

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	Michael Power-St Joseph High School	PRINCIPAL:	Tomeczek, Lisa
SUPERINTENDENT:	Richard Walo		
SCHOOL ADDRESS:	105 Eringate Dr Toronto ON M9C 3Z7		
STUDENT ENROLMENT:	2069		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Mason, Marcus**	**Teacher Rep**	**Williams, Emily**
Teacher Rep	**Dergham, Gabriella**	**Support Staff Rep**	**Martins, Nancy**
Teacher Rep	**Pahulje, Laura**	**Support Staff Rep**	**Migliazza, Angie**
Teacher Rep	**Ramos, Emily**	**Support Staff Rep**	**Morra, Lena**
Teacher Rep	**Trombino, Luana**	**Parent Rep**	**Pecio, Adrianna**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-11**	**2**	**2026-12-16**
3	**2027-02-19**	**4**	**2027-03-09**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To develop bullying prevention and awareness strategies for students and staff, and to ensure that our students understand the impact of bullying on victims and the entire school community.
Goal #1	Strengthen bullying prevention and intervention programs across the MPSJ community.

Initiatives/Strategies/Practices

(1) The Safe and Accepting Schools Team to attend the annual Safe Schools Symposium to engage in professional learning and share best practices
(2) Mental Health Awareness Week - Promote mental health and well-being through presentations, activities, and resources focused on self-care, stress management, and community support
(3) Anti-Bullying Week Campaign - Develop and implement a structured Anti-Bullying Campaign featuring multiple school-wide events and activities to raise awareness, promote kindness, and foster inclusion
(4) Provide relevant teaching and support staff with opportunities to participate in training on Conflict Resolution & Mediation Circles, as well as Bullying Awareness, Prevention, Intervention, and Supports
(5) Host grade-level assemblies led by school administration to review key topics, including the TCDSB Code of Conduct, Bullying Prevention, Acceptable Use of Technology Policy, Responsible Social Media Use, and the Local Code of Conduct
(6) Share the newly revised MPSJ School Code of Conduct with students and families through inclusion in the 2025–2026 Student Handbook located on the My School Day App

Responsibility

Administration
Staff Members
Safe and Accepting Schools Team
Students
Parents/Guardians

Resources The following resources will be utilized to support these initiatives/strategies/practices:

(1) School Climate Survey (Health and Peer Relations Study (HPRS)
(2) TCDSB Bullying Prevention and Intervention Policy and Bill 13, Accepting Schools Act, 2012
(3) Safe School Student Symposiums
(4) PPM 144
(5) TCDSB Bullying Awareness and Prevention Toolkit Handbook
(6) TCDSB Code of Conduct
(7) MPSJ Student Handout & Local Code of Conduct

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

(1) Participation in bullying awareness and prevention week activities
(2) Feedback from Exit Tickets (Google Forms) following presentations
(3) School Climate Survey (Health and Peer Relations Study) responses to questions relating to the following:
    a. School Climate
    b. Bullying
    c. School Safety
    d. Discrimination
    e. School Rules
    f. Mental Health
    g. Mattering
(4) Incidents of bullying reported through various ways (progressive discipline platform, direct reporting, anonymous reporting)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To develop bullying prevention and awareness strategies for students and staff, and to ensure that our students understand the impact of bullying on victims and the entire school community.
Goal #2	Equip the MPSJ community with effective strategies for bullying intervention and conflict management.

Initiatives/Strategies/Practices

(1) Anti-Bullying Week Student Activities: Provide students with practical intervention strategies to promote empathy, inclusion, and positive peer relationships, including:
   a. Daily acts of kindness
   b. Offering peacemaking advice to those involved in conflict
   c. Sharing positive affirmations
   d. Empowering students through team-building activities, morning announcements, and other school-wide initiatives
(2) Mental Health Awareness Week: Promote student well-being through activities, presentations, and resources focused on mental health, coping strategies, and self-care
(3) Ensure consistent enforcement and communication of the TCDSB and MPSJ Local Code of Conduct to support a safe and respectful school environment
(4) Implement both formal (Resolution, Conflict, and Mediation Circles – RCMC) and informal mediation strategies to help students resolve conflicts peacefully and constructively
(5) Apply a progressive discipline framework to address student conduct, emphasizing education, reflection, and restoration rather than punishment
(6) Host presentations from Covenant House to educate students on the risks and signs of human trafficking, and to reinforce available school and community intervention supports
(7) Offer an information session for parents and guardians, led by Covenant House, focused on awareness, prevention, and intervention supports related to human trafficking
(8) Share the TCDSB Code of Conduct Bookmarks with students to support consistent communication of student expectations and promote our commitment to fostering safe, inclusive, and faith-filled learning environments

