventions, supports that are focused on reinforcing positive behavior and helping students make good choices.
Goal #2	By June 2027, our school will cultivate student pride, mutual respect, self-awareness, and personal growth by delivering at least 2 school-wide leadership and well-being initiatives (including student council collaboration, student-led symposiums, and extra-curricular promotion) and small-group CYW/Social Worker self-regulation workshops, resulting in a 15% increase in student-reported feelings of personal accomplishment, leadership opportunity, and school pride on year-end climate surveys.

Initiatives/Strategies/Practices

- School to run a campaign in which students create a poster illustrating the catholic graduate expectations but using a LCS student lens.
- Promote participation in afterschool clubs.
- Safe School Action team will continue to educate the school community about substance abuse, addictions and mental health issues.
- Create initiatives that increase school pride (ie spirit wear on Friday's)
- Work together with community partners (ie Abrigo, Inspiring Minds and Mary Ward Centre.)

Responsibility

Administration
Safe Schools staff team
School staff
- Lead teachers who engage as coaches, and or moderators of school clubs.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Incident Reporting Form.
-TCDSB progressive discipline policy.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Decrease in number of suspensions.
- Increase in the number of effective interventions of school support personnel.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Progressive Discipline is a whole school approach that utilizes a continuum of supports, interventions and actions to address inappropriate student behaviour. The objective is to utilize a range of interventions, supports that are focused on reinforcing positive behavior and helping students make good choices.
Goal #3	By June 2027, our school will enhance student, family, and community engagement and foster student accountability by establishing regular, meaningful two-way communication channels and embedding restorative justice/mediation practices, resulting in a 15% reduction in progressive discipline referrals and a 15% increase in parental satisfaction regarding school communication and safety climate.

Initiatives/Strategies/Practices

Opening assemblies outlining expectations to students.
Update Webpage
LCS weekly
Monthly Adm/guidance/CYW meeting/student success meetings to discuss additional supports and invertenvention.
Consult and connect with SW and outside agencies

Responsibility

Classroom Teachers
Coaches
Support Staff
Students
Parents/Guardians
Agencies

Resources The following resources will be utilized to support these initiatives/strategies/practices:

School Website,
Art Displays,
PA Announcements,
Student Representatives
Safe School Action Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Decrease in incidents of inappropriate behaviour
Increased involvement of appropriate staff during progressive discipline

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	Our school vision is to develop and nurture a positive and safe learning environment where students are engaged and responsible for their learning experiences.
Goal #1	By June 2027, our school will empower students and staff to foster community pride, mutual respect, leadership, and academic excellence by establishing at least 2 school-wide leadership and growth initiatives (including peer mentorship programs, staff-led professional learning, and student council-led community projects) and regular academic/personal growth recognition frameworks, resulting in a 15% increase in positive student and staff survey responses regarding personal growth opportunities.

Initiatives/Strategies/Practices

- Create a Student Leadership Council that includes diverse voices from all grades. Empower students to lead school-wide initiatives, represent peers in decision making, and collaborate with staff on school improvement projects.
- Enhance PLCs where staff collaborate on instructional strategies, student engagement, and school improvement. Rotate leadership roles within these groups to encourage shared ownership and professional growth.
- Create a program that promotes staff well-being through wellness workshops, mental health resources, and regular recognition of contributions. Celebrate milestones, achievements, and acts of leadership or innovation in staff meetings.
- Encourage staff to lead or participate in community-based initiatives (i.e. mentorship programs, local partnerships). This fosters pride in the school's role within the broader community and strengthens staff-student-community relationships.
- Encourage staff to continue to provide feedback in regular staff meetings.
- Safe schools team will gather staff input and create school based initiatives.
- Encourage staff to take advantage of the Board offered Safe Schools workshops
- Continue a variety of programs and interventions designed to support student's physical, social, academic, emotional and spiritual needs. CYW and Student Success partnership.
- Students will be encouraged to model the Ontario Catholic graduate expectations on a daily basis.
- To continue to develop the leadership skills of our students through networking and mentoring opportunities such as peer tutoring and leadership.
- To establish a peer based network of supports for grade 9 students (Big sister, Little sister)
- The staff will continue to inform and educate the school community about substance abuse, addictions and mental health issues. Guest speakers (TPS).
- Continue with Anti-bullying and Stop the Stigma campaigns providing opportunity for student leadership.
- Our Chaplaincy Program will continue to engage students in a variety of activities that help celebrate our shared faith. Continued development of our Youth Group (Faith fam)
- Wellness week initiative

Responsibility

-Safe and Accepting Schools Team,
-Administration,
-staff,
-students,
-CYWs,
-Social Worker,
-CSPC,
-TCDSB Safe Schools department, Public Health,

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- School agenda
- My School My Voice Survey
- Safe Schools Survey
- Progress Reports
- SBSLT information
- Exchange of Information for incoming grade 9 students
- The TCDSB Safe Schools department

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Attendance rate
- The number of suspensions
- My School My Voice Survey
- Academic progress of students (credit recovery, graduation rates, credit accumulation)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our school vision is to develop and nurture a positive and safe learning environment where students are engaged and responsible for their learning experiences.
Goal #2	By June 2027, our school will foster meaningful connections and inclusive engagement with LCS students, staff, families, and the broader community by executing at least 1 student-driven initiatives developed through direct student feedback (such as Student Council/Safe Schools forums, cultural celebrations, and community outreach events), resulting in a 15% increase in student-reported sense of belonging.

