

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	Monsignor Fraser College (Isabella Campus)	PRINCIPAL:	Alexander, Michael
SUPERINTENDENT:	Michael Caccamo		
SCHOOL ADDRESS:	146 Isabella St Toronto ON M4Y 1P6		
STUDENT ENROLMENT:	195		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Alexander, Michael**	**Teacher Rep**	**Agostino-Liut, Anita**
Administrative Rep	**Gainor-Sanajko, Katharine**	**Teacher Rep**	**Bradley, Siobhan**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-02-26**	**2**	**2026-04-07**
3	**2026-10-16**	**4**	**2026-12-11**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision

Monsignor Fraser College strives to foster a welcoming, respectful, and inclusive adult learning community where staff and students build meaningful relationships and is grounded in trauma- and violence-informed practices, where we are committed to creating a safe and supportive environment where every learner is valued, respected, and empowered to thrive.

Goal #1

By June 2027, Monsignor Fraser College will strengthen bullying prevention, intervention, and awareness by implementing school-wide initiatives that promote respect, equity, inclusion, and positive relationships among adult learners and staff. Through explicit education on recognizing and reporting bullying, and consistent, trauma- and violence-informed intervention practices, the school will work toward ensuring that all students feel safe, respected, and supported.

Initiatives/Strategies/Practices

1) Establish a point person and level of trust in the school and its mission via administrator, in class teacher, and guidance counselor.
2) To communicate behavioral expectations as students transition in a new environment with emphasis on respectful behavior to each other and their teachers.
3) Deliver campus PLCs focused on psychological education on trauma and violence informed care.
4) Recorded spreadsheet of meetings for concerns.

Responsibility

Administration and guidance team complete the majority of intakes and any social work intervention.
Equity Champ will disseminate board and ministry information regarding equity and community safety.
General staff awareness and promotion of positive and respectful community.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

Culture Link - Shelina
Social Work - Odey
Special Services (Ex: Autism Support Team from board)
Safe School Policy and Bill 157

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Annual Graduation Survey to ask for improvements.
- SWAC exit surveys

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Monsignor Fraser College strives to foster a welcoming, respectful, and inclusive adult learning community where staff and students build meaningful relationships and is grounded in trauma- and violence-informed practices, where we are committed to creating a safe and supportive environment where every learner is valued, respected, and empowered to thrive.
Goal #2	To help each student develop an awareness and understanding of bullying and provide them with tools for appropriate self advocacy when faced with peer pressure.

Initiatives/Strategies/Practices

a) establish a point person and level of trust in the school and it's mission via administrator and guidance counselor
b) to communicate behavioral expectations as students transition in a new environment with emphasis on adult behavior and pathway choices
c)Providing multiple ways (written, verbal etc) for students to have the ability to report bullying.

Responsibility

Administration and guidance team complete the majority of intakes and any social work intervention.
Equity Champ will disseminate board and ministry information regarding equity and community safety.
General staff awareness and promotion of positive and respectful community.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Culture Link - Shelina
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TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Monsignor Fraser College strives to foster a welcoming, respectful, and inclusive adult learning community where staff and students build meaningful relationships and is grounded in trauma- and violence-informed practices, where we are committed to creating a safe and supportive environment where every learner is valued, respected, and empowered to thrive.
Goal #3	To provide students with a safe space for them to feel they can be authentically themselves and free of discrimination.

Initiatives/Strategies/Practices

Open the lunch room throughout the day, not only lunch hour.
Re-utilize an empty room on the 2nd floor to become the prayer room for our over-21 students who are Muslim (growing population).

Responsibility

Admin and caretaking staff.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Culture Link - Shelina
Safe School Policy and Bill 157

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Rooms will be utilized regularly by students.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	The Isabella campus of Monsignor Fraser College aims to hold students accountable to their actions and use the progressive discipline platform as a tool to ensure that students and staff are treated justly and that the school remains a safe community for all to learn in.
Goal #1	By June 2027, the Isabella campus of Monsignor Fraser College will promote a safe, equitable, and accountable school community by increasing awareness and understanding of the Progressive Discipline Plan among students, staff, and community members, ensuring that students are familiar with the school's Code of Conduct, and encouraging staff to consistently report concerns and document student behaviour to support fair, timely, and just responses that hold students accountable for their action

Initiatives/Strategies/Practices

Yearly revision of Progressive Discipline Protocols with staff.
Administration and guidance visits to classes per quadmester.
Reminders on the announcements and classroom visits for new-comers that this is a safe space and the protocols/ expectations they should be aware of on the premises.

