Our Lady of Fatima

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50% of all grade 3 - 8 students will demonstrate improved achievement in Numeracy by half a grade as evidenced through data gathered during learning cycles.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Direct instruction	Learning cycle tracking form	Knowledgehook, Edwin, Curriculum Doc.,
By June 2027, 80% of students in Grades K–2 as measured through the literacy screener will demonstrate growth of at	Continue to use reading screener to identify students who require additional responsive tiered interventions.Build capacity for the implementation and Universal	Direct Instruction	Easy CBM Screener	Edwin, Literacy Resource Person

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
least one Benchmark level (or equivalent) in reading fluency and comprehension, as measured through and classroom assessments conducted at the beginning, middle, and end of each term.	Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP).Provide special education teachers training on evidence-based reading intervention programs (e.g., Empower, Lexia, Corrective Reading).Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.			

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 100% of classrooms will integrate culturally relevant and responsive pedagogy (CRRP) practices at least once per learning cycle, ensuring all students see their identities reflected in the curriculum and classroom environment. Evidence will be gathered through classroom observations, and samples of inclusive learning tasks.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Direct Instruction	staff survey of students	TCDSB Equity portal

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 85% of Grade 1-8 students will report improved mental well-being and enhanced coping strategies through regular engagement with mental health resources and tools from the School Mental Health Ontario (SMHO) website. This will be measured through students exit ticket.	WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Direct Instruction	Student exit survey	SMHO website