Responsibility

Administration
Staff
Safe and Accepting Schools Team
Students
Parents/Guardians
CSPC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

(1) TCDSB Bullying Prevention and Intervention Policy and Bill 13, Accepting Schools Act, 2012
(2) TCDSB Code of Conduct
(3) MPSJ Local School Code of Conduct
(4) Restorative Practice - Tools and successful practices for restorative schools (2017)
(5) TCDSB RCMC Procedural Guidelines for Formal and Informal Processes
(6) TCDSB's Safe Schools Resources on Progressive Discipline
(7) PPM 144
(8) School Climate Survey (Health and Peer Relations Study (HPRS)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

(1) The number of reported bullying incidents by the same perpetrator after initial intervention
(2) Safe Schools Data to determine changes to the number of students being bullied
(3) Feedback from students following formal and informal meditations or other progressive discipline approaches
(4) Feedback from Exit tickets (Google Forms) following presentations

School Vision	To develop bullying prevention and awareness strategies for students and staff, and to ensure that our students understand the impact of bullying on victims and the entire school community.
Goal #3	Raise awareness in the MPSJ community about reporting bullying, either to a caring adult or anonymously via the Anonymous Alerts app.

Initiatives/Strategies/Practices

(1) Grade-Level Opening Assemblies: Review and explain the process for reporting bullying incidents, emphasizing that students can report concerns directly to a caring adult or anonymously through the Anonymous Alerts app
(2) Increase student confidence and comfort in reporting by promoting the Anonymous Alerts app through morning announcements and Grade-Level Google Classrooms
(3) Post Anonymous Alerts posters and QR codes in common areas, including offices and on the digital TV in the school forum, to ensure easy access to reporting information
(4) Share information about the Anonymous Alerts app with parents and guardians through events and resources such as Grade 9 Curriculum Night and the Student Handbook
(5) Ensure students identified as at-risk are connected with caring adults (e.g., Student Success, Guidance, CYW, Resource Teachers, Chaplaincy, Social Workers, Administrators) who can provide support and reinforce the importance of reporting concerns
(6) Continue implementing MPSJ's Pyramid of Intervention to address academic, behavioural, attendance, and safety concerns in a proactive and supportive manner

Responsibility

Administration
Guidance Counsellors
School Social Worker
Child and Youth Workers
Chaplaincy
Student Success

Resources The following resources will be utilized to support these initiatives/strategies/practices:

(1) TCDSB Bullying Prevention and Intervention Policy and Bill 13, Accepting Schools Act, 2012
(2) Anonymous Alerts Application and Resources
(3) School Climate Survey (Health and Peer Relations Study (HPRS))

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

(1) The number of incidents reported through Anonymous Alerts
(2) The number of incidents reported to a caring adult
(3) School Climate Survey (Health and Peer Relations Study (HPRS) responses to questions relating to the following:
- a. School Climate
- b. Bullying
- c. School Safety
- d. Discrimination
- e. School Rules
- f. Mental Health
- g. Mattering

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	To develop an inclusive environment at Michael Power/St. Joseph that emphasizes creating a caring adult connection for all students to mitigate incidents within the school. In addition, to develop a progressive discipline strategy to ensure students understand how their behaviour and conduct impacts the school community.
Goal #1	Expand staff understanding of equity within our progressive discipline model by clarifying the role of mitigating and other factors in responding to reported incidents.

Initiatives/Strategies/Practices

(1) Use the TCDSB's Widening the Lens tool when reviewing incidents to ensure thoughtful, equitable, and informed decision-making
(2) Ongoing Dialogue with Community Stakeholders (including students, staff, and parents/guardians) to collaboratively identify and consider mitigating and other factors
(3) Ensure appropriate interventions, strategies, and supports are implemented to address identified factors (e.g., referrals to Guidance Counsellors, Social Work, Community Agencies, Child and Youth Workers (CYW), the creation of Behaviour Support and Safety Plans, Threat Assessments, and Academic Supports)
(4) Continue implementing MPSJ's Pyramid of Intervention to proactively address academic, behavioural, attendance, and safety concerns
(5) Support students through a coordinated team approach that engages both families and school staff in developing and implementing effective supports
(6) Encourage and support staff participation in TCDSB Safe Schools Department professional development sessions to strengthen understanding and application of equitable and progressive discipline practices
(7) Develop and apply alternative strategies to support students through an equity lens, including Restorative Practices and other progressive discipline approaches that promote accountability and growth
(8) Engage in ongoing consultation with the TCDSB Safe Schools Department, as needed, to ensure consistent and informed responses to student needs and school safety matters

