Madonna

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 20% of Grade 9 students achieving Level 2 in mathematics at the start of the course will move up at least one achievement level in Mathematics as evidenced through learning cycles to support EQAO results.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP. Continue to use High Impact Instructional Practices in the Math class as appropriate.	Teaching About Problem Solving and skills required for Multiple Choice Assessments Embedding Algebra or Linear Equations into all courses for more frequent practice	Pre, Mid and Post Assessments Pre, mid and post assessments	- Support from the Madonna Math Department - Math HIIP

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 70% of Grade 9 students will indicate that they can identify a mental health strategy they can use when they need mental health support and identify an appropriate support option, as evidenced by a school survey.	WELL-BEING – Utilize mindfulness strategies in each classroom 2 to 3 times a week, promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Mindfulness Toolbox technique in each classroom at least once a week. How You Know and Where You Go Information Campaign	PLC Departmental discussion and check-ins Class participation in workshops and teacher distribution of resources	Mindfulness Toolbox Mental Health Awareness Newsletter Mental Health Workshop Providers