Responsibility

Administration, all teachers, and guidance in collaboration with all support and maintenance staff.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

School progressive discipline plan
TCDSB Safe School Policy and Bill 157
Culture Link
CAMH Resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Safe School Surveys.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	The Isabella campus of Monsignor Fraser College aims to hold students accountable to their actions and use the progressive discipline platform as a tool to ensure that students and staff are treated justly and that the school remains a safe community for all to learn in.
Goal #2	To raise awareness of the Progressive Discipline Platform with all community members so that progressive discipline is practiced and to increase documentation by teachers

Initiatives/Strategies/Practices

Quad review of Progressive Discipline logs.
PLC discussions.

Responsibility

Administration
Guidance
All staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The school Progressive Discipline Plan
TCDSB Safe School Policy and Bill 157

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Measure increase in progressive discipline logging year over year

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

Monsignor Fraser College aims to build an intimate and relational community that celebrates equity and inclusion, adopts trauma and violence informed practice, and fosters a community of peers who support one another in achieving their pathway goals with the freedom of culture and religion.

Goal #1

By June 2027, Monsignor Fraser College will strengthen an intimate, inclusive, and relational school community that celebrates equity and diversity and fosters a culture of care in which students support one another in achieving their pathway goals by gaining access to appropriate resources.

Initiatives/Strategies/Practices

- Partnership with Culture Link.
- Partnership with George Brown college - Ioanna comes in to do a presentation about Adult dual credit and on how to apply for college.
- Harm reduction education for staff using PLC time.
- Comment box placed on snack table (at lunch). This will be checked at the end of each week.

Responsibility

- Administration
- Secretarial Staff
- ALL STAFF

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Culture Link
- Partnership with George Brown college - Ioanna comes in to do a presentation about Adult dual credit and on how to apply for college.
- CAMH Resources
- Social Work resources
- Equity and Diversity resourced from the board

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Popular use of shared spaces and quiet rooms.
- Student surveys
- Comment box

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Monsignor Fraser College aims to build an intimate and relational community that celebrates equity and inclusion, adopts trauma and violence informed practice, and fosters a community of peers who support one another in achieving their pathway goals with the freedom of culture and religion.
Goal #2	Establishing a dedicated wellness space and program that promotes proactive mental health strategies through harm reduction, self-regulation, peer support, and cultural awareness.

Initiatives/Strategies/Practices

- Keeping the lunch room open at all times for a quiet space for students to enjoy when necessary.
- Opening up a prayer room on the second floor for those that require a private space to practice their religion.

Responsibility

Administration
Custodial staff

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

School Community
Culture Link

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Use of rooms/ spaces.
Comments left in surveys.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Monsignor Fraser College aims to build an intimate and relational community that celebrates equity and inclusion, adopts trauma and violence informed practice, and fosters a community of peers who support one another in achieving their pathway goals with the freedom of culture and religion.
Goal #3	Using restorative conferences and mediation circles as a form of progressive discipline.

Initiatives/Strategies/Practices

Relational teaching and conferencing
Early intervention in moments of conflicts around the

Responsibility

Classroom Teachers

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Informal Practices-TCDSB Resource

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Anecdotal Evidence

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Monsignor Fraser College aims to build an intimate and relational community that celebrates equity and inclusion, adopts trauma and violence informed practice, and fosters a community of peers who support one another in achieving their pathway goals with the freedom of culture and religion.
Goal **#SVP 1**	The promotion of mental health for all through participation in community

Initiatives/Strategies/Practices

Include diverse voices in school representation

Re-utilize space to create a prayer room

Allow the lunch room to be made available throughout the day as a quiet space.

Survey students about priorities

Responsibility

Admin
Caretakers.
All staff.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Student Voice Survey

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

TCDSB Student Voice Survey

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 Lockdown Drills in this school year; one drill per semester.

Initiatives/Strategies/Practices

Consult other schools for best practices.
Make sure you are always doing the reporting form part 2 in a timely fashion.
Revise Emergency Procedure Manual and distribute to all classes.
Review and report of any descriptive feedback to support stronger drills.

Responsibility

Administration

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Megan McGarry — 8540@tps.ca 416-451-8756
Tony Santeramo (brother) who comes into schools tony.santeramo@tps.ca

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Improved timing and protocols as drills continue throughout the year.