

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	Our Lady of Grace Catholic School	PRINCIPAL:	Accogli, Felice
SUPERINTENDENT:	Chen, Derek		
SCHOOL ADDRESS:	121 Brimwood Blvd Toronto ON M1V 1E5		
STUDENT ENROLMENT:	180		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Samler, Shawn**	**Parent Rep**	**Leblanc, Sharon**
Teacher Rep	**Barone, Dela**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-01-09**	**2**	**2026-01-30**
3	**2026-11-13**	**4**	**2026-11-30**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To continue to enhance a safe, inclusive, healthy, and respectful learning environment for all students.
Goal #1	To build on a culture within school community that promotes caring and empathy so all students feel supported by peers and staff alike.

Initiatives/Strategies/Practices

Promote Catholic Graduate Expectations.
Provide opportunities for all students to express needs and report incidents of concern.
Promote and provide community building activities, school spirit, assemblies, outreach initiatives, community events, mass, spirit awards, celebrations of students success, student leadership projects.
Provide student awareness of safe and respectful use of electronic devices, social media, and communication strategies.
Engage in student and parent awareness and education on social media and anti-bullying, Anti-bullying week, presentations, support.
Student leadership team to promote anti-bullying message via classroom presentations.
Partnership with guidance teacher, social worker.
Diversity is acknowledge, accepted, and respected.

Responsibility

Administrator,
Parish,
Teachers,
Parent Community
Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Staff
Parish
Parents
community partners/police officers
Guidance Counselor
Social Worker
Safe Schools Committee
TCDSB Bullying Prevention Resources
School Website
CSPC
PPM144
CCAS
Toronto Public Health

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Conceptual data including Safe and Caring School Climate Survey
Incident report data
Community engagement in events and activities
Student involvement in leadership and school intitiatives and activities
Response to community news and CSPC outreach

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To continue to enhance a safe, inclusive, healthy, and respectful learning environment for all students.
Goal #2	To address bullying and aggression with a restorative approach.

Initiatives/Strategies/Practices

1.Engage students as active and valued leaders within the school community.
2.Ensure code of conduct is understood and implemented by all members of the school community by holding school wide assemblies and classroom meetings.
3.To build awareness, on a continual basis, of the Ontario Catholic School Graduate Expectations and Discple of the Month virtues.
4. Positive peer relations will be a primary focus of this initiative.

Responsibility

Administration, Staff, Students, Parents, and Parish Priest

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safe Schools Department
TCDSB Policy S.S. 11
Ontario Catholic School Graduate Expectations
Bullying Awareness and Prevention Website
Code of Conduct
The Ministry of Education website,
namely - http://www.edu.gov.on.ca/eng/safeschools/prevention.html
Measurement of Progress The following metrics will be used to measure progress in achieving the Goal

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

• Review metrics from Safe and Caring Catholic School Climate
• Increase PD opportunities for staff member i.e. TCDSB Bullying Awareness & Prevention Symposium -

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To continue to enhance a safe, inclusive, healthy, and respectful learning environment for all students.
Goal #3	To provide supports and guidance for those bullied as well as those bullying in a timely and effective manner.

Initiatives/Strategies/Practices

Promote and provide community building activities, school spirit , assemblies, outreach initiatives, community events-Welcome to Curriculum night, mass, virtue awards, celebrations of student success, student leadership projects etc.
Provide student awareness of safe and respectful use of electronic devices, social media, and communication strategies.
Engage in student and parent awareness and education on social media and anti-bullying strategies-community police Liaison officers, presentations, support

Responsibility

Administration, Staff, Students
Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Staff,
Parents,
Community partners/Police Officers,
Guidance, Special Services,
TCDSB Bullying Prevention Resources,
School Website, CSPC,
PPM144.
CCAS
Toronto Public Health

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Conceptual data including Safe and caring school climate Survey
Incident Report data
Community engagement in events and activities
Student involvement in leadership and school initiatives and activities
Response to community news and CSPC outreach

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	To continue to develop a whole school approach of discipline whereby the learning community is well versed with the progressive discipline plan, the continuum of consequences and interventions and support behaviours.
Goal #1	To provide opportunities for all community members to engage in school activities that demonstrate responsibility, respect, and academic excellence in a safe and caring environment. To address behavioural and/or social issues with a restorative approach with the goal of repairing relationships and strenghening expectations.

