Mary Ward

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 65 % of grade 9 Math students will complete the course by June, with the majority of the rest completing in Mary Ward Summer School.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	An understanding of student need to practice and revisit math concepts to lead to mastery is key. Our school demands a lot of students including the ability to schedule and manage their own time and direction. By offering support in this area and by narrowing their focus, more success should be seen	D2L (used by all grade 9 math teachers) allows for monitored practice tests on all topics and so a data mining of those tests will help to identify students in need. The HUB is an internal tool, which will see a group of pre-identified students brought together with focused teacher intervention to support positive movement forward.	Support with release time and data.

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By utilizing strategic, timely and targeted interventions based in part around the Attendance and Participation framework created at our school, we look to see greater student attendance and thus increased credit accumulation by June 2027.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. ATTENDANCE - Engage parents/caregivers in ways to support their child's well-being through resources (e.g., School Mental Health Ontario's "By Your Side" toolkit). WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams.	Attendance and Participation in the school, with teachers and other students will lead to success.	Power BI Attendance data, SIS reports around absences and lates.	Time for the reflective practice and a better way to mine date from Aspen - GRADEBOOK - SCORES so as to see the academic impact of absenteeism in a timely manner.