





2026 - 2027

Safe Schools Plan

At Toronto Catholic we transform the world through witness, faith, innovation and action.







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SCHOOL NAME	Our Lady of Wisdom Catholic School
SUPERINTENDENT:	Roy Fernandes
SCHOOL ADDRESS:	10 Japonica Rd Toronto ON M1R 4R7
STUDENT ENROLMENT:	284
PRINCIPAL:	Figliomeni, Sandra

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Figliomeni, Sandra**	**Parent Rep**	**Niro Joseph**
Teacher Rep	**Makar, Maryse**	**Student Rep**	**Donna Lam**
Support Staff Rep	**Patini, Bellina**	**Community Rep**	**Houwayda, Graizi**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-21**	**2**	**2027-01-19**
3	**2027-03-04**	**4**	**2027-04-15**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Providing students with a safe and respectful school environment that supports academic achievement for all students, with specific focus on respecting to student individuality and uniqueness, one where all school stakeholders are involved in ensuring the physical, emotional, social, and mental wellbeing of all.
Goal #1	To reduce acts of various kinds of bullying through awareness, campaigns and actionable items to ensure all students feel safe and included in our school. Through our Wellness Warriors leadership group help withthe actionable items.

Initiatives/Strategies/Practices

- As a part of year 3 of the TCDSB Pastoral Plan: Growing in Knowledge, Justice and Hope. Integrate learning opportunities for students to display their uniqueness and talents through the curriculum and in their classroom.
- Provide opportunities for student leadership groups and clubs (ie. crochet club, talent show, fundraisers, etc.)
- Provide current resources and information about anti-bullying legislation and policy at staff meetings and share with OLW CSPC and the parent community.
- Staff Equity Team and reflecting on our microaggressions to ensure we are creating inviting and inclusive classrooms. Strengthen school culture which values, diversity and inclusion; focus on lessons and guest speaker presentations related to race, appropriate use of social media/internet, and use of appropriate language.
- Teach the curricula (physical education/health, family life, critical media literacy) on bullying and related strategies (problem-solving, anger management, decision-making, conflict resolution, friendship skills).
- Promotion of Anti Bullying awareness and prevention- special presentation scheduled with Joe Fornasier.

Responsibility

- Principal
- Safe School Action Team
- Teachers
- Early Childhood Educators
- Support Staff (Educational Assistants)
- Students
- Parents
- TPS, Guidance, psychology and social work personnel

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Bully Awareness and Prevention resources and information site (https://www.tcdsb.org/page/bullying-awareness-and-prevention)
- Student Agendas
_ Progressive Discipline suspension rates and reporting forms.
- Caring and Safe Schools in Ontario Document
- Ontario Schools Code of Conduct
- Kids Help Phone website http://org.kidshelpphone.ca/en/bullying-awareness
- TCDSB Safe Schools (http://safeatschool.ca)

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Students can identify bullying behaviours
- Students demonstrate empathy towards each other
- Students articulate effective strategies for dealing with bullying (tell an adult)
- Student voice both formally during Safe School meetings, and informally through daily conversations.
- Communication protocol that informs relevant support service staff regarding student incidents and interventions.
- Progressive Discipline data
- Ongoing monitoring
- TCDSB Bullying Climate Survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Providing students with a safe and respectful school environment that supports academic achievement for all students, with specific focus on respecting to student individuality and uniqueness, one where all school stakeholders are involved in ensuring the physical, emotional, social, and mental wellbeing of all.
Goal #2	To create more inclusive and equitable classrooms where by student voice and choice are part of the learning process.

Initiatives/Strategies/Practices

- Staff to supervise and monitor student leadership initiatives aimed at developing informed decision making, competencies, stewardship, awareness, respect and empathy towards others.
- Plan and organize school events which promote, celebrate and respect all stakeholders' diversity and talents (ie. talent show, French day, crochet club, Christmas concerts, basketball program, etc.)
- Opportunities for different classes and grades levels to work together for a common goal (ie. reading buddies, school choir, sports teams, talent show, etc.)
- Highlighting examples of students standing up for themselves both inside and outside of the school.

Responsibility

Principal
Vice Principal
Teachers
Safe School Action Team
All Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Bully Awareness and Prevention resources and information site (https://www.tcdsb.org/page/bullying-awareness-and-prevention)
- Student Agendas
- Caring and Safe Schools in Ontario Document
- Ontario Schools Code of Conduct
- Kids Help Phone website http://org.kidshelpphone.ca/en/bullying-awareness
- TCDSB Safe Schools (http://safeatschool.ca
- TCDSB Resource Teachers
- TPH representatives

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Feedback (staff/students/parents)
- Presentations, in-services, websites and home/school communications.
- Ongoing monitoring
- TCDSB Climate Survey 2019-2020
- Observations by staff, students, parents

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Providing students with a safe and respectful school environment that supports academic achievement for all students, with specific focus on respecting to student individuality and uniqueness, one where all school stakeholders are involved in ensuring the physical, emotional, social, and mental wellbeing of all.
Goal #3	To support student mental health which will help improve student attendance and overall engagement in school.