Responsibility

Administration
Teachers
Guidance Counsellors
Child and Youth Workers
Social Worker
Resource Teachers
Support Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

(1) TCDSB's Mitigating and Other Factors - Widening the Lens Tool and PD
(2) TCDSB Policy on Progressive Discipline
(3) PPM145: Progressive Discipline and Promoting Positive Student Behaviour
(4) Bill 212: Progressive Discipline and School Safety
(5) Progressive Discipline Companion (Intranet)
(6) Hacking School Discipline
(7) Safe Schools Intranet Site (Staff Resources)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

(1) Staff participation during PLCs and Safe Schools PD
(2) Analyzing the data recorded under the mitigating and other factors section of reported incidents in the Safe Schools Platform
(3) Analyzing the outcomes of incidents (suspension rates vs other interventions/ strategies/ supports)
(4) Observations from alternative methods used to support students (restorative practices and other progressive discipline approaches)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To develop an inclusive environment at Michael Power/St. Joseph that emphasizes creating a caring adult connection for all students to mitigate incidents within the school. In addition, to develop a progressive discipline strategy to ensure students understand how their behaviour and conduct impacts the school community.
Goal #2	Enhance staff capacity to effectively use the progressive discipline model and the Safe Schools Incident Reporting Forms, increasing their overall use of these tools at MPSJ.

Initiatives/Strategies/Practices

(1) Provide all staff with a comprehensive overview of incident reporting using MyCority and model the correct procedures for submitting reports
(2) Distribute reference materials and documentation to guide staff in effectively using the MyCority reporting system
(3) Gather anecdotal feedback from staff regarding their experiences with the tool to identify strengths, challenges, and areas for improvement
(4) Encourage staff to use MyCority when submitting incident reports, even when incidents are initially communicated through other methods (e.g., verbal or written reports)
(5) Offer individualized or small-group support sessions to assist staff who require additional guidance using the system
(6) Encourage staff to register for and attend Safe Schools Professional Development Sessions related to incident reporting, safety, and progressive discipline

Responsibility

Administration
Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

(1) Safe Schools Reporting Forms 1 and 2 - MyCority Platform
(2) TCDSB Policy on Progressive Discipline
(3) TCDSB Progressive Discipline Brochure
(4) PPM145: Progressive Discipline and Promoting Positive Student Behaviour
(5) Bill 157: Keeping our Kids Safe at School
(6) Bill 212: Progressive Discipline and School Safety

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

(1) The number of staff members using the MyCority platform to report incidents
(2) The number of incidents reported through the platform when compared to alternative methods
(3) Participation and feedback from Staff Professional Development

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To build stronger school relationships (staff-student, peer-peer). Furthermore, all staff will develop an understanding of their role in creating and promoting a positive school culture.
Goal #1	Expand opportunities for staff and students to engage in school-based activities outside the classroom and improve the number of respondents who report that MPSJ is a safe, inclusive, and caring school.

Initiatives/Strategies/Practices

(1) Staff Faith Day Retreat: Promote community and spiritual growth among staff members through a staff faith-based retreat
(2) Mental Health Awareness Week: Provide engaging presentations and activities focused on mental health and wellness (e.g., Mindful Mondays, Mental Health Awareness Week, and Grade 9 Anti-Stress Presentations in preparation for exams)
(3) Chaplaincy Initiatives: Support faith formation and community engagement through activities such as Theology Retreats, Peer Ministry, Grade-Level Masses, and the Power2Give Christmas Fundraiser
(4) Student Nutrition Program and Chaplaincy Lounge: Offer spaces and programs that encourage students to build positive relationships with peers and staff before school and during lunch periods
(5) Grade 9 Orientation Activities: Foster school spirit and connection between staff and students through engaging orientation activities outside the classroom
(6) Encourage student participation in diverse clubs and athletic teams through the Club Fair, daily announcements, and Grade-Level Google Classrooms
(7) Promote belonging and school pride through inclusive events such as Multi-Fest, Friday Night Lights, Christmas Market, Charity Civvies Days, Student Advisory Council Events, Relay for Life, and Visual and Performing Arts Celebrations
(8) Gather feedback from staff and students to update the MPSJ Workplace Violence Risk Assessment, ensuring ongoing improvement in school safety and well-being
(9) Support student well-being through educational presentations on Healthy vs. Unhealthy Relationships and guest sessions from organizations such as MADD
(10) Student Advisory Council (SAC) to organize Spirit Week events that build community and school pride
(11) Encourage Student Supervisors and Administrators to maintain a consistent and positive presence in common areas
(12) Create a QR code system for students to submit ideas and suggestions for initiatives that promote a safe, caring, and inclusive school environment

