# ***Loretto College***

# ***2026-2027 School Improvement and Equity Plan***

**Board Improvement and Equity Plan Priority:** **Achievement (Literacy and Mathematics)**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
|---|---|---|---|---|
| By February/June 2027, 75%/80% of students in the level 2+ focus group with IEPs will move up at least one achievement level (e.g. C+ to B-) in their Gr. 9 courses as evidenced through data gathered during learning cycle monitoring. | Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps. | Small-group instruction.<br><br>Direct Instruction<br><br>Math Conversations | SIEP Tracking Sheet - marker students.<br><br>Percentage of students achieving a level 3 on classroom summative assessment tasks related to the learning cycle.<br><br>EQAO numeracy assessment results - Spring 2027. | Time to learn and work with Knowledgehook. Time to develop pre-assessments for each unit/strand. |

## Board Improvement and Equity Plan Priority: **Equity**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
|---|---|---|---|---|
| By the end of June 2027, 100% of homerooms will engage with 52 Ways to Reconcile, and staff and students will identify and implement at least three Ways to Reconcile, moving from Learn → Reflect → Take Action. | Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. | Direct instruction and reflection.<br><br>Small-group instruction.<br><br>Direct Instruction. | Participation in the presentation and on the reflection activity (orange shirt).<br><br>Homeroom activity - select one action from 52 Ways to Reconcile and action the item.<br><br>Completion of student reflections by homeroom. | Resource: 52 Ways to Reconcile (book). |