Our Lady of Grace

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75 % of grade 1-8 students in the targeted focus group will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.	Focus on High Impact Instruction Practices (HIIP's) such as: Learning Goals/ Success Criteria/ Descriptive Feedback -Small Group Instruction -Flexible groupings -Building, Thinking Classroom (Vertical Classroom w/ flexible groupings) -EQAO Practice -Knowledgehook	-Focus on assessment for and as learning performance tasks -Learning Cycle Assessment structure: pre, mid, post assessment tracking Knowledgehook Missions and Growth report data	Chromebooks Knowledgehook License MathUp License Edwin License whiteboards

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Focus on Indigenous Learning & Reconciliation: Embed First Nations, Métis, and Inuit histories, perspectives, treaties, and the legacy of residential schools into the curriculum.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	-Assemblies and Celebrations led by staff and students -Opportunities for student/community engagement -Student involvement with morning announcements -Student involvement and experiences in creative, artistic and musical and spoken activities related to Indigenous Learning	-Principal/Teacher check-ins -Participation Data -Local Survey-Safe and Caring Schools Survey	The ministry revised the curriculum for: -Social Studies: Grades 1 to 6 -History and Geography: Grades 7 and 8. -Guest speakers and artist -Engagement with Indigenous partners to support the success and wellbeing of First Nations, Métis and Inuit learners.

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
All students will be supported to improve mental health, well-being and engagement, which requires schools to foster a sense of belonging and a positive school environment that provides students with appropriate, timely and quality school-based mental health supports, and interventions.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. ATTENDANCE - Engage parents/caregivers in ways to support their child's well-being through resources (e.g., School Mental Health Ontario's "By Your Side" toolkit). SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	-Monthly Virtue Celebrations led by students. -Opportunities for student/community engagement -Student involvement with morning announcements	-Principal/Teacher check-ins -Participation Data -Monthly Staff Meetings -Local Survey-Safe and Caring Schools Survey	-Materials for clubs as yet determined -monthly slideshow highlighting events and opportunities on TV Screen in foyer -Leadership-focused literature/resources.

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
All students will have the skills, knowledge and confidence they need to succeed in the future, as they transition from elementary to secondary school and to their postsecondary pathway: apprenticeship, college, community living, university or the workplace	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Develop awareness in grade 7-10 students of how senior math and science courses increase opportunities for post-secondary pathways.	-Monthly Virtue Celebrations led by students -Opportunities for student/community engagement -Student involvement with morning announcements -Learning buddies and other collaborations between classes My blueprint.	-Principal/Teacher check-ins -Participation Data -Monthly Staff Meetings -Local Survey-Safe and Caring Schools Survey	• Student Portfolio Tools: Interactive career and life planning software (such as All About Me and My Blueprint to document personal strengths, interests, and goals. -curriculum and Experiential Learning guides -guest speakers from diverse sectors for a possible career fair