Mother Cabrini

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 15% of level 2 students in Mathematics will move one achievement level (e.g., level 2 to level 3).	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Each teacher will use High-Impact Instructional Practice in Mathematics with the focus on teaching about problem solving and problem-solving tasks and experiences . Teachers, students and Numeracy Resource teachers will focus on Edwin for our grades 4,5,6,7, and 8 classes. KnowledgeHook will be used to support the math curriculum. Applying the four-step model: understand the problem, make a plan, carry out the plan, and reflect.	Triangulation of data will be used to form a complete and accurate picture of each student's mathematical understanding. Evidence will be gathered through observations, conversations, and student products to assess learning, identify areas of strength and need, and inform instructional decisions. Monitor through continuous class assessments both in the regular classrooms and Special Education classes (December and February) -Continue to use Cases Conference, SBST's, SBSLT's, and IPRC meetings to help support "at-risk" students.	-Connect with area math lead for resources to support math instruction. -EQAO inservices. -Code days to plan TLCP/NAfLC cycle and review data.

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
-Increasing Indigenous representation in the curriculum to foster a more inclusive educational environment.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	-Imbed Indigenous Ways of Knowing into the curriculum to help create a more inclusive classroom environment. Learners will develop a deeper understanding of Indigenous peoples' cultural history and traditions through the use of picture books, videos, etc. -Incorporate Indigenous art, music and other forms of cultural expression into lessons. For example, teachers can use Indigenous art as a starting point for discussing different styles of art or to introduce a particular historical event. Similarly, Indigenous music can be used to teach about rhythm, melody and cultural traditions. -Create student generated bulletin boards that help celebrate indigenous culture. -Recognize "Every Child Matters" through orange shirt day, school wide announcements, and classroom learning activities.	-Ongoing discussions with teachers and students.	-Junior/Intermediate grades current events language resources "What in the World". -TVO learn -Use resources provided by the Indigenous Education Department -Excursions (ie: Crawford lake) -Many Gifts program -Invite an Indigenous Elder to facilitate discussion with students. -Edwin Resources online -SOAR reading app -Create a collection of indigenous children's books in the school library. -Indigenous Resource Teachers

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
To create a safe and welcoming place for students to learn and demonstrate the Ontario Graduate Expectations. To promote the pastoral plan, Growing with Justice and Hope.	WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	-Show respect and genuine concerns for each other. -Continue with the award-winning Mother Cabrini "Lookout" leadership initiative. -To continue praying the rosary with the Rosary Apostolate the last Friday of each month -To promote faith through the school choir -Monthly liturgies/masses -To offer support to students dealing with personal mental health challenges. -Celebration of the liturgical seasons. -Virtues of the Month awards. -Rosary Club for students in grades 1-8.	-Students reflect on what it means to be a good Catholic and a good citizen in our world. -Students to focus on the Ontario Catholic Graduate Expectations and to learn more about these daily.	-Growing Faith, Growing in Christ resource.

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grade 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades through the Skills Canada program.	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary).	-Working with our guidance teacher with the following programs for our students: "All About Me and myBlueprint." -Promoting student voice and engaging students to explore the OCSGE in further details.	-Students will complete myBlueprint and All About Me portfolios by June 2027.	-Using the MyBlueprint. -Teacher collaboration with the guidance teacher. -Participating in the Skills Canada Program.