Initiatives/Strategies/Practices

- implementation and usage of the TCDSB Mental Health Toolkit in classrooms (continuation of School Improvement and Equity Goal)
- assemblies that promote safety and remind students of safety protocols and expectations
- daily announcements and signage throughout the school
- implement strategies developed from the TCDSB Anti-Bullying website
- active supervision of students by staff and monitors during unstructured points of the day (lunch, recess, etc.)

Responsibility

Principal
Safe School Action Team
Younger students - responsibility to report
Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

MOE Safe and Caring School Document
Supporting Minds Draft version 2013
Staff Resources
TCDSB Safe Schools Committee
We All Belong COPA

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Reduction in number schoolyard bullying incidents.
The results of the Safe Schools Climate Survey from 2019-2020 (Grade 6, 8 Cohorts).

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	A whole school approach that utilizes a continuum of intervention and supports for all students.
Goal #1	Create supports and interventions designed to support the social, emotional and physical development and future behaviour of the person responsible for the action.

Initiatives/Strategies/Practices

Teachers will:
- Use the progressive discipline approach and strategies
- Ensure lessons are engaging, student centred and differentiated to student learning style
- Discuss issues with students
- Keep a behaviour log when needed
- Liaise with parents/guardians
- Offer breaks when needed (away from the classroom)
- Refer to Special Education, guidance or social work for additional support
- Involve principal when needed on a case-by-case basis and be involved in the decision for an appropriate interventions.

Principals will:
- Communicate with teachers on a case-by-case basis
- Communicate with parents regularly
- Understand mitigating circumstances for each individual student

Students will:
-Voice their opinions, their perspectives and have the opportunity to explain (as already embedded in the Progressive Discipline process)

Parents will:
-Offer their support, suggestions, and work collaboratively with school staff on soultions

Responsibility

Principal
Parent Community
Teachers
Social Worker
Guidance Counsellor

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

Board-wide Resources
Cority Platform for incident reports.

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Intervention strategies will provide students with appropriate supports that address inappropriate behaviour which will result in an improved school climate.
Students seek teacher assistance when necessary (i.e. school yard).
An improved school climate, as measured by the results of Safe Schools Climate Survey.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To work togetether with students, staff, parents, church and community to develop and sustain a positive, safe and inclusive school culture.
Goal #1	Fostering positive school leadership culture by working together and supporting each other reflecting our Catholic values and virtues.

Initiatives/Strategies/Practices

Student led morning announcements.
Various leadership opportunities for students: class monitors, office monitors, leadership group, Eco team
Creation of whole school art piece to display in gymnasium or stairwell
School celebrations (monthly virtues, concerts, student led clubs)
CSPC Meetings
Virtue of the Month Assemblies
ECO Club

Responsibility

Everyone!

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safe Schools
TCDSB Equity Action Plan
TCDSB Pastoral Plan
Community Liasion Officers.
Current Provincial Legislation
TCDSB Policy: Bullying Prevention and Intervention S.S.11 Safe Schools

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Feedback from staff, parents and students
Student and staff involvement in committees and extra curricular activities.
School Climate Survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To work togetether with students, staff, parents, church and community to develop and sustain a positive, safe and inclusive school culture.
Goal **#SVP 1**	Students from JK-8 will better appreciate and understand the meaning of the parish/school relationship.

Initiatives/Strategies/Practices

- Students leading and participating in Virtual Events
(including events with the Parish community)
-Completion of Welcome Bench

Responsibility

- Teachers
- DECE
- EA
- Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Google Classrooms
- Available technology
- Bench, paint, student ideas

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Number of virtual events taken place throughout the year; number of student participants
- Finished product OLW Welcome Bench

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

If an alarm sounds while in the building, all parents and visitors are to exit immediately. Students will follow standard fire drill procedure as outlined by the Toronto Fire Department. In the event of a high risk incident involving weapons, chemical spills, severe weather, or stranger intrusion, etc. occurs in the school pr on school property, the "Emergency Response" procedures are initiated. (Lockdown, Hold and Secure, Shelter in Place and Bomb Threat). Teachers discuss emergency procedures with students on a regular basis. Emergency response binder is located in the office and emergency response procedures are located in all teachers emergency plans.

Responsibility

Principal, Custodian, Safe Schools Action Team.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Threats to School Safety Response Procedures including posters.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Positive Assessment of Lock Down Drill.
Emergency Procedure posters available in each classroom.
Provide feedback to students and staff on progress