Pope Francis

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
1. Improving Math Achievement by using intentional Descriptive and Oral Feedback to students. 2. By June of 2027, an additional 10% of students (2-3 students per class) in grades 1 to 8 will achieve the provincial standard in Math and Literacy as measured by EQAO and class assessment results. Each targeted focus group of students will move up one achievement level in Mathematics as evidenced through data gathered during various learning cycle monitoring.	Continue to use High Impact Instructional Practices in the Math class as appropriate.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	1. A Learning Strategy used will be Pre and Post Tests. 2. Teachers, students and Numeracy Resource teachers will focus on Math-Up for our grades 6, 7, and 8 classes. Knowledge-Hook will be used with our grade 1-5 classes, while Mathology will also be used to help support students in the Primary grades with the new math curriculum. 2.Motivate teachers and students to more actively engage with Knowledge Hook through PD and student engagement.	1. Monitoring by comparing the results of the same test, but with taught material(s) in the Post Test. 2. Monitoring through continuous class assessments both in the regular classrooms and Special Education classes. Continue to use Cases Conference, SBSTs, SBSLTs, and IPRC meetings to help support "at-risk" students.	1. More TCDSB Math Resource Staff/Personelle to come into my schools to better help and support my staff with Math challenges. 2. More time to fully engage in meaningful Math Data and the challenges our students face each day. 2. Magma pilot – TCDSC/Board Early Literacy materials.

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Teachers and Staff will have- multiple learning opportunities surrounding these topics: race, identity, inclusion, and equity by June 2027. We always welcome students and staff from a variety of ethnicities and backgrounds. To increase awareness of culturally relevant and responsive pedagogy by June 2027.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Learning more about each Student and their backgrounds. -using New and updated terminology to students. -Virtual guest speakers for Presentations on Equity and Race. -Media influence on people of colour and different races. -on-going Presentations surrounding these topics: race, Equity, inclusion, and identity. African Canadian Heritage Month Celebrations in each classroom. Engage in restorative practices when dealing with discipline and conflict(s).	-To reduce the number of suspensions in school. -To help assist Staff in working on Equity Goals and next steps on their annual ALP's -Reviewing the Progressive Discipline Model and review continuously with all Staff	-New Equity references books in the library that arrived in September. -"Hacking School Discipline" together - Resource for schools - School-wide presentations (variety) -School-wide assemblies TCDSB Equity Action Plan Safe Schools Resources - i.e.: "Mitigating and other Factors: Widening the Lens." - Using School Based Support Learning Teams as a guide.

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
-Staff and students will actively participate in Mental Health & Well-being activities throughout the school year. -Staff and students will focus their attention on Mental Health and Well-Being via achieving a new and different Growth Mindset. -Stronger emphasis on The Third Path: A Relationship-Based Approach to Student Well-Being and Achievement: -Our Staff/Teachers will use at least one condition for learning to engage students and create a safe learning environment by May/June 2027. This will be measured through safe and caring school surveys.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	- Monthly school Assemblies via Principal led discussions and videos to promote student evolvement and student well-being. -Continue with daily announcements/messages of showing love, kindness, and care to ALL members of our school community. -Show respect and genuine concern for each other. -Students creating posters for their female teachers on International Women's Day highlighting how their teachers are strong, brave, and loving. -Using our Zone of Regulations daily. -Working with TPH for on-going programs for students to foster positive Mental Health (i.e.: Initializing the 'Kids Have Stress Too' Program at the school. -Monitoring student well-being and success. -Monitor daily attendance rates -Greater Parish and School connections - Participating in extracurricular activities.	-Working closely as a school community to help support all our students with Mental Health issues. -Show empathy and care to all people in our school community. Lead by example. -Continue to work with our Guidance Counselor and Social Worker to better support student well-being. -Virtues of the Month - encouraging students to be the best they can be in relation to the month's theme. -Students reflect on what it means to be a good Catholic and a good citizen in our world. -Students to focus on the Ontario Catholic Graduate Expectations and to learn more about these daily.	1. Better connection with the new Pastor at St. Francis of Assisi Parish to build new relationships within the school. 2. More active PD for Staff that focuses on Mental Health and Well-Being.

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
1. By May/June 2027, all students in Gr. 1 -8 will engage in the exploration of different career pathways via technology and virtual experiences and complete a reflective journal entry in their online portfolio (All About Me, my-Blueprint).	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Continue to engage resources in school communities to help students feel an increased sense of belonging at school. Develop awareness in grade 7-10 students of how senior math and science courses increase opportunities for post-secondary pathways.	-Working with our Guidance teacher - Mr. Panozzo - with the following programs for our students: "All About Me and my Blueprint." -i-Lite Student Leadership Conference for our intermediate students. -Junior Achievement presentations for middle grades. -Promoting student voice and engaging students to explore the OCSGE in further detail. -Welcome to Kindergarten for our little JK's starting school in the "new year".	Students will complete my-Blueprint and All About Me portfolios by June 2027.	-All About Me and myBlueprint -Guidance Teacher and other resource teachers -After 8 Transition Guide -Mental Health and Well-Being Strategy -Leadership Roles for students - Creating Pathways to Success. -- Neighbouring school Open House and engagement activities to promote TCDSB opportunities for pathway planning.