Initiatives/Strategies/Practices

- Proactively generate a list list of at-risk students using attendance data and academic achievement
- Create actional goals to support the students that are at-risk
- Determine key dates for information review (marks) to determine next steps.
- Promote the "Big Sister, little sister" group for its many catholic initiatives.
- Continue with the breakfast / snacks program through the Breakfast program.
- Breakfast to continue to provide a variety of food options.
- Promote Youth Group initiatives (ie food drive, winter coat/accessories drive, Serving at St. Francis Table, Adopt-a-Family at Christmas, Garage Sale)
- Promote ESL initiatives (Thanksgiving, Trips, collaboration with community partners-Abrigo, Settlement worker)
- Promote Best Buddy and future events (ie Mix, mingle and move)

Responsibility

- Safe and Accepting Schools Team
- Student success teachers,
- Chaplains,
- Guidance,
- Special education teachers,
- all Staff
- Leadership students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Safe and Accepting Schools Team,
- Toronto Public Health
- CYW

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- My School My Voice Survey
- Safe Schools Survey
- Student reflection on the effectiveness of Big Sister, Little sisters
- Progressive discipline logs
- Restorative circles activities

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our school vision is to develop and nurture a positive and safe learning environment where students are engaged and responsible for their learning experiences.
Goal #SVP 1	By June 2027, our school will promote a positive school climate by establishing consultative forums between Student Council, student leaders, Administration, and the Safe Schools/Mental Health Team to address key student concerns identified in the previous year's Safe Schools Survey, resulting in a 15% increase in student-reported feelings of safety, voice, and positive school climate on the end-of-year survey.

Initiatives/Strategies/Practices

Spirit assemblies- Battle of the Grades
Student Clubs and Activities
GSA
Black History Month
Black Student Association
The Latin Club
Portuguese Club
Asian Heritage Month
Wellness Day
Prayer Group
Best Buddies
Big sister- Little Sister mentoring grade nines

Mental Health Action Team comprised of students and staff

Workshops/presentations/guest speakers

Responsibility

Safe school committee
Students
Administration
Student council
Student leadership

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Students, Parents, Staff,

Community Partners - Canadian Training Institute, Abrigo

Hacking School Discipline

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

Student Voice:

Students comfortable talking about mental health issues and able to strategize and discuss coping strategies students can use

Willingness to participate in various activities

Feedback from school presentations, etc.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- Ensure all members of our community (including occasional teachers) are aware of and able to properly act according to the school emergency procedures.
- Occasional teachers will be given a key and visitor pass as well with a folder that outlines key responsibilities and procedures.
- Establish a School policy that all classroom doors will be pre-locked to minimize response time during a lockdown.
- Establish a primary evacuation site as St. Clare School.
- Review threats to school safety with staff through presentations at staff meetings,
- Teachers to review threat to school safety with students,
- Ensure that every area and classroom in the school have an Emergency Response Procedures Poster where it is visible,
- Ensure that every classroom will have a Red Folder which contains emergency procedures at a glance, with class lists, and a procedure for a possible Bomb threat,
- Practice emergency response plan drills twice per semester and invite Police Officers to assist, if possible.
- Posters and information about procedures are displayed throughout the building including offices and conference room and communicated to staff and students.
- Health and Safety Folder is up to date and readily available, Health and Safety Bulletin Board is up to date in staff room
- Partnership with 13 Division and Fire Department.
- Work closely with our Head caretaker and custodial team.
- Work closely with our ISP teachers.

Responsibility

Responsibility
- Safe and Accepting Schools Team,
- Administration,
- Staff,
- Students,
- CSPC
- 13 Division.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Board policy documents
- Board developed flyers and posters

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- The results of Student responses to safety surveys will be analyzed and shared with the school community.
- Students and staff members respond appropriately during Emergency Response Plan drills.
- Staff is given timely feedback regarding the execution of the drills.
- Every classroom and work space will have the red emergency folder/emergency procedures posters posted and visible.
- Every teacher will have the folder with him/her during any fire drill or assembly/Mass.
- Every Occasional teacher receives a folder with on-call sheet along with a visitor's pass and key and emergency procedures.