Initiatives/Strategies/Practices

To continually revisit the school code of conduct

Communicate regularly with parents and community members regarding opportunities for engagement for students and families.

Engage all community members in supporting code of conduct and expectations.

Progressive discipline strategies communicated regularly in resolving conflicts and supporting students.

To continue the discussion around restorative practices and incorporating them whenever possible and appropriate

Responsibility

Entire school-all stakeholders
Staff
Parish
Parents
Students
Administration

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Ontario Equity and Inclusive Policy
Safe School Action Team Goals
Hacking School Discipline

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

Safe Schools incident reports
Administrative log
staff reporting of Incidents in classroom and school yard
Safe and Caring Schools Survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To continue to develop a whole school approach of discipline whereby the learning community is well versed with the progressive discipline plan, the continuum of consequences and interventions and support behaviours.
Goal #2	To continue to provide opportunities to reinforce positive behaviours and help students make good choices.

Initiatives/Strategies/Practices

Promote Catholic Graduate Expectations
Provide opportunities for all students to express needs and report incidents of concern.
Promote and provide community building activities, school spirit , assemblies, outreach initiatives, community events-Welcome to Curriculum Nite, mass, spirit awards, celebrations of student success, student leadership projects etc.
Provide student awareness of safe and respectful use of electronic devices, social media, and communication strategies.
Engage in student and parent awareness and education on social media and anti-bullying strategies-community police Liaison officers, presentations, support

Responsibility

Staff
Students
Administration
CSPC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Staff
Community partners/police officers
Guidance, special services
TCDSB Bullying Prevention Resources
PPM144
CCAS
Toronto Public Health

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Incident Report data
community engagement in events and activities
Response to community news and CSAC outreach

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

To promote a positive school culture by fully engaging the community in all initiatives which promote student engagement, parent involvement and school spirit.

Goal #1

To provide opportunities for all community members to engage in school activities that demonstrate responsibility, respect, and academic excellence in a safe and caring environment.
To continue to provide opporunities for collaboration between classrooms and grades.
To continue to provide opportunties for students to have their voices heard through announcements, assemblies and leadership opportunities.

Initiatives/Strategies/Practices

Virtue Awards
Student Leadership Opportunities
Class and school based community service and outreach/Dress down for charity, Social justice awareness events, food drives
Visual displays of student work and recognition of leadership, acts of kindness, peacemaking
Anti-Bullying Program
Celebrations (sports, arts, culture, etc.)
Intermediate students taking a leadership role among students.

Responsibility

All stakeholders
Parish
community partners
childcare, YMCA

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

Equity and Inclusive Policy
CSPC
Staff
Student Leaders
Community School Liaison Officer

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

Student, staff, parish, and parent engagement
Social Justice initiatives
Successful partnerships with community partners

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To promote a welcoming school where everyone feels safe and respected. Intermediate students to take leadership roles in supporting a positive school climate by mentoring/modelling positive behavior for younger students.
Goal **#SVP 1**	Intermediate students to continue to promote the school motto of " KIND WORDS KIND ACTIONS" Intermediate students to take an active role in creating a "buddy system" with younger students to reinforce positive behavior.

Initiatives/Strategies/Practices

Me to We day
Buddy system program
outreach programs (shelter and senior)
Charity events
Anti-Bullying
ESLIT/CSLIT Intermediate Leadership Program

Responsibility

Principal
Teachers
Intermediate students
Community Officers

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Intermediate students
Principal
Teachers
Parish
Parents
Police (Community Officers)
Community members
Social Worker
Guidance

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Increase in positive interactions between students.
Decrease in Incident Reports
Social Justice Initiatives

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

Practice of lockdowns and fire drills-signs (signs posted in every room outlining protocols)review at staff meetings, Reminders to students via announcements and review by staff.
First Aid certification by staff members.
Awareness and in-service of anaphylaxis protocol.
Clear protocol for visitors to the school.

Responsibility

Safe School team
Admin
Guidance Counsellor
Social Worker
Staff
Custodian
Police (Community Officer)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safety Policies-Threat Assessment, Response

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Completion of Safety drills
Safety surveys
Communication of update on Safe School Policies and procedures with staff