Responsibility

Administration
Chaplaincy
Mental Health & Wellness Committee
Teaching Staff
Support Staff
Students
Safe and Accepting Schools Team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

(1) Bill 157 - Keeping Our Kids Safe at School
(2) Educator Toolkit for Mental Health and Wellness/Mental Health and Wellbeing Strategy
(3) MPSJ Prospectus and Promotional Materials
(5) Social Media Accounts
(4) Updated Activity & Athletics Offerings
(5) MPSJ Workplace Violence Risk Assessment
(6) School Climate Survey
(7) TCDSB Pastoral Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

(1) School Climate Survey Responses
(2) Increased interest in starting new clubs or athletic teams
(3) Student participation in various clubs and teams
(4) An increase in the number of students accessing additional supports (Student Success, Guidance, Child and Youth Workers, Resource Teachers, Chaplaincy, etc.)
(5) Participation in the Staff Faith Day Retreat and school-based initiatives
(6) Updated feedback from the Workplace Violence Risk Assessment
(7) Feedback from Exit tickets (Google Forms) following presentations

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To build stronger school relationships (staff-student, peer-peer). Furthermore, all staff will develop an understanding of their role in creating and promoting a positive school culture.
Goal #2	Raise awareness of the risks of smoking and vaping and reduce related incidents at school.

Initiatives/Strategies/Practices

(1) Enhance hallway presence from Administration and Student Supervisors throughout the school day
(2) Conduct periodic checks of student washrooms by Administration and Student Supervisors
(3) Post clear and visible No Vaping/Smoking signage outside all school washroom facilities to reinforce school policy and expectations
(4) Educate students on the health risks and consequences of vaping through targeted presentations and awareness campaigns
(5) Implement Anti-Vaping (The Dangers of Vaping) presentations within Grade 9 Health and Physical Education classes to promote early prevention and informed decision-making
(6) Provide staff with professional development opportunities through TCDSB initiatives to enhance awareness and consistency in addressing vaping-related issues
(7) Install Smart Vaping Sensors in all school washroom facilities to detect and deter vaping behaviour
(8) School Administration to address the issue of smoking and vaping during Grade-Level Assemblies at the start of the school year (September 2025) to reinforce expectations

Responsibility

Administration Team
Safe and Accepting Schools Committee
Student Supervisors
Toronto Public Health

Resources The following resources will be utilized to support these initiatives/strategies/practices:

(1) TCDSB Safe School Resources
(2) Toronto Public Health Resources on Smoking and Vaping
(3) School Climate Survey
(4) Progressive Discipline Policy
(5) Smoke-Free Ontario Act, 2017

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

(1) The number of incidents reported to the administration related to smoking or vaping
(2) School Climate Survey - student responses related to smoking/vaping
(3) Feedback from Exit tickets (Google Forms) following presentations
(4) The incidents of fire alarms related to smoking or vaping

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To build stronger school relationships (staff-student, peer-peer). Furthermore, all staff will develop an understanding of their role in creating and promoting a positive school culture.
Goal #3	Provide the MPSJ school community with opportunities to deepen understanding of equity and actively promote diversity within the school.

Initiatives/Strategies/Practices

(1) Continue collaborating with the TCDSB Equity Department to deliver equity- and diversity-focused presentations and learning opportunities for both staff and students
(2) Administration to review school demographic data
(3) Black History Month Initiatives: Educate and engage staff and students through presentations, announcements, and activities celebrating Black History Month
(4) Support and promote student clubs that celebrate diversity and inclusion (e.g., Asian Heritage Club, Best Buddies, Black Student Association, GSA, Latin Hispanic Heritage Club, etc.)
(5) Encourage classroom teachers to collaborate with the Special Education Department to review and implement students' Individual Education Plans (IEPs), providing equitable learning opportunities for all
(6) Promote cultural awareness through announcements and educational activities, recognizing various heritage months throughout the school year
(7) Organize school-wide events and campaigns that educate and promote equity, inclusion, and social justice (e.g., Orange Shirt Day, MMIWG2S+, Pink Shirt Day, Anti-Bullying Awareness Week)
(8) Continue collaboration between the school administration, staff, and the TCDSB Graduation Coach for Black Students
(9) Maintain and strengthen MPSJ's Pyramid of Intervention model to ensure students are connected with caring adults and receive the supports they need
(10) Continue providing professional learning opportunities on equity topics such as Tackling Racism, Indigenous Education, and Antisemitism
(11) Identify and support staff representative(s) to participate in TCDSB Equity Champs sessions and share relevant resources, opportunities, and initiatives with the MPSJ community
(12) Administration to continue sharing the TCDSB Indigenous and Equity Newsletters with staff to promote awareness and ongoing learning
(13) CSPC to organize and host a KAIROS Blanket Exercise (KBE) presentation for the MPSJ parent/guardian community to foster understanding and reconciliation

Responsibility

Administration
CSPC
Equity Team
Guidance
Safe and Accepting Schools Team
Special Education Department
Staff
Students
Student Success

Resources The following resources will be utilized to support these initiatives/strategies/practices:

(1) TCDSB Equity Strategy and Equity Action Plan
(2) PPM 119 - Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools
(3) School Climate Survey
(4) TCDSB Equity Team and Resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

(1) Feedback from staff and students participating in various equity-focused PD opportunities
(2) Participation of students and observations from staff during various events and initiatives
(3) Accessing and implementing student IEPs
(4) Feedback on the equity-focused questions on the School Climate Survey.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To build stronger school relationships (staff-student, peer-peer). Furthermore, all staff will develop an understanding of their role in creating and promoting a positive school culture.
Goal #SVP 1	Promote understanding of equity initiatives across the school community.

Initiatives/Strategies/Practices

(1 Provide regular opportunities for students to share feedback on school programs, initiatives, and classroom experiences
(2) Incorporate student choice and input during classroom instruction to promote engagement and ownership of learning
(3) Host a presentation for Grade 11 students in October 2025 by the Superintendent of Area 4, Equity, and Indigenous Education, focusing on themes of equity and inclusion
(4) Continue to highlight equity, mental health, and safe school initiatives through morning announcements, the My School Day App, School TV in the Forum, and Grade-Level Google Classrooms
(5) Administration to create a QR code to allow students to submit ideas for initiatives or campaigns that foster a safe and caring school environment
(6) Enhance collaboration among Equity, Mental Health, and Safe Schools initiatives to strengthen support and programming across the school

Responsibility

(1) Administration
(2) Equity Team
(3) Safe and Accepting School Team
(4) School Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Equity Strategy
MPSJ Equity & Mental Health Student Committees
TCDSB Equity Department

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

(1) Increased awareness of equity-focused programming at MPSJ
(2) Increased number of equity-based activities and initiatives being offered at MPSJ

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

(1) Conduct Grade-Level Assemblies: School Administration to review Safe Schools Procedures and Emergency Procedures with all students
(2) Review Safe Schools Procedures and Emergency Procedures with all staff to ensure clarity and consistency in implementation
(3) Ensure every classroom has visible Emergency and Crisis Response Plan posters and accessible emergency folders
(4) Develop and maintain Emergency Evacuation Response Plans for students who require assistance during emergencies
(5) Conduct multiple fire drills each semester
(6) Conduct a minimum of two bomb threat drills per school year (one per semester)
(7) Share feedback with staff and students after each drill, highlighting strengths and identifying areas for improvement
(8) Update the MPSJ Workplace Violence Risk Assessment to incorporate feedback and lessons learned from emergency evacuations
(9) Ensure Student Supervisors, Support Staff, Administrators, and School Offices have access to walkie-talkies for immediate communication regarding safety threats
(10) Provide staff with access cards to enter the building
(11) Ensure window coverings are provided for use during emergency lockdown procedures
(12) Keep front doors locked during the school day to control access and require all visitors to check in with the main office staff
(13) All school visitors must sign in and out at the main office and wear a visitor’s badge while on school property

Responsibility

Administration
Student Supervisors
Staff
Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

(1) TCDSB Threats to School Safety Response Procedures
(2) TCDSB Emergency and Crisis Response Plan Poster
(3) MPSJ Emergency Exit Plan
(4) MPSJ Fire Response Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

(1) The number of drills performed during the year
(2) Anecdotal feedback from Administration and School Staff on the effectiveness of each drill
(3) Participation from all staff members